The learner develops language and practices for making music.

Voice, Instruments, Body, and Sound Sources

Music Systems

Elements of Music

Listening Competencies

Kindergarten to Grade 8

Connecting

The learner develops understandings about the significance of music by making connections to various contexts of times, places, social groups, and cultures.

People and Practices Genres, Styles, and Traditions Roles, Purposes, and Meanings

Responding

Initial Reaction Listening, Observation, and Description **Analysis and Interpretation** Identity, Action, and Agency

The learner generates, develops, and communicates ideas for creating music.

Experiment, Development, and Use Revision, Refinement, and Sharing

Idea Generation

The learner uses critical reflection to inform music learning and to develop agency and identity.

For more information, visit:

www.edu.gov.mb.ca/k12/cur/arts/music/index.html

Manitoba landscape photo: Poplar Bay, © Stan Milosevic

