The learner develops language and practices for

Art Elements and Principles Art Media, Tools, Techniques, and Processes **Observation** and Depiction

The learner develops understandings about the significance of the visual arts by making connections to various times, places, social groups, and cultures.

People and Practices Influence and Impact Roles, Purposes, and Meanings

www.edu.gov.mb.ca/k12/cur/arts/visual/index.html

Visit the Manitoba Visual Arts Education website at

develops, and communicates ideas for creating visual art.

Idea Generation Integration and Development Revision, Refinement, and Sharing

The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

Initial Reaction Observation and Description Analysis and Interpretation Identity, Action, and Agency



Manitoba landscape photo: Little Saskatchewan River Valley, © Stan Milosevic