

[division name]
Grades 9 to 12 Report Card



[school name]
French Immersion Program

Student Name:	Date Issued:	Provincial Student #:
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I (Individualized Programming)	☐	The I indicator checkbox is used when student progress is based solely on student-specific outcomes documented in an Individualized Education Plan (IEP). Student-specific outcomes are not assigned percentage grades.
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Academic Achievement of Provincial Expectations	Percentage Grade
Very good to excellent understanding and application of concepts and skills	80% to 100%
Good understanding and application of concepts and skills	70% to 79%
Basic understanding and application of concepts and skills	60% to 69%
Limited understanding and application of concepts and skills; see teacher comments	50% to 59%
Does not yet demonstrate the required understanding and application of concepts and skills; students with a final grade of less than 50% are not granted course credit; see teacher comments	Less than 50%

Additional Codes

Course Complete: Final passing grade for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education.	CO
Course Incomplete: Final grade showing insufficient evidence of learning for courses using CO/IN for grades, e.g., Grades 11 and 12 Physical Education/Health Education. May also be used in other courses but not as a final grade.	IN
No exam applies	NE
No mark for the school-based final exam or provincial test, where applicable	NM
Continuing Credit/Course: No final grade has been assigned yet and the course has been extended beyond the point at which a final grade would normally be determined.	CC

Learning Skills	
Scale	C: Consistently – almost all or all of the time S: Sometimes – less than half of the time U: Usually – more than half of the time R: Rarely – almost never or never
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
Engagement in using and learning French	Shows a commitment to using French. Takes responsibility for their language learning by communicating in French, thinking about their progress as a language learner, taking risks and not giving up in order to improve language skills, build confidence and develop their identity as a plurilingual learner.
[Local option]	[Up to 2 local options may be added]

Student Name:

	Attendance and Achievement						Teacher Comments	Learning Skills						
	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade		1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. Engagement in using and learning French 5. [Local Option] 6. [Local Option]						
								1	2	3	4	5	6	
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									

Student Name:

	Attendance and Achievement						Teacher Comments	Learning Skills						
	Term	Lates (Total)	Absences (Total)	Grade	Exam mark	Final grade		1. Personal management skills 2. Active participation in learning 3. Social responsibility 4. Engagement in using and learning French 5. [Local Option] 6. [Local Option]						
								1	2	3	4	5	6	
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									
Teacher:	Course:													
Credit Value:	1			%	%	%								
Credits Earned:	2			%										
	3			%	%									

Student Name:

Student Programming

Senior Years courses have an identification system that uses 3-character course designations; e.g., 20F. One of the following codes is used as the 3rd character when the grade-level curricular learning outcomes in a course have been changed through the student-specific planning process.

E (EAL—English as an Additional Language): This course designation indicates that an EAL student-specific plan is in place to support English language development within the course.

L (Littérature française): This course designation indicates that a student-specific plan is in place to support French language and literacy development within the course.

M (Modification): This course designation indicates that a Curriculum Modification Plan (CMP) is in place and that the learner meets the established eligibility and suitability criteria for course modifications.

Completion of Credit Requirements for Graduation

Diploma Requirements	Credits Required for Graduation	Credits—Enrolled This Year	Credits Earned This Report	Total Credits Earned to Date	Total Credits Earned to Date From Courses Taught in French*
Compulsory Credits	21				
English (1 credit per grade)	4				
Français (1 credit per grade)	4				
Mathématiques / Mathematics (1 credit per grade)	4				
Éducation physique et Éducation à la santé / Physical and Health Education (1 credit per grade)	4				
Sciences humaines / Social Studies (1 credit in each of Grades 9, 10, 11)	3				
Sciences de la nature / Science (1 credit in each of Grades 9 and 10)	2				
Optional Credits (minimum 1 Grade 11 credit and 1 Grade 12 credit)	9				
Totals	30				

*A minimum of 14 credits from courses taught in French are required to obtain the provincial diploma in French Immersion. As of September 2024, students starting Grade 9 must earn a minimum of 15 credits taught in French.

Principal's Comments

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Principal's Signature: _____