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| **5** | * There is a presentation  of resources that could be used in researching the occupations. * The presentation was very clear and detailed. | * The sequence is clear. * Transitions are smooth * Big ideas are highlighted. * The group is not over the time limit. | * The hook for the presentation is engaging and contains a WOW factor. * The presentation is original and involves the audience to a large degree. | * Eye contact is maintained at all times. * The visuals are used effectively. * All voices are clear. |
| **4** | * There is a presentation of resources that could be used in researching the occupations. * The presentation was very clear. | * The sequence is clear. * Transitions are smooth. * Big ideas are identified. * Presentation may be over time limit. | * The hook for the presentation is engaging. * Many parts of the presentation are original. * The audience is involved. | * There is no reference to notes and eye contact is maintained. * Visuals are used effectively. * Everyone is clearly heard. |
| **3** | * There is a presentation of resources that could be used in researching the occupations. * The presentation was clear. | * The sequence is somewhat clear. * Transitions may be missing. * Big ideas are missing or not highlighted. * Presentation may be over time limit. | * The hook for the presentation is engaging. * Many parts of the presentation are original. * The audience is somewhat involved. | * There is some reference to notes but mostly eye contact is maintained. * Visuals are used but could be more effective. * Most members of the group are heard clearly. |
| **2** | * There is a presentation of resources that could be used in researching the occupations. * The presentation is not clear. | * Sequence is difficult to follow—it may jump around too much. * Big ideas are missing or not highlighted. * Presentation may not be within time limit. | * The hook for the presentation is not engaging. * Some parts of the presentation are original. * The audience is not involved or is slightly involved. | * There is some loss of eye contact. * Few visuals are used to assist in the organization of presentation. * Some members of the group are difficult to hear. |
| **1** | * There is no presentation of resources that could be used in researching the occupations. | * Sequence of information is difficult to discern. * Big ideas are missing or not highlighted. * The presentation is within time limits. | * Presentation does not include an initial hook or activator to engage audience. * There is no originality to the presentation. * The audience is not involved. | * Students read from papers and offer no eye contact. * There are no visuals used. * Voices may not be easily heard. |
|  | **Content** (resources used in the presentation and research) | **Organization** (clear introduction, development and conclusion, clear focus, within time limits) | **Creativity** (stimulating, original, involves audience) | **Communication Skills** (eye contact, use of visuals, volume and pace of voice) |