



Senior Years

Literacy, Academics, and Language (LAL) Literacy Courses

LAL Literacy—LAL Unit Plan

LAL Literacy Unit Plan Template

The literacy topics, language learning goals, and resources for teaching are created in a frame with the following sections:

LAL Literacy Phase				
Unit Theme				
Big Ideas				
End-of-Unit Task				
LAL Framework Strands	Linguistic Strand	Contextual Application	Intercultural Competencies	Literacy Strategies
Outcomes	Targeted outcomes from the LAL curriculum	Targeted outcomes from the LAL curriculum	Targeted outcomes from the LAL curriculum	Targeted outcomes from the LAL curriculum
Connections to Prior Learning	Prior Learning	Learning Supports	Instructional Strategies	Assessment Criteria
	<ul style="list-style-type: none">Prerequisite literacy skills that students will require to know the targeted outcomes	<ul style="list-style-type: none">Supports and manipulatives that assist in meeting the literacy and language outcomes	<ul style="list-style-type: none">Targeted outcomes from the LAL curriculum	<ul style="list-style-type: none">Targeted outcomes from the LAL curriculum
Learning Experiences	Listening	Reading	Writing	Speaking/Pronunciation
	<ul style="list-style-type: none">Language skills and elements that will complement the theme	<ul style="list-style-type: none">Language skills and elements that will complement the theme	<ul style="list-style-type: none">Language skills and elements that will complement the theme	<ul style="list-style-type: none">Language skills and elements that will complement the theme
	Vocabulary	Grammar	Functions	Sentences Frames
	<ul style="list-style-type: none">Suggested vocabulary and lexicon to develop the theme	<ul style="list-style-type: none">Suggested grammatical structures to build upon previous structures	<ul style="list-style-type: none">Suggested functions to reinforce and enhance the theme	<ul style="list-style-type: none">Suggested sentence frames to reinforce and enhance literacy

LAL Literacy Unit Plan Exemplar

The literacy topics, language learning goals, and resources for teaching are created in a frame with the following sections:

LAL Literacy Phase 1A				
Unit Theme: Classroom				
Big Ideas: <ul style="list-style-type: none">• Essential school supplies• Simple actions (raise hand, command words)• Schedules (school spaces)				
End-of-Unit Task: Use a school map for a scavenger hunt to take photos of school locations.				
LAL Framework Strands	Linguistic Strand	Contextual Application	Intercultural Competencies	Literacy Strategies
Outcomes	Demonstrate an understanding of 5Ws and of short and long vowel sounds within the context of the classroom; learn common command words and directional words; copy simple words	Share basic information; indicate basic needs and wants; share greetings and farewells; understand relationships	Connect new words to first language; recognize basic vocabulary regarding school, school name, street name for school	Listen for direction or instruction; memorize new words by repeating; perform action to match command; mimic what the teacher says
Connections to Prior Learning	Prior Learning	Learning Supports	Instructional Strategies	Assessment Criteria
	<ul style="list-style-type: none">• Demonstrate upper- and lower-case letter recognition, some letter sound awareness, understanding of digits	<ul style="list-style-type: none">• Use picture dictionary, word/picture walls, realia of the classroom, schedules, flashcards	<ul style="list-style-type: none">• Engage in walking tour of the school aided by a school map, interactive games, worksheets, direct teaching	<ul style="list-style-type: none">• Identify classroom language; identify school spaces and places
Learning Experiences	Listening	Reading	Writing	Speaking/Pronunciation
	<ul style="list-style-type: none">• Listen and respond to teacher’s commands• Listen for key words	<ul style="list-style-type: none">• Use timetable, classroom numbers, symbols for locations	<ul style="list-style-type: none">• Copy words; copy words from word list; copy phrases; copy sentence frame	<ul style="list-style-type: none">• Mimic
	Vocabulary	Grammar	Functions	Sentences Frames
	<ul style="list-style-type: none">• Items: backpack, locker, pen, pencil, eraser, book, binder, paper, computer, desk, chair, classroom• Locations: office, bathroom, gym, library, cafeteria• Commands: listen, speak, tell, look, point, write, read, turn right, turn left, go here, go straight, stop	<ul style="list-style-type: none">• 5 Ws, questions, use present tense, simple yes/no questions, command words	<ul style="list-style-type: none">• Copy lists; read schedule; respond and use simple social interactions patterns	<ul style="list-style-type: none">• What is this? This is....• What are these? These are...• Where is the...? Upstairs, downstairs, turn left, turn right