

[division name]
Grades 1 to 6 Report Card



[school name]

Grade	Student Name:	Provincial Student #:
Report Card	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Grade Scale	Academic Achievement of Provincial Expectations	
4	Very good to excellent understanding and application of concepts and skills	
3	Good understanding and application of concepts and skills	
2	Basic understanding and application of concepts and skills	
1	Limited understanding and application of concepts and skills; see teacher comments	
NYD	Does Not Yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	
Additional Codes	NA	Not Applicable
	IN	Incomplete: not enough evidence available to determine a grade at this time

The following indicator checkboxes are used when the grade-level curricular learning outcomes have been changed through the student-specific planning process.		
EAL (English as an Additional Language)		The EAL indicator checkbox is used when the focus of instruction is 50% or more on EAL learning goals at a specific stage, with some subject-area curricular learning outcomes at grade level.
M (Modified subject)		The M indicator checkbox is used when achievement is based on changes made to the number, essence, or content of grade-level provincial curricular learning outcomes documented in the Curriculum Modification Plan (CMP).
I (Individualized Programming)	☐	The I indicator checkbox is used when student progress is based solely on student-specific outcomes documented in an Individualized Education Plan (IEP). Student-specific outcomes are not assigned ordinal grades.

Student Name:

English Language Arts		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
Critical thinking				
Comments:				

Term 1: Early Reading Screening (ERS)				
ERS Completed			Date of Screening	Benchmark Results
☐ Yes	☐ No	☐ N/A	year/month/day	☐ Met ☐ Not Yet

Term 2: Early Reading Screening (ERS)				
ERS Completed			Date of Screening	Benchmark Results
☐ Yes	☐ No	☐ N/A	year/month/day	☐ Met ☐ Not Yet

Mathematics		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Mental math and estimation				
Problem solving				
Comments:				

Science		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Scientific inquiry processes				
Scientific applications and implications				
Comments:				

Student Name:

Social Studies		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Knowledge and understanding				
Research and communication				
Critical thinking and citizenship				
Comments:				

[Arts subject]		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Making				
Creating				
Connecting				
Responding				
Comments: For detailed information concerning reporting on the Arts subjects, please refer to the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at www.edu.gov.mb.ca/k12/assess/report_cards/index.html				

Physical and Health Education		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
Physical Education	Movement			
	Fitness management			
Health Education	Healthy lifestyles			
Comments:				

Student Name:

French		Teacher:		
☐ M		Term 1	Term 2	Final
Oral communication				
Reading				
Writing				
Comments:				

[Local option subject]		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
[Category]				
[Category]				
[Category]				
[Category]				
Comments:				

[Multi-subject grading box]		Teacher:		
☐ EAL ☐ M		Term 1	Term 2	Final
[Subject]				
[Subject]				
[Subject]				
[Subject]				
Comments:				

Information on the multi-subject grading box is available in the *Manitoba Provincial Report Card Policy and Guidelines* document at www.edu.gov.mb.ca/k12/assess/report_cards/index.html

Student Name:

Learning Skills

Scale	Descriptor
C	Consistently – almost all or all of the time
U	Usually – more than half of the time
S	Sometimes – less than half of the time
R	Rarely – almost never or never

Learning Skills		Term 1	Term 2	Term 3
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time			
Active participation in learning	Participates in class activities; self-assesses; sets learning goals			
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities			
[Local option]	[Up to 2 local options may be added]			
[Local option]	[Up to 2 local options may be added]			
Comments:				

Principal's Comments

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Next School Year (final report card only)

Next school year, your child will be in Grade _____.

Principal's Signature: _____