

**2019**

**2020**

# **ANNUAL REPORTS**

**Manitoba Adult  
Literacy Strategy**

**Adult Learning Centres  
in Manitoba**

**For you.**

**For your  
future.**

**For your  
family.**

**Manitoba** 





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**MINISTER  
OF ADVANCED EDUCATION, SKILLS AND IMMIGRATION**

Room 156  
Legislative Building  
Winnipeg, Manitoba R3C 0V8  
CANADA

Her Honour the Honourable Janice Filmon  
Lieutenant-Governor of Manitoba  
Room 235, Legislative Building  
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy and Manitoba's Adult Learning Centres for the program year ending June 30, 2020.

Sincerely,

Original signed by

Wayne Ewasko  
Minister





**Advanced Education, Skills and Immigration**  
**Deputy Minister**  
Room 352, Legislative Building, Winnipeg, Manitoba, Canada R3C 0V8

Honourable Wayne Ewasko  
Minister of Advanced Education, Skills and Immigration  
Room 156, Legislative Building  
Winnipeg MB R3C 0V8

Dear Minister:

I have the pleasure of presenting the 11th Annual Report for the Manitoba Adult Literacy Strategy and the 17th Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2020.

Advanced Education, Skills and Immigration is committed to developing and delivering quality, relevant skills programming that increases the participation of all Manitobans in the economy through greater adult learning and literacy. In 2019/2020, Manitoba continued to invest in adult learning and literacy programs as part of the commitment to lifelong learning and improving the lives of Manitobans and their families and building vibrant communities and a strong economy.

The Adult Literacy Act (2009) and the Adult Learning Centres Act (2003) require the tabling of annual reports. These annual reports provide a comprehensive overview of adult learning and literacy programming in Manitoba.

For the 2019/2020 program year, 30 agencies provided adult literacy programming at 50 locations and 40 registered adult learning centres provided high school programming for adults at 84 locations across Manitoba. In total, 8,892 adults attended certified adult learning and literacy centres across Manitoba. Notably, in 2019/2020, 418 graduates from adult learning centres, or 44 per cent of all adult graduates were Indigenous.

The onset of the COVID-19 pandemic demanded an unprecedented level of resilience and dedication to teaching and learning from program staff, adult learners, and their families. The department commends program staff at Manitoba's adult literacy and learning centres for their ingenuity and commitment to creating safe, in-person and remote learning opportunities for adults during the pandemic. The department congratulates adult learners for their adaptability and persistence to continue to learn despite the increased demands placed on them as a result of the pandemic. Because of this imperative commitment to lifelong learning, Manitobans made significant contributions to creating better futures for individuals, their families, and our communities.

Respectfully submitted,

Original signed by  
Tracey Maconachie  
Acting Deputy Minister





M. Wayne Ewasko

Ministre de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration  
Palais législatif, bureau 156  
Winnipeg (Manitoba) R3C 0V8

Monsieur le Ministre,

J'ai le plaisir de vous présenter le onzième rapport annuel sur la stratégie visant l'alphabétisation des adultes du Manitoba et le dix-septième rapport annuel concernant les centres d'apprentissage pour adultes au Manitoba pour l'année de programme qui s'est achevée le 30 juin 2020.

Le ministère de l'Éducation postsecondaire, du Développement des compétences et de l'Immigration est déterminé à mettre au point et à exécuter des programmes de développement des compétences pertinents et de qualité qui accroissent la participation à l'économie de tous les résidents de la province par le renforcement de l'apprentissage et de l'alphabétisation des adultes. En 2019-2020, le Manitoba a continué d'investir dans les programmes d'apprentissage et d'alphabétisation des adultes dans le cadre de son engagement à l'égard de l'éducation permanente, de l'amélioration de la vie des Manitobaines et des Manitobains et de leurs familles et de la création de collectivités dynamiques et d'une économie florissante.

La Loi sur l'alphabétisation des adultes (2009) et la Loi sur les centres d'apprentissage pour adultes (2003) exigent le dépôt de rapports annuels. Ces rapports donnent une perspective complète des programmes d'apprentissage et d'alphabétisation des adultes au Manitoba.

Pendant l'année de programme 2019-2020, 30 organismes ont offert des programmes d'alphabétisation des adultes dans 50 lieux différents et 40 centres enregistrés d'apprentissage pour adultes ont exécuté des programmes de cycle secondaire pour adultes dans 84 lieux, partout au Manitoba. Au total, 8892 adultes ont fréquenté des centres enregistrés d'apprentissage et d'alphabétisation pour adultes dans toute la province. Il convient de noter que, en 2019-2020, 418 diplômés des centres d'apprentissage pour adultes, soit 44 p. 100 de tous les adultes diplômés, étaient autochtones.

Le début de la pandémie de COVID-19 a exigé du personnel des programmes, des apprenants adultes et de leurs familles un degré sans précédent de résilience et de dévouement à l'égard de l'enseignement et de l'apprentissage. Le ministère remercie le personnel chargé des programmes dans les centres d'apprentissage et d'alphabétisation pour adultes du Manitoba de leur ingéniosité et de leur détermination à créer pendant la pandémie des possibilités d'apprentissage sécuritaires, en personne et à distance, à l'intention des adultes. Le ministère félicite les apprenants adultes de leur souplesse et de leur persévérance à l'égard de l'apprentissage, alors que des efforts accrus étaient exigés d'eux du fait de la pandémie. Par cet engagement essentiel envers l'éducation permanente, la population du Manitoba a fait des contributions importantes à la création d'un avenir meilleur pour les individus, les familles et nos collectivités.

Le tout respectueusement soumis,  
La sous-ministre par intérim,

Original signé par  
Tracey Maconachie





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Manitoba's adult literacy programs and adult learning centres ensure that opportunities are available for Manitobans to advance their education and employment through improved literacy and numeracy skills and increased high school credentials.

Literacy and numeracy skills are foundational information-processing skills required to participate and thrive in the social and economic life of advanced economies. They create the foundation for learning of new skills and are integral to everything we do at home, in school, at work, and in the community. Strong literacy and numeracy skills are increasingly important as we navigate the demands and complexities of the 21<sup>st</sup> century workplace. Furthermore, strong literacy and numeracy skills are associated with successful participation in social and economic life, contributing to reduction of poverty and benefits for individuals, families, communities and the overall economy. Additionally, increased attainment of high school credentials and completion of relevant courses enables individuals to pursue further education and training and to reach their employment goals.

The Adult Literacy Act (2009) establishes the Manitoba Adult Literacy Program, which supports and funds organizations to deliver programs that address the literacy and numeracy needs of adults in Manitoba.

The Adult Learning Centres Act (2003) establishes accountability standards for the registration and operation of adult learning centres in Manitoba. Guided by principles of adult learning, adult learning centres offer accredited high school courses leading to high school diplomas that are instrumental in preparing Manitobans for post-secondary education and employment opportunities.

This document fulfills the reporting requirements for The Adult Literacy Act and for The Adult Learning Centres Act and includes:

- the eleventh annual report of the Manitoba Adult Literacy Strategy, and
- the seventeenth annual report of Adult Learning Centres in Manitoba.

## Response Planning During the Covid-19 Pandemic

Ensuring safety, health and well-being of all Manitobans became a key priority from the onset of the COVID-19 pandemic. For most of April and May of 2020, classroom-based learning and in-person services at Manitoba's adult literacy programs and adult learning centres were suspended. Limited use of facilities came into effect at the end of May 2020 permitting small group and one-on-one instruction and assessments until end of the program year in June 2020. Throughout this time, learning and teaching continued. Adult educators and program staff continued to provide learning resources, instruction, guidance and supports via alternative delivery methods to ensure learners who wished to continue to learn could do so remotely.

During this challenging time, Adult Learning Centres and Adult Literacy Programs developed response plans to ensure programming could continue in accordance with most up-to-date public health guidelines and operator requirements. To the extent possible, adult learners were able to access in-person or remote instruction, services and supports and continue their studies.

## Introduction

In Manitoba, adult literacy refers to the skills that enable people to participate in, and adapt to, change in the workplace, at home, and community life. It provides a foundation for further learning and includes:

- reading, writing and document use
- numeracy skills
- thinking skills to learn and to solve problems
- oral communication and interpersonal skills

Reports on the results of the Programme for the International Assessment of Adult Competencies (PIAAC) survey conducted in 2013 provide analysis of Canadian proficiency in three foundational skills: literacy, numeracy and problem-solving in technology rich environments. Several summary reports, including:

- *The Health and Social Dimensions of Adult Skills in Canada* (2018)
- *Skills Proficiency of Immigrants in Canada* (2017)
- *Postsecondary Education and Skills in Canada* (2016)
- *Literacy and Numeracy Among Off-reserve First Nations People and Métis: Do Higher Skill Levels Improve Labour-market Outcomes?* (2016)
- *Insights on Canadian Society – Over-qualification, Skills and Job Satisfaction* (2016)

are available online at [www.piaac.ca](http://www.piaac.ca) and affirm the following linkages between health, social and economic outcomes, and educational attainment:

- Canadians with strong literacy, numeracy and problem solving skills typically report being in better health and being more connected to their communities and society.
- Immigrant and Canadian-born populations with higher educational levels perform better in the three skill domains than those with lower levels of education.
- High scores in literacy, numeracy and problem solving skills together with post-secondary attainment are associated with better employment and social outcomes.
- The gap in skills between Indigenous Canadians (residing off-reserve) and non-Indigenous Canadians narrows and even disappears for Indigenous people with post-secondary credentials.

These results underscore the importance of adult literacy skills as a factor contributing to Manitoba's social and economic wellbeing.

Strong literacy and numeracy skills, together with higher educational attainment, are essential to adapting and thriving in increasingly technological workplaces and improve participation in employment opportunities. Increased adult literacy skills also lead to significant social benefits including self-reported good health, trust and personal empowerment, volunteering, political efficacy, social cohesion, and active citizenship. Higher adult literacy skills contribute to reduced poverty and improved well-being for individuals, families and the community.

## Adult Literacy with a Workforce Development/Employment Focus

Certified adult literacy programs and registered adult learning centres in Manitoba offer quality programming and skill development to support the workforce and employment goals of adult learners by offering:

- flexible programming hours, when possible, for employed learners who seek to advance their employment prospects by improving their skills
- adult literacy programming with an essential skills focus that builds workplace related skills in reading, writing, document use, oral communication, numeracy and computer skills
- up to four additional high school credit courses available to high school graduates who aspire to meet prerequisite requirements for post-secondary education or employment
- Grade 9 to 12 course credits in career development with opportunities for work experience placements
- where possible, access to Technology Education credit courses and pre-apprenticeship programs, including the High School Apprenticeship Program
- dual credit courses and school initiated courses that focus on in-demand skills for career development and employment

In 2014, Manitoba committed to funding an intensive full-time adult literacy program intended for Manitobans who have employment goals and are in receipt of employment and income assistance. A unique feature of this program includes a comprehensive suite of wrap-around services designed to increase learner resiliency to persist with full time studies and to support the development of wellness and employability skills. High school credits are also available onsite for a supported transition from literacy to further education or employment.

In 2019/2020, 35 adults participated in full-time instruction in literacy, numeracy, computer literacy and career development through this pilot program. Additionally, 13 learners participated in high school credit courses available through a supported transition pathway.

*Attending this program has given me the knowledge and an education I never had before and the drive to better my life. I had no real goals before I started this program and since I have begun these classes, I have gained a lot of direction in my life and the tools to attain them.*

Samson, Aboriginal Community Campus

## Summary of the Manitoba Adult Literacy Program

The Manitoba government provides funding for the delivery of adult literacy programming to eligible agencies through the Manitoba Adult Literacy Program (MALP).

The following table highlights the adult literacy enrollment and program funding information for the 2019/2020 program year (see Appendix A for a list of all MALP funded adult literacy programs in Manitoba).

<b>Number of Learners Enrolled in Adult Literacy Programming</b>	<b>1,720</b>
<b>Number of Agencies Funded</b>	<b>30</b>
<b>Total MALP Operating Grants</b>	<b>\$2,596,395</b>

Of the 30 agencies receiving MALP funding, 10 agencies provided literacy instruction as part of a continuum with adult learning centre programming. One agency provided francophone adult literacy programming at 11 locations and two agencies provided programming in four correctional institution settings.

## MALP and the Manitoba Stages Framework

In MALP funded programs, adult literacy instruction is based on the Manitoba Stages Framework. Designed for adult learners, the Stages Framework supports instruction for adults with diverse goals including gaining or improving employment, accessing education or training opportunities, and addressing personal literacy needs that support individuals to engage fully in society.

This Framework is aligned with Canada's essential skills and is used in Manitoba as a guide to assess literacy skills, to customize instruction and to measure learning progress.

The Stages Framework is also aligned with Manitoba Language Arts outcomes. A learner completing a Stage 3 portfolio may apply to an adult learning centre or high school to have their portfolio assessed and be awarded up to two elective high school credits for work completed at the Grade 9 and 10 levels.

### Manitoba Stages Framework – examples of reading tasks at different levels

#### STAGE 1

- Read relatively short texts to locate a single piece of information.
- Follow simple written directions.

#### STAGE 2

- Read more complex texts to locate a single piece of information or read simpler texts to locate multiple pieces of information.

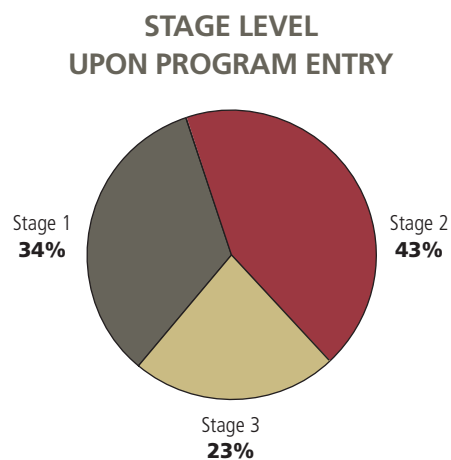
#### STAGE 3

- Choose and integrate information from various sources or from several parts of a single text.
- Make low level inferences from multiple sources.

## Reading Levels of Learners Entering Adult Literacy Programs

The Manitoba Adult Literacy Learner Assessment (MALLA) process provides MALP funded agencies and program staff with recommended literacy assessment tools to determine learners' literacy levels and their progress in adult literacy skills. Common assessment practices that are aligned with the Stages Framework provide a basis for consistent assessment of learners with diverse learning goals and needs, and for reporting of outcomes.

In 2019/2020, reading assessment results for learners conducted at the time of enrollment in adult literacy programming identified that the largest segment of learners (43 per cent) entered programming with Stage 2 reading levels.



## Manitoba Recipient of the 2020 Council of the Federation Literacy Award

The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2020, the award recipient for Manitoba was Mr. Awet Biagaber of Winnipeg, Manitoba.



Honourable Ralph Eichler, Minister of Economic Development and Jobs and Awet Biagaber, Award recipient

Awet Biagaber is a determined and resilient learner with a passion for mentoring youth. He has overcome challenging life experiences including traumatic injuries. Mr. Biagaber is determined to succeed and committed to helping others. Through volunteering with organizations such as The Immigrant and Refugee Community Organization of Manitoba (IRCOM), he shares his life experiences to help and motivate others. Since he began attending literacy classes through the Elmwood GOAL program in September 2019, Mr. Biagaber has made remarkable gains in literacy and numeracy. Mr. Biagaber's goal is to become a Social Worker and to work with at-risk youth.

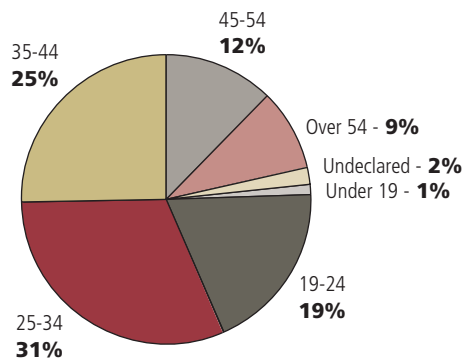
## Demographic Information for Learners in Adult Literacy Programming

MALP funded agencies report statistical and demographic information to Adult Learning and Literacy each program year. Statistical data is collated by the programs to ensure confidentiality for individual learners and provides an overview of the adult learner populations that the programs serve.<sup>1</sup>

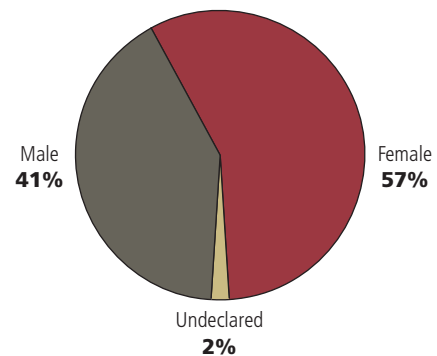
Learners who participated in adult literacy programming in 2019/2020 represented all adult age categories. Learners under the age of 35 accounted for 51 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LITERACY PROGRAM LEARNERS**



**GENDER OF ADULT LITERACY PROGRAM LEARNERS**

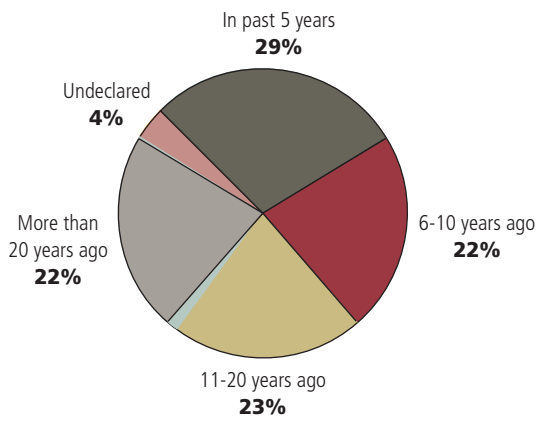


<sup>1</sup> The demographic data in this report is provided by learners voluntarily and on a self-declared basis. An Undeclared option remains available for reporting purposes. Because of rounding, percentages may not add up to exactly 100%.

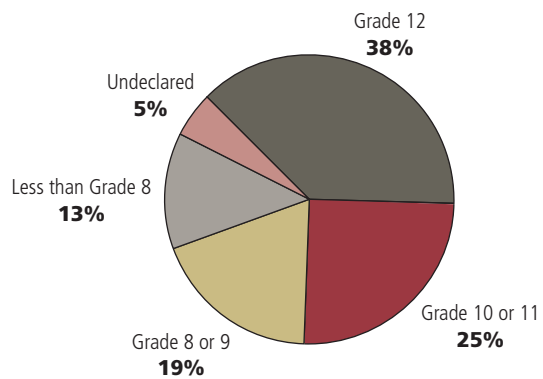


Approximately 51 per cent of learners who enrolled in adult literacy programs did so within 10 years of last attending school. At least 32 per cent of learners had previously attained less than Grade 10 in the public school system.

**EDUCATION HISTORY:  
LAST ATTENDED SCHOOL**

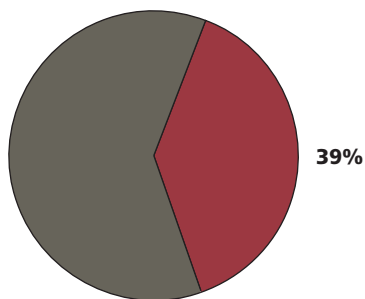


**EDUCATION HISTORY:  
LAST GRADE COMPLETED**

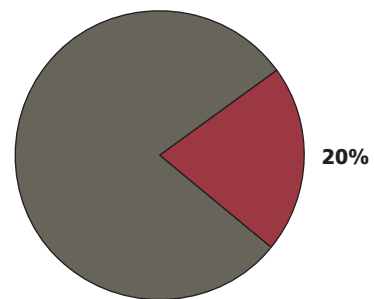


In 2019/2020, 39 per cent of learners in adult literacy programs self-identified as speakers of English as an additional language while 20 per cent of learners self-identified as recent immigrants.

**ADULT LITERACY PROGRAM LEARNERS:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

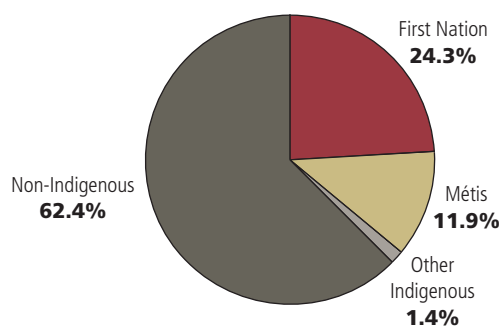


**ADULT LITERACY PROGRAM LEARNERS:  
RECENT IMMIGRANT (5 YEARS OR LESS)**



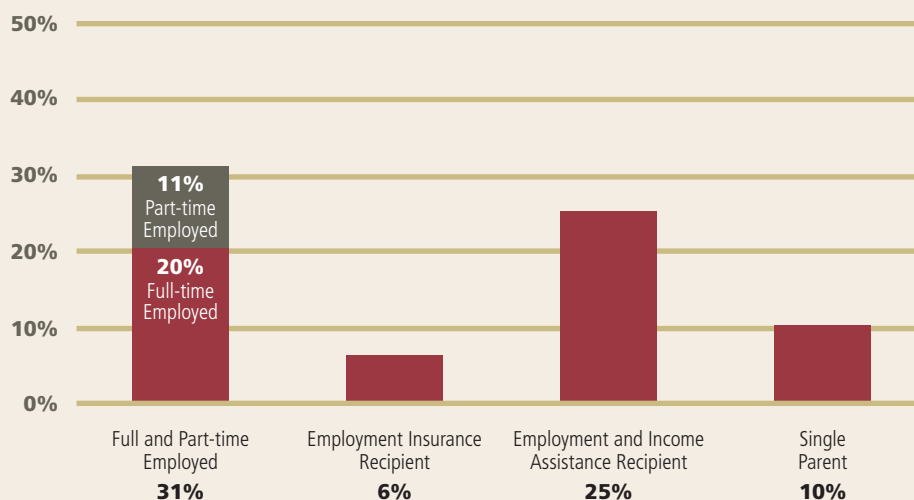
Thirty-eight per cent of adult literacy learners self-identified as Indigenous in 2019/2020.

### ADULT LITERACY PROGRAM LEARNERS: INDIGENOUS STATUS



Single parents with children under the age of six constituted 10 per cent of the learners in adult literacy programs in 2019/2020. Thirty-one per cent of learners who attended adult literacy programs did so while working full or part-time. Twenty-five per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.

### Adult Literacy Program Learners: Employment Status



# Adult Learning Centres in Manitoba Annual Report 2019/2020



High school credits and graduation diplomas are instrumental in preparing Manitobans for employment and for access to post-secondary education.

In Manitoba, adult learning centres (ALCs) offer tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. Credit courses delivered by registered ALCs are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks*. Graduation requirements for both the Provincial High School Diploma and the Mature Student High School Diploma are the same as in the high school system.

Adult learning centres in Manitoba reported the following information for the 2019/2020 program year:

<b>Number of learners registered at ALCs</b>	<b>7,172</b>
<b>Number of courses completed for credit</b>	<b>9,076</b>
<b>Total number of ALC graduates</b>	<b>922</b>
<b>Number of Indigenous graduates</b>	<b>418</b>

The Adult Learning Centres Act and General Regulation establish registration criteria and accountability standards that must be met by operators of ALCs. Funding for the operation of an ALC may be provided through Adult Learning and Literacy or through other funding sources. Organizations delivering ALC programming are required to apply to register their programs annually.

In 2019/2020, 40 registered adult learning centres offered ALC programming at 84 locations across Manitoba (see Appendix B for a complete list of programs). Of these, 10 provided literacy instruction under the Manitoba Adult Literacy Program to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone ALC programming and one delivered programming in a correctional setting.

<b>Total number of registered ALCs</b>	<b>40</b>
<b>Number of registered ALCs funded by Adult Learning and Literacy</b>	<b>37</b>
<b>Number of registered ALCs funded entirely by other sources</b>	<b>3</b>
<b>Total ALC operating grants</b>	<b>\$17,323,640</b>

While high school graduation is a goal for many adults, others attend ALCs to obtain specific credits to pursue employment or to meet entrance requirements for training or post-secondary education.

In Manitoba, high school graduates may enroll, tuition-free, in up to four additional credit courses at adult learning centres. In 2019/2020, 2,398 adults who have already earned a high school diploma registered in 3,308 courses at ALCs for the purpose of completing credits to pursue post-secondary education, training or employment opportunities.

ALCs also provide options such as school initiated courses (SICs), dual credit courses, High School Apprenticeship Program, and recognition of prior learning (RPL) to help adult learners achieve their education and training goals.

## Dual Credits

Dual credits at ALCs are courses delivered by recognized post-secondary institutions that have been registered and approved for high school credit. A learner who successfully completes a registered dual credit course receives both a post-secondary credit and a high school credit.

In 2019/2020, ALCs partnered with four post-secondary institutions in Manitoba to register 73 dual credit courses. Examples of post-secondary courses approved for dual credit include *Residential Venting Systems*, *Safety in Health Care*, and *Job Skills Development*.

*Here, I feel more confident to study and to expose my thoughts. The level fits my understanding perfectly. The activities and subjects are serious and really hold our attention, referring to politics, administration, social issues. Older people have more difficulty learning, but in a place where they feel welcome, with fantastic professionals and great support, it can be most pleasant.*

Beatriz, Adult Education Centre

## Recognition of Prior Learning in Adult Learning Centres for 2019/2020

Many adults who return to education programming bring with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is the process used to identify, document and assess skills and knowledge previously acquired outside of the formal education system and to apply this learning toward recognized high school course credits. The RPL process ensures that adults returning to school avoid unnecessary duplication of learning and achieve their educational goals efficiently.

Qualified program staff at adult learning centres guide candidates through the process leading to full or partial credit recognition. ALCs reported the following RPL activity for 2019/2020:

Number of learners who received RPL advising	323
Number of full credits awarded through RPL	279
Number of partial credits awarded through RPL	54
Number of graduates with RPL credits	152

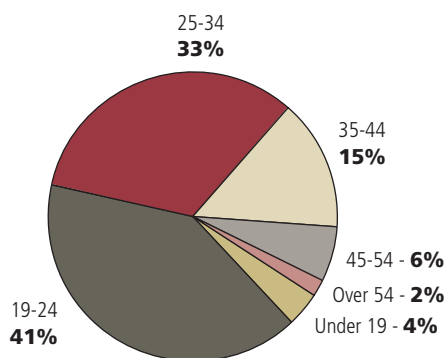
## Demographic Information for Learners in Adult Learning Centre Programming

Adult learning centres report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is based on information provided by learners voluntarily and on a self-declared basis.<sup>2</sup> Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations served by the programs.

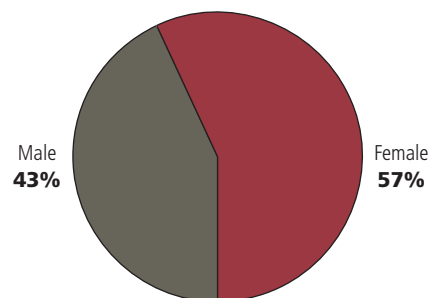
Learners who attended ALCs represented all adult age categories. Learners under the age of 35 accounted for 78 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

**AGE OF ADULT LEARNING CENTRE LEARNERS**



**GENDER OF ADULT LEARNING CENTRE LEARNERS**

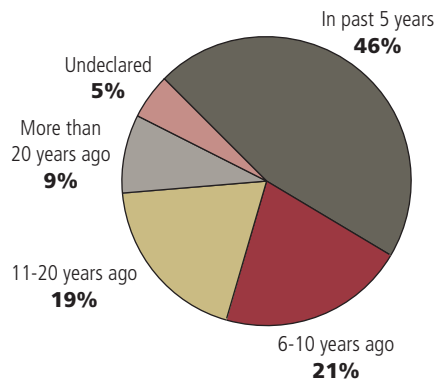


<sup>2</sup> An Undeclared option remains available for reporting purposes. Because of rounding, percentages may not add up to exactly 100%.

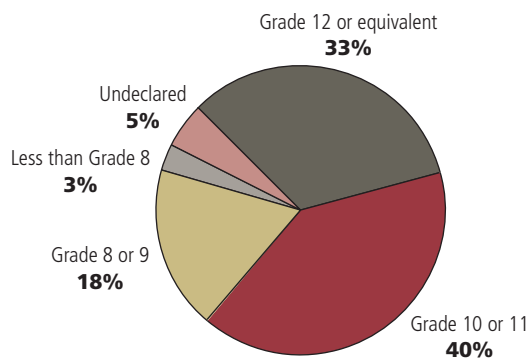
In 2019/2020, 68 per cent of adult learners who enrolled at ALCs did so within 10 years of last attending school. Forty per cent of learners had previously attained Grade 10 or 11 while 21 per cent had previously attained less than Grade 10.

Approximately 33 per cent had already achieved Grade 12 or equivalent representing individuals who attended an ALC to complete specific courses as pre-requisites for post-secondary education or employment opportunities.

**EDUCATION HISTORY:  
LAST ATTENDED SCHOOL**

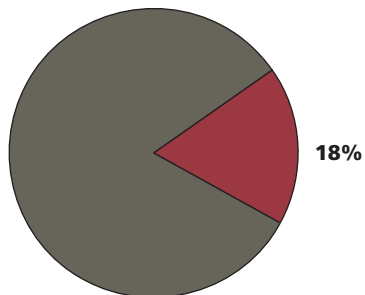


**EDUCATION HISTORY:  
LAST GRADE COMPLETED**

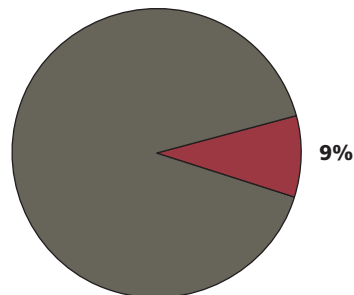


In 2019/2020, 18 per cent of learners at ALCs self-identified as speakers of English as an additional language and nine per cent self-identified as recent immigrants.

**ADULT LEARNING CENTRE LEARNERS:  
ENGLISH AS AN ADDITIONAL LANGUAGE**

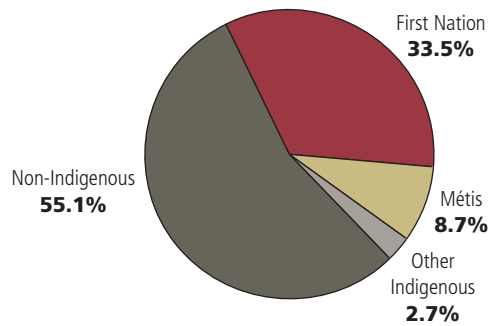


**ADULT LEARNING CENTRE LEARNERS:  
RECENT IMMIGRANT (5 YEARS OR LESS)**

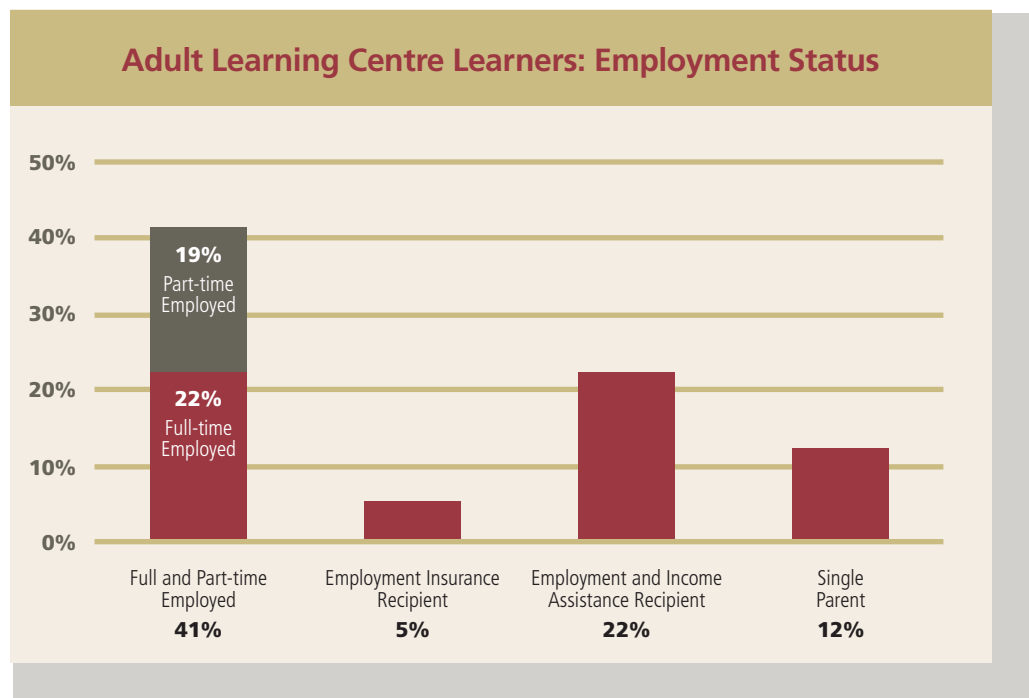


In 2019/2020, 45 per cent of learners enrolled at ALCs self-identified as Indigenous.

### ADULT LEARNING CENTRE LEARNERS: INDIGENOUS STATUS



Forty-one per cent of learners who attended ALCs did so while working full or part time. Twenty-two per cent of learners self-declared as recipients of employment and income assistance. Single parents with children under the age of six represent 12 per cent of the learners at ALCs.





# Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Name of Adult Literacy Program	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virden
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (two locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (four locations)
Kelsey Learning Centre	Kelsey Learning Centre Stages Literacy Program	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Russell Roblin
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Education Centre (LSEC) - Adult Learning Centre	Selkirk Adult Learning Program	Selkirk (3 locations)
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Literacy Working Group Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Incorporated	Open Doors Adult Literacy Program	Winnipeg
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français au Manitoba	Île-des-Chênes La Broquerie Notre-Dame-de-Lourdes St. Boniface St. Claude St. Georges St. Laurent St. Norbert St. Pierre-Jolys Ste. Agathe Ste. Anne

Agency Name	Name of Adult Literacy Program	Location(s)
Portage Learning and Literacy Centre	Central Manitoba Adult Literacy Program	Portage la Prairie
Regional Connections Inc.	Regional Connections Adult Literacy Programming	Altona Morden Winkler
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Literacy Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Centre Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Inc.	Swan River Adult Education Literacy Program	Swan River (two locations)
The Governing Council of the Salvation Army in Canada Inc.	The Salvation Army Stages Education Program (STEP)	Winnipeg
City of Winnipeg, Winnipeg Public Library	West End Literacy and Learning (WELL)	Winnipeg
YWCA Thompson	Steps to Success	Thompson

# Operator(s) of Registered Adult Learning Centres

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Dauphin (two locations) God's Lake Narrows Peguis (two locations) Rolling River
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Manitoba Institute of Trades and Technology	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
CrossRoads Learning Centre Inc. and Manitoba Institute of Trades and Technology	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Black River Brochet Camperville Churchill Cormorant Cranberry Portage Crane River Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Horizons Learning Centres Inc. and Manitoba Institute of Trades and Technology	Horizons Learning Centres	Winnipeg (three locations)
Jobworks Employment Education Programs Inc.	Jobworks Adult Learning Centre	Winnipeg
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
Lord Selkirk School Division	Lord Selkirk Education Centre (LSEC) - Adult Learning Centre	Selkirk
Louis Riel Institute	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Manitoba Institute of Trades and Technology	Portage Adult Learning Centre	Portage la Prairie (two locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
The Board of Governors Red River College	Red River College Adult Learning Centre	Winnipeg Steinbach Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (three locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (two locations)
Teen Stop Jeunesse Inc. and Manitoba Institute of Trades and Technology	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Union Gospel Mission Inc. and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Manitoba Institute of Trades and Technology	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	Thompson Buniboonibee Mathias Columb Tataskwayak
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (three locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Bloodvein Long Plain First Nation





*Available in alternate formats,  
upon request.*