**Men’s Work
or Women’s Work?**

Which of these occupations and household activities most suit males? Which most suit females? Which can be done well by both?

|  |  |  |  |
| --- | --- | --- | --- |
| Occupation | Male | Female | Both |
| Cook |  |  |  |
| Plumber |  |  |  |
| Pilot |  |  |  |
| Carpenter |  |  |  |
| Nurse |  |  |  |
| Doctor |  |  |  |
| Forklift Operator |  |  |  |
| Electrician |  |  |  |
| Ironworker |  |  |  |
| Mechanic |  |  |  |
| Primary School Teacher |  |  |  |
| Cashier |  |  |  |
| Flight Attendant |  |  |  |
| Receptionist |  |  |  |
| Secretary |  |  |  |
| Politician |  |  |  |
| Salesclerk |  |  |  |
| Engineer |  |  |  |
| Architect |  |  |  |
| Taxi Driver |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Male | Female | Both |
| Paying Bills |  |  |  |
| Housecleaning |  |  |  |
| Cooking |  |  |  |
| Child Care |  |  |  |
| Grocery Shopping |  |  |  |
| Laundry and Ironing |  |  |  |
| Taking Out the Garbage |  |  |  |

Source: *Real Times, Real Life*—*Facilitator’s Guide* in Lorraine Haché and Clarence de Schiffart. *Blueprint Implementation Guide*. National Life/Work Centre et al., 2002. Appendix A8. Reproduced with permission of National Life/Work Centre.

Reflecting
on Gender Facts

|  |  |  |
| --- | --- | --- |
|  | TRUE | FALSE |
| In today’s workplace, men and women receive equal pay for equal work. |  |  |
| Equal numbers of men and women are found in all occupations. |  |  |
| In two-income families, both partners earn equal incomes. |  |  |
| Women are starting businesses at three times the rate of men. |  |  |
| Household work in Canada is valued at $285 million annually. |  |  |
| Sexual harassment in the workplace only applies to women. |  |  |
| Women working full-time earn, on average, 72 cents for every dollar men earn. |  |  |
| Between 1981 and 1994, the number of self-employed women in Canada increased by 97.8%. |  |  |
| Most single-parent families are headed by men. |  |  |
| Employment equity means that men and women are considered equally for jobs. |  |  |

Source: *Real Times, Real Life*—*Facilitator’s Guide* in Lorraine Haché and Clarence de Schiffart. *Blueprint Implementation Guide*. National Life/Work Centre et al., 2002. Appendix A9. Reproduced with permission of National Life/Work Centre.

**Gender Equity: Facts and Figures**

**WOMEN AND EDUCATION**

**0% 10% 20% 30% 40% 50%**

|  |
| --- |
|  **University Degree** |
|  **Post-secondary Education**  |
|  **Some Post-secondary Education** |
|  **High School** |
|  **Less than Grade 9** |

**WOMEN AT WORK**

***In 1991, 71% of women were employed in just five occupational groups:***

**0% 10% 20% 30% 40% 50%**

|  |
| --- |
|  **Clerical**  |
|  **Service**  |
|  **Sales** |
|  **Nursing Health** |
|  **Teaching** |

***Families with Dependents — Conflicting Responsibilities***

|  |
| --- |
| **“I can’t take on those extra work projects.” F 16% M 12%** |
| **“I can’t accept that job or promotion or transfer.” F 12% M 8%** |
| **“I can’t make it to the business meeting.” F 14% M 9%** |

***Women are starting small businesses at three times the rate of men, and are
more successful.***

**0 1 2 3**

|  |
| --- |
| **F**  |
| **M** |

***Women working full time earn on average $0.72 for every $1.00 men earn.***

**0 $0.50 $0.75 $1.00**

|  |
| --- |
| **F** |
| **M** |

Husbands earned more than wives in 75.4% of all dual earner families. In 2% of families, earnings of both spouses were the same.

Source: *Real Times, Real Life*—*Facilitator’s Guide* in Lorraine Haché and Clarence de Schiffart. *Blueprint Implementation Guide*. National Life/Work Centre et al., 2002. Appendix A10. Reproduced with permission of National Life/Work Centre.

For information about The Be Real Game, visit [www.realgame.ca/en/games/TBRG/index.html](http://www.realgame.ca/en/games/TBRG/index.html).