

[division name]  
**Grades 1 to 6 Report Card**



**[school name]**

<b>Grade</b>  <b>Report Card</b>	Student:	Provincial Student #:
	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Grade Scale	Academic Achievement of Provincial Expectations	
<b>4</b>	Very good to excellent understanding and application of concepts and skills	
<b>3</b>	Good understanding and application of concepts and skills	
<b>2</b>	Basic understanding and application of concepts and skills	
<b>1</b>	Limited understanding and application of concepts and skills; see teacher comments	
<b>ND</b>	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	
<b>Additional Codes</b>	<b>NA</b>	Not Applicable
	<b>IN</b>	Incomplete: not enough evidence available to determine a grade at this time

The following codes are used if the expectations for a student are different from the grade-level curriculum in a subject.	
<b>EAL (English as an Additional Language)</b>	Achievement is based on expectations that focus on English language learning.
<b>IEP (Individual Education Plan)</b>	Achievement is based on expectations that reflect special learning needs.

Student:

<b>English Language Arts</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
Critical thinking				
Comments:				

<b>Mathematics</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
Knowledge and understanding				
Mental math and estimation				
Problem solving				
Comments:				

<b>Science</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
Knowledge and understanding				
Scientific inquiry process				
Design process and problem solving				
Comments:				

Student:

<b>Social Studies</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		Term 1	Term 2	Final
Knowledge and understanding				
Research and communication				
Critical thinking and citizenship				
Comments:				

<b>[Arts subject]</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		Term 1	Term 2	Final
[Category]				
[Category]				
[Category]				
[Category]				
Comments:				
<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>For detailed information concerning reporting on the Arts subjects, please refer to the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at <a href="http://www.edu.gov.mb.ca/k12/assess/report_cards/index.html">www.edu.gov.mb.ca/k12/assess/report_cards/index.html</a></p> </div>				

<b>Physical and Health Education</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		Term 1	Term 2	Final
Physical Education	Movement			
	Fitness management			
Health Education	Healthy lifestyles			
Comments:				

Student:

<b>French</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
Oral communication				
Reading				
Writing				
Comments:				

<b>[Local option subject]</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
[Category]				
[Category]				
[Category]				
[Category]				
Comments:				

<b>[Multi-subject grading box]</b>		<b>Teacher:</b>		
<input type="checkbox"/> <b>EAL</b> <input type="checkbox"/> <b>IEP</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Final</b>
[Subject]				
[Subject]				
[Subject]				
[Subject]				
Comments:				

Information on the multi-subject grading box is available in the *Manitoba Provincial Report Card Policy and Guidelines* document at [www.edu.gov.mb.ca/k12/assess/report\\_cards/index.html](http://www.edu.gov.mb.ca/k12/assess/report_cards/index.html)

Student:

## Learning Behaviours

Scale	Descriptor
C	Consistently – almost all or all of the time
U	Usually – more than half of the time
S	Sometimes – less than half of the time
R	Rarely – almost never or never

**IEP (Individual Education Plan):** This code is used if behaviour ratings are based on expectations that reflect special learning needs.

Learning Behaviour	<input type="checkbox"/> IEP	Term 1	Term 2	Term 3
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time			
Active participation in learning	Participates in class activities; self-assesses; sets learning goals			
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities			
[Local option]	[Up to 2 local options may be added]			
[Local option]	[Up to 2 local options may be added]			
Comments:				

### Principal's Comments

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**Next School Year** (final report card only)

Next school year, your child will be in Grade \_\_\_\_\_.

Principal's Signature: \_\_\_\_\_