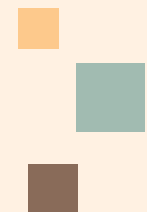




2010-2011 Annual Reports



Manitoba Adult
Literacy Strategy



Adult Learning Centres
in Manitoba

For you.
For your future.
For your family.

Manitoba 







MINISTER OF ADVANCED EDUCATION AND LITERACY

Room 162
Legislative Building
Winnipeg, Manitoba R3C 0V8
CANADA

His Honour the Honourable Philip S. Lee, C.M., O.M.
Lieutenant-Governor of Manitoba
Room 235, Legislative Building
Winnipeg, MB R3C 0V8

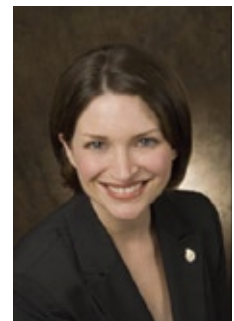
Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and Manitoba's Adult Learning Centres for the program year ending June 30, 2011.

Sincerely,

Original signed by:

Erin Selby
Minister







Deputy Minister of Advanced Education and Literacy
Room 156 Legislative Building
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Erin Selby
Minister of Advanced Education and Literacy
Room 162, Legislative Building
Winnipeg MB, R3C 0V8

Dear Minister:

I have the honour of presenting the 2nd Annual Report for the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and the 8th Annual Report for Adult Learning Centres in Manitoba.

The *Adult Literacy Act*, proclaimed in January, 2009, requires the development and implementation of a provincial adult literacy strategy and formalizes the Manitoba Adult Literacy Program as part of the strategy.

The Department of Advanced Education and Literacy leads the Adult Literacy Strategy in collaboration with a wide range of government and non-government stakeholders. The strategy framework consists of five components:

- Manitoba Adult Literacy Program
- Adult Learning Centres
- Workforce Development/Employment focus
- English as an Additional Language/Immigrant focus
- Aboriginal focus

A cross-government Adult Literacy Table forms the foundation for coordinating the development, implementation and evaluation of the adult literacy strategy. To date, 14 government departments and agencies are represented at the Table.

During 2010-2011, strategy activities focused on the *Enhancing Transitions for Adults to Further Education, Employment and Training* project, the Programme for the International Assessment of Adult Competencies (PIAAC), and the Circle of Aboriginal Adult Educators.

Through accountability mechanisms underpinned by *The Adult Literacy Act (2009)* and *The Adult Learning Centres Act (2003)*, the Adult Learning and Literacy Branch ensures Manitoba's adult learning and literacy programs are offering effective, efficient, and adult-appropriate literacy, upgrading and high school programming.

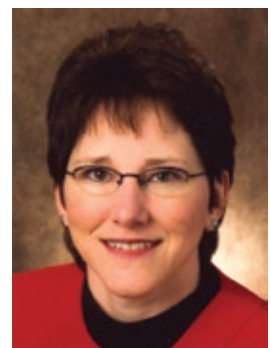
For the 2010-2011 program year, under the Manitoba Adult Literacy Program, 41 agencies were funded a total of \$2,593,000 to provide adult literacy programming to 2773 adults. Forty-five (45) adult learning centres were registered to provide Manitoba high school programming to 9,281 adults. Forty-one (41) adult learning centres received grants totaling \$16,458,000.

Across Manitoba dedicated teachers, instructors and staff in adult literacy and learning programs assisted more than 12,000 adults to improve their literacy skills, complete high school credits, earn a Manitoba high school diploma, gain employment or go on to further education and training programs. In doing so they enabled learners to participate more fully in Manitoba's economy and society. The comments from learners contained in this report testify to the success of these programs and the difference they make to the lives of learners.

Respectfully submitted,

Original signed by:

Heather D. Reichert, CA
Deputy Minister





Madame Erin Selby
Ministre de l'Enseignement postsecondaire et de l'Alphabétisation
Palais législatif, bureau 162
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai l'honneur de vous présenter le deuxième rapport annuel sur la stratégie visant l'alphabétisation des adultes, dont un sommaire du Programme d'alphabétisation des adultes du Manitoba, ainsi que le huitième rapport annuel sur les centres d'apprentissage pour adultes du Manitoba.

La *Loi sur l'alphabétisation des adultes* adoptée en janvier 2009, exige l'élaboration et la mise en œuvre d'une stratégie provinciale d'alphabétisation des adultes et officialise le Programme d'alphabétisation des adultes du Manitoba dans le cadre de cette stratégie.

Le ministère de l'Enseignement postsecondaire et de l'Alphabétisation dirige la stratégie visant l'alphabétisation des adultes en collaboration avec de nombreux intervenants gouvernementaux et non gouvernementaux. Le cadre de travail de la stratégie comprend cinq éléments, à savoir :

- le Programme d'alphabétisation des adultes du Manitoba;
- les Centres d'apprentissage pour adultes;
- le perfectionnement et l'emploi de la main-d'œuvre;
- l'anglais langue additionnelle et l'immigration;
- les programmes spécialisés pour Autochtones.

Une table multiministérielle sur l'alphabétisation des adultes fournit des bases pour coordonner l'élaboration, la mise en œuvre et l'évaluation de cette stratégie. À ce jour, 14 ministères et organismes gouvernementaux y sont représentés.

Au cours de l'exercice 2010 - 2011, les activités de la stratégie ont été axées sur le projet intitulé *Enhancing Transitions for Adults to Further Education, Employment and Training*, le Programme pour l'évaluation internationale des compétences des adultes et le Circle of Aboriginal Adult Educators.

Dans le cadre des responsabilités établies par la *Loi sur l'alphabétisation des adultes* (2009) et la *Loi sur les centres d'apprentissage pour adultes* (2003), la Direction de l'apprentissage et de l'alphabétisation des adultes veille à ce que les programmes d'apprentissage et d'alphabétisation des adultes du Manitoba offrent des programmes d'alphabétisation, de recyclage et de niveau d'études secondaires efficaces, efficients et adaptés aux apprenants adultes.

Pour l'année 2010 - 2011 du programme, conformément au Programme d'alphabétisation des adultes du Manitoba, 41 organismes ont reçu un financement total de 2 593 000 \$ afin de fournir des programmes d'alphabétisation des adultes à 2 773 adultes. Quarante-cinq centres d'apprentissage pour adultes ont été inscrits pour offrir le programme d'études secondaires du Manitoba à 9 281 adultes. Quarante et un centre d'apprentissage pour adultes ont reçu des subventions totalisant 16 458 000 \$.

À l'échelle du Manitoba, des enseignants, des instructeurs et des membres du personnel dévoués des programmes d'alphabétisation et d'apprentissage pour adultes ont aidé plus de 12 000 adultes à améliorer leurs capacités de lecture et d'écriture, à terminer leur crédits d'études secondaires, à obtenir leur diplôme d'études secondaires du Manitoba, à trouver un emploi ou à poursuivre leurs études et d'autres programmes de formation professionnelle. Ils leur ont permis ainsi de participer plus pleinement à l'économie et à la société du Manitoba. Les commentaires des apprenants publiés dans ce rapport font état du succès de ces programmes et de la différence qu'ils font dans la vie de ces apprenants.

C'est avec tous mes respects, Madame la Ministre, que je vous sou mets le présent rapport.

La sous-ministre,

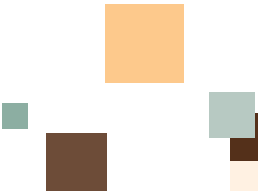
Original signed by:

Heather D. Reichert, CA



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Going to the Morden Adult Education Centre has changed my life! I have gained a confidence I never knew I had, it has given me the strength to go on to become more. I think it is important for everyone to have the opportunity to be able to get an education, I will be forever grateful for all who have made it possible for me to be able to go back to school as an adult and single parent. I will now be able to support my son and save for his education.

Eva, Morden Adult Education Centre

I. Introduction

Adult Learning and Literacy of Manitoba Advanced Education and Literacy is dedicated to improving the educational and employment prospects of Manitoba's adults by working with agencies and organizations that provide tuition-free adult literacy programming and tuition-free high school credit and upgrading courses.

Adult Learning and Literacy administers *The Adult Literacy Act* and *Adult Literacy Regulation* which came into effect on January 1, 2009. The Act requires the development of a province-wide adult literacy strategy for which Adult Learning and Literacy has the Departmental lead.

The Adult Literacy Act formalized adult literacy programming by establishing the Manitoba Adult Literacy Program. Through the Manitoba Adult Literacy Program, agencies throughout Manitoba are funded on an annual basis to provide adult literacy programming.

Adult Learning and Literacy also administers *The Adult Learning Centres Act* and *Adult Learning Centres-General Regulation* which came into effect July 1, 2003. Adult Learning Centres are registered on an annual basis.

Both *The Adult Literacy Act* and *The Adult Learning Centres Act* establish a process and framework for educational and fiscal accountability to ensure that programs are delivered using recognized principles of adult education, public monies are well spent, and adult learners are well served.

This publication includes:

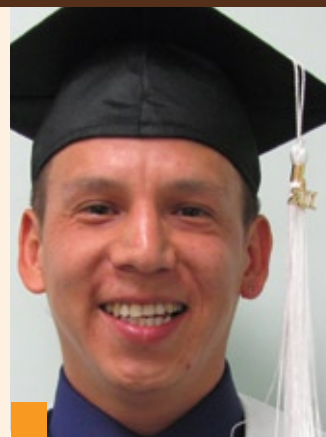
- the second annual report of the Manitoba Adult Literacy Strategy, including a summary of the Manitoba Adult Literacy Program, and
- the eighth annual report of Adult Learning Centres in Manitoba.

Each one of us is here today because we had a dream that we believed in. Today we live that dream out.

This is my sixth attempt to graduate. I will be 37 in a few short weeks and never had the satisfaction of displaying my diploma on my wall.

I may have failed in previous attempts but I never gave up. What if I had given up after my second or third try? I may not have had this privilege to finally prove to myself that I can do it.

Burlington, Valedictorian, Class of 2011, Adult Education Centres



Manitoba Adult Literacy Strategy Annual Report (2010-2011)

The Adult Literacy Act, proclaimed on January 1, 2009, mandates the development of a provincial adult literacy strategy.

In Manitoba, adult literacy refers to the skill base that enables people to participate in and adapt to change in the workplace, the home and community life. It provides a foundation for further learning and includes the following:

- Written communication skills – reading text, document use, writing
- Numeracy skills
- Thinking skills to learn and solve problems
- Oral communication and interpersonal skills.

The Department of Advanced Education and Literacy leads the development, implementation, and evaluation of an adult literacy strategy for Manitoba. The Manitoba Adult Literacy Strategy consists of five components that focus on providing adults with easier access to literacy programs, enhancing training for Manitoba’s adult literacy instructors and developing stronger strategic partnerships among providers of adult services. The framework for the Adult Literacy Strategy is intended to be dynamic and flexible in order to address adult literacy needs in Manitoba’s changing social and economic context.


Components of the Manitoba Adult Literacy Strategy

<p>Manitoba Adult Literacy Program</p> <p>Focuses on encouraging and supporting agencies funded under the Manitoba Adult Literacy Program (MALP) to meet the requirements of the Adult Literacy Act, Regulations, and the MALP Funding Criteria.</p>	<p>Adult Learning Centres</p> <p>Focuses on encouraging the development of programming in adult learning centres, and in partnership with other education and training institutes, to support adult learners to improve their literacy skills in order to participate more successfully in further education and training.</p>	<p>Workforce Development/ Employment Focus</p> <p>Focuses on strengthening partnerships between organizations funded by Adult Learning and Literacy and other government departments and services, employers and community agencies in order to streamline services for adult learners with employment related goals.</p>	<p>English as an Additional Language (EAL)/ Immigrant Focus</p> <p>Focuses on collaboration across departments to streamline access to education and training programs by EAL/Immigrant adult learners who seek to improve their language and literacy skills in order to achieve their economic, educational, and personal goals.</p>	<p>Aboriginal Focus</p> <p>Focuses on enhancing and developing programming and curricula for adult literacy programs and adult learning centres that are culturally, regionally, and educationally appropriate for Aboriginal adult learners in both adult literacy programs and adult learning centres.</p>
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Adult Literacy Table

A cross-government Adult Literacy Table forms the foundation for coordinating the development, implementation and evaluation of the Adult Literacy Strategy. Key Table participants are those departments whose adult services and programs would be enhanced by increased adult literacy and numeracy skills. To date, participants in the Adult Literacy Table include representatives from the following Departments and government offices:

- Aboriginal and Northern Affairs
- Advanced Education and Literacy
- Culture, Heritage and Tourism
- Education
- Entrepreneurship, Training and Trade
- Family Services and Consumer Affairs
- Health
- Housing and Community Development
- Justice
- Labour and Immigration
- Aboriginal Education Directorate
- Disabilities Issues Office
- French Language Services
- Technical Vocational Initiative



There has always been a part of me that has known that I needed help reading and spelling, but I was so scared and embarrassed to seek it. This program has lifted my spirits so much and I will be forever grateful... it has given me the confidence to take on new responsibilities at work, and to go back to Red River to further my career. I look forward to every Monday and Wednesday night.

Dave, Open Doors Adult Literacy Program

The 2010-2011 report on the Manitoba Adult Literacy Strategy highlights three key activity areas:

- The Enhancing Transitions for Adults to Further Education, Employment and Training project
- The Programme for the International Assessment of Adult Competencies (PIAAC) and
- The Circle of Aboriginal Adult Educators.

Enhancing Transitions for Adults to Further Education, Employment and Training

In 2009, the federal government announced a two-year Strategic Training and Transition Fund to be administered in Manitoba by Entrepreneurship, Training and Trade through the existing Labour Market Agreement and Labour Market Development Agreement. Adult Learning and Literacy submitted a proposal and was approved for a two-year project that would support the Manitoba Adult Literacy Strategy. The project was completed in March 2011.

The goals of the *Enhancing Transitions* project were to enhance adult learners' transitions from adult literacy and adult learning centre programming:

- to meaningful, long-term employment
- to further education and training to support their lifelong career and personal goals.

Enhancing Transitions was administered by Adult Learning and Literacy in partnership with Workplace Education Manitoba. An advisory committee was established for the project with representation from Employment Manitoba and Industry Workforce Development (Entrepreneurship, Training and Trade); Technical Vocational Initiative; Aboriginal Education Directorate; Council on Post-Secondary Education; and Adult Learning and Literacy. The *Enhancing Transitions* project was developed and delivered by a project manager and a project team with expertise in curriculum development, assessment and training. A project evaluator worked collaboratively with the Project Team Advisory Committee throughout the duration of the project.

A collection of tools and resources was developed by the Project Team, including the following:

- **Bridging Success to Numeracy:** Provides background information on *Manitoba Curriculum Framework of Outcomes* and highlights mathematical processes which are key components of the new mathematics curricula. The resource increases understanding of numeracy practice at the literacy level and helps prepare learners for the transition to high school level math courses.
- **Learner Stories:** A collection of stories written at different reading levels based on real-life adults' transitions to various learning settings.
- **Resource List:** An electronic and paper-based list of resources related to adult learners' successful transitions to further education, employment and training.
- **Transitions Lesson Plans:** A collection of activities and resources to enhance seamless transitions for adult learners to post-secondary institutions.
- **Post Cards and Exit Surveys:** Templates for use by adult literacy programs and adult learning centres to follow up on learners and graduates.

The development and testing of these transition related tools and resources were grounded in research conducted in four Manitoba communities. The communities were selected based on the following criteria:

- having an adult literacy program, an adult learning centre, and a post-secondary institution
- representative of a northern, rural, or Winnipeg region
- having a high percentage of under-represented groups in the workforce.

The research, conducted at five sites in the case study communities, included observation, interviews and focus groups with learners, instructors, community members, and employers. The Project Team identified transition related issues and best practices which were based on the analysis of the data collected at the case study sites.

A collection of transition related resources and tools was developed and tested at these sites before being piloted more widely at professional development sessions in Winnipeg, The Pas, Winkler and Brandon. Many of the tools are available on the Adult Learning and Literacy website. Several tools are being developed further by Adult Learning and Literacy before being made available.

One of the best things about learning to read is enjoying the newspaper. The other day I was reading the newspaper and I found something I knew my wife would be interested in. I read it to her. When I was finished, we looked at each other. Both of us were shocked because I had read to her for the first time.

John, Luxton Adult Learning Program

Programme for the International Assessment of Adult Competencies (PIAAC)

In 2003, Manitoba participated in the International Adult Literacy and Skills Survey (IALSS) which measured prose literacy, document use, numeracy skills, problem solving and the use of information and communication technology. Canada's performance was in the middle when compared to other countries, and Manitoba was generally situated at the Canadian average. A closer look at the Manitoba IALSS results indicates that approximately 40% of working age Manitoba adults had literacy scores at level 1 and 2 on the survey scale. This represents approximately 285,000 Manitobans between the ages 16 and 65 with literacy scores below level 3, which is considered the minimum level for full participation in a knowledge-based economy and society. While a high percentage of this group is employed, their literacy skills limit their employment opportunities and ability to adapt to change in the workplace. This poses challenges to employers seeking a labour force with the higher literacy skills required for the problem solving and creativity needed in a competitive and technological global market.

In Manitoba, IALSS data formed a basis for the public consultations on adult literacy in 2008. Following the public consultations, Manitoba proclaimed *The Adult Literacy Act* which requires the development and implementation of an adult literacy strategy.

The Programme for the International Assessment of Adult Competencies (PIAAC) replaces the IALSS. PIAAC is a new international survey that will provide vital data about the skills and competencies needed for successful participation in social and economic life in the 21st century. Canada has committed to participate in PIAAC which will take place in Canada and other partner countries in 2011/12 with results to be published in 2013. Canada's participation in PIAAC is the result of cooperation among provinces and territories, the federal government, and a number of federal agencies, including Statistics Canada.

Manitoba, with Advanced Education and Literacy as the lead department, has committed to participate in PIAAC at the provincial level. Manitoba's participation in PIAAC will enable us to measure the skills of our working population against other provinces and territories, gain a better understanding of Manitoban's fundamental literacy, numeracy, and problem-solving abilities, and provide valuable information to inform government policy, including the Manitoba Adult Literacy Strategy.

Rachel Neil, a graduate of the Aboriginal Community Campus, is a 5th year student attending the University of Winnipeg acquiring her Education degree. She will be finishing her last practicum in Greece which is only offered to students with a high GPA. As an educator, Rachel incorporates aboriginal perspective in her teaching and is actively involved as a leader in the aboriginal community. Recently, Rachel has been nominated for "Our Young Leader" award by the Aboriginal Circle of Educators at the February Education Banquet of 2011, where she is an active fundraiser and board member.



Student Panel Member, Adult Secondary Education Council
Spring Conference, March 2011

The Circle of Aboriginal Adult Educators

At the public consultations on adult literacy in 2008, Aboriginal participants (learners, instructors and organizations) recommended training for Aboriginal adult educators and improved programming for Aboriginal learners, including the development of culturally appropriate learning experiences as key priorities for an adult literacy strategy.

I knew that I needed to come back to school for my future. I like reading now. I read all the time at home. I tell my friends all the time, come back to school. It's never too late! I tell them that the school helped me and it can help them too.

Andrew, Swan River Adult Education

The Circle of Aboriginal Adult Educators project was initiated as part of the Aboriginal component of the Manitoba Adult Literacy Strategy. The project explores the learning circle as a strategy for adult educators to network and enhance their capacity to work with Aboriginal adult learners. In March 2010, Aboriginal educators from Certified Adult Literacy and Learning Centres were invited to attend a two-day workshop. Sixteen Aboriginal adult educators from eight different organizations participated.

The Circle was an opportunity for educators to share stories and ideas, network, build relationships, learn from each other, discuss best practices, learn new teaching strategies, and share resources. They recommended that another two-day circle be organized.

A second Circle of Aboriginal Adult Educators was held in March 2011 with many of the original participants and a few new educators participating. The Circle participants reviewed examples of other Aboriginal Circles in Canada and made recommendations about a model they would like to develop. The Circle participants used the Planning Alternative Tomorrows with Hope (PATH) planning tool to develop a mission and mandate for the Circle. They also identified three specific functions of the Circle: networking, curriculum, and coordination.

- **Networking:** communication with members and partners, sharing promotional material, newsletters, other information and resources.
- **Curriculum:** development of curriculum for Aboriginal adult learners that is module based, adult focused and Canadian and Aboriginal in content, by involving elders and partnering with other organizations.
- **Coordination:** ensure that the Circle continues and that its goals are met.

A third Circle of Aboriginal Adult Educators is being planned for 2012.

The learning centre is an asset to the housing complex because I do not have to travel to go to school. The daycare they offer is necessary as I have three pre-school age kids. The learning centre is giving me the chance to finish my education at my own pace. Attending the Westgrove Learning centre has given me the confidence to finish my high school which I felt I could not do before.

Crystal, Westgrove Learning Centre

Summary of the Manitoba Adult Literacy Program (2010-2011)

The Adult Literacy Act established the Manitoba Adult Literacy Program (MALP) as a component of the provincial adult literacy strategy. Not-for-profit corporations, libraries, and adult learning centres registered under *The Adult Learning Centres Act* are eligible to apply for Manitoba Adult Literacy Program funding. Funding for adult literacy programming is granted to agencies on an annual basis and is subject to meeting legislative requirements, the MALP Funding Criteria and accountability standards established by the Department.

MALP Funding Allocation for 2010-2011

\$2,593,000

Total Number of Agencies funded in 2010-2011

41

Forty-one agencies offered adult literacy programming at 57 locations across Manitoba in 2010-2011, as listed in Appendix A. Of these, 11 agencies received MALP funding to provide literacy instruction as part of a continuum within adult learning centre programming. One agency provided francophone adult literacy programming.

The Adult Literacy Regulation requires that a minimum of 6 hours of instruction per week for 26 weeks during a program year is available to a learner. While most agencies offer adult literacy programming on a part-time basis, some offer full-time programming. Enrolment is often continuous throughout the year.

Funded agencies conduct learner assessment and measure progress in the context of the Manitoba Stages Framework. The Stages Framework is aligned with the complexity levels of the Essential Skills as defined by Human Resources and Skills Development Canada and the International Adult Literacy and Skills Survey (IALSS). The Manitoba Stages Framework accommodates the diverse learning goals and needs of adult literacy learners across the province of Manitoba.

Manitoba Recipient for the 2011 Council of the Federation Literacy Award

The Council of the Federation Literacy Award celebrates outstanding achievement, innovative practice and excellence in literacy in each of Canada's 13 provinces and territories. In 2011, the award recipient for Manitoba was [Michael Moore](#).

Michael Moore kept the seriousness of his literacy problem hidden from everyone. He developed day-to-day strategies, often saying, "You do it, I've forgotten my glasses." To become a bus driver, he orally memorized all 75 rules and regulations. In his 40's, claiming a visual problem, Michael asked the phone operator to help him find a literacy class. He contacted LiteracyWORKS where a tutor worked with him for three years. With increased confidence and literacy skills, Michael is now pursuing a college diploma to become a counsellor. He serves on the Winnipeg Transit Critical Crisis Team and volunteers with the local suicide prevention hotline. Mr. Moore is a fabulous example of what courage and perseverance can do.

Manitoba Adult Literacy Program - Statistical Information for 2010-2011

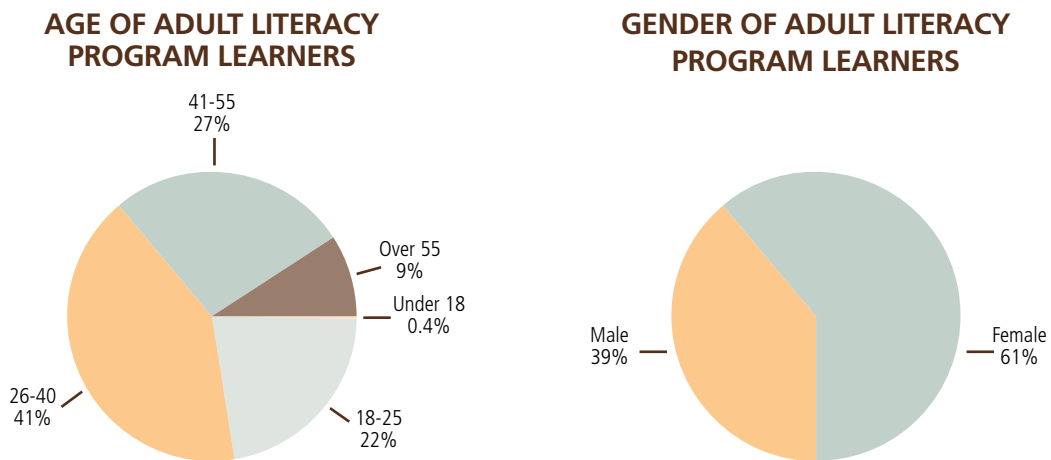
Agencies funded by the Manitoba Adult Literacy Program submit statistical data to the Department on an interim and year-end basis. The statistics provide a quantitative description of the adult learner populations that the agencies serve.



The above total includes 175 learners attending francophone literacy programming in eight locations.

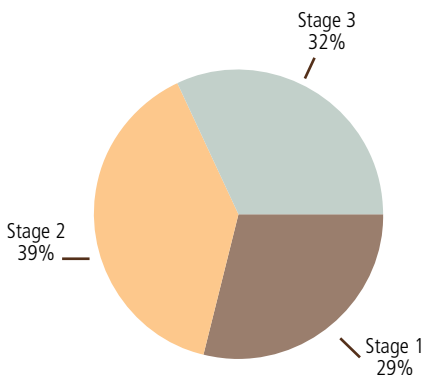
Demographic Information for Adult Literacy Program Learners in Manitoba

Demographic information is provided on a self-declared basis. The charts below represent the percent of adult learners for each category.¹



Learners attending MALP funded programs receive an initial assessment of their literacy skills. The following chart represents the percent of learners at each Stage level.

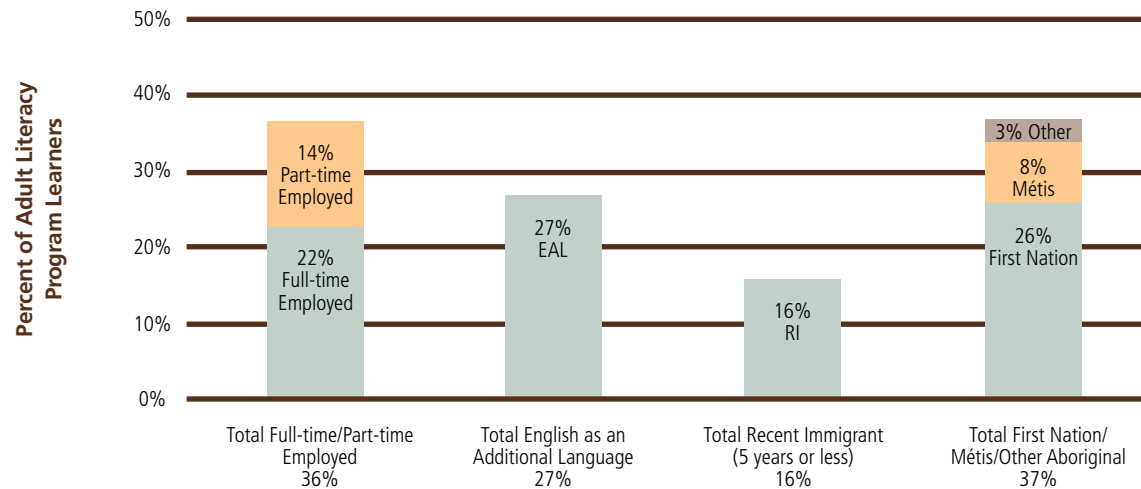
STAGE LEVEL UPON PROGRAM ENTRY



¹ Because of rounding, percentages may not add up to exactly 100%.

Adult Literacy Strategy Components and Adult Literacy Program Learners

The following graph provides demographic information about adult literacy learners in relation to the Adult Literacy Strategy components: Workforce Development/Employment focus; English as an Additional Language/Immigrant focus; and Aboriginal focus.



Additional Demographic Information for Adult Literacy Program Learners

The following table provides additional demographic information about learners participating in adult literacy programming in Manitoba.

Employment Insurance Recipient	141
Employment and Income Assistance Recipient	729
Single Parent With Child(ren) Under the Age of 12	409

III. Adult Learning Centres Annual Report (2010-2011)

Adult learning centres (ALCs) in Manitoba are registered on an annual basis under *The Adult Learning Centres Act* to provide tuition-free high school credits and upgrading courses, which may lead to a Manitoba high school diploma.

The Adult Learning Centres Act and General Regulation (effective July 1, 2003) establish legislative and accountability standards that operators of ALCs meet in order to ensure public monies are well spent and adult learners are well served. Registration of an ALC is subject to meeting the requirements of *The Act*, fulfilling accountability requirements established by the Registrar of Adult Learning and Literacy, and having sufficient funding for the operation of an adult learning centre.

A registered adult learning centre may be funded wholly or in part from Adult Learning and Literacy's funding allocation, or it may be funded entirely by other sources.

ALC Funding Allocation for 2010-2011
\$16,458,000

Total Number of Registered ALCs for 2010-2011
45

**Number of Registered
ALCs that Received
ALL Funding
in 2010-2011**
41

**Number of Registered ALCs
Funded Entirely by Sources Other
than Adult Learning and Literacy
in 2010-2011**
4

Forty-five registered ALCs delivered programming at 86 locations across Manitoba in 2010-2011 (see Appendix B). Eleven of the ALCs also received funding under the Manitoba Adult Literacy Program to include literacy level instruction for those learners needing to upgrade their skills prior to enrolling in high school courses.

Credit courses taught at registered ALCs have the same rigour and meet the same requirements as courses taught in the high school system in Manitoba. They are taught by Manitoba certified teachers and follow *Manitoba Curriculum Frameworks* with the same learning outcomes. Graduation requirements are also the same as in the high school system.

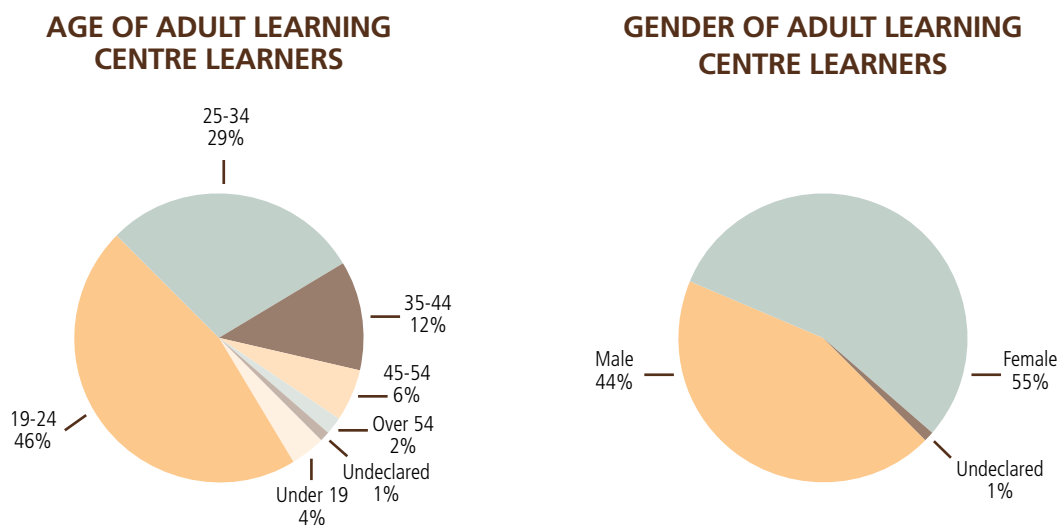
Adult Learning Centres - Statistical Information for 2010-2011

Adult learning centres submit statistical data to the Department on an interim and year-end basis. The statistics provide a quantitative description of the ALC programs and the adult learner populations that the programs serve. While high school graduation is a goal for many adults attending ALCs, others may attend in order to obtain specific credits needed to pursue employment, training or post-secondary education opportunities.

Number of Learners Registered at ALCs	9,281
Total Number of ALC Graduates	1,438
Number of Aboriginal Graduates	531
Number of Courses Completed for Credit	12,855

Demographic Information for Adult Learning Centre Learners in Manitoba

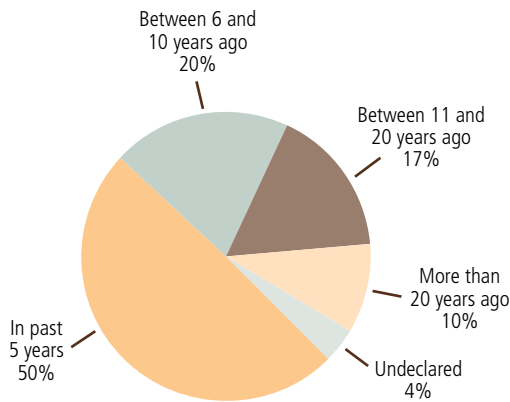
Demographic information is provided on a self-declared basis². The charts below represent the percent of adult learners for each category.³



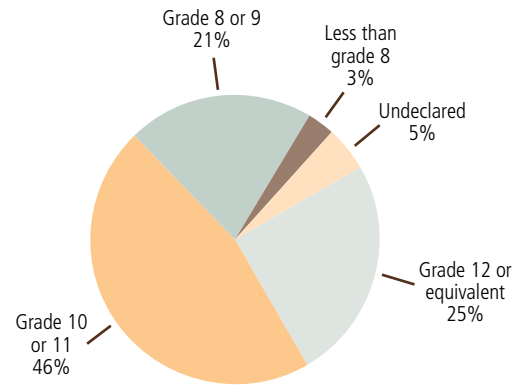
² An *Undeclared* option remains available for reporting purposes.

³ Because of rounding, percentages may not add up to exactly 100%.

EDUCATION HISTORY: LAST ATTENDED SCHOOL

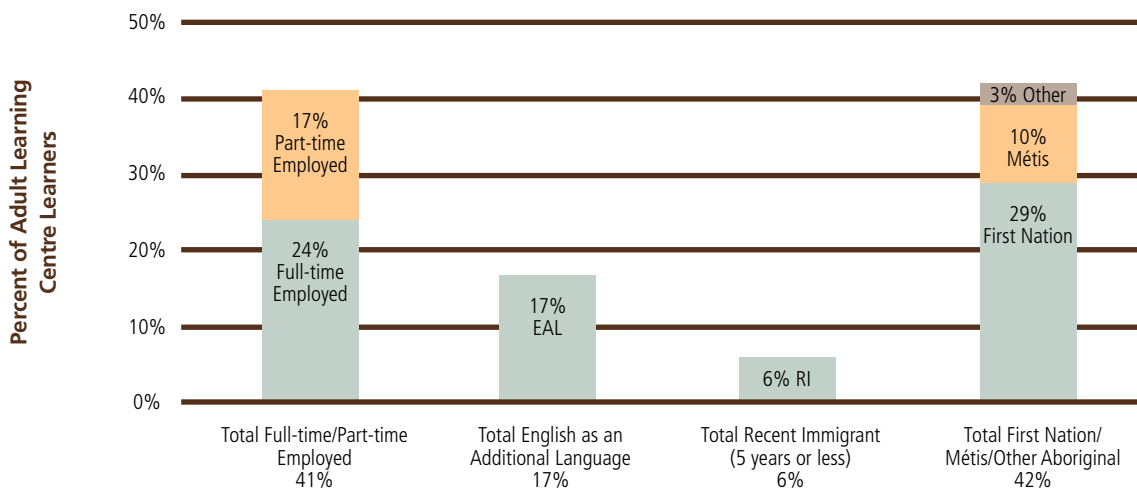


EDUCATION HISTORY: LAST GRADE COMPLETED



Adult Literacy Strategy Components and Adult Learning Centre Learners

The following graph provides demographic information about adult learning centre learners in relation to the Adult Literacy Strategy components: Workforce Development/Employment focus; English as an Additional Language/Immigrant focus; and Aboriginal focus.



Additional Demographic Information for Adult Learning Centre Learners

The following table provides additional demographic information about learners participating in adult learning centre programming in Manitoba.

Employment Insurance Recipient	527
Employment and Income Assistance Recipient	1,891
Single Parent With Child(ren) Under the Age of 12	1,615

Recognition of Prior Learning in Adult Learning Centres for 2010-2011

Recognition of Prior Learning (RPL) is a process used to identify, document, assess and recognize skills and knowledge previously acquired outside of the formal high school education system. RPL advising is undertaken by qualified program staff to guide the learner in the requirements leading to credit recognition. Full and partial course credit may be awarded so that adult learners avoid unnecessary repetition of learning, enabling them to move forward with increased confidence in themselves and their abilities.

ALCs reported the following RPL activity for 2010-2011:

Number of learners who received RPL advising	652
Number of learners who earned full credit through RPL	347
Number of learners who earned partial credit through RPL	121
Number of full credits awarded through RPL	478
Number of partial credits awarded through RPL	167
Number of graduates with RPL credits	183

Adult Learning Centres and Post-Diploma Credits

All high school graduates in Manitoba may take up to four credit courses tuition free. These courses are taken as preparation for post-secondary education or training and employment goals. In 2010-2011, adults registered for 2,952 post-diploma credits at ALCs.

I had a great experience here. I lead a busy life, a full time job running a retail store with my husband and a part-time job on my days off. Thank goodness for this school's flexible hours and accommodating teachers or my pursuit to finish my schooling might not have been possible.

Chantel, Stevenson-Britannia Adult Literacy Program

Appendix A: Agencies Funded by the Manitoba Adult Literacy Program

Agency Name	Program Name	Location(s)
Aboriginal Literacy Foundation Inc.	Aboriginal Literacy Foundation Inc.	Winnipeg
Adult Education Centres (AEC) Inc.	Adult Education Centres Inc.	Winnipeg
Association of Parents and Professionals for Literacy Education Inc.	Association of Parents and Professionals for Literacy Education (APPLE)	Virden
Behavioural Health Foundation	St. Norbert Adult Education Centre	Winnipeg
Brandon Friendship Centre Inc.	Brandon Friendship Centre Adult Upgrading Program	Brandon
Brandon Literacy Council Inc.	Brandon Literacy Council	Brandon
Community Adult Learning Centre Inc.	Community Adult Learning Centre	Flin Flon
Dauphin Friendship Centre Inc.	Laverne Morriveau Adult Education Program	Dauphin
Elmwood Community Resource Centre and Area Association Inc.	Elmwood GOAL Program	Winnipeg
Employment Projects of Winnipeg Inc.	Bridges to Communication	Winnipeg
Fieldstone Ventures Education & Training Centre Inc.	Fieldstone Ventures Education & Training Centre Inc.	Ashern
John Howard Society of Manitoba Inc.	John Howard Society Literacy Program	Winnipeg
Kelsey Learning Centre	Kelsey Learning Centre STAGES Program	The Pas
Lifelong Education for Adults: Reading & Numeracy Inc.	Lifelong Education for Adults: Reading & Numeracy (LEARN)	Binscarth Roblin
LiteracyWORKS Inc.	LiteracyWORKS Inc.	Winnipeg
Lord Selkirk Learning Centre	Selkirk Adult Learning Program	Selkirk
Lord Selkirk Park Adult Learning Program Inc.	Lord Selkirk Park Adult Learning Program	Winnipeg
Luxton Adult Learning Program Inc.	Luxton Adult Learning Program	Winnipeg
Ma-Mow-We-Tak Friendship Centre Inc.	Ma-Mow-We-Tak Adult Basic Education Program	Thompson
Open Doors Adult Literacy Program Inc.	Open Doors Adult Literacy Program	Winnipeg
Pembina Valley Development Corporation	Pembina Valley Language/Education for Adults (PVLEA)	Altona Morden Plum Coulee Winkler
Pluri-elles (Manitoba) Inc.	Alphabétisation des adultes en français	La Broquerie Saint Claude Saint Georges Saint-Laurent Sainte-Agathe St. Boniface St. Lazare St. Pierre-Jolys
Portage Learning and Literacy Centre Inc.	Portage Learning and Literacy Centre	Portage la Prairie
Programs Using Lifelong Skills in Education Inc.	Programs Using Lifelong Skills in Education (PULSE)	Minnedosa Neepawa
River East Transcona School Division Adult Education Program	River East Transcona School Division Adult Education Program	Winnipeg
Samaritan House Ministries Inc.	Samaritan House Training Centre Adult Literacy Program	Brandon

Agency Name	Program Name	Location(s)
Shilo Military Family Resource Centre Inc.	Shilo Military Family Resource Centre Literacy Programs	Shilo
South Eastman English and Literacy Services Inc.	South Eastman English and Literacy Services (SEELS)	Steinbach
Stevenson-Britannia Adult Literacy Program Inc.	Stevenson-Britannia Adult Literacy Program	Winnipeg
Sunrise Adult Learning Centres Program	Sunrise Adult Learning Centres Program	Pine Falls
Swan River Adult Education Centre Inc.	Swan River Adult Education Centre Inc.	Swan River (2 locations)
Taking Charge! Inc.	Taking Charge! EAL Literacy Program	Winnipeg
The Family Centre of Winnipeg Inc.	Westgrove Learning Centre	Winnipeg
The Governing Council of the Salvation Army in Canada Inc.	Salvation Army STEP Program	Winnipeg
The Pas Friendship Centre Inc.	Life Long Learning Centre	The Pas
The Winnipeg Public Library	West End Library Learning Program	Winnipeg
Transcona Literacy Centre Inc.	Transcona Literacy Centre	Winnipeg
Union Gospel Mission Inc.	Faith Learning Centre	Winnipeg
Victor Mager Parents' Association Inc.	Victor Mager Adult Literacy Program	Winnipeg
Women in Second Stage Housing (W.I.S.H.) Inc.	Winnipeg Second Stage Program	Winnipeg (4 locations)
YWCA Thompson Inc.	Steps to Success	Thompson

Coming back to school was one of the greatest things I've done. At Kaakiyow li moond likol ALC they make you feel welcomed and part of a family. At Adult Learning Centres you are not alone. Any Adult Learning Centre can give you direction and open many doors for you future. After all the hard work and good times I had with school it paid off, I'm graduating!

I would like to pass on a message to anyone that it's worth it to go back to school! I'm now going to enrol in a program at Urban Circle called Health care Aid / Health Unit Clerk Program and carry out my dream of working in a hospital or a personal care home worker. It's never too late to carry out your dream!

Chantel, Stevenson-Britannia Adult Literacy Program

Appendix B: List of Operators of Registered Adult Learning Centres

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between Adult Education Centres (AEC) Inc. and Seven Oaks School Division	Adult Education Centres (AEC) Inc.	Winnipeg
Assiniboine Community College	Assiniboine Community College - Adult Collegiate	Brandon Ebb and Flow God's Lake Rolling River Sandy Bay UFCW Training Centre (Brandon)
Assiniboine Community College	Assiniboine Community College - Parkland	Dauphin
Assiniboine Community College	Assiniboine Community College - Westbran	Brandon
A partnership between Behavioural Health Foundation Inc. and Winnipeg Technical College	St. Norbert Adult Education Centre	St. Norbert
Border Land School Division	Regional Alternative Education Centre	Altona
A partnership between Brandon Literacy Council Inc. and The Collegiate at the University of Winnipeg	Brandon Literacy Council Inc.	Brandon
A partnership between Brokenhead Ojibway Nation and Sunrise School Division	Brokenhead Ojibway Adult Learning Centre	Brokenhead Ojibway Nation
Centre for Aboriginal Human Resource Development	Aboriginal Community Campus	Winnipeg
A partnership between CrossRoads Learning Centre Inc. and Winnipeg Technical College	CrossRoads Learning Centre Inc.	Winnipeg
A partnership between Fieldstone Ventures Education and Training Centre Inc. and Lakeshore School Division	Fieldstone Ventures Education & Training Centre Inc.	Ashern
Flin Flon School Division	Many Faces Education Centre	Flin Flon
Frontier School Division	Frontier School Division Adult Education Program	Barrows Junction Berens River Birdtail Sioux Brochet Camperville Churchill Cormorant Cranberry Portage Duck Bay Gillam Grand Rapids Gypsumville Leaf Rapids Lynn Lake Moose Lake Norway House Pine Creek Skownan South Indian Lake Wanipigow Waterhen (Shingibus)

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between Horizons Learning Centres Inc. and Winnipeg Technical College	Horizons Learning Centres	Winnipeg (3 locations)
Jobworks Employment Education Programs Inc.	JobWORKS Adult Learning Centre	Winnipeg (2 locations)
Kelsey School Division	Kelsey Learning Centre	The Pas
La Division scolaire franco-manitobaine	Centre d'apprentissage franco-manitobain	Saint Boniface
A partnership between Little Black River First Nation and Sunrise School Division	Black River Adult Learning Centre	Little Black River First Nation
A partnership between Long Plain First Nation Band Council and The Collegiate at the University of Winnipeg	Long Plain First Nation Training Centre	Portage la Prairie
Lord Selkirk School Division	Lord Selkirk Learning Centre	Selkirk
A partnership between Louis Riel Institute and The Collegiate at the University of Winnipeg	Louis Riel Institute Adult Learning Centre	Winnipeg
Peguis First Nation Band Council	Peguis Adult Education Learning Centre	Peguis First Nation
A partnership between Portage Learning and Literacy Centre Inc. and Winnipeg Technical College	Portage Learning and Literacy Centre	Portage la Prairie
Prairie Rose School Division	Midland Adult Education Centre	Carman
Red River College	Red River College Adult Learning Centre	Winnipeg (2 locations)
Red River College	Red River College Steinbach Community Learning Centre	Steinbach
Red River College	Red River College Winkler Community Learning Centre	Winkler
River East Transcona School Division	River East Transcona School Division Adult Education Program	Winnipeg (2 locations) Steinbach
Rolling River School Division	Minnedosa Adult Learning Centre	Minnedosa
Seine River School Division	Ste. Anne Adult Learning Centre	Ste. Anne
Seven Oaks School Division	Seven Oaks Adult Learning Centre	Winnipeg
A partnership between Stevenson-Britannia Adult Literacy Program Inc. and St. James-Assiniboia School Division	Stevenson-Britannia Adult Literacy Program Inc.	Winnipeg
Sunrise School Division	Sunrise Adult Learning Centres Program: - Agassiz Adult Education Centre - Empower Education Centre - New Directions School - Springfield Adult Learning Centre	Beausejour Pine Falls Lac du Bonnet Oakbank
A partnership between Swan River Adult Education Inc. and Swan Valley School Division	Swan River Adult Education Centre Inc.	Swan River (2 locations)
A partnership between Teen Stop Jeunesse Inc. and Winnipeg Technical College	St. Vital Adult Education Centre	Winnipeg
Turtle Mountain School Division	Turtle Mountain Adult Education Centre	Boissevain Killarney Swan Lake First Nation

Operator(s)	Registered Name of Adult Learning Centre	Location(s)
A partnership between Union Gospel Mission and Faith Academy	Faith Learning Centre	Winnipeg
A partnership between United Food and Commercial Workers Union Local 832 and Winnipeg Technical College	UFCW Training Centre	Winnipeg
University College of the North	University College of the North Adult Learning Centre	The Pas Thompson
A partnership between Urban Circle Training Centre Inc. and Seven Oaks School Division	Urban Circle Training Centre Inc.	Winnipeg
A partnership between Waywayseecappo First Nation Band Council and Park West School Division	Waywayseecappo Adult Learning Centre	Waywayseecappo First Nation
Western School Division	Morden Adult Education Centre	Morden
Winnipeg School Division	Kaakiyow li moond likol	Winnipeg
Winnipeg School Division	Winnipeg Adult Education Centre - Off Campus	Winnipeg (3 locations)
Yellowquill College Inc.	Yellowquill College Inc.	Winnipeg Long Plain First Nation

Throughout the entire first semester I experienced several changes as a result of my adult education experience. For example, although I am unable to change the past, I can now understand it. I have found ways to change the future with respect to myself, my relationships, my children and even the grandchildren I hope to have one day. I have achieved a new sense of awareness and respect for myself that was previously non-existent. I feel as though I am an inspiration to my children, today's youth, as well as my friends. I often convey my new motto, "Just because it's hard, doesn't make it impossible". My adult learning experience has made me so much more aware of life, the world, and the importance of education and goals.

Diane Coopman, Starr Writers' Contest Winner for 2010-11
 "How Attending an Adult Learning Centre is Changing My Life"





Available in alternate formats, upon request.