



Senior Years

Literacy, Academics, and Language (LAL) Literacy Courses

## **Progression of Suggested Lexicon Development**

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# Progression of Suggested Lexicon Development

LAL Literacy: Progression of Suggested Lexicon Development						
Topic	LAL Phase 1		LAL Phase 2		Suggested Activities for Class	
	1A	1B	2A <i>With guidance and support Familiar Topics</i>	2B <i>With guidance and support Familiar Topics</i>	1	2
Academic Language	<ul style="list-style-type: none"><li>colours, numbers, shapes</li><li>basic information</li></ul>	<ul style="list-style-type: none"><li>core vocabulary (ELA, social studies, science, math)</li></ul>	<ul style="list-style-type: none"><li>core academic vocabulary (ELA, social studies, science, math)</li></ul>	<ul style="list-style-type: none"><li>core academic vocabulary (ELA, social studies, science, math)</li></ul>	<ul style="list-style-type: none"><li>word wall</li><li>cards</li><li>trading cards</li><li>vocabulary quiz games</li></ul>	<ul style="list-style-type: none"><li>word wall</li><li>cards</li><li>experiments</li><li>vocabulary quiz games</li></ul>
People	<ul style="list-style-type: none"><li>greetings</li><li>family</li><li>clothing</li></ul>	<ul style="list-style-type: none"><li>human body</li><li>emotions</li></ul>	<ul style="list-style-type: none"><li>personality traits</li><li>friendships</li></ul>	<ul style="list-style-type: none"><li>complexity of relationships</li></ul>	<ul style="list-style-type: none"><li>family tree</li><li>presentation</li><li>all about me</li><li>emoji</li><li>simple interviews</li></ul>	<ul style="list-style-type: none"><li>create an emblem</li><li>social media page</li><li>teamwork style games</li></ul>
Social-Emotional Learning	<ul style="list-style-type: none"><li>regulation strategies (breathing, walking, asking for a break, identifying where/who to get help)</li></ul>	<ul style="list-style-type: none"><li>regulation strategies (asking for needs and wants, self-awareness)</li></ul>	<ul style="list-style-type: none"><li>connecting to your body through regulation strategies</li><li>benefits of being self-aware</li></ul>	<ul style="list-style-type: none"><li>life applications</li><li>mental health resources outside the classroom</li></ul>	<ul style="list-style-type: none"><li>taking a walk in the community</li><li>social stories</li><li>mindfulness activities: meditation, colouring, painting, walking</li></ul>	<ul style="list-style-type: none"><li>guess speaker from community</li><li>support agencies</li></ul>
Characteristics of People and Places	<ul style="list-style-type: none"><li>five senses: touch, smell, taste, sight, hearing</li><li>recycling and garbage</li></ul>	<ul style="list-style-type: none"><li>animals and plants</li><li>community services (eye doctor, dentist, 911)</li></ul>	<ul style="list-style-type: none"><li>healthy living</li><li>flora and fauna</li></ul>	<ul style="list-style-type: none"><li>biology terms: academic terms such as body systems</li><li>environmental global issues</li></ul>	<ul style="list-style-type: none"><li>community scavenger hunt</li><li>picture book of local places</li><li>visit recycling centre</li><li>sorting activity</li></ul>	<ul style="list-style-type: none"><li>sleep log</li><li>survey of healthy choices</li><li>visit wilderness centres</li><li>photography of local places/flora and fauna</li></ul>
Activities	<ul style="list-style-type: none"><li>daily routines</li><li>foods/meals</li></ul>	<ul style="list-style-type: none"><li>hobbies</li><li>leisure</li></ul>	<ul style="list-style-type: none"><li>sports and exercises</li><li>recreation</li></ul>	<ul style="list-style-type: none"><li>weather and travel</li></ul>	<ul style="list-style-type: none"><li>go to a restaurant or taste foods and review or describe them</li><li>plan and take part in a group meal</li></ul>	<ul style="list-style-type: none"><li>fitness plan or log</li><li>visit to the local fitness facilities and community centres</li><li>visit a local weather or radio station</li><li>travel brochure</li></ul>
Important Dates and Seasons	<ul style="list-style-type: none"><li>celebrations</li><li>calendar: day, month, year, today, tomorrow, yesterday</li></ul>	<ul style="list-style-type: none"><li>celebrations how and why</li><li>birthdays and documents</li><li>variations in calendar</li></ul>	<ul style="list-style-type: none"><li>celebrations compare and contrast</li><li>documents in detail</li></ul>	<ul style="list-style-type: none"><li>cultures</li><li>identity</li></ul>	<ul style="list-style-type: none"><li>make a recipe book</li><li>make personal calendars with pictures</li><li>calendar of cultural celebrations for the classroom</li></ul>	<ul style="list-style-type: none"><li>interview people/peers who have different celebrations</li><li>share about personal celebrations</li><li>plan a display in the school to inform about culture</li></ul>

## LAL Literacy: Progression of Suggested Lexicon Development

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<b>Weather and Geography</b>	<ul style="list-style-type: none"> <li>vocabulary</li> <li>local geography: Canadian—where they live, place on map</li> </ul>	<ul style="list-style-type: none"> <li>apps and temperature</li> <li>national geography: provinces</li> </ul>	<ul style="list-style-type: none"> <li>global landforms</li> <li>space and planets</li> </ul>	<ul style="list-style-type: none"> <li>world weather patterns</li> <li>geography</li> </ul>	<ul style="list-style-type: none"> <li>picture dictionary of terms</li> <li>fashion show of seasonal wear</li> <li>daily recording of temperature for an identified time period</li> </ul>	<ul style="list-style-type: none"> <li>planetarium</li> <li>online field trips</li> <li>museums</li> <li>longitude and latitude string activities</li> <li>plan a trip, pack a suitcase</li> </ul>
<b>Home</b>	<ul style="list-style-type: none"> <li>types of housing</li> <li>rooms and furnishings</li> </ul>	<ul style="list-style-type: none"> <li>appliances and repairs</li> <li>building: (elevator, escalator, floors)</li> </ul>	<ul style="list-style-type: none"> <li>variety of homes</li> <li>identity: “Who am I?” “Where is home?”</li> </ul>	<ul style="list-style-type: none"> <li>house vs. home</li> <li>identity: compare and contrast family structures</li> </ul>	<ul style="list-style-type: none"> <li>design a room</li> <li>design a house</li> <li>visit a local hardware store</li> <li>repair scenarios: write them up and whom do they call?</li> </ul>	<ul style="list-style-type: none"> <li>Google maps</li> <li>Identity-based artwork: masks, portraits, emblems</li> <li>family genealogy</li> </ul>
<b>Classroom and School</b>	<ul style="list-style-type: none"> <li>essential school supplies</li> <li>simple actions (raise hand, command words)</li> <li>subjects</li> <li>schedules</li> <li>safety routines</li> </ul>	<ul style="list-style-type: none"> <li>building and facility</li> <li>classroom furnishings</li> <li>safety and health</li> <li>assignments and assessments</li> <li>school events, community and extracurricular</li> </ul>	<ul style="list-style-type: none"> <li>assessments and report cards</li> <li>plagiarism and research</li> <li>cultural learning style</li> <li>technology tools for school</li> <li>educational requirements</li> </ul>	<ul style="list-style-type: none"> <li>graduation pathway</li> <li>educational institutions</li> <li>understanding consequences of plagiarism</li> <li>school community and institutions: trades, workplace</li> </ul>	<ul style="list-style-type: none"> <li>matching activities</li> <li>lists</li> <li>scavenger hunts</li> <li>join school events and clubs</li> </ul>	<ul style="list-style-type: none"> <li>create a graduation path</li> <li>set goals</li> <li>meet school councillor</li> <li>visit post-secondary campuses</li> <li>invite speakers in</li> </ul>
<b>Workplace</b>	<ul style="list-style-type: none"> <li>routines: being on time, planning getting there</li> <li>simple actions, routines</li> <li>identify jobs</li> </ul>	<ul style="list-style-type: none"> <li>identify aptitudes and areas for growth</li> <li>careers options</li> </ul>	<ul style="list-style-type: none"> <li>resumé</li> <li>application forms</li> <li>interview</li> <li>career planning</li> </ul>	<ul style="list-style-type: none"> <li>workplace etiquette</li> <li>safety and rights</li> <li>educational pathways for careers</li> </ul>	<ul style="list-style-type: none"> <li>“Simon says” style games</li> <li>list of jobs in the areas</li> <li>multiple intelligences: plasticine brain</li> <li>reflections</li> </ul>	<ul style="list-style-type: none"> <li>goal setting</li> <li>exploring skill sets: cook something, sew, build, climb</li> <li>role-playing workplace etiquette, safety, and expectations</li> <li>research for career pathways</li> </ul>
<b>Community</b>	<ul style="list-style-type: none"> <li>public places: library, rec center, theatre, grocery stores</li> <li>directions</li> </ul>	<ul style="list-style-type: none"> <li>public transportation</li> <li>essential shopping</li> <li>pets</li> </ul>	<ul style="list-style-type: none"> <li>driver’s ed</li> <li>maps, directions</li> <li>popular stores and restaurants</li> <li>shopping</li> </ul>	<ul style="list-style-type: none"> <li>organizations and agencies</li> <li>volunteering</li> </ul>	<ul style="list-style-type: none"> <li>visit local places: movie theatre, grocery stores</li> <li>make a map</li> <li>follow directions to reach a certain place</li> </ul>	<ul style="list-style-type: none"> <li>guest speakers</li> <li>go shopping</li> <li>find volunteer opportunities</li> <li>Initiate contact with outside agencies and services (self-advocate)</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>basic computer use/ literacy</li> <li>using websites</li> <li>phone school</li> </ul>	<ul style="list-style-type: none"> <li>media types</li> <li>apps and phone</li> <li>school-based technology applications</li> </ul>	<ul style="list-style-type: none"> <li>identify search terms</li> <li>cite sources</li> <li>social media safety and use</li> </ul>	<ul style="list-style-type: none"> <li>how to research</li> <li>choice of websites</li> <li>value of website</li> </ul>	<ul style="list-style-type: none"> <li>typing program</li> <li>explore the web and apps</li> </ul>	<ul style="list-style-type: none"> <li>social media videos</li> <li>true and false games</li> </ul>
<b>Indigenous</b>	<ul style="list-style-type: none"> <li>Talking Circle</li> <li>Indigenous Peoples</li> </ul>	<ul style="list-style-type: none"> <li>Medicine Wheel</li> <li>relationship to the land</li> </ul>	<ul style="list-style-type: none"> <li>treaties</li> <li>residential schools</li> </ul>	<ul style="list-style-type: none"> <li>awareness of current Indigenous perspectives</li> </ul>	<ul style="list-style-type: none"> <li>learn the Seven Teachings</li> <li>visit an Indigenous</li> <li>storytelling</li> </ul>	<ul style="list-style-type: none"> <li>guest speakers</li> <li>guest elders</li> <li>sweat lodge</li> </ul>