Contents

Acknowledgements	v
Assessment of EAL and LAL Learners	1
Introduction: Assessment	1
General Assessment Policies and Practices in Manitoba	1
Purposes of EAL Assessment	2
Familiarizing EAL Students and Families with the Manitoba Approach to Assessment	3
Assessment in the EAL Teaching and Learning Cycle	3
The EAL Intake Process	4
Guidelines for EAL Intake Process for EAL and LAL Learners	4
Reception and Orientation	5
Initial EAL Intake Process	6
Appropriate Placement	7
Student-Specific Plan for EAL Learners (EAL SSLP)	8
Formative Assessment	8
Student Assessment Using the EAL Progressions or LAL Phases	9
A Whole-School Approach to EAL Assessment Using the EAL Progressions and LAL Phases	9
Time, Student Learning, and the EAL Progressions/LAL Phases	10
Monitoring and Recording Student Progress	11
Planning for Assessment	11
Assessment Formats	11

EAL Assessment and Subject-Area Curriculum Frameworks	11
Planning for Combined EAL and Subject-Area Assessment	12
General Assessment Principles and Suggestions for Subject-Area Assessment of EAL Learners	13
Large-Scale Assessments (e.g., the Grade 3 Reading Comprehension and Numeracy Assessment)	15
Using Student Portfolios for Assessment	16
Communicating Student Learning	16
Reviewing Student Progress	16
Reporting Progress	17
Planning Senior Years Courses for EAL Learners	17
Senior Years EAL Planning	17
Balancing EAL Progressions and Subject-Area Learning	17
Planning for E-Designated Course Learning Goals and Subject-Area Expectations	19

References