

English Language Arts Kindergarten to Grade 12 Curriculum Overview—DRAFT

Strand A

Explore and Discover Language and Literacy

- Oral Language Communication
 - Listening (Receptive)
 - Interacting
 - Speaking (Expressive)
- Language as the Foundation for Reading and Writing
 - Phonological/Phonemic Awareness
 - Alphabetic Knowledge
 - Phonics
 - Word Study (Morphology)
 - Vocabulary
 - Reading Fluency

Strand B

Comprehend and Respond to Multimodal Texts

- Acquire New Information
 - Activate Prior Knowledge and Inquire
 - Engage with a Variety of Text (Read, View, Listen)
 - Review Information
- Construct Meaning
 - Identity Text Cues
 - Make Predictions
 - Make Connections
 - Monitor Understanding—Check and Adjust
 - Monitor Understanding—Summarize
 - Consolidate New Knowledge
- Think Critically about Multimodal Text and Respond
 - Analyze Text
 - Recognize Facts, Bias, and Viewpoints
 - Respond to Text

Strand C

Compose and Create Multimodal Texts

- Generate Ideas, and Create a Plan and Draft/Prototype
 - Generate Ideas
 - Research Sources
 - Create Plan
 - Choose Form
 - Create Draft/Prototype
- Enhance the Clarity and Artistry of Multimodal Texts
 - Organize Ideas
 - Sentence Structure
 - Word Choice
 - Voice/Style
 - Revision
- Edit and Publish
 - Legibility and Word Processing
 - Spelling
 - Punctuation and Capitalization
 - Publish Final Text

Communicate Ideas and Build New Understandings

- Share Ideas and Information
 - Express Ideas and Engage Audience
- Assess and Set Goals
 - Self-Assess
 - Receive and Reflect on Feedback
 - Set Goals and Monitor Progress

Strand D