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| --- | --- | --- | --- | --- |
| **5** | * There is a presentation of resources that could be used in researching the occupations.
* The presentation was very clear and detailed.
 | * The sequence is clear.
* Transitions are smooth
* Big ideas are highlighted.
* The group is not over the time limit.
 | * The hook for the presentation is engaging and contains a WOW factor.
* The presentation is original and involves the audience to a large degree.
 | * Eye contact is maintained at all times.
* The visuals are used effectively.
* All voices are clear.
 |
| **4** | * There is a presentation of resources that could be used in researching the occupations.
* The presentation was very clear.
 | * The sequence is clear.
* Transitions are smooth.
* Big ideas are identified.
* Presentation may be over time limit.
 | * The hook for the presentation is engaging.
* Many parts of the presentation are original.
* The audience is involved.
 | * There is no reference to notes and eye contact is maintained.
* Visuals are used effectively.
* Everyone is clearly heard.
 |
| **3** | * There is a presentation of resources that could be used in researching the occupations.
* The presentation was clear.
 | * The sequence is somewhat clear.
* Transitions may be missing.
* Big ideas are missing or not highlighted.
* Presentation may be over time limit.
 | * The hook for the presentation is engaging.
* Many parts of the presentation are original.
* The audience is somewhat involved.
 | * There is some reference to notes but mostly eye contact is maintained.
* Visuals are used but could be more effective.
* Most members of the group are heard clearly.
 |
| **2** | * There is a presentation of resources that could be used in researching the occupations.
* The presentation is not clear.
 | * Sequence is difficult to follow—it may jump around too much.
* Big ideas are missing or not highlighted.
* Presentation may not be within time limit.
 | * The hook for the presentation is not engaging.
* Some parts of the presentation are original.
* The audience is not involved or is slightly involved.
 | * There is some loss of eye contact.
* Few visuals are used to assist in the organization of presentation.
* Some members of the group are difficult to hear.
 |
| **1** | * There is no presentation of resources that could be used in researching the occupations.
 | * Sequence of information is difficult to discern.
* Big ideas are missing or not highlighted.
* The presentation is within time limits.
 | * Presentation does not include an initial hook or activator to engage audience.
* There is no originality to the presentation.
* The audience is not involved.
 | * Students read from papers and offer no eye contact.
* There are no visuals used.
* Voices may not be easily heard.
 |
|  | **Content** (resources used in the presentation and research) | **Organization** (clear introduction, development and conclusion, clear focus, within time limits) | **Creativity** (stimulating, original, involves audience) | **Communication Skills** (eye contact, use of visuals, volume and pace of voice) |