# REPORT ON INTERNATIONAL STUDENTS IN MANITOBA 2015/16



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# Section I

# INTRODUCTION

The Government of Manitoba is committed to working with our partners in the education community, post-secondary, elementary/secondary, language institutions, and the Manitoba Council for International Education, to fully develop the international education sector, and to realize its significant educational, socio-cultural, and economic benefits. International students contribute to our province in many ways, bringing diverse perspectives to Manitoba's classrooms and communities, and diversifying our economy. Through interaction with international students, Manitobans increase their cross cultural understanding and global awareness – increasing their intercultural competencies and preparing them for participation in the global economy.

Increased engagement with international students enhances Manitoba's global profile, and opens doors for future trade and inward investment. When international students return home, they help raise Manitoba's profile abroad and become unofficial 'ambassadors' of Manitoba. After graduating from a Manitoba post-secondary institution, some international students choose to remain in Manitoba and contribute their much needed skills to the workforce. Finally, after working for six months in a permanent job in Manitoba, international student graduates can begin the process of becoming permanent residents of Manitoba, and eventually citizens of Canada, by applying to the International Student Stream of the Manitoba Provincial Nominee Program (PNP).

International students can be found in Manitoba's elementary and secondary schools, postsecondary institutions, and English as an Additional Language programs. This report examines the numbers of international students in these three sectors during 2015/16, their areas of study, country of origin, and lengths of stay. It also examines the capacity of provincial education providers to enrol international students, and the economic impact of international students on the province.

The 2015/16 survey of international activities was widely circulated to Manitoba's designated education providers, who were asked to provide information voluntarily. Some institutions provided partial data and others indicated that certain portions of the survey were not applicable to their international activities. Where no data was provided, the institution was excluded from the corresponding tables and charts.

During the 2015/16 academic year, 12,932 international students studied in Manitoba– a 12% increase from the previous year's enrolment of 11,549. The estimated total of tuition and academic fees paid by these students exceeded 112.01M – a 18.34% increase from the previous year's total of \$94.65M If both the academic and the non-academic spending of these students is combined, their total economic impact surpassed an estimated \$210.68M.

This report complies with the legal requirements set out by the Freedom of Information and Protection of Privacy Act and has been compiled with the statistical assistance of the Manitoba Bureau of Statistics.

#### International Students - All Sector Roll-Up - Manitoba 2015/16

Table A. Total International Stude	nt Enrolment by \$	Sector					
	Elementary & Se	econdary Schools	Post-Seconda	ary Education	ESL Schools <sup>(1)</sup>		
	Exchange Students	Regular Students	College Students	University Students	ESL Students	Total	Enrolment
Total International Students	62	1,314	2,092	7,607	1,857		12,932
Percent Share of Total	0.5%	10.2%	16.2%	58.8%	14.4%		100.0%

(1) Some portion of ESL Students are captured under the Post-Secondary heading due to how information has been provided.

Table B. International Student En	rolment Targets b	oy Sector					
	Elementary & Se	econdary Schools	Post-Seconda	ary Education	ESL Schools	<b>-</b>	
	Exchange Students <sup>(1)</sup>	Regular Students	College Students	University Students	ESL Students (2)	Total	Enrolment
Reported Enrolment <sup>(3)</sup>	n/a	1,227	1,529	7,542	1,964		12,262
Target Enrolment	n/a	1,096	1,031	6,000	2,136		10,263
% of Target Achieved		112.0%	148.3%	125.7%	91.9%		119.5%

(1) Exchange Students are out of scope for the question of international student enrolment targets.

(2) For comparison to Target enrolment, ESL enrolment presented here includes students concurrently enrolled in other post-secondary programs.

(3) Reported Enrolment is presented as a comparison to International Student Enrolment Targets. Institutions that have not provided Target Enrolment are excluded from this comparison, hence the apparent differences between Reported Enrolment and Total International Students presented in Table A.

Table C. Total Estimated Manitoba Ba	ased Expenditures	i		
\$ MILLIONS	Elementary & Secondary	Post-Secondary Education	ESL Schools	Total Enrolment
Student Living Expenditures <sup>(1)</sup>	\$10.05	\$82.71	\$5.91	\$98.67
Tuition & Educational Fees Paid <sup>(2)</sup>	\$11.26	\$91.42	\$9.34	\$112.01
Total Manitoba Based Expenditures	\$21.30	\$174.13	\$15.25	\$210.68

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Student Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) Student Living Expenditures are estimated using "Monthly Budget for Single Student Living Allowances in Manitoba" from Employment & Social Development Canada (ESDC), and multiplying this expenditure by the estimated number of months present in Manitoba for students within each sector.

(2) Tuition & Educational Fees Paid are as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade. This figure does not include Tuition & Education Fees collected by non-reporting institutions. Actual Tuition & Educational Fees paid would be higher.

## International Students - All Sector Roll-Up - Manitoba 2015/16

Table D. Total International Stude	nt Enrolment by V	Norld Region					
	Elementary & Se	econdary Schools	Post-Seconda	ary Education	ESL Schools	Total	Enrolment
	Exchange Students	Regular Students	College Student	University Students	ESL Students	Total	Enrolment
China & Hong Kong		415	640	2,624	473		4,152
Japan	7	85	10	42	373		517
South Korea		85	78	152	326		641
Other Asia	7	89	707	1,522	151		2,476
Total Asia	14	674	1,435	4,340	1,323		7,786
Africa		50	220	2,030	23		2,323
Europe	35	172	75	348	101		731
Middle East		6	12	369	73		460
North & Central America	3	70	66	293	80		512
Oceania		2	1	13			16
South America	6	310	220	192	237		965
Other / Unknown	4	30	63	22	20		139
TOTAL STUDENTS	62	1,314	2,092	7,607	1,857		12,932

Table E. Percent Distribution of	International Stude	ents by World Reg	gion				
	Elementary & Se	econdary Schools	Post-Seconda	ary Education	ESL Schools	Total	Enrolment
	Exchange Students	Redular Students College Students		University Students	ESL Students	Total	Enroiment
China & Hong Kong		31.6%	30.6%	34.5%	25.5%		32.1%
Japan	11.3%	6.5%	0.5%	0.6%	20.1%		4.0%
South Korea		6.5%	3.7%	2.0%	17.6%		5.0%
Other Asia	11.3%	6.8%	33.8%	20.0%	8.1%		19.1%
Total Asia	22.6%	51.3%	68.6%	57.1%	71.2%		60.2%
Africa		3.8%	10.5%	26.7%	1.2%		18.0%
Europe	56.5%	13.1%	3.6%	4.6%	5.4%		5.7%
Middle East		0.5%	0.6%	4.9%	3.9%		3.6%
North & Central America	4.8%	5.3%	3.2%	3.9%	4.3%		4.0%
Oceania		0.2%	0.0%	0.2%			0.1%
South America	9.7%	23.6%	10.5%	2.5%	12.8%		7.5%
Other / Unknown	6.5%	2.3%	3.0%	0.3%	1.1%		1.1%
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%

# Section II

# POST SECONDARY SECTOR UNIVERSITIES AND COLLEGES

Universities and colleges in Manitoba were asked to provide information about international students enrolled in undergraduate, post-graduate, and graduate programs, as well as in exchange and other non-fee paying programs. Colleges were asked for data on international students enrolled in regular, short-term, exchange and other non-fee paying programs, as well as cohorts of international students in contract-training programs. All institutions were asked for student head counts and Full Time Equivalents (FTE).

Of the total 12,932 international students studying in Manitoba in 2015/16, 9,699 (75%) were enrolled in post-secondary institutions. College enrolment accounted for 2,092 students (21.6%), and university enrolment for 7,607 students (78.4%), 1,201 (15.8%) of whom were enrolled in graduate studies. The University of Manitoba alone accounted for 49.6% of the total post-secondary international student enrolment in Manitoba, with the International College of Manitoba enrolling 17.7%, Red River College 14.3%, and The University of Winnipeg 6.3%.

------ Capacity and Targets -----

Table 5 and Table A, outlining institutional targets for international student enrolment, reflect the potential capacity of universities and colleges to enroll additional international students. This serves as a key indicator for future growth of the international education sector in Manitoba at the post-secondary level.

Estimating capacity in the post-secondary sector is a complex task based on many variables including demand for programs from domestic students, program flexibility and scalability, availability of qualified instructors, and sufficient physical space and infrastructure.

Universities and colleges were asked to assess their potential capacity to admit additional international students into their programs. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets. (Capacity is used here as an institution-wide term – breakdowns of specific faculties or programs are not examined.)

----- Economic Impact -----

Universities and colleges were asked to provide the cost of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the post-secondary component of the international education sector to the provincial economy in 2015/16.

Table 1. Total Enrolment by Instit	ution: Coll	eges and l	Jniversitie	s										
Total Post-Secondary International Students	Assiniboine Communie Communie	l'Ecole Technique	Red River College (1)	MB Institute of	Booth University (		Canadian Mennonijo Uninonijo	International Collegenal	Providence University Concersity	Université de Saint-Bonie	University of Manitode	University of	Enrol.	<sup>الرمير</sup> Total
Total College Enrolment	188	138	1,391	375									2,092	21.6%
University Undergraduate Enrolment					7	164	40	1,720	46	158	3,739	532	6,406	66.0%
University Graduate Studies Enrolment						37			19		1,068	77	1,201	12.4%
	С	COLLEGE ENROLMENT					UN	IVERSITY	ENROLME	NT			то	TAL
TOTAL STUDENTS	188	138	1,391	375	7	201	40	1,720	65	158	4,807	609	9,699	100%
% OF TOTAL	1.9%	1.4%	14.3%	3.9%	0.1%	2.1%	0.4%	17.7%	0.7%	1.6%	49.6%	6.3%	100%	

(1) Enrolment figures for Red River College include students enrolled in ESL/EAL programs.

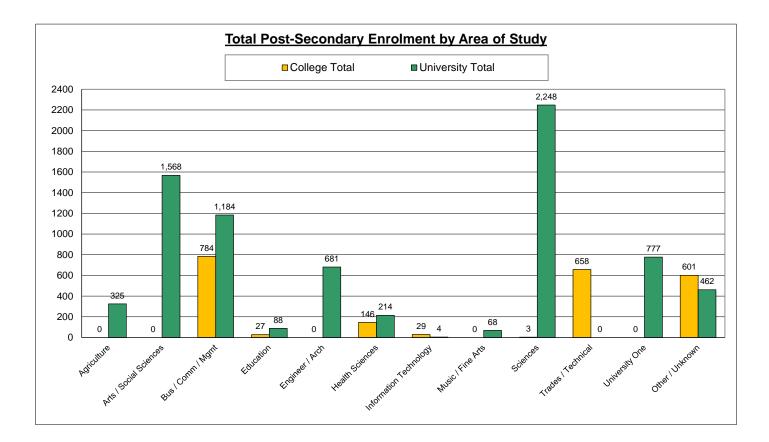
Total 2015/16 post-secondary international student enrolment in Manitoba is 9,699. College enrolment accounted for 21.6% or 2,092 students. University enrolment accounted for 78.4% or 7,607 students, 1,201 of whom were graduate students.

Four post-secondary institutions accounted for almost 90% of international student enrolment: University of Manitoba (49.6%), International College of Manitoba (17.7%), University of Winnipeg (6.3%), and Red River College (14.3%).

Table 2a. Total Enrolment by Instit	ution & Ar	ea of Stud	у											
Total Post-Secondary International Students	Assiniboing Communic Communic	15 COLO (1) 15 COLO 16 Chridue 20 Chridue	Red River College (1)	MB Institute of	Booth University	Brandon University	Canadian Memonie Uninonie	Internation Collegational Mar. 98 oc	Providence University Comersity	Uniege (1) Sainteonie Sainteonie	University of Manifold	University or Winnipeg	Enrope	<sup>الرمير</sup> Total
Agriculture											325		325	3.3%
Arts / Social Sciences					6	83	40	232	27	25	1,001	154	1,568	15.9%
Business / Commerce / Mgmt	48	105	631					469	8	34	474	199	1,968	19.9%
Education	17	10				20				1	29	38	115	1.2%
Engineering / Architecture								94			587		681	6.9%
Health Sciences	49	1	96			31			1		175	7	360	3.6%
Information Technology	7	22							4				33	0.3%
Music / Fine Arts						17			1		50		68	0.7%
Sciences	3					50		754		15	1,279	150	2,251	22.8%
Trades / Technical	86		237	335									658	6.7%
University One										83	694		777	7.9%
Other / Unknown	2		559	40	1			171	36		193	61	1,063	10.8%
TOTAL STUDENTS	212	138	1,523	375	7	201	40	1,720	77	158	4,807	609	9,867	100.0%

(1) For Several institutions, some students were enrolled in more than one Area of Study, hence Total Students by Area of Study is greater than the institutions' Total Enrolment.

Table 2b. Graduate Student Enrolr				1			
Graduate Students	Brandon University	Canadian Mennonite University	Providence University College	University of Manitoba	University of Winnipeg	Total Grad Students	% of Total
Agriculture				148		148	12.3%
Arts / Social Sciences	13		6	105	34	158	13.2%
Business / Commerce / Mgmt				78		78	6.5%
Education	12			25		37	3.1%
Engineering / Architecture				275		275	22.9%
Health Sciences	1		1	130		132	11.0%
Information Technology							
Music / Fine Arts	10			7		17	1.4%
Sciences	1			237	43	281	23.4%
Trades / Technical							
University One							
Other / Unknown			12	63		75	6.2%
TOTAL GRAD STUDENTS	37		19	1,068	77	1,201	100.0%



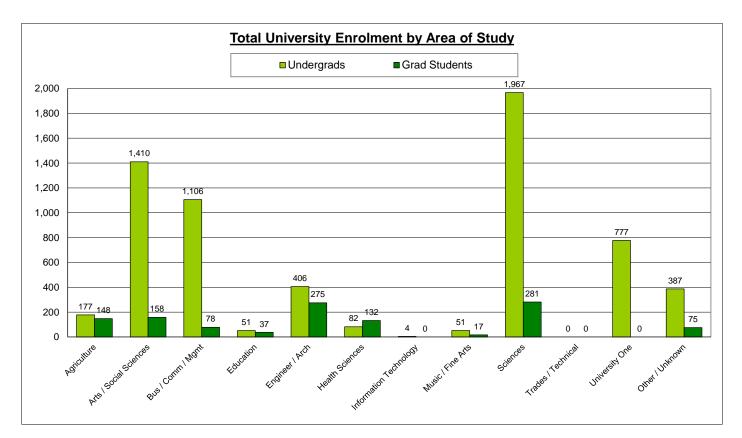


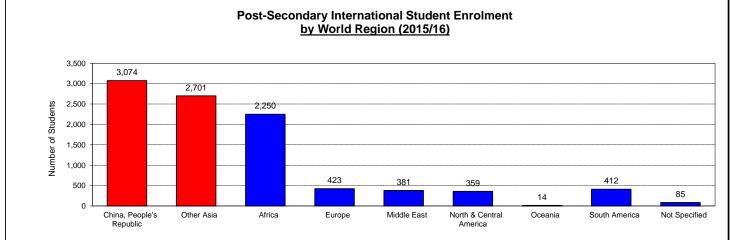
Table 3a. Total Enrolment by Insti	tution & Co													
Total Post-Secondary International Students	Assinio Communic Communic	133	Red River College	MB histiliue Trades and of	Booth University College University	Brandon University	Canadian Mennontio Uninontio	hitematic	Providence University Collection	Université Saint-Bonié de Conte	University of Manifold	University of	Enrolm	ندر % of Total
Africa		12/202	7 ~ 0 ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	1222	40	<u>8</u> 3	025	<u> </u>	/ <u>&amp;`S`C</u> -	150	1 4 4 6 6			
Africa	7		78	2		83	12	541	7	147	1,106	134	2,250	23.2%
Algeria		1										1	2	0.0%
Benin		1								2	2		5	0.1%
Botswana											2		2	0.0%
Burkina Faso		3								3	1		7	0.1%
Burundi		3	1					3		2	5	1	15	0.2%
Cameroon		3	2			1	2	2		8		2	20	0.2%
Comoros		1											1	0.0%
Congo		8	1					3		19	1		32	0.3%
Cote-d'Ivoire		8				1				11		2	22	0.2%
Gabon	1					2							3	0.0%
Gambia											2	1	3	0.0%
Ghana			4			11		13	1		58	14	101	1.0%
Guinea		5								3	2		10	0.1%
Kenya			7				4	59			60	5	135	1.4%
Liberia			1								1		2	0.0%
Malawi									1		3	1	5	0.1%
Mali		7	1							28	2		38	0.4%
Mauritania		1								1	1		30	0.9%
Mauritius	1		1			3		13			30	1	49	0.5%
	1	11	2			3		2		33	 6		49	
Morocco		11	2							33	0	2		0.6%
Mozambique	_		50					1				05		0.0%
Nigeria	5	1		2		55		251	3		774	85	1,228	12.7%
Rwanda			2				1	11			3		19	0.2%
Senegal		61	1			1				24	4	2	93	1.0%
Seychelles								2					2	0.0%
South Africa			2			1		2			6		12	0.1%
Tanzania								60	1		29	3	93	1.0%
Тодо		11				1		4		6			22	0.2%
Tunisia		7								6	2		15	0.2%
Uganda							1	18			13	9	41	0.4%
Zambia		1				2		33		1	34	2	73	0.8%
Zimbabwe			1			5	4	64	1		65		140	1.4%
Asia	138		1,001	296		62	8	1,094	40	1	2,870	265	5,775	59.5%
Afghanistan			2										2	0.0%
Bangladesh			14	2		5		93			131	6	251	2.6%
China, People's Republic	99		464	72		33		344	3	1	1,924	134	3,074	31.7%
Hong Kong			4	1				72	2		103	8	190	2.0%
India	35		346	188		5	3	191	3		237	39	1,047	10.8%
Indonesia			1					7	2		20		30	0.3%
											22	16	52	0.5%
Japan			10			1		3						
			10			1		3			1		1	0.0%
Japan			10 56	22		1 7	4	28	24		1 76	13	1 230	0.0% 2.4%
Japan Korea, North				22			4		24			13	-	
Japan Korea, North Korea, South				22			4		24				230	2.4%
Japan Korea, North Korea, South Laos	1			22			4	28	24		76 1		230 1	2.4% 0.0%
Japan Korea, North Korea, South Laos Macau	1		56	22			4	28			76 1 2	5	230 1 5	2.4% 0.0% 0.1%
Japan Korea, North Korea, South Laos Macau Malaysia	1		56	22			4	28 3 11	24		76 1 2 35	5	230 1 5 56	2.4% 0.0% 0.1% 0.6%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia	1		4	22		7	4	28 3 11			76 1 2 35	5	230 1 5 56 6	2.4% 0.0% 0.1% 0.6% 0.1%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar			56	22		7	4	28 3 11			76 1 2 35 4	5	230 1 55 56 6 3	2.4% 0.0% 0.1% 0.6% 0.1% 0.0%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar Nepal			4			7	4	28 3 11 1	3		76 1 2 35 4 8	5 1 2 15	230 1 5 56 6 3 10	2.4% 0.0% 0.1% 0.6% 0.1% 0.0% 0.1% 4.7%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar Nepal Pakistan	1		4			7		28 3 11 1	3		76 1 2 35 4 8 147	5 1 2 15 5	230 1 5 56 6 3 10 459	2.4% 0.0% 0.1% 0.6% 0.1% 0.0% 0.1% 4.7%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar Nepal Pakistan Philippines	1		24 11 2			7		28 3 11 1	3		76 1 2 35 4 8 147 17	5 1 2 15 5 1	230 1 5 56 6 3 10 459 38 8 8 62	2.4% 0.0% 0.1% 0.6% 0.1% 0.1% 4.7% 0.4%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar Nepal Pakistan Philippines Singapore	1		56 4 24 11			7 7 5 2		28 3 11 1 262	3		76 1 2 35 4 8 147 17 6	5 1 2 15 5 5 1 9	230 1 5 56 6 3 10 459 38 8	2.4% 0.0% 0.1% 0.6% 0.1% 0.0%
Japan Korea, North Korea, South Laos Macau Malaysia Mongolia Myanmar Nepal Pakistan Philippines Singapore Sri Lanka	1		24 11 2			7 7 5 2 1		28 3 11 1 262 7	3		76 1 2 35 4 8 8 147 17 6 43	5 5 1 2 5 5 5 1 9 3 3 1	230 1 5 56 6 3 10 459 38 8 8 62	2.4% 0.0% 0.1% 0.6% 0.1% 0.1% 0.4% 0.4% 0.1%

Table 3a. Total Enrolment by Instit	ution & Co	ountry of O	rigin (Con	tinued)										
Total Post-Secondary International		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	eet melle	116 OF	Booth University College University	` / `		nal Nal	. 8.	Université de	or vor	5		
Students	Assiniboine Communit Communit	l'École l'École Prochique	Red River College	MB Institute of	Booth Ly	Brandon University	Canadian Mennonitie	International International College of	Covidence Childence Covidence Covidence Covidence Covidence	Univego Saint-Boy	University of Manitologo of	University of	Enroime	¢ ۲ota
Europe	15	4	51	5	1	6	8	40	1	9	209		423	4.4%
Albania							5	1					6	0.19
Andorra												1	1	0.0%
Azerbaijan											4		4	0.0%
Belgium										2	7	2	11	0.19
Bulgaria												1	1	0.0%
Croatia												1	1	0.0
Czech Republic											1		1	0.0
Denmark											3	1	4	0.0
Estonia												1	1	0.0
Finland											4		4	0.09
France		4								5	29		42	0.49
Georgia		-	1										1	0.09
Germany						1	1		1	1	32	32	68	0.79
Greece											2		3	0.09
Hungary	1		2		1						1		3	0.0
Iceland			2			1					1		2	0.09
Ireland			15		1						2		- 18	0.29
Italy			1					1		1	2		7	0.19
Kazakhstan								11			6		, 19	0.29
Kyrgyzstan				1				1			1	2	3	0.09
Macedonia											1		1	0.09
Malta						1					1		2	0.0
Netherlands						'	1				8		9	0.19
Norway											2		5	0.1
Poland						1					2		4	0.09
Portugal							1	3			4		8	0.19
Romania								5			1		2	0.09
Russia	2		7			2		7			40	12	70	0.79
Spain	1		3			2							10	0.19
Sweden	· ·		5								10		10	0.19
Switzerland											5		6	0.19
Ukraine	12		19	2				13			24		75	0.89
United Kingdom	12		3	2				2			10		19	0.8
Uzbekistan			3	2				2			10	2	2	0.2
										_				
Middle East			11	1		6		42	2	1	292	26	381	3.99
Bahrain	ļ				ļ			1			1		2	0.09
Egypt			3			4		11			30	3	51	0.59
Eritrea								1					1	0.09
Ethiopia			1						1		4		7	0.19
Iran			1					4	1		168	4	178	1.89
Iraq			1										1	0.0
Israel											4		7	0.19
Jordan	ļ				ļ			7			10		18	0.2
Kuwait								1			4		5	0.1
Lebanon	ļ				ļ			2			3		6	0.1
Libya	ļ		3		ļ			4			6		13	0.1
Oman (Muscat)											1		1	0.0
Qatar											1		1	0.0
Saudi Arabia	ļ		1		ļ	2				1	36	12	52	0.5
Somalia												1	1	0.0
Sudan								3			1		4	0.0
Syria								2			4		6	0.1
Turkey			1	1				4			17		23	0.2
United Arab Emirates											2		2	0.0
Yemen								2					2	0.0

Continued on next page...

													- 7	<del></del>
Total Post-Secondary International Students	Assimboing Communie Communie	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Rea River College	MB Institute Trades and of Tects and of	Booth University	Brandon Nation	Memonia Unionii	International	Providence University	Uniege Saintege Saintege	University of Manitology of	University of	Enroin	Juon Tota
North & Central America	11	1	48	6	3	35	7	3	7		196	42	359	3.7%
Antigua-Barbuda												1	1	0.0%
Bahamas						2			2		1	2	7	0.1%
Barbados			1								1		2	0.0%
Belize	2											1	3	0.0%
Cayman Islands											1		1	0.0%
Costa Rica						1					3		4	0.0%
Cuba											2		2	0.0%
Dominica			1									1	2	0.0%
Dominican Republic	2												2	0.0%
El Salvador			2			1							3	0.0%
Grenada											2	1	3	0.0%
Haiti		1											1	0.0%
Honduras							1				2	1	4	0.0%
Jamaica	3		30	3		8	3	1	1		8	2	59	0.6%
Mexico	3		11	3		4		1	3		33	1	59	0.6%
Panama											1		1	0.0%
Saint Lucia						2						1	3	0.0%
Trinidad-Tobago											3	2	5	0.1%
Turks and Caicos Island									1				1	0.0%
United States	1		3		3	17	3	1			138	29	195	2.0%
Virgin Islands											1		1	0.0%
Oceania				1		4			1		7	1	14	0.1%
Australia				1		1			1		6	1	10	0.1%
New Zealand						3					1		4	0.0%
South America	1		195	24	3	5	5		7		110	62	412	4.2%
Argentina			1									2	3	0.0%
Brazil	1		175	17	3	2	3		2		87	50	340	3.5%
Chile			1			1	1				5	3	11	0.1%
Colombia			7	5							6	3	21	0.2%
Ecuador			1								1	1	3	0.0%
Guyana			1			1					2	1	5	0.1%
Paraguay							1		5		1		7	0.1%
Peru			2			1					4		7	0.1%
Venezuela			7	2							4	2	15	0.2%
Not Specified	16		7	40							17	5	85	0.9%
	-													

Students originating from Asia number 5,775, or 59.5% of post-secondary international students in 2015/16. Africa provided the next greatest number of international students with 2,250 (23.2%), followed by Europe with 423 (4.4%).



Total Post-Secondary International	2.5	•	er melle	6 Or	iversity	· / .		lai		% %	ace .	ø		*
Students	Assiniounie Communie Communie	l'École Techniqu	Red River College	MB Institute Trades and Teches and	Booth University College University	Brandon University	Canadian Mennonita Uninonita	International Collegational Mania of	Providence University Collesity	Université de Saint-Bonis	University or Manitoba	University of	Enrolmed	% c Tota
China, People's Republic	99		464	72		33		344	3	1	1,924	134	3,074	31.79
Nigeria	5	1	52	2		55		251	3		774	85	1,228	12.7%
India	35		346	188		5	3	191	3		237	39	1,047	10.8%
Pakistan	1		24	3		5		262	2		147	15	459	4.7%
Brazil	1		175	17	3	2	3		2		87	50	340	3.5%
Bangladesh			14	2		5		93			131	6	251	2.6%
Korea, South			56	22		7	4	28	24		76	13	230	2.4%
Vietnam	1		56	6		1		70			73	7	214	2.2%
United States	1		3		3	17	3	1			138	29	195	2.0%
Hong Kong			4	1				72	2		103	8	190	2.0%
Iran			1					4	1		168	4	178	1.8%
Zimbabwe			1			5	4	64	1		65		140	1.4%
Kenya			7				4	59			60	5	135	1.4%
Ghana			4			11		13	1		58	14	101	1.0%
SUB-TOTAL % Share of Institution Total	143 76.1%	1 0.7%	1,207 86.8%	313 83.5%	6 85.7%	146 72.6%	21 52.5%	1,452 84.4%	42 64.6%	1 0.6%	4,041 84.1%	409 67.2%	7,782 80.2%	80.2
TOTAL STUDENTS	188	138	1,391	375	7	201	40	1,720	65	158	4,807	609	9,699	100.0%

Fourteen countries had at least 100 students attending post-secondary studies in Manitoba in 2015/16. These 14 countries accounted for 7,782 (80.2%) of the total international student enrolment. Included in the list are 7 countries from Asia, and 4 from Africa.

Table 3c. Summary of Enrolment b	y World R	egion												
Total Post-Secondary International Students	Assinboine Communie Communie	l'École Vechnique	Rec River College	MB Institute of Teaces and of	Booth United	1.2	Canadian Memonia Uninoniic	Internation Collegend	Providence University Coursity	Université de Saint-Bonde	University of Manitode	University of	Total Enrolmen	€ % of Total
China, People's Republic	99		464	72		33		344	3	1	1,924	134	3,074	31.7%
Other Asia	39		537	224		29	8	750	37		946	131	2,701	27.8%
Africa	7	133	78	2		83	12	541	7	147	1,106	134	2,250	23.2%
Europe	15	4	51	5	1	6	8	40	1	9	209	74	423	4.4%
Middle East			11	1		6		42	2	1	292	26	381	3.9%
North & Central America	11	1	48	6	3	35	7	3	7		196	42	359	3.7%
Oceania				1		4			1		7	1	14	0.1%
South America	1		195	24	3	5	5		7		110	62	412	4.2%
Not Specified	16		7	40							17	5	85	0.9%
Total Enrolment	188	138	1,391	375	7	201	40	1,720	65	158	4,807	609	9,699	100%

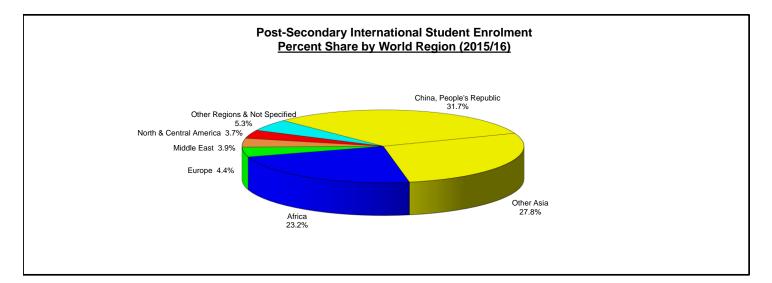


Table 4a. Enrolment by World Reg	ion: Perce	nt Share A	Among Inst	itutions										
Total Post-Secondary International Students	Assinboine Communie Communie	l'Ecole Technique Profinique	Red River College	MB Institute of Contract of Co	Booth United	Brandon University	Canacian Mennoniic Unii oniic	International Collegational	Providence University Collesity	Université de Saint-Bonie	University or Manitoba	University of Vinnipeg	Enrolment	7
Asia	2.4%		17.3%	5.1%		1.1%	0.1%	18.9%	0.7%	0.0%	49.7%	4.6%	100.0%	
Africa	0.3%	5.9%	3.5%	0.1%		3.7%	0.5%	24.0%	0.3%	6.5%	49.2%	6.0%	100.0%	
Europe	3.5%	0.9%	12.1%	1.2%	0.2%	1.4%	1.9%	9.5%	0.2%	2.1%	49.4%	17.5%	100.0%	
Middle East			2.9%	0.3%		1.6%		11.0%	0.5%	0.3%	76.6%	6.8%	100.0%	
North & Central America	3.1%	0.3%	13.4%	1.7%	0.8%	9.7%	1.9%	0.8%	1.9%		54.6%	11.7%	100.0%	
Oceania				7.1%		28.6%			7.1%		50.0%	7.1%	100.0%	
South America	0.2%		47.3%	5.8%	0.7%	1.2%	1.2%		1.7%		26.7%	15.0%	100.0%	
Not Specified	18.8%		8.2%	47.1%							20.0%	5.9%	100.0%	
TOTAL STUDENTS	1.9%	1.4%	14.3%	3.9%	0.1%	2.1%	0.4%	17.7%	0.7%	1.6%	49.6%	6.3%	100.0%	

Table 4b. Enrolment by World Reg	jion: Perce	nt Share V	Vithin Insti	tutions										
Total Post-Secondary International Students	Assinio Communie Communie	l'Ecole Technique	Rea River College	MB Institute of Trades and of Teodes and of	Both University College University		Canacian Mennonie Uninonie	hitemational Collegenal	Providence University Comersity	Université de Saint Bonie	University of Manitoda	University of Vinnipeg	Enroine	ius
Asia	73.4%		72.0%	78.9%		30.8%	20.0%	63.6%	61.5%	0.6%	59.7%	43.5%	59.5%	
Africa	3.7%	96.4%	5.6%	0.5%		41.3%	30.0%	31.5%	10.8%	93.0%	23.0%	22.0%	23.2%	
Europe	8.0%	2.9%	3.7%	1.3%	14.3%	3.0%	20.0%	2.3%	1.5%	5.7%	4.3%	12.2%	4.4%	
Middle East			0.8%	0.3%		3.0%		2.4%	3.1%	0.6%	6.1%	4.3%	3.9%	
North & Central America	5.9%	0.7%	3.5%	1.6%	42.9%	17.4%	17.5%	0.2%	10.8%		4.1%	6.9%	3.7%	
Oceania				0.3%		2.0%			1.5%		0.1%	0.2%	0.1%	
South America	0.5%		14.0%	6.4%	42.9%	2.5%	12.5%		10.8%		2.3%	10.2%	4.2%	
Not Specified	8.5%		0.5%	10.7%							0.4%	0.8%	0.9%	
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Table 5. Actual and Targeted Inte	rnational S	tudent En	rolment											
Total Post-Secondary International Students	Assiniboine Communie Communie	l'Ecole Teochnique	Red River College	MB Institute of Trades and of	Sooth University	Brandon University	Canadian Memonie Uniconie	hiensin Collegational Mare of of	Providence University Conversity	Université de Saint-Bonde	University of Manifold	University of Winnipeg	<sup>r</sup> ota,	
2015/16 Total Enrolment	188	138	1,391	375	7	201	40	1,720	65	158	4,807	609	9,699	
2015/16 Target Enrolment		130	901		7	172	40	1,720		150	3,306	605	7,031	
% of Target Achieved		106.2%	154.4%		100.0%	116.9%	100.0%	100.0%		105.3%	145.4%	100.7%	137.9%	

Table 6. Total Estimated Manitoba Based Expenditures	
Average Student Expenditures per Month <sup>(1)</sup>	\$1,066
Student Expenditures per Year <sup>(2)</sup>	\$8,528
Total Post-Secondary Students	9,699
Estimated Total Living Expenditures in Manitoba <sup>(3)</sup>	\$82.71 Million
Tuition & Educational Fees Paid to Institutions (4)	+ \$91.42 Million
Total Estimated Manitoba Based Expenditures	= \$174.13 Million

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(2) The monthly student expenditure figure of \$1,066 translates to \$8,528 per student year, on the assumption that on average students would reside in Manitoba for eight months to attend post-secondary education in Manitoba.

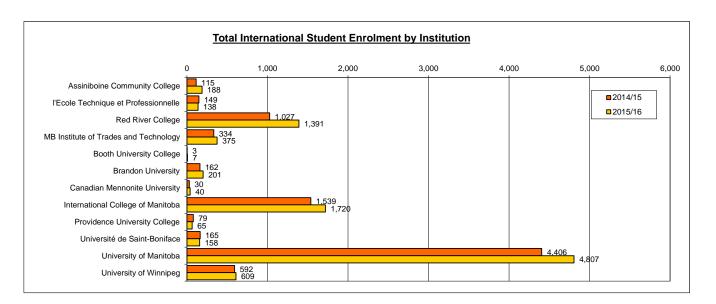
(3) Total living expenditures in Manitoba (\$82.71 million) is estimated by multiplying total reported students by their estimated yearly living expenditures.

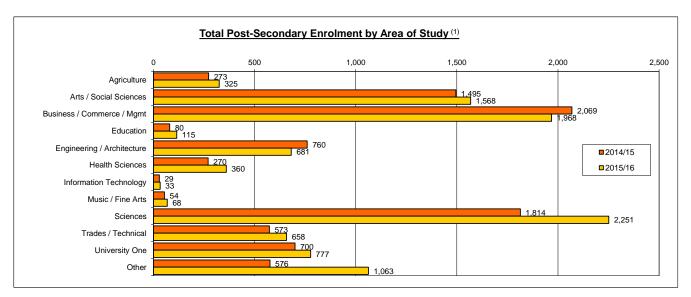
(4) "Tuition & Educational Fees Paid to Institutions" (\$91.72 million) is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

<sup>(1) &</sup>quot;Average Student Expenditures per Month" for a single student living in Manitoba in 2015/16 are estimated at \$1,066, by Employment & Social Development Canada (ESDC). Monthly expenditures consist of \$463 for shelter, \$237 for grocery purchases, \$82 for local transportation and \$284 for other expenditures.

Table A: Total Enrolment & En	rolment Targe	ts by Institu	tion										
Total Post-Secondary International Students	Assimboing Community Collecturity	l'Ecole Technique	Red River College (1)	MB histine	Booh University College 2, estin	Brandon University	Canadian Mennonia Uninonii	hitenational College of	Providence University	Université de Saint-Bonis	University of Manitoda	University of Winnipego of	<sup>Total Enrop</sup>
Actual Enrolment													
2014/15 Enrolment	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601
2015/16 Enrolment	188	138	1,391	375	7	201	40	1,720	65	158	4,807	609	9,699
Net Change	73	-11	364	41	4	39	10	181	-14	-7	401	17	1,098
Percent Change	63.5%	-7.4%	35.4%	12.3%	133.3%	24.1%	33.3%	11.8%	-17.7%	-4.2%	9.1%	2.9%	12.8%
Target Enrolment													
2014/15 Targets	60	112	754	434		169	30	1,539	79	122	3,274	575	7,148
2015/16 Targets		130	901		7	172	40	1,720		150	3,306	605	7,031
Net Change	-60	18	147	-434	7	3	10	181	-79	28	32	30	-117
Percent Change		16.1%	19.5%			1.8%	33.3%	11.8%		23.0%	1.0%	5.2%	-1.6%

(1) International student enrolment figures for Red River College include students enrolled in ESL/EAL programs.





(1) Area of Study data does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study may be greater than actual enrolment presented in Table A.

International Post-Secondary	v Students:	Manitoba 2014/15 - 2015/16
international i ost occornaal	y otuaciito.	

Table B: Total Post-Secondary Enrolment by Area of Study						
	2014/	15	2015/	/16	Net Change	Percent Change
Agriculture	3.1%	273	3.3%	325	52	19.0%
Arts / Social Sciences	17.2%	1,495	15.9%	1,568	73	4.9%
Business / Commerce / Mgmt	23.8%	2,069	19.9%	1,968	-101	-4.9%
Education	0.9%	80	1.2%	115	35	43.8%
Engineering / Architecture	8.7%	760	6.9%	681	-79	-10.4%
Health Sciences	3.1%	270	3.6%	360	90	33.3%
Information Technology	0.3%	29	0.3%	33	4	13.8%
Music / Fine Arts	0.6%	54	0.7%	68	14	25.9%
Sciences	20.9%	1,814	22.8%	2,251	437	24.1%
Trades / Technical	6.6%	573	6.7%	658	85	14.8%
University One	8.1%	700	7.9%	777	77	11.0%
Other	6.6%	576	10.8%	1,063	487	84.5%
POST-SECONDARY TOTAL (1)	100.0%	8,693	100.0%	9,867	1,174	13.5%

(1) Area of Study data does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study may be greater than actual enrolment presented in Table A.

Table C: Distribution of Students by World Region									
	~	3	Europe	Milodie Es	th d Cent.	<sup>vierica</sup> "al	South Am	Other 'erica	Lino,
	Asia	Africa		11io	North	/ රී	/ <sup>2</sup> 02		/ Total
Total Enrolment by World Region									
2014/15 Enrolment	5,111	1,792	360	392	369	24	468	85	8,601
2015/16 Enrolment	5,775	2,250	423	381	359	14	412	85	9,699
Net Change	664	458	63	-11	-10	-10	-56		1,098
Percent Change	13.0%	25.6%	17.5%	-2.8%	-2.7%	-41.7%	-12.0%		12.8%

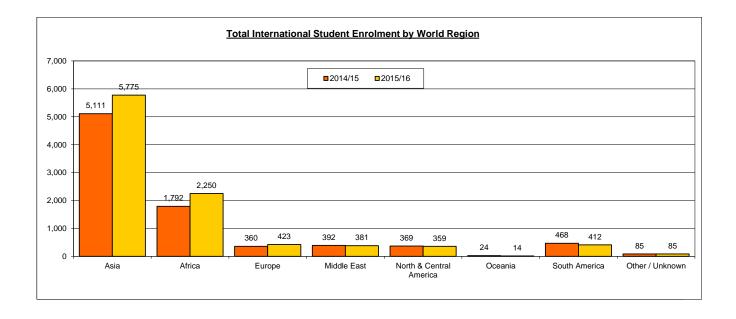


Table D: Total Estimated Manitoba Based Expenditures				
	2014/15	2015/16	Net Change	Percent Change
Total Post-Secondary Enrolment	8,601	9,699	1,098	12.8%
Estimated Expenditure per Student	\$8,360	\$8,528	\$168	2.0%
Estimated Student Living Expenditures <sup>(1)</sup> (\$Millions)	\$71.90	\$82.71	\$10.81	15.0%
Tuition & Educational Fees Paid <sup>(2)</sup> (\$Millions)	\$76.42	\$91.42	\$15.00	19.6%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$148.32	\$174.13	\$25.81	17.4%

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by Students Estimated Expenditures (sourced to Employment & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

# Section III

# ELEMENTARY AND SECONDARY SECTOR INDEPENDENT SCHOOLS<sup>\*</sup> AND SCHOOL DIVISIONS

Independent schools and school divisions were asked to provide information on full-year and single-semester tuition-paying international students, exchange, and other non-tuition paying international students, as well as EAL (English as an Additional Language) and short-term study international students.

Throughout this section, there are references to the public and the funded independent school systems. These terms are used to describe publicly funded school divisions, and independent schools that receive public funds. Non-funded independent schools are not eligible to enroll international students. Enrolment is further divided into segments representing Kindergarten to Grade 4 (Early Years), Grades 5-8 (Middle Years) and each of Grades 9, 10, 11 and 12 (Senior Years). Of the total number of international students in Manitoba (12,932) in 2015/16, 1,376 or 10.6% attended Kindergarten to Grade 12 schools.

------ Capacity and Targets -----

Table 6 outlining institutional targets for international student enrolment reflects the potential capacity of independent schools and public school divisions to enroll additional international students. This serves as a key indicator for future growth of the international education sector in Manitoba at the K-12 level.

Estimating capacity in the elementary/secondary sector is a complex task based on many variables including domestic requirements, schools of choice, and availability of qualified teachers, sufficient physical space and infrastructure, and homestays.

Independent schools and public school divisions were asked to assess their potential capacity to admit additional international students into their classrooms. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets.

----- Economic Impact -----

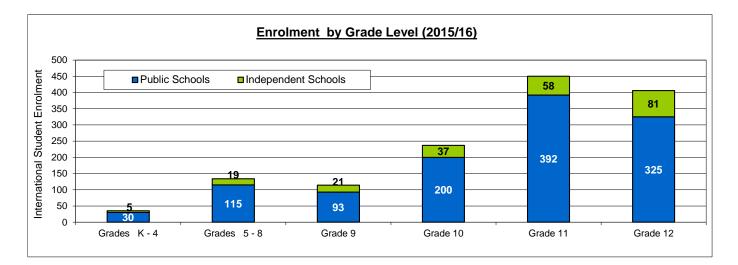
Independent schools and public school divisions were asked to provide the cost of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the K-12 component of the international education sector to the provincial economy in 2015/16.

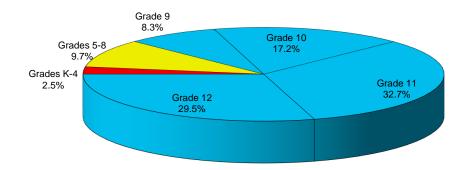
<sup>&</sup>lt;sup>\*</sup> In Manitoba, three different groups fall under the designation of Independent schools. These are funded independent schools, nonfunded independent schools and home schooling. For this survey, funded-independent schools were surveyed for their enrolment of international students. Manitoba Education funds schools based upon guidelines (see http://www.edu.gov.mb.ca/k12/schools/ind/funded/leg\_reg.html for regulations and policies).

	Grades	Grades					Total	%
	K - 4	5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Enrolment	Tot
UBLIC SCHOOL SYSTEM								
Beautiful Plains				2	1		3	0.2
Border Land	1				1		2	0.1
Brandon			2	2	4		8	0.6
D.S.F.M.					3	6	9	0.7
Fort La Bosse			1	3	1		5	0.4
Garden Valley		1			1	1	3	0.2
Hanover				2		1	3	0.2
Kelsey					1		1	0.1
Lord Selkirk		1	1	5	8	5	20	1.5
Louis Riel	3	16	16	57	97	142	331	24.1
Mountain View		38	35	3	46		122	8.9
Park West				1	6		7	0.5
Pembina Trails	15	18	16	51	85	77	262	19.0
Portage La Prairie						1	1	0.1
Prairie Rose						3	3	0.2
Prairie Spirit	4	1		1	2	2	10	0.
River East Transcona	1	4	8	26	61	22	122	8.9
Rolling River	1	1		3	5	1	11	0.
Seven Oaks				3	4	2	9	0.
Southwest Horizon		3		2	6	2	13	0.
St. James-Assiniboia	4	21	10	33	46	49	163	11.
Sunrise			1	1	5	2	9	0.
Turtle Mountain		1			4	1	6	0.4
Whiteshell			1		2	2	5	0.4
Winnipeg	1	2	1	5	1	5	15	1.
Non-Reporting Schools <sup>(1)</sup>		8	1	0	2	1	12	0.9
UBLIC SCHOOL SYSTEM TOTAL	20	115	93	200		325	1,155	
% of Total	30 2.6%	115	93 8.1%	17.3%	392 33.9%	325 28.1%	1,155	83.9
IDEPENDENT SCHOOLS	2.078	10.0 /6	0.170	17.370	55.970	20.170	100.076	
		10	10					
Balmoral Hall School	1	13	13	14	14	9	64	4.
Children's House	1						1	0.
Christian Heritage School		1					1	0.
Linden Christian School	1	2	1	1	2	3	10	0.
Mennonite Brethren Collegiate Inst.			1		2	2	5	0.
Mennonite Collegiate Institute				2	9	8	19	1.
Springs Christian Academy				1			1	0.
Steinbach Christian High School				1	2	1	4	0.
St. John's-Ravenscourt School		1	2	7	5	7	22	1.
St. Maurice School		1	1	3	1		6	0.
St. Paul's High School				1			1	0.
University Of Winnipeg Collegiate			3	6	11	49	69	5.
Westgate Mennonite Collegiate					9		9	0.
Winnipeg Mennonite Elementary	2	1					3	0.
Non-Reporting Schools <sup>(1)</sup>				1	3	2	6	0.4
IDEPENDENT SCHOOLS TOTAL	5	19	21	37	58	81	221	16.
% of Total	2.3%	8.6%	9.5%	16.7%	26.2%	36.7%	100.0%	
OTAL INTERNATIONAL STUDENTS	35	134	114	237	450	406	1,376	100.
		9.7%	8.3%	17.2%	32.7%	29.5%	100.0%	

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2015).



Enrolment by Grade Level All Schools (2015/16)



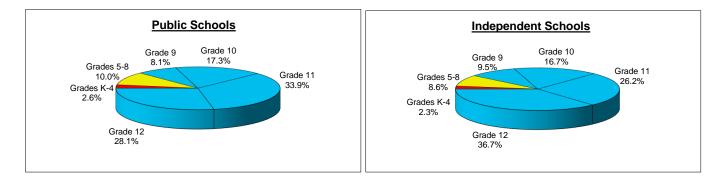


Table 2. Length/Type of Enrolment & F	ull-Time Equi	valency (F	TE)						
	Full Year	Half. Vear Enrolment	Short Tern Enrolment	Group Enrolment	Etcohange Situdents	Other Non- Reported St.	Total (1) Total (1) International	Full. Time Equivalent	<sup>tu</sup> ou Tota
PUBLIC SCHOOL SYSTEM	1								
Beautiful Plains		3					3	1.6	0.2%
Border Land		0	2				2	0.6	0.1%
Brandon	5		2		3		8	5.0	0.1%
D.S.F.M.	6	2			1		9	7.2	0.8%
Fort La Bosse		1	4				5	1.4	0.1%
Garden Valley	3		· ·				3	2.9	0.3%
Hanover					3		3		
Kelsey					1		1		
Lord Selkirk	8	8	4				20	13.7	1.5%
Louis Riel	144	140	39		8		331	232.8	24.7%
Mountain View	7	43	49	22	1		122	36.0	3.8%
Park West			1		6		7	0.2	0.0%
Pembina Trails	150	54	24	32	2		262	187.4	19.9%
Portage La Prairie					1		1		
Prairie Rose	3						3	3.0	0.3%
Prairie Spirit		10					10	5.0	0.5%
River East Transcona	65	45			12		122	90.7	9.6%
Rolling River		6	4		1		11	4.2	0.4%
Seven Oaks	6				3		9	6.0	0.6%
Southwest Horizon	3	6	4				13	7.1	0.8%
St. James-Assiniboia	72	60	31				163	113.9	12.1%
Sunrise	5	2			2		9	6.0	0.6%
Turtle Mountain	1	4	1				6	3.5	0.4%
Whiteshell	2	3					5	3.5	0.4%
Winnipeg	10	3	2				15	12.4	1.3%
Non-Reporting School Divisions <sup>(1)</sup>					1	11	12	5.5	0.6%
PUBLIC SCHOOL SYSTEM TOTAL % of Total	<b>490</b> 42.4%	390 33.8%	165 14.3%	54 4.7%	45 3.9%	11 1.0%	1,155 100.0%	750	79.5%
INDEPENDENT SCHOOLS									
Balmoral Hall School	58	5	1				64	61.3	6.5%
Children's House		1					1	0.5	0.1%
Christian Heritage School	1						1	1.0	0.1%
Linden Christian School	9	1					10	9.5	1.0%
Mennonite Brethren Collegiate Inst.	4				1		5	4.0	0.4%
Mennonite Collegiate Institute	18	1					19	18.6	2.0%
Springs Christian Academy	1						1	1.0	0.1%
Steinbach Christian High School	4						4	4.0	0.4%
St. John's-Ravenscourt School	22						22	22.0	2.3%
St. Maurice School	4	2					6	5.1	0.5%
St. Paul's High School	1						1	1.0	0.1%
University Of Winnipeg Collegiate	62				7		69	59.1	6.3%
Westgate Mennonite Collegiate					9		9		
Winnipeg Mennonite Elementary	2	1					3	2.7	0.3%
Non-Reporting Schools <sup>(1)</sup>						6	6	3.0	0.3%
INDEPENDENT SCHOOLS TOTAL % of Total	186 84.2%	11 5.0%	1 0.5%		17 7.7%	6 2.7%	221 100.0%	193	20.5%
TOTAL INTERNATIONAL STUDENTS % of Total	676 49.1%	401 29.1%	166 12.1%	54 3.9%	62 4.5%	17 1.2%	1,376	942	100.0%

#### Type/Length of Enrolment Definitions:

Full-Year Enrolment: Regular international students enrolled for 8 to 10 months at reporting institution.

Half-Year Enrolment: Regular international students enrolled for 3 to 7 months at reporting institution.

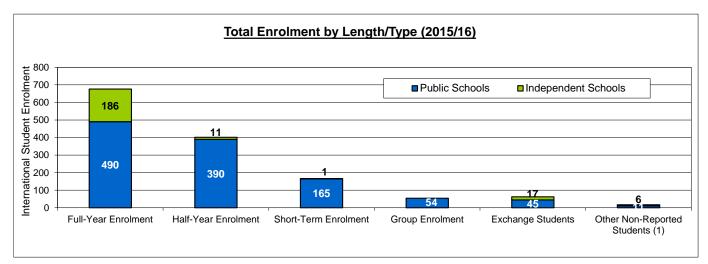
Short-Term Enrolment: Regular international students enrolled for less than 3 months at reporting institution.

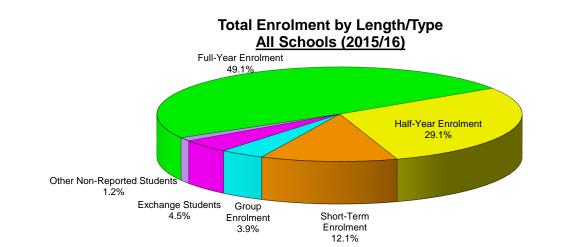
Group Enrolment: Students enrolled as part of a group for a specialized program (e.g., summer program).

**Exchange Students:** Inbound international exchange students (non-fee paying).

Full-Time Equivalent Enrolment: Estimation of full-time equivalency does not include exchange students.

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2015). A breakdown was provided for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.





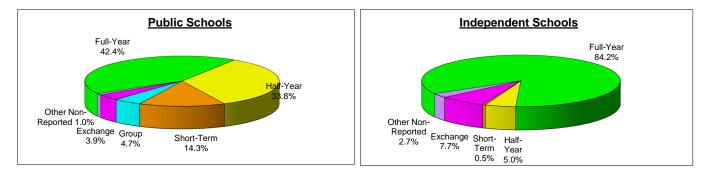
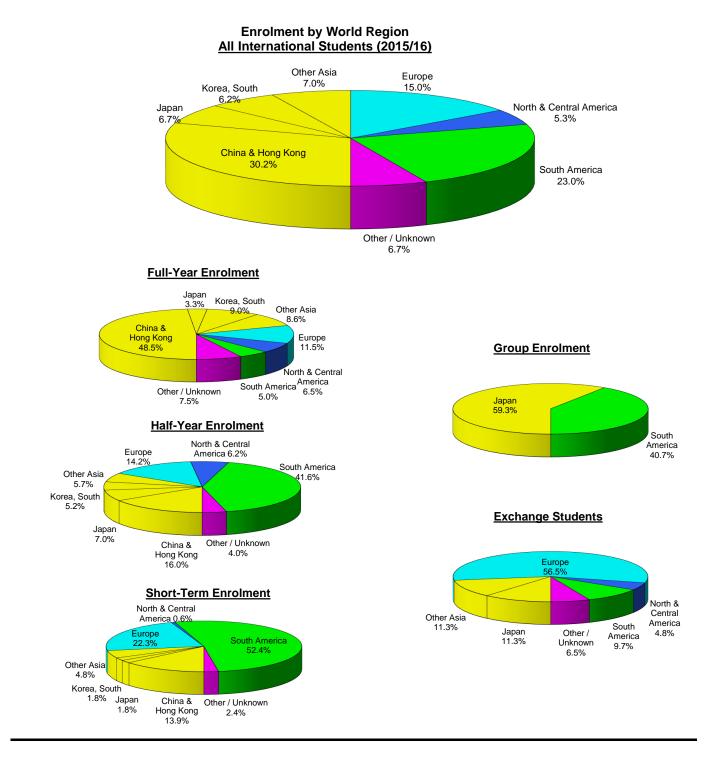


Table 3a.	Country of Origin by Length/Type	of Enrolment						
			/. ~	18 2	/ 、		Survey Survey	. /
		Eul, Vear	Leght regit	Entoment	Coup Enrolment	Students Students Other Non	Students () Total () International Studendal	§ /
			tet of					/ % Tot
AFRICA		32	14	4	<u> </u>		50	3.6
	Burundi	2					Z	0.1
	Cote-d'Ivoire	1					1	0.1
	Ghana			1			1	0.1
	Mali	4	3				7	0.5
	Morocco Nigeria	<u> </u>	10	3			27	0.1
	Rwanda	3	10	5			3	0.2
	Senegal	3					3	0.2
	South Africa	1					1	0.1
	Tanzania	1					1	0.1
	Uganda	2					2	0.1
	Zimbabwe		1				1	0.1
ASIA		469	136	37	32	14	688	50.0
	Bangladesh	2		1			3	0.29
	China, People's Republic	306	64	22			392	28.5
	Hong Kong	22	<u>^</u>	1			23	1.7
	India Japan	2	3 28	3	32	7	5 92	0.4
	Korea, North	22	1	1	52	1	2	0.1
	Korea, South	61	21	3			85	6.2
	Macau		1				1	0.1
	Nepal	1					1	0.1
	Pakistan	2		1			3	0.2
	Philippines	3	1				4	0.3
	Sri Lanka	3					3	0.2
	Taiwan	12	7			1	20	1.5
	Thailand	4	1			6	11	0.8
EUROPE	Vietnam	29 78	9 <b>57</b>	5 37		35	43 207	3.19
EUROPE	Austria	10	<b>5</b> 7 1	31		30	1	<b>15.0</b> 9
	Belgium	1	3	4			8	0.1
	Czech Republic	1	1	4			1	0.0
	Denmark	1		1		1	3	0.1
	Finland	1	1			-	2	0.1
	France			4		1	5	0.4
	Germany	13	28	6		22	69	5.0
	Italy	14	7	5		1	27	2.0
	Netherlands		1	1			2	0.1
	Poland	1					1	0.1
	Portugal Russia	4	3				3	0.2
	Slovakia	4	<u>1</u> 1				5	0.4
	Spain	37	8	16		9	70	5.1
	Switzerland	4	1	10		1	6	0.4
	Ukraine		1			•	1	0.1
MIDDLE E		6					6	0.4
	Egypt	2					2	0.1
	Iran	1					1	0.1
	Kuwait	2					2	0.1
	Libya	1					1	0.1
NORTH &	CENTRAL AMERICA	44	25	1		3	73	5.3
	Guatemala					2	2	0.1
	Jamaica	1					1	0.1
	Mexico	34	23	1		1	59	4.3
	United States	9	2				11	0.8
SOUTH AN		34	167	87	22	6	316	23.0
	Argentina		2	10		0	2	0.1
	Brazil	23	162	19	22	2	206	15.0
	Colombia Ecuador	5	3	68	22	1 3	99	7.2
						3		
	Paraguay	1					1	0.1

Table 3a continued on next page.

Table 3a. Country of Origin by Length/Type of Er	nrolment (Con	tinued)						
	Eult Vear Entothear	Half. Year Enrolment	Short. Term Enrolment	Group Enrolment	Students	Other Non- Reported String	Total (1) International	6 % % % % % % % % % % % % % % % % %
OCEANIA	1	1					2	0.1%
Australia		1					1	0.1%
New Zealand	1						1	0.1%
NOT SPECIFIED <sup>(1)</sup>	12	1			4	17	34	2.5%
TOTAL	676	401	166	54	62	17	1,376	100.0%

(1) Estimate of students from Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2015), which provides a breakdown between Exchange Students (1) and Other International Students (17).



Top 11 Countries of Origin								
	Full Year	Half, Vear Enrolment	Short. Tern Entolment	Group Eniolment	Exchange Students	Other Non- Reported Stude	Total International Studentional	ې % of Tota
China, People's Republic	306	64	22				392	28.5%
Brazil	23	162	19		2		206	15.0%
Colombia	5	3	68	22	1		99	7.2%
Japan	22	28	3	32	7		92	6.7%
Korea, South	61	21	3				85	6.2%
Spain	37	8	16		9		70	5.1%
Germany	13	28	6		22		69	5.0%
Mexico	34	23	1		1		59	4.3%
Vietnam	29	9	5				43	3.1%
Nigeria	14	10	3				27	2.0%
Italy	14	7	5		1		27	2.0%
SUBTOTAL	558	363	151	54	43		1,169	85.0%
% Share of Total	82.5%	90.5%	91.0%	100.0%	69.4%		85.0%	
TOTAL STUDENTS	676	401	166	54	62	17	1,376	100.0%

Cable 4a.      Distribution of Length/Type of E	nrolment by World R	egion					
	Full Vear	Half. Year Enrolment	Short Tern Enrolment	Group Enrolment	Exchange Students	Other Non. Reported Studied	Total International Students
Africa	64.0%	28.0%	8.0%				100.0%
Asia	68.2%	19.8%	5.4%	4.7%	2.0%		100.0%
Europe	37.7%	27.5%	17.9%		16.9%		100.0%
Middle East	100.0%						100.0%
North & Central America	60.3%	34.2%	1.4%		4.1%		100.0%
Oceania	50.0%	50.0%					100.0%
South America	10.8%	52.8%	27.5%	7.0%	1.9%		100.0%
Not Specified <sup>(1)</sup>	35.3%	2.9%			11.8%	50.0%	100.0%
TOTAL STUDENTS	49.1%	29.1%	12.1%	3.9%	4.5%	1.2%	100.0%

Students from Asia tended to favour Full-Year Enrolment (68.2%). In contrast, 52.8% of students from South America favoured Half-Year Enrolment, with only 10.8% in Full-Year Enrolment.

Table 4b. Distribution of World Region by Length/	ype of Enro	olment									
	Linchest Control of Co										
Africa	4.7%	3.5%	2.4%				3.6%				
Asia	69.4%	33.9%	22.3%	59.3%	22.6%		50.0%				
Europe	11.5%	14.2%	22.3%		56.5%		15.0%				
Middle East	0.9%						0.4%				
North & Central America	6.5%	6.2%	0.6%		4.8%		5.3%				
Oceania	0.1%	0.2%					0.1%				
South America	5.0%	41.6%	52.4%	40.7%	9.7%		23.0%				
Not Specified <sup>(1)</sup>	1.8%	0.2%			6.5%	100.0%	2.5%				
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

(1) "Not Specified" category includes the 18 students from Non-Reporting Institutions based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2015).

	Number of Public Institutions Reporting	Number of Independent Schools Reporting	Total Number of Reporting Institutions
Northern & Remote	1		1
Parkland & Westman	8	1	9
Central	4	2	6
Interlake & Southeast	5		5
Winnipeg	7	11	18
TOTAL INSTITUTIONS	25	14	39

Table 5b. Total Enrolment by Grade Level; Manitob	a Regions							
	Grades	Grades					Total	% of
	K - 4	5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Enrolment	Total
Northern & Remote					1		1	0.1%
Parkland & Westman	1	44	38	16	73	4	176	13.0%
Central	4	2		4	14	16	40	2.9%
Interlake & Southeast	1	1	3	8	16	10	39	2.9%
Winnipeg	29	79	72	208	341	373	1,102	81.1%
REPORTED ENROLMENT	35	126	113	236	445	403	1,358	100.0%
NON-REPORTED ENROLMENT <sup>(1)</sup>		8	1	1	5	3	18	
TOTAL ENROLMENT	35	134	114	237	450	406	1,376	

Table 5c. Length/Type of Enrolment; Ma	nitoba Reg	ions							
	Eult.Vear Entoment	Half, Year Enrolmen,	Short. Tern Encoment	Group Enrolnen	Exchange Students	Other Non-	Total (1) Internation	Eult. Time Equivalent	ر برای س Total FTE
Northern & Remote					1		1		
Parkland & Westman	17	63	63	22	11		176	60.0	6.4%
Central	28	11			1		40	33.5	3.6%
Interlake & Southeast	15	13	6		5		39	23.8	2.5%
Winnipeg	616	314	97	32	43		1,102	816.6	87.4%
TOTAL ENROLMENT	676	401	166	54	61		1,358	934	100.0%
NON-REPORTED ENROLMENT <sup>(1)</sup>					1	17	18	8	
TOTAL ENROLMENT	676	401	166	54	62	17	1,376	942	

(1) "Non-Reported Enrolment" consists of 18 students from Non-Reporting Institutions, who were included in Schools Finance Branch (SFB) collection of International Student Data (Sept. 30, 2015). The SFB Data provides a breakdown by Grade Level and for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

	Actual Enrolment		% of Targe
	(excluding exchange)	Target Enrolment	Achieve
PUBLIC SCHOOL SYSTEM			
Beautiful Plains	3	3	100%
Brandon	5	5	100%
D.S.F.M.	8	8	100%
Garden Valley	3	5	60%
Lord Selkirk	20	15	133%
Louis Riel	323	280	115%
Mountain View	121	100	1219
Pembina Trails	260	230	113%
Prairie Rose	3	3	100%
River East Transcona	110	100	110%
Rolling River	10	10	100%
Seven Oaks	6	6	100%
Southwest Horizon	13	13	100%
St. James-Assiniboia	163	140	116%
Turtle Mountain	6	6	100%
PUBLIC SCHOOL SYSTEM TOTAL	1,054	924	114.1%
NDEPENDENT SCHOOLS			
Balmoral Hall School	64	65	989
Christian Heritage School	1	1	1009
Linden Christian School	10	10	1009
Mennonite Brethren Collegiate Inst.	4	4	1009
Steinbach Christian High School	4	4	1009
St. John's-Ravenscourt School	22	22	100
St. Maurice School	6	6	100
University Of Winnipeg Collegiate	62	60	103
NDEPENDENT SCHOOLS TOTAL	173	172	100.69
TOTAL - ALL RESPONDING SCHOOLS	1,227	1,096	112.0%

Showing only those institutions for which "Target Enrolment" was specified: For public schools, actual enrolment exceeded target enrolment by 14.1%, and independent schools pretty much met their targets exactly.

Table 7.      Total Estimated Manitoba Based Expenditures		
Full-Time Equivalent (FTE) Enrolment <sup>(1)</sup>	942	
Average Student Expenditures per Month <sup>(2)</sup>	\$1,066	
Estimated Expenditure per FTE Student <sup>(3)</sup>	\$10,660	
Estimated Total Living Expenditures in Manitoba <sup>(4)</sup>		\$10.05 Million
Tuition & Educational Fees Paid to Institutions <sup>(5)</sup>	+	\$11.26 Million
TOTAL ESTIMATED MANITOBA BASED EXPENDITURES	=	\$21.30 Million

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

<sup>(1)</sup> Full-Time Equivalent (FTE) enrolment is calculated for the students attending each institution. The Total FTE international student enrolment in 2015/16, estimated at 942 is shown in Table 2. Note, this estimate excludes international exchange students.

<sup>(2) &</sup>quot;Average Student Expenditures per Month" are estimated by Employment & Social Development Canada (ESDC) as the Monthly Budget for Single Student Living Allowances in Manitoba in 2015/16, and includes \$463 for shelter, \$237 for grocery purchases, \$82 for local transportation and \$284 for other expenditures.

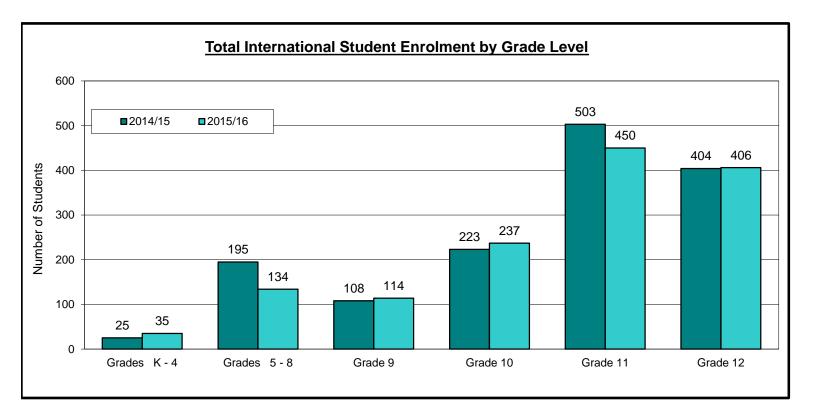
<sup>(3)</sup> The above student expenditure figure of \$1,066/month is multiplied by 10 to estimate each student's expenditures for 10 months (i.e., the expenditure level associated with a FTE student).

<sup>(4) &</sup>quot;Estimated Total Living Expenditures in Manitoba" (\$10.05 million) is the estimated FTE students (942) multiplied by the estimated yearly expenditure (\$10,660).

<sup>(5) &</sup>quot;Tuition & Educational Fees Paid to Institutions" (\$11.26 million) is as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade.

## Elementary and Secondary School International Students: Manitoba 2014/15 - 2015/16

Table A:      Total Enrolment by Grade Level; Public & Independent School Systems											
	Grades K - 4	Grades 5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Total				
Public School System											
2014/15 Enrolment	23	180	91	189	447	347	1,27				
2015/16 Enrolment	30	115	93	200	392	325	1,15				
Net Change	7	-65	2	11	-55	-22	-12				
Percent Change	30.4%	-36.1%	2.2%	5.8%	-12.3%	-6.3%	-9.6%				
ndependent Schools				-	-						
2014/15 Enrolment	2	15	17	34	56	57	18				
2015/16 Enrolment	5	19	21	37	58	81	22				
Net Change	3	4	4	3	2	24	4				
Percent Change	150.0%	26.7%	23.5%	8.8%	3.6%	42.1%	22.1				
Total Enrolment											
2014/15 Enrolment	25	195	108	223	503	404	1,45				
2015/16 Enrolment	35	134	114	237	450	406	1,37				
Net Change	10	-61	6	14	-53	2	-8				
Percent Change	40.0%	-31.3%	5.6%	6.3%	-10.5%	0.5%	-5.6%				

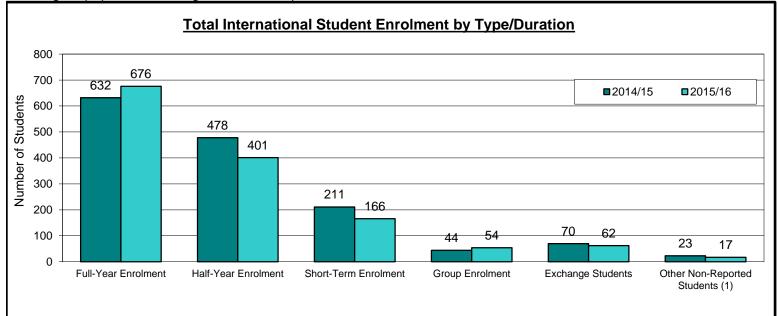


## Elementary and Secondary School International Students: Manitoba 2014/15 - 2015/16

able B: Total Enrolment by Ty	pe/Duration &	Full-Time-	Equivalen	cy; Public	& Indepen	dent Schoo	ol Systems	
	Full. Vear	Half, Year Enrolmer	Short, Terr	Goup Entolnon	Exchange Students	Oner Non. Reported	Total (1) International Student on al	Full. Time Equivalent Enrol.
blic School System								
2014/15 Enrolment	490	470	209	44	54	10	1,277	789
2015/16 Enrolment	490	390	165	54	45	11	1,155	750
Net Change	0	-80	-44	10	-9	1	-122	-40
Percent Change	0.0%	-17.0%	-21.1%	22.7%	-16.7%	10.0%	-9.6%	-5.0%
ependent Schools								
2014/15 Enrolment	142	8	2	0	16	13	181	151
2015/16 Enrolment	186	11	1	0	17	6	221	193
Net Change	44	3	-1	0	1	-7	40	42
Percent Change	31.0%	37.5%	-50.0%	0.0%	6.3%	-53.8%	22.1%	27.4%
tal Enrolment								
2014/15 Enrolment	632	478	211	44	70	23	1,458	941
2015/16 Enrolment	676	401	166	54	62	17	1,376	942
Net Change	44	-77	-45	10	-8	-6	-82	2
Percent Change	7.0%	-16.1%	-21.3%	22.7%	-11.4%	-26.1%	-5.6%	0.2%

(1) Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data, which provides a breakdown for Exchange Students and Other International Students but not Duration of Enrolment.

(2) Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.



## Elementary and Secondary School International Students: Manitoba 2014/15 - 2015/16

Table C: Distribution of Students	s by World F	Region							
	Asia	Africa	Éurope	Miodle E.	Notth & Cont.	oceania	South Am.	Other Untiner	Sa Total
Total Enrolment by World Region									
2014/15 Enrolment	668	49	212	4	65	3	410	47	1,458
2015/16 Enrolment	688	50	207	6	73	2	316	34	1,376
Net Change	20	1	-5	2	8	-1	-94	-13	-82
Percent Change	3.0%	2.0%	-2.4%	50.0%	12.3%	-33.3%	-22.9%	-27.7%	-5.6%

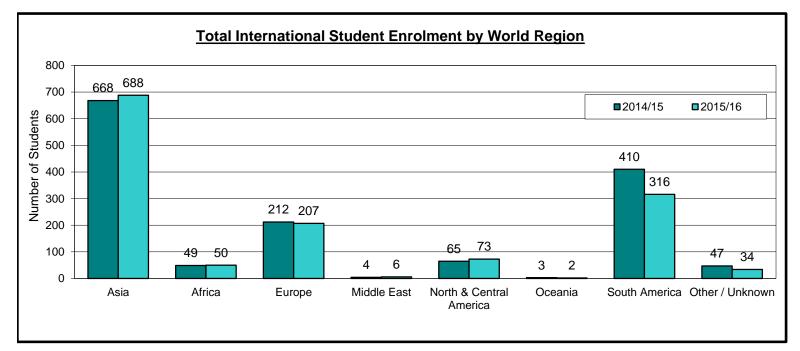


Table D:      Total Estimated Manitoba Based Expenditures	2014/15	2015/16	Net Change	Percent Change
Full-Time-Equivalent Enrolment	941	942	2	0.2%
Estimated Expenditure per FTE Student	\$10,450	\$10,660	\$210	2.0%
Estimated Student Living Expenditures (\$Millions)	\$9.83	\$10.05	\$0.22	2.2%
Tuition & Educational Fees Paid (\$Millions)	\$10.57	\$11.26	\$0.68	6.5%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$20.40	\$21.30	\$0.90	4.4%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by their Estimated Expenditures (sourced to Employment & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade.

# Section IV

# LANGUAGE SECTOR ENGLISH AS AN ADDITIONAL LANGUAGE INSTITUTIONS

Public and private English as an Additional Language (EAL) institutions in Manitoba were asked to provide information for all language students enrolled in their programs. This section examines students enrolled in EAL programs who are <u>not</u> concurrently enrolled in other post-secondary programs. That is, they are enrolled in EAL programs <u>only</u>. (Most of the students at Red River College who are enrolled in EAL courses are also concurrently enrolled in regular academic programs and are thus not reported in this section.)

Some short term EAL students, those who study less than six months and who come from visaexempt countries, do not require study permits. This report captures data about these students, whereas they are not counted in the figures from Immigration, Refugees, and Citizenship Canada (IRCC).

------ Capacity and Targets -----

Many students come to Manitoba with the sole purpose of studying EAL (also known as ESL or English as a Second Language). Many others, however, require EAL upgrading as a prerequisite for their academic programs in Manitoba. EAL programs are an important pathway for admitting international students to Manitoba's post-secondary institutions.

Understanding the capacity of EAL institutions to enroll additional international students provides a key indicator by which to gauge the overall capacity for growth in Manitoba's international education sector. This is illustrated in Table 5: *Actual & Targeted International Student Enrolment by Institution*.

Estimating capacity in the language sector is a complex task based on many variables including cohort start dates, levels of English taught, and availability of qualified TOESL instructors, homestays, and sufficient physical space and infrastructure.

EAL institutions were asked to assess their potential capacity to admit additional international students into their programs. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets.

----- Economic Impact -----

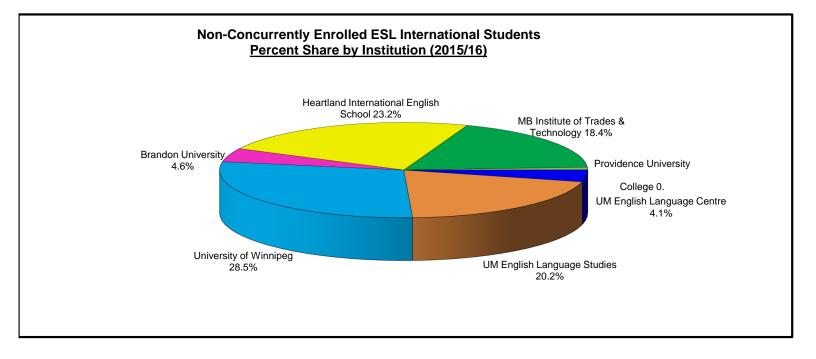
EAL institutions were asked to provide the costs of tuition, accommodation, and all related fees charged to international EAL students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the language component of the international education sector to the provincial economy in 2015/16.

Table 1. Total Enrolment by Institution & Con	ncurrent En	rolment St	atus							
Total International ESL Students	Biandon University	Global Education Institution	Heander Internation Encritation	MB hist -1.21 MB histinool Tades & of Techs & of	Providence University Coursity	Langle Language Cenguage	UN ENDING	University of University of	Total Enrolmes	% of Total
Total Enrolment by Institution										
Number of Students	86	54	431	342	16	590	400	530	2,449	100.0%
Percent Share of Total	3.5%	2.2%	17.6%	14.0%	0.7%	24.1%	16.3%	21.6%	100.0%	
Concurrently Enrolled in Post-Secondary Pro	ogram_									
Number of Students		54				514	24		592	24.2%
Percent Share of Total		9.1%				86.8%	4.1%		100.0%	
Not Concurrently Enrolled in Post-Secondary Program										
Number of Students	86		431	342	16	76	376	530	1,857	75.8%
Percent Share of Total	4.6%		23.2%	18.4%	0.9%	4.1%	20.2%	28.5%	100.0%	

Enrolment at Red River College (not shown) is represented in the international student enrolment counts collected for the post-secondary sector.

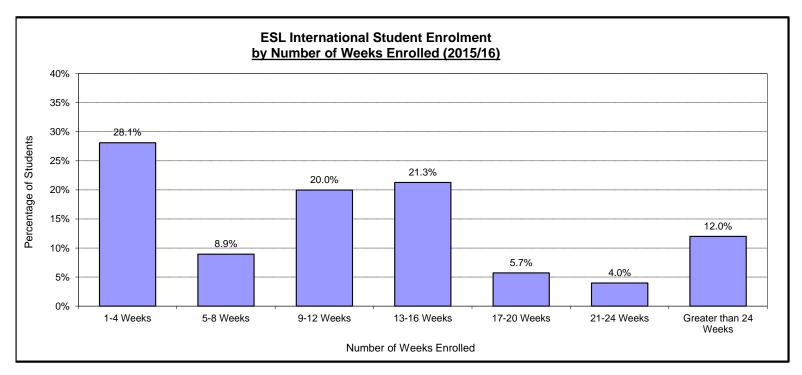
Total 2015/16 ESL International Student Enrolment in Manitoba is reported at 2,449, with 592 (24.2%) of these students reported as being concurrently enrolled in other post-secondary studies. This report focuses on the non-concurrently enrolled students on the premise that concurrently enrolled students are accounted for in the post-secondary sector reports on international students in Manitoba.



				0/0	. /			/~		
Non-Concurrently Enrolled International ESL Students	Biandon Linieson	Global Education Institution	Heather in the second s	MB hansh School Trades & of Teres & of	Providence Comersitio	UN Engles Language Cenuage	Un English Language	University of	Total Enrolmen.	*/,
	Chin	100 100 1124	Heal Heal	6 8 L 8 2		\$ \$ \$ \$ \$ \$	1 4 5 B	Nil I	Total Enroin	/ т
1 Week			74							
2 Weeks			25				17	9	51	
3 Weeks			33				87	27	147	
4 Weeks			57				103	90	250	1
5 Weeks			21					4	25	
6 Weeks			9					10	19	
7 Weeks			11				11	62	84	
8 Weeks			26				10	2	38	
9 Weeks			14				2	2	18	
10 Weeks			26	265				1	292	1
11 Weeks			19				8		27	
12 Weeks			27				2	5	34	
13 Weeks	46		13				9	3	71	
14 Weeks			14			27		224	265	
15 Weeks			5		10		25		40	
16 Weeks			19						19	
17 Weeks			5				23		28	
18 Weeks			2				3	1	6	
19 Weeks			1						1	
20 Weeks			8	62				1	71	
21 Weeks			3				3	29	35	
22 Weeks			2				7		9	
23 Weeks			1					2	3	
24 Weeks			3				18	6	27	
25 Weeks			5					1	6	
26 Weeks	26		1				5	3	35	
27 Weeks								1	1	
28 Weeks			2			26	2	32	62	
29 Weeks							1		1	
30 Weeks				15	6		1		22	
32 Weeks			1				15	1	17	
33 Weeks							1		1	
34 Weeks			1				2		3	
35 Weeks								1	1	
36 Weeks			1						1	
37 Weeks							2		2	
39 Weeks	14								14	
40 Weeks			1						1	
41 Weeks							5		5	
42 Weeks								13	13	
43 Weeks			1				2		3	
47 Weeks							1		1	
50 Weeks							7		7	
51 Weeks							4		4	
52 Weeks						23			23	
al Number of Students	86		431	342	16	76	376	530	1,857	
al Weeks of ESL Study <sup>(1)</sup>	1,912		3,506	4,340	330	2,356	4,390	7,182	24,016	
rage Enrolment (Weeks) <sup>(2)</sup>	22.2		8.1	12.7	20.6	31.0	11.7	13.6	12.9	l

"Total Weeks of ESL Study" is the sum of all weeks for all students. For example, 1 student enrolled for 10 weeks plus 2 students enrolled for 12 weeks would represent 34 Weeks of ESL Study (i.e., 10+12+12=34).
 "Average Enrolment (Weeks)" is the average length of enrolment of international ESL students within each institution (in weeks). The average length of enrolment of international ESL students receiving 24,016 weeks of instruction.

Table 2b. Summary of Enrolment by Nu	Cable 2b. Summary of Enrolment by Number of Weeks Enrolled										
Non-Concurrently Enrolled International ESL Students	Brancon University	Global Education	Heattle heattlend finitemation Enconation	MBH School Trades & Chool Trades & Of Techs & Of	Providence University Coursity	Un Engle Language Cenguage	UNI ENDISA	University of Winnipeo	Total Enrolmen	% of Total	
ESL Enrolment											
1-4 Weeks			189				207	126	522	28.1%	
5-8 Weeks			67				21	78	166	8.9%	
9-12 Weeks			86	265			12	8	371	20.0%	
13-16 Weeks	46		51		10	27	34	227	395	21.3%	
17-20 Weeks			16	62			26	2	106	5.7%	
21-24 Weeks			9				28	37	74	4.0%	
Greater than 24 Weeks	40		13	15	6	49	48	52	223	12.0%	
Total Number of Students	86		431	342	16	76	376	530	1,857	100.0%	
Total Weeks of ESL Study	1,912		3,506	4,340	330	2,356	4,390	7,182	24,016		
Average Enrolment (Weeks)	22.2		8.1	12.7	20.6	31.0	11.7	13.6	12.9		



In 2015/16, 57.0% of international ESL students were enrolled for 1-12 weeks, 31.0% were enrolled for 15-24 weeks and 12.0% were enrolled for more than 24 weeks.

## International ESL Students: Manitoba 2015/16

Table 3a. Enrolment by Institution & C	Country of Origin								
Non-Concurrently Enrolled International ESL Students	Bandon Liniessin	8 Equation hearing hearing hearing for any operation for any ope	MB host School Trades & or Teches & or	Providence L'hivence Courtestic	Un Engle	UN English	University or University or	Total Enround	€ % c Tota
Africa	1	8	2		2		10	23	
Burkina Faso		1						1	0.1%
Congo	1	1	2					4	0.29
Cote-d'Ivoire		1					1	2	0.19
Mali		2						2	0.19
Могоссо					2		3	5	0.39
Mozambique							1	1	0.1%
Nigeria		1						1	0.19
Rwanda							1	1	0.1%
Senegal		1					3	4	0.2%
Тодо							1	1	0.1%
Zambia		1						1	0.1%
Asia	74	178	287	12	52	322	398	1,323	71.2%
Bangladesh			3				1	4	0.2%
China, People's Republic	50	51	181		24	122	34	462	24.9%
Hong Kong		10	1					11	0.6%
India		11	14		2	1	6	34	1.8%
Indonesia				1				1	0.1%
Japan		38	1		6	149	179	373	20.19
Korea, South	13	43	53	11	14	24	168	326	17.6%
Mongolia						1		1	0.1%
Pakistan		1	18		2		1	22	
Philippines		5	1		1			7	
Taiwan	11	12			2	10	3	38	2.0%
Thailand		2					2	4	
Vietnam		5	15		1	15	4	40	2.2%
Europe	2	59	5	2	1	13	19	101	5.4%
Austria		1					1	2	0.19
Azerbaijan							1	1	0.1%
Belgium						1	1	2	0.19
France		2				1	3		0.3
Germany	1	6					2	9	0.5%
Greece			1				1	2	0.19
Italy		2						2	0.19
Kazakhstan		1				1		2	0.19
Moldova		1						1	0.1%
Poland		4					1	5	
Portugal		2						2	
Russia	1	4				2	2		
Slovenia		2						2	
Spain		4				1	1	6	
Sweden					1			1	0.19
Switzerland		17				3		20	
Ukraine		13	4	2		4	6	29	1.6%

Continued on next page...

## International ESL Students: Manitoba 2015/16

Table 3a. (Continued)	,	· · · · · · · · · · · · · · · · · · ·	,	,	,	,	,		
Non-Concurrently Enrolled International ESL Students	B <sup>andon</sup> University	22 Clobal Clobal Institute Meantand Internation	MB hish 'ial MB hish School Tades & of	Providence United Control Control	LIN Frage Language Caroluage Language	UN English	University of Winnipeo	Total Encolment	% o Tota
Middle East		22	3		11	15	22	73	3.9%
Egypt		1					1	2	0.1%
Ethiopia			1				1	2	0.1%
Iran		4			3		4	11	0.6%
Israel		5	2				2	9	0.5%
Jordan						3	1	4	0.2%
Kuwait							1	1	0.1%
Libya		4			3		4	11	0.6%
Oman (Muscat)							1	1	0.1%
Saudi Arabia		4			3	12	5	24	1.3%
Somalia		1						1	0.1%
Sudan		1						1	0.1%
Syria		1						1	0.1%
Turkey		1			2		2	5	0.3%
North & Central America	2	29	2		4	10	33	80	4.3%
Belize	2							2	0.1%
Cuba		1						1	0.1%
Dominican Republic		1	1			1		3	0.2%
El Salvador							2	2	0.1%
Guatemala		1						1	0.1%
Mexico		25	1		3	9	30	68	3.7%
Panama		1					1	2	0.1%
United States					1			1	0.1%
Oceania									
South America	7	135	25	2	6	15	47	237	12.8%
Argentina		3						3	0.2%
Brazil		120	19		5	6	32	182	9.8%
Chile	1	2				3	4	10	0.5%
Colombia	4	4	3	1		5	4	21	1.1%
Ecuador	1		2					3	0.2%
French Guiana	1							1	0.1%
Paraguay				1				1	0.19
Peru		2	1				2	5	0.3%
Venezuela		4			1	1	5	11	0.6%
Other / Unknown			18			1	1	20	1.1%
TOTAL STUDENTS	86	431	342	16	76		530	1,857	100.0%

Table 3b	b. Top Ten Countries of Origin										
	-Concurrently Enrolled mational ESL Students	Brandon University	Global Education Institution	Heardand Internation Encination	MB hish 'ial MB histine 7ades & of 7ects & of	Providence University Comersity	Un Engle Langues Language	UN English Language Sturinge	University of Ninnipeo	Total Enrolmer	% of Total
1	China, People's Republic	50		51	181		24	122	34	462	24.9%
2	Japan			38	1		6	149	179	373	20.1%
3	Korea, South	13		43	53	11	14	24	168	326	17.6%
4	Brazil			120	19		5	6	32	182	9.8%
5	Mexico			25	1		3	9	30	68	3.7%
6	Vietnam			5	15		1	15	4	40	2.2%
7	Taiwan	11		12			2	10	3	38	2.0%
8	India			11	14		2	1	6	34	1.8%
9	Ukraine			13	4	2		4	6	29	1.6%
10	Saudi Arabia			4			3	12	5	24	1.3%
SUB-T	OTAL	74		322	288	13	60	352	467	1,576	84.9%
% Sha	re of Institution Total	86.0%		74.7%	84.2%	81.3%	78.9%	93.6%	88.1%	84.9%	
ΤΟΤΑΙ	STUDENTS	86		431	342	16	76	376	530	1,857	100.0%

Of the 1,857 students, 1,323 (71.2%) originated from Asia. Six of the ten most represented countries are in Asia; People's Republic of China (462), Japan (373), South Korea (326), Vietnam (40), Taiwan (38) and India (34). Rounding out the top 5 source countries are Brazil (182) and Mexico (68). The top ten represented countries accounted for 84.9% of non-concurrently enrolled ESL students in 2015/16.

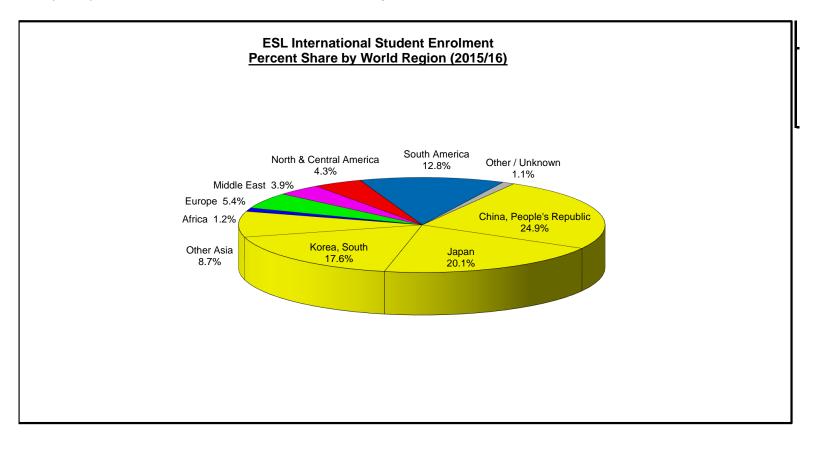


Table 4a. Enrolment by World Region: I	Percent Share Ar	nong Institutions							
Non-Concurrently Enrolled International ESL Students	Bandon University	Global Education Institute Heartiano Fr. Mattono	1915, School MB hstitute Tades & of Tecs & of	Povidence Liniteence Courteence Courteisitic	UM Engle Language Cenguage	UM English Language Stude	University of Winnipego	Total Enrolmes	,
Asia	5.6%	13.5%			3.9%	24.3%			
Africa	4.3%	34.8%	8.7%		8.7%		43.5%	100.0%	
Europe	2.0%	58.4%	5.0%	2.0%	1.0%	12.9%	18.8%	100.0%	
Middle East		30.1%	4.1%		15.1%	20.5%	30.1%	100.0%	
North & Central America	2.5%	36.3%	2.5%		5.0%	12.5%	41.3%	100.0%	
Oceania									
South America	3.0%	57.0%	10.5%	0.8%	2.5%	6.3%	19.8%	100.0%	
Other / Unknown			90.0%			5.0%	5.0%	100.0%	
TOTAL STUDENTS	4.6%	23.2%	18.4%	0.9%	4.1%	20.2%	28.5%	100.0%	

Heartland International English School, with 23.2% of international ESL students had over half of the students from Europe and over one-third of the students from Africa and North & Central America. University of Winnipeg, with 28.5% of international student enrolment had over 40% of the students from Africa and North & Central America . And University of Manitoba English Language Centre with only 4.1% of international student enrolment had 15.1% of Middle Eastern students.

Table 4b. Enrolment by World Region: Percent Share Within Institutions											
Non-Concurrently Enrolled International ESL Students	Brandon University	Global Folication	Heamute Heamand Internation	MB hish sial MB hish School Tades & of	Providence University Collesity	UN Engle Language Censuage	UN English Language Sturiage	University of Winnipeg	Toial Enrolment	/	
Asia	86.0%		41.3%	83.9%	75.0%	68.4%	85.6%	75.1%	71.2%		
Africa	1.2%		1.9%	0.6%		2.6%		1.9%	1.2%		
Europe	2.3%		13.7%	1.5%	12.5%	1.3%	3.5%	3.6%	5.4%		
Middle East			5.1%	0.9%		14.5%	4.0%	4.2%	3.9%		
North & Central America	2.3%		6.7%	0.6%		5.3%	2.7%	6.2%	4.3%		
Oceania											
South America	8.1%		31.3%	7.3%	12.5%	7.9%	4.0%	8.9%	12.8%		
Other / Unknown				5.3%			0.3%	0.2%	1.1%		
TOTAL STUDENTS	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Students from Asia accounted for71.2% of the non-concurrently enrolled international ESL student population in 2015/16.

The share of international students from Asia ranged from 86.0% for Brandon University to 41.3% for Heartland International English School.

Table 5. Actual & Targeted International Student Enrolment by Institution										
Total International ESL Students	Brandon University	Gobal Education	Heamuco Internation Enconation	Mish School MB Institute of Tades & of		UN Engle Language Censuage	UN English Language Studiage	University of Winnipeo	Total Enrolmen	*
2015/16 Enrolment	86	54	431	342	16	590	400	530	2,449	
2015/16 Target Enrolment	80			240	16	750	450	600	2,136	
% of Target Achieved	107.5%			142.5%	100.0%	78.7%	88.9%	88.3%	114.7%	

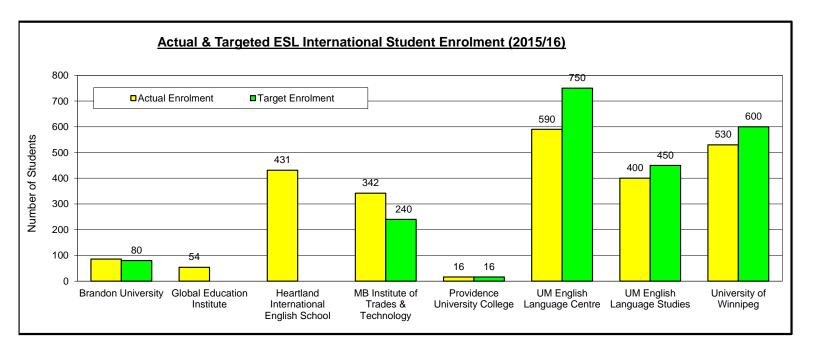


Table 6. Total Estimated Manitoba Based Expenditures		
Average Student Expenditures per Month <sup>(1)</sup>	\$1,066	
Equivalent Weekly Expenditure <sup>(2)</sup>	\$246	
Total Weeks of ESL Study	24,016	
Estimated Total Living Expenditures in Manitoba		\$5.91 Million
Tuition & Educational Fees Paid to Institutions <sup>(3)</sup>	+	\$9.34 Million
Total Estimated Manitoba Based Expenditures	=	\$15.25 Million

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

 (1) "Average Student Expenditures per Month" are estimated at \$1,066. The figure is published by Employment & Social Development Canada (ESDC) as the Monthly Budget for Single Student Living Allowances in Manitoba in 2015/16, and includes \$463 for shelter, \$237 for grocery purchases, \$82 for local transportation and \$284 for other expenditures.

(2) Monthly student expenditures of \$1,066 represents \$246 per week. When multiplied by the 24,016 Total Weeks of ESL Study (Table 2a) this yields an estimate of International ESL students' expenditures in Manitoba of \$5.91 million.

(3) "Tuition & Educational Fees Paid to Institutions" (\$9.34 million) is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

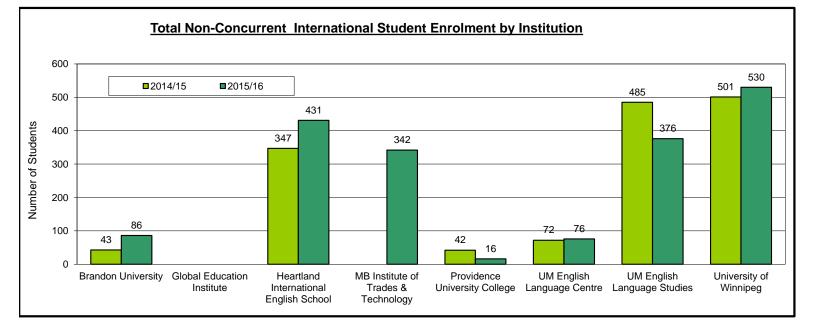
#### International ESL Students: Manitoba 2014/15 - 2015/16

	/			. /		/			1
Total International ESL Students	Biandon University	Gobal Education	Heartland () Internation	MB hish School Trades de or Teches de or	Drovidence (1) Covidence (1) Collessing	UN English Langlish Cenicage	UN English Languish Sturi: 90	University of	Total Enrolm
on-Concurrent Enrolment									
2014/15 Enrolment	43		347		42	72	485	501	1,490
2015/16 Enrolment	86		431	342	16	76	376	530	1,857
oncurrent Enrolment									
2014/15 Enrolment						416	32		448
2015/16 Enrolment		54				514	24		592
otal Enrolment									
2014/15 Enrolment	43		347		42	488	517	501	1,938
2015/16 Enrolment	86	54	431	342	16	590	400	530	2,449
Net Change	43	54	84	342	-26	102	-117	29	511
Percent Change	100.0%		24.2%		-61.9%	20.9%	-22.6%	5.8%	26.4%
irget Enrolment					<u>_</u>				
2014/15 Target	60				50	600	600		1,310
2015/16 Target	80			240	16	750	450	600	2,136
Net Change	20			240	-34	150	-150	600	826
Percent Change	33.3%				-68.0%	25.0%	-25.0%		63.1%

(1) Global Education Institute, and Manitoba Institute of Trades & Technology were added to the ESL International Sudent Survey for the 2015/16 school year.

(2) ESL enrolment at Red River College (not shown) is represented in the international student enrolment counts collected for the post-secondary sector.

The remainder of this report provides details of the non-concurrently enrolled international student population, on the premise that concurrently enrolled students are accounted for in the post-secondary sector reports on international students in Manitoba.



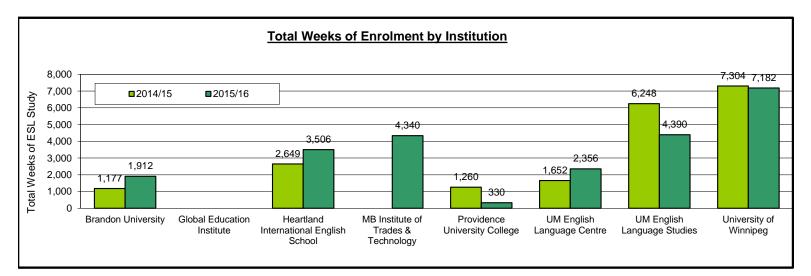
able B: Total and Average Weeks of E	Inrolment by Institution	on						
Non-Concurrently Enrolled International ESL Students	Brandon University Gobal	coucation Institute Meantand Internation Enotion	MB Institute of Chool	Providence University Collice Sity	UN English Language Centrage	Un English Lan English Studyege	University of Winnipeg	Total Enrolment
tal Weeks of ESL Enrolment								
2014/15 Student-Weeks	1,177	2,649		1,260	1,652	6,248	7,304	20,290
2015/16 Student-Weeks	1,912	3,506	4,340	330	2,356	4,390	7,182	24,016
Net Change	735	857		-930	704	-1,858	-122	-614
Percent Change	62.4%	32.4%		-73.8%	42.6%	-29.7%	-1.7%	18.4%
erage Length of Enrolment (Weeks)								
2014/15 Enrolment	27.4	7.6		30.0	22.9	12.9	14.6	13.6
2015/16 Enrolment	22.2	8.1	12.7	20.6	31.0	11.7	13.6	12.9
Net Change	-5.1	0.5		-9.4	8.1	-1.2	-1.0	-0.7
Percent Change	-18.8%	6.6%		-31.3%	35.1%	-9.4%	-7.1%	-5.0%

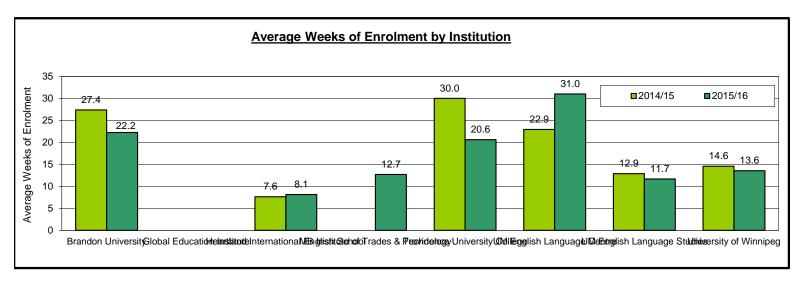
Cable C:      Distribution of Students by Number of Weeks Enrolled									
Non-Concurrently Enrolled International ESL Students	1-4 Meer	5.8 Meet	9.72 HEON	13.76 W.	12-20 M.	21.24 M.	Gleater than 2	Total Number	sincents
Total Enrolment by Weeks Enrolled		1	1						
2014/15 Enrolment	540	161	68	315	42	67	297	1,490	
2015/16 Enrolment	522	166	371	395	106	74	223	1,857	
Net Change	-18	5	303	80	64	7	-74	367	
Percent Change	-3.3%	3.1%	445.6%	25.4%	152.4%	10.4%	-24.9%	24.6%	

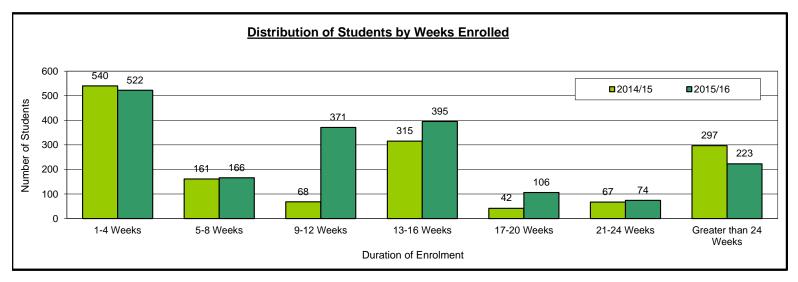
#### Notes on Charts (following page):

Total Weeks of Enrolment is a function of Total Enrolment and Average Length of Enrolment. Year-over-year changes can therefore result from changes in actual enrolment or duration.

Changes in Average Weeks of Enrolment may reflect changes in how ESL programs are offered by the various institutions, the presence or absence of group enrolment (which can skew results) or changes initiated by international students.







#### International ESL Students: Manitoba 2014/15 - 2015/16

Table D: Distribution of Students by World Region										
Non-Concurrently Enrolled International ESL Students	Asia	Atrica	Europe	Middle Es	North & Cont.	Oceania Oceania	South Am	Other Unking	Cine Total	
Total Enrolment by World Region		1	1							
2014/15 Enrolment	990	30	83	63	70	1	180	73	1,490	
2015/16 Enrolment	1,323	23	101	73	80		237	20	1,857	
Net Change	333	-7	18	10	10	-1	57	-53	367	
Percent Change	33.6%	-23.3%	21.7%	15.9%	14.3%	-100.0%	31.7%	-72.6%	24.6%	

Table E:      Total Estimated Manitoba Based Expenditures	2014/15	2015/16	Net Change	Percent Change
Total Weeks of ESL Enrolment Average Weekly Student Expenditures (\$'s)	20,290 \$241	24,016 \$246	3,726 \$5	18.4% 2.0%
Estimated Student Living Expenditures <sup>(1)</sup> (\$Millions)	\$4.89	\$5.91	\$1.01	20.7%
Tuition & Educational Fees Paid <sup>(2)</sup> (\$Millions)	\$7.66	\$9.34	\$1.67	21.8%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$12.56	\$15.25	\$2.69	21.4%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

(1) "Estimated Student Living Expenditures" is the product of Total Weeks of Enrolment multiplied by Average Weekly Student Expenditures (sourced to Employment & Social Development Canada).

(2) "Tuition & Educational Fees Paid" is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade, and includes students concurrently enrolled in other post-secondary programs.