Appendix

"I Can" Statements Checklist (student version)

Domain	EAL Stage 1 (Stage 1)	EAL Stage 2 (Stage 2)	EAL Stage 3 (Stage 3)
	In Stage 1, students are learning to use words, short phrases, and memorized expressions to communicate in structured and familiar contexts. They are beginning to read and produce short, simple texts based on previously taught language, with a focus on learning the vocabulary needed for daily life. Students will make frequent errors that may impede meaning. Students require extensive support to learn language, including visual aids (gestures, pictures, realia, etc.), repetition, copying, modelling, and using their home language.	In Stage 2, students are learning to use short phrases and sentences to communicate clearly in routine personal and classroom interactions. They are learning to read simple texts containing several connected ideas, produce comprehensible written sentences, and use some academic language to complete school tasks. As students explore new English language structures and vocabulary, they will make frequent errors that may impede meaning. Students require comprehensive support to learn language, including visual aids (gestures, pictures, realia, etc.), organizers (sentence frames, note-taking frames, etc.) and using their home language.	In Stage 3, students are learning to communicate clearly in a variety of familiar and unfamiliar social and classroom contexts that are longer and more complex. They are learning to read and produce texts of several paragraphs that use more complex structures and vocabulary. As students experiment with more complex language, errors are expected. Students require intentional support to learn language, which may include visual aids (pictures, realia, etc.), organizers (templates, note-taking frames, etc.), and exemplars (text forms, presentations, etc.).
Domain 1: Linguistic Competency Listening	• I can understand spoken words, phrases, and simple sentences or questions. ❏ Beginning ❏ Developing ❏ Proficient	• I can understand simple conversations and the main points of short oral presentations and discussions. ❏ Beginning ❏ Developing ❏ Proficient	• I can understand longer and more complex conversations, including the main points, and some details of short oral presentations or discussions. ❏ Beginning ❏ Developing ❏ Proficient
Domain 1: Linguistic Competency Speaking	• I can mimic English pronunciation and intonation. • I can share basic information using spoken words, phrases, and simple sentences. ❏ Beginning ❏ Developing ❏ Proficient	• I can pronounce frequently used words with developing accuracy and use basic intonation patterns. • I can ask for and provide information using comprehensible spoken sentences. • I can give short oral presentations. ❏ Beginning ❏ Developing ❏ Proficient	• I can pronounce most English sounds comprehensibly and use intonation to communicate meaning. • I can ask for and provide detailed information using longer and more complex speech. • I can give short prepared or spontaneous oral presentations. ❏ Beginning ❏ Developing ❏ Proficient
Domain 1: Linguistic Competency Reading	• I can name the letters of the English alphabet and use their sounds to decode simple written words. • I can read basic sight words. • I can recognize basic text characteristics and use them when reading. • I can use some simple reading strategies to understand a text. • I can understand the meaning of written words and simple sentences. ❏ Beginning ❏ Developing ❏ Proficient	• I can decode familiar written words fluently and new words with developing independence. • I can use text characteristics to read with some fluency. • I can use a variety of simple reading strategies to understand a text. • I can understand the main ideas of simple texts containing several interrelated ideas. ❏ Beginning ❏ Developing ❏ Proficient	• I can decode most written words consistently and independently. • I can use text characteristics to read with developing fluency and intonation. • I can use a variety of reading strategies based on the type of text. • I can understand the main idea and some details of longer, straightforward narrative and informational texts. ❏ Beginning ❏ Developing ❏ Proficient

Domain	EAL Stage 1 (Stage 1)	EAL Stage 2 (Stage 2)	EAL Stage 3 (Stage 3)
Domain 1: Linguistic Competency Writing	• I can write the letters of the English alphabet and copy words and short sentences accurately. • I can write using basic text characteristics. • I can write words and simple sentences. • I can learn some simple grammar and punctuation rules and use them when I write. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can write simple and compound sentences. • I can produce simple, comprehensible texts containing several interrelated ideas. • I can write texts for different purposes. • I can learn a range of simple grammar and punctuation rules and use them when I write. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can write simple, compound, and complex sentences. • I can produce organized texts of several paragraphs. • I can write texts for different purposes and explain the writing choices that fit with my purpose. • I can learn basic grammar and punctuation rules and use them when I write. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**
Domain 2: Contextual Applications	• I can learn basic vocabulary and use the words in familiar spoken and written contexts. • I can communicate appropriately with others about everyday and classroom topics. • I can complete foundational academic tasks. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can learn new vocabulary and use the words in familiar social and academic contexts. • I can communicate appropriately with others during routine interactions without undue difficulty. • I can complete simple academic tasks. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can learn new specialized and abstract vocabulary and use the words in a variety of social and academic contexts. • I can communicate appropriately with others during longer and more complex social and academic interactions with some ease. • I can complete various academic tasks. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**
Domain 3: Intercultural Competency and Global Citizenship	• I can demonstrate knowledge of a few basic facts or words related to Canada's land and people. • I can participate in class and school activities to learn about diversity. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can demonstrate knowledge of key facts and basic vocabulary related to Canada's land and people. • I can share information and collaborate with classmates from diverse backgrounds. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can demonstrate knowledge of key facts and concepts related to Canada's land and people. • I can analyze concepts with classmates with an awareness of diverse backgrounds and perspectives. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**
Domain 4: Strategic Competency	• I can learn and use simple strategies to understand English. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can learn and use a variety of simple strategies to understand English. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**	• I can learn and use a variety of strategies to understand English. ❏ **Beginning** ❏ **Developing** ❏ **Proficient**

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