His Honour the Honourable John Harvard, P.C., O.M.
Lieutenant-Governor of Manitoba
Room 235, Legislative Building
Winnipeg, MB  R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of Manitoba’s Adult Learning Centres for the program year ending June 30, 2007.

Sincerely,

Diane McGifford
Minister
Honourable Diane McGifford  
Minister of Advanced Education and Literacy  
Room 162, Legislative Building  
Winnipeg, MB  R3C 0V8  

Dear Minister:

I have the honour of presenting the Annual Report for Manitoba’s Adult Learning Centres. This report contains program information from July 1, 2006 to June 30, 2007.

For the 2006-2007 program year, the Adult Learning and Literacy Branch of Advanced Education and Literacy registered 44 adult learning centres under the
*Adult Learning Centres Act*. These centres assist adult learners to upgrade their skills, complete their high school diploma, or earn credits needed to access educational or employment opportunities.

Investing in adult learning enhances the ability of all adults to fully contribute to, and benefit from, an improved standard of living and quality of life. Manitoba’s adult learning centres play an important role in helping learners fulfill their potential and realize their dreams.

I am pleased with the on-going commitment to education on the part of the staff and learners at Manitoba’s adult learning centres.

Respectfully submitted,

[Signature]

Elaine Phillips  
A/Deputy Minister
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I. Introduction
Adult Learning and Literacy (ALL) of Advanced Education and Literacy is dedicated to improving the educational and employment prospects of this province’s adults by working with Manitoba’s adult learning centres (ALCs).

ALL administers the Adult Learning Centres Act, which became effective July 1, 2003. This report encompasses the fourth year of the Act’s implementation.

ALCs are registered on an annual basis under the Act to provide tuition-free high school credit and upgrading courses using recognized principles of adult education. The Adult Learning Centres - General Regulation also came into force July 1, 2003. The Act and General Regulation establish accountability standards that ALCs meet in order to ensure public monies are well spent and adult learners are well served.

II. Highlights of Adult Learning Centre Programming for 2006-2007

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
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<tbody>
<tr>
<td>Number of Learners Registered at ALCs</td>
<td>8,300</td>
</tr>
<tr>
<td>Total Number of ALC Graduates</td>
<td>1,260</td>
</tr>
<tr>
<td>Number of Aboriginal Graduates</td>
<td>419</td>
</tr>
<tr>
<td>Number of Courses Completed for Credit</td>
<td>11,170</td>
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“`It was a pleasant surprise when I was asked to [be] valedictorian this year. At first I didn’t see what was so special about me. I am just one person. To think I had all this potential inside of me all this time is so amazing...This has been a rewarding experience for me!”`
Bruce
Adult Education Centres, Inc.
Winnipeg

“When I decided to return to school... I was very nervous... I was worried that I would not remember anything like math and English. The staff... made that transition for me very positive... I had to work hard, but here I am about to graduate... .”
Steven
Kelsey School Division Adult Education Program
The Pas
Transcona Community Learning Centre and Manitoba Hydro Southern Aboriginal Pre-Placement Program

Manitoba Hydro recruits Aboriginal candidates from communities south of the 53rd parallel to participate in its trades training program. Manitoba Hydro ensures the candidates gain the on-the-job technical skills and competencies required in the technical trades; however, on site at Transcona Community Learning Centre, teachers deliver the academic Physics and/or Applied Math courses so that the candidates meet Hydro’s educational requirements. To date, 100 per cent of the participants in Hydro’s Southern Aboriginal Pre-Placement Program have completed and passed the academic portion of their training.

Sharing the Flame: Recognizing Excellence in Learning

The Canadian Council on Learning (CCL) is an independent, not-for-profit corporation whose mandate is to promote and support evidence-based decisions about learning throughout all stages of life, from early childhood through to the senior years. The CCL’s Sharing the Flame award recognizes pioneering learning programs across Canada.

In 2007, the CCL recognized Boeing Canada Technology (Winnipeg Division) and its partnership with McLeod Adult Learning Centre for its innovative learning program. Boeing employees can complete their high school diploma, with provincially-accredited courses delivered by McLeod Adult Learning Centre teachers, within the supportive and convenient environment of their workplace. In June 2007, eight Boeing employees graduated with a Mature Student High School Diploma.

Millennium Adult Learner Bursary

The Government of Manitoba and the Canada Millennium Scholarship Foundation provide non-repayable financial assistance through the Millennium Adult Learner Bursary (MALB) to eligible ALC learners intending to pursue post-secondary studies.

In 2006-2007, learners who attended the following ALCs were awarded the MALB:

- Seven Oaks Adult Learning Centre
- St. Norbert Adult Education Centre
- Kelsey School Division Adult Education Program
- Faith Learning Centre
- McLeod Adult Learning Centre
- Assiniboine Community College Adult Collegiate
- Jobworks Adult Learning Centre
- Winnipeg Adult Education Centre
- Adult Education Centres Inc.
- CrossRoads Learning Centre Inc.
- Transcona Community Learning Centre
- Aboriginal Community Campus
- Red River College Steinbach Community Learning Centre
- Horizons Learning Centres
- Turtle Mountain Adult Education Centre

“Dreams do come true, so pursue them.”

William
Fieldstone Ventures Education and Training Centre
Ashern

“In the fall of 1973, I made myself a promise that someday I would return to school and graduate... . Having a place like the Red River College Winkler Community Learning Centre has given me the opportunity to work toward a grade 12 and complete it as an adult and grandma....my dream of thirty-three years has become a reality as I have achieved the Mature Student High School Diploma.”

Helena
Red River College Winkler Community Learning Centre
Winkler
Pursuit of Excellence in the Assessment and Recognition of Learning (PEARL) Award

The Manitoba Prior Learning Assessment Network awarded the PEARL to Assiniboine Community College Adult Collegiate for its innovative Prior Learning Assessment and Recognition (PLAR) practices.

Through research conducted at the Collegiate, carpenter trade qualifiers who were deemed eligible to write the Red Seal examination and carpenter apprentices who had completed Level 4 technical training were able to earn high school math and English language arts credits through PLAR.

Developing a Community Art Culture

Frontier School Division’s Barrows Adult Education Centre met the needs of its community of learners, and enriched the community as a whole, in a “very profound and positive way.”

Creative and unique skills were incorporated into the adult education curriculum, including:

- Making willow furniture
- Painting in various mediums
- Constructing a clay oven
- Carving soapstone
- Stretching canvas
- Digging local clay for ceramics

In June 2007, the Centre held its first Gallery Art Show, with over 300 pieces of art and an attendance of over 120 people.

“One year ago I had no thoughts of returning to school and believed that my chances to attend university were a thing of the past. Now I’m a graduate in less than four months and am going to study Criminology at the University of Manitoba....”

Dana
Aboriginal Community Campus
Winnipeg

“I quit school at the age of 18... Once I realized how limited my employment opportunities would be, I made the commitment to obtain my high school diploma. I enrolled at [Portage la Prairie School Division Adult Education Program]... The flexibility of the adult program allowed me to keep my job and work at my own pace... Within 12 months, I had not only obtained the credits required to graduate high school, I was also accepted to college and received a bursary to cover my tuition costs.”

Landon
Portage la Prairie School Division
Adult Education Program
Portage la Prairie
Manitoba Recipient for the 2007 Council of the Federation Literacy Award: Norine Moar

In July 2004, Canada’s Premiers decided to create a special annual award to recognize achievements in literacy across the country. The Council of the Federation (COF) Literacy Award acknowledges outstanding achievement, innovative practice and excellence in literacy.

Manitoba’s recipient for 2007 is Norine Moar.

Norine Moar is a single mother of eight and grandmother of fourteen, a learner and a community volunteer who exemplifies how improving your literacy skills affects you in a personal way. Norine enrolled at Swan River Adult Education, Inc. in 2006. She realized that she had to find the courage to start school as a first step to finding a job to support her family. Although her formal schooling ended at about grade 6, her many years of work experience provided her with the Essential Skills to upgrade her literacy and numeracy skills and complete her high school diploma, graduating in June 2007. She is now an educational assistant at the centre and is taking a course in counselling at the University College of the North. Norine is an amazing woman who has taken life’s hardships and barriers and created positive bridges of opportunity. As one of her instructors said, “Norine inspires others to love life, laugh more and appreciate the positive parts of our everyday walk”.

“I’d like to thank the Council of the Federation and the Honourable Premier Gary Doer for presenting me with this award. Also thank you to the selection committee who found me worthy of it... Last year during one of the loneliest times in my life, my daughter suggested I go back to school. I don’t really know why I agreed, but I did. I remember many days when I would sit at the desk and wonder why I was there and what I could possibly do with a grade 12 diploma at 49 years of age. Everytime I doubted myself, my family was there to offer support and reasons to keep going. They weren’t there with me a month ago when I filled out a job application, and for the first time where it asked for the highest grade completed, I could proudly put GRADE 12, [but] I hope they know how thankful I was and am for their love and support.”

Norine
III. Prior Learning Assessment and Recognition in Adult Learning Centres for 2006-2007

Prior Learning Assessment and Recognition (PLAR) is a process used to identify, document, assess and recognize skill and knowledge. Full and partial credit may be given so that adult learners avoid unnecessary repetition of learning, enabling them to move forward with increased confidence in themselves and their abilities.

ALCs reported the following PLAR activity for 2006-2007:

- Number of learners who received PLAR advising: 576
- Number of learners who earned full credit through PLAR: 227
- Number of learners who earned partial credit through PLAR: 137
- Number of full credits awarded through PLAR: 412
- Number of partial credits awarded through PLAR: 191
- Number of graduates with PLAR credits: 177

“... the centre has given me a second chance to have everything I need in life...it has given me the opportunity to be someone greater, and to strive for the better things in life.”

Priscilla
Waywayseecappo Learning Centre
Waywayseecappo First Nation

IV. Registration and Funding Information for 2006-2007

Under the Adult Learning Centres Act, the registration of an ALC is done on an annual basis. Registration is subject to meeting the requirements of the Act, fulfilling the accountability requirements established by the Registrar of ALL, and having sufficient funding for the operation of an ALC.

A registered ALC may be funded wholly or partially from ALL’s funding allocation, or it may be funded entirely by sources other than ALL.

<table>
<thead>
<tr>
<th>ALC Funding Allocation for 2006-2007</th>
<th>$14,435,000</th>
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<tr>
<td>Total Number of Registered ALCs for 2006-2007</td>
<td>44</td>
</tr>
<tr>
<td>Number of Registered ALCs that Received ALL Funding in 2006-2007</td>
<td>42</td>
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<tr>
<td>Number of Registered ALCs Funded Entirely by Sources Other than ALL in 2006-2007</td>
<td>2</td>
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An ALC may operate from more than one site. For 2006-2007, the 44 registered ALCs delivered programming from 82 sites.

Aboriginal Community Campus
Assiniboine Community College Adult Collegiate (ACCAC)
ACCAC - Ebb and Flow
ACCAC - God's Lake
ACCAC - Nelson House
ACCAC - Rolling River
Assiniboine Community College - Parkland Campus
Assiniboine Community College - Westbran Campus
Adult Education Centre (AEC) Inc.
Brandon Literacy Council Inc.
Crossroads Learning Centre Inc.
Faith Adult Learning Centre
Fieldstone Ventures Education and Training Centre
Frontier School Division Adult Education Programs:
  - Barrows Junction
  - Berens River
  - Brochet
  - Camperville
  - Churchill
  - Cormorant
  - Cranberry Portage
  - Duck Bay
  - Fox Lake
  - Gillam
  - Grand Rapids
  - Gypsumville
  - Leaf Rapids
  - Lynn Lake
  - Moose Lake
  - Pikwitonei
  - Pine Creek
  - Skownan
  - South Indian Lake
  - Thicket Portage
  - Wanipigow
  - Waterhen (Shingibus)
Horizons Learning Centre - Crossways
Horizons Learning Centre - Brmwood
Horizons Learning Centre - New Directions for Families
Horizons Learning Centre - Portage Place
Jobworks Adult Learning Centre
Jobworks Youthbuilders Program
Keewatin Adult Learning Centre - The Pas
Keewatin Adult Learning Centre - Thompson
Kelsey School Division Adult Education Program
Long Plain First Nation Training Centre
Lord Selkirk Learning Centre
Louis Riel Institute Adult Learning Centre
Many Faces Education Centre
Midland Adult Education Centre
Minnedosa Adult Learning Centre
Morden Adult Education Centre
Mountain View Adult Learning Centre
Peguis Adult Education Learning Centre
Portage la Prairie School Division Adult Education Program
Portage Learning and Literacy Centre
Regional Alternative Education Centre
River East School Division - Boeing Site
River East School Division - McLeod Adult Learning Centre
River East School Division - Transcona Community Learning Centre
Red River College (RRC) - Main Street Campus
RRC - Notre Dame Campus
RRC - St. Pierre Community Learning Centre
RRC - Steinbach Community Learning Centre
RRC - Winkler Community Learning Centre
St. Norbert Adult Education Centre
St. Vital Adult Learning Centre
Ste. Anne Adult Learning Centre
Seven Oaks Adult Learning Centre
Stevenson-Britannia Adult Literacy Program Inc.
Sunrise School Division - Agassiz Adult Education Centre
Sunrise School Division - Empower Education Centre
Sunrise School Division - New Directions School
Sunrise School Division - Springfield Adult Learning Centre
Swan River Adult Education Program
Swan River Adult Education Program - Friendship Centre
Turtle Mountain Adult Education Centre - Boissevain
Turtle Mountain Adult Education Centre - Killamey
United Food & Commercial Workers Training Centre
Urban Circle Training Centre Inc.
Winnipeg Adult Education Centre - Off Campus
Waywayseecappo Learning Centre
Yellowquill College Inc.
V. Adult Learning Centre
Statistical Information for 2006-2007

ALCs submit statistical data to ALL on an interim and year-end basis. The gathering of statistical information is essential to the development, promotion, provision, and monitoring of adult education in Manitoba. The statistics provide a quantitative description of the ALC programs and the adult learner populations that the programs serve.

Statistical Information: Self-declared

ALC learners provide the following information on a self-declared basis. Because of the optional nature of its collection, the information must be considered an approximation of the ALC learner population. General trends or patterns may be indicated.

For 2006-2007, ALCs reported the following statistical information regarding their ALC learners:

- Aboriginal: 37.4%
- Employed either part- or full-time: 44.0%
- Employment Insurance recipient: 5.6%
- Employment and Income Assistance recipient: 17.6%
- Single parent with child(ren) under age 12: 15.7%
- Speaker of English as an Additional Language: 19.6%

“About a month into school I found out that I was pregnant... I had my baby at the end of May and with the help of my teacher got everything done and will graduate with all A's...”

Shauna
Red River College
Steinbach Community Learning Centre
Steinbach

“It was an overwhelming experience going back to school after 20 years with the responsibility of also raising three boys. I spent many times up all night completing assignments after my children were asleep... The experience I had... made me become a better person in many ways - not just an education, but a new outlook on life.”

Lisa
Horizons Learning Centres - Portage Place Campus
Winnipeg
**Statistical Information: Age, Gender, and Education History**

ALCs are required to collect from their learners the information for the categories of Age, Gender, and Education History. The figures below represent the percent of the adult learner population for each category.

1. An Undeclared option remains available for reporting purposes.
2. Because of rounding, percentages may not add up to exactly 100%.

"Going back to school not only improved my career goals, it did much more. It gave me self esteem, pride, ambition, hope and a whole new outlook on life. I graduated from Agassiz Adult Education Centre (AAEC)... which was the proudest day of my life... Now my story does not end there. AAEC has given me the confidence to seek even more. I took a... course at Red River College in Anatomy and Medical Terminology... Never in my wildest dreams did I ever think that I would be a college student but it happened."

Chris
Sunrise Adult Learning Centres Program
Agassiz Adult Education Centre
Beausejour