EAL Student-Specific Plan (SSP) Template

Section 1: Student Information and Prior Learning

Student's Name:				Date Complete	d:
	(Surname)	(Given)	(Middle)		(Day/Month/Year)
Date of Birth:		Age: _	Stu	dent No.:	
	(Day/Month/Year)				
School:			Grad	de:	Room:
Number of Years	in Canada:	Overall EAL	Stage (from E	AL intake process	s):
Listening:	Speaking: _		Reading:		Writing:
Parent/Guardian	/Family Member's Nam	e(s):			
Telephone and/o	r Email:				
Home Language:	:			Is there a URIS	5 plan? 🗋 Yes 🗌 No
Student's Prior	Learning				
	e student's Initial Meet ntry of origin, and lang			process for infor	mation about cultural
Summation of	Prior Learning				
Prior English lang	guage learning? 🛛 Ye	es 🗋 No			
Description:					
No previous in	terruptions in schoolin	g			
Significant inte	erruptions in learning	Total years	of interrupted	learning:	
🗋 Refugee/war-a	affected background				
Number of years	of prior schooling:				
	lent of years of schooli old student would have				

General Comments about First Language and English Language Ability

Section 2: Student Learning Plan

Student's Strengths

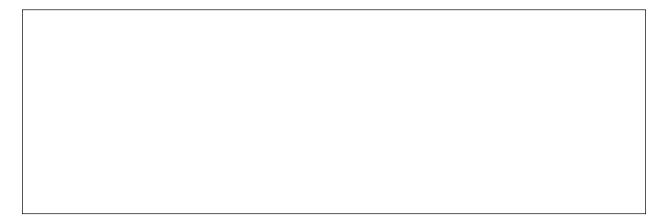
Student's Language Needs

Section 3: Language Learning Plan

EAL Learning Goals (from Framework)	Content-Area Learning Goals	Teaching Strategies	Assessment
Domain: Linguistic Co	mpetence		

EAL Learning Goals (from Framework)	Content-Area Learning Goals	Teaching Strategies	Assessment
Domain: Contextual A	pplications		
Domain: Strategic Con	npetence	l	
Domain: Intercultural	Competence and Globa	al Citizenship	

Section 4: Student-Specific Comments



	For Senior Years: E-Designated Courses
Course	Course Description

Section 5: Signatures of Planning Partners

□ This EAL Student-Specific Plan was reviewed with the student's parent/guardian/family member.

(Day/Month/Year)	
Reviewer's Name:	Position:
Interpreter Present: Name:	Language:
Resource/EAL Teacher's Name:	
	Signature:
School Administrator's Name:	
	Signature: