



Manitoba Education and Early Childhood Learning

Summer
2025



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Message from the Minister of Manitoba Education and Early Childhood Learning

As we head into the summer months, I want to extend my deepest thanks to everyone across Manitoba who supports the learning and development of our children and students. Whether you work in classrooms, child care facilities, school divisions, or in support-based roles, your commitment continues to shape a stronger, more inclusive future for our province.

It is truly an honour to serve as Manitoba's Minister of Education and Early Childhood Learning, and I am excited to build on the meaningful work already underway. I also want to acknowledge the contributions of my friend, the late Minister Nello Altomare, and highlight the recent passing of Nello's Law (Bill 17) that builds on his implementation of the Universal School Nutrition Program and will ensure food in every school for students. His passion for students and commitment to building a strong early learning and child care system continue to inspire us as we carry this important work forward.

Our government is focused on ensuring that every child succeeds—no matter where they live, their background, or their learning needs. We are advancing a vision rooted in equity, inclusion, and excellence—where children are supported from their earliest years through to graduation and beyond.

This summer, we continue to build momentum. In early learning and child care, we recently announced an historic increase in the Wage Grid Operating Supplement for early childhood educators (ECE) in Manitoba. We also recently celebrated the Week of the Early Childhood Educator and look ahead to upcoming recruitment efforts, including career fairs that highlight the rewarding opportunities in this essential field. In the Kindergarten to Grade 12 system, we are creating two mandatory Grade 9 mathematics credits, with financial literacy content included. Renewal of additional curricula, including K to 12 social studies, K to 12 English language arts, and development of Holocaust education and media literacy curricula, are progressing. This work is happening alongside the implementation of the Manitoba School Leadership Framework for 2025/26 and updates to the Safe and Caring Schools policy directive—ensuring that our schools are inclusive and supportive environments for all.

To everyone working across Manitoba's education and early childhood learning sectors—thank you. Your dedication and collaboration are helping to build a system that better serves all children and families.

Wishing you a safe, rewarding, and joyful summer, whether you are busy exploring your neighbourhoods and communities or taking a break from your studies. And to the graduating class of 2025—congratulations! We wish you every success as you begin this new chapter and hope the future brings you new opportunities and meaningful experiences.

Honourable Tracy Schmidt
Minister
Education and Early Childhood Learning
Government of Manitoba



Message from the Deputy Minister of Manitoba Education and Early Childhood Learning

As summer begins, many communities across Manitoba are facing the challenges of an early and active wildfire season. Our thoughts are with the students, children, families, and staff who have been directly affected—some of whom have had to evacuate their homes.

Amid these challenges, I continue to be inspired by the strength and compassion shown by educators, child care professionals, school divisions, and community leaders who have stepped up to provide support. From offering emergency accommodations in schools to transporting evacuees to safety, despite being unable to return to their home community themselves in some instances, their response reflects the true heart of Manitoba's education and early childhood learning community.

As the wildfire situation continues to evolve and the extreme fire conditions persist, I encourage everyone to stay informed through official sources. Manitoba's [Wildfire Information website](#) provides daily updates on fire activity and evacuation alerts, as well as [FireSmart](#) information to help protect your home and property. You can also refer to [Fire & Travel Restrictions](#), which are updated regularly to support community safety and wildfire prevention. Staying informed through these resources is one of the most effective ways that we can protect ourselves, each other, and our communities.

It's also important to recognize the emotional toll that crisis situations like this can take. Stress, anxiety, and uncertainty are natural responses to these events—for children, families, and staff alike. I encourage you to reach out if you need support. Services such as [Kids Help Phone](#), the [9-8-8 Suicide Crisis Helpline](#), and [The Link: Youth and Family Supports](#) are available 24/7. Educators and staff can also access [Care for All in Education](#) and the Manitoba Teachers' Society's [HumanaCare](#) for professional wellness supports.

These are extraordinary and difficult circumstances—but they have also shown us the remarkable strength of our communities. I want to thank everyone who continues to step forward to support those in need. Your compassion, leadership, and commitment remind us that, even in times of disruption, we are not alone. Together, we will recover, and we will continue building safe, strong, and caring spaces for all of Manitoba's children.

Brian O'Leary

Deputy Minister

Manitoba Education and Early Childhood Learning

About Us

Strategic Objectives

- **Vision**
From every part of Manitoba, from every background, all children and youth matter, belong, are respected, successful, and safe.
- **Mission**
To ensure responsive, equitable, high-quality child care and learning that fosters belonging from early childhood through to high school graduation, and supports all children and youth to reach their full potential.

Values

- Truth and Reconciliation
- Equity, Diversity, and Inclusion
- Relationships, Consultation, and Accommodation
- Learning and Continuous Improvement
- Transparency and System Accountability



Raising Wages and Base Operating Grants: An Historic Wage Increase for Frontline ECEs

2025/26 ELCC Wage Grid – Effective April 1, 2025

On May 23, 2025, the governments of Manitoba and Canada were thrilled to announce the largest wage increase to date in Manitoba for the recommended wages of early childhood education professionals. The 2025/2026 ELCC Wage Grid will go into effect retroactively to April 1, 2025. This announcement also included a two percent increase to base operating grants that licensed and funded child care facilities receive annually, and which will also be provided retroactively to April 1, 2025.

This joint funding investment, supported under the Canada-Manitoba Canada-Wide Early Learning and Child Care Agreement, will provide an additional \$60.4 million to licensed and funded child care facilities through the Wage Grid Operating Supplement to support the wage increase. Additionally, a total of \$4.55 million will support investments for the two percent increase to base operating grants for all licensed and funded early learning and child care facilities.

“Child care professionals are at the heart of providing exceptional care to our children and need to be paid accordingly. This historic increase reflects the invaluable work that frontline early childhood educators do for our children and for our province.”

- Education and Early Childhood Learning Minister Tracy Schmidt

These increases to the 2025/26 Wage Grid are a key pillar in Manitoba’s broader workforce strategy and are designed to improve recruitment and retention efforts for a qualified child care workforce, thereby supporting our commitment to expand the system by 23,000 spaces by 2026.

For more information, read the [News Release](#).

For implementation resources for your facility, see the [2024/2025 Wage Grid](#), the circular for centres, and the circular for homes.

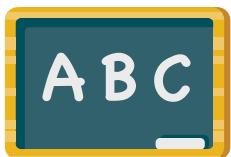
Minister Announces Five Professional Development Days

On May 23, 2025, the Honourable Tracy Schmidt, Minister of Education and Early Childhood Learning, also announced Manitoba’s commitment to increasing the number of professional development days for the ELCC workforce to five (5) days per year by 2028, aligned with Manitoba teachers.

Starting in 2026, professional development days will be phased in as follows:

- 2026: Three (3) professional development days
- 2027: Four (4) professional development days
- 2028: Five (5) professional development days

Facilities may choose to close for the allocated number of professional development days per calendar year without a loss of fee revenue from parents, the Child Care Subsidy Program, and the Reduced Parent Fee Revenue Grant. These days are provided to support professional development opportunities for early childhood educators, child care assistants, and home-based providers. The department will provide further detail in the annual closure days letters each year.



Week of the ECE (April 27 – May 3, 2025) Visit from Minister Tracy Schmidt

On Friday, May 2, 2025, the Honourable Tracy Schmidt, Minister of Education and Early Childhood Learning, visited the Early Learning and Child Care office at 114 Garry Street to meet with division staff in recognition of the Week of the Early Childhood Educator (ECE Week).

Minister Schmidt attended along with Tyler Blashko, MLA for Lagimodière and Legislative Assistant for Education and Early Childhood Learning.

“As a minister, and as a mother, thank you for everything you do.” said Minister Schmidt. “Your contributions to our province are invaluable.”



Top, Left to Right: Tyler Blashko, MLA for Lagimodière; Minister Tracy Schmidt; Carmen Zubin, Supervisor, Licensing and Compliance; Marci Sul, Child Care Coordinator; Suzanne Pazdor, Child Care Coordinator; Dylan Strike, Child Care Coordinator; Jessica Brosch, Child Care Coordinator; Ruth Hiebert, Child Care Coordinator; Sandy Manchulenko, Child Care Coordinator; Neera Barber, Inclusion Support Program Supervisor; Jon Bitton, Supervisor, Licensing and Compliance; Jeannette Slate, Child Care Coordinator; Taryn Bennett, Inclusion Support Program Coordinator; Daniel Jebb, CL4 Clerk; Kari Cook, Child Care Coordinator; Sherrie White, Child Care Coordinator; Shuang Qi, Child Care Coordinator;

Bottom Left, Left to Right: Minister Schmidt; Lily Mallard, Portfolio Manager; Oliver Barham, Policy Analyst; Temitope Alimson, Leaders in Training Program Intern; Elizabeth Olorunfemi, Policy Analyst; Terry Smith, Facility and Capital Development Analyst; Larissa Zacharuk, Senior Capital Projects Manager; Shelley Jonasson, Space Expansion Program Coordinator; Pam Wever, Director, Capital and Space Development; Signe Hanson, Executive Director, Capital and Space Development;

Bottom Right, Left to Right: Diann Dunbar, Senior Policy Analyst; Carla Kernersted, Senior Policy Analyst; Annabelle Konan, Policy Analyst; Paige Mason, Policy and Program Analyst; Maria Dhaliwal, Data Scientist; Yang Shang, Senior Data Scientist; Minister Schmidt; Matthias Rust, Director, Strategic Policy and Intergovernmental Relations; Anais Ratte, Engagement Specialist; Charles Odum, Senior Business Analyst; MLA Blashko; Lisa Rivest, Systems Clerk; Carissma Cyra, STEP Student



ECE Week Recognized at Manitoba Legislature

On Thursday, April 24, the Honourable Tracy Schmidt, Minister of Education and Early Childhood Learning, delivered a Ministerial Statement in recognition of the Week of the Early Childhood Educator in the Legislature. The Minister's statement reflected on the valuable contributions early childhood educators make in the lives of children, families, and the community at large.

To read the full statement, visit [Hansard](#).

Elmwood ECE Receives Prestigious Honour from Lieutenant-Governor

On Monday, April 7, 2025, Lucille Leclerc was presented with a King Charles III Coronation Medal in recognition of her 50 years as an ECE III and her outstanding commitment to providing child care to the community of Elmwood. The medal was presented at Government House by The Honourable Anita Neville, Lieutenant-Governor of Manitoba, along with the Honourable Wab Kinew, Premier of Manitoba, and MLA Jim Maloway.

Lucille was the founding director of Munroe Day Nursery in 1974 and Cobourg Day Nursery in 1976. Lucille's 1976 application for a Community Improvement Program Grant funded by three levels of government led to the construction of a brand new facility at 75 Brazier Street. The centre was renamed Elmwood Day Nursery and is where Lucille has been and continues to be the Executive Director for the last 49 years.

Manitoba Education and Early Childhood Learning extends our congratulations to Lucille and commends her for her outstanding long-term work in service to children and families in Winnipeg.



The Honourable Wab Kinew, Premier of Manitoba; Lucille Leclerc, Executive Director, Elmwood Day Nursery; The Honourable Anita Neville, Lieutenant-Governor of Manitoba; and Jim Maloway, Member of Legislative Assembly for Elmwood



Curriculum Renewal and Curriculum Resource Development Initiatives

Manitoba Education and Early Childhood Learning is working to ensure that the provincial curriculum is relevant, inclusive, and responsive to societal and technological change. The following curriculum and curriculum resource development projects are underway.

- **Grade 9 Mathematics**

To prepare students for life after school, the department is prioritizing the creation of two mandatory Grade 9 mathematics credits with financial literacy content included. Focused on equipping students with the practical tools and competencies needed to make smart financial decisions in their adult lives, the integration of financial literacy content will increase student engagement and help prepare them for life after school. To further support financial literacy outcomes, the department is providing \$65,000 to the Canadian Foundation for Economic Education to renew resources for teachers who deliver the new curriculum, and to update tools and resources to support the integration of financial literacy content in other key Grades 4 to 10 curricula. The renewed curricula will replace the existing Grade 9 mathematics courses and broaden opportunities for full-year mathematics instruction. A pilot for the renewed curricula is planned for September 2026.

- **Kindergarten to Grade 11 Social Studies**

The department is renewing the Kindergarten to Grade 11 social studies curriculum to ensure that it is contemporary, rigorous, and reflective of the full diversity of Manitoba's peoples. The project is in the early stages of the [curriculum development process outlined in the Framework for Learning](#). A pilot for the renewed curricula is planned for September 2026.

- **Kindergarten to Grade 12 English Language Arts**

The department is finalizing the Kindergarten to Grade 12 English language arts curriculum revision to provide clear learning outcomes at every grade and will release new Kindergarten to Grade 8 reading, writing, and oral language progressions. The learning outcomes and progressions will support classroom teachers with the implementation of the *Guiding Principles for A Comprehensive Approach to Reading Instruction in Manitoba (2023)* by ensuring consistency and clarity in literacy instruction across the province. The revised curriculum is scheduled for release, with departmental implementation support, in fall 2025.

- **Holocaust Education**

To combat antisemitism and ensure that the tragedy of the Holocaust will never be forgotten, the department is strengthening Holocaust education in the Kindergarten to Grade 12 curricula with enhanced learning outcomes in Grades 6, 9, and 11 Social Studies and new curriculum implementation resources for educators. Engagement with Manitoba educators and Holocaust scholars is ongoing to gather feedback on the draft resources. The strengthened outcomes in Grades 6, 9, and 11, along with the resources, will be available for educators beginning in fall 2025.

- **Media Literacy**

In today's ever-evolving online world, media literacy skills enable students to critically navigate the information around them while using digital technology safely and responsibly. To help students develop these skills, the department is creating a media literacy curriculum resource that will integrate the fundamentals of journalism into engaging and multi-modal lesson plans and activities for Kindergarten to Grade 12 students. The project will be completed in phases, with the first resources ready for educators to use in winter 2026.



Provincial Code of Conduct

This spring, the department released the updated policy directive *Safe and Caring Schools: Provincial Code of Conduct: Behaviour Intervention and Response Using a Student-Centred and Strengths-Based Approach* (2025). The policy directive can be found at www.edu.gov.mb.ca/k12/safe_schools/pdf/code_conduct.pdf.

This updated policy directive expands upon existing legislation and regulation for the purpose of strengthening school-wide approaches to support prevention, intervention, and response to student behaviour. Department-led information sessions to support its implementation are scheduled for September 23 and 24, 2025. For registration details, please contact isbinfo@gov.mb.ca.

Universal Implementation of Early Reading Screening Tools

On April 11, 2025, the Manitoba government [announced](#) that, beginning in fall 2026, all schools and school divisions will be required to implement early reading screening tools for students universally from Kindergarten to Grade 4. All students will be screened in early fall for at least three consecutive years between Kindergarten and Grade 4. A second screening will take place in the spring, which will be optional for students who meet benchmarks in the fall of a given year.

As articulated in [Guiding Principles for a Comprehensive Approach to Reading Instruction in Manitoba \(2023\)](#), classroom teachers are best situated to identify evidence-based strategies for reading instruction and intervention that are responsive to learning contexts and the needs of students. In conjunction with classroom-based assessments, early reading screening is a key component of a consistent and regular reading assessment process to drive literacy instruction; it is imperative for identifying students who may be at risk of future reading difficulties, including those who may have reading disabilities such as dyslexia.

Several school divisions will begin a pilot in fall 2025, with full implementation in all schools and school divisions in fall 2026. Questions about the early reading screening tool directive can be sent to sai-adm@gov.mb.ca.



Framework for Learning

During the last two and a half years, Manitoba Education and Early Childhood Learning has connected with more than 300 school division liaisons to develop deep understandings of the [Framework for Learning's](#) foundational elements. A series of seven implementation sessions, offered across the province, explored how those elements can guide system-level change and shape responsive, learner-centred environments. Feedback from attendees described the sessions as engaging, innovative, and deeply authentic, and praised the support provided to help divisions take ownership of the work and continue it locally. For more information on implementation of the Framework for Learning, please contact curr_impl@gov.mb.ca or bef@gov.mb.ca.

Coming Soon

Train the Trainer: Supporting Appropriate Educational Programming in Manitoba

On October 22 and 23, 2025, the department will once again host its annual “Train the Trainer: Supporting Appropriate Educational Programming” session for student services administrators.

The two-day, in-person session is hosted by the Inclusion Support Branch. The session will provide participants with materials for training school division staff in the planning, sustaining, and strengthening of appropriate educational programming.

Training emphasizes the [Standards for Appropriate Educational Programming \(2022\)](#), providing materials that support schools in implementing the standards and in addressing recommendations made in the student services review and reporting process.

Invitations to register will be sent to school divisions this spring. Space is limited, so please register early to guarantee a spot. If you require further information, please contact Peter Andres, Consultant, Inclusion Support Branch, by email at peter.andres@gov.mb.ca.



K–12 Education Update *(continued)*

ELCC at Fairs and Events

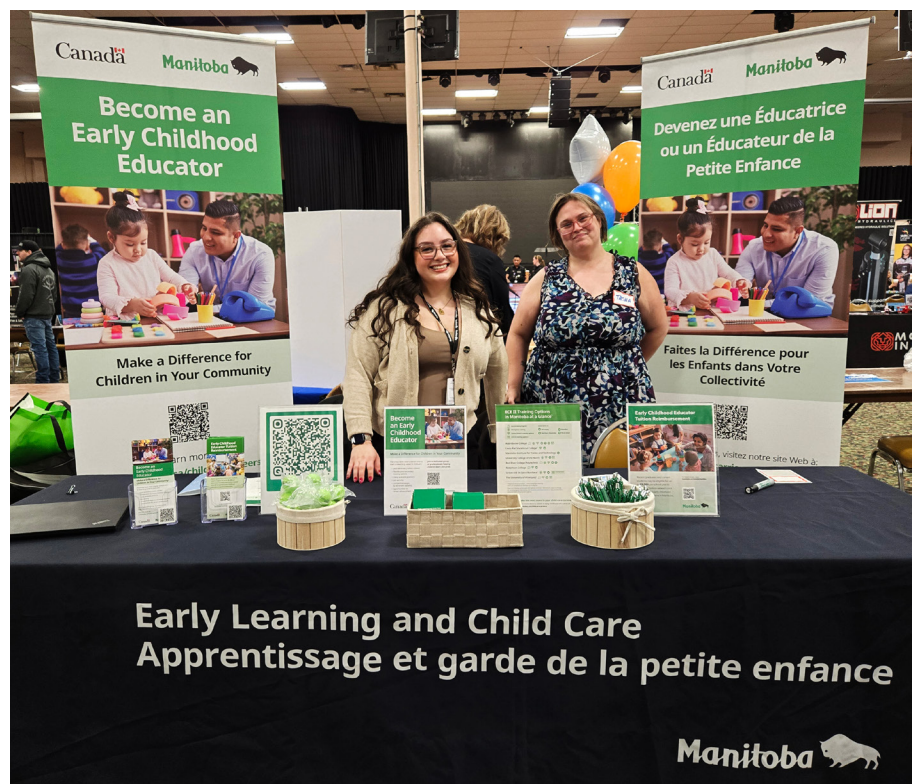
As part of the ongoing Become an Early Childhood Educator campaign, the department has continued to refine and improve outreach efforts at various career and employment events across the province to create awareness about [careers in early childhood education](#), training, and employment opportunities.

ELCC staff were on hand over the past few months at career fair events across the province including at the RBC Convention Centre, River East Transcona School Division, Tec-Voc High School, Oak Park High School, Assiniboine College, Brandon, St-Pierre-Jolys, Powerview, the Division scolaire franco-manitobaine/la Fédération des parents de la francophonie manitobaine (DSFM/FPFM) Conference, the Manitoba Child Care Association Conference, and the Manitoba Future Now Expo.

Look for the ELCC booth at upcoming events, such as the Career Fair Canada (Winnipeg Career Fair and Training Expo) on July 30 at the RBC Convention Centre.



Lindsay Ortlieb, Policy Analyst (left), Darcy Orvis, Inclusion Support Program Coordinator (centre), and Aaron Bachmann, Inclusion Support Program Coordinator (right), attended Career Fair Canada at the RBC Convention Centre on behalf of ELCC.



Melissa Shapiro, Policy Analyst (left), and Tasha Ducharme, Certification and Training Supports Clerk, at Collège Pierre-Elliott-Trudeau/River East Transcona Career Fair.



Handling Foods Safely within Child Care Facilities and Schools

With summer upon us, and opportunities for picnics and barbecues aplenty, it's a great time to brush up on safe food handling requirements to ensure children, students, staff, and volunteers can stay healthy to enjoy all the seasonal activities.

The [*Routine Practices: Guide to Creating a Healthy Environment and Preventing Infections within Child Care Facilities and Schools*](#) document was developed to outline fundamental infection prevention and control measures in these environments, along with safe food handling practices. Some important food safety requirements are included below. More information can be found within the *Routine Practices* document under Appendix I: Safe Food Handling on page 61.

Personal Hygiene

All food handlers must follow good personal hygiene and not prepare food when ill or experiencing symptoms of fever, cough, vomiting, diarrhea, etc. To limit the risk of contaminating food, which may lead to a food-borne illness, ensure all food handlers observe good personal hygiene.

- Wash hands thoroughly with soap and water prior to handling foods, when entering the kitchen or any food preparation area, and any time hands are contaminated.

Handling Foods Safely

Potentially hazardous foods are those foods that require time/temperature control to keep them safe. Some examples of potentially hazardous foods are eggs, meat, poultry, fish, deli meats, cooked pasta or rice, gravy, soup, milk, ice cream, cheese, yogurt, and cut produce.

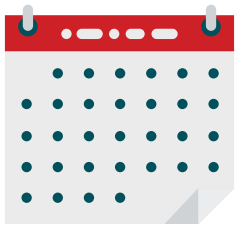
- Store potentially hazardous food in the refrigerator at 4°C (40°F) or colder.
- Cook potentially hazardous foods to proper internal temperatures to ensure they are safe to eat.
- Reheat potentially hazardous food to a minimum of 74°C (165°F) within two hours.
- Cooked food shall be held hot at 60°C (140°F) or above and then kept in a hot holding unit for service.
- Thermometers must be available to verify food and refrigeration temperatures.
- Store raw meat, poultry, and fish separately and below cooked or ready-to-eat food products (e.g., fruit and vegetables) to prevent cross-contamination.
- Wash fresh fruits and vegetables before you eat or cook them, even if they are peeled.

Cleaning and Sanitizing Surfaces

For the prevention of food-borne illness, it is important to follow proper dishwashing steps for washing and sanitizing reusable dishes, such as dishware, utensils, cutting boards, and pots and pans.

- Wash, rinse, and sanitize food contact surfaces, utensils, and equipment used for food preparation.
- Sanitizer pail must contain an approved food-grade sanitizer. Keep wiping cloths in the sanitizer solution when not in use, and change every hour or as needed.





Department Announcements

Team Updates

Early Learning and Child Care Division welcomes a new Director of Financial Operations in the Funding and Financial Assistance Branch

Olaolu 'Ola' Coker joined the Funding and Financial Assistance Branch as Director, Financial Operations, at 114 Garry on April 15. Olaolu holds a Master of Business Administration from the University of Manchester and a Bachelor's degree in accounting from the University of Ado-Ekiti. He is a designated accountant (ACCA, UK) with over 15 years of experience in business management, financial control, corporate accounting, budgeting, treasury management, and SAP expertise in both the private and not-for-profit sectors.

Finance and Administrative Services Division welcomes a new Director of Comptrollership

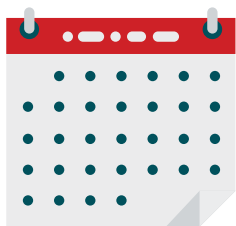
Debbie Flores-Hill joined the Finance and Administrative Services Division as the Director of Comptrollership in April 2025. Debbie is a CPA and has been with the Province of Manitoba for over 13 years. She most recently served as the Manager of Finance for the Materials Distribution Agency (MDA). She previously held various positions in the departments of Health, Seniors and Long-Term Care, Finance, and Transportation and Infrastructure, and she brings a wealth of financial management knowledge and expertise to the department. Please join us in welcoming Debbie to Education and Early Childhood Learning!

Early Learning and Child Care Division welcomes a new Manager in the Capital Development Unit

Lily Mallard joined the divisional leadership team as a Portfolio Manager, Capital Development Unit, Capital and Space Expansion Branch, in March 2025. Lily holds a Bachelor of Commerce degree with a double major in finance and human resource management from the University of Southern Queensland, Australia, a Master Certificate in Project Management with York University, and is a certified Project Management Professional with Project Management Institute. Lily is a dedicated and passionate project management professional, known for her strong work ethic and thoroughness. With almost 30 years of experience, Lily has worked and completed more than 150 finance, real estate property developments, manufacturing, timekeeping, and capital projects, including child care capital projects, over the last three and a half years with Early Learning and Child Care.

Indigenous Excellence Updates: Team Expansion, New Unit, and New Location

On April 7, 2025, Indigenous Excellence in Education officially moved from 510 Selkirk Avenue to 1567 Dublin Avenue. Our team is happy to be sharing space and working collaboratively with other branches within Manitoba Education and Early Childhood Learning.



Department Announcements *(continued)*

Gololcha Boru joined Indigenous Excellence in Education on March 3, 2025, as the Coordinator of the Anti-Racism and Equity Unit. He is responsible for providing system leadership in policy and program development focused on anti-racism and equity initiatives within the department and across Manitoba school divisions. Gololcha was previously employed with the City of Winnipeg in the Community Development Division, where he played a key role in co-developing the city's Newcomer Welcome and Inclusion Policy and Strategic Framework.

Cameron Adams joined Indigenous Excellence in Education on June 2, 2025, as the Consultant, Indigenous Languages Strategy, to support Indigenous languages learning, including strategies and pathways to support the creation of immersion programming founded in community, relationships, and in alignment with the ELCC and K to 12 systems. Cameron completed a Bachelor of Arts in Indigenous languages and a Bachelor of Education in history at the University of Winnipeg. He is currently finishing his Master of Arts in Indigenous language revitalization at McGill University.

Recent and Upcoming Proclamations and Events

Pride Month – June

The department's vision is to foster welcoming, safe, and respectful learning environments where all children and youth matter, belong, are respected, successful, and safe. The department supports Pride Month in June, a month dedicated to celebrating and commemorating the 2SLGBTQIA+ community.

Documents that help create and foster safe and inclusive learning environments include [Supporting Transgender and Gender Diverse Students in Manitoba Schools](#) and [Safe and Caring Schools: A Resource for Equity and Inclusion in Manitoba Schools \(MB MYGSA\)](#). Both resources provide guidelines and valuable tools for educators, students, and parents to work together to create more equitable and inclusive schools, especially with respect to diversity of sexuality and gender identity and expression.

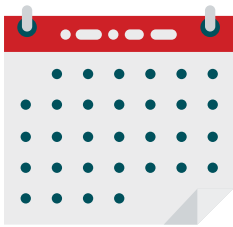
National Indigenous History Month – June

In Canada, June is National Indigenous History Month, an opportunity to learn about the unique cultures, traditions, history, and experiences of First Nations Peoples, the Métis, and Inuit.

In 2007, Joely BigEagle-Kequahtoo, then-president of the Regina Aboriginal Professionals Association, and her husband began a letter- and email-writing campaign to build support for a month to celebrate Indigenous achievements, artists, musicians, storytellers, matriarchs, Elders, and more. Their campaign succeeded first in Regina and then in the province of Saskatchewan in 2007. Eventually, the campaign caught the attention of then-MP Jean Crowder from Nanaimo, B.C.

In 2008, Crowder introduced a motion into the House of Commons to designate June as National Aboriginal History Month. While that motion failed, Crowder reintroduced it again in 2009 and received unanimous consent. The month's name was changed in 2017 to National Indigenous History Month.

This month celebrates the resilience and strength of Indigenous Peoples and invites Canadians to learn more about the experiences of Indigenous Peoples from pre-colonization to the present.



Department Announcements *(continued)*

Indigenous Peoples Day – June 21, 2025

In Canada, June 21 is [National Indigenous Peoples Day](#), an official day to recognize and celebrate the cultures, histories, and languages of First Nations Peoples, the Métis, and Inuit that have shaped the Canadian experience. Also known as Summer Solstice, June 21 is the longest day of the year, a time celebrated by Indigenous communities across Canada for generations.

Manitoba's Public Service Commission offers a variety of learning opportunities to expand your knowledge about First Nations Peoples, the Métis, and Inuit, including a mandatory course, "Our Shared Journey toward Truth and Reconciliation." This and other learning opportunities respond to the Truth and Reconciliation Commission of Canada's Call to Action #57 for governments to "provide education to public servants on the history of Aboriginal peoples, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations."



The *Manitoba Education and Early Childhood Learning Newsletter* aims to provide our education and early childhood learning partners with access to information about departmental initiatives and leadership updates, and to highlight some upcoming plans/important dates. More detailed information can be found by visiting www.edu.gov.mb.ca/.

The newsletter is published in fall, winter, spring, and summer. Please email questions and feedback on the newsletter or the material covered to SRUnit@gov.mb.ca.

Thank you.

