REPORT ON INTERNATIONAL STUDENTS IN MANITOBA 2014/15



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Section I

INTRODUCTION

The Government of Manitoba is committed to working with our partners in the education community, post-secondary, elementary/secondary, language institutions, and the Manitoba Council for International Education, to fully develop the international education sector, and to realize its significant educational, socio-cultural, and economic benefits. International students contribute to our province in many ways, bringing diverse perspectives to Manitoba's classrooms and communities, and diversifying our economy. Through interaction with international students, Manitobans increase their cross cultural understanding and global awareness – increasing their intercultural competencies and preparing them for participation in the global economy.

Increased engagement with international students enhances Manitoba's global profile, and opens doors for future trade and inward investment. When international students return home, they help raise Manitoba's profile abroad and become unofficial 'ambassadors' of Manitoba. After graduating from a Manitoba post-secondary institution, some international students choose to remain in Manitoba and contribute their much needed skills to the workforce. Finally, after working for six months in a permanent job in Manitoba, international student graduates can begin the process of becoming permanent residents of Manitoba, and eventually citizens of Canada, by applying to the International Student Stream of the Manitoba Provincial Nominee Program (PNP).

International students can be found in Manitoba's elementary and secondary schools, post-secondary institutions, and English as an Additional Language programs. This report examines the numbers of international students in these three sectors during 2014/15, their areas of study, country of origin, and lengths of stay. It also examines the capacity of provincial education providers to enrol international students, and the economic impact of international students on the province.

The 2014/15 survey of international activities was widely circulated to Manitoba's designated education providers, who were asked to provide information voluntarily. Some institutions provided partial data and others indicated that certain portions of the survey were not applicable to their international activities. Where no data was provided, the institution was excluded from the corresponding tables and charts.

During the 2014/15 academic year, 11,549 international students studied in Manitoba— a 10% increase from the previous year's enrolment of 10,513. The estimated total of tuition and academic fees paid by these students exceeded \$94.65M – a 17.3% increase from the previous year's total of \$80.67M. If both the academic and the non-academic spending of these students is combined, their total economic impact surpassed an estimated \$181.28M.

This report complies with the legal requirements set out by the Freedom of Information and Protection of Privacy Act and has been compiled with the statistical assistance of the Manitoba Bureau of Statistics.

International Students - All Sector Roll-Up - Manitoba 2014/15

Table A. Total International Student Enrolment by Sector												
	Elementary & Se	condary Schools	Post-Secondar	ry Education (1)	ESL Schools (2)	Total						
	Exchange Regular Students Students		College Students	University Students	ESL Students	Enrolment						
Total International Students	70	1,388	1,625	6,976	1,490	11,549						
Percent Share of Total	0.6%	12.0%	14.1%	60.4%	12.9%	100.0%						

- (1) Note that some post-secondary institutions have been recategorized from "college" to "university", compared to earlier summary reports.
- (2) Some portion of ESL Students are captured under the Post-Secondary heading due to how information has been provided.

Table B. International Student Er	Table B. International Student Enrolment Targets by Sector													
	Elementary & Se	condary Schools	Post-Seconda	ary Education	ESL Schools	Total								
	Exchange Students (1)	Regular Students	College Students	University Students	ESL Students (2)	Enrolment								
Reported Enrolment (3)	n/a	1,323	1,625	6,973	1,090	11,011								
Target Enrolment	n/a	1,192	1,360	5,788	1,310	9,650								
% of Target Achieved		111.0%	119.5%	120.5%	83.2%	114.1%								

- (1) Exchange Students are out of scope for the question of international student enrolment targets.
- (2) For comparison to Target enrolment, ESL enrolment presented here includes students concurrently enrolled in other post-secondary programs.
- (3) Reported Enrolment is presented as a comparison to International Student Enrolment Targets. Institutions that have not provided Target Enrolment are excluded from this comparison, hence the apparent differences between Reported Enrolment and Total International Students presented in Table A.

Table C. Total Estimated Manitoba Ba	Table C. Total Estimated Manitoba Based Expenditures													
\$ MILLIONS	Elementary & Secondary	Post-Secondary Education	ESL Schools	Total Enrolment										
Student Living Expenditures (1)	\$9.83	\$71.90	\$4.89	\$86.63										
Tuition & Educational Fees Paid (2)	\$10.57	\$76.42	\$7.66	\$94.65										
Total Manitoba Based Expenditures	\$20.40	\$148.32	\$12.56	\$181.28										

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Student Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

⁽¹⁾ Student Living Expenditures are estimated using "Monthly Budget for Single Student Living Allowances in Manitoba" from Employment & Social Development Canada (ESDC), and multiplying this expenditure by the estimated number of months present in Manitoba for students within each sector.

⁽²⁾ Tuition & Educational Fees Paid are as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade. This figure does not include Tuition & Education Fees collected by non-reporting institutions. Actual Tuition & Educational Fees paid would be higher.

International Students - All Sector Roll-Up - Manitoba 2014/15

Table D. Total International Stude	ent Enrolment by	World Region				
	Elementary & Se	condary Schools	Post-Seconda	ary Education	ESL Schools	Total
	Exchange Students	Regular Students	College Student	University Students	ESL Students	Enrolment
China & Hong Kong	1	360	475	2,584	328	3,748
Japan	5	76	7	45	293	426
South Korea	6	146	87	159	260	658
Other Asia	3	71	458	1,296	109	1,937
Total Asia	15	653	1,027	4,084	990	6,769
Africa		49	205	1,587	30	1,871
Europe	42	170	49	311	83	655
Middle East		4	21	371	63	459
North & Central America	1	64	82	287	70	504
Oceania	2	1	1	23	1	28
South America	1	409	231	237	180	1,058
Other / Unknown	9	38	9	76	73	205
TOTAL STUDENTS	70	1,388	1,625	6,976	1,490	11,549

Table E. Percent Distribution of	International Stude	ents by World Re	gion			
	Elementary & Sec	condary Schools	Post-Seconda	ary Education	ESL Schools	Total
	Exchange Students	Regular Students	College Students	University Students	ESL Students	Enrolment
China & Hong Kong	1.4%	25.9%	29.2%	37.0%	22.0%	32.5%
Japan	7.1%	5.5%	0.4%	0.6%	19.7%	3.7%
South Korea	8.6%	10.5%	5.4%	2.3%	17.4%	5.7%
Other Asia	4.3%	5.1%	28.2%	18.6%	7.3%	16.8%
Total Asia	21.4%	47.0%	63.2%	58.5%	66.4%	58.6%
Africa		3.5%	12.6%	22.7%	2.0%	16.2%
Europe	60.0%	12.2%	3.0%	4.5%	5.6%	5.7%
Middle East		0.3%	1.3%	5.3%	4.2%	4.0%
North & Central America	1.4%	4.6%	5.0%	4.1%	4.7%	4.4%
Oceania	2.9%	0.1%	0.1%	0.3%	0.1%	0.2%
South America	1.4%	29.5%	14.2%	3.4%	12.1%	9.2%
Other / Unknown	12.9%	2.7%	0.6%	1.1%	4.9%	1.8%
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Section II

POST SECONDARY SECTOR UNIVERSITIES AND COLLEGES

Universities and colleges in Manitoba were asked to provide information about international students enrolled in undergraduate, post-graduate, and graduate programs, as well as in exchange and other non-fee paying programs. Colleges were asked for data on international students enrolled in regular, short-term, exchange and other non-fee paying programs, as well as cohorts of international students in contract-training programs. All institutions were asked for student head counts and Full Time Equivalents (FTE).

Of the total 11,549 international students studying in Manitoba in 2014/15, 8,601 (74.5%) were enrolled in post-secondary institutions. College enrolment accounted for 1,625 students (18.9%), and university enrolment for 6,976 students (81.1%), 1,101 (15.8%) of whom were enrolled in graduate studies. The University of Manitoba alone accounted for 51.2% of the total post-secondary international student enrolment in Manitoba, with the International College of Manitoba enrolling 17.9%, Red River College 11.9%, and The University of Winnipeg 6.2%.



Table 5 and Table A, outlining institutional targets for international student enrolment, reflect the potential capacity of universities and colleges to enroll additional international students. This serves as a key indicator for future growth of the international education sector in Manitoba at the post-secondary level.

Estimating capacity in the post-secondary sector is a complex task based on many variables including demand for programs from domestic students, program flexibility and scalability, availability of qualified instructors, and sufficient physical space and infrastructure.

Universities and colleges were asked to assess their potential capacity to admit additional international students into their programs. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets. (Capacity is used here as an institution-wide term – breakdowns of specific faculties or programs are not examined.)

 Economic	Impact	

Universities and colleges were asked to provide the cost of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the post-secondary component of the international education sector to the provincial economy in 2014/15.

Table 1. Total Enrolment by Instit	ution: Coll	leges and	Universitie	s										
Total Post-Secondary International Students	Assinboing Commonie Comminie	/ F CO (6) (4) (7) (7) (7) (7) (7) (7) (7	Red River Collection	MB Institute of	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	/ _{- x}	Canacian Memonia Unimonii	Menational College of	700,000 100,000 100,000 100,000 100,000	Université de Saint Boorg	University of	Vinversity of Vinnings of	Enrole	% of Total
Total College Enrolment	115	149	1,027	334									1,625	18.9%
University Undergraduate Enrolment					3	142	27	1,539	66	165	3,399	534	5,875	68.3%
University Graduate Studies Enrolment						20	3		13		1,007	58	1,101	12.8%
	С	COLLEGE ENROLMENT					UN	IVERSITY	ENROLME	NT			тот	ΓAL
TOTAL STUDENTS	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	100%
% OF TOTAL	1.3%	1.7%	11.9%	3.9%	0.0%	1.9%	0.3%	17.9%	0.9%	1.9%	51.2%	6.9%	100%	

⁽¹⁾ Enrolment figures for Red River College include students enrolled in ESL/EAL programs.

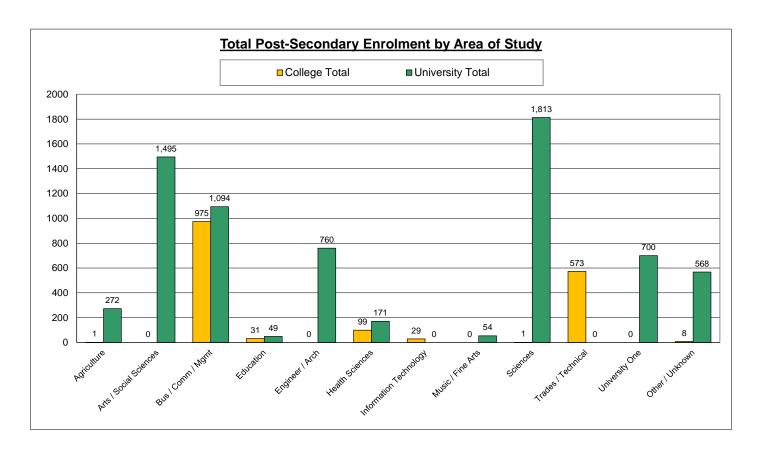
Four post-secondary institurions accounted for almost 90% of international student enrolment: University of Manitoba (51.2%), International College of Manitoba (17.9%), University of Winnipeg (6.9%), and Red River College (11.9%).

Table 2a. Total Enrolment by Instit	ution & Ar	ea of Stud	у											
Total Post-Secondary International Students	Assinitorie Communie Communie	1	Resident Rea River College (1)	MB Institute of	1.150 m 25 m	Brandon University	Canacian Memorian Uniconiu	Mensir Collegional Manageoge	100 00 00 00 00 00 00 00 00 00 00 00 00	Saint Box	University of	University of Vinnives	Enrola	% of Total
Agriculture	1										272		273	3.1%
Arts / Social Sciences					3	70	30	179	60	19	935	199	1,495	17.2%
Business / Commerce / Mgmt	31	115	829					401	13	41	473	166	2,069	23.8%
Education	20	11				17					21	11	80	0.9%
Engineering / Architecture								171			589		760	8.7%
Health Sciences	15	1	83			24					141	6	270	3.1%
Information Technology	7	22											29	0.3%
Music / Fine Arts						12			1		41		54	0.6%
Sciences	1					39		585		12	1,046	131	1,814	20.9%
Trades / Technical	39		200	334									573	6.6%
University One										93	607		700	8.1%
Other / Unknown	1		7					203	5		281	79	576	6.6%
TOTAL STUDENTS	115	149	1,119	334	3	162	30	1,539	79	165	4,406	592	8,693	100.0%

⁽¹⁾ For Red River College, students may be counted in more than one Area of Study, hence the total for Red River College is greater than their total enrolment (1,027) from Table 1.

		l e				1	
Graduate Students	Brandon University	Canadian Mennonite University	Providence University College	University of Manitoba	University of Winnipeg	Total Grad Students	% of Tota
Agriculture				140		140	12.7%
Arts / Social Sciences	4	3	13	102	31	153	13.9%
Business / Commerce / Mgmt				64		64	5.8%
Education	7			20		27	2.5%
Engineering / Architecture				265		265	24.1%
Health Sciences				112		112	10.2%
Information Technology							
Music / Fine Arts	9			7		16	1.5%
Sciences				238	27	265	24.1%
Trades / Technical							
University One				•			
Other / Unknown				59		59	5.4%
TOTAL GRAD STUDENTS	20	3	13	1,007	58	1,101	100.0%

Total 2014/15 post-secondary international student enrolment in Manitoba is 8,601. College enrolment accounted for 18.9% or 1,625 students. University enrolment accounted for 81.1% or 6,976 students, 1,101 of whom were graduate students.



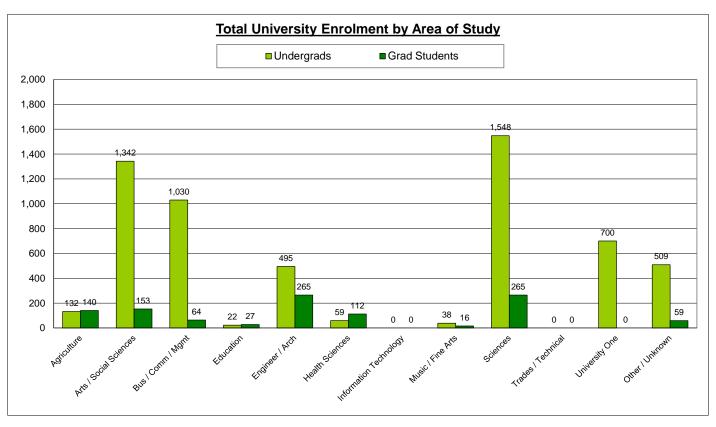
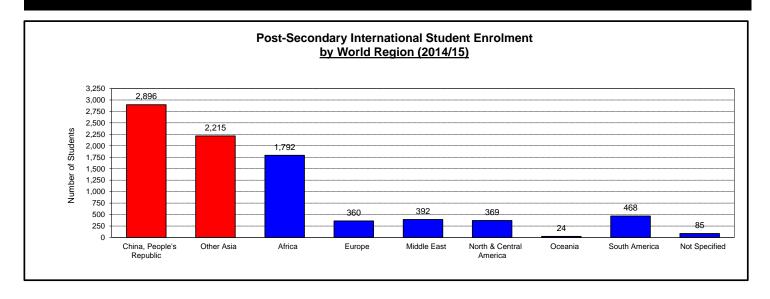


Table 3a. Total Enrolment by Inst	/ Lution & CO				,									
Total Post-Secondary International Students	A Sainte of the Community of the Communi	1 600 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Red River College	50 % SON A	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Pishon University	Sanadian Wemonian Unicomie	Menational	20 11 00 10 00 00 00 00 00 00 00 00 00 00	Saint Bong	Manioba of	Vinesity of Winnies	Enrol	ŭo % Tot
Africa	6	142	53	4	2	57	10	430	4	153	835	96	1,792	20.89
Algeria		1											1	0.0
Benin			1								2		3	0.09
Botswana											2		2	0.09
Burkina Faso		3								4			7	0.19
Burundi		2	1					2		3	3	2	13	0.29
Cameroon		5	1			2				6		2	16	
Congo		3	1					2	1	14	1	1	23	
Cote-d'Ivoire		8				1				8			17	1
Gabon						1				2			3	1
Gambia								1			1		2	
			2			4		4	1		36	6	53	
Ghana		5				4		4		5	30	ō	10	
Guinea		5		1		4	4	40		5	07			
Kenya			3	1		1	4	42			37	4	92	1
Lesotho			1										1	0.09
Liberia			1										1	0.09
Malawi											3		3	
Mali		10								28	3		41	0.59
Mauritania										1	1		2	0.09
Mauritius			1			1		17			16	1	36	0.49
Morocco		22	1							35	5	2	65	0.89
Mozambique								1			2		3	0.09
Nigeria	6	1	33	3	2	40	2	207			599	56	949	11.09
Rwanda			3					11			2		16	0.29
Senegal		64	1			1		1		32	7	2	108	1.39
Seychelles								2					2	0.09
South Africa			1					2			2		5	0.19
Tanzania						1		45	1		19	2	68	0.89
Togo		8				1				4		1	14	
Tunisia		10						2		11	2		25	
Uganda		10						13			10	7	30	1
Zambia			1			1		28			35	4	69	
Zimbabwe			1			3	4	50			47	6	112	1
Asia	77		766	184		64	5	1,009	49	1	2,674	282	5,111	59.49
Afghanistan											1	1	2	1
Bangladesh			13	1		3		53			106	4	180	1
China, People's Republic	49		421			36	2	387	4	1	1,837	159	2,896	1
Hong Kong			5					59			85	12	163	1
India	15		204	126		3	1	103			210	34	698	1
Indonesia			1					8			17	2.	27	1
Japan			6	1		1		2			24	18	52	1
Korea, South	10		36	41		6	2	21	32		80	18	246	1
Macau								3			2		5	1
Malaysia								7			35	4	46	1
Mongolia								1			5	1	7	1
Myanmar									4		1		5	1
Nepal			_								12		12	1
Pakistan	2		21	6		1		285	2		118	9	444	1
Philippines	1		9	4		2		3	2		11	4	36	1
Singapore											3	1	4	1
Sri Lanka			2			2		4			43	11	62	1
Taiwan	I .		6	1		6		6			11		30	1
Thailand											8		8	0.19

Continued on next page...

Table 3a. Total Enrolment by Instit	ution & Co	ountry of O	rigin (Con	tinued)									
	$\overline{}$	\$ 88 00 1/2 00 00 1/2 00 00 1/2 00 00 1/2 00 00 00 00 00 00 00 00 00 00 00 00 00	~ %	/8	> /		/\		Saint Sile Ge	& /,	/,	$\overline{}$	7
Total Post-Secondary International Students	5000			Sinte of the second	45							, / ,	iou /
	Assimonio Communio Communio	1	Red Signal	50 % SOOL 1	Brandon Vnicorsig	Nemodian Unionig	110 00 00 00 00 00 00 00 00 00 00 00 00	\$ 80 00 00 00 00 00 00 00 00 00 00 00 00		2	Vinosing of Ostalogo	Eno, a	% o Tota
Europe	8	5	32	4	5	3	30	3	9	172	89	360	
Albania						2	1					3	0.0%
Andorra											1	1	0.0%
Armenia										1		1	0.0%
Austria										2	1	3	0.0%
Azerbaijan							1			5		6	0.1%
Belarus			1									1	0.0%
Belgium									4	4	1	9	0.1%
Bulgaria				1							1	2	0.0%
Croatia				1	1					1		3	0.0%
Denmark										6	2	8	0.1%
Estonia											1	1	0.0%
Finland										1		1	0.0%
France		5	1						5		2	30	1
Georgia			1									1	1
Germany			1		1			1		25	47	75	-1
Greece					<u> </u>			·		2	2	4	0.0%
Iceland					1					3		4	0.0%
Ireland					<u> </u>					1		1	1
Italy							1			2	3	6	1
Kazakhstan			1				9			4	4	18	1
Kyrgyzstan							1			1		2	1
Macedonia										1		1	0.0%
Malta										1		1	1
Moldova											1	1	0.0%
Netherlands								1		5	'	6	1
								'		3	1	1	0.0%
Norway Poland										4	1	5	1
			1			1	4			3	'	9	1
Portugal Romania							4			2		2	1
Russia	1		8		1		5			36	13	64	1
	2		3		'		1			2	13	8	1
Spain			3				J					8	1
Sweden					1					8	1		1
Switzerland	-		14		1		-	1		5	3	49	1
Ukraine	5						5 2			21			-1
United Kingdom Uzbekistan			1	2						8	4	17 1	1
Middle East			17	4	2		36	1	1		23	392	
Bahrain							1			2		3	-1
Egypt			2		2		7			28	3	42	1
Eritrea				1			1			1		3	-1
Ethiopia			1	1			1			2	3	8	1
Iran							6	1		173	2	182	
Iraq			2				1			2		5	-1
Israel			9							6	1	16	1
Jordan							5			11	1	17	1
Kuwait										3		3	1
Lebanon							1			3		5	1
Libya			1				2			6		9	0.1%
Oman (Muscat)							1			1		2	0.0%
Palestine (Gaza & West Bank)			1				1					2	0.0%
Saudi Arabia							1		1	49	10	61	0.7%
Somalia										1		1	0.0%
Sudan				1			3			2		6	1
Syria										3		3	1
Turkey			1	1			4			14	1	21	1
United Arab Emirates										1	1	2	1
Yemen							1			<u> </u>		1	0.0%

Table 3a. Total Enrolment by Instit	tution & Cou	untry of Orig	jin (Cont	inued)										
Total Post-Secondary International Students	Assimoin Community	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	College State Stat	50 40 10 10 10 10 10 10 10 10 10 10 10 10 10		100 les 60 100 100 100 100 100 100 100 100 100	Menorian Vonconie	Menational	00 00 00 00 00 00 00 00 00 00 00 00 00	Same Salies	Vniversity of Manifels	Vinesis of Vinibos	En Total	% o Tota
North & Central America	14	2	35	31	1	23	2	5	13	1	199	43	369	4.3%
Antigua-Barbuda												1	1	0.0%
Bahamas						1		1	1		2	2	7	0.1%
Barbados			1								1		2	0.0%
Belize	1											1	2	0.0%
Cayman Islands											1		1	0.0%
Costa Rica						2					4		6	0.1%
Cuba									1				1	0.0%
Dominica												1	1	0.0%
El Salvador			1									1	2	0.0%
Grenada											1		1	0.0%
Haiti		1									1	2	4	0.0%
Honduras							1					1	2	0.0%
Jamaica	8		18	2		2	1				6	4	41	0.5%
Mexico	3		12	29		2		3	2		40	2	93	1.1%
Panama											1		1	0.0%
Saint Lucia						1							1	0.0%
Trinidad-Tobago											4	3	7	0.1%
United States	2	1	3		1	15		1	9	1	137	25	195	2.3%
Virgin Islands											1		1	0.0%
Oceania			1			6			2		7	8	24	0.3%
Australia			1			1			2		5	8	17	0.2%
New Zealand						5					2		7	0.1%
South America	4		120	107		4	5	2	7		188	31	468	5.4%
Argentina												2	2	0.0%
Brazil	2		104	18		1	1		5		162	20	313	3.6%
Chile			1	86		1	1				1	3	93	1.1%
Colombia			4	1				2	1		7	3	18	0.2%
Ecuador											2	1	3	0.0%
Guyana			1			1					3	1	6	0.1%
Paraguay			1				3		1		4		9	0.1%
Peru	2		1			1					4		8	0.1%
Venezuela			8	2							5	1	16	0.2%
Not Specified	6		3			1	5	27			23	20	85	1.0%
TOTAL STUDENTS	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	100.0%



International Post-Secondary Students: Manitoba 2014/15

Table 3b. Total Enrolment by Top (Countries of	of Origin (1	100 or More	e Students	s)									
Total Post-Secondary International Students	Assimboine Communite Communite	20 00 00 00 00 00 00 00 00 00 00 00 00 0	Red River College	MB hstille of 1997	1.45.50 95.0	Brandon University	Canadian Memodian Uni onii	Mensis Collegenal	7.000 00 00 00 00 00 00 00 00 00 00 00 00	Saint Boy	University of	University of Winnies of	Enrola	% of Total
China, People's Republic	49		421			36	2		4	1	1,837	159	2,896	33.7%
Nigeria	6	1	33	3	2	40	2	207			599	56	949	11.0%
India	15		204	126		3	1	103	2		210	34	698	8.1%
Pakistan	2		21	6		1		285	2		118	9	444	5.2%
Brazil	2		104	18		1	1		5		162	20	313	3.6%
Korea, South	10		36	41		6	2	21	32		80	18	246	2.9%
United States	2	1	3		1	15		1	9	1	137	25	195	2.3%
Vietnam			42	4		4		67			65	6	188	2.2%
Iran								6	1		173	2	182	2.1%
Bangladesh			13	1		3		53			106	4	180	2.1%
Hong Kong			5					59	2		85	12	163	1.9%
Zimbabwe			1			3	4	50	1		47	6	112	1.3%
Senegal		64	1			1		1		32	7	2	108	1.3%
SUB-TOTAL % Share of Institution Total	86 74.8%	66 44.3%	884 86.1%	199 59.6%	3 100.0%	113 69.8%	12 40.0%	1,240 80.6%	58 73.4%	34 20.6%	3,626 82.3%	353 59.6%	6,674 77.6%	77.6%
TOTAL STUDENTS	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	100.0%

Thirteen countries had at least 100 students attending post-secondary studies in Manitoba in 2014/15. These 13 countries accounted for 6,674 (77.6%) of the total international student enrolment. Included in the list are 7 countries from Asia, and 3 from Africa.

Table 3c. Summary of Enrolment b	y World R	egion												
Total Post-Secondary International Students	Assinitorio Commonio Commonio	\$	Responding to the second secon	10 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	150 00 00 00 00 00 00 00 00 00 00 00 00 0	69 and on 10 and	Mondan Mondan Viniminis	International College of	100 00 00 00 00 00 00 00 00 00 00 00 00	Sair 8 3/6 06	University of Manifols	Vinessin of Winnies	rotal Enromen	% of Total
China, People's Republic	49		421			36	2	387	4	1	1,837	159	2,896	33.7%
Other Asia	28		345	184		28	3	622	45		837	123	2,215	25.8%
Africa	6	142	53	4	2	57	10	430	4	153	835	96	1,792	20.8%
Europe	8	5	32	4		5	3	30	3	9	172	89	360	4.2%
Middle East			17	4		2		36	1	1	308	23	392	4.6%
North & Central America	14	2	35	31	1	23	2	5	13	1	199	43	369	4.3%
Oceania			1			6			2		7	8	24	0.3%
South America	4		120	107		4	5	2	7		188	31	468	5.4%
Not Specified	6		3			1	5	27			23	20	85	1.0%
Total Enrolment	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	100%

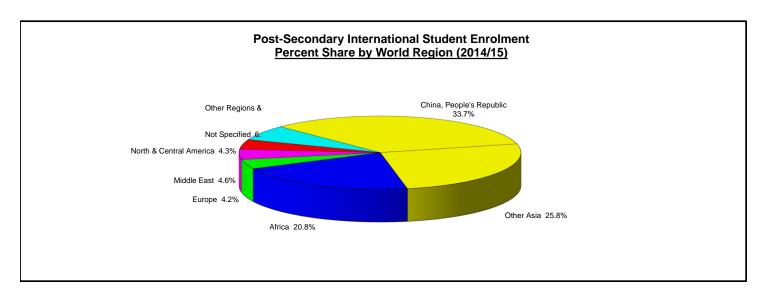


Table 4a. Enrolment by World Reg	ion: Perce	ent Share A	Among Inst	itutions									
Total Post-Secondary International Students	Assinboing Commonie Commonie	7. 08 0. 1. 1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	Ros River No.	MB hstitute of	1.1000 80011,11000 10000	Brandon University	Canadian Memonian Uniconie	Menational College of	704/08/08/08/08/08/08/08/08/08/08/08/08/08/	Saint Box	Manioba of	University of Wimibeg	Emoiment
Asia	1.5%		15.0%	3.6%		1.3%	0.1%	19.7%	1.0%	0.0%	52.3%	5.5%	100.0%
Africa	0.3%	7.9%	3.0%	0.2%	0.1%	3.2%	0.6%	24.0%	0.2%	8.5%	46.6%	5.4%	100.0%
Europe	2.2%	1.4%	8.9%	1.1%		1.4%	0.8%	8.3%	0.8%	2.5%	47.8%	24.7%	100.0%
Middle East			4.3%	1.0%		0.5%		9.2%	0.3%	0.3%	78.6%	5.9%	100.0%
North & Central America	3.8%	0.5%	9.5%	8.4%	0.3%	6.2%	0.5%	1.4%	3.5%	0.3%	53.9%	11.7%	100.0%
Oceania			4.2%			25.0%			8.3%		29.2%	33.3%	100.0%
South America	0.9%		25.6%	22.9%		0.9%	1.1%	0.4%	1.5%		40.2%	6.6%	100.0%
Not Specified	7.1%		3.5%			1.2%	5.9%	31.8%			27.1%	23.5%	100.0%
TOTAL STUDENTS	1.3%	1.7%	11.9%	3.9%	0.0%	1.9%	0.3%	17.9%	0.9%	1.9%	51.2%	6.9%	100.0%

Total Post-Secondary International Students	Assimboing Commoing	1 6 9 6 7 7 7 9 6 9 6 7 7 9 9 6 7 9 9 9 9	Red River College	108 Institute of 2005	80011 00 00 00 00 00 00 00 00 00 00 00 00	Brandon University	Canadan Wemenie Uniconie	menational	100 (100 (100 (100 (100 (100 (100 (100	Université de Saint-Bonié	University of Manifels	Vniversity of Vninipog	Encolno.
Asia	67.0%		74.6%	55.1%		39.5%	16.7%	65.6%	62.0%	0.6%	60.7%	47.6%	59.4%
Africa	5.2%	95.3%	5.2%	1.2%	66.7%	35.2%	33.3%	27.9%	5.1%	92.7%	19.0%	16.2%	20.8%
Europe	7.0%	3.4%	3.1%	1.2%		3.1%	10.0%	1.9%	3.8%	5.5%	3.9%	15.0%	4.2%
Middle East			1.7%	1.2%		1.2%		2.3%	1.3%	0.6%	7.0%	3.9%	4.6%
North & Central America	12.2%	1.3%	3.4%	9.3%	33.3%	14.2%	6.7%	0.3%	16.5%	0.6%	4.5%	7.3%	4.3%
Oceania			0.1%			3.7%			2.5%		0.2%	1.4%	0.3%
South America	3.5%		11.7%	32.0%		2.5%	16.7%	0.1%	8.9%		4.3%	5.2%	5.4%
Not Specified	5.2%		0.3%			0.6%	16.7%	1.8%			0.5%	3.4%	1.0%
OTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 5. Actual and Targeted Inte	rnational S	Student En	rolment											
Total Post-Secondary International Students	Assiniboine Commonie Commissione	16 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Rod River College	MB Institute of	100 00 00 00 00 00 00 00 00 00 00 00 00	Brandon University	Snedien Memodien Uniconii	mensis Collegional Mesos Collegional	Anios Povidos Universe Comercia	Université de	University of	Vinesin of Winnies	, he to	$\overline{/}$
2014/15 Total Enrolment	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	
2014/15 Target Enrolment	60	112	754	434		169	30	1,539	79	122	3,274	575	7,148	
% of Target Achieved	191.7%	133.0%	136.2%	77.0%		95.9%	100.0%	100.0%	100.0%	135.2%	134.6%	103.0%	120.3%	

Table 6. Total Estimated Manitoba Based Expenditures	
Average Student Expenditures per Month (1)	\$1,045
Student Expenditures per Year (2)	\$8,360
Total Post-Secondary Students	8,601
Estimated Total Living Expenditures in Manitoba (3)	\$71.90 Million
Tuition & Educational Fees Paid to Institutions (4)	+ \$76.42 Million
Total Estimated Manitoba Based Expenditures	= \$148.32 Million

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

^{(1) &}quot;Average Student Expenditures per Month" for a single student living in Manitoba in 2014/15 are estimated at \$1,045. This figure is the average of estimates produced by Employment and Social Development Canada (ESDC) for 2013/14 and 2015/16.

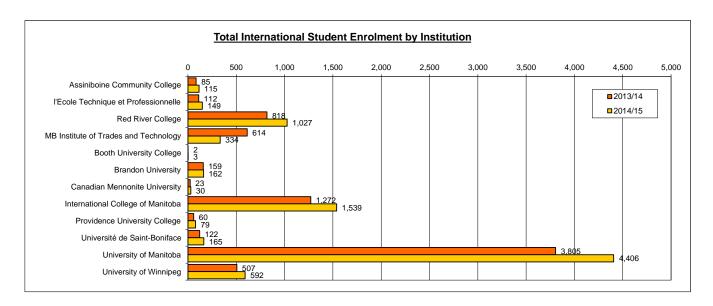
⁽²⁾ The monthly student expenditure figure of \$1,048 translates to \$8,360 per student year, on the assumption that on average students would reside in Manitoba for eight months to attend post-secondary education in Manitoba.

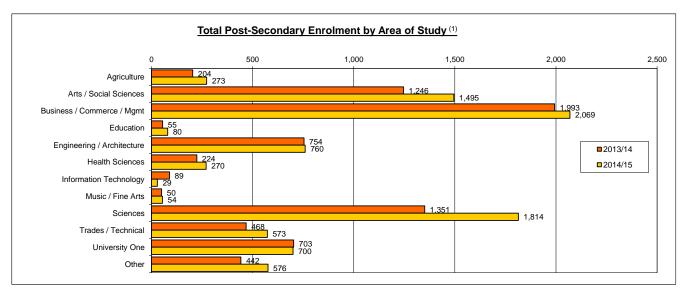
⁽³⁾ Total living expenditures in Manitoba (\$71.9 million) is estimated by multiplying total reported students by their estimated yearly living expenditures.

^{(4) &}quot;Tuition & Educational Fees Paid to Institutions" (\$76.42 million) is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

Table A: Total Enrolment & Enr	olment Targe	ts by Institu	tion											
Total Post-Secondary International Students	Assimon Common Collection	1 K CO/6 7 COM 1 OLE	Red River College (1)	10 8 90 05 1	100 (100 (100 (100 (100 (100 (100 (100	Bianon University	Sanacian Memorian Unimonii	Menaiora Collegional	70 mides 70 widen co	Chipson College Saint-Box 6	Manioba of	Viniossip of Winnios	Polal Enrolling	146
Actual Enrolment											,			
2013/14 Enrolment	85	112	818	614	2	159	23	1,272	60	122	3,805	507	7,579	
2014/15 Enrolment	115	149	1,027	334	3	162	30	1,539	79	165	4,406	592	8,601	
Net Change	30	37	209	-280	1	3	7	267	19	43	601	85	1,022	
Percent Change	35.3%	33.0%	25.6%	-45.6%	50.0%	1.9%	30.4%	21.0%	31.7%	35.2%	15.8%	16.8%	13.5%	
Target Enrolment														
2013/14 Targets	60	100	710			146		686	80	110	3,286	525	5,703	
2014/15 Targets	60	112	754	434		169	30	1,539	79	122	3,274	575	7,148	
Net Change		12	44	434		23	30	853	-1	12	-12	50	1,445	
Percent Change		12.0%	6.2%			15.8%		124.3%	-1.3%	10.9%	-0.4%	9.5%	25.3%	

⁽¹⁾ International student enrolment figures for Red River College, and Manitoba Institute of Trades and Technology may include students enrolled in ESL/EAL programs.





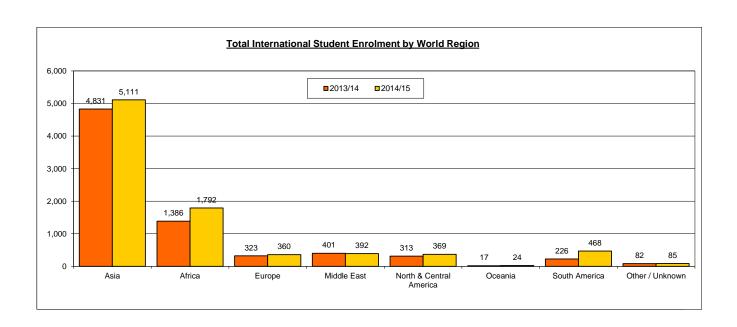
⁽¹⁾ Area of Study data for Red River College does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study may be greater than actual enrolment presented in Table A.

International Post-Secondary Students: Manitoba 2013/14 - 2014/15

Table B: Total Post-Secondary Enrolment by Area of Study						
	2013/	14	2014/	15	Net Change	Percent Change
Agriculture	2.7%	204	3.1%	273	69	33.8%
Arts / Social Sciences	16.4%	1,246	17.2%	1,495	249	20.0%
Business / Commerce / Mgmt	26.3%	1,993	23.8%	2,069	76	3.8%
Education	0.7%	55	0.9%	80	25	45.5%
Engineering / Architecture	9.9%	754	8.7%	760	6	0.8%
Health Sciences	3.0%	224	3.1%	270	46	20.5%
Information Technology	1.2%	89	0.3%	29	-60	-67.4%
Music / Fine Arts	0.7%	50	0.6%	54	4	8.0%
Sciences	17.8%	1,351	20.9%	1,814	463	34.3%
Trades / Technical	6.2%	468	6.6%	573	105	22.4%
University One	9.3%	703	8.1%	700	-3	-0.4%
Other	5.8%	442	6.6%	576	134	30.3%
POST-SECONDARY TOTAL (1)	100.0%	7,579	100.0%	8,693	1,114	14.7%

⁽¹⁾ Area of Study data for Red River College does not provide unique student counts, as students may be enrolled in more than one program. Therefore sum of total enrolments by area of study may be greater than actual enrolment presented in Table A.

Table C: Distribution of Students by World Region									
	Asia	Africa	ÉWOO	Middle E.	Nom & Com	Oceania	South Am	Office Cher Cher Cheron	Total
Total Enrolment by World Region									
2013/14 Enrolment	4,831	1,386	323	401	313	17	226	82	7,579
2014/15 Enrolment	5,111	1,792	360	392	369	24	468	85	8,601
Net Change	280	406	37	-9	56	7	242	3	1,022
Percent Change	5.8%	29.3%	11.5%	-2.2%	17.9%	41.2%	107.1%	3.7%	13.5%



International Post-Secondary Students: Manitoba 2013/14 - 2014/15

Table D: Total Estimated Manitoba Based Expenditures	2013/14	2014/15	Net Change	Percent Change
Total Post-Secondary Enrolment	7,579	8,601	1,022	13.5%
Estimated Expenditure per Student	\$8,200	\$8,360	\$160	2.0%
Estimated Student Living Expenditures (1) (\$Millions)	\$62.15	\$71.90	\$9.76	15.7%
Tuition & Educational Fees Paid (2) (\$Millions)	\$63.13	\$76.42	\$13.28	21.0%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$125.28	\$148.32	\$23.04	18.4%

The objective is to estimate the incremental expenditures made in Manitoba by international post-secondary students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

^{(1) &}quot;Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by Students Estimated Expenditures (sourced to Employment & Social Development Canada).

^{(2) &}quot;Tuition & Educational Fees Paid" is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

Section III

ELEMENTARY AND SECONDARY SECTOR INDEPENDENT SCHOOLS* AND SCHOOL DIVISIONS

Independent schools and school divisions were asked to provide information on full-year and single-semester tuition-paying international students, exchange, and other non-tuition paying international students, as well as EAL (English as an Additional Language) and short-term study international students.

Throughout this section, there are references to the public and the funded independent school systems. These terms are used to describe publicly funded school divisions, and independent schools that receive public funds. Non-funded independent schools are not eligible to enroll international students. Enrolment is further divided into segments representing Kindergarten to Grade 4 (Early Years), Grades 5-8 (Middle Years) and each of Grades 9, 10, 11 and 12 (Senior Years). Of the total number of international students in Manitoba (11,549) in 2014/15, 1,458 or 12.6% attended Kindergarten to Grade 12 schools.

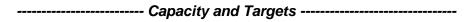


Table 6 outlining institutional targets for international student enrolment reflects the potential capacity of independent schools and public school divisions to enroll additional international students. This serves as a key indicator for future growth of the international education sector in Manitoba at the K-12 level.

Estimating capacity in the elementary/secondary sector is a complex task based on many variables including domestic requirements, schools of choice, and availability of qualified teachers, sufficient physical space and infrastructure, and homestays.

Independent schools and public school divisions were asked to assess their potential capacity to admit additional international students into their classrooms. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets.



Independent schools and public school divisions were asked to provide the cost of tuition, accommodation, and all related fees charged to international students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the K-12 component of the international education sector to the provincial economy in 2014/15.

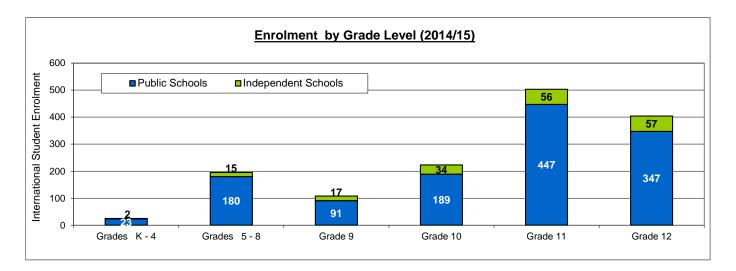
In Manitoba, three different groups fall under the designation of Independent schools. These are funded independent schools, non-funded independent schools and home schooling. For this survey, funded-independent schools were surveyed for their enrolment of international students. Manitoba Education funds schools based upon guidelines (see http://www.edu.gov.mb.ca/k12/schools/ind/funded/leg_reg.html for regulations and policies).

	Grades	Grades					Total	%
	K - 4	5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Enrolment	To
PUBLIC SCHOOL SYSTEM								
Beautiful Plains		3		2	6	1	12	0.
Brandon			4	4	1		9	0.
D.S.F.M.			1	1	3	3	8	0.
Fort La Bosse		1	1	2	9		13	0.
Garden Valley					3		3	0.
Hanover	1	1			1		3	0.
Kelsey						1	1	0.
Lord Selkirk		6		8	6	1	21	1.
Louis Riel	8	26	24	37	87	139	321	22.
Mountain View		58	22	14	53	17	164	11.
Park West	1			6	5		12	0.
Pembina Trails	10	24	16	29	100	82	261	17.
Portage La Prairie						1	1	0.
Prairie Rose						8	8	0
Prairie Spirit	1	4				1	6	0
River East Transcona		5	8	36	67	39	155	10
Rolling River	1	12		2	14	1	30	2
Seven Oaks			1	2	2	5	10	0
Southwest Horizon		4	2	2	13	1	22	1
St. James-Assiniboia	1	22	4	27	56	37	147	10.
Sunrise			1	5	2	4	12	0.
Turtle Mountain		5	1	4	8	4	22	1.
Whiteshell				1		1	2	0.
Winnipeg		1	6	5	10		22	1.
Non-Reporting Schools (1)		8		2	1	1	12	0.
PUBLIC SCHOOL SYSTEM TOTAL	23	180	91	189	447	347	1,277	87.
% of Total	1.8%	14.1%	7.1%	14.8%	35.0%	27.2%	100.0%	
NDEPENDENT SCHOOLS								
Balmoral Hall School		4	7	13	10	5	39	2
Christian Heritage School		1					1	0
Linden Christian School	2	4	1	2	3	3	15	1
Mennonite Brethren Collegiate Inst.		2		1	5	1	9	0
Springs Christian Academy			1	1			2	0
St. John's-Ravenscourt School			6	4	9	7	26	1
St. Maurice School		2	1		2		5	0
Steinbach Christian High School			1	2	1	1	5	0
University Of Winnipeg Collegiate				9	9	35	53	3
Westgate Mennonite Collegiate				1	9		10	0
Winnipeg Mennonite Elementary		2					2	0
Non-Reporting Schools (1)				1	8	5	14	1
NDEPENDENT SCHOOLS TOTAL	2	15	17	34	56	57	181	12
% of Total	1.1%	8.3%	9.4%	18.8%				
TOTAL INTERNATIONAL STUDENTS	25	195	108	223	503	404	1,458	100
% of Total	1.7%	13.4%	7.4%	15.3%			•	

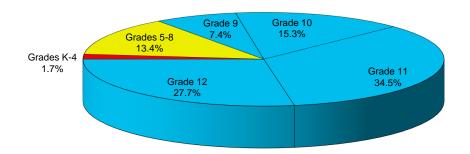
Thank you also to the many schools and school divisions which responded to the survey, but had no international students enrolled in 2014/15.

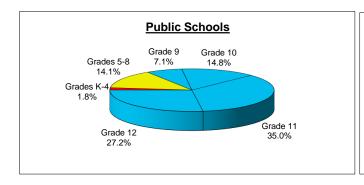
⁽¹⁾ Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2014).

International Elementary/Secondary School Students: Manitoba 2014/15



Enrolment by Grade Level All Schools (2014/15)





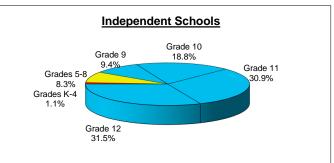


Table 2. Length/Type of Enrolment & For	ull-Time Equi	ivalency (F	TE)						
	Finomon	talk. Year Encolment	Short Term Finalment	Gow Enroment	Exchange Students	Report No.	7 04 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Fall Times To the Control of the Con	% of Total FTE
PUBLIC SCHOOL SYSTEM									
Beautiful Plains	1	7	4				12	6.0	0.6%
Brandon	6				3		9	6.0	0.6%
D.S.F.M.	2	3			3		8	3.8	0.4%
Fort La Bosse	1	8	4				13	6.7	0.7%
Garden Valley	1	2					3	2.2	0.2%
Hanover	1	1			1		3	1.4	0.1%
Kelsey					1		1		
Lord Selkirk	14	5	2				21	17.6	1.9%
Louis Riel	134	148	35		4		321	215.4	22.9%
Mountain View	14	66	66	17	1		164	56.8	6.0%
Park West					12		12		
Pembina Trails	134	64	32	27	4		261	177.0	18.8%
Portage La Prairie	1						1	1.0	0.1%
Prairie Rose	8						8	8.0	0.9%
Prairie Spirit	1	4	1				6	2.8	0.3%
River East Transcona	60	82	2		11		155	108.2	11.5%
Rolling River	3	12	13		2		30	12.7	1.4%
Seven Oaks	9				1		10	9.0	1.0%
Southwest Horizon	2	12	8				22	11.2	1.2%
St. James-Assiniboia	68	45	33		1		147	100.4	10.7%
Sunrise	9	1			2		12	9.5	1.0%
Turtle Mountain	6	7	9				22	11.9	1.3%
Whiteshell	2						2	2.0	0.2%
Winnipeg	13	3			6		22	14.8	1.6%
Non-Reporting School Divisions (1)					2	10	12	5.0	0.5%
PUBLIC SCHOOL SYSTEM TOTAL % of Total	490 38.4%	470 36.8%	209 16.4%	44 3.4%	54 4.2%	10 0.8%	1,277 100.0%	789	83.9%
INDEPENDENT SCHOOLS									
Balmoral Hall School	35	3	1				39	37.1	3.9%
Christian Heritage School	1						1	1.0	0.1%
Linden Christian School	13	2					15	14.2	1.5%
Mennonite Brethren Collegiate Inst.	6				3		9	6.0	0.6%
Springs Christian Academy	2						2	2.0	0.2%
St. John's-Ravenscourt School	26						26	26.0	2.8%
St. Maurice School	1		1		3		5	1.1	0.1%
Steinbach Christian High School	3	2					5	4.0	0.4%
University Of Winnipeg Collegiate	53						53	50.8	5.4%
Westgate Mennonite Collegiate		1			9		10	0.6	0.1%
Winnipeg Mennonite Elementary	2						2	2.0	0.2%
Non-Reporting Schools (1)					1	13	14	6.5	0.7%
INDEPENDENT SCHOOLS TOTAL % of Total	142 78.5%	8 4.4%	2 1.1%		16 8.8%	13 7.2%	181 100.0%	151	16.1%
TOTAL INTERNATIONAL STUDENTS % of Total	632 43.3%	478 32.8%	211 14.5%	44 3.0%	70 4.8%	23 1.6%	1,458 100.0%	941	100.0%

⁽¹⁾ Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2014). A breakdown was provided for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

International Elementary/Secondary School Students: Manitoba 2014/15

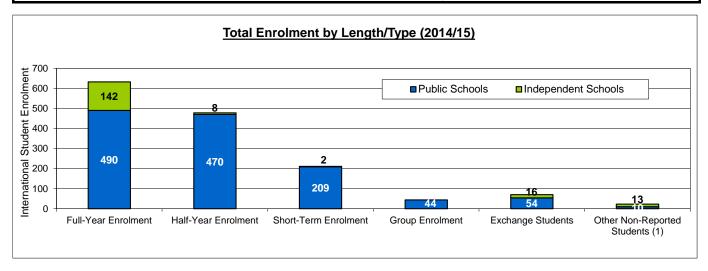
Type/Length of Enrolment Definitions:

Full-Year Enrolment: Regular international students enrolled for 8 to 10 months at reporting institution. **Half-Year Enrolment:** Regular international students enrolled for 3 to 7 months at reporting institution. **Short-Term Enrolment:** Regular international students enrolled for less than 3 months at reporting institution.

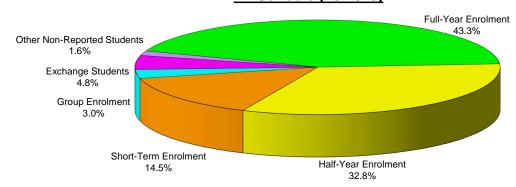
Group Enrolment: Students enrolled as part of a group for a specialized program (e.g., summer program).

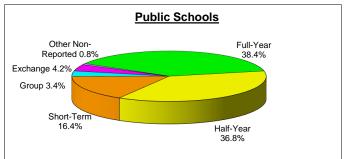
Exchange Students: Inbound international exchange students (non-fee paying).

Full-Time Equivalent Enrolment: Estimation of full-time equivalency does not include exchange students.



Total Enrolment by Length/Type All Schools (2014/15)





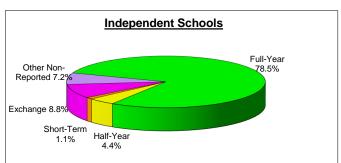
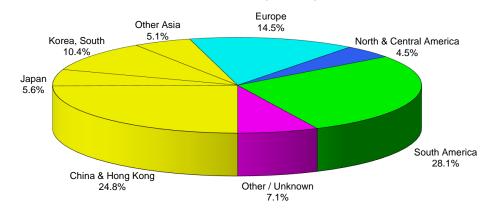


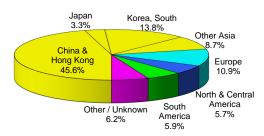
Table 3a.	Country of Origin by Length/Type	e of Enrolment							
		**************************************	19	100 00 00 00 00 00 00 00 00 00 00 00 00	Tomon de la comont	8 100 / 50 / 50 / 50	Sepones Reported Rugines	(1) SUE (1) SU	% Y
AFRICA		23	19	7	<i>y</i> / 4	<i>/ •</i> 5	¥ %/	49	3.4
	Burundi	1						1	0.19
	Mali		3					3	0.2
	Morocco	1						1	0.19
	Nigeria Rwanda	16	15 1	7				38 1	2.69
	Senegal	2	<u> </u>					2	0.19
	Sierra Leone	1						1	0.19
	South Africa	1						1	0.19
	Uganda	1						1	0.19
ASIA		451	131	33	38	15		668	45.89
	Bangladesh Daratilia	074	1	40				1	0.19
	China, People's Republic Hong Kong	271 17	58 1	13		1		343 18	23.5%
	India	3	I I					3	0.29
	Japan	21	23	5	27	5		81	5.6%
	Korea, South	87	38	10	11	6		152	10.49
	Macau	1						1	0.19
	Malaysia	1						1	0.19
	Nepal Pakistan	1 1						1	0.19 0.19
	Philippines	2						2	0.19
	Singapore	1						1	0.19
	Sri Lanka	2						2	0.19
	Taiwan	10	1	1		3		15	1.0%
	Thailand	14	2					16	1.19
FUDARE	Vietnam	19	7	4		40		30	2.19
EUROPE	Austria	69	58	43		42		212	14.5% 0.2%
	Belgium	4	2	7				13	0.29
	Bulgaria	7	1	· ·				1	0.19
	Czech Republic	2	3					5	0.3%
	Finland	1						1	0.19
	France	1		1		10		12	0.8%
	Germany	20	26	17		25		88	6.09
	Italy Netherlands	7	13	5 1				25 2	1.79 0.19
	Portugal		1	<u>'</u>				1	0.17
	Russia	3	· · ·					3	0.29
	Slovakia		1			1		2	0.19
	Spain	27	5	12		6		50	3.4%
	Switzerland	3	2					5	0.39
MIDDI E E	Ukraine	2	11					1	0.19
MIDDLE E		3	1					4	0.3%
	Egypt Libya	2	1					3	0.29
NORTH &	CENTRAL AMERICA	36	27	1		1		65	4.5%
o.tin u	Mexico	28	24	1		. 1		54	3.79
	United States	8	3					11	0.89
OCEANIA			1			2		3	0.2%
	Australia		1			2		3	0.29
SOUTH A		37	239	127	6	1		410	28.19
	Argentina	1						1	0.19
	Brazil	31	225	19				275	18.99
	Chile	2	9 5	108	6			9 121	0.69
	Colombia	' '	5	108	6			1211	8.39
	Colombia					1			O 10
	Ecuador					1		1	
NOT SPEC	Ecuador Venezuela	3	2			9	23		0.19 0.29 3.29

⁽¹⁾ Estimate of students from Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2014), which provides a breakdown between Exchange Students (3) and Other International Students (23).

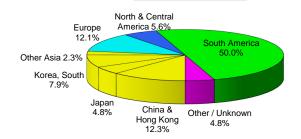
Enrolment by World Region All International Students (2014/15)



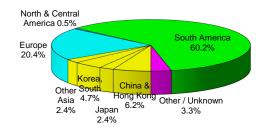
Full-Year Enrolment



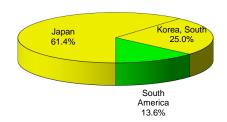
Half-Year Enrolment



Short-Term Enrolment



Group Enrolment



Exchange Students

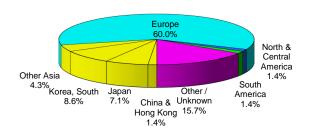


Table 3b. Top 10 Countries of Origin								
	Full Year Finalment	Half.Year Enrolmen	Short. Tem Enomen	South Friedment	Exchange Students	Oher Non. Suiched	Total Pilos	% % of Total
China, People's Republic	271	58	13		1		343	
Brazil	31	225	19				275	18.9%
Korea, South	87	38	10	11	6		152	10.4%
Colombia	2	5	108	6			121	8.3%
Germany	20	26	17		25		88	6.0%
Japan	21	23	5	27	5		81	5.6%
Mexico	28	24	1		1		54	3.7%
Spain	27	5	12		6		50	3.4%
Nigeria	16	15	7				38	2.6%
Vietnam	19	7	4				30	2.1%
SUBTOTAL	522	426	196	44	44		1,232	84.5%
% Share of Total	82.6%	89.1%	92.9%	100.0%	62.9%		84.5%	
TOTAL STUDENTS	632	478	211	44	70	23	1,458	100.0%

Table 4a. Distribution of Length/Type of Enrolmen	t by World F	Region						
	Full. Year Frioment	Half. Year Enoment	Short. Term	Goup Enoment	Shoons	Report	70/a/ 10/a/ Studeni	\$ / B
Africa	46.9%	38.8%	14.3%				100.0%	
Asia	67.5%	19.6%	4.9%	5.7%	2.2%		100.0%	
Europe	32.5%	27.4%	20.3%		19.8%		100.0%	
Middle East	75.0%	25.0%					100.0%	
North & Central America	55.4%	41.5%	1.5%		1.5%		100.0%	
Oceania		33.3%			66.7%		100.0%	
South America	9.0%	58.3%	31.0%	1.5%	0.2%		100.0%	
Not Specified (1)	27.7%	4.3%			19.1%	48.9%	100.0%	
TOTAL STUDENTS	43.3%	32.8%	14.5%	3.0%	4.8%	1.6%	100.0%	

Students from Asia tended to favour Full-Year Enrolment (67.5%). In contrast, 58.3% of students from South America favoured Half-Year Enrolment, with only 9.0% in Full-Year Enrolment.

Table 4b. Distribution of World Region by Length/T	ype of Enro	olment						
	Full.Y Friomen	Half. Year Encomear	Short Tom Enoment	South	Exchange Students	Part No.	Total International Studence	
Africa	3.6%	4.0%	3.3%				3.4%	
Asia	71.4%	27.4%	15.6%	86.4%	21.4%		45.8%	
Europe	10.9%	12.1%	20.4%		60.0%		14.5%	
Middle East	0.5%	0.2%					0.3%	
North & Central America	5.7%	5.6%	0.5%		1.4%		4.5%	
Oceania		0.2%			2.9%		0.2%	
South America	5.9%	50.0%	60.2%	13.6%	1.4%		28.1%	
Not Specified ⁽¹⁾	2.1%	0.4%			12.9%	100.0%	3.2%	
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

^{(1) &}quot;Not Specified" category includes the 26 students from Non-Reporting Institutions based on Schools Finance Branch Collection of International Student Data (Sept. 30, 2014).

International Elementary/Secondary School Students: Manitoba 2014/15

Table 5a. Institutions Reporting Internation	onal Students; Manitoba Regi	ons	
	Number of Public Institutions Reporting	Number of Independent Schools Reporting	Total Number of Reporting Institutions
Northern & Remote	1		1
Parkland & Westman	8	1	9
Central	4	1	5
Interlake & Southeast	4		4
Winnipeg	7	9	16
TOTAL INSTITUTIONS	24	11	35

Table 5b. Total Enrolment by Grade Level; Manitob	a Regions							
	Grades	Grades					Total	% of
	K - 4	5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Enrolment	Total
Northern & Remote						1	1	0.1%
Parkland & Westman	2	84	30	36	109	24	285	19.9%
Central	1	4	1	2	4	11	23	1.6%
Interlake & Southeast	1	7	1	14	9	6	38	2.7%
Winnipeg	21	92	76	168	372	356	1,085	75.8%
REPORTED ENROLMENT	25	187	108	220	494	398	1,432	100.0%
NON-REPORTED ENROLMENT (1)		8		3	9	6	26	
TOTAL ENROLMENT	25	195	108	223	503	404	1,458	

Table 5c. Length/Type of Enrolment; Ma	anitoba Regi	ions							
	Full.Year Enrolmen	Half. Year Enomen	Short Tom Enomon	South	St. Colon 08	A A A A A A A A A A A A A A A A A A A	Total String	Full Time Four alem	% of Total FTE
Northern & Remote					1		1		
Parkland & Westman	34	112	104	17	18		285	112.3	12.1%
Central	14	8	1				23	18.0	1.9%
Interlake & Southeast	26	7	2		3		38	30.5	3.3%
Winnipeg	558	351	104	27	45		1,085	768.4	82.7%
TOTAL ENROLMENT	632	478	211	44	67		1,432	929	100.0%
NON-REPORTED ENROLMENT (1)					3	23	26	11	
TOTAL ENROLMENT	632	478	211	44	70	23	1,458	941	

^{(1) &}quot;Non-Reported Enrolment" consists of 26 students from Non-Reporting Institutions, who were included in Schools Finance Branch (SFB) collection of International Student Data (Sept. 30, 2014). The SFB Data provides a breakdown by Grade Level and for Exchange Students and Other International Students. Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

Table 6. Actual & Targeted Enrolment (Excludin	,		
	Actual Enrolment (excluding exchange)	Target Enrolment	% of Targe Achieved
PUBLIC SCHOOL SYSTEM	(excluding exchange)	raiget Enrollient	Acmeved
Beautiful Plains	12	12	100%
Brandon	6	3	200%
D.S.F.M.	5	2	250%
Fort La Bosse		13	100%
Garden Valley	3	5	60%
Lord Selkirk	21	15	140%
Louis Riel	317	250	127%
Mountain View	163	136	120%
Pembina Trails	257	230	112%
Prairie Rose	8	8	100%
River East Transcona	144	140	103%
Rolling River	28	28	100%
Seven Oaks	9	9	100%
Southwest Horizon	22	22	100%
St. James-Assiniboia	146	140	104%
Turtle Mountain	22	22	100%
PUBLIC SCHOOL SYSTEM TOTAL	1,176	1,035	113.6%
INDEPENDENT SCHOOLS			
Balmoral Hall School	39	40	98%
Christian Heritage School	1	1	100%
Linden Christian School	15	15	100%
Mennonite Brethren Collegiate Inst.	6	6	100%
St. John's-Ravenscourt School	26	26	100%
St. Maurice School	2	4	50%
Steinbach Christian High School	5	5	100%
University Of Winnipeg Collegiate	53	60	88%
INDEPENDENT SCHOOLS TOTAL	147	157	93.6%
TOTAL - ALL RESPONDING SCHOOLS	1,323	1,192	111.0%

Showing only those institutions for which "Target Enrolment" was specified: For public schools, actual enrolment exceeded target enrolment by 13.6%, while for independent schools, 93.6% of target was met on average.

Table 7. Total Estimated Manitoba Based Expenditures		
Full-Time Equivalent (FTE) Enrolment (1)	941	
Average Student Expenditures per Month (2)	\$1,045	
Estimated Expenditure per FTE Student (3)	\$10,450	
Estimated Total Living Expenditures in Manitoba (4)		\$9.83 Million
Tuition & Educational Fees Paid to Institutions (5)	+	\$10.57 Million
TOTAL ESTIMATED MANITOBA BASED EXPENDITURES	=	\$20.40 Million

The objective is to estimate the incremental expenditures made in Manitoba by international students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

⁽¹⁾ Full-Time Equivalent (FTE) enrolment is calculated for the students attending each institution. The Total FTE international student enrolment in 2014/15, estimated at 941 is shown in Table 2. Note, this estimate excludes international exchange students.

^{(2) &}quot;Average Student Expenditures per Month" for a single student living in Manitoba in 2014/15 are estimated at \$1,045. This figure is the average of estimates produced by Employment and Social Development Canada (ESDC) for 2013/14 and 2015/16.

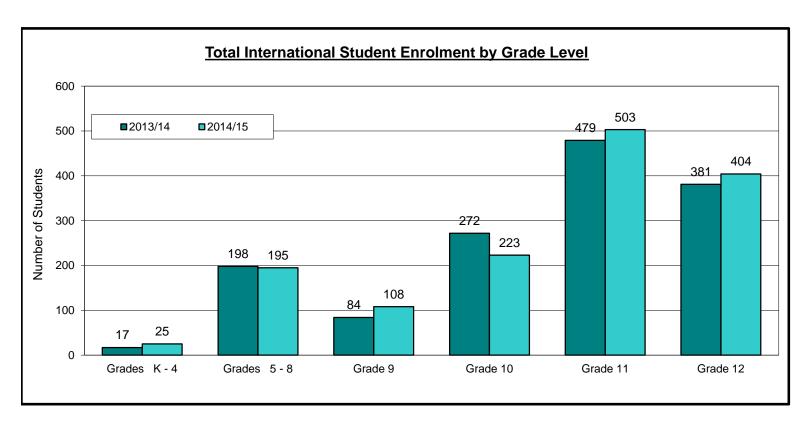
⁽³⁾ The above student expenditure figure of \$1,045/month is multiplied by 10 to estimate one student's expenditures for 10 months (i.e., the expenditure level associated with a FTF student)

^{(4) &}quot;Estimated Total Living Expenditures in Manitoba" (\$9.83 million) is the estimated FTE students (941) multiplied by the estimated yearly expenditure (\$10,450).

^{(5) &}quot;Tuition & Educational Fees Paid to Institutions" (\$1057 million) is as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade.

Elementary and Secondary School International Students: Manitoba 2013/14 - 2014/15

Table A: Total Enrolment by	Grade Level; F	Public & In	dependen	t School S	ystems		
	Grades K - 4	Grades 5 - 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Public School System				T			
2013/14 Enrolment	16	182	71	239	436	312	1,256
2014/15 Enrolment	23	180	91	189	447	347	1,277
Net Change	7	-2	20	-50	11	35	21
Percent Change	43.8%	-1.1%	28.2%	-20.9%	2.5%	11.2%	1.7%
Independent Schools							
2013/14 Enrolment	1	16	13	33	43	69	175
2014/15 Enrolment	2	15	17	34	56	57	181
Net Change	1	-1	4	1	13	-12	(
Percent Change	100.0%	-6.3%	30.8%	3.0%	30.2%	-17.4%	3.4%
Total Enrolment							
2013/14 Enrolment	17	198	84	272	479	381	1,43
2014/15 Enrolment	25	195	108	223	503	404	1,458
Net Change	8	-3	24	-49	24	23	27
Percent Change	47.1%	-1.5%	28.6%	-18.0%	5.0%	6.0%	1.9%



able B: Total Enrolment by Ty	ype/Duration &	Full-Time-	Equivalend	y; Public	& Independ	dent Schoo	ol Systems	
	Fill Year	Yak. Yar Enomar	Short-Temp	Coup of the coup o	57.007.30 50.000.00 50.000.00 50.000.00 50.000.00	10 10 10 10 10 10 10 10 10 10 10 10 10 1	70's) Single Sing	Full. Time
blic School System								
2013/14 Enrolment	437	460	180	48	97	34	1,256	754
2014/15 Enrolment	490	470	209	44	54	10	1,277	789
Net Change	53	10	29	-4	-43	-24	21	36
Percent Change	12.1%	2.2%	16.1%	-8.3%	-44.3%	-70.6%	1.7%	4.7%
dependent Schools								
2013/14 Enrolment	63	5	5	0	10	92	175	114
2014/15 Enrolment	142	8	2	0	16	13	181	151
Net Change	79	3	-3	0	6	-79	6	38
Percent Change	125.4%	60.0%	-60.0%	0.0%	60.0%	-85.9%	3.4%	33.2%
al Enrolment								
2013/14 Enrolment	500	465	185	48	107	126	1,431	868
2014/15 Enrolment	632	478	211	44	70	23	1,458	941
Net Change	132	13	26	-4	-37	-103	27	73
Percent Change	26.4%	2.8%	14.1%	-8.3%	-34.6%	-81.7%	1.9%	8.4%

⁽¹⁾ Enrolment for Non-Reporting Institutions is based on Schools Finance Branch Collection of International Student Data, which provides a breakdown for Exchange Students and Other International Students but not Duration of Enrolment.

⁽²⁾ Exchange Students are not included in Full-Time Equivalency estimates. Other Non-Reported Students are assumed to be enrolled for half the year on average for purposes of estimating Total Full-Time Equivalent International Students.

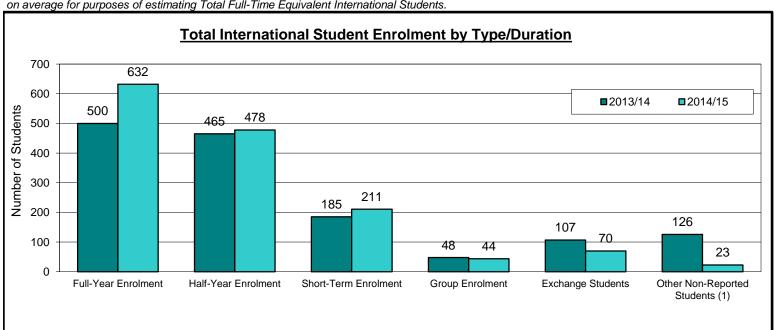


Table C: Distribution of Students	s by World F	Region							
	1869	Africa	Europe	Micolle Ez.	Nom & Con	Oceania	South Am	Oher (hkno.)	Total
Total Enrolment by World Region									
2013/14 Enrolment	629	23	159	2	47	2	396	173	1,431
2014/15 Enrolment	668	49	212	4	65	3	410	47	1,458
Net Change	39	26	53	2	18	1	14	-126	27
Percent Change	6.2%	113.0%	33.3%	100.0%	38.3%	50.0%	3.5%	-72.8%	1.9%

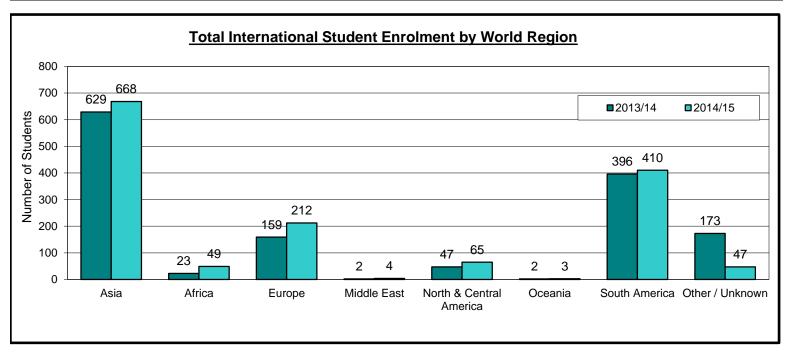


Table D: Total Estimated Manitoba Based Expenditures	2013/14	2014/15	Net Change	Percent Change
Full-Time-Equivalent Enrolment	868	941	73	8.4%
Estimated Expenditure per FTE Student	\$10,250	\$10,450	\$200	2.0%
Estimated Student Living Expenditures (\$Millions)	\$8.89	\$9.83	\$0.94	10.6%
Tuition & Educational Fees Paid (\$Millions)	\$8.74	\$10.57	\$1.83	20.9%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$17.63	\$20.40	\$2.77	15.7%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

^{(1) &}quot;Estimated Student Living Expenditures" is the product of FTE Enrolment multiplied by their Estimated Expenditures (sourced to Employment & Social Development Canada).

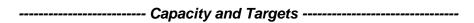
^{(2) &}quot;Tuition & Educational Fees Paid" is as reported to the Manitoba International Education Branch of Manitoba Growth, Enterprise & Trade.

Section IV

LANGUAGE SECTOR ENGLISH AS AN ADDITIONAL LANGUAGE INSTITUTIONS

Public and private English as an Additional Language (EAL) institutions in Manitoba were asked to provide information for all language students enrolled in their programs. This section examines students enrolled in EAL programs who are <u>not</u> concurrently enrolled in other post-secondary programs. That is, they are enrolled in EAL programs <u>only</u>. (Most of the students at Red River College who are enrolled in EAL courses are also concurrently enrolled in regular academic programs and are thus not reported in this section.)

Some short term EAL students, those who study less than six months and who come from visa-exempt countries, do not require study permits. This report captures data about these students, whereas they are not counted in the figures from Immigration, Refugees, and Citizenship Canada (IRCC).



Many students come to Manitoba with the sole purpose of studying EAL (also known as ESL or English as a Second Language). Many others, however, require EAL upgrading as a prerequisite for their academic programs in Manitoba. EAL programs are an important pathway for admitting international students to Manitoba's post-secondary institutions.

Understanding the capacity of EAL institutions to enroll additional international students provides a key indicator by which to gauge the overall capacity for growth in Manitoba's international education sector. This is illustrated in Table 5: *Actual & Targeted International Student Enrolment by Institution*.

Estimating capacity in the language sector is a complex task based on many variables including cohort start dates, levels of English taught, and availability of qualified TOESL instructors, homestays, and sufficient physical space and infrastructure.

EAL institutions were asked to assess their potential capacity to admit additional international students into their programs. Their target was then compared with their actual international student enrollment to determine their success in reaching their own enrolment targets.



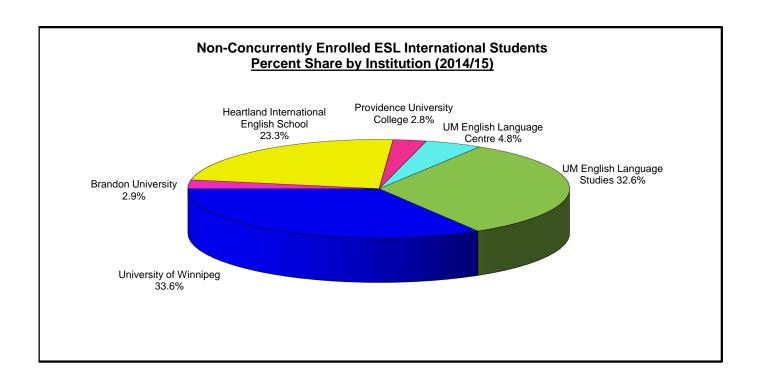
EAL institutions were asked to provide the costs of tuition, accommodation, and all related fees charged to international EAL students. Some of the information has been averaged and used to calculate approximate revenue for each of the institutions in the tables outlining *Student Fees and Economic Impact*.

This data, along with estimated student expenditures, was used to estimate the value of the language component of the international education sector to the provincial economy in 2014/15.

Table 1. Total Enrolment by Institution & Cor	ncurrent En	rolment St	atus					
Total International ESL Students	Brands University	Heanisho Internation	70,184, 34 70,166,00 70,166,00 70,167,00 70,167,00	1/1 E/9/8/9/5/5/9/8/9/8/9/8/9/8/9/8/9/8/9/8/9	1/4 E 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	University of Winnies	Total Enrolmen.	% of Total
Total Enrolment by Institution								
Number of Students	43	347	42	488	517	501	1,938	100.0%
Percent Share of Total	2.2%	17.9%	2.2%	25.2%	26.7%	25.9%	100.0%	
Concurrently Enrolled in Post-Secondary Pro	<u>gram</u>							
Number of Students				416	32		448	23.1%
Percent Share of Total				92.9%	7.1%		100.0%	
Not Concurrently Enrolled in Post-Secondary	Program							
Number of Students	43	347	42	72	485	501	1,490	76.9%
Percent Share of Total	2.9%	23.3%	2.8%	4.8%	32.6%	33.6%	100.0%	

Enrolment at Red River College (not shown) is represented in the international student enrolment counts collected for the post-secondary sector.

Total 2014/15 ESL International Student Enrolment in Manitoba is reported at 1,938, with 448 (23.1%) of these students reported as being concurrently enrolled in other post-secondary studies. This report focuses on the non-concurrently enrolled students on the premise that concurrently enrolled students are accounted for in the post-secondary sector reports on international students in Manitoba.

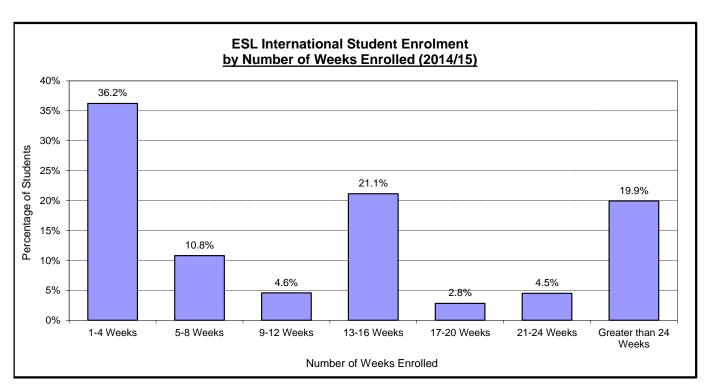


	/	/	. /			/		
Non-Concurrently Enrolled International ESL Students	A and on Chicoster,	Hearthand Internation	100 000 000 000 000 000 000 000 000 000	1.00 (Lan English	University of Winnipeo	Enomon,	
	Pandon Chivesin	The string of th					Total Findin	/ °
1 Week		35	7 4 5 5	7007		/ \	35	
2 Weeks		48			27		75	
3 Weeks		27			98	14	139	
4 Weeks		62			109	120	291	1
5 Weeks		22				8	30	
6 Weeks		14					14	
7 Weeks		4				33	37	
8 Weeks		29			47	4	80	
9 Weeks		11			4	_	15	
10 Weeks		11					11	
11 Weeks		8					8	
12 Weeks		23			11		34	
13 Weeks	10	2			7		19	
14 Weeks	10	7		43	2	213	265	1
15 Weeks		2				210	2	
16 Weeks		6			23		29	
17 Weeks		2			13		15	
18 Weeks		2			13	2	5	
19 Weeks		2					2	
20 Weeks		6			14		20	
21 Weeks		U			1	14	15	
22 Weeks					41	14	41	
23 Weeks		2			41		2	
24 Weeks		8				1	9	
25 Weeks		2			2	- 1	4	
26 Weeks	20	3			28		51	
28 Weeks	20	4		12	20	50	66	
29 Weeks		1		12		50	1	
30 Weeks		2	42		14		58	
31 Weeks		1	42		14		1	
		ı			-		-	
33 Weeks 34 Weeks					5 16		5 16	
					10	2		
35 Weeks		4				3	3	
36 Weeks		1			2		1	
37 Weeks	40				2		2	
39 Weeks	13			4-7		20	13	
42 Weeks				17		39	56	
44 Weeks					2		2	
46 Weeks				 	4		4	
47 Weeks					1		1	
48 Weeks				 	5		5	
51 Weeks					1		1	
52 Weeks			_		7			
al Number of Students	43	347	42	72	485	501	1,490	1
al Weeks of ESL Study (1)	1,177	2,649	1,260	1,652	6,248	7,304	20,290	
rage Enrolment (Weeks) (2)	27.4	7.6	30.0	22.9	12.9	14.6	13.6	

^{(1) &}quot;Total Weeks of ESL Study" is the sum of all weeks for all students. For example, 1 student enrolled for 10 weeks plus 2 students enrolled for 12 weeks would represent 34 Weeks of ESL Study (i.e., 10+12+12=34).

^{(2) &}quot;Average Enrolment (Weeks)" is the average length of enrolment of international ESL students within each institution (in weeks). The average length of enrolment of international ESL students (for reporting institutions in 2014/15 is 13.6 Weeks, with 1,490 students receiving 20,290 weeks of instruction.

Table 2b. Summary of Enrolment by Nu	ımber of Weeks E	nrolled						
Non-Concurrently Enrolled International ESL Students	Bando, University	Heanisho Internation Enciration	70 1/38 10 1/3	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	CM English	University of Winipeo	Total Encolner	% of Total
ESL Enrolment								
1-4 Weeks		172			234	134	540	36.2%
5-8 Weeks		69			47	45	161	10.8%
9-12 Weeks		53			15		68	4.6%
13-16 Weeks	10	17		43	32	213	315	21.1%
17-20 Weeks		12			28	2	42	2.8%
21-24 Weeks		10			42	15	67	4.5%
Greater than 24 Weeks	33	14	42	29	87	92	297	19.9%
Total Number of Students	43	347	42	72	485	501	1,490	100.0%
Total Weeks of ESL Study	1,177	2,649	1,260	1,652	6,248	7,304	20,290	
Average Enrolment (Weeks)	27.4	7.6	30.0	22.9	12.9	14.6	13.6	



In 2014/15, 51.6% of international ESL students were enrolled for 1-14 weeks, 28.5% were enrolled for 15-24 weeks and 19.9% were enrolled for more than 24 weeks.

		/	/	. /	/	/	/	7	
	Concurrently Enrolled national ESL Students		Heaman Internation	7.00/00/00/ 1.00/00/00/ 1.00/00/00/ 1.00/00/00/ 1.00	(UN English	University of Winnipes	Total Enoline	% To
Africa			7	6	1	2	14	30	2.
	Burkina Faso						2	2	0.
	Cameroon		1					1	0.
	Congo		1					1	0
	Cote-d'Ivoire					1	3	4	0
	Ghana			1				1	0
	Mali		1				2	3	O
	Morocco				1		1	2	C
	Nigeria		1	3			1	5	O
	Rwanda					1	1	2	O
	Senegal		1				3	4	C
	Tanzania			1				1	C
	Togo		1				1	2	O
	Tunisia		1					1	0
	Zimbabwe			1				1	ď
sia		35	131	23	46	375	380	990	66
	Bangladesh	1			1		1	3	(
	China, People's Republic	21	30	2	23	152	88	316	2
	Hong Kong		8	2	1		1	12	(
	India		8	2	2		1	13	(
	Indonesia			1				1	(
	Japan		28		6	152	107	293	19
	Korea, South	9	39	10	9	26	167	260	17
	Myanmar			3				3	(
	Pakistan		1	2			2	5	(
	Philippines		3				1	4	(
	Singapore		40	1				1	(
	Taiwan	4	12 2		4	37	10	26 53	
	Vietnam				4	37			;
urope			50	1	2	15	15	83	
	Azerbaijan		2					2	
	Belarus		1					1	•
	Belgium					1		1	
	Croatia		4			1	1	2	
	Czech Republic		1			1		1	
	France Germany		1	1		1	2	2	(
			1	1			2	4	
	Hungary Italy		3			2	1	6	
	Kazakhstan		3			1	2	3	
	Lithuania		1			1		1	(
	Poland						1	_	
			2				1	3	
	Romania Russia		1		1	1		5	
					1			_	
	Spain Switzerland		3 14			1	1	4 15	
			. 14						

Table 3a. (Continued)								
Non-Concurrently Enrolled International ESL Students	Sandon University	Hearthand Internation	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1,000 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	1. E. Olish	Solin Silve	Enomo	% of Total
Middle East		18	1	14	15	15	63	4.2%
Egypt		1				1	2	0.1%
Eritrea				1			1	0.1%
Iran		1	1	1		1	4	0.3%
Israel		7		1		3	11	0.7%
Libya		5		5	4	3	17	1.1%
Saudi Arabia		4		6	10	7	27	1.8%
Turkey					1		1	0.1%
North & Central America		19	5		7	39	70	4.7%
Bahamas			1				1	0.1%
El Salvador						1	1	0.1%
Jamaica			1				1	0.1%
Mexico		18	3		7	38	66	4.4%
United States		1					1	0.1%
Oceania			1				1	0.1%
Australia			1				1	0.1%
South America	8	106	5	8	19	34	180	12.1%
Argentina		2					2	0.1%
Brazil	2	95	1	3	14	21	136	9.1%
Chile		2			1	2	5	0.3%
Colombia	6	5		2	1	6	20	1.3%
Ecuador		1					1	0.1%
Paraguay			4			1	5	0.3%
Peru		1		1			2	0.1%
Venezuela				2	3	4	9	0.6%
Other / Unknown		16		1	52	4	73	4.9%
TOTAL STUDENTS	43	347	42	72	485	501	1,490	100.0%

Table 3b	. Top Ten Countries of Origin								
	Concurrently Enrolled national ESL Students	Brandon University	Heartand Internation	7 184 5.94 70 164 5.04 10 168 168 10 168 168 168 10 168 168 10 168 168 10 168 168 10 168 168 10 168 168 168 10 168 1	111 1696 1 12 15 1911 15 15 15 15 15 15 15 15 15 15 15 15 15 15 1	1.11 (University of Winiped	Total Enrolme.	% of Total
1	China, People's Republic	21	30	2	23	152	88	316	21.2%
2	Japan		28		6	152	107	293	19.7%
3	Korea, South	9	39	10	9	26	167	260	17.4%
4	Brazil	2	95	1	3	14	21	136	9.1%
5	Mexico		18	3		7	38	66	4.4%
6	Vietnam		2		4	37	10	53	3.6%
7	Ukraine		17		1	7	6	31	2.1%
8	Saudi Arabia		4		6	10	7	27	1.8%
9	Taiwan	4	12			8	2	26	1.7%
10	Colombia	6	5		2	1	6	20	1.3%
SUB-T	OTAL	42	250	16	54	414	452	1,228	82.4%
% Shai	re of Institution Total	97.7%	72.0%	38.1%	75.0%	85.4%	90.2%	82.4%	
TOTAL	STUDENTS	43	347	42	72	485	501	1,490	100.0%

Of the 1,490 students, 990 (66.4%) originated from Asia. Five of the ten most represented countries are in Asia; People's Republic of China (316), Japan (293), South Korea (260), Vietnam (53) and Taiwan (26). Rounding out the top 5 source countries are Brazil (136) and Mexico (66).

The top ten represented countries accounted for 82.4% of non-concurrently enrolled ESL students in 2014/15.

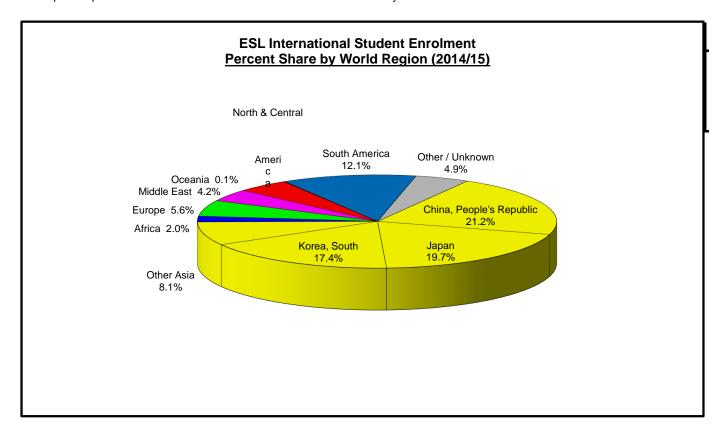


Table 4a. Enrolment by World Region: Po	ercent Share Ar	nong Insti	tutions					
Non-Concurrently Enrolled International ESL Students	Spanoon University	Heaman Internation	10000000000000000000000000000000000000	17 E 19 E	(M. E.) 911/51/51/51/51/51/51/51/51/51/51/51/51/5	University of Winnipego	Total Enrolmen	
Asia	3.5%	13.2%	2.3%	4.6%	37.9%	38.4%	100.0%	
Africa		23.3%	20.0%	3.3%	6.7%	46.7%	100.0%	
Europe		60.2%	1.2%	2.4%	18.1%	18.1%	100.0%	
Middle East		28.6%	1.6%	22.2%	23.8%	23.8%	100.0%	
North & Central America		27.1%	7.1%		10.0%	55.7%	100.0%	
Oceania			100.0%				100.0%	
South America	4.4%	58.9%	2.8%	4.4%	10.6%	18.9%	100.0%	
Other / Unknown		21.9%		1.4%	71.2%	5.5%	100.0%	
TOTAL STUDENTS	2.9%	23.3%	2.8%	4.8%	32.6%	33.6%	100.0%	

Heartland International English School, with 23.3% of international ESL students had 60.2% of the students from Europe and 58.9% of the students from South America. Providence University College, with only 2.8% of non-concurrently enrolled students, accounts for 20% of the students from Africa. University of Winnipeg, with 33.6% of international student enrolment had 46.7% of the students from Africa and 55.7% of the students from North & Central America.

Table 4b. Enrolment by World Region: Perce	ent Share W	ithin Instit	utions				
Non-Concurrently Enrolled International ESL Students	B-andon University	Hoamand Internation	10 00 00 00 00 00 00 00 00 00 00 00 00 0	UN ENORISH Canguage Cont.	UN E19184 Suguage	University of Winnies	Total Lindson
Asia	81.4%	37.8%	54.8%	63.9%	77.3%	75.8%	66.4%
Africa		2.0%	14.3%	1.4%	0.4%	2.8%	2.0%
Europe		14.4%	2.4%	2.8%	3.1%	3.0%	5.6%
Middle East		5.2%	2.4%	19.4%	3.1%	3.0%	4.2%
North & Central America		5.5%	11.9%		1.4%	7.8%	4.7%
Oceania			2.4%				0.1%
South America	18.6%	30.5%	11.9%	11.1%	3.9%	6.8%	12.1%
Other / Unknown		4.6%		1.4%	10.7%	0.8%	4.9%
TOTAL STUDENTS	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Students from Asia accounted for 66.4% of the non-concurrently enrolled international ESL student population in 2014/15.

The share of international students from Asia ranged from 81.4% for Brandon University to 37.8% for Heartland International English School.

Table 5. Actual & Targeted International	Student Enrolm	ent by Ins	titution					
Total International ESL Students	Bands, University	Hoarisho Internation Encertain	18 18 18 18 18 18 18 18 18 18 18 18 18 1	1898 J 1898 J 1898 J 1898 J	UN ENGLISH	University of Winiped	Total Enrolmen.	
2014/15 Enrolment	43	347	42	488	517	501	1,938	
2014/15 Target Enrolment	60		50	600	600		1,310	
% of Target Achieved	71.7%		84.0%	81.3%	86.2%		147.9%	

Table 6. Total Estimated Manitoba Based Expenditures								
Average Student Expenditures per Month (1)	\$1,045							
Equivalent Weekly Expenditure (2)	\$241							
Total Weeks of ESL Study	20,290							
Estimated Total Living Expenditures in Manitoba		\$4.89 Million						
Tuition & Educational Fees Paid to Institutions (3)	+	\$7.66 Million						
Total Estimated Manitoba Based Expenditures	=	\$12.56 Million						

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

^{(1) &}quot;Average Student Expenditures per Month" for a single student living in Manitoba in 2014/15 are estimated at \$1,045. This figure is the average of estimates produced by Employment and Social Development Canada (ESDC) for 2013/14 and 2015/16.

⁽²⁾ Monthly student expenditures of \$1,045 represents \$241 per week. When multiplied by the 20,290 Total Weeks of ESL Study (Table 2a) this yields an estimate of International ESL students' expenditures in Manitoba of \$4.89 million.

^{(3) &}quot;Tuition & Educational Fees Paid to Institutions" (\$7.66 million) is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade.

Table A: Total Enrolment & Enrolmen	t Targets by Insti						
Total International ESL Students	100 miles 100 mi	Heartand Internation	100 00 00 00 00 00 00 00 00 00 00 00 00	1/1/200 1/1/200 1/	11 10 10 10 10 10 10 10 10 10 10 10 10 1	Vinosigo Vinnipo Vinnipo Vinosigo Vinos	Cotal Encolmen
Ion-Concurrent Enrolment							
2013/14 Enrolment	88	261		100	657	485	1,591
2014/15 Enrolment	43	347	42	72	485	501	1,490
Concurrent Enrolment							
2013/14 Enrolment			85	528	90		703
2014/15 Enrolment				416	32		448
<u> Total Enrolment</u>							
2013/14 Enrolment	88	261	85	628	747	485	2,294
2014/15 Enrolment	43	347	42	488	517	501	1,938
Net Change	-45	86	-43	-140	-230	16	-356
Percent Change	-51.1%	33.0%	-50.6%	-22.3%	-30.8%	3.3%	-15.5%
Target Enrolment							
2013/14 Target	60		95	850	700	500	2,205
2014/15 Target	60		50	600	600		1,310
Net Change			-45	-250	-100	-500	-895
Percent Change			-47.4%	-29.4%	-14.3%	-100.0%	-40.6%

ESL enrolment at Red River College (not shown) is represented in the international student enrolment counts collected for the post-secondary sector.

The remainder of this report provides details of the non-concurrently enrolled international student population, on the premise that concurrently enrolled students are accounted for in the post-secondary sector reports on international students in Manitoba.

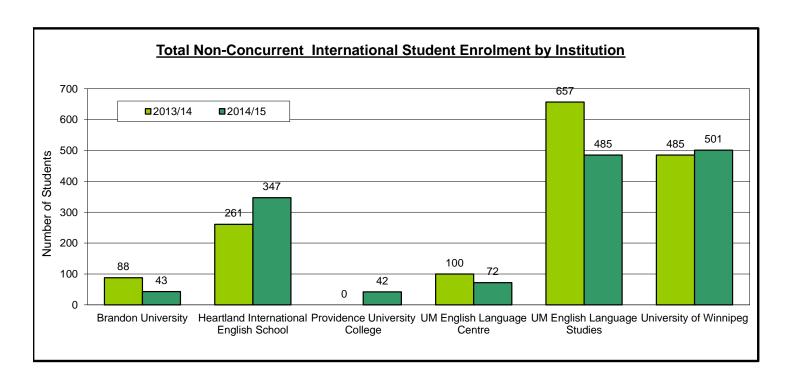


Table B: Total and Average Weeks of E	Enrolment by In	stitution					
Non-Concurrently Enrolled International ESL Students	Se	Hoamano Internation Enciration	700/184 78/ 701/68/200/ 701/68/200/ 701/68/200/	UM English Con use	UM Explish	University of Winnies	Cotal Emolment
Total Weeks of ESL Enrolment							
2013/14 Student-Weeks	2,353	2,118		1,834	7,173	7,104	20,582
2014/15 Student-Weeks	1,177	2,649	1,260	1,652	6,248	7,304	20,290
Net Change	-1,176	531	1,260	-182	-925	200	-292
Percent Change	-50.0%	25.1%		-9.9%	-12.9%	2.8%	-1.4%
Average Length of Enrolment (Weeks)							
2013/14 Enrolment	26.7	8.1		18.3	10.9	14.6	12.9
2014/15 Enrolment	27.4	7.6	30.0	22.9	12.9	14.6	13.6
Net Change	0.6	-0.5	30.0	4.6	2.0	-0.1	0.7
Percent Change	2.4%	-5.9%		25.1%	18.0%	-0.5%	5.3%

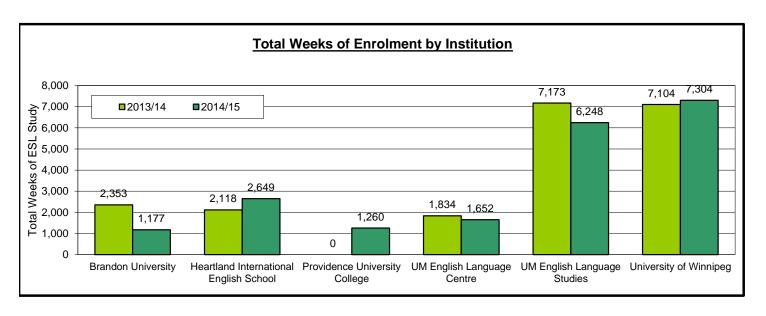
Table C: Distribution of Students by Number of Weeks Enrolled									
Non-Concurrently Enrolled International ESL Students									
Total Enrolment by Weeks Enrolled									
2013/14 Enrolment	468	216	60	498	30	72	247	1,591	
2014/15 Enrolment	540	161	68	315	42	67	297	1,490	
Net Change	72	-55	8	-183	12	-5	50	-101	
Percent Change	15.4%	-25.5%	13.3%	-36.7%	40.0%	-6.9%	20.2%	-6.3%	

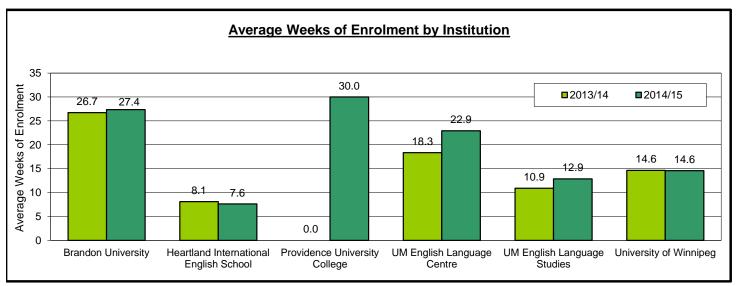
Notes on Charts (following page):

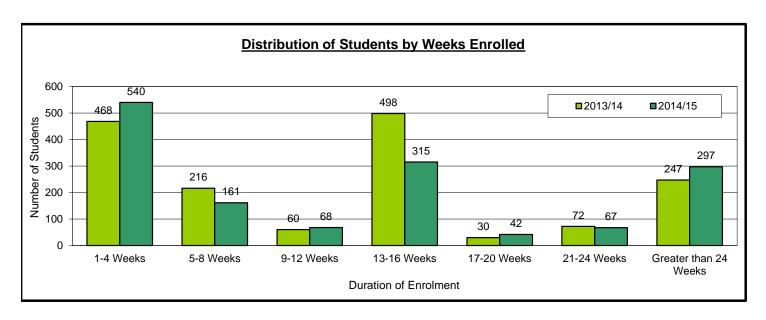
Total Weeks of Enrolment is a function of Total Enrolment and Average Length of Enrolment. Year-over-year changes can therefore result from changes in actual enrolment or duration.

Changes in Average Weeks of Enrolment may reflect changes in how ESL programs are offered by the various institutions, the presence or absence of group enrolment (which can skew results) or changes initiated by international students.

International ESL Students: Manitoba 2013/14 - 2014/15







International ESL Students: Manitoba 2013/14 - 2014/15

Table D: Distribution of Students by World Region									
Non-Concurrently Enrolled International ESL Students	48/8	Africa	ÉWO	Micole Es	North & Copy	/eric _a //eric	South Am	Other Church	Total
Total Enrolment by World Region									
2013/14 Enrolment	1,031	25	56	95	157		227		1,591
2014/15 Enrolment	990	30	83	63	70	1	180	73	1,490
Net Change	-41	5	27	-32	-87	1	-47	73	-101
Percent Change	-4.0%	20.0%	48.2%	-33.7%	-55.4%		-20.7%		-6.3%

Table E: Total Estimated Manitoba Based Expenditures	2013/14	2014/15	Net Change	Percent Change
Total Weeks of ESL Enrolment	20,582	20,290	-292	-1.4%
Average Weekly Student Expenditures (\$'s)	\$237	\$241	\$5	2.0%
Estimated Student Living Expenditures (1) (\$Millions)	\$4.87	\$4.89	\$0.02	0.5%
Tuition & Educational Fees Paid (2) (\$Millions)	\$9.07	\$7.66	-\$1.41	-15.5%
Total Estimated Manitoba Based Expenditures (\$Millions)	\$13.94	\$12.56	-\$1.38	-9.9%

The objective is to estimate the incremental expenditures made in Manitoba by international ESL students. Expenditures are of two types, "Living Expenditures" and "Tuition & Educational Fees". "Total Estimated Manitoba Based Expenditures" is the sum of these.

^{(1) &}quot;Estimated Student Living Expenditures" is the product of Total Weeks of Enrolment multiplied by Average Weekly Student Expenditures (sourced to Employment & Social Development Canada).

^{(2) &}quot;Tuition & Educational Fees Paid" is as reported to the International Education Branch of Manitoba Growth, Enterprise & Trade, and includes students concurrently enrolled in other post-secondary programs.