



Grades 9 to 12 career development life/work courses and career education credits offer learning experiences to help students plan and embark on their career development journey. The learning experiences help students increase their self-awareness, gain exposure to experiential career learning, develop essential personal skills and employability skills, acquire knowledge of labour market opportunities, learn about workplace health and safety practices, and deepen their understanding of the relevance of education and academic skills development and engagement.

The career development journey can be depicted as a “hiking journey,” and the resources, tools, skills and attitudes students develop along the way, and the knowledge and experience they gain, can be represented by the hiking icons below.



Grade 9 Career Development Life/Work Exploration

(15S/15E/15M–0.5 cr.; 10S/10E/10M–1.0 cr.)*

The **compass** represents a resource for helping students find direction in exploring the world of work as they begin their career development journey. Students increase their self-awareness and develop skills in personal management and career exploration while learning about their interests, skills, personality traits and values.



Grade 10 Career Development Life/Work Planning

(25S/25E/25M–0.5 cr.; 20S/20E/20M–1.0 cr.)*

The **backpack** represents a resource students use to plan for their career development journey by “packing” the right skills, goals, education, and career and community experiences. Students pack (plan) for their high school career, selecting the courses and programs of interest to them and developing the skills to prepare for post-secondary education and training.



Grade 11 Career Development Life/Work Building

(35S/35E/35M–0.5 cr.; 30S/30E/30M–1.0 cr.)*

The **tent** represents the focus on building career skills. It symbolizes the establishment of a foundation and a starting point for further career development. It also represents the need to build skills required for life and career transitions. The protection provided by the tent symbolizes the guidance and support offered by teachers, parents/guardians and employers.



Grade 12 Career Development Life/Work Transitioning

(45S/45E/45M–0.5 cr.; 40S/40E/40M–1.0 cr.)*

The **map** represents the self-directed skills students have established in taking charge of their own career development journey. The map symbolizes individuals looking toward their future career while reflecting on and developing a personal plan or portfolio. Learning to read a map represents the learning required to read and follow labour market information and career trends.



Credit for Employment (CFE)

(35G/45G–0.5 cr.; 30G/40G–1.0 cr.)

The **camping stove** represents the spark and creative expression of youth participating in paid employment, with the support of parents/guardians, employers and educators. It represents the replenishment required along an individual’s career development journey and the enrichment of work and career for personal growth and development.



Career Development Internship (CDI)

(35G/45G–0.5 cr.; 30G/40G–1.0 cr.)

The **multi-use tool** represents the ways in which internship opportunities assist students in their individual career development journey, providing the tools to help them develop their unique skill sets in their career focus area. With the guidance, support and mentorship of an on-site internship supervisor in business, industry or government, students practise and become more proficient in their skills.



Community Service Student-Initiated Project (CSSIP) (11G, 21G, 31G, 41G–0.5 cr. or 1.0 cr.–max. 1.0 cr. in Gr. 9–12)

The **water bottle** represents students making a contribution by volunteering for worthwhile causes or organizations, assisting people with meeting their important life needs. The civic and transferable knowledge, skills and attitudes obtained can increase students’ self-esteem and maturity, and provide more awareness of the needs of others in the community. Students develop strong character skills and citizenship qualities while exploring career opportunities.

* For an explanation of the course codes, refer to the Manitoba Education and Training website at www.edu.gov.mb.ca/k12/policy/sth.html.

For further information, please contact:

Ruth E. Stargardter
Career Development Consultant
Instruction, Curriculum and Assessment Branch
Email: ruth.stargardter@gov.mb.ca

Manitoba Education and Training
www.edu.gov.mb.ca/k12/cur/cardev/index.html

Bureau de l'éducation française
Courriel : bef.admin@gov.mb.ca

Éducation et Formation Manitoba
www.edu.gov.mb.ca/m12/progetu/carriere/index.html