

[division name]
Grades 7 and 8 Report Card



[school name]
French Immersion Program

Grade	Student Name:	Provincial Student #:
	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Academic Achievement of Provincial Expectations		Learning Skills	
Grade Scale	Descriptor		
4 80% to 100%	Very good to excellent understanding and application of concepts and skills	Scale C: Consistently – almost all or all of the time U: Usually – more than half of the time S: Sometimes – less than half of the time R: Rarely – almost never or never	
3 70% to 79%	Good understanding and application of concepts and skills		
2 60% to 69%	Basic understanding and application of concepts and skills		
1 50% to 59%	Limited understanding and application of concepts and skills; see teacher comments		
NYD Less than 50%	Does Not Yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Additional Codes		Active participation in learning	Participates in class activities; self assesses; sets learning goals
		Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
		Engagement in using and learning French	Shows a commitment to using French. Takes responsibility for their language learning by communicating in French, thinking about their progress as a language learner, taking risks and not giving up in order to improve language skills, build confidence and develop their identity as a plurilingual learner.
NA	Not Applicable	[Local option]	[Up to 2 local options may be added]
IN	Incomplete: not enough evidence available to determine a grade at this time		

The following indicator checkboxes are used when the grade-level curricular learning outcomes have been changed through the student-specific planning process.		
EAL (English as an Additional Language)		The EAL indicator checkbox is used when the focus of instruction is 50% or more on EAL or LAL learning goals at a specific LAL phase or EAL stage, with some subject-area curricular learning outcomes at grade level.
M (Modified subject)		The M indicator checkbox is used when achievement is based on changes made to the number, essence, or content of grade-level provincial curricular learning outcomes documented in the Curriculum Modification Plan (CMP).
I (Individualized Programming)	☐	The I indicator checkbox is used when student progress is based solely on student-specific outcomes documented in an Individualized Education Plan (IEP). Student-specific outcomes are not assigned ordinal or percentage grades.

Student Name:

English Language Arts					Teacher:			
☐ EAL ☐ M					Learning Skills	Term 1	Term 2	Term 3
Academic Achievement		Term 1	Term 2	Final				
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				[Local option]			
Critical thinking					[Local option]			
Overall grade		%	%	%				
Comments:								

Français					Teacher:			
☐ M					Learning Skills	Term 1	Term 2	Term 3
Academic Achievement		Term 1	Term 2	Final				
Comprehension	Reading				Personal management skills			
	Listening and viewing				Active participation in learning			
Communication	Writing				Social responsibility			
	Speaking and representing				Engagement in using and learning French			
Critical thinking					[Local option]			
Overall grade		%	%	%	[Local option]			
Comments:								

Student Name:

Mathématiques (Mathematics)				Teacher:			
□ M				Learning Skills	Term 1	Term 2	Term 3
Academic Achievement	Term 1	Term 2	Final				
Knowledge and understanding				Personal management skills			
Mental math and estimation				Active participation in learning			
Problem solving				Social responsibility			
Overall grade	%	%	%	Engagement in using and learning French			
				[Local option]			
				[Local option]			
Comments:							

Sciences de la nature (Science)				Teacher:			
□ M				Learning Skills	Term 1	Term 2	Term 3
Academic Achievement	Term 1	Term 2	Final				
Knowledge and understanding				Personal management skills			
Scientific inquiry processes				Active participation in learning			
Scientific applications and implications				Social responsibility			
Overall grade	%	%	%	Engagement in using and learning French			
				[Local option]			
				[Local option]			
Comments:							

Student Name:

Sciences humaines (Social Studies)				Teacher:			
☐ M				Learning Skills	Term 1	Term 2	Term 3
Academic Achievement	Term 1	Term 2	Final				
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall grade	%	%	%	Engagement in using and learning French			
				[Local option]			
				[Local option]			
Comments:							

[Matière artistique (Arts Subject)]				Teacher:			
☐ M				Learning Skills	Term 1	Term 2	Term 3
Academic Achievement	Term 1	Term 2	Final				
Making				Personal management skills			
Creating				Active participation in learning			
Connecting				Social responsibility			
Responding				Engagement in using and learning French			
Overall grade	%	%	%	[Local option]			
				[Local option]			
Comments:							

For detailed information concerning reporting on the Arts subjects, please refer to the *Manitoba Provincial Report Card Policy and Guidelines* document at www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html

Student Name:

Éducation physique et Éducation à la santé (Physical and Health Education)					Teacher:			
☐ M					Learning Skills	Term 1	Term 2	Term 3
Academic Achievement		Term 1	Term 2	Final				
Physical Education	Movement				Personal management skills			
	Fitness management				Active participation in learning			
Health Education	Healthy lifestyles				Social responsibility			
Overall grade		%	%	%	Engagement in using and learning French			
					[Local option]			
					[Local option]			
Comments:								

[Option locale (Local Option)]					Teacher:			
☐ M					Learning Skills	Term 1	Term 2	Term 3
Academic Achievement		Term 1	Term 2	Final				
[Category]					Personal management skills			
[Category]					Active participation in learning			
[Category]					Social responsibility			
[Category]					Engagement in using and learning French			
Overall grade		%	%	%	[Local option]			
					[Local option]			
Comments:								

Student Name:

[Case multimatières (Multi-subject Grading box)]				Teacher:			
☐ M				Learning Skills	Term 1	Term 2	Term 3
Academic Achievement	Term 1	Term 2	Final				
[Matière (subject)]	%	%	%	Personal management skills			
[Matière (subject)]	%	%	%	Active participation in learning			
[Matière (subject)]	%	%	%	Social responsibility			
[Matière (subject)]	%	%	%	Engagement in using and learning French			
[Matière (subject)]	%	%	%	[Local option]			
[Matière (subject)]	%	%	%	[Local option]			
Comments: Information on the multi-subject grading box is available in the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html							

Principal's Comments

Next School Year (final report card)

Next school year, your child will be in Grade ____.

Principal's Signature: _____