Preface

Report Structure

This report meets the annual reporting requirements for the Manitoba government and contains the Department’s financial information for the fiscal year ending March 31, 2012. It includes expenditure and revenue variance explanations, and a five-year adjusted historical table of staffing and expenditures.

Mandate

Manitoba Advanced Education and Literacy (AEL) sets priorities and allocates funds for the government’s investment in post-secondary education, literacy, adult learning and student financial aid.

AEL works with school divisions, colleges, a university college, universities, other departments, other provincial/territorial governments, the federal government and other private and public education and training organizations. The goal is to support high quality adult learning and post-secondary education that meets the needs of all Manitobans.

AEL is responsible for the overall legislative and regulatory structure for post-secondary and adult education. It also provides policy direction under these acts:

- The Adult Learning Centres Act
- The Adult Literacy Act
- The Advanced Education Administration Act
- The Brandon University Act
- The Colleges Act
- The Université de Saint-Boniface Act
- The Council on Post-Secondary Education Act
- The Degree Granting Act
- The Private Vocational Institutions Act
- The Student Aid Act
- The University College of the North Act
- The University of Manitoba Act
- The University of Winnipeg Act

Mission

Together with our partners and stakeholders, AEL’s mission, with respect to post-secondary education, adult learning and literacy, is to:

- provide Manitobans with relevant, affordable, accessible and high quality learning opportunities;
- provide financial and other assistance to enable Manitobans to overcome barriers to learning;
- support seamless and coherent links across the learning systems;
- support increased adult literacy skills in the province through an Adult Literacy Strategy;
- provide leadership and facilitate the contribution of the learning systems to Manitoba’s economic and social goals.

AEL adheres to these values:

- quality
Responsibilities

AEL’s primary responsibility is to manage high-quality post-secondary and adult learning. It emphasizes improved student performance, clarifying roles within the education systems and sharing new information.

The overall responsibilities of the Minister include:

- set strategic direction for post-secondary and adult learning and provide legislative and regulatory support for the strategy
- provide leadership and support for reform in post-secondary and adult learning institutions and other organizations
- set priorities and allocate funds for post-secondary and adult learning providers and financial aid for students
- work with colleges, universities and other education and training organizations to ensure access to quality post-secondary and adult education for all Manitobans
- co-ordinate and promote international education opportunities through Manitoba’s international education strategy
- lead the development, implementation and evaluation of an adult literacy strategy for Manitoba
- represent the Manitoba government in meetings and negotiations with the federal and other governments and public and private sector organizations on post-secondary education, adult learning and education finance
- support effective links with other post-secondary education and adult learning organizations
- lead and support the contributions of adult learning and post-secondary organizations to Manitoba’s economic and social goals

Programming and Services Overview

For the year ending March 31, 2012, AEL’s programs and services were budgeted under six main appropriations: Administration and Finance, Support for Universities and Colleges, Manitoba Student Aid, Adult Learning and Literacy, Capital Grants and Costs Related to Capital Assets.

Manitoba’s commitment to adult learning and post-secondary education includes:

- funding of seven public post-secondary institutions (universities and colleges)
- funding literacy programs
- funding adult learning centres
- providing student aid

Post-Secondary Education

Manitoba’s Council on Post-secondary Education (COPSE) plans and co-ordinates a post-secondary education system that promotes excellence and accessibility. It acts as an intermediary between the post-secondary institutions and the Manitoba government. COPSE reviews and approves university and college programs, advises the Manitoba government on policy, and promotes fiscal responsibility and accountability in the post-secondary education system.
The Council's mandate is “... to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities and promotes fiscal responsibility.”

COPSE allocates funds to Manitoba’s seven public post-secondary institutions:
- University of Manitoba
- University of Winnipeg
- Brandon University
- Red River College
- Assiniboine Community College
- University College of the North
- Université de Saint-Boniface (including École technique et professionnelle)

COPSE also provides grants to:
- Canadian Mennonite University
- some private religious institutions
  - Steinbach Bible College
  - Providence University College and Seminary
  - William and Catherine Booth University College.

In 2012/13, there were 32,000 full-time students and 25,000 part-time students at the universities and University College of the North.

Community college full-time enrolment for 2011/12 was 17,300 students. Part-time enrolment was 29,900. Enrolment numbers for 2012/13 will be available in fall 2013.

II Manitoba Student Aid

Manitoba Student Aid (MSA) provides supplemental financing to students who might not be able to afford a post-secondary education on their own. MSA offers a variety of loans, grants and bursaries as well as other targeted support, through their own programming and by administering the Canada Student Loans Program.

MSA is governed by the Student Aid Act, with outlines the accountabilities for MSA programs, as well as establishes the key principals of affordability and accessibility for post-secondary education in Manitoba.

MSA support is available to qualifying Manitoba residents studying both inside and outside of the province at designated institutions. Students are individually assessed to determine their financial need as well as their eligibility for the various supports provided by MSA.

In 2012/13, Manitoba Student Aid had the authority to loan up to $35.0 million in Manitoba Student Loans and another $30.8 million was budgeted for bursaries and grants. Approximately 13,500 applications for Manitoba Student Aid were processed in 2012/13.

MSA also administers The Private Vocational Institutions Act and Regulations, through the Private Vocational Institutions (PVI) Office. The PVI Office provides consumer protection by registering PVIs in the province and monitoring institutions for compliance.
III International Education

The International Education Branch (IEB) was established in 2000 to co-ordinate international education activities across government departments: Education; Advanced Education and Literacy; Family Services and Labour; Immigration and Multiculturalism; and Entrepreneurship, Training and Trade. The branch also helps Manitoba’s education institutions increase study opportunities for international students. It promotes Manitoba as a provider of high quality, affordable education and training.

IEB supports the vision contained in Reaching Beyond Our Borders – The Framework for Manitoba’s International Activities, and has developed an International Education Strategy for the Manitoba government. The strategy’s goal is to:

- promote global awareness about the competencies of Manitoba students and teachers
- increase the cross-cultural exposure of Manitobans
- maximize the benefits of international education to the Manitoba economy
- bring an international focus to teaching and learning in all aspects of education throughout Manitoba
- raise international recognition of Manitoba as an excellent source of high quality, affordable education and training

IV Adult Learning and Literacy

Adult Learning and Literacy (ALL) funds agencies that provide adult literacy programs, through the Manitoba Adult Literacy Program (MALP). The programs help adults improve literacy to get jobs and qualify for further education and training. ALL also registers and funds adult learning centres that help adult students obtain a Mature Student High School Diploma, improve job prospects and qualify for post-secondary education.

Adult literacy programs and adult learning centres provide tuition-free programs so adults can gain the literacy levels and high school credits needed to get further education and training. These programs enable adults to develop skills for full participation in the labour force. Almost 40% of program participants are employed full or part time. Over $20.3 million was provided for adult literacy and adult learning centre programs in 2012/13. There are 43 registered adult learning centres in Manitoba and 36 MALP funded agencies offering adult literacy programs.

ALL advances the Adult Literacy Strategy to address the need for higher adult literacy levels in Manitoba. The strategy supports several global objectives:

- create and sustain a skilled and adaptable workforce
- provide Manitobans with literacy skills to achieve their economic, educational and personal goals
- increase civic participation
- enhance health and social well-being

Adult Learning and Literacy administers The Adult Learning Centres Act and General Regulation and The Adult Literacy Act and Adult Literacy Regulation.

ALL also administers the GED Testing Service in Manitoba.

V Corporate Initiatives
Two initiatives have shared mandates and staff from Manitoba Education and Advanced Education and Literacy: Aboriginal Education and Technical Vocational Initiative (TVI). TVI is also a joint initiative with Manitoba Entrepreneurship, Training and Trade. Manitoba Education and AEL also share the support of Financial and Administrative Services, including Systems and Technology Services.

Aboriginal Education

The mandate of the Aboriginal Education Directorate (AED) is to provide leadership and co-ordination for departmental initiatives within Aboriginal education and training. AED’s objectives is: to ensure an integrated approach to Aboriginal education and training within Manitoba Education, Manitoba Advanced Education and Literacy (MAEL), and in collaboration with the departments of Aboriginal and Northern Affairs (MANA) and Entrepreneurship, Training and Trade (METT). This includes promoting the removal of systemic barriers to Aboriginal student success, and participating in and ensuring linkages and collaboration with inter-sectoral research and policy initiatives related to Aboriginal education and training.

AED co-ordinates the development and implementation of the Aboriginal Education and Employment Action Plan and provides support and leadership to all branches and units within Education, MAEL, MANA and METT on matters as they relate to Aboriginal education and training.
Department of Advanced Education and Literacy

March 31, 2013

MINISTER
Honourable Erin Selby

Council on Post-Secondary Education
Chairperson - Curtis Nordman

DEPUTY MINISTER
Gerald Farthing

ASSOCIATE DEPUTY MINISTER
Rory Henry *

Shared Services *

Financial and Administrative Services
Executive Financial Officer - Claude Fortin
368-4, PPOPPS

Innovative Technology Services
Director - Colleen Hanley
53-16, TCE

Manitoba Student Aid
Executive Director - Kim Haiden
66-10

Adult Learning and Literacy
Executive Director - Lyndie Pest
44-16

Private Vocational Institutions
Director - Ron Dens

Corporate Services
Advisory Director - Jahn West
44-16

International Education
Advisor - Debra Pedersen
44-16

Council on Post-Secondary Education
Secretary - Ray Kuzmich
44-16, 44-1

* Provides services to Education and Advanced Education and Literacy