The learner develops language and practices for making visual art.

**Art Elements and Principles**
**Art Media, Tools, Techniques, and Processes**
**Observation and Depiction**

The learner generates, develops, and communicates ideas for creating visual art.

**Idea Generation**
**Integration and Development**
**Revision, Refinement, and Sharing**

The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

**Initial Reaction**
**Observation and Description**
**Analysis and Interpretation**
**Identity, Action, and Agency**

The learner develops understandings about the significance of the visual arts by making connections to various times, places, social groups, and cultures.

**People and Practices**
**Influence and Impact**
**Roles, Purposes, and Meanings**

Visit the Manitoba Visual Arts Education website at www.edu.gov.mb.ca/k12/cur/arts/visual/index.html

Manitoba landscape photo: Little Saskatchewan River Valley, © Stan Milosevic