

[division name]
Grades 1 to 6 Report Card



[school name]
French Immersion Program

Grade	Student Name:	Provincial Student #:
Report Card	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Grade Scale	Academic Achievement of Provincial Expectations	
4	Very good to excellent understanding and application of concepts and skills	
3	Good understanding and application of concepts and skills	
2	Basic understanding and application of concepts and skills	
1	Limited understanding and application of concepts and skills; see teacher comments	
NYD	Does Not Yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	
Additional Codes	NA	Not Applicable
	IN	Incomplete: not enough evidence available to determine a grade at this time

The following indicator checkboxes are used when the grade-level curricular learning outcomes have been changed through the student-specific planning process.		
EAL (English as an Additional Language)		The EAL indicator checkbox is used when the focus of instruction is 50% or more on EAL learning goals at a specific stage, with some subject-area curricular learning outcomes at grade level.
M (Modified subject)		The M indicator checkbox is used when achievement is based on changes made to the number, essence, or content of grade-level provincial curricular learning outcomes documented in the Curriculum Modification Plan (CMP).
I (Individualized Programming)	☐	The I indicator checkbox is used when student progress is based solely on student-specific outcomes documented in an Individualized Education Plan (IEP). Student-specific outcomes are not assigned ordinal grades.

Student Name:

English Language Arts		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
Critical thinking				
Comments:				

Français		Teacher:		
☐ M		Term 1	Term 2	Final
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
Critical thinking				
Comments:				

Term 1: Early Reading Screening (ERS)							
ERS Completed			Date of Screening	Completed In		Benchmark Results	
☐ Yes	☐ No	☐ N/A	year/month/day	☐ English	☐ French	☐ Met	☐ Not Yet

Term 2: Early Reading Screening (ERS)							
ERS Completed			Date of Screening	Completed In		Benchmark Results	
☐ Yes	☐ No	☐ N/A	year/month/day	☐ English	☐ French	☐ Met	☐ Not Yet

Mathématiques (Mathematics)		Teacher:		
☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Mental math and estimation				
Problem solving				
Comments:				

Student Name:

Sciences de la nature (Science)		Teacher:		
☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Scientific inquiry processes				
Scientific applications and implications				
Comments:				

Sciences humaines (Social Studies)		Teacher:		
☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Research and communication				
Critical thinking and citizenship				
Comments:				

[Matière artistique (Arts Subject)]		Teacher:		
☐ M		Term 1	Term 2	Final
Making				
Creating				
Connecting				
Responding				
Comments:				

For detailed information concerning reporting on the Arts subjects, please refer to the *Manitoba Provincial Report Card Policy and Guidelines* document at www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html

Student Name:

Éducation physique et Éducation à la santé (Physical and Health Education) Teacher:				
☐ M		Term 1	Term 2	Final
Physical Education	Movement			
	Fitness management			
Health Education	Healthy lifestyles			
Comments:				

[Option locale (Local Option)] Teacher:				
☐ M		Term 1	Term 2	Final
	[Category]			
	[Category]			
	[Category]			
	[Category]			
Comments:				

[Case multimatières (Multi-subject Grading box)] Teacher:				
☐ M		Term 1	Term 2	Final
	[Matière (subject)]			
	[Matière (subject)]			
	[Matière (subject)]			
	[Matière (subject)]			
Comments:				

Information on the multi-subject grading box is available in the
Manitoba Provincial Report Card Policy and Guidelines document at
www.edu.gov.mb.ca/m12/frpub/me/bulletin_scol/index.html

Student Name:

Learning Skills

Scale	Descriptor
C	Consistently – almost all or all of the time
U	Usually – more than half of the time
S	Sometimes – less than half of the time
R	Rarely – almost never or never

Learning Skills		Term 1	Term 2	Term 3
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time			
Active participation in learning	Participates in class activities; self assesses; sets learning goals			
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities			
Engagement in using and learning French	Shows a commitment to using French. Takes responsibility for their language learning by communicating in French, thinking about their progress as a language learner, taking risks and not giving up in order to improve language skills, build confidence and develop their identity as a plurilingual learner.			
[Local Option]	[Up to 2 local options may be added]			
[Local Option]	[Up to 2 local options may be added]			
Comments:				

Principal's Comments

Next School Year (final report card only)

Next school year, your child will be in Grade _____ .

Principal's Signature: _____