

Manitoba  
Council on Post-Secondary Education

Annual Report  
2007 – 2008

Manitoba 

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His Honour the Honourable John Harvard, P.C., O.M.  
Lieutenant-Governor of Manitoba  
235 Legislative Building  
Winnipeg, Manitoba R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2008.

Respectfully submitted,

**“Original signed by Diane McGifford”**

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Diane McGifford, Ph.D.  
Minister

September 11, 2008

Honourable Diane McGifford  
Minister of Advanced Education and Literacy  
162 Legislative Building  
Winnipeg, Manitoba R3C 0V8

Dear Minister:

It is my honour to submit for your approval, the eleventh annual report of the Council on Post-Secondary Education for the year ended March 31<sup>st</sup>, 2008.

The Council's eleventh year of operation was highlighted by the achievement of several activities revolving around programming, policy, finance, and accountability. In 2007/08, the Council approved \$1,513,200 for new strategic programs and \$321,000 to support projects that restructure aspects of the post-secondary system. In addition, the Council approved \$2,812,100 in College Expansion Initiative funds for college programming.

The Council Secretariat continued involvement in many policy-related activities primarily in the areas of nursing, medicine and health education, quality assurance, credit transfer and articulation, tuition fees, legislative reviews, Aboriginal education, learning technologies, and extensive committee participation. The Council Secretariat continued to make progress in the areas of program costing, indicators and accountability policy framework projects, research and data management, stakeholder consultations, and other projects.

The Council's annual key performance measures for 2007/08 are reported in Appendix A. Performance measures are reported on an annual basis.

The Council's sixth publication of the Statistical Compendium in CD-ROM format is being released with this annual report.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are included.

Respectfully submitted,

**“Original signed by James Allum”**

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James Allum  
Chair

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# Chapter 1

## 1.0 Strategic Direction of the Council on Post-Secondary Education

### 1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial government agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence and accessibility. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced operation in April 1997. The Council facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, provides advice and policy direction to the Government, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council is responsible for the allocation of funds to the province's seven public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, University College of the North, and Collège universitaire de Saint-Boniface which includes École technique et professionnelle. The Council also provides grants to the Canadian Mennonite University and to private religious institutions in Manitoba - the Steinbach Bible College, Providence College and Seminary, and William and Catherine Booth College. In addition, a grant is provided to the Winnipeg Technical College.

The Council acts as an intermediary between the post-secondary institutions and the Government. It is composed of eleven members appointed by the Lieutenant Governor in Council, including a chairperson. Reporting to the Council is a staff Secretariat of thirteen provincial civil servants. The Secretariat undertakes a number of activities and projects designed to fulfill the mandate as specified in *The Council on Post-Secondary Education Act*, and to meet the goals established by the Council and the Department of Advanced Education and Literacy. The Secretariat also works in consultation with the universities and colleges to support Council members in the development of policy and financial accountability.

### 1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in *The Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

## 1.3 Strategic Planning

The Council continued to implement its three-year Strategic and Operational Plan.

The Council's Strategic and Operational Plans integrate the goals and priorities of the Department of Advanced Education and Literacy strategic plan, as well as those found in the *Manitoba Training Strategy* and the *Aboriginal Education and Training Framework*.

### 1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

The Council's decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative
- Balanced with social, cultural, and economic priorities.

The Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of student credentials
- Encourage institutions to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated
- Relevant.

### **1.3.2 Goals of the Council**

The following goals were approved by the Council in April 2007.

1. Develop options for government regarding an affordability / accessibility strategy that focus on priority groups based on need
2. Develop a decision-making framework for the program funding under the control of COPSE
3. Develop a decision-making framework for capital development in the system
4. Articulate options for the implementation of a quality assurance process for Manitoba and develop a recommendation
5. Mitigate the impact of projected enrolment declines by focusing on priority groups

# Chapter II

## 2.0 Activities of the Council on Post-Secondary Education

The Council's eleventh year of operation was marked by a number of important activities that were closely linked to the goals of the Council's Strategic and Operational Plans.

The ongoing activities that comprise the work of the Council and staff Secretariat were structured around the following areas:

1. Program
2. Policy
3. Finance
4. Accountability

### 2.1 Program

#### 2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. This envelope funded university activity exclusively as the College Expansion Initiative funded the college programs.

Given the limited funds in the envelope, each university was asked to rank in order of priority the proposals it submitted. The Council reviewed each university's request in light of proposals submitted from all universities, the best use of limited resources, and the consistency with the purpose noted above.

In 2007/08, the Council approved a total of \$1,513,200 in funds for new programs from the Strategic Programs Envelope. These programs include:

#### **Brandon University**

- ***Bachelor of Music – Program Expansion (\$162,234 over three years; \$122,200 in 2007/08)***

In response to increasing enrollments and ongoing demand, the Council approved funding for three faculty positions in Jazz Studies/Performance, Jazz Studies/Music Education, and Performance – Clarinet in Brandon University's Bachelor of Music Degree Program. In view of the demand for school music teachers in the province, especially throughout rural Manitoba where many graduates choose to work, it is expected that those enrolled in the music programs will benefit from the availability of full-time studio instruction in jazz and clarinet. Expansion of the program will build upon the School of Music's established track record and contribute to the musical and cultural vibrancy of the province.

- ***Bachelor of Arts (Four Year) – Four Year Minor in Drama***

The Council approved Brandon University's request to extend its Drama program to a fourth year thereby giving credit to students who continue to work on drama productions past their third year. Since drama is a teachable subject, students with the Four-Year Bachelor of Arts with a minor in drama will be well equipped to pursue an after degree Bachelor of Education program.

### **University of Manitoba**

- ***Bachelor of Health Sciences and Bachelor of Health Studies – (\$110,000 over two years; \$64,200 in 2007/08)***

The Council approved two four-year interdisciplinary degree programs – the Bachelor of Health Sciences and Bachelor of Health Studies – combining social science courses with science courses to create a broad, comprehensive understanding among people working in health-related settings of the factors that affect health, the needs of clients and the delivery of health services. Both programs, administered by the Faculty of Human Ecology, provide a foundation for students who wish to enter professional programs and also offer another route for those to gain access to specialized programs for both health and social science fields. The programs also serve as a basis for careers in health care teams and community health management. Graduates are expected to work in a wide variety of agencies and businesses that plan or deliver health related services and products.

- ***Bachelor of Science in Geological Sciences (General) – no funds required***

This three-year General program in Geological Sciences, located within the Clayton H. Riddell, Faculty of Environment, Earth, and Resources, provides students with a basic understanding of the geological sciences discipline in combination with a degree of depth in a second subject area. While not intended for students who seek a career in the geosciences, the program will be of interest to those who wish to pursue the after-degree Bachelor of Education program, or other programs that require an undergraduate degree for admission. The program will also suit students attempting to qualify for a professional faculty, or those seeking a level of formal education for career advancement. The program fills a gap in the availability of a three-year general program for students who wish to have a concentration in the geological sciences without the need to complete the Major or Honours four-year program.

- ***Bachelor of Jazz Studies – no funds required***

This new four-year degree program in the Faculty of Music is designed to provide a broad and comprehensive study of jazz performance, composition and arranging and provides a strong pedagogical training in the field of jazz. Students in the program are required to pursue courses in Jazz Theory, Jazz History, Jazz Composition and Arranging as well as perform individually and in groups. As the first university in western Canada to offer this degree, the program is expected to attract graduating high school students who aspire to careers in the field of jazz, practicing professionals seeking further

training, and students studying jazz outside the province. Graduates will be well suited to enter the field of jazz as a performer, composer, arranger, educator or any combination of these.

### **University of Winnipeg**

- ***Masters of Arts in Aboriginal Governance – (\$213,500 in total; \$191,400 in 2007/08)***

As the second of its kind in Canada, and the only one in the province, the Masters of Arts in Aboriginal Governance degree program provides students with a solid background in theory and practice regarding the distinctive political and legal environments of Aboriginal governance. Designed to provide a multi-disciplinary perspective grounded in understanding Aboriginal people's principles, values and philosophies, the program provides skills and training in promoting cross-cultural dialogue between Indigenous and non-Indigenous people. Learning an Indigenous language and involvement of Elders in course delivery are core parts of the program.

The program addresses a demonstrated need for skilled Aboriginal government leaders, managers, and public service officials in Aboriginal governments and organizations in Manitoba. Graduates are expected to find employment in Aboriginal governments, or with a variety of Aboriginal organizations and with federal, provincial and city governments working in areas such as law, politics, policy-making, management and office management. Graduates will also be well positioned to find employment in community-based organizations serving Aboriginal people in urban centres.

### **Other Strategic Programs Approved**

- ***Disability Services – (\$340,000 in ongoing funding)***

In view of the increasing numbers of students with disabilities attending post-secondary institutions and the increasing costs in the provision of services for students with disabilities, the Council approved the equivalent of one staff year position (\$85,000) dedicated to providing disability services at each of the four largest institutions:

- Brandon University
- The University of Manitoba
- The University of Winnipeg
- Red River College

The Council also approved the same funding allocation to Assiniboine Community College, Collège universitaire de Saint Boniface, and University College of the North for 2008/09.

## **Brandon University**

- ***Enhanced Academic Support Services for Off-Campus and Non-traditional Learners***

The Council approved Brandon University's request to extend enhanced services to off-campus and non-traditional students whose access to library, learning, and general advising services is limited by time, place and life circumstances. The enhanced academic support services will support student academic success, increase student retention, and make services and resources available electronically.

## **University of Manitoba**

- ***Diploma in Dental Hygiene (Program Expansion)***

In view of the rising demand for dental hygienists in Manitoba, the Council approved an expansion to the dental hygiene program increasing enrolment by 50%, thereby increasing the number of students enrolled from 26 to 40. In addition to an immediate shortfall of large numbers of dental hygienists, an urgent need exists for dental hygienists specialized in the treatment and prevention of periodontal disease. Additional graduates will help satisfy the needs of underserved population groups such as the elderly, First Nations populations, and those in long term care facilities that are currently not receiving dental care.

## **University of Winnipeg**

Due to limited funds, the Council approved in principle the following Masters programs at the University of Winnipeg.

- ***Masters of Science in Bioscience, Technology and Public Policy***

The two-year Masters of Science in Bioscience, Technology and Public Policy is a graduate degree program designed to train students in the advanced methods of science and ethics, science and public policy, and science within the broader context of global relations. Students are expected to learn critical skills of scientific literacy to enable them to communicate effectively with the general public and decision makers. The four educational objectives of the program are to 1) provide students with an applied education in methods of science, 2) educate students in methods of scientific literacy, 3) educate students on the relationship between science and community, and 4) educate students in methods of communicating science to policymakers and the general public.

Graduates will be expected to work in the emerging biotechnology and biomedical sectors, as well as in the federal and private sectors connected with research institutes, universities, regional health authorities, agro-technology and food industries, health science and environmental science sectors of the economy, public administration and in professional scientific and technical services. Significant opportunities for research and development in partnerships with the university sector, government and industry are also expected.

- ***Masters of Science in Applied Computer Science and Society***

The Masters of Science in Applied Computer Science and Society is a two-year graduate degree program with a focus on technical and ethical/human/social aspects of computing. The program includes four core clusters: Information Representation, Search and Management, Intelligent Systems, and System Development and Social Issues. It will provide greater access, recruitment and retention of Manitoba undergraduates, and will be at the forefront of research in applied computer science.

With the program's strong focus on technical and soft skills, graduates will find employment opportunities in the Information and Communication Technologies sector. Courses related to the Internet, web technology, and global software project management will prepare students intellectually to meet the challenges in this sector. Graduates will be well-positioned for jobs in some of the fastest growing computer-related industries such as software publishing, Internet publishing and broadcasting, and Internet service providers, web search portals and data processing services.

- ***Masters of Arts in English with a Focus on Cultural Studies***

The Masters of Arts in English with a Focus on Cultural Studies degree program provides post-graduate training in interdisciplinary and contextual understanding of culture, focused in knowledge of English-language literature and texts. Five areas of programming include cultural theory; cultures of childhood, gender, sexualities, and culture; local, national, and global cultures; and manuscript, print and digital cultures. All areas are interrelated and are interdependent aspects of an understanding of literature and culture.

The program increases options for advanced study in Cultural Studies, thereby retaining graduate students for higher education in the province, as well as attracting those from outside Manitoba and internationally. Graduates will be prepared for jobs in education as secondary school teachers or as university professors. The program will also prepare graduates for careers in publishing, marketing and management, and for careers in communications and cultural industries.

The following existing programs which were approved in previous years, received ongoing additional funding from the Strategic Programs Envelope in 2007/08.

### **Brandon University**

- *Bachelor of Science in Psychiatric Nursing (Winnipeg Site) – (\$353,000 in total; \$116,800 in 2007/08)*
- *Bachelor of Arts – Gender and Women's Studies – (\$82,300 in total; \$47,300 in 2007/08)*
- *Bachelor of Arts – Interdisciplinary Studies – (\$13,319 in total; \$5,000 in 2007/08)*

### **Collège universitaire de Saint-Boniface**

- *Bachelor of Social Work (Baccalauréat en Service Social) – (\$428,000 in total; \$57,000 in 2007/08)*

### **University of Manitoba**

- *Aboriginal Child Welfare Master's in Social Work – Distance Education Component - (\$231,000 in total; \$40,400 in 2007/08)*
- *Major Practical Studies in the Faculty of Music – (\$200,000 in total; \$100,000 in 2007/08)*
- *Master of Arts in School Psychology – (\$342,800 in total; \$35,700 in 2007/08)*

### **University of Winnipeg**

- *Graduate Program Participation Fund – (\$120,000 in total; \$20,000 in 2007/08)*

### **University College of the North**

- *Aboriginal Midwifery Baccalaureate Program – (\$316,000 in total; \$200,000 in 2007/08)*

## 2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporated learning technologies in the delivery of programs, services that supported activities which improved Aboriginal participation rates in university and college, or initiatives that promoted the use of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system. The Council funds System Restructuring projects for up to a maximum of three years.

For the 2007/08 year, the Council approved the dedication of the System Restructuring Envelope funds of \$321,000 in one-time only costs to enhance the provision of disability services in the post-secondary institutions. The Council approved \$499,700 in total System Restructuring funding.

The following projects were funded from the System Restructuring Envelope in 2007/08:

### **Brandon University**

- ***Disability Services Centre (\$65,000)***

Brandon University received funds for the purchase of specialized equipment and software to assist students with visual, hearing or learning disabilities to read, write, take notes, study and increase memory skills. Funding approval also included the purchase of furniture for the Disability Services Centre to comply with occupational health and safety standards.

### **University of Manitoba**

- ***Disability Services (\$67,600)***

The University of Manitoba received funds for space accommodations for test/exam invigilation, note-taking accommodations, adaptive technology, computer equipment including new hardware, software, office equipment, and staff professional development.

### **University of Winnipeg**

- ***Disability Services (\$55,800)***

The University of Winnipeg received funds to provide enhancements to computer facilities in the Disability Resource Centre and adaptive equipment and technology, as well as to targeted aspects of campus accessibility.

## **Assiniboine Community College**

- ***Assistive Technology Project – (\$90,600)***

Funds were approved for the Assistive Technology Project with an emphasis on supports for students with Attention Deficit Disorder and a range of Learning Disabilities. The three areas to be covered by the project are 1) purchases of assistive technology, both hardware and software, 2) purchases of training in assistive technology and related learning strategies to develop expertise so that future students and staff may be trained as needed, and 3) administrative support to create alternate formats for students using assistive technology and to secure exam services for students with disabilities.

## **Red River College**

- ***Enhanced Student Support Pilot Program (ESSP) – (\$42,000)***

Red River College received funds for staff, support/academic services, peer tutoring, diagnostic testing and external support services in relation to the Enhanced Student Support Pilot Program (ESSP). The ESSP is an early intervention program for at-risk incoming students, i.e., those with lower academic standing, designed to increase retention and graduation rates without reducing access. This two-phased research project will provide information as to whether automatic academic interventions with students with low entering grades can make a difference in their completion, graduation and success rates. It will also lead to development of new targeted strategies for the offering of enhanced academic support services on a permanent basis.

## **2.1.3 Existing Projects Funded in Previous Years**

The following existing projects approved in previous years, received System Restructuring funding in 2007/08.

### **Red River College**

- *Curriculum Development – Integrating Aboriginal Culture – (\$120,000 in total; \$40,000 in 2007/08)*

### **Collège universitaire de Saint-Boniface**

- *French Enrichment Certificate and Instructional Materials Project – (\$120,000 in total; \$40,000 in 2007/08)*

### **University of Manitoba**

- *Enhanced Access to Manitoba Historical Resources – (\$166,800 in total; \$58,700 in 2007/08)*

## **University of Winnipeg**

- *Adult Learners Office – (\$120,000 in total; \$40,000 in 2007/08)*

### **2.1.4 Other Council-Funded Projects**

Other new projects funded by the Council in 2007/08 included the following:

#### **Brandon University**

- ***Campus Manitoba – (\$10,000, one-time only)***

The Council approved a one-time increase of \$10,000 to the Campus Manitoba base-line science subsidy of \$45,000 for a total funding amount of \$55,000 in 2007/08. The funding increase will enable Campus Manitoba to provide all students enrolled in science courses to utilize laboratory facilities located in rural communities.

#### **University of Manitoba**

- ***Inner City Social Work ACCESS Program Expansion – (\$54,500 in ongoing funding)***

In order to meet the need for more Aboriginal Child Welfare workers, the Council approved funding to make permanent a double intake of the Inner City Social Work Program. The intake will increase from 20 to 40 students with expansion focused on the Aboriginal community.

- ***Interprofessional Education for Collaborative Patient Centred Practice – (\$34,000 one-time only)***

The Council approved one-time only bridge funding to maintain initiatives started under the Interprofessional Education for Collaborative Patient Centred Practice Program (IECPCP). The UM participates in the IECPCP Program as a means to promote an interdisciplinary approach to professional education in health-related fields, leading to improved learning outcomes and increased collaborative relationships between health care professionals both pre- and post-licensure. The IECPCP focuses on improving the quality of patient care through sharing information, and maximizing the strengths of each professional when working in a clinical environment. Research shows that the IECPCP has resulted in increased access to and efficiency of health care, improved outcomes for people with chronic diseases, improved patient safety, less tension and conflict among caregivers, lower staff turnover, job satisfaction, better use of clinical resources and cost savings.

A consortium of stakeholder groups from health and education plan to pursue a five-year initiative to advance Manitoba's commitment to the IECPCP, to develop, implement and evaluate learning opportunities for pre- and post-licensure health professional students, and to actively solicit stable funding to support IECPCP in Manitoba.

## 2.1.5 The College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with the three public colleges, the University College of the North, and with the Council on Post Secondary Education.

All four institutions, Red River College, Assiniboine Community College, University College of the North and École technique et professionnelle have worked with CEI to develop expansion plans. These plans capture each college's vision for expansion that draws upon the strengths of the college.

All new CEI program proposals and reallocations of funds are presented to the Council for approval, as the Council has the authority to grant funding approval for all expansion activity.

CEI's investments in Manitoba's college system in 2007/08 total \$2,812,100.

CEI Programs and strategic initiatives approved by the Council in 2007/08 include the following:

### **Assiniboine Community College**

- ***Advanced Diploma, GIS Environmental Technologies (GISET) – Program Expansion – no funds required***

The Council approved the expansion of the GIS Environmental Technologies Diploma program to an Advanced Diploma, GIS Environmental Technologies (GISET) program. The expanded 66 credit hour program is available entirely through distance delivery, or through a clustered learning format. Distance delivery mode will benefit students who are working and unable to attend regularly scheduled day classes.

### **Red River College**

- ***Electrical/Electronic Technology (EET) Program – Addition of Co-operative Education Component – (\$57,000)***

Red River College received approval for the conversion of three Engineering Technology Diploma programs to a co-operative education delivery format. These programs include:

- Electrical Engineering Technology Diploma Program
- Electronic Engineering Technology Diploma Program
- Instrumentation Engineering Technology Diploma Program

The new format is a five semester 28-month program with two, four-month paid co-operative work placements integrated over the summer break periods. With the co-operative model, students are able to apply their learning in a work environment as they learn, building an attachment to the labour market, while earning income to support education costs. Employers benefit from an augmented workforce, increased access to highly-skilled students and graduates, and reduced recruiting and training costs.

- ***Introduction to Trades – Program Expansion – (\$250,000 in ongoing funding)***

The Council approved expansion of the Introduction to Trades program by increasing the number of trades programs available to students and by adding a community-based offering to be delivered in Aboriginal communities on a rotational basis with two intakes per year. Credentials earned from this program will enable students to enter college pre-employment programs and apprenticeship training programs, allowing them to enter the workforce and eventually earn their inter-provincial Red Seal and journeyperson status. Specially designed for Aboriginal learners in their home communities, the program incorporates Aboriginal culture and values into the curriculum and helps prepare students for additional trades training and/or a career in a skilled trade. Expansion of the program is indicative of one of the special initiatives undertaken to respond to the significant shortages in the local labour market and the need for skilled trades people in Aboriginal communities both on and off reserve.

- ***Support for Mobile Trades Training Labs – (\$300,000 one-time only funding)***

The Council approved the allocation of \$300,000 to support the acquisition of equipment and tooling to outfit two Mobile Training Labs (MLTs) initially purchased for \$3.12 million from Western Economic Diversification Canada. The MLTs are completely self-contained, 942 square foot portable trailers, complete with shops and equipment and can support a wide variety of skilled trades including manufacturing, construction, transportation, and industrial programs. The MLTs deliver apprenticeship and pre-employment training in community-based settings where training shops are generally unavailable. The MLTs are complementary to the Council-funded Introduction to Trades program expansion above, and respond to the high need for skilled trades training in rural and northern areas as well as in First Nations communities.

## 2.2 Policy Activities

During the year, the Council Secretariat participated in several activities related to post-secondary education policy. These activities fall into general categories related to government policy, legislation, health, prior learning assessment and recognition, sustainable development, northern/Aboriginal/ACCESS programs, technology, as well as those that are community-based, inter/intra-departmental, inter-provincial, and national in scope.

- **Tuition Fee Policy**

The Council continued working with Government to maintain tuition at public universities and colleges for the 2008/09 academic year at 10% below the 1999 level. This policy extended the benefit of the 10% tuition fee reduction plan for the ninth consecutive year, and is expected to be lifted in 2009/10.

As part of the development of this policy, Council staff undertook research into issues of affordability of post-secondary education in Manitoba, and the representation of all socio-economic groups within post-secondary education.

- **Records Data Initiative**

The Council began work on an amendment to *The Council on Post-Secondary Education Act* to allow the Council to collect from universities and colleges anonymous information about students and staff at institutions. This project is designed to increase efficiency in the collection of data, to strengthen the ability of COPSE to meet its mandate, and to strengthen accountability and reporting. Manitoba Advanced Education and Literacy is also preparing a data strategy that will affect data from all educational sectors, including colleges and universities.

- **Legislative and Programming Reviews**

The Council was responsible for various different reviews in this fiscal year. Reviews included beginning three legislatively required reviews, including organizational and operational reviews of colleges under *The Colleges Act*, University College of the North under *The University College of the North Act*, and the Council on Post-Secondary Education itself under *The Council on Post-Secondary Education Act*. These reviews help to ensure that the organization and operations of these entities are still relevant to their mandates.

- **Regional Programming Tuition Fees**

The Council conducted a review of all instances in Manitoba's college sector where students pursuing regular programming through college regional campuses were assessed differential tuition fees in comparison to students pursuing the same programming at main campuses. The review highlighted several programs where such differential tuition fees were in effect across Manitoba, and the Council responded to these circumstances by promoting enhanced access through special funding designed to equalize all tuition fees for regional regular programming.

- **Campus Manitoba Review**

A review of Campus Manitoba was conducted to examine the strategic, administrative and operational facets of Campus Manitoba, and to recommend possible future directions.

- **Student Association Legislation**

Responding to a request of student associations/unions at public universities, the Council Secretariat consulted with student associations, institutions and others on details that could lead to the development of legislation establishing public institutions student associations in legislation. As of 31 March 2008, final decisions regarding when such legislation may be introduced had not been made.

- **College Baccalaureate Programs**

The Council Secretariat worked with Red River College to consider allowing community colleges in Manitoba to offer baccalaureate degree programming with an applied focus. Approval of college degree programming would be a major policy shift in Manitoba's post-secondary system, and would require an amendment to *The Colleges Act*. A decision is expected in 2008/09.

- **Career Development Initiative**

Served on the Information Management subcommittee that contributes toward development of the Career Development Initiative website.

- **AEL Website Committee**

Participated on the AEL Website committee for purposes of redesigning Departmental websites in accordance with the new Government template.

- **Co-operative Education Tax Credit (CETC)**

Worked with Manitoba Finance on implementing the Co-operative Education Tax Credit (CETC), first announced in the 2003 Provincial Budget. The tax credit was developed to encourage corporations to hire students, to encourage students to live and work in Manitoba, and to increase co-operative education in Manitoba. The Council's responsibility in the program is to ensure that applications for student work placements meet the educational merits of the co-operative education program. A parallel CETC offered to private companies, unincorporated employers, Crown corporations etc, was announced in the March 2006 Provincial Budget.

- **Co-operative Graduates Hiring Incentive Program (COGHI)**

Worked with Manitoba Finance to implement the Co-operative Graduates Hiring Incentive Program (COGHI) also announced in the March 2006 Budget. The COGHI is a tax credit program enabling employers to be eligible for a benefit to hire and retain, in full-time, employment in Manitoba students who graduate after March 6, 2006 from a recognized post-secondary co-operative education program in a field of studies related to the employment.

- **ACCESS Director's Group**

Attended biannual meetings to address planning and program-related issues.

- **Credit Transfer and Articulation Committees**

Coordinated meetings of the Environmental Studies and Environmental Sciences Articulation Committee. The Committee is composed of members from all public post-secondary institutions in Manitoba that offer programs in this area of study. Articulation committees facilitate credit transfer and articulation among college and university programs, and help to develop a more comprehensive credit transfer system in Manitoba.

- **Health Education Liaison Group**

Participated on this interdepartmental team responsible for policy direction for health-related educational programs.

- **Manitoba Nursing Advisory Council**

Represented the Council and the Department of Advanced Education and Literacy on a province-wide council dealing with nursing education, and with supply and demand issues.

- **Western Health Human Resources Forum**

Worked collaboratively with members from health and education from the four western provinces to strategize on health human resources issues in Western Canada.

- **Federal-Provincial Working Group on Entry-to-Practice (ETP)**

Participated on the working committee to address requests for changes to entry-to-practice credentials in the allied health field. An assessment process has been developed and implemented for the first time through the Coordinating Committee which replaced the ETP Working Group. Proposals related to Licensed Practical Nursing and Physiotherapy have been reviewed through this process.

- **National Experts Committee on Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)**

Participated as a member on the National Experts Committee on IECPCP.

- **Member of Manitoba Prior Learning Assessment Network (MPLAN)**

Served on this committee that exists as a network for individuals interested in furthering prior learning assessment and recognition (PLAR) practice in the province.

- **Member of the committee that manages Manitoba's PLAR policy**

Worked to support the province's PLAR policy and to review the PLAR model, ensuring that the needs of post-secondary institutions, individuals and industry are met through the service delivery model.

- **Northern Development Strategy Working Group**

Participated on the interdepartmental group on implementation of the education component of the Northern Development Strategy. Also participated on the Health Department's committee.

- **Manitoba Research Innovation Fund (MRIF)**

Participated on an interdepartmental committee that reviews proposals for the MRIF.

- **Aboriginal Education in Manitoba**

Participated with senior officials from both levels of Government and representatives from Aboriginal organizations to develop and enhance Aboriginal educational outcomes in post-secondary education in Manitoba.

- **Post-Secondary Education Committee on Learning Technologies**

Guided the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

- **Post-Secondary Student Information System (PSIS)**

Provided coordination and information dissemination services between Statistics Canada, the seven institutions, the Canadian Mennonite University, and other government departments in relation to this database. This project was formally known as the Enhanced Student Information System (ESIS), and was changed by Statistics Canada in 2006/07.

- **Council of Ministers of Education, Canada (CMEC)**

Participated in the following CMEC committees: Canadian Education Statistics Council, Quality Assurance Working Group, Post-Secondary Education Expectations Project, the Credit Transfer Working Group, the affordability working group, and the Post-Secondary Education Assistant Deputy Ministers' Committee.

- **Sustainable Development Committee**

Continued to work with the Manitoba Department of Education, Citizenship and Youth to assist colleges and universities with implementing sustainable development into their processes.

- **Inter-Provincial Training Agreements**

Administered Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the other western provinces, and for Optometry with the University of Waterloo and Ontario.

Served on the Advisory Committee for the Western College of Veterinary Medicine.

- **Child Care Education Program Approval Committee (CCEPAC)**

Responsible for providing support and links to government.

- **Orientation Package**

Updated the Orientation Package for new Council staff and members. The Orientation Package was developed in response to the first Organizational and Operational Review of the Council.

- **Workplace, Safety and Health**

Served on the Departmental Workplace, Safety and Health committee.

- **Manitoba Advanced Education and Literacy Human Resources Renewal Committee**

Served on both the Steering Committee and the Communications Committee.

- **Summary Budgeting**

Worked with the Department of Finance and the universities and colleges to prepare for the 2008/09 implementation of Summary Budgeting in accordance with the Public Sector Accounting Board (PSAB) reporting requirements. Summary Budgeting will consolidate the operations of the universities of Manitoba, Winnipeg and Brandon, Collège universitaire de Saint-Boniface, the University College of the North, Red River College and Assiniboine Community College in the Government Reporting Entity (GRE).

- **Memberships on National Organizations**

Served as a member on the Canadian Association of University Business Officers (CAUBO), the Canadian Institutional Research Planning Association (CIRPA), and the Institute of Public Administration of Canada (IPAC).

## **2.3 Finance**

### **Estimates Process**

#### **2.3.1 Operating Budgets**

The annual Estimates process for the universities and community colleges commenced in June, 2006. At that time, the Council requested that institutions review the financial requirements for the following fiscal year and submit an Estimates request for the Council's review. The Estimates information was requested in a format that allowed for comparative analysis of institutions. In this way, the Council could make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions were requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions were received in late September 2006, at which time the Council reviewed the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, the Council members met with each institution separately so that the institution could present its budget request and provide additional information to the Council. The Council also met with faculty and student representatives.

Following the meetings with the colleges and universities, the Council developed a presentation for the Minister of Advanced Education and Literacy, recommending funding levels for the post-secondary education system. This was based on the information provided by the colleges and universities and the Council's view of funding requirements. The Minister reviewed the presentation and then made recommendations to Government. Final funding levels were determined and communicated following the budget announcement in spring 2007. The Council then finalized its allocation of available funds by institution and the colleges and universities were advised.

In Budget 2007, the Government provided a 7% operating grant increase surpassing the funding commitment made in Budget 2006 to the post-secondary institutions. This multi-year funding commitment was intended to provide post-secondary institutions with financial stability allowing them to plan and budget their future requirements.

#### **2.3.2 Major Capital**

The annual Estimates process for Major Capital for the universities also commenced in June, 2006. At that time, the Council requested that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Council has responsibility for approving capital projects and distributing major capital grants at the universities only. Since 1998/99, the Council has utilized a process for ranking the capital project requests of the universities. This process involves engaging the Manitoba Department of Infrastructure and Transportation (MIT) with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests were received by the Council in July, the submissions were forwarded to MIT for review and analysis. MIT then provided advice to the Council in the allocation of the major capital funding at universities.

MIT has responsibility for funding Major Capital projects at the community colleges and UCN. Community college projects were considered by MIT concurrently with the requests from other government departments. Funding decisions were communicated to the Council, the community colleges and to UCN when the budget was announced in the spring.

### **2.3.3 Projects**

The review of major capital projects has proven to be successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2007/08 included:

#### **Brandon University**

- Sanitary Piping – Flora Cowan Hall
- Centre Boiler and Air Handling Replacement – Jeff Umphrey
- Asbestos Abatement
- Roof Replacement

#### **Collège universitaire de Saint-Boniface**

- Campus Expansion Study

#### **University of Manitoba**

- Fort Garry and Bannatyne Chiller System

Completion of funding commitments to replace the University's large central chiller units in accordance with the Montreal Protocol that terminated the production of refrigerants previously used by the University.

- Fire Safety Upgrades

- Storm Outfalls and Sewer System Upgrades
- Asbestos Abatement

**University of Winnipeg**

- Heating, Ventilation and Air Conditioning Upgrades – Wesley Hall
- Fire Alarm Upgrades
- Roof Replacement

## **2.4 Accountability**

The Council undertook the following accountability projects in partnership with the post-secondary education institutions:

### **Indicators Project**

As part of the developing accountability framework in the Manitoba post-secondary system, indicators are being developed in consultation with the public universities and colleges. These indicators are designed to provide the Council on Post-Secondary Education with broad information relating to the post-secondary system's progress towards the five Manitoba Advanced Education and Literacy priorities established by the Minister of Advanced Education and Literacy.

The Council and post-secondary institutions continued to prepare indicators of student success including information on retention, attrition and graduation rates at colleges and universities. Additional projects, including indicators of graduate employment at colleges and enrollment by socio-economic status are under development.

### **Program Costing**

As another part of the developing accountability framework in the Manitoba post-secondary system, a common program-costing methodology has been developed in consultation with Manitoba's colleges and universities and the Apprenticeship Branch of Competitiveness, Training and Trade. This methodology employs common definitions, procedures and reporting formats to allow for better comparative analysis of financial data from public universities and colleges in the province. Data is collected annually from public universities and colleges.

### **Statistical Compendium**

In 2007/08, the Council released the fifth edition of the annual Statistical Compendium on CD-ROM. The Compendium, developed in cooperation with the colleges and universities, contains data on student enrollments, graduates, programs, tuition fees, retention rates, etc. in the post-secondary education system. The Compendium is released with the Annual Report. The Compendium, Annual Report and other reports are available in English and French on the Council's website at [www.copse.mb.ca](http://www.copse.mb.ca).

### **Annual Reports**

As required by *The Council on Post-Secondary Education Act*, the Council must prepare and submit to the Minister of Advanced Education and Literacy an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities and colleges are required to prepare and submit an annual report of operations including the audited financial statements to the Council on Post-Secondary Education and to the Minister of Advanced Education and Literacy. These reports are required within six months for the universities and within four months for the colleges,

following the end of each fiscal year. Comprehensive financial plans, budgets, statistical information, status reports for new programs, and other funding approved by the Council are also required.

As required by *The Colleges Act*, the colleges must prepare an annual budget prior to the beginning of each fiscal year. The Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by the Council Secretariat and information is utilized to present funding requests to Government and to report on the activities of the post-secondary institutions in Manitoba.

### **Report on Sustainable Development Activities and Accomplishments**

Council staff participated on the Education, Citizenship and Youth's Sustainable Development Team, developing ways to ensure that the principles of sustainable development are known and understood by members of the two education departments, and integrated into everyday practices.

### **Graduate Survey**

In 2007/08, the Council worked with the publicly funded colleges and universities and the funded private religious colleges to develop a survey of the Class of 2007 graduates from Manitoba's post-secondary institutions. The survey will gather information on graduates' satisfaction levels with post-secondary education, education financing and student debt, mobility, as well as further education and labour market outcomes approximately one year following graduation. Survey results are expected in fall 2008, with a final report released in December 2008.

### **Research and Data Strategy**

The Council worked with the Policy and Planning Branch of Manitoba Advanced Education and Literacy on the development of a research and data strategy for the post-secondary and adult education sector in Manitoba. This strategy will continue to be developed throughout the next number of years, including plans for the development of proposed legislation to support the data strategy.

# **Chapter III**

## **Audited Financial Statements of the Council on Post-Secondary Education**

**For The Year Ended March 31, 2008  
Winnipeg, Manitoba, Canada**

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are audited by the Auditor General of Manitoba, whose opinion is included herein.

In order to fulfill this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

**“Original signed by  
Margaret McDonald”**

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Margaret McDonald, CGA  
Chief Financial Officer

**“Original signed by  
Sid Rogers”**

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Sid Rogers  
Secretary to the Council

July 31, 2008  
Winnipeg, Manitoba

## **Auditors' Report**

To the Legislative Assembly of Manitoba, and  
To The Council on Post-Secondary Education

We have audited the statement of financial position of The Council on Post-Secondary Education as at March 31, 2008, and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2008, and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

**“Original signed by  
Office of the Auditor General”**

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July 31, 2008  
Winnipeg, Manitoba

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Statement of Financial Position As at March 31, 2008

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	<u>2008</u>	<u>2007</u>
<b>ASSETS</b>		
Current Assets:		
Cash	\$ 335,417	\$ 916,150
Accounts receivable	746,108	339,346
	<u>1,081,525</u>	<u>1,255,496</u>
Long-term Receivable:		
Province of Manitoba (Note 3)	1,242,934	1,174,692
Capital Assets (Note 4)	<u>24,467</u>	<u>34,838</u>
Total Assets	<u>\$ 2,348,926</u>	<u>\$ 2,465,026</u>
<b>LIABILITIES AND NET ASSETS</b>		
Current Liabilities:		
Accounts payable and accrued liabilities	\$ 228,461	\$ 92,213
Grants payable	614,908	927,826
	<u>843,369</u>	<u>1,020,039</u>
Long-term Liabilities:		
Provision for employees' severance benefits (Note 5)	106,539	107,943
Provision for employer's share of employees' pension benefits (Note 6)	1,138,793	1,070,551
	<u>1,245,332</u>	<u>1,178,494</u>
Total Liabilities	<u>2,088,701</u>	<u>2,198,533</u>
Net Assets		
Investment in Capital Assets	24,467	34,838
Unrestricted Net Assets	235,758	231,655
	<u>260,225</u>	<u>266,493</u>
	<u>\$ 2,348,926</u>	<u>\$ 2,465,026</u>
Commitments (Note 7)		

Approved on Behalf of the Council

"Original signed by Sid Rogers"

"Original signed by James Allum"

## THE COUNCIL ON POST- SECONDARY EDUCATION

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### Statement of Operations For the year ended March 31, 2008

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	<u>2008</u>	<u>2007</u>
Revenues:		
Province of Manitoba grants:		
Department of Advanced Education and Literacy	\$ 495,575,064	\$ 447,164,616
Other	395,907	990,514
Interest	26,608	22,083
Total Revenues	<u>495,997,579</u>	<u>448,177,213</u>
Expenses:		
Operating grants	399,072,184	370,920,365
Support programs	1,216,769	1,388,579
College Expansion Initiative grants	29,218,397	29,685,933
Post Secondary Strategic grants	1,839,700	1,804,250
Equipment and Renovations grants	17,313,100	6,785,992
Major Capital grants	21,485,898	12,471,850
Access grants	7,665,300	7,167,385
Tuition Rebate grants	12,918,634	13,239,288
Inter-Provincial Training Agreement	3,881,320	3,553,979
Administrative and Other, Schedule 1	1,392,545	1,260,069
Total Expenses	<u>496,003,847</u>	<u>448,277,690</u>
Deficiency of Revenues over Expenses	<u>\$ (6,268)</u>	<u>\$ (100,477)</u>

**THE COUNCIL ON POST-SECONDARY EDUCATION**

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**Statement of Changes in Net Assets  
For the year ended March 31, 2008**

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	<b>2008</b>			<b>2007</b>
	Investment in Capital Assets	Unrestricted Net Assets	Total	Total
Balance, Beginning of Year	\$ 34,838	\$ 231,655	\$266,493	\$366,970
Deficiency of Revenues over Expenses	-	(6,268)	(6,268)	(100,477)
Amortization	(10,371)	10,371	-	-
Balance, End of Year	<u>\$24,467</u>	<u>\$235,758</u>	<u>\$260,225</u>	<u>\$266,493</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Statement of Cash Flows For the year ended March 31, 2008

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	<u>2008</u>	<u>2007</u>
Cash Provided by (Used In) Operating Activities:		
Deficiency of Revenues over Expenses	\$ (6,268)	\$ (100,477)
Amortization	<u>10,371</u>	<u>17,201</u>
	4,103	(83,276)
Net Change in Non-Cash Working Capital Items:		
(Increase) Decrease in Accounts receivable	(406,762)	365,553
Increase (Decrease) in Accounts payable and accrued liabilities	136,248	(9,033)
(Decrease) Increase in Grants payable	<u>(312,918)</u>	<u>250,960</u>
	(579,329)	524,204
Cash Provided by (Used In) Financing Activities:		
Increase in Long-term receivable – Province of Manitoba	(68,242)	(39,206)
(Decrease) Increase in Provision for employees' severance benefits	(1,404)	2,837
Increase in Provision for employer's share of employees' pension benefits	<u>68,242</u>	<u>39,206</u>
	(1,404)	2,837
Cash Used In Investing Activities:		
Purchase of Capital Assets	<u>0</u>	<u>(18,197)</u>
(Decrease) Increase in Cash for the Year	(580,733)	508,844
Cash, beginning of year	<u>916,150</u>	<u>407,306</u>
Cash, end of year	<u>\$ 335,417</u>	<u>\$ 916,150</u>

**THE COUNCIL ON POST-SECONDARY EDUCATION**


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**Schedule of Administrative and Other Expenses**  
**For the year ended March 31, 2008**


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	<u>2008</u>	<u>2007</u>
Amortization	\$ 10,371	\$ 17,201
Automobile and traveling	58,605	42,991
Communication data strategy	44,950	-
Computer operating and lease costs	37,703	37,080
Course and membership fees	7,742	16,491
Furniture and equipment	4,258	4,439
Meetings-Council	5,174	7,001
Miscellaneous grants	33,861	4,750
Office rental	52,074	57,416
Postage and telephone	16,448	15,051
Printing and stationery supplies	24,152	20,921
Professional fees	62,128	22,662
Remuneration for Council members	41,112	41,023
Repairs and maintenance	572	25
Salaries and employee benefits	969,988	938,529
Subscriptions and books	1,680	3,222
Sundry	21,727	31,267
Total administrative and other expenses	<u>\$ 1,392,545</u>	<u>\$ 1,260,069</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Notes to Financial Statements for the year ended March 31, 2008

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#### 1. Nature of Operations

The Council on Post-Secondary Education (COPSE) was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

On April 11, 2006, Treasury Board authorized the reorganization of the Council on Post-Secondary Education Secretariat. This included the integration of the College Expansion Initiative into the Council on Post-Secondary Education Secretariat.

#### 2. Significant Accounting Policies

##### A. **Basis of Accounting**

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles.

##### B. **New Accounting Policies**

Effective April 1, 2007 COPSE adopted the following new accounting standards issued by the Canadian Institute of Chartered Accountants (CICA):

###### *Section 1506, Accounting Changes*

Section 1506 requires that voluntary changes in accounting policies are made only if they result in the financial statements providing reliable and more relevant information. Additional disclosure is required when the entity has not yet applied a new primary source of Canadian GAAP that has been issued but is not yet effective, as well as when changes in accounting estimates and errors occur. The adoption of this revised standard had no material impact on COPSE's financial statements for the year ended March 31, 2008.

###### *Section 3855, Financial Instruments – Recognition and Measurement*

Section 3855 prescribes the criteria for recognition and presentation of financial instruments on the statement of financial position and the measurement of financial instruments according to prescribed classifications. Under this section, financial assets and liabilities are initially recorded at fair value. This section also addresses how financial instruments are measured subsequent to initial recognition and how the gains and losses are recognized.

**Notes to Financial Statements  
for the year ended March 31, 2008**

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The entity is required to designate its financial instruments into one of the following five categories: held for trading; available for sale; held to maturity; loans and receivables; and other financial liabilities. All financial instruments classified as held for trading or available for sale are subsequently measured at fair value with any change in fair value recorded in the excess of revenues over expenses and unrestricted net assets, respectively. All other financial instruments are subsequently measured at amortized cost.

The Council has designated its financial instruments as follows:

Cash is classified as a financial asset held for trading and is measured at fair value with gains and losses recognized in the excess of revenue over expenses.

Accounts receivable are classified as loans and receivables and are recorded at their amortized cost using the effective interest rate method.

Accounts payable, accrued liabilities and grants payable are classified as other financial liabilities and are recorded at their amortized cost using the effective interest rate method.

The adoption of this revised standard had no material impact on COPSE's financial statements for the year ended March 31, 2008.

**C. Grant Payments**

Operating, support program, college expansion initiative, tuition rebate, access, and strategic initiatives grants reflect payments to Manitoba universities and community colleges for their annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

Equipment and renovation grants are provided to Manitoba universities and community colleges based on the cash flow requirements of those institutions.

**D. Revenue Recognition**

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

**E. Vacation and Severance Benefits**

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation and severance benefits is recorded based on the Council's best estimates.

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Notes to Financial Statements for the year ended March 31, 2008

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#### F. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial report.

#### G. Capital Assets

Capital assets are recorded at cost. Amortization is provided on a straight-line basis over the assets' estimated useful lives, in accordance with the Province of Manitoba guidelines, as follows:

Furniture	10 years
Leasehold Improvements	10 years
Computer Software	4 years
Machinery and Equipment	10 years
Computer Equipment	4 years

#### H. Measurement Uncertainty

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies at the date of the financial statements and the reported amounts of revenues and expenses during the period. Actual results could differ from these estimates.

#### I. Financial Instruments

The Council on Post-Secondary Education's financial instruments consist of cash, accounts receivable, accounts payable, accrued liabilities and grants payable. The fair values of these financial instruments approximate their carrying values due to their short term maturity.

In addition, the long-term receivable - Province of Manitoba is also a financial instrument. The carrying value of this long-term receivable approximates its fair value, as the annual interest accretion is funded.

Unless otherwise noted, it is management's opinion that the Council is not exposed to significant interest, currency or credit risks arising from these financial instruments.

#### J. Future Accounting Policy Changes

The CICA has issued two new standards, CICA 3862: *Financial Instruments – Disclosures* and CICA 3863: *Financial Instruments – Presentation*, which enhance the abilities of users of financial statements to evaluate the significance of financial instruments to an entity, related exposures and the management of these risks.

The CICA has also issued a new standard, CICA 1535: *Capital Disclosures*, which requires the disclosure of qualitative and quantitative information that enables users of financial statements to evaluate the entity's objectives, policies and processes for managing capital.

These changes in accounting policies, which will be adopted effective April 1, 2008, will only require additional disclosures in the financial statements.

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Notes to Financial Statements for the year ended March 31, 2008

#### 3. Long-term Receivable – Province of Manitoba

The long term receivable from the Province of Manitoba represents the following recoverable amounts.

Severance	\$ 104,141	\$ 104,141
Pension	<u>1,138,793</u>	<u>1,070,551</u>
	<u>\$ 1,242,934</u>	<u>\$ 1,174,692</u>

The amount recorded as a receivable from the Province for severance pay was initially based on the estimated value of the corresponding actuarially determined liability for severance pay as at March 31, 1998. Subsequent to March 31, 1998, the Province provides annual grant funding for severance expense. As a result, the change in the severance liability each year is fully funded. The interest component related to the receivable is reflected in the funding for severance expense. The receivable for severance pay will be paid by the Province when it is determined that the cash is required to discharge the related severance pay liabilities.

The Province has accepted responsibility for the funding of the Council's pension liability and related expense which includes an interest component. The Council has therefore recorded a receivable from the Province equal to the estimated value of its actuarially determined pension liability of \$1,138,793 (2007 - \$1,070,551) and has recorded revenue for the year ended March 31, 2008 equal to its pension expense of \$68,242 (2007 - \$39,206). The Province makes payments on the receivable when it is determined that the cash is required to discharge the related pension obligation.

#### 4. Capital Assets

	2008			2007
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Furniture	\$ 59,089	\$ 53,653	\$ 5,436	\$ 8,782
Leasehold Improvements	25,019	14,150	10,869	13,372
Computer Software	5,590	2,096	3,494	4,891
Office Equipment	10,685	9,437	1,248	2,316
Computer Equipment	<u>24,196</u>	<u>20,776</u>	<u>3,420</u>	<u>5,477</u>
	<u>\$ 124,579</u>	<u>\$ 100,112</u>	<u>\$ 24,467</u>	<u>\$ 34,838</u>

#### 5. Provision for Employees' Severance Benefits

	2008	2007
Balance at beginning of year	\$ 107,943	\$ 105,106
Experience gain	-	(167)
Benefits accrued	4,709	4,527
Interest accrued on benefits	7,568	6,713
Benefits paid	<u>(13,681)</u>	<u>(8,236)</u>
Balance at end of year	<u>\$ 106,539</u>	<u>\$ 107,943</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Notes to Financial Statements for the year ended March 31, 2008

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An actuarial valuation of the severance obligations as at March 31, 2005 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used were a rate of return of 7% (2007 – 7%), inflation 2.5% (2007 – 2.5%) and salary rate increases of 3.25% (2007 – 3.25%). The accrued benefit cost method with salary projection was used and the liability has been extrapolated to March 31, 2008 using a formula provided by the actuary.

#### 6. Provision for Employer's Share of Employees' Pension Benefits

	<u>2008</u>	<u>2007</u>
Balance at beginning of year	\$ 1,070,551	\$ 1,031,345
Benefits accrued	47,552	49,475
Interest accrued on benefits	75,836	74,095
Benefits paid	<u>(55,146)</u>	<u>(84,364)</u>
Balance at end of year	<u>\$ 1,138,793</u>	<u>\$ 1,070,551</u>

An actuarial valuation of the pension obligations as at December 31, 2004 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used were a rate of return of 7% (2007 – 7%), inflation 2.5% (2007 – 2.5%), salary rate increases of 3.25% (2007 – 3.25%) and post retirement indexing at 2/3 of the inflation rate. The accrued benefit cost method with salary projection was used and the liability has been extrapolated to March 31, 2008 using a formula provided by the actuary.

#### 7. Commitments

The Council on Post-Secondary Education has approved incremental funding for the following new programs:

System Restructuring Envelope	\$ 40,000
Strategic Program Envelope	<u>443,400</u>
Total	<u>\$ 483,400</u>

#### 8. Related Party Transactions

In addition to those related party transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

#### 9. Economic Dependence

The Council is economically dependent on funding received from the Province of Manitoba.

# Chapter IV

## THE COUNCIL ON POST-SECONDARY EDUCATION

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### Grant Expenses (unaudited) For the year ended March 31, 2008

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	<u>2008</u>	<u>2007</u>
<b>Universities Grants</b>		
<b>1. Operating</b>		
University of Manitoba	\$ 234,486,900	\$ 217,578,500
University of Winnipeg	37,300,634	34,994,646
Brandon University	25,728,300	23,923,612
University College of the North	17,361,600	15,562,600
Collège universitaire de Saint-Boniface	8,300,800	7,827,300
Canadian Mennonite University	3,180,300	2,978,100
Providence College & Seminary	1,242,100	1,242,100
Wm. & Catherine Booth College	368,600	368,600
Steinbach Bible College	<u>230,000</u>	<u>230,000</u>
	328,199,234	304,705,458
First Claims		
University of Manitoba	287,568	296,151
University of Winnipeg	643,975	40,054
Brandon University	<u>216,600</u>	<u>216,588</u>
	1,148,143	552,793
Support Programs		
Campus Manitoba	1,134,100	1,060,500
Visually Impaired	82,669	119,077
Datatel Systems Study	-	62,622
Starplus Recycling Program	<u>-</u>	<u>146,380</u>
	1,216,769	1,388,579
<b>Total Operating Grants – Universities</b>		
University of Manitoba	234,774,468	217,874,651
University of Winnipeg	37,944,609	35,034,700
Brandon University	25,944,900	24,140,200
University College of the North	17,361,600	15,562,600
Collège universitaire de Saint-Boniface	8,300,800	7,827,300
Canadian Mennonite University	3,180,300	2,978,100
Providence College & Seminary	1,242,100	1,242,100
William & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	<u>1,216,769</u>	<u>1,388,579</u>
	<u>\$ 330,564,146</u>	<u>\$ 306,646,830</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Grant Expenses (unaudited) For the year ended March 31, 2008

	<u>2008</u>	<u>2007</u>
<b>2. Capital Funds</b>		
(a) Equipment and Renovations		
University of Manitoba	\$ 6,920,000	\$ 3,020,000
University of Winnipeg	2,730,000	1,090,392
Brandon University	910,000	330,000
University College of the North	1,968,800	428,800
Collège universitaire de Saint-Boniface	<u>150,000</u>	<u>100,000</u>
	12,678,800	4,969,192
(b) Major Capital Projects		
University of Manitoba	1,652,300	5,632,078
University of Winnipeg	7,110,900	6,006,850
Brandon University	987,698	530,922
University College of the North	-	-
Collège universitaire de Saint-Boniface	<u>35,000</u>	<u>302,000</u>
	9,785,898	12,471,850
Total Capital Grants		
University of Manitoba	8,572,300	8,652,078
University of Winnipeg	9,840,900	7,097,242
Brandon University	1,897,698	860,922
University College of the North	1,968,800	428,800
Collège universitaire de Saint-Boniface	<u>185,000</u>	<u>402,000</u>
	22,464,698	17,441,042
3. Strategic Initiatives – Universities		
University of Manitoba	451,600	581,400
University of Winnipeg	392,200	251,900
Brandon University	441,300	171,500
University College of the North	200,000	356,000
Collège universitaire de Saint-Boniface	<u>97,000</u>	<u>263,450</u>
	1,582,100	1,624,250
4. Access Grants		
University of Manitoba	3,005,200	2,853,685
University of Winnipeg	1,171,600	1,055,400
Brandon University	1,758,300	1,641,600
University College of the North	<u>882,700</u>	<u>824,800</u>
	6,817,800	6,375,485
5. Tuition Rebate Grants		
University of Manitoba	7,917,403	8,180,998
University of Winnipeg	2,183,554	2,234,300
Brandon University	895,998	915,426
University College of the North	124,384	119,933
Collège universitaire de Saint-Boniface	<u>216,199</u>	<u>195,685</u>
	11,337,538	11,646,342
<b>Total Universities Grants</b>	<u>\$ 372,766,282</u>	<u>\$ 343,733,949</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Grant Expenses (unaudited) For the year ended March 31, 2008

	<u>2008</u>	<u>2007</u>
<b>Community Colleges Grants</b>		
1. Operating		
Assiniboine Community College	\$ 15,393,200	\$ 14,659,500
Red River College	51,842,007	48,631,414
École technique et professionnelle	1,924,600	1,806,200
Winnipeg Technical College	<u>565,000</u>	<u>565,000</u>
	69,724,807	65,662,114
2. Capital Funds		
(a) Equipment and Renovations		
Assiniboine Community College	1,735,700	598,200
Red River College	<u>2,898,600</u>	<u>1,218,600</u>
	4,634,300	1,816,800
(b) Major Capital Projects		
Red River College	<u>11,700,000</u>	-
	11,700,000	-
Total Capital Grants		
Assiniboine Community College	1,735,700	598,200
Red River College	<u>14,598,600</u>	<u>1,218,600</u>
	16,334,300	1,816,800
3. College Expansion Initiative		
Assiniboine Community College	4,618,579	4,336,000
University College of the North	3,495,500	3,382,600
Red River College	20,156,571	20,940,000
École technique et professionnelle	804,500	759,000
Technical Vocational Initiative	<u>143,247</u>	<u>268,333</u>
	29,218,397	29,685,933
4. Strategic Initiatives – Colleges		
Assiniboine Community College	90,600	90,000
Red River College	<u>167,000</u>	<u>90,000</u>
	257,600	180,000
5. Access Grants		
Red River College	<u>847,500</u>	<u>791,900</u>
	847,500	791,900
6. Tuition Rebate Grants		
Assiniboine Community College	249,325	264,921
Red River College	1,291,249	1,282,608
École technique et professionnelle	<u>40,522</u>	<u>45,417</u>
	1,581,096	1,592,946
<b>Total College Grants</b>	<u>\$ 117,963,700</u>	<u>\$ 99,729,693</u>

## THE COUNCIL ON POST-SECONDARY EDUCATION

### Grant Expenses (unaudited) For the year ended March 31, 2008

	<u>2008</u>	<u>2007</u>
<b>Access Program Grants</b>		
University of Manitoba		
University of Manitoba Access Program		
- North and South	\$ 279,100	\$ 260,800
Special Pre-Medical Studies Program	438,500	409,700
Professional Health Program	116,200	108,600
Northern Bachelor of Social Work	841,200	786,000
Winnipeg Education Centre - Social Work Program	930,600	911,600
Engineering Access Program	399,600	373,500
Emergency Loan Fund	-	3,485
	<u>3,005,200</u>	<u>2,853,685</u>
University of Winnipeg		
Integrated Student Support Services	174,900	163,400
Winnipeg Education Centre	549,200	513,200
Aboriginal Teacher Education program	447,500	368,800
Emergency Loan Fund	-	10,000
	<u>1,171,600</u>	<u>1,055,400</u>
Brandon University		
Brandon University Northern Teacher Education Program	1,756,800	1,641,600
ACCESS Emergency Loan Fund	1,500	-
	<u>1,758,300</u>	<u>1,641,600</u>
University College of the North		
ACCESS The Pas	327,700	306,200
ACCESS Nursing Preparation Year	555,000	518,600
	<u>882,700</u>	<u>824,800</u>
<b>Total Universities Access Programs</b>	<u>6,817,800</u>	<u>6,375,485</u>
Red River College		
Community College Access Program		
- North and South	379,500	354,600
Southern Nursing Program	468,000	437,300
	<u>847,500</u>	<u>791,900</u>
<b>Total Access Grants</b>	<u>\$ 7,665,300</u>	<u>\$ 7,167,385</u>

**THE COUNCIL ON POST-SECONDARY EDUCATION**

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**Inter-Provincial Training Agreements (unaudited)  
For the year ended March 31, 2008**

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	<u>2008</u>	<u>2007</u>
University of Saskatchewan Veterinary Medicine	\$ 3,814,341	\$ 3,487,000
University of Waterloo Optometry	<u>66,979</u>	<u>66,979</u>
<b>Total Inter-Provincial Training Agreements</b>	<u>\$ 3,881,320</u>	<u>\$ 3,553,979</u>

# Chapter V

## Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2007 to March 2008 were:

Donald Robertson, LL.D., O.M. (Chair) (to June, 2007)	Winnipeg
James Allum, Ph.D. (Chair) (as of July 2007)	Winnipeg
Muriel Smith, M.Ed. (Vice-Chair) (to June 2007)	Winnipeg
Maureen Brown (Vice-Chair) (as of July 2007)	The Pas
Howard Almdal, M.A.	Winnipeg
Carolyn Frost, LL.B.	Winnipeg
Pandelis Halamandaris, Ph.D.	Brandon
Darlene Hendler, M.S.W.	Winnipeg
Rita Lécuyer, M.Ed.	Winnipeg
Carol Phillips (as of July 2007)	Winnipeg
Felix Walker	Nelson House
Trish Ward, M.Ed. (as of July 2007)	Winnipeg
Ross Wedlake, B.Ed.	Winnipeg

## Secretariat of the Council on Post-Secondary Education

Sid Rogers	Secretary to the Council
Susan Deane, M.S.W.	Manager, University Relations (to January, 2008)
Ray Karasevich, M.P.A.	Manager, Institutional Relations
Margaret McDonald, CGA	Financial Officer
Daniel Smith, Ph.D. (Cand.)	Senior Policy Analyst
Kim Browning, M.Ed.	Policy Analyst
Kitty Leong	Statistical Analyst
Carlos Matias, B.Comm. (Hons.)	Program Analyst
Josh Watt, M.P.A.	Program Analyst, Universities and Colleges
Sandra Brabant	Accounting Clerk (to May, 2007)
Christine Laroche	Accounting Clerk (as of June 2007)
Patricia Ferris	Executive Secretary
Monique Racine	Administrative Assistant

## Appendix A

### Performance Reporting - Council on Post-Secondary Education

The following section provides information on key performance measures for the department for the 2007/08 reporting year. This is the third year in which all Government of Manitoba departments have included a Performance Measurement section, in a standardized format, in their Annual Reports. That process was begun in 2005 with the release of the document, Reporting to Manitobans on Performance, 2005 Discussion Document, which can be found at [www.gov.mb.ca/finance/performance](http://www.gov.mb.ca/finance/performance).

Performance indicators in departmental Annual Reports are intended to complement financial results and provide Manitobans with meaningful and useful information about government activities, and their impact on the province and its citizens.

Your comments on performance measures are valuable to us. You can send comments or questions to [mbperformance@gov.mb.ca](mailto:mbperformance@gov.mb.ca).

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2007/2008 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
1. Accessibility to post-secondary education by measuring enrollment in Manitoba's universities and colleges	<p>Student enrollment at universities and colleges is a key indicator of accessibility to post-secondary education.</p> <p>Accessibility to post-secondary education is linked to success in the labour market through better career opportunities and is linked to improved health and wellness.</p>	<p>Historical enrollment at universities and colleges</p> <p><b>*University Enrollment in 1999/00</b>            Full time 22,410            Part time <u>8,255</u>            Total 30,665</p> <p><small>*University Enrollment is based on students enrolled in regular session only (September to April). This avoids the double counting of students who may be enrolled in other sessions.</small></p>	<p>Enrollment in Manitoba's universities in 2007/08 and colleges in 2006/07</p> <p><b>*University Enrollment in 2007/08</b>            Full time 30,490            Part time <u>9,820</u>            Total 40,310</p>	<p>Increasing</p> <p><b>University Total Enrollment</b> - between 1999/00 and 2007/08 full- and part-time enrollment increased by 31.5% at Manitoba's universities for both graduate and undergraduate students.</p> <p><b>University Undergraduate and Graduate Enrollment</b> – between 1999/00 and 2007/08, Manitoba's universities experienced a 31.5% increase in undergraduate enrollment, and a 30.9% increase in graduate enrollment.</p>	<p>Between 1999/00 and 2006/07, Aboriginal college enrollment increased by 44.0%.</p> <p>There were 3,187 new students enrolled in Manitoba's ACCESS Programs between 1999/00 and 2007/08, an average of 354 new students per year.</p> <p>Further details on enrollment and other performance indicators can be found by contacting the Council on Post-Secondary Education or accessing the Statistical Compendium on the Council's website at <a href="http://www.copse.mb.ca/en/publications/index.html">http://www.copse.mb.ca/en/publications/index.html</a></p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2007/2008 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)												
		<p><b>**College Enrollment in 1999/00</b></p> <table border="0"> <tr> <td>Full time</td> <td>10,452</td> </tr> <tr> <td>Part time</td> <td><u>597</u></td> </tr> <tr> <td>Total</td> <td>11,049</td> </tr> </table> <p><b>**College Enrollment for 2007/08 is not yet available due to continuous intake of students during the academic year</b></p>	Full time	10,452	Part time	<u>597</u>	Total	11,049	<p><b>**College Enrollment in 2006/07</b></p> <table border="0"> <tr> <td>Full time</td> <td>13,251</td> </tr> <tr> <td>Part time</td> <td><u>1,961</u></td> </tr> <tr> <td>Total</td> <td>15,212</td> </tr> </table>	Full time	13,251	Part time	<u>1,961</u>	Total	15,212	<p><b>College Enrollment -</b> between 1999/00 to 2006/07, Manitoba's colleges have experienced a 37.2% regular day and apprenticeship enrollment increase.</p>	<p>In March 2008, the Government provided \$300.0 to equalize tuition for regional centre base-budget programming.</p> <p>In April 2008, Government announced the appointment of a one-person commission to review the provincial policy on accessibility, affordability and excellence.</p>
Full time	10,452																
Part time	<u>597</u>																
Total	11,049																
Full time	13,251																
Part time	<u>1,961</u>																
Total	15,212																
<p>2. Affordability of post-secondary education by looking at the cost of post-secondary education to students</p>	<p>The cost of post-secondary education to students is a key indicator of affordability of post-secondary education</p>	<p>1999/00 University Tuition average for Arts and Sciences was \$3,192</p> <p>1999/00 College Tuition average was \$1,435</p>	<p>Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 2007/08 academic year</p> <p>2007 University Tuition average for Arts and Sciences was \$3,086</p> <p>2007 College Tuition average was \$1,292</p>	<p>Stable</p> <p>In 2000/2001, tuition fees were reduced at the public post-secondary institutions by 10% and have remained at that level since then.</p> <p>During that time, university and college enrollments have increased by over 30%.</p>	<p>Manitoba's University tuition is the third lowest in the country, after Quebec and Newfoundland. (Source: Statistics Canada) Manitoba's College tuition is the lowest in Canada, excluding Quebec, which does not charge tuition fees for attending the CEGEPs.</p> <p>In April 2008, the Government announced that the tuition fee policy will continue for the 2008/09 fiscal year. Beginning in 2009/10, tuition will be permitted to rise gradually to the 1999/00 levels while guarding against rate shock.</p> <p>Since 2000/01, the Government has provided tuition rebate grants to compensate the post-secondary institutions for providing students with a 10% tuition fee reduction. Tuition rebate grants totaled \$13.1 million in 2005/06, \$13.2 million in 2006/07, and \$12.9 million in 2007/08.</p>												

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2007/2008 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
					<p>\$33.3 million was available to students in the form of non-repayable assistance in 2006/07.</p> <p>Originally implemented in 2000/01 with a \$5.9 million allocation, the Manitoba Bursary has been very successful in keeping student debt at manageable levels. In 2008/09, the Government announced that the Manitoba Bursary will receive an increase of \$8 million over the next three years beginning in 2009/10, doubling its support to \$16 million.</p> <p>The Manitoba Bursary works in conjunction with the Canadian Millennium Scholarship Bursary. Together, the bursaries keep Manitoba student debt levels at the second lowest in Canada.</p> <p>In Fall 2006, the Government announced a 60% income tax rebate for graduates of recognized post-secondary institutions after January, 2007. The rebate can be claimed over a period of time between six and twenty-five years, to a maximum of \$25.0 by graduates who live and pay taxes in Manitoba (<a href="http://www.gov.mb.ca/tuitionrebate/">http://www.gov.mb.ca/tuitionrebate/</a>).</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2007/2008 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)																																				
<p>3. Student Success in the post-secondary education system by looking at the degrees, diplomas and certificates awarded by the institutions</p>	<p>A key indicator of student success in the post-secondary education system is the number of degrees, diplomas and certificates awarded by colleges and universities.</p> <p>Research shows that a post-secondary education is important for participation and success in the knowledge economy.</p>	<p>Degrees, diplomas and certificates awarded by Manitoba universities and colleges in 1999</p> <p><b>1999 University Graduates</b></p> <table border="0"> <tr><td>Bachelor Degree</td><td>4,460</td></tr> <tr><td>Master's Degree</td><td>578</td></tr> <tr><td>Doctoral Degree</td><td>67</td></tr> <tr><td>Medicine &amp; Dentistry</td><td>121</td></tr> <tr><td>Certificate/Diploma</td><td><u>215</u></td></tr> <tr><td>Total</td><td>5,441</td></tr> </table> <p><b>1999 College Graduates</b></p> <table border="0"> <tr><td>Diploma</td><td>1,279</td></tr> <tr><td>Certificate</td><td><u>1,578</u></td></tr> <tr><td>Total</td><td>2,857</td></tr> </table> <p>University and College Graduates are reported in the calendar year of graduation</p>	Bachelor Degree	4,460	Master's Degree	578	Doctoral Degree	67	Medicine & Dentistry	121	Certificate/Diploma	<u>215</u>	Total	5,441	Diploma	1,279	Certificate	<u>1,578</u>	Total	2,857	<p>Degrees, diplomas and certificates awarded by Manitoba's universities and colleges in 2007</p> <p><b>2007 (preliminary) University Graduates</b></p> <table border="0"> <tr><td>Bachelor Degree</td><td>5,644</td></tr> <tr><td>Master's Degree</td><td>753</td></tr> <tr><td>Doctoral Degree</td><td>98</td></tr> <tr><td>Medicine &amp; Dentistry</td><td>148</td></tr> <tr><td>Certificate/Diploma</td><td><u>281</u></td></tr> <tr><td>Total</td><td>6,924</td></tr> </table> <p><b>2007 College Graduates</b></p> <table border="0"> <tr><td>Diploma</td><td>1,697</td></tr> <tr><td>Certificate</td><td><u>2,237</u></td></tr> <tr><td>Total</td><td>3,934</td></tr> </table>	Bachelor Degree	5,644	Master's Degree	753	Doctoral Degree	98	Medicine & Dentistry	148	Certificate/Diploma	<u>281</u>	Total	6,924	Diploma	1,697	Certificate	<u>2,237</u>	Total	3,934	<p>Increasing</p> <p>From 1999 to 2007, the total number of university degrees granted increased 27.3%</p> <p>From 1999 to 2007, the number of college graduates (diploma and certificate) increased 37.9%</p>	<p>Among Manitoba's ACCESS Program graduates in 2007, 85% were either employed or continuing their education. 72% of employed graduates were working in areas related to their field of study.</p> <p>Employment rates for ACCESS Program graduates remain impressive from a national perspective. For example, of 150 Aboriginal engineers in Canada, approximately one-third are graduates of the Engineering ACCESS Program at the University of Manitoba.</p>
Bachelor Degree	4,460																																								
Master's Degree	578																																								
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<p>4. Capacity at post-secondary institutions by looking at provincial funding provided to the post-secondary institutions</p> <ul style="list-style-type: none"> <li>• Operating grants</li> <li>• Capital grants</li> </ul>	<p>The operating and capital financing provided to universities and colleges in a fiscal year is intended to allow the universities and colleges to operate in such a way that they will not incur any operating deficit in that year.</p>	<p>Operating grant funding to Manitoba's public universities in 1999/00 was \$215.0 million</p>	<p>Operating grant funding provided to universities (excluding the University College of the North (UCN)) was \$307.1 million in 2007/08</p>	<p>Increasing</p> <ul style="list-style-type: none"> <li>• <b>Operating Funds</b></li> </ul> <p>Since 1999/00, the operating grant funding to Manitoba's public universities (excluding UCN) has increased by \$83.9 million or 39.0% over the 1999/00 approved funding levels (after funding transfers have been excluded). When the property tax savings projected to 2006</p>	<p>Since 2006/07, the Government has exceeded its three-year funding commitment by providing operating grant increases for universities and colleges, including the College Expansion Initiative and ACCESS Programs, of 5.8% in 2006/07, 7% in 2007/08 and 7% in 2008/09.</p> <p>Between 1999/00 and 2007/08, funding to the post-secondary system including operating, capital, CEI, tuition rebate grants and all other funding increased by 51.5%.</p>																																				

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2007/2008 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		<p>Manitoba's public Colleges (including UCN) received \$61.9 million in 1999/00 in operating grant funding.</p> <p>In 1999/00, Universities and colleges received \$13.2 million in capital funding</p>	<p>Operating grant funding provided to colleges (including UCN) was \$86.5 million in 2007/08</p> <p>When combined with funding for the College Expansion Initiative, the total funding is \$119.0 million in 2007/08</p> <p>Capital grant funding provided to Manitoba's public universities and colleges was \$20.7 million in 2007/08</p>	<p>are factored in, the increased resources for universities are 46.2%.</p> <p>Since 1999/00, the operating grant funding to Manitoba colleges (including UCN) has increased by \$22.5 million or 35.8% over the 1999/00 approved funding levels. When combined with the increased funding under the College Expansion Initiative, the total increase to college funding is \$54.7 million or 87.2% since 1999/00.</p> <ul style="list-style-type: none"> <li>• <b>Capital Funds</b> Since 1999/00, Government has supported \$478.1 million in capital investment at post-secondary institutions. The support of capital investment has been provided by Manitoba Advanced Education and Literacy (\$439.0 million) and Manitoba Infrastructure and Transportation (\$39.1 million).</li> </ul>	<p>In 2007/08, the Government invested \$2.5 million for security enhancements at universities and colleges.</p> <p>In 2007/08, the Government provided \$4.2 million to modernize laboratories and upgrade laboratory equipment at Brandon University, University of Winnipeg, and University of Manitoba.</p> <p>Recently government- funded capital projects include:</p> <ul style="list-style-type: none"> <li>- University of Winnipeg – funds toward construction of the Richardson College for the Environment (\$10 million) , plus a matching fundraising campaign over the next three years (\$15 million)</li> <li>- University of Manitoba – the Government announced in April 2008, that it will invest \$47 million in Project Domino over the next three years, including \$4 million in 2008/09.</li> </ul>

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					<p>-University College of the North</p> <ul style="list-style-type: none"> <li>• The Pas Campus– development of a resource library for teaching and research and a student services centre, plus funding for completion of The Pas Recreation Centre, in joint agreement between the town of The Pas and UCN (\$17 million)</li> <li>• Thompson Campus – construction of a new campus in Thompson (\$27 million) and funding to ensure energy efficient facilities (\$3 million)</li> </ul> <p>- Red River College – funds toward construction of the Heavy Equipment Training Centre (\$12.6 million)</p>
<p>5. Relevance of post-secondary education to provincial priorities by looking at support for programming at the colleges and universities through the:</p> <ul style="list-style-type: none"> <li>• Strategic Programs</li> <li>• System Restructuring Projects</li> </ul>	<p>The Council supports provincial priorities through its program funding approvals at the colleges and universities. This includes:</p> <p>- <b>Strategic Programs</b> support development of new or expanded post-secondary programs that respond strategically to the needs of Manitoba’s social,</p>	<p>In 2000/01, the Council approved 21 university and 31 college programs for a total of 52 new or expanded programs.</p>	<p>Strategic Programs, System Restructuring Projects and College Expansion Initiative Programs approved in 2007/08.</p>	<p>Increasing</p> <p>From 2000/01 to 2007/08, the Council has approved 129 new or expanded programs for universities and 119 programs for colleges, for a total of 248 new programs.</p> <p>In 2007/08, the Council approved 16 university (including UCN), and 7 college programs.</p>	<p><b>Strategic Programs</b>  Since 2000/01, the Council has made significant investments in several sectors in the post-secondary system. These include programming for Aboriginal students, nursing, community and health-related professions, information technologies, accessibility initiatives, prior learning assessment and recognition, French language training, infrastructure, industry and business administration.</p> <p>Recently funded programs include:</p> <p>- Bachelor of Sciences in Geological</p>

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<ul style="list-style-type: none"> <li>College Expansion Initiative</li> </ul>	<p>cultural, economic or labour market situations and are complementary to existing programs.</p> <p><b>- System Restructuring Projects</b> are designed to restructure some aspect of the post-secondary system. Examples of projects are those that incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal participation rates, or initiatives that promote use of prior learning assessment and/or enhanced credit transferability</p>				<p>Sciences (General)</p> <ul style="list-style-type: none"> <li>- Bachelor of Health Sciences/Bachelor of Health Studies</li> <li>- Bachelor of Jazz Studies</li> <li>- Masters of Arts in Aboriginal Governance at UW</li> <li>- Bachelor of Music – Program Expansion</li> <li>- Bachelor of Arts (Four Year) – Four Year Minor in Drama</li> </ul> <p>In June 2007, the Council allocated \$85.0 to each of UM, UW, BU and RRC for disability services in 2007/08 under the Strategic Programs Envelope.</p> <p><b>System Restructuring Projects</b> In July 2007, the Council allocated all new System Restructuring funds (\$321.0) in 2007/08 towards the provision of disability services and supports at five post-secondary institutions.</p>

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	<p>and articulation in the system. Projects are funded for up to a maximum of 3 years.</p> <p>- <b>College Expansion Initiative Programs</b> support the growth of Manitoba's public college system.</p>			<p>From 2000/01 to 2007/08, a total of 89 new/expanded college programs/initiatives were funded under the College Expansion Initiative. Since 2000/01, the College Expansion Initiative has committed \$34.9 million to college system expansion.</p>	<p><b>College Expansion Initiative</b> investments by sector include health, aerospace, information communication technologies, manufacturing/industry, business/tourism, community/human services, agriculture and natural resources, Princess Street Campus and strategic interventions.</p> <p>Under the Colleges Skills Shortages Program, the Council allocated \$250.0 towards the Introduction to Trades at Red River College.</p>