

Preface

Report Structure

The Annual Report is organized in accordance with the appropriation structure for Manitoba Education and Advanced Learning. It reflects the Department's authorized votes approved by the Legislative Assembly. The report includes information at the main and sub-appropriation levels related to the Department's objectives and actual results achieved. Financial performance information provides expenditure and revenue variance explanations and a five-year adjusted historical table of staffing and expenditures.

Mandate

In 2013/14, the Department of Education and Advanced Learning was established. The Department integrated the former Department of Education and several program areas under the former Department of Advanced Education and Literacy.

The Department of Education and Advanced Learning is responsible for:

- Early childhood education,
- Schools, Kindergarten to Grade 12, and
- Post-secondary education.

The Department's fundamental responsibility is to provide direction and allocate resources in support of Kindergarten to Grade 12 (K-12) education in public and funded independent schools and for setting priorities and allocating funds for the post-secondary education system and student financial assistance.

The Department endeavours to facilitate high quality, affordable, and accessible learning opportunities for all Manitobans with a view to supporting seamless and coherent links across the education, learning and training systems while also facilitating the contribution of these systems to Manitoba's economic, cultural and social goals.

In addition to identifying broad educational goals, the Department is responsible for the overall legislative and regulatory structure governing the K-12 education and post-secondary education systems.

Education and Advanced Learning represents the Province in negotiations with the federal and other provincial and territorial governments, and works closely with other government departments in Manitoba to support province-wide strategic priorities and promote a unified direction for education and training in Manitoba.

Education and Advanced Learning is responsible for the overall legislative and regulatory structure for elementary, secondary and post-secondary education. It provides policy direction on administrative matters of the education system under authority of the following Acts of the Consolidated Statutes of Manitoba:

- *The Advanced Education Administration Act*
- *The Brandon University Act*
- *The Colleges Act*
- *The Community Schools Act*
- *The Degree Granting Act*
- *The Education Administration Act*

- *The International Education Act*
- *The Manitoba Teachers' Society Act*
- *The Manitoba Institute of Trades and Technology Act*
- *The Private Vocational Institutions Act*
- *The Property Tax and Insulation Assistance Act (Part III.2)*
- *The Public Schools Act*
- *The Public Schools Finance Board Act*
- *The Student Aid Act*
- *The Teachers' Pensions Act*
- *The Université de Saint-Boniface Act*
- *The University College of the North Act*
- *The University of Manitoba Act*
- *The University of Winnipeg Act*

Responsibilities

Manitoba Education and Advanced Learning has primary responsibility to:

- support and facilitate quality teaching and learning at all levels of education in Manitoba;
- delineate roles and responsibilities across the education system; and
- implement and share research-informed effective practices as part of the commitment to a quality education system.

Programming and Services Overview

For the year ending March 31, 2016, the programs and services of the Department were budgeted under the following main appropriations: Administration and Finance, School Programs, Bureau de l'éducation française, Education and School Tax Credits, Support to Schools, Advanced Learning, Manitoba Student Aid, Capital Funding and Costs Related to Capital Assets.

Corporate Initiatives

I. Aboriginal Education

The mandate of the Aboriginal Education Directorate (AED) is to provide leadership and co-ordination for departmental initiatives within Aboriginal education and training. AED coordinates the development and implementation of the Manitoba First Nations, Métis and Inuit Educational Policy Framework to remove systemic barriers to Aboriginal student success. This involves collaboration with partners to undertake research, policy and strategic initiatives to increase Aboriginal student achievement and to promote cultural awareness and competency so that all Manitoba students and teachers learn about First Nations, Métis and Inuit peoples' historical and contemporary perspectives.

The Directorate's objectives are to ensure an integrated approach to Aboriginal education and training within Manitoba Education and Advanced Learning in collaboration with the Departments of Manitoba Aboriginal and Northern Affairs and Jobs and the Economy.

II. Elementary and Secondary Schools

In Manitoba, 36 school divisions, 1 special revenue school district and 59 independent schools receive funding from the Province. In the 2015/16 fiscal year, government support to school divisions, independent schools, educational organizations, and the Teachers' Retirement Allowances Fund totaled \$1,382.4 million; comprised of \$1,318.9 million in 16-5, Support to Schools, and \$63.5

million in 16-8, Capital Funding. In addition, \$177.8 million through the Education Support Levy and Public Schools Finance Board surplus was provided in support of school divisions.

For the 2015/16 school year, a funding increase of 2.0% or \$25.0 million was announced to support school divisions, with a subsequent increase of \$3.0 million for the K-3 Smaller Classes initiative.

Public school enrolment on September 30, 2015 was 183,304 pupils. Of this total, 120,676 were in Kindergarten to Grade 8; 59,407 were in secondary grades (Grade 9 to Grade 12); 2,282 were nursery pupils; and 939 were not in any grade.

There were 14,214 pupils attending funded independent schools on September 30, 2015. Funding to independent schools for eligible pupils is available for instruction and services, special needs and curricular materials.

III. Post-Secondary Education

The Advanced Learning Division (ALD) provides recommendations on new programs and allocates financial resources to Manitoba's public universities and community colleges. The Division also coordinates post-secondary programs and policy development.

ALD allocates funds to Manitoba's seven public post-secondary institutions:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Red River College
- Assiniboine Community College
- University College of the North
- Université de Saint-Boniface (including École technique et professionnelle)

ALD also provides grants to:

- Canadian Mennonite University
- some private religious institutions
 - Steinbach Bible College
 - Providence University College and Seminary
 - William and Catherine Booth University College

In 2015/16 at the universities, there were 45,457 undergraduate and graduate (combined) students enrolled in Regular Session. For 2014/15, 17,417 students were enrolled at colleges. College enrolment numbers for 2015/16 will be available in the fall of 2016. Total grant funding for post-secondary education in Manitoba was \$682.9 million in 2015/16.

ALD also administers *The Private Vocational Institutions Act* and Regulations, through the Private Vocational Institutions (PVI) Office. The PVI Office provides consumer protection by registering PVIs in the province and monitoring institutions for compliance.

Manitoba Student Aid (MSA) provides supplemental financing to students who might not be able to afford a post-secondary education on their own. MSA administers the Canada Student Loans Program (CSLP) and the Manitoba Student Aid Program, offering a variety of loans, grants and bursaries as well as other targeted support.

MSA support is available to qualifying Manitoba residents studying both inside and outside of the province at designated institutions. Students are individually assessed to determine their financial need as well as their eligibility for the various supports provided by MSA.

In the 2015/16 program year, MSA provided \$34.7 million in provincial loans and \$18.0 million in provincial grants and bursaries to approximately 11,800 Manitoba students. Approximately

15,000 applications for Canada Student Loans and Manitoba Student Loans were processed in 2015/16.

IV. International Education

International education is key to Manitoba's efforts to promote a socially and culturally diverse learning environment. International students make significant economic contributions to the province.

2015 data indicates there are over 10,200 international students in Manitoba, of which over 8,300 are post-secondary, primarily from China, Nigeria, India, Pakistan and South Korea. The annual economic impact of these international students to the Manitoba economy is over \$320 million and 1,640 jobs.

V. Student Achievement Support Unit

The Student Achievement Support Unit was established in the fall of 2014 to increase student achievement specifically in the areas of literacy and numeracy.

Regional sessions to build educator capacity to analyse, interpret and utilize data were held across the province. In fall 2015, follow up 2-day workshops, *Got Data? Now What?* were attended by 29 school divisions as well as department staff. In January 2016 a subsequent follow-up workshop was held for 14 school and school division teams to further expand their capacity.

The Student Achievement Provincial Advisory Committee (SAPAC) and the Student Achievement/Data Working Group (SADWG) met regularly throughout 2015/16 and worked collaboratively throughout the year to provide feedback and advice on the development of a framework for continuous improvement, a new process for annual school division reporting and planning intended to:

- Focus on examining and analyzing disaggregated student achievement data
- Address the provincial priority areas of literacy and numeracy
- Incorporate planning and reporting for the following grants
 - Aboriginal Academic Achievement
 - English as an Additional Language
 - Literacy and Numeracy
- Assess, monitor and report progress

Throughout 2015/16, SASU worked with SADWG and Department staff to ensure that school divisions will be able to electronically provide the Department with report card data on an annual basis. The review and analysis of this data will provide the Department and school divisions with a greater understanding of student achievement and inform the development of future support initiatives.

SASU also coordinated several Department workshops for school principals designed to increase their capacity to support teachers and provide instructional leadership in the area of numeracy. In addition, three editions of the Numeracy Counts newsletter were provided to school divisions. These newsletters have been developed to bring clarity and deeper understanding in key areas of numeracy, specifically for K-8 instruction.

VI. Education for Sustainable Development

Education for Sustainable Development (ESD) empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations.¹ Manitoba Education and Advanced Learning's ESD priority action areas include: a) to establish ESD school plans or embed ESD in existing school plans in every school by 2019; b)

¹ UNESCO. UNESCO Roadmap for Implementing the Global Action Programme on Education for Sustainable Development, 2014.

to promote the introduction of ESD into teacher education; c) to reorient technical vocational education and training (TVET) to be in support of sustainable development and transition to a green economy; and d) to strengthen climate change education. Along with the Department, the active participation and cooperation of a broad range of educational stakeholders have been leading the effort to encourage and implement ESD in schools across the province.

