**Life/Work Building**

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| --- | --- | --- | --- |
| Name |  | Year of Graduation |  |
| Address |  | School |  |
| Phone Number |  | Parent/Guardian |  |
| Date |  | Grade Level |  |

Goals for achievement

1. Set goals and plan action:

List your top five work values. List your top three learning List your top five skills.  
(see 1.A.2 and 2.E.2) styles. (see 1.A.2) (see 1.A.2, 2.D.3, and 4.K.2)

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List your top five interests. List your top work preferences.  
(see 1.A.2) (see 1.A.2 and 2.E.2)

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**Building**

List short-term yearly goals related to school (e.g., course selection for Grade 12, academic performance, participation in extracurricular activities related to future goals, attendance). (see 2.F.1 and 3.J.2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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List short-term yearly goals related to activities outside school (e.g., find part-time work or volunteer work in related occupations, save money for post-secondary education or training, interview a person in an occupation of interest). (see 2.F.1 and 3.J.2)

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Plan 1: Three-year–post-secondary training/work plan. (See 3.I.2)

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| --- | --- | --- | --- |
|  | **Year 1** | **Year 2** | **Year 3** |
| **Program/Work** |  |  |  |
| **Location** |  |  |  |
| **Expenses** | | | |
| Living accommodations and food expenses |  |  |  |
| Tuition fees/ occupational expenses |  |  |  |
| Miscellaneous expenses (health care, clothing, communications, etc.) |  |  |  |
| Transportation costs |  |  |  |
| Total expenses |  |  |  |
| **Income** | | | |
| Sources of income |  |  |  |
| Total income |  |  |  |
| **Difference:  Total income – total expenses =** |  |  |  |

Plan 2: An alternative plan or backup plan if Plan 1 doesn’t work. This may be the result of changes in the economy, the labour market, personal circumstances, or personal choice. (See 3.I.3)

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| --- | --- | --- | --- |
|  | **Year 1** | **Year 2** | **Year 3** |
| **Program/Work** |  |  |  |
| **Location** |  |  |  |
| **Expenses** | | | |
| Living accommodations and food expenses |  |  |  |
| Tuition fees/ occupational expenses |  |  |  |
| Miscellaneous expenses (health care, clothing, communications, etc.) |  |  |  |
| Transportation costs |  |  |  |
| Total expenses |  |  |  |
| **Income** | | | |
| Sources of income |  |  |  |
| Total income |  |  |  |
| **Difference:  Total income – total expenses =** |  |  |  |

B. Four-Year High School Education Plan (See 3.H.3)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Courses | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| English |  |  |  |  |
| Mathematics |  |  |  |  |
| Social Studies |  |  |  |  |
| Science |  |  |  |  |
| Physical Education |  |  |  |  |
| Option |  |  |  |  |
| Option |  |  |  |  |
| Option |  |  |  |  |
| Option |  |  |  |  |
| Option |  |  |  |  |
| Total Credits: |  |  |  |  |

This plan should be reviewed regularly and revised as needed. Teachers instructing this course should share the student’s Annual Education Plan with parents and request parent signatures and comments. The school should save a copy of this document for the student’s file and the student should retain the original in his or her portfolio.

## Parent/Guardian Signature Date

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### Student Signature Date

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| Student Comments: |

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| Parent Comments: |