

Grade 12  
Pre-Calculus Mathematics  
Achievement Test

# **Booklet 1**

January 2024

Grade 12 pre-calculus mathematics achievement test.  
Booklet 1. January 2024

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Available in alternate formats upon request.

# Grade 12 Pre-Calculus Mathematics Achievement Test

## DESCRIPTION

**Time Required to Complete the Test: 3 hours**

**Additional Time Allowed: 30 minutes**

### Numbers and Marks by Question Type

	Selected Response	Constructed Response	Marks
<b>Booklet 1*</b>	-	<b>15</b>	<b>33</b>
Booklet 2	8	24	57
<b>Total</b>	8	39	<b>90</b>

\* The first 5 questions with the symbol  in *Booklet 1* require a scientific calculator. You will have access to your calculator for the first 45 minutes of the test.

**Note that diagrams and graphs provided in the test booklets may not be drawn to scale.**

## DIRECTIONS

- Write each solution in the space provided.
- For full marks, your answers must show all pertinent diagrams, calculations, and explanations.
- Your solutions should be neat, organized, and clear.
- Some answers are to be given as decimal values. Rounding too early in your solution may result in an inaccurate final answer for which full marks will not be given.
- Express your answers as exact values or correct to the nearest thousandth (3 decimal places) unless instructed otherwise.

**Electronic communication between students through phones, email, or file sharing during the test is strictly prohibited. Please turn off your cell phone and all other such devices.**

No marks will be awarded for work done on this page.

# Formula Sheet

$$s = \theta r$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\tan(\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

$$\tan(\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}$$

$$\sin 2\alpha = 2 \sin \alpha \cos \alpha$$

$$\cos 2\alpha = \cos^2 \alpha - \sin^2 \alpha$$

$$\cos 2\alpha = 1 - 2 \sin^2 \alpha$$

$$\cos 2\alpha = 2 \cos^2 \alpha - 1$$

$$\tan 2\alpha = \frac{2 \tan \alpha}{1 - \tan^2 \alpha}$$

$$\log_a (MN) = \log_a M + \log_a N$$

$$\log_a \left( \frac{M}{N} \right) = \log_a M - \log_a N$$

$$\log_a (M^n) = n \log_a M$$

$$P(n, r) \text{ or } {}_n P_r = \frac{n!}{(n-r)!}$$

$$C(n, r) \text{ or } {}_n C_r = \frac{n!}{r!(n-r)!}$$

$$t_{k+1} = {}_n C_k a^{n-k} b^k$$

Given  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

# Terminology Sheet

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Some questions may contain directing words such as *explain*, *identify*, and *justify*. These words are defined below.

**Describe:** Use words to provide the process or to report details of the response.

**Determine:** Use a mathematical formula, an algebraic equation, or a numerical calculation to solve a problem.

**Evaluate:** Find the numerical value.

**Explain:** Use words to provide the cause of or reason for the response, or to render the response more clear and understandable.

**Identify:** Recognize and select the answer by stating or circling it.

**Justify:** Show reasons for or give facts that support a position by using mathematical computations, words, and/or diagrams.

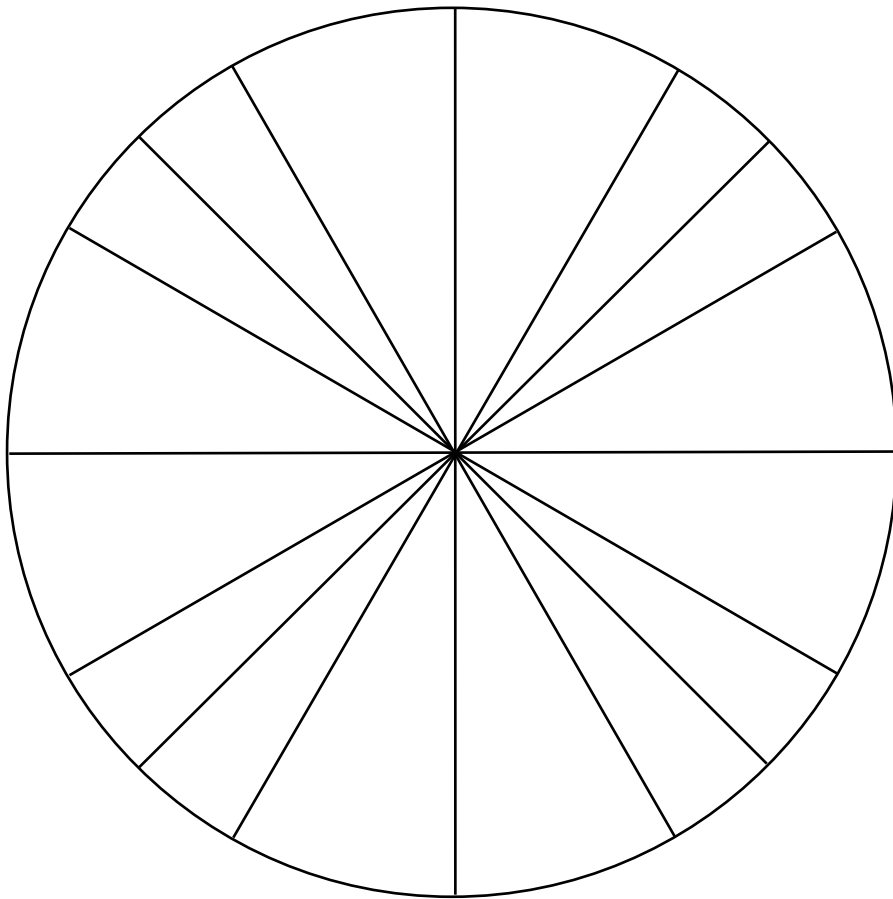
**Sketch the graph:** Provide a detailed drawing with key features of the graph that includes a minimum of 2 coordinate points.

**Solve:** Give a solution for a problem or determine the value(s) of a variable.

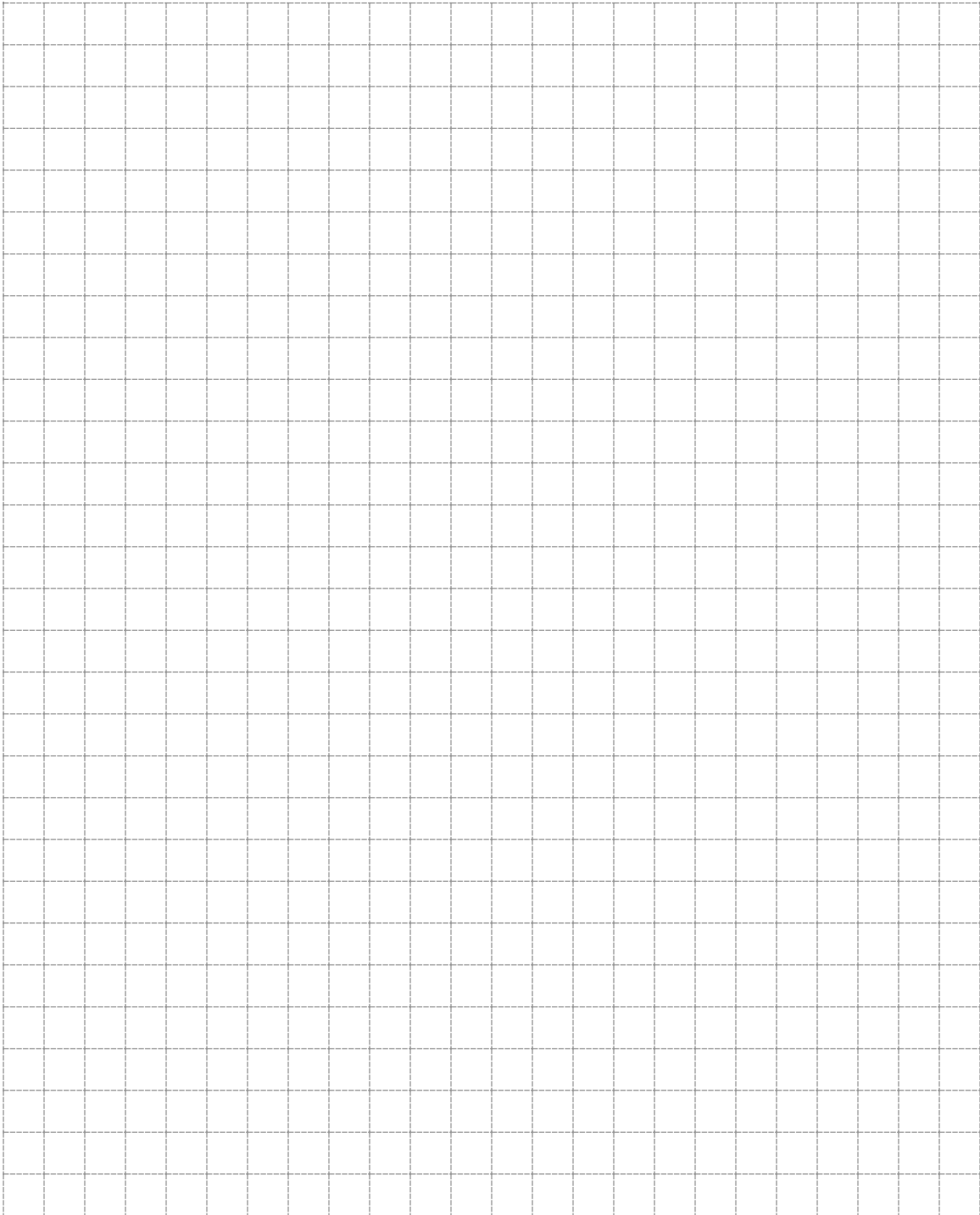
**State:** Give an answer without an explanation or justification.

**Verify:** Establish the truth of a statement by substitution or comparison.

No marks will be awarded for work done on this page.

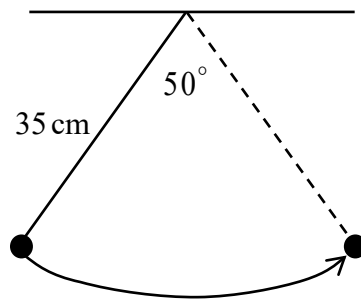



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A pendulum that is 35 cm long swings through an angle of  $50^\circ$ . Determine the length of the arc through which the pendulum swings.



Question 2 

4 marks 102

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Solve algebraically, where  $0 \leq \theta \leq 2\pi$ .

$$2\cos^2\theta = \sin^2\theta - 2\cos\theta$$

Question 3 

2 marks 103

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Determine the number of arrangements of the letters in the word ATTENTION which begin with the letter A.

Question 4 

3 marks 104

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Solve for  $x$ , algebraically.

$$e^{2x+1} = 5^x$$

Question 5 

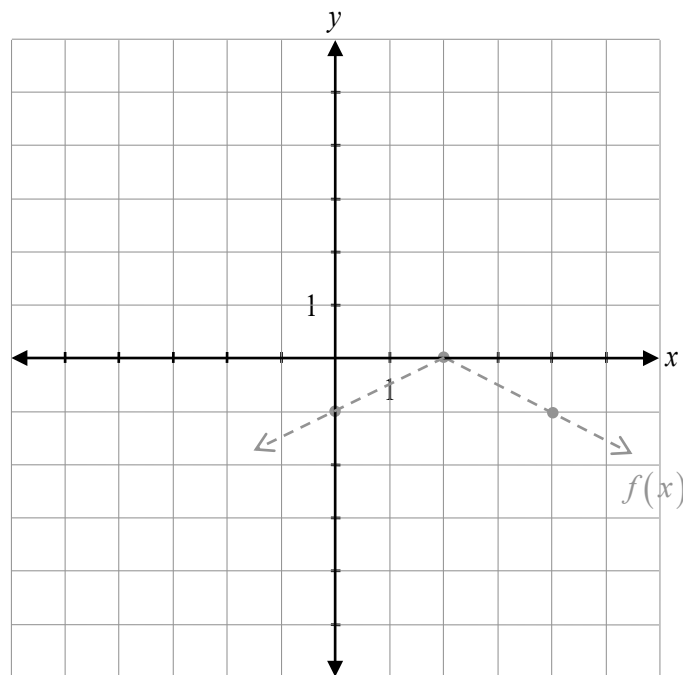
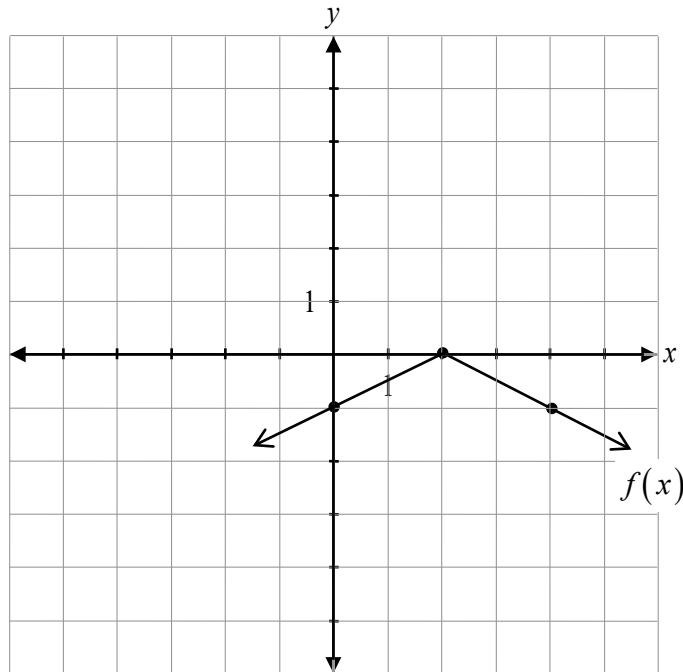
2 marks 105

There are 10 teachers and 17 students who would like to attend a field trip.

Determine the number of ways that 3 teachers and 9 students can be selected given that Mr. Jones and Mrs. Carol, two of the teachers, must be selected to attend the field trip.

**Note: A calculator is not required for the remaining test questions.**

Given the graph of  $f(x)$ , sketch the graph of  $y = -f(2x)$ .



The graph of  $f(x)$  has already been drawn for your reference. No marks will be awarded for the graph of  $f(x)$

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There are 5 roads between Anneville and Berrybourg, and 2 roads between Berrybourg and Carriton.

Determine how many ways Blake can travel from Anneville to Carriton and back to Anneville, given the following conditions:

- he must travel through Berrybourg in both directions
- he cannot use the same road twice

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Determine which term contains  $x^0$  in the binomial expansion of  $\left(x^2 + \frac{1}{x}\right)^6$ .



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Given  $f(x) = x^3 + 1$ , determine the equation of  $f^{-1}(x)$ .

## Question 10

1 mark 110

Guillermo was asked to determine the number of ways to select a president, a vice president, and a treasurer from a group of 11 people.

His solution:  ${}_{11}C_3$ .

Explain why he should have used a permutation instead of a combination.

Question 11

3 marks 111

Prove the following identity for all permissible values of  $x$ .

$$\frac{\csc^2 x \sec x}{\tan x + \cot x} = \csc x$$

Left-Hand Side	Right-Hand Side

Determine the value of  $x$ , algebraically.

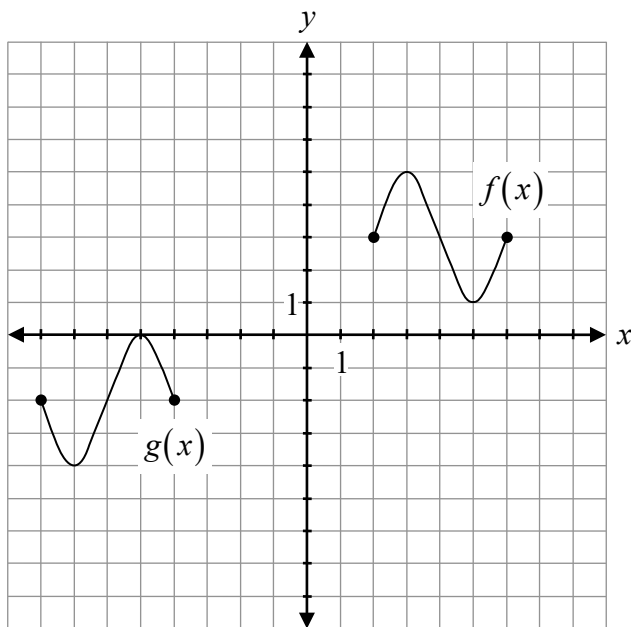
$$5 \log_a 2 - \frac{1}{4} \log_a 16 = \log_a x$$

Tamara must determine the factors of  $x^4 - 13x + 2x^3 - 14x^2 + 24$ .

Explain why the coefficients Tamara used to set up her synthetic division are not written correctly.

$$\begin{array}{r|rrrrr} & 1 & -13 & 2 & -14 & 24 \end{array}$$

Determine the equation of the graph of  $g(x)$  in terms of  $f(x)$ .

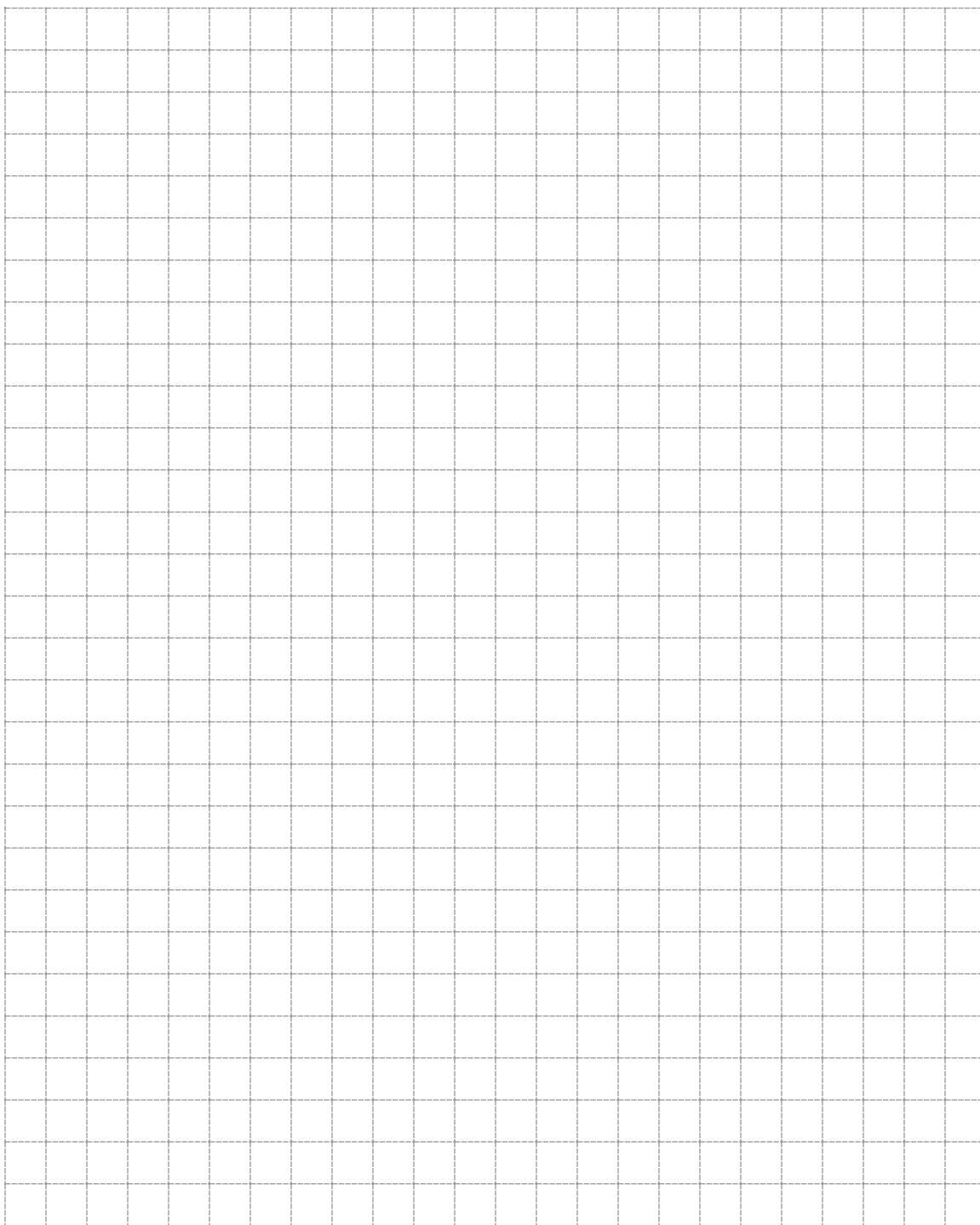


$$g(x) = \underline{\hspace{10em}}$$

Expand, using the laws of logarithms.

$$\log_2 \left[ \frac{(x-1)(x-2)}{x} \right]$$

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