

ANNUAL REPORTS

Manitoba Adult
Literacy Strategy

Adult Learning Centres
in Manitoba

*For you. For your future.
For your family.*

2017  2018

Manitoba 



**MINISTER
OF EDUCATION AND TRAINING**

Room 168
Legislative Building
Winnipeg, Manitoba, Canada
R3C 0V8

Her Honour the Honourable Janice Filmon
Lieutenant-Governor of Manitoba
Room 235, Legislative Building
Winnipeg, MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Reports of the Manitoba Adult Literacy Strategy and Manitoba's Adult Learning Centres for the program year ending June 30, 2018.

Sincerely,

Original signed by

Kelvin Goertzen
Minister





**Education and Training
Deputy Minister**

Room 162, Legislative Building, Winnipeg, Manitoba, Canada R3C 0V8

Honourable Kelvin Goertzen
Minister of Education and Training
Room 168, Legislative Building
Winnipeg MB R3C 0V8

Dear Minister:

I have the pleasure of presenting the 9th Annual Report for the Manitoba Adult Literacy Strategy and the 15th Annual Report for Adult Learning Centres in Manitoba for the program year ending June 30, 2018.

Manitoba Education and Training is committed to providing access to educational opportunities for Manitobans throughout their lifespan. In 2017/2018, Manitoba continued to invest in adult learning and literacy programs as part of the commitment to improving the lives of Manitobans and their families and building vibrant communities and a strong economy.

The Adult Literacy Act (2009) and the Adult Learning Centres Act (2003) require the tabling of annual reports. These annual reports provide a comprehensive overview of adult learning and literacy programming in Manitoba.

For the 2017/2018 program year, 32 agencies provided adult literacy programming at 51 locations and 42 registered adult learning centres provided high school programming for adults at 85 locations across Manitoba. In total, 9,940 adults attended certified adult learning and literacy centres across Manitoba. Of note, in 2017/2018, 474 graduates from adult learning centres, or 45 per cent of all graduates were Indigenous.

The department commends program staff at Manitoba's adult literacy and learning centres for their ongoing commitment and contributions to the success of adult learners and to creating better futures for Manitobans and their families.

Respectfully submitted,

Original signed by

Grant Doak
Deputy Minister





Monsieur Kelvin Goertzen
Ministre de l'Éducation et de la Formation
Palais législatif, bureau 168
Winnipeg (Manitoba) R3C 0V8

Monsieur le Ministre,

Je suis heureux de vous présenter le 9^e Rapport annuel de la Stratégie visant l'alphabétisation des adultes du Manitoba et le 15^e Rapport des centres d'apprentissage pour adultes du Manitoba pour l'année de programme terminée le 30 juin 2018.

Le ministère de l'Éducation et de la Formation du Manitoba s'est engagé à donner à la population manitobaine accès à des possibilités éducatives tout au long de leur vie. En 2017 - 2018, le Manitoba a continué d'investir dans les programmes d'apprentissage et d'alphabétisation pour adultes dans le cadre de leur engagement à améliorer la vie des Manitobains et de leur famille et de bâtir des collectivités dynamiques et une économie forte.

La Loi sur l'alphabétisation des adultes (2009) et la Loi sur les centres d'apprentissage pour adultes (2003) exigent que les rapports annuels soient présentés au Parlement. Ces rapports annuels fournissent un survol complet des programmes d'apprentissage et d'alphabétisation des adultes au Manitoba.

Pour l'année de programme 2017 - 2018, 32 organismes ont fourni des programmes d'alphabétisation des adultes dans 51 centres et 42 centres d'apprentissage pour adultes enregistrés ont offert des programmes de niveau secondaire pour adultes dans 85 emplacements à l'échelle du Manitoba. Au total, 9 940 adultes ont fréquenté les centres d'apprentissage et d'alphabétisation pour adultes reconnus à l'échelle du Manitoba. Parmi les faits marquants de 2017 - 2018, 474 diplômés des centres d'apprentissage pour adultes, soit 45 pour cent des diplômés, étaient des Autochtones.

Le Ministère félicite le personnel du programme des centres d'alphabétisation et d'apprentissage pour adultes pour leur engagement soutenu et leurs contributions à la réussite des apprenants adultes et à la création d'un avenir meilleur pour les Manitobains et leurs familles.

C'est avec tous mes respects, Monsieur le Ministre, que je vous sou mets le présent rapport.

Original signed by

Grant Doak
Sous-ministre



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I Introduction

Manitoba's adult learning centres and adult literacy programs ensure that opportunities are available for Manitobans to strengthen their foundations in education through improved literacy and numeracy skills and increased high school credentials.

Literacy and numeracy skills are integral to everything we do at home, in school, at work, and in the community. Increased literacy skills are associated with positive outcomes, such as successful participation in social and economic life, leading to benefits for individuals, families, communities and the overall economy. Additionally, Manitobans who are equipped with foundational skills and high school credits and diplomas are better able to reach their employment goals or to pursue further education and training.

The Adult Literacy Act (2009) was enacted to address Manitoba's literacy challenge. The Manitoba Adult Literacy Program funds organizations to deliver programs that address the literacy and numeracy needs of adults in Manitoba.

The Adult Learning Centres Act (2003) establishes accountability standards for the registration and operation of adult learning centres in Manitoba. Adult learning centres offer high school credits leading to high school diplomas that are instrumental in preparing Manitobans for post-secondary education and employment opportunities.

This document fulfills the reporting requirements for The Adult Literacy Act and for The Adult Learning Centres Act and includes:

- the ninth annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the fifteenth annual report of Adult Learning Centres in Manitoba.

Going back to school changed my life; it propelled me forward on a future education path. It changed my perception of what school should feel like or more importantly, it changed how I saw myself in my present life. Now I see possibilities everywhere: I have more self-confidence and I have real options to further my career goals. I would never have felt such accomplishment, if it were not for my time at an adult learning centre.

Elizabeth, CrossRoads Learning Centre

Manitoba Adult Literacy Strategy Annual Report 2017/2018

Introduction

In Manitoba, adult literacy refers to the skills base that enables people to participate in, and adapt to, change in the workplace, at home, and community life. It provides a foundation for further learning and includes:

- reading, writing and document use,
- numeracy skills,
- thinking skills to learn and to solve problems,
- oral communication and interpersonal skills.

Recently published reports on the results of the Programme for the International Assessment of Adult Competencies (PIAAC) survey conducted in 2013 provide analysis of Canadian proficiency in three foundational skills: literacy, numeracy and problem-solving in technology rich environments. The summary reports, including: *The Health and Social Dimensions of Adult Skills in Canada (2018)*, *Skills Proficiency of Immigrants in Canada (2017)*, *Postsecondary Education and Skills in Canada (2016)* are available online at www.piaac.ca and affirm the link between health and social outcomes and educational attainment:

- Canadians with strong literacy, numeracy and problem solving skills typically report being in better health and being more connected to their communities and society.
- Immigrant and Canadian-born populations with higher educational levels perform better in the three skill domains than those with lower levels of education.
- High scores in literacy, numeracy and problem solving skills together with post-secondary attainment are associated with better employment and social outcomes.
- The gap in skills between Indigenous Canadians (residing off-reserve) and non-Indigenous Canadians narrows and even disappears for Indigenous people with post-secondary credentials.

These results underscore the importance of adult literacy skills as a factor contributing to Manitoba's economic well-being.

Strong literacy and numeracy skills, together with higher educational attainment, are essential for participation in employment opportunities and to adapt to increasingly technological workplaces. Increased adult literacy skills lead to significant social benefits including self-reported good health, trust and personal empowerment, volunteering, political efficacy, social cohesion, and active citizenship. Higher adult literacy skills lead to reduced poverty and improved well-being for individuals, families and the community.

Adult Literacy with a Workforce Development/Employment Focus

In 2014, Manitoba announced funding for a pilot full-time adult literacy program designed to incorporate a comprehensive wrap-around service model for Manitobans who are seeking employment and are in receipt of employment and income assistance. The on-site wrap-around service model includes comprehensive supports for learners, essential skills training, culturally appropriate programming, career exploration and development, job search and transition to further education or employment.

In 2017/2018, 57 adults participated in full-time instruction in literacy, numeracy, computer literacy and career development through this pilot program. Additionally, 12 learners participated in high school credit courses available through a supported transition pathway.

Other certified adult literacy programs and adult learning centres in Manitoba support the workforce and employment goals of adult learners by offering:

- flexible programming hours, when possible, for employed learners who seek to improve their employment prospects by improving their literacy skills
- adult literacy programming with an essential skills focus that builds workplace related skills in reading, writing, document use, oral communication, numeracy and computer skills
- up to four additional high school credit courses available to high school graduates who aspire to meet prerequisite requirements for post-secondary education or employment
- Grade 9 to 12 course credits in career development with opportunities for work experience placements
- where possible, access to Technology Education credit courses and pre-apprenticeship programs, including the High School Apprenticeship Program
- dual credit courses and school initiated courses.

Coming to this school has given me the ability to try and to learn new things. Being in this program has improved my education and my self-esteem.

Leonard, Adult Learning on Lombard

Adult Literacy with an Indigenous Focus

Adult Learning and Literacy supports the enhancement and development of programming and curricula for adult learning and literacy centres that are culturally, regionally and educationally appropriate for Indigenous adult learners.

Supports are also available to educators and instructors to participate in professional development opportunities focused specifically on Indigenous themes. Adult Learning and Literacy works in collaboration with the Adult Secondary Education Council, which organizes professional learning conferences for adult educators from across Manitoba, to emphasize building competencies among practitioners to support Indigenous learners and create Indigenous inclusive learning environments.

Participation in adult literacy programs by Indigenous learners has increased from 33 per cent in 2009/2010 to 42 per cent in 2017/2018. In the same period, participation in adult learning centres by Indigenous learners has increased from 40 per cent to 44 per cent.

Coming to this program is one of my greatest accomplishments. My children are happy for me. For the first time in a very long time, I am absolutely proud of myself. Without this program, I would be still at home wondering "what if". Instead, I now wonder, "what's next?"

Hildi, Luxton Adult Learning Program

Summary of the Manitoba Adult Literacy Program

The Manitoba government provides funding for the delivery of adult literacy programming to eligible agencies through the Manitoba Adult Literacy Program (MALP).

The following table highlights the adult literacy enrollment and program funding information for the 2017/2018 program year (see Appendix A for a list of all MALP funded adult literacy programs in Manitoba).

Number of Learners Enrolled in Adult Literacy Programming	2,138
Number of Agencies Funded	32
Total MALP Operating Grants	\$2,666,715

Of the 32 agencies receiving MALP funding, twelve agencies provided literacy instruction as part of a continuum with adult learning centre programming. One agency provided francophone adult literacy programming at 11 locations and two agencies provided programming in four correctional institution settings.

MALP and the Manitoba Stages Framework

In MALP funded programs, adult literacy instruction is based on the Manitoba Stages Framework. Designed for adult learners, the Stages Framework supports instruction for adults with diverse goals including gaining or improving employment, accessing education or training opportunities, and addressing personal literacy needs that support individuals to engage fully in society.

This Framework is aligned with Canada's essential skills and is used in Manitoba as a guide to assess literacy skills, to customize instruction and to measure learning progress.

The Stages Framework is also aligned with Manitoba Language Arts outcomes. A learner completing a Stage 3 portfolio may apply to an adult learning centre or high school to have their portfolio assessed and be awarded up to two elective high school credits for work completed at the Grade 9 and 10 levels.

Manitoba Stages Framework – examples of reading tasks at different levels

STAGE 1

- Read relatively short texts to locate a single piece of information.
- Follow simple written directions.

STAGE 2

- Read more complex texts to locate a single piece of information or read simpler texts to locate multiple pieces of information.

STAGE 3

- Choose and integrate information from various sources or from several parts of a single text.
- Make low level inferences from multiple sources.

Professional Development for Adult Literacy Instructors

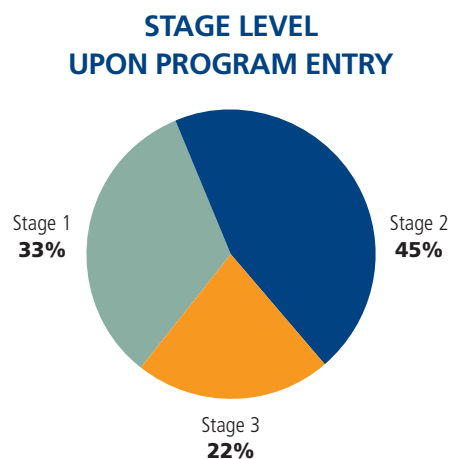
In Manitoba, adult literacy instructors are required to obtain a Level One Certificate in Adult Literacy Instruction. Bursary support to cover the cost of the University of Manitoba course, *Adult Literacy: From Theory to Practice*, is available through the MALP to assist instructors in obtaining this certification.

Remaining components of the Level One Certificate are facilitated by the Adult Learning and Literacy unit staff and include training in the Manitoba Stages Framework and in the Manitoba Adult Literacy Learner Assessment (MALLA) process.

Reading Levels of Learners Entering Adult Literacy Programs

The Manitoba Adult Literacy Learner Assessment (MALLA) process provides MALP funded agencies and program staff with recommended literacy assessment tools to determine learners' literacy levels and their progress in adult literacy skills. Common assessment practices that are aligned with the Stages Framework provide a basis for consistent assessment of learners with diverse learning goals and needs, and for reporting of outcomes.

In 2017/2018, reading assessment results for learners conducted at the time of enrollment in adult literacy programming identified that the largest segment of learners (45 per cent) entered programming with Stage 2 reading levels.



Manitoba Recipient of the 2018 Council of the Federation Award

The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2018, the award recipient for Manitoba was Ms. Julie Black of Winnipeg, Manitoba.

Ms. Julie Black has overcome many obstacles in her life. As a child, she was surrounded by adults who had very poor literacy skills. Ms. Black did not complete elementary school. On her life journey, she moved in and out of the Child and Welfare system; and experienced abuse, child exploitation, trauma and addiction.

As a single mother of seven children, she struggled with low literacy skills. She was determined to be the one to end the cycle of abuse, addiction and lack of education that plagued her family. She attended literacy classes at the Luxton Adult Learning Program and made significant skills gains in literacy, numeracy and computer use. These achievements helped to increase her independence and confidence. Ms. Black's future goal is to become a Trauma and Addictions Counsellor. She has hope for a brighter future for herself, and more importantly, for her family.

Honourable Kelvin Goertzen,
Minister of Education and Training;
Julie Black, Award recipient; and
The Honourable Brian Pallister,
Premier of Manitoba



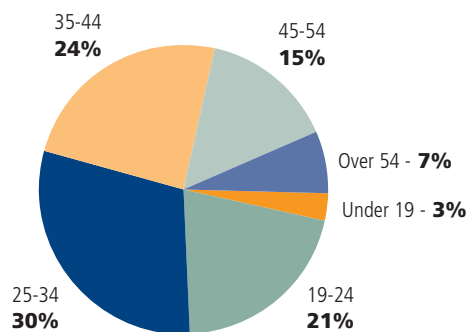
Demographic Information for Learners in Adult Literacy Programming

MALP funded agencies report statistical and demographic information to Adult Learning and Literacy each program year. Statistical data is collated by the programs to ensure confidentiality for individual learners and provides an overview of the adult learner populations that the programs serve.¹

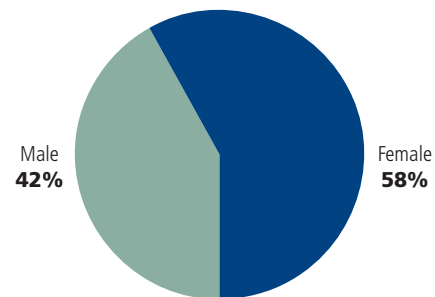
Learners who participated in adult literacy programming in 2017/2018 represented all adult age categories. Learners under the age of 35 accounted for 54 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LITERACY PROGRAM LEARNERS



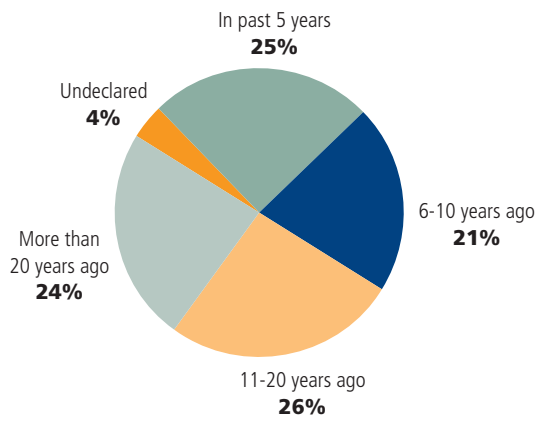
GENDER OF ADULT LITERACY PROGRAM LEARNERS



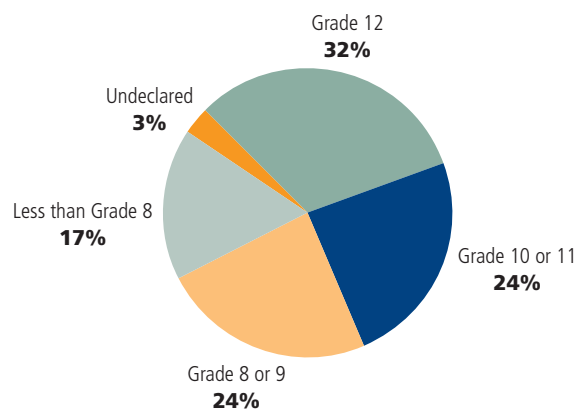
¹ The demographic data in this report is provided by learners voluntarily and on a self-declared basis. An Undeclared option remains available for reporting purposes.

Approximately 46 per cent of learners who enrolled in adult literacy programs did so within 10 years of last attending school. At least 41 per cent of learners had previously attained less than Grade 10 in the public school system.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

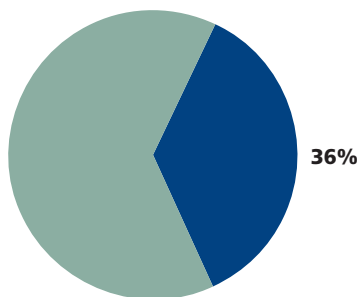


EDUCATION HISTORY: LAST GRADE COMPLETED

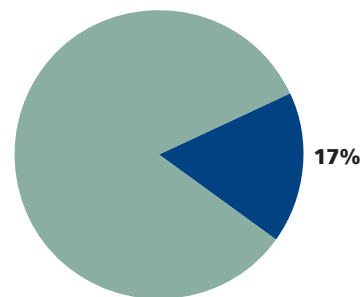


In 2017/2018, 36 per cent of learners in adult literacy programs self-identified as speakers of English as an additional language while 17 per cent of learners self-identified as recent immigrants.

ADULT LITERACY PROGRAM LEARNERS: ENGLISH AS AN ADDITIONAL LANGUAGE

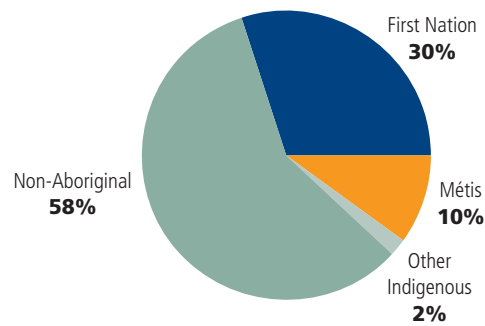


ADULT LITERACY PROGRAM LEARNERS: RECENT IMMIGRANT (5 YEARS OR LESS)



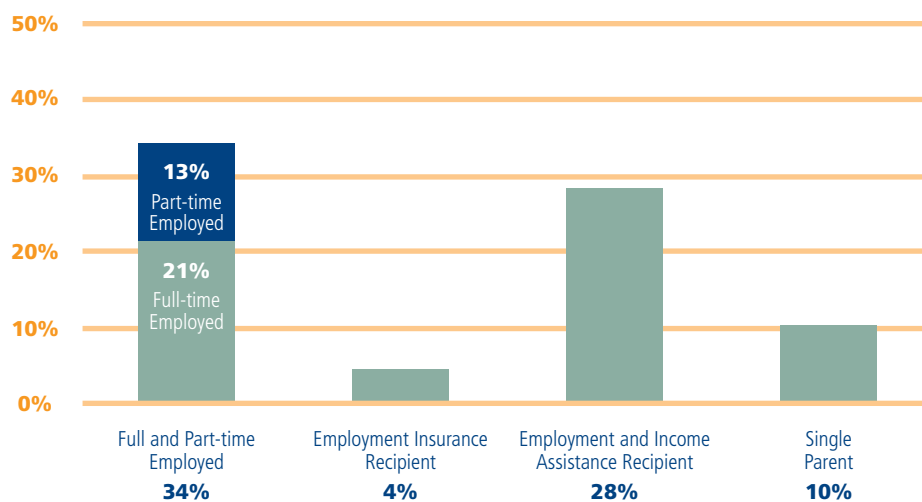
Forty-two per cent of adult literacy learners self-identified as Indigenous in 2017/2018.

ADULT LITERACY PROGRAM LEARNERS: INDIGENOUS STATUS



Single parents with children under the age of six constituted 10 per cent of the learners in adult literacy programs in 2017/2018. Thirty-four per cent of learners who attended adult literacy programs did so while working full or part-time. Twenty-eight per cent of learners attending adult literacy programs self-declared as recipients of employment and income assistance.

Adult Literacy Program Learners: Employment Status





Adult Learning Centres in Manitoba Annual Report 2017/2018

High school credits and graduation diplomas are instrumental in preparing Manitobans for employment and for access to post-secondary education.

In Manitoba, adult learning centres (ALCs) offer tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma. Credit courses delivered by registered ALCs are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks*. Graduation requirements for both the Provincial High School Diploma and the Mature Student High School Diploma are the same as in the high school system.

Adult learning centres in Manitoba reported the following information for the 2017/2018 program year:

Number of learners registered at ALCs	7,802
Number of courses completed for credit	9,857
Total number of ALC graduates	1,058
Number of Indigenous graduates	474

The Adult Learning Centres Act and General Regulation establish registration criteria and accountability standards that must be met by operators of ALCs. Funding for the operation of an ALC may be provided through Adult Learning and Literacy or through other sources. Organizations delivering ALC programming are required to apply to register their programs annually.

In 2017/2018, ALC programming was offered by 42 agencies at 85 locations across Manitoba (see Appendix B for a complete list of programs). Of these, 12 agencies also received funding under the Manitoba Adult Literacy Program (MALP) to include literacy-level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses. One organization delivered francophone ALC programming and one delivered programming in a correctional setting.

Total number of registered ALCs	42
Number of registered ALCs funded by Adult Learning and Literacy	39
Number of registered ALCs funded entirely by other sources	3
Total ALC operating grants	\$17,535,250

While high school graduation is a goal for many adults, others attend ALCs to obtain specific credits to pursue employment or to meet entrance requirements for training or post-secondary education.

In Manitoba, high school graduates may enroll, tuition-free, in up to four additional credit courses at adult learning centres. In 2017/2018, 2,547 adults who have already earned a high school diploma registered in 3,859 courses at ALCs for the purpose of completing credits to pursue post-secondary education, training or employment opportunities.

ALCs also provide options such as school initiated courses (SICs), dual credit courses, High School Apprenticeship Program, and recognition of prior learning (RPL) to help adult learners achieve their education and training goals.

Dual Credits

Dual credits at ALCs are courses delivered by recognized post-secondary institutions that have been registered and approved for high school credit. A learner who successfully completes a registered dual credit course receives both a post-secondary credit and a high school credit.

In 2017/2018, ALCs partnered with three post-secondary institutions in Manitoba to register 79 dual credit courses. Examples of post-secondary courses approved for dual credit include Water Resource Management and Safety in Health Care.



***For me, adult education has
helped me reach my future goals.***

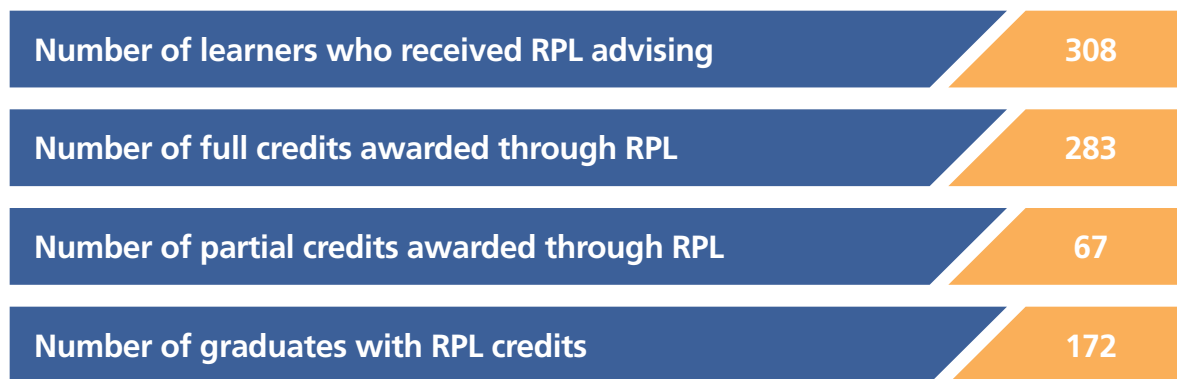
Tyler, JobWORKS Adult Learning Centre

Recognition of Prior Learning in Adult Learning Centres for 2017/2018

Many adults who return to education programming bring with them a wealth of learning gained through work or life experiences. Recognition of Prior Learning (RPL) is the process used to identify, document and assess skills and knowledge previously acquired outside of the formal education system and to apply this learning toward recognized high school course credits. The RPL process ensures that adults returning to school avoid unnecessary duplication of learning and achieve their educational goals efficiently.

Qualified program staff at adult learning centres guide candidates in the requirements leading to credit recognition. Full and partial high school course credits may be awarded through the RPL process.

ALCs reported the following RPL activity for 2017/2018:



Supporting Transitions from Adult Literacy to Adult Learning Centre Programming

The transition of learners from adult literacy to adult learning centre programming is supported where possible through the co-location of programs and by the recognition of high school level achievement previously attained through adult literacy or other adult basic education programming. Up to four elective high school credits may be awarded by ALCs and recognized towards achieving a Mature Student High School Diploma.

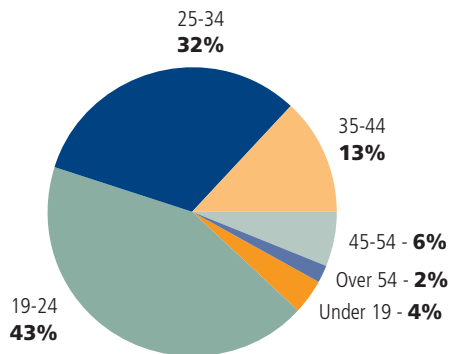
Demographic Information for Learners in Adult Learning Centre Programming

Adult learning centres report statistical and demographic information to Adult Learning and Literacy each program year. The demographic data in this report is based on information provided by learners voluntarily and on a self-declared basis². Statistical data is collated by the programs to ensure confidentiality for individual learners and to provide an overview of the adult learner populations served by the programs.

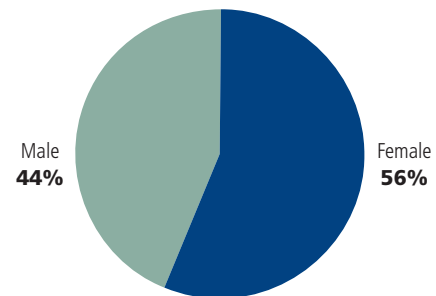
Learners who attended ALCs represented all adult age categories. Learners under the age of 35 accounted for 79 per cent of program participants.

Female learners represented a greater percentage compared to male learners.

AGE OF ADULT LEARNING CENTRE LEARNERS



GENDER OF ADULT LEARNING CENTRE LEARNERS

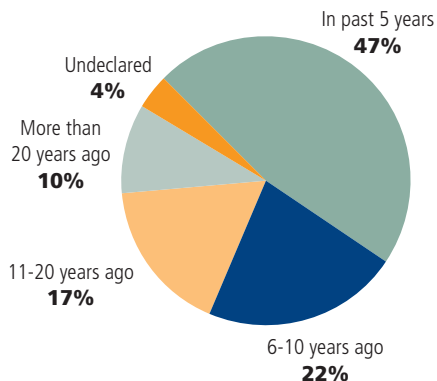


² An Undeclared option remains available for reporting purposes.

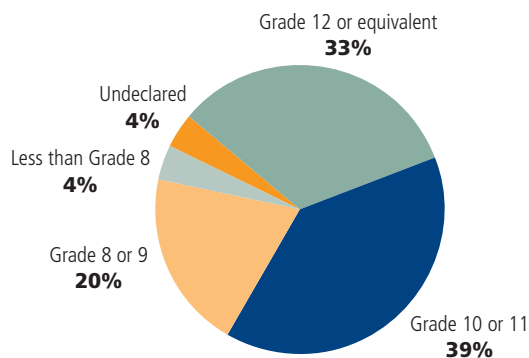
In 2017/2018, 69 per cent of adult learners who enrolled at ALCs did so within 10 years of last attending school. Thirty-nine per cent of learners had previously attained Grade 10 or 11 while 24 per cent had previously attained less than Grade 10.

Approximately 33 per cent had already achieved Grade 12 or equivalent representing individuals who attended an ALC to complete specific courses as pre-requisites for post-secondary education or employment opportunities.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

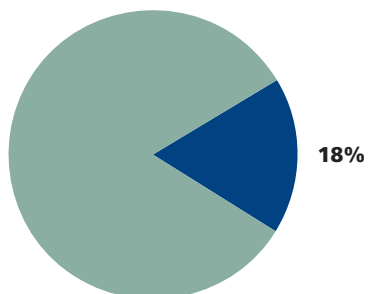


EDUCATION HISTORY: LAST GRADE COMPLETED

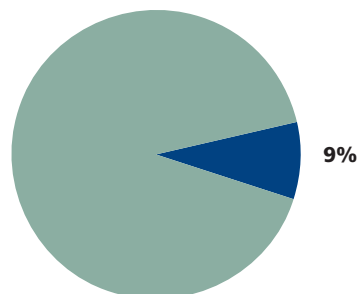


In 2017/2018, 18 per cent of learners at ALCs self-identified as speakers of English as an additional language and nine per cent self-identified as recent immigrants.

ADULT LEARNING CENTRE LEARNERS: ENGLISH AS AN ADDITIONAL LANGUAGE

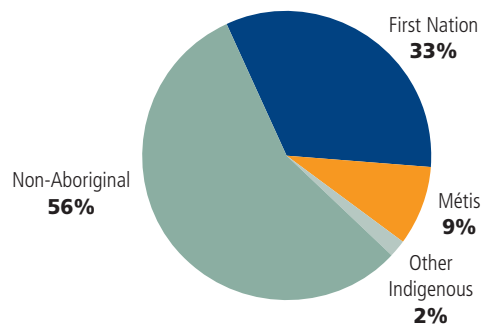


ADULT LEARNING CENTRE LEARNERS: RECENT IMMIGRANT (5 YEARS OR LESS)



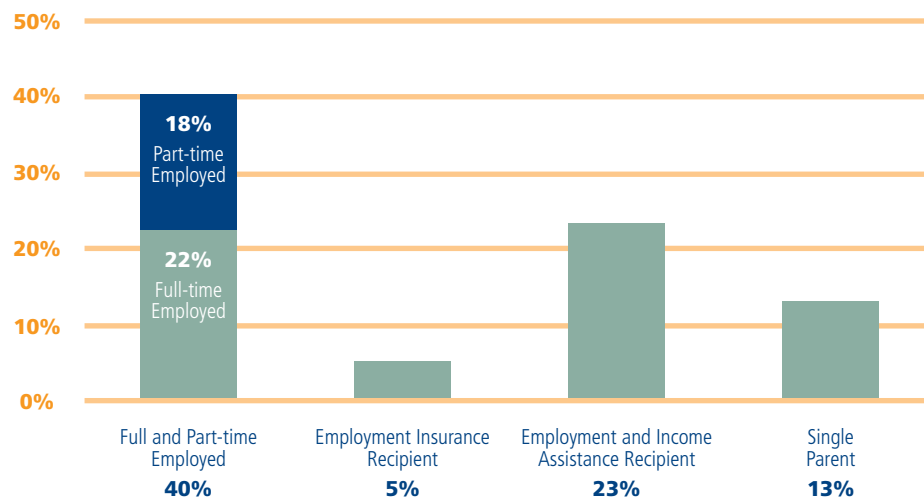
In 2017/2018, 44 per cent of learners enrolled at ALCs self-identified as Indigenous.

ADULT LEARNING CENTRE LEARNERS: INDIGENOUS STATUS



Forty per cent of learners who attended ALCs did so while working full or part time. Twenty-three per cent of learners self-declared as recipients of employment and income assistance. Single parents with children under the age of six represent 13 per cent of the learners at ALCs.

Adult Learning Centre Learners: Employment Status



A

Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Name of Adult Literacy Program	Location(s)
Adult Education Centres (AEC) Inc.	Adult Education Centres Literacy Program	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virden
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Centre for Aboriginal Human Resource Development Inc.	Neeginan Learning and Literacy Centre	Winnipeg
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morrisseau Adult Education Program	Dauphin (two locations)
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Edge Skills Centre Inc.	Edge Literacy	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg (four locations)
Kelsey Learning Centre	Kelsey Learning Centre	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin Rosburn
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Laurier Lorette St. Boniface St. Georges St. Jean Baptiste St. Laurent St. Norbert St. Pierre-Jolys Ste. Agathe Ste. Anne

Agency Name	Name of Adult Literacy Program	Location(s)
Portage Learning and Literacy Centre Inc.	Central Manitoba Adult Literacy Program	Portage la Prairie
Regional Connections Inc.	Regional Connections Adult Literacy Programming	Altona Morden Winkler
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre	Brandon
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Swan River Adult Education Centre Inc.	Swan River Adult Education Literacy Program	Swan River (two locations)
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
YWCA Thompson Inc.	Steps to Success	Thompson

B

Operator(s) of Registered Adult Learning Centres

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College Adult Collegiate	Brandon Dauphin Ebb and Flow God's Lake Narrows Peguis Rolling River Southport
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Behavioural Health Foundation Inc. and Manitoba Institute of Trades and Technology	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg (two locations)
CrossRoads Learning Centre Inc. and Manitoba Institute of Trades and Technology	CrossRoads Learning Centre Inc.	Winnipeg
Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Berens River Birdtail Sioux Black River Brochet Camperville Churchill Cormorant Cranberry Portage Crane River Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Skownan South Indian Lake Wanipigow Waterhen

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Horizons Learning Centres Inc. and Manitoba Institute of Trades and Technology	Horizons Learning Centres	Winnipeg (three locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
Louis Riel Institute	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
Portage Learning and Literacy Centre Inc. and Manitoba Institute of Trades and Technology	Portage Adult Learning Centre	Portage la Prairie (two locations)
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (three locations)
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (two locations)
Teen Stop Jeunesse Inc. and Manitoba Institute of Trades and Technology	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation

Operator(s)	Name of Registered Adult Learning Centre	Location(s)
Union Gospel Mission Inc. and Faith Academy	Faith Learning Centre	Winnipeg
United Food and Commercial Workers Union Local 832 and Manitoba Institute of Trades and Technology	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	Thompson
Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (three locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Bloodvein Long Plain First Nation Sioux Valley



***Available in alternate formats,
upon request.***

