[division name]
Grades 9 to 12 Report Card

Manitoba 🦬

[school name]
French Immersion Program

Student:	Date Issued:	Provincial Student #:

Academic Achievement of Provincial Expectations	Percentage Grade
Very good to excellent understanding and application of concepts and skills	**80% to 100%**
Good understanding and application of concepts and skills	**70% to 79%**
Basic understanding and application of concepts and skills	**60% to 69%**
Limited understanding and application of concepts and skills; see teacher comments	**50% to 59%**
Does not yet demonstrate the required understanding and application of concepts and skills; students with a final grade of less than 50% are not granted course credit; see teacher comments	**Less than 50%**

Additional Codes

Course Complete: Final passing grade for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education.	**CO**
Course Incomplete: Final grade showing insufficient evidence of learning for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education. May also be used in other courses but not as a final grade.	**IN**
No exam applies	**NE**
No mark for the school-based final exam or provincial test, where applicable	**NM**

Learning Behaviours		
Scale	C: Consistently – almost all or all of the time S: Sometimes – less than half of the time **IEP** (**I**ndividual **E**ducation **P**lan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.	U: Usually – more than half of the time R: Rarely – almost never or never
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time	
Active participation in learning	Participates in class activities; self assesses; sets learning goals	
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities	
Engagement in using French	Speaks French with the teacher and classmates in a variety of situations; contributes to the French ambiance by taking initiative in speaking French	
[Local Option]	[Up to 2 local options may be added]	
[Local Option]	[Up to 2 local options may be added]	

Student:

	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade	Teacher Comments	1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. Engagement in using French 5. [Local Option] 6. [Local Option]					
								1	2	3	4	5	6
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%	%							
	2			%									
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%	%							
	2			%									
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%	%							
	2			%									
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%	%							
	2			%									
	3			%	%								
	4			%									

Student:

	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade	Teacher Comments	1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. Engagement in using French 5. [Local Option] 6. [Local Option]					
								1	2	3	4	5	6
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%								
	2			%		%							
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%								
	2			%		%							
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%								
	2			%		%							
	3			%	%								
	4			%									
Teacher: Credit Value: Credits Earned:	Course:							☐ IEP (behaviours)					
	1			%	%								
	2			%		%							
	3			%	%								
	4			%									

Student:

Student Programming

Senior Years courses have an identification system that uses 3-character course designations; e.g., 20F. One of the following codes is used as the third character if the expectations for a student are different from the grade-level curriculum in a subject.

E (EAL–English as an **A**dditional **L**anguage**):** Course for students for whom English is not a first language, with learning experiences designed to assist in making the transition into regular programming. An EAL student education plan is required.

M (Modified**):**   Course for students with significant cognitive disabilities and where the learning goals have been modified to accommodate these individual learning needs. An **I**ndividual **E**ducation **P**lan (IEP) is required.

Completion of Credit Requirements for Graduation

Diploma Requirements	Credits Required for Graduation	Credits— Enrolled This Year	Credits Earned This Report	Total Credits Earned to Date	Total Credits Earned to Date From Courses Taught in French*
Compulsory Credits	**21**				
English (1 credit per grade)	4				
Français (1 credit per grade)	4				
Mathématiques / Mathematics (1 credit per grade)	4				
Éducation physique et Éducation à la santé / Physical and Health Education (1 credit per grade)	4				
Sciences humaines / Social Studies (1 credit in each of Grades 9, 10, 11)	3				
Sciences de la nature / Science (1 credit in each of Grades 9 and 10)	2				
Optional Credits (minimum 1 Grade 11 credit and 1 Grade 12 credit)	**9**				
Totals	**30**				

*A minimum of 14 credits from courses taught in French are required to obtain the provincial diploma in French Immersion. As of September 2024, students starting Grade 9 must earn a minimum of 15 credits taught in French.

Principal's Comments

Principal's Signature: _____