

In accordance with Manitoba Education policy, the purpose of this assessment is to inform parents/guardians of their child’s achievement in key competencies in Reading.

This report is not based on a single test, but on evidence of your child’s achievement from ongoing assessment done as part of the normal teaching and learning process.

Competency	Levels of Performance		
Student reads grade-appropriate texts <small>(a variety of texts such as picture books, longer texts, less-predictable text structures etc.)</small>	Needs Ongoing Help	Approaching Expectations	Meeting Expectations
<b>Student reflects on and sets reading goals</b>	<input type="checkbox"/> Participates in discussions about setting class reading goals.	<input type="checkbox"/> Contributes to and begins to reflect on class reading goals.	<input type="checkbox"/> Reflects on and sets personal reading goals.
<b>Student uses strategies during reading to make sense of texts</b>	<input type="checkbox"/> Uses letter sounds to help read familiar words and, with assistance, looks at pictures and rereads.	<input type="checkbox"/> Rereads, self corrects and talks about the story/information.	<input type="checkbox"/> Selects and uses a range of strategies such as rereading, self-correcting, previewing, predicting, and visualizing.
<b>Student demonstrates comprehension</b>	<input type="checkbox"/> Understands, with assistance, main characters, events, or ideas, and makes connections to personal experiences.	<input type="checkbox"/> Understands main characters, events, ideas, or information and, with prompting, makes connections between texts, prior knowledge, and personal experiences.	<input type="checkbox"/> Understands characters, events, settings, ideas or information in a variety of text and makes connections between texts, prior knowledge, and personal experiences.
<p><b>Comments (optional)</b></p>   <p><b>Teacher Signature:</b> _____</p>			

**Principal Signature:** \_\_\_\_\_