Grade 12 English Language Arts Achievement Test: What's New for 2026/2027

Highlights

- The assessment uses an enhanced six-level scoring rubric to support more precise evaluation of student learning.
- Achievement-level descriptions have been updated to provide greater clarity and consistency. Each of the six achievement levels is defined through a general performance description supported by specific learning outcome indicators.
- The achievement test is valued at a total of 66 marks.

Responding to Text Booklet

- Each question is valued at 6 marks. The *Responding to Text* booklet is valued at a total of 36 marks.
- The assessment now uses separate response questions, allowing students to demonstrate their learning through individual, focused responses.
- The scoring rubric for the *Responding to Text* booklet has been refined to support more precise and consistent assessment of student responses.

Process Booklet

- The Reflecting on Your Writing task has been refined and is assessed for a total of 6 marks.
- A Revising and Editing Checklist for student use has been added.
- The Writing Task is assessed using the following four criteria from the Grade 12 English Language Arts curriculum:
    - Ideas
    - Organizational Structures, Techniques, and Transitions
    - Language Choice and Arrangement
    - Mechanics/Conventions
- Each Writing Task criterion is assessed for a value of up to 6 marks, for a total of 24 marks.
- The *Process Booklet* is valued at a total of 30 marks.

Additional information, including Resources for Teachers, is available in the *Grade 12 English Language Arts Achievement Test: Information Bulletin, 2026/2027*.