

[division name]
Grades 7 and 8 Report Card



[school name]
French Immersion Program

Grade	Student:	Provincial Student #:
Report Card	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Academic Achievement of Provincial Expectations		Learning Behaviours	
Grade Scale	Descriptor		
4 80% to 100%	Very good to excellent understanding and application of concepts and skills	Scale C: Consistently – almost all or all of the time U: Usually – more than half of the time S: Sometimes – less than half of the time R: Rarely – almost never or never	
3 70% to 79%	Good understanding and application of concepts and skills	Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
2 60% to 69%	Basic understanding and application of concepts and skills	Active participation in learning	Participates in class activities; self assesses; sets learning goals
1 50% to 59%	Limited understanding and application of concepts and skills; see teacher comments	Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
ND Less than 50%	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	Engagement in using French	Speaks French with the teacher and classmates in a variety of situations; contributes to the French ambiance by taking initiative in speaking French
Additional Codes		[Local Option]	[Up to 2 local options may be added]
NA	Not Applicable		
IN	Incomplete: not enough evidence available to determine a grade at this time		

The following codes are used if the expectations for a student are different from the grade-level curriculum in a subject.		IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.	
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.	

Student:

English Language Arts					Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				[Local option]			
Critical thinking					[Local option]			
Overall grade		%	%	%				
Comments:								

Français					Teacher:			
<input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				Engagement in using French			
Critical thinking					[Local option]			
Overall grade		%	%	%	[Local option]			
Comments:								

Student:

Mathématiques (Mathematics)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Mental math and estimation				Active participation in learning			
Problem solving				Social responsibility			
Overall grade	%	%	%	Engagement in using French			
				[Local option]			
				[Local option]			
Comments:							

Sciences de la nature (Science)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Scientific inquiry process				Active participation in learning			
Design process and problem solving				Social responsibility			
Overall grade	%	%	%	Engagement in using French			
				[Local option]			
				[Local option]			
Comments:							

Student:

Sciences humaines (Social Studies)				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall grade	%	%	%	Engagement in using French			
				[Local option]			
				[Local option]			
Comments:							

[Matière artistique (Arts Subject)]				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]				Personal management skills			
[Category]				Active participation in learning			
[Category]				Social responsibility			
[Category]				Engagement in using French			
Overall grade	%	%	%	[Local option]			
				[Local option]			
Comments:							

For detailed information concerning reporting on the Arts subjects, please refer to the *Manitoba Provincial Report Card Policy and Guidelines* document at www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html

Student:

Éducation physique et Éducation à la santé (Physical and Health Education)					Teacher:			
<input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Physical Education	Movement				Personal management skills			
	Fitness management				Active participation in learning			
Health Education	Healthy lifestyles				Social responsibility			
Overall grade		%	%	%	Engagement in using French			
					[Local option]			
					[Local option]			
Comments:								

[Option locale (Local Option)]					Teacher:			
<input type="checkbox"/> IEP					<input type="checkbox"/> IEP			
Academic Achievement		Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Category]					Personal management skills			
[Category]					Active participation in learning			
[Category]					Social responsibility			
[Category]					Engagement in using French			
Overall grade		%	%	%	[Local option]			
					[Local option]			
Comments:								

Student:

[Case multimatières (Multi-subject Grading box)]				Teacher:			
<input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
[Matière (subject)]	%	%	%	Personal management skills			
[Matière (subject)]	%	%	%	Active participation in learning			
[Matière (subject)]	%	%	%	Social responsibility			
[Matière (subject)]	%	%	%	Engagement in using French			
[Matière (subject)]	%	%	%	[Local Option]			
[Matière (subject)]	%	%	%	[Local Option]			

Comments:

Information on the multi-subject grading box is available in the *Manitoba Provincial Report Card Policy and Guidelines* document at www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html

Principal's Comments

Next School Year (final report card)

Next school year, your child will be in Grade _____.

Principal's Signature: _____