

Manitoba Council on Post-Secondary Education

Statistical Compendium For the Academic Years Ending in 2008

Fall 2009

Manitoba



Data Availability

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

Data in This Report

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Collège universitaire de Saint-Boniface
- Red River College
- Assiniboine Community College
- University College of the North (formerly Keewatin Community College)
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities Services

Although the data in this report have not been audited, the objective is to provide a general overview of Manitoba Post-Secondary institutions. And because the fundamental difference among institutions in academic programs, organization and physical environment, data in this report are subject to interpretation and clarification.

Requests for further institutional data should be directed to the specific university, college or program.

How to Obtain More Information

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This edition of the Statistical Compendium was prepared in cooperation with representatives of Manitoba's post-secondary institutions and programs. The universities, colleges and private religious institutions provided data for the years 2002/03 to 2006/07. The other programs provided data at various time frames.

The Council on Post-Secondary Education would specifically like to thank the individuals associated with the following institutions and programs, who gave of their time and assistance, which in turn, made this document possible. These include:

- The University of Manitoba Office of Institutional Analysis and Human Resources
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- Le Collège universitaire de Saint-Boniface Registrar and Computer Services
- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- University College of the North Registrar (formerly Keewatin Community College)/ Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities Services

STATISTICS AT A GLANCE

Universities

Enrollment	2003/04	2004/05	2005/06	2006/07	2007/08
All Sessions (Undergraduate & Graduate -Regular & Spring/Summer)	50,846	52,834	53,456	54,610	53,729
% change	5.8%	3.9%	1.2%	2.2%	-1.6%
Regular Sessions (Full & Part Time)	39,331	40,853	41,096	40,867	40,190
% change	6.5%	3.9%	0.6%	-0.6%	-1.7%
Undergraduate (Regular Session)	35,496	36,855	36,985	36,874	36,142
% change	6.6%	3.8%	0.4%	-0.3%	-2.0%
% Female	59.8%	59.5%	59.0%	59.4%	59.2%
% Male	40.2%	40.5%	41.0%	40.6%	40.8%
Graduate (Regular Session)	3,835	3,998	4,111	3,993	4,048
% change	5.8%	4.3%	2.8%	-2.9%	1.4%
% Female	53.9%	55.0%	55.3%	56.4%	57.5%
% Male	41.0%	45.0%	44.7%	43.7%	42.5%
International Students Enrollment:					
Undergraduate (Regular Session)	1,678	2,386	2,793	2,792	2,601
% change	39.0%	42.2%	17.1%	0.0%	-6.8%
Degrees Granted	6,000	6,453	6,740	7,005	6,910
Undergraduate	5375	5724	5941	6187	6039
Graduate	625	729	799	818	871
% change	6.5%	7.6%	4.4%	3.9%	-1.4%
% Female	61.7%	61.9%	61.5%	61.4%	60.2%
% Male	38.3%	38.1%	38.5%	38.6%	39.8%
Teaching Staff (Full Time Only)					
Academic Staff ¹	1,633	1,686	1,683	1,751	1,776
% change	3.2%	3.2%	-0.2%	4.0%	1.4%
% Female	32.5%	32.0%	33.0%	33.3%	35.0%
% Male	67.5%	68.0%	67.0%	66.7%	65.0%

Colleges

Enrollment	2003/04	2004/05	2005/06	2006/07	2007/08
Full & Part Time	14,416	14,451	14,612	15,212	15,648
% change	6.2%	0.2%	1.1%	4.1%	2.9%
% Female	46.5%	46.8%	47.3%	47.5%	49.1%
% Male	53.5%	53.2%	52.7%	52.5%	50.9%
Diploma /Certificate Granted	4,110	4,256	3,814	3,986	4,140
% change	-1.1%	3.6%	-10.4%	4.5%	3.9%
% Female	55.4%	54.6%	54.9%	58.2%	56.9%
% Male	44.6%	45.4%	45.1%	41.8%	43.1%
Teaching Staff (Full Time Only) ²					
Instructional Staff	747	761	781	844	887
% change	0.8%	1.9%	2.6%	8.1%	5.1%
% Female	40.7%	41.5%	42.5%	42.9%	43.9%
% Male	59.3%	58.5%	57.5%	57.1%	56.1%

1. University teaching staff includes : full time Professors, Associate professors, Assistant professors, Lecturers, Deans and Directors equivalent to Deans.

2. For the purpose of reporting, teaching staff for degree or college programs at UCN will be reported in the college section. I.e. Staff may teach both degree and college programs in an academic year.

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CHAPTER 1 - UNIVERSITIES

PART 1

TOTAL ENROLLMENT

CHAPTER 1 – UNIVERSITIES

1.0 Background

There are four funded public universities and one university college in Manitoba, each operating under separate legislation and defined as universities under the Council on Post-Secondary Education Act: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU), Collège universitaire de Saint-Boniface (CUSB) which is an affiliated college of The University of Manitoba and University College of the North (UCN).

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CUSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CUSB offers university programming in French.

University College of the North was established July 1, 2004 replacing Keewatin Community College (KCC). Bachelor of Arts was the first degree program offered at UCN in 2005/06 and in 2006/07 the Kanaci Otinawawasowin – midwifery degree program was introduced. College-level programming offered through the former KCC is available through the new university college. Programming is available at the two main campuses in Thompson and The Pas, as well as through a network of regional centres in smaller communities throughout northern Manitoba.

On some tables, data in this Chapter may differ from the September 2008 edition. Data in this document should be considered correct, as some institutions have revised their data.

1.1 Total Enrollment

1.1.1 Total Enrollment – All Sessions

The “total student enrollment for all sessions” is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees; fall and/or winter session. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 2003/04 to 2007/08, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 68% of total university enrollment, UW 21%, BU 8%, CUSB 2% and UCN 1%.

All universities are showing an enrollment slow down in 2007/08 over previous year, except of UCN with an increase of 15.8% over previous year. An overall enrollment decrease of 1.6% is observed in 2007/08.

Despite the slow down in 2007/08, cumulatively between 2003/04 and 2007/08 total enrollment increased by 2,883 students or 5.7%. Following the same trend, both full and part time enrollment increased by 7.7% (2,176 students), and 3.1% (707 students) respectively.

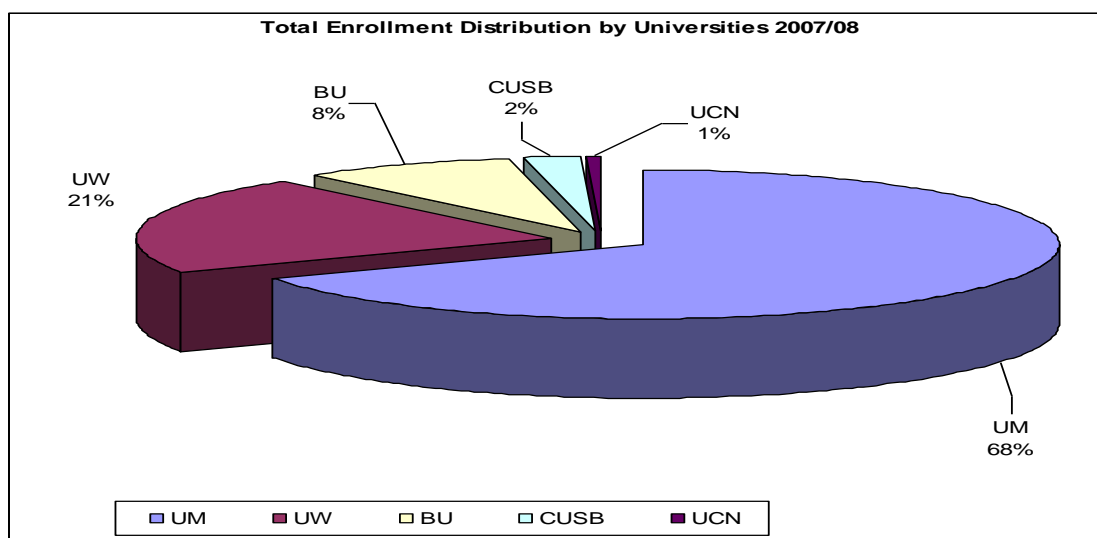


Table 1.1.1 – Total Enrollment -All Sessions 5 Year Trend 2003/04 to 2007/08

Table 1.1.1 - Total Enrollment ^{1,4,6} -All Sessions ²

	2003/04		2004/05		2005/06		2006/07		2007/08		Cumulative % Change 2003/04 to 2007/08
		% change yr/yr		% change yr/yr		% change yr/yr		% change yr/yr		% change yr/yr	
University of Manitoba ^{3,5,7}											
FT	19,770	6.8%	20,624	4.3%	22,027	6.8%	21,396	-2.9%	21,702	1.4%	9.8%
PT	14,506	3.9%	14,997	3.4%	13,801	-8.0%	15,147	9.8%	14,557	-3.9%	0.4%
Total	34,276	5.6%	35,621	3.9%	35,828	0.6%	36,543	2.0%	36,259	-0.8%	5.8%
FTE	23,915	6.3%	24,909	4.2%	25,970	4.3%	25,724	-0.9%	25,861	0.5%	8.1%
University of Winnipeg											
FT	5,791	10.0%	6,023	4.0%	6,038	0.2%	6,311	4.5%	5,954	-5.7%	2.8%
PT	4,855	9.5%	5,029	3.6%	5,347	6.3%	5,652	5.7%	5,504	-2.6%	13.4%
Total	10,646	9.8%	11,052	3.8%	11,385	3.0%	11,963	5.1%	11,458	-4.2%	7.6%
FTE	7,178	9.9%	7,460	3.9%	7,566	1.4%	7,926	4.8%	7,527	-5.0%	4.9%
Brandon University											
FT	2,164	7.1%	2,299	6.2%	2,310	0.5%	2,203	-4.6%	2,188	-0.7%	1.1%
PT	2,578	-4.5%	2,632	2.1%	2,589	-1.6%	2,488	-3.9%	2,367	-4.9%	-8.2%
Total	4,742	0.5%	4,931	4.0%	4,899	-0.6%	4,691	-4.2%	4,555	-2.9%	-3.9%
FTE	2,901	3.9%	3,051	5.2%	3,050	0.0%	2,914	-4.5%	2,864	-1.7%	-1.3%
Collège universitaire de Saint-Boniface											
FT	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	505	-0.6%	-9.2%
PT	626	-6.1%	668	6.7%	736	10.2%	621	-15.6%	623	0.3%	-0.5%
Total	1,182	5.0%	1,230	4.1%	1,247	1.4%	1,129	-9.5%	1,128	-0.1%	-4.6%
FTE	735	13.2%	753	2.4%	721	-4.2%	685	-5.0%	683	-0.4%	-7.1%
University College of the North ⁸											
FT	-	-	-	-	35	-	127	262.9%	108	-15.0%	-
PT	-	-	-	-	62	-	157	153.2%	221	40.8%	-
Total	-	-	-	-	97	-	284	192.8%	329	15.8%	-
FTE	-	-	-	-	53	-	172	226.0%	171	-0.4%	-
Grand Total All Universities											
FT	28,281	7.7%	29,508	4.3%	30,921	4.8%	30,545	-1.2%	30,457	-0.3%	7.7%
PT	22,565	3.7%	23,326	3.4%	22,535	-3.4%	24,065	6.8%	23,272	-3.3%	3.1%
Total	50,846	5.9%	52,834	3.9%	53,456	1.2%	54,610	2.2%	53,729	-1.6%	5.7%
FTE	34,728	7.0%	36,173	4.2%	37,360	3.3%	37,421	0.2%	37,106	-0.8%	6.8%

Enrollment data includes;

1. Undergraduate and Graduate enrollments: Full time and Part time.

2. Regular (end of Nov) and spring/summer sessions

3. Joint Master's program students who have their workload directly associated with the UM.

4. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.

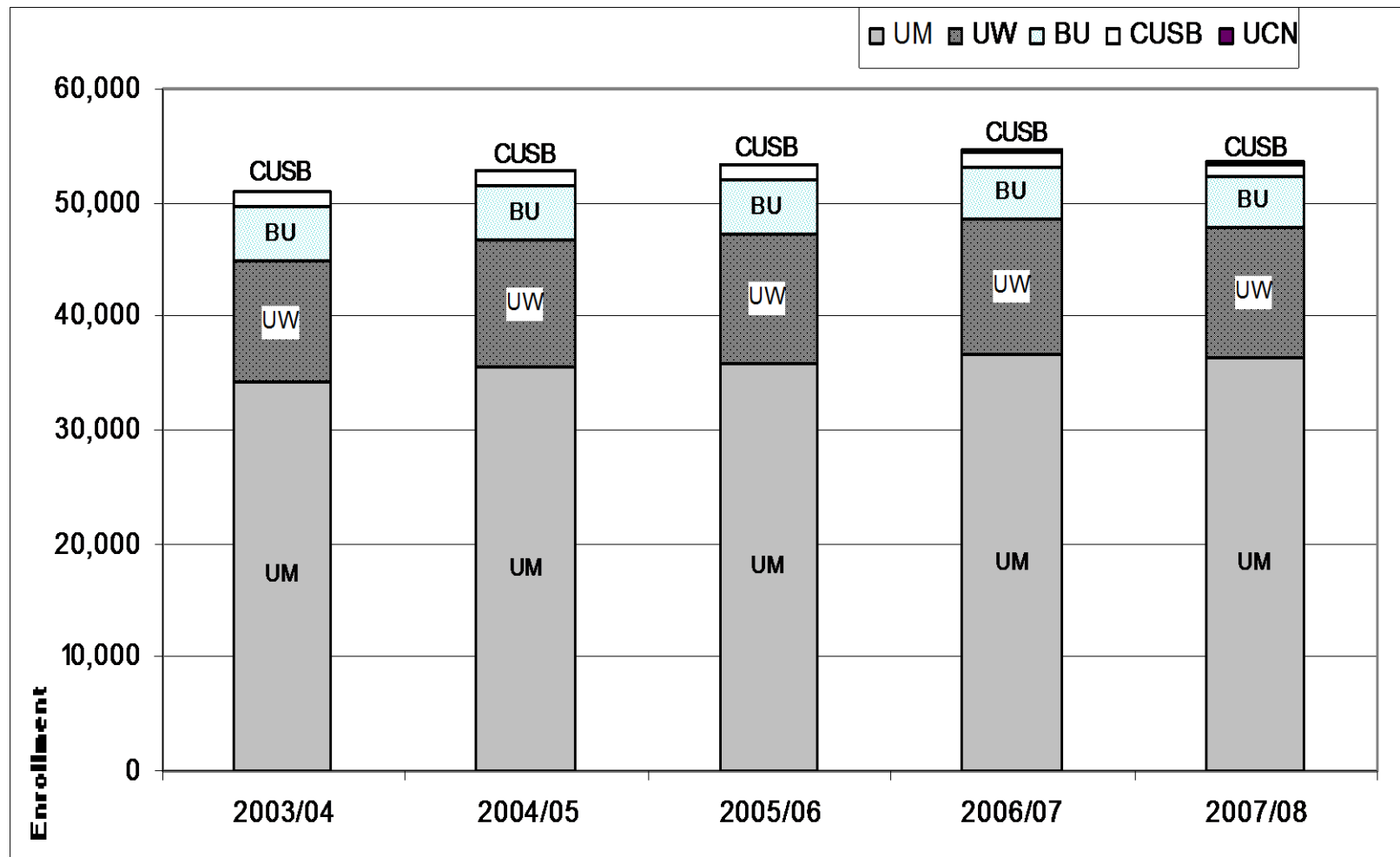
5. Distance Education students (Part time).

6. Enrollment is discrete count of students in each session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

7. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used. Full/part-time breakdown unavailable for 2006, therefore all students in spring/summer session counted as part-time.

8. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). 2006/07 data include degree programs in Bachelor of Arts, Midwifery and Joint Bachelor of Nursing.

Table 1.1.1 (a) - Total Enrollment -All Sessions 200/04 to 2007/08



1.1.2 Total Enrollment – Regular Session

In general, regular session at universities is from September to April and comprises one full academic year. Both full and part-time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 2003/04 to 2007/08 total regular session enrollment increased at all five universities by 859 students or 2.2%.

Overall total FTE's also increased between 2003/04 to 2007/08 by 1,939 students or 6.2%. Similar to the total enrollment data, regular session full-time enrollment (which comprised 76% of total enrollment in 2007/08) increased each year between 2003/04 and 2007/08.

Overall, there was an increase of 2,371 students (or 8.5%) in regular session full-time enrollment. Part-time regular session students over the five-year period is not comparable due to a registration system change in 2006 at UM, full/part-time breakdown unavailable, therefore all students in spring/summer session are counted as part-time.

Table 1.1.2 -University Total Enrollment ¹ -Regular Session Only

	2003/04 % Change		2004/05 % Change		2005/06 % Change		2006/07 % Change		2007/08	% Change	Cumulative % change 2003/04 to 2007/08
University of Manitoba ^{2,3,4,6}											
FT	19,553	7.0%	20,411	4.4%	21,791	6.8%	21,396	-1.8%	21,702	1.4%	11.0%
PT	7,018	4.7%	7,214	2.8%	5,598	-22.4%	5,509	-1.6%	5,044	-8.4%	-28.1%
Total	26,571	6.4%	27,625	4.0%	27,389	-0.9%	26,905	-1.8%	26,746	-0.6%	0.7%
FTE	21,558	6.8%	22,472	4.2%	23,390	4.1%	22,970	-1.8%	23,143	0.8%	7.4%
University of Winnipeg											
FT	5,781	10.0%	6,012	4.0%	6,029	0.3%	6,304	4.6%	5,922	-6.1%	2.4%
PT	2,781	8.2%	2,875	3.4%	3,116	8.4%	3,176	1.9%	3,080	-3.0%	10.8%
Total	8,562	9.4%	8,887	3.8%	9,145	2.9%	9,480	3.7%	9,002	-5.0%	5.1%
FTE	6,529	10.2%	6,523	-0.1%	6,919	6.1%	7,211	4.2%	6,802	-5.7%	4.2%
Brandon University											
FT	2,164	7.1%	2,299	6.2%	2,310	0.5%	2,203	-4.6%	2,188	-0.7%	1.1%
PT	1,121	-6.9%	1,088	-2.9%	1,214	11.6%	1,094	-9.9%	1,037	-5.2%	-7.5%
Total	3,285	1.9%	3,387	3.1%	3,524	4.0%	3,297	-6.4%	3,225	-2.2%	-1.8%
FTE	2,484	5.1%	2,610	5.1%	2,657	1.8%	2,516	-5.3%	2,484	-1.2%	0.0%
Collège universitaire de Saint-Boniface											
FT	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	505	-0.6%	-9.2%
PT	357	-11.9%	392	9.8%	430	9.7%	393	-8.6%	383	-2.5%	7.3%
Total	913	5.7%	954	4.5%	941	-1.4%	901	-4.3%	888	-1.4%	-2.7%
FTE	658	14.4%	674	2.4%	634	-6.0%	620	-2.1%	614	-0.9%	-6.6%
University College of the North ⁵											
FT	-	-	-	-	35	-	127	262.9%	108	-15.0%	-
PT	-	-	-	-	62	-	157	153.2%	221	40.8%	-
Total	-	-	-	-	97	-	284	192.8%	329	15.8%	-
FTE	-	-	-	-	53	-	172	226.0%	171	-0.4%	-
Total											
FT	28,054	7.8%	29,284	4.4%	30,676	4.8%	30,538	-0.4%	30,425	-0.4%	8.5%
PT	11,277	3.6%	11,569	2.6%	10,420	-9.9%	10,329	-0.9%	9,765	-5.5%	-13.4%
Total	39,331	6.6%	40,853	3.9%	41,096	0.6%	40,867	-0.6%	40,190	-1.7%	2.2%
FTE	31,276	7.4%	32,279	3.2%	33,653	4.3%	33,489	-0.5%	33,215	-0.8%	6.2%

Enrollment data includes:

1. Undergraduate and Graduate enrollments: Full time and Part time.

Source: Manitoba Universities

2. Joint Master's program students who have their workload directly associated with the UM.

3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.

4. Distance Education students (Part time).

5. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Otinawawoswin (Aboriginal Midwifery) Baccalaureate Program (KOBP) in 2006/07.

6. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used. Full/part-time breakdown unavailable for 2006, therefore all students in spring/summer session counted as part-time.

1.1.3 Total Enrollment – Spring/Summer Session

Intersession, spring and summer sessions operate at universities between May and August and include both full and part-time graduate and undergraduate students.

Table 1.1.3 shows that between 2003 and 2007 almost all spring and summer session enrollment at each university was comprised of part-time students. BU, CUSB and UCN did not offer full-time spring and summer session programming. Part-time enrollment continues to dominate spring and summer session.

In the period of 2003 and 2007, the proportions of regular session enrollment (75%) and spring/summer session enrollment (25%) of the total enrollment remain unchanged.

Table 1.1.3 - Total Enrollment ¹ - Spring/Summer Session ²

	2003	% Change	2004	% Change	2005	% Change	2006	% Change	2007	% Change
University of Manitoba ^{3,4}										
FT	217	-3.1%	213	-1.8%	236	10.8%	0	-	0	-
PT	7,488	3.0%	7,783	3.9%	8,203	5.4%	9,638	17.5%	9,513	-1.3%
Total	7,705	2.9%	7,996	3.8%	8,439	5.5%	9,638	14.2%	9,513	-1.3%
FTE	2,356	2.5%	2,437	3.4%	2,580	5.9%	2,754	6.7%	2,718	-1.3%
University of Winnipeg										
FT	10	-9.1%	11	10.0%	9	-18.2%	7	-22.2%	32	-
PT	2,074	11.4%	2,154	3.9%	2,231	3.6%	2,476	11.0%	2,424	-2.1%
Total	2,084	11.3%	2,165	3.9%	2,240	3.5%	2,483	10.8%	2,456	-1.1%
FTE	603	11.0%	626	4.0%	646	3.2%	714	10.5%	725	1.4%
Brandon University										
FT	0	-	0	-	0	-	0	-	0	-
PT	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	1,394	1.4%	1,330	-4.6%
Total	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	1,394	1.4%	1,330	-4.6%
FTE	416	-2.5%	441	6.0%	393	-10.9%	398	1.4%	380	-4.6%
Collège universitaire de Saint-Boniface										
FT	0	-	0	-	0	-	0	-	0	-
PT	269	2.7%	276	2.6%	306	10.9%	228	-25.5%	240	5.3%
Total	269	2.7%	276	2.6%	306	10.9%	228	-25.5%	240	5.3%
FTE	77	2.5%	79	2.6%	87	10.9%	65	-25.5%	69	5.3%
University College of the North										
FT	-	-	-	-	-	-	0	-	-	-
PT	-	-	-	-	-	-	0	-	-	-
Total	-	-	-	-	-	-	-	-	-	-
FTE	-	-	-	-	-	-	-	-	-	-
Total										
FT	227	-3.4%	224	-1.3%	245	9.4%	7	-	32	-
PT	11,288	3.7%	11,757	4.2%	12,115	3.0%	13,736	13.4%	13,507	-1.7%
Total	11,515	3.5%	11,981	4.0%	12,360	3.2%	13,743	11.2%	13,539	-1.5%
FTE	3,452	3.2%	3,583	3.8%	3,706	3.4%	3,932	6.1%	3,891	-1.0%

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.
2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.
3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.
4. UM unable to breakdown Full/Part-time in 2006, therefore all students in spring/summer session are counted as part-time.

CHAPTER 1 - UNIVERSITIES

PART 2

UNDERGRADUATE ENROLLMENT

1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 2003/04 to 2007/08 by session, gender, age, and for international students.

1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 2003/04 to 2007/08, overall total undergraduate full-time enrollment for all session increased by 1,925 students (7.5%). Part-time enrollment also showed an increase of 567 students (2.7%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment ¹ - All Sessions

	2003/04 % Change		2004/05 % Change		2005/06 % Change		2006/07 % Change		2007/08 % Change		Cumulative % change 03/04 to 07/08
University of Manitoba ^{2,4}											
FT	17,102	6.2%	17,846	4.4%	19,176	7.5%	18,467	-3.7%	18,767	1.6%	9.7%
PT	13,239	3.7%	13,679	3.3%	12,489	-8.7%	13,937	11.6%	13,310	-4.5%	0.5%
Total	30,341	5.1%	31,525	3.9%	31,665	0.4%	32,404	2.3%	32,077	-1.0%	5.7%
FTE ³	20,885	5.7%	21,754	4.2%	22,744	4.6%	22,449	-1.3%	22,570	0.5%	8.1%
University of Winnipeg											
FT	5,757	10.3%	5,990	4.0%	6,015	0.4%	6,289	4.6%	5,941	-5.5%	3.2%
PT	4,724	9.7%	4,913	4.0%	5,196	5.8%	5,535	6.5%	5,361	-3.1%	13.5%
Total	10,481	10.0%	10,903	4.0%	11,211	2.8%	11,824	5.5%	11,302	-4.4%	7.8%
FTE ³	7,107	10.2%	7,394	4.0%	7,500	1.4%	7,870	4.9%	7,473	-5.1%	5.2%
Brandon University											
FT	2,158	6.8%	2,297	6.4%	2,306	0.4%	2,197	-4.7%	2,177	-0.9%	0.9%
PT	2,427	-4.1%	2,381	-1.9%	2,363	-0.8%	2,273	-3.8%	2,037	-10.4%	-16.1%
Total	4,585	0.7%	4,678	2.0%	4,669	-0.2%	4,470	-4.3%	4,214	-5.7%	-8.1%
FTE ³	2,851	3.9%	2,977	4.4%	2,981	0.1%	2,846	-4.5%	2,759	-3.1%	-3.2%
Collège universitaire de Saint-Boniface											
FT	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	505	-0.6%	-9.2%
PT	514	-4.3%	564	9.7%	654	16.0%	532	-18.7%	542	1.9%	5.4%
Total	1,070	7.4%	1,126	5.2%	1,165	3.5%	1,040	-10.7%	1,047	0.7%	-2.1%
FTE ³	703	14.8%	723	2.9%	698	-3.5%	660	-5.4%	660	0.0%	-6.1%
University College of the North											
FT	-	-	-	-	35	-	127	262.9%	108	-15.0%	-
PT	-	-	-	-	62	-	157	153.2%	221	40.8%	-
Total	-	-	-	-	97	-	284	192.8%	329	15.8%	-
FTE ³	-	-	-	-	53	-	172	226.0%	171	-0.4%	-
Total											
FT	25,573	7.4%	26,695	4.4%	28,043	5.0%	27,588	-1.6%	27,498	-0.3%	7.5%
PT	20,904	3.8%	21,537	3.0%	20,764	-3.6%	22,434	8.0%	21,471	-4.3%	2.7%
Total	46,477	5.8%	48,232	3.8%	48,807	1.2%	50,022	2.5%	48,969	-2.1%	5.4%
FTE ³	31,546	6.7%	32,848	4.1%	33,976	3.4%	33,998	0.1%	33,633	-1.1%	6.6%

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.
2. Includes Distance Education students.
3. Totals may not add due to rounding. FTE = FT + (PT/3.5)
4. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used. Since registration system change all students in spring/summer session counted as part-time.

The summary below illustrates that in 2007/08, the distribution of undergraduate enrollment by universities is; UM – 65.5%, UW – 23.1%, BU – 8.6%, CUSB – 2.1% and UCN 0.7%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 5.4% or 2,492 students.

Undergraduate Enrollment Distribution by Universities

	2003/04	2004/05	2005/06	2006/07	2007/08
UM	65.3%	65.4%	64.9%	64.8%	65.5%
UW	22.6%	22.6%	23.0%	23.6%	23.1%
BU	9.9%	9.7%	9.6%	8.9%	8.6%
CUSB	2.3%	2.3%	2.4%	2.1%	2.1%
UCN	-	-	0.2%	0.6%	0.7%

1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, only CUSB and UCN experienced increases in 2007/08, where as UM, UW and BU showed an enrollment decrease in the same period.

Table 1.2.2 - Undergraduate Enrollment - Regular Session

	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	2007/08	% Change	Cumulative % change 2003/04 to 2007/08
University of Manitoba^{1,2}											
FT	16,885	6.3%	17,633	4.4%	18,940	7.4%	18,467	-2.5%	18,767	1.6%	11.1%
PT	6,147	5.2%	6,302	2.5%	4,689	-25.6%	4,757	1.5%	4,277	-10.1%	-30.4%
Total	23,032	6.0%	23,935	3.9%	23,629	-1.3%	23,224	-1.7%	23,044	-0.8%	0.1%
FTE	18,641	6.2%	19,434	4.3%	20,280	4.4%	19,826	-2.2%	19,989	0.8%	7.2%
University of Winnipeg											
FT	5,747	10.3%	5,979	4.0%	6,006	0.5%	6,282	4.6%	5,909	-5.9%	2.8%
PT	2,650	8.3%	2,759	4.1%	2,965	7.5%	3,059	3.2%	2,937	-4.0%	10.8%
Total	8,397	9.7%	8,738	4.1%	8,971	2.7%	9,341	4.1%	8,846	-5.3%	5.3%
FTE	6,504	10.1%	6,767	4.0%	6,853	1.3%	7,156	4.4%	6,748	-5.7%	3.8%
Brandon University											
FT	2,158	6.8%	2,297	6.4%	2,306	0.4%	2,197	-4.7%	2,177	-0.9%	0.9%
PT	1,064	-4.9%	991	-6.9%	1,095	10.5%	994	-9.2%	909	-8.6%	-14.6%
Total	3,222	2.6%	3,288	2.0%	3,401	3.4%	3,191	-6.2%	3,086	-3.3%	-4.2%
FTE	2,462	5.2%	2,580	4.8%	2,619	1.5%	2,481	-5.3%	2,437	-1.8%	-1.0%
Collège universitaire de Saint-Boniface											
FT	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	505	-0.6%	-9.2%
PT	289	-10.2%	332	14.9%	376	13.3%	326	-13.3%	332	1.8%	14.9%
Total	845	8.2%	894	5.8%	887	-0.8%	834	-6.0%	837	0.4%	-0.9%
FTE	639	15.9%	657	2.9%	618	-5.9%	601	-2.8%	600	-0.2%	-6.1%
University College of the North²											
FT	-	-	-	-	35	-	127	262.9%	108	-15.0%	-
PT	-	-	-	-	62	-	157	153.2%	221	40.8%	-
Total	-	-	-	-	97	-	284	192.8%	329	15.8%	-
FTE	-	-	-	-	53	-	172	226.0%	171	-0.4%	-
Total											
FT	25,346	7.6%	26,471	4.4%	27,798	5.0%	27,581	-0.8%	27,466	-0.4%	8.4%
PT	10,150	4.3%	10,384	2.3%	9,187	-11.5%	9,293	1.2%	8,676	-6.6%	-14.5%
Total	35,496	6.6%	36,855	3.8%	36,985	0.4%	36,874	-0.3%	36,142	-2.0%	1.8%
FTE	28,246	7.2%	29,438	4.2%	30,423	3.3%	30,236	-0.6%	29,945	-1.0%	6.0%

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

2. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Otinawawasowin (Aboriginal Midwifery)Baccalaureate Program (KOBP) in 2006/07.

Total undergraduate regular session enrollments between 2003/04 to 2007/08 show an increase of 646 students (1.8%) a five year period. University of Winnipeg had the largest cumulative percentage increase of 449 (5.3%).

In the five year period, full-time enrollment increased by 2,120 students (8.4%), while part-time enrollment decreased by 1,474 students or -14.5%.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Manitoba ¹	2003-04					2004-05					2005-06					2006-07					2007-08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Agricultural & Food Sciences- Degree	105	111	11	19	246	114	120	9	12	255	131	135	7	6	279	125	143	8	13	289	138	141	7	12	298
Agricultural & Food Sciences-Diploma	12	69	0	7	88	16	85	0	7	108	12	90	0	2	104	15	79	0	3	97	16	77	2	2	97
Architecture	170	103	4	1	278	171	109	14	11	305	188	118	2	2	310	169	123	15	9	316	148	125	11	8	292
Art, School of	196	110	61	27	394	207	111	67	31	416	218	112	73	28	431	237	106	66	25	434	227	92	63	28	410
Arts	1,537	1,100	473	349	3,459	1,614	1,189	485	373	3,661	1,755	1,385	581	443	4,164	1,692	1,360	527	419	3,998	1,554	1,171	460	364	3,549
Business, Asper School of ⁵	546	648	169	183	1,546	527	650	184	174	1,535	613	725	52	50	1,440	593	771	51	58	1,473	634	788	39	69	1,530
Extended Education ⁸	293	318	801	343	1,755	364	327	742	398	1,831	290	270	622	323	1,505	264	174	618	242	1,298	225	168	545	242	1,180
Dental Hygiene	49	2	0	0	51	49	1	0	0	50	47	3	1	0	51	50	3	0	0	53	51	2	0	0	53
Dentistry	48	68	0	0	116	49	76	0	0	125	51	76	0	0	127	57	72	0	0	129	59	68	0	0	127
Dentistry -B.Sc.	2	2	0	0	4	5	2	0	0	7	1	5	0	0	6	3	4	0	0	7	5	6	0	0	11
Distance Education ⁴	0	0	628	339	967	0	0	690	356	1,046	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Education	423	191	357	79	1,050	404	202	388	83	1,077	395	223	397	89	1,104	371	211	315	72	969	378	200	333	84	995
Engineering	152	790	20	141	1,103	154	788	16	108	1,066	148	857	15	65	1,085	135	811	13	127	1,086	148	946	16	88	1,198
Environment, Earth, and Resources, Clayton H. Riddell Faculty of ⁶	113	65	11	16	205	161	90	14	25	290	163	147	23	27	360	163	156	48	42	409	146	176	51	39	412
Human Ecology ²	300	16	49	3	368	341	18	44	5	408	388	20	29	3	440	414	21	35	4	474	404	26	42	4	476
Kinesiology and Recreation Management ⁷	169	137	23	26	355	162	151	26	23	362	178	175	15	20	388	178	166	25	22	391	184	157	31	31	403
Law	145	132	11	6	294	128	137	9	5	279	133	136	2	4	275	142	148	4	1	295	138	150	1	3	292
Medicine	168	170	0	0	338	180	189	0	0	369	182	213	0	0	395	201	218	0	0	419	199	226	0	0	425
Medicine-B.Sc.	14	17	0	0	31	11	15	0	0	26	9	11	0	0	20	15	30	0	0	45	15	28	0	0	43
Medicine-Medical Rehabilitation	158	36	1	1	196	135	42	3	0	180	144	44	5	1	194	141	50	2	1	194	141	49	3	0	193
Music	115	46	5	6	172	133	81	8	6	228	122	76	11	9	218	121	75	7	10	213	112	79	13	9	213
Nursing	727	79	458	49	1,313	644	73	461	46	1,224	724	82	345	30	1,181	737	105	303	25	1,170	814	116	203	16	1,149
Pharmacy	132	59	1	3	195	139	51	5	2	197	140	47	3	1	191	124	48	14	6	192	123	55	10	7	195
Science	935	1,147	227	288	2,597	1,058	1,191	223	329	2,801	1,133	1,377	182	234	2,926	1,130	1,270	276	326	3,002	1,140	1,258	176	224	2,798
Social Work	294	39	121	28	482	327	49	93	28	497	367	64	206	39	676	327	55	215	36	633	339	55	228	46	668
University ¹³	2,568	2,059	376	426	5,429	2,585	2,208	410	389	5,592	2,680	2,337	397	345	5,759	2,612	2,279	434	340	5,665	2,868	2,402	401	366	6,037
Total by FT/PT and F/M	9,371	7,514	3,807	2,340	23,032	9,678	7,955	3,891	2,411	23,935	10,212	8,728	2,968	1,721	23,629	10,016	8,478	2,976	1,781	23,251	10,206	8,561	2,635	1,642	23,044
Total by Full Time / Part Time	16,885		6,147			17,633		6,302			18,940		4,689			18,494		4,757			18,767		4,277		

Notes:

1. Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
2. Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5. Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
3. University I program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
4. Distance Education includes only those students taking all of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
5. The Asper School of Business was formerly reported as the Faculty of Management.
6. Faculty of the Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. Faculty of Physical Education and Recreation Studies changed its name to the Faculty of Kinesiology and Recreation Management in July 2007.
8. Extended Education formerly reported as Continuing Education.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Winnipeg	2003-04					2004-05					2005-06					2006-07					2007-08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	1,019	636	704	320	2,679	1,118	767	678	375	2,938	1,311	778	665	437	3,191	1,264	741	678	385	3,068	1,060	530	626	348	2,564
Business Administration	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Education	876	215	80	57	1,228	903	222	96	62	1,283	838	209	128	78	1,253	902	237	128	77	1,344	886	246	126	75	1,333
Science	247	214	110	100	671	300	240	117	112	769	344	254	132	103	833	296	234	141	108	779	259	200	128	103	690
Other	1,529	1,011	755	524	3,819	1,484	945	808	511	3,748	1,354	918	899	523	3,694	1,533	1,075	958	584	4,150	1,603	1,125	896	635	4,259
Total by FT/PT and F/M	3,671	2,076	1,649	1,001	8,397	3,805	2,174	1,699	1,060	8,738	3,847	2,159	1,824	1,141	8,971	3,995	2,287	1,905	1,154	9,341	3,808	2,101	1,776	1,161	8,846
Total by Full Time / Part Time	5,747		2,650			5,979		2,759			6,006		2,965			6,282		3,059			5,909		2,937		

Note: "Other" includes the students who have not declared a major.

Brandon University	2003-04					2004-05					2005-06					2006-07					2007-08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	398	250	201	107	956	508	252	201	100	1,061	566	309	282	137	1,294	574	274	266	135	1,249	572	290	260	116	1,238
Science	255	211	117	58	641	279	208	93	55	635	255	213	88	58	614	245	205	75	66	591	240	193	83	54	570
Education	367	97	205	61	730	314	76	199	54	643	258	69	174	43	544	193	52	134	41	420	203	79	107	36	425
Music	59	30	4	5	98	51	35	8	3	97	72	35	2	5	114	65	53	4	8	130	73	58	6	6	143
General Studies	220	125	133	71	549	194	126	118	54	492	131	91	86	46	354	109	75	52	34	270	52	52	24	25	153
Health Studies	106	13	69	16	204	208	11	81	15	315	260	15	137	24	436	301	23	156	15	495	320	27	166	16	529
First Nations Aboriginal Counseling	24	3	12	5	44	30	5	8	1	44	25	7	12	1	45	20	8	7	1	36	13	5	9	1	28
Non-faculty	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	-	-	-	-	0	0	-	-	-	0
Total by FT/PT and F/M	1,429	729	741	323	3,222	1,584	713	708	283	3,288	1,567	739	781	314	3,401	1,507	690	694	300	3,191	1,473	704	655	254	3,086
Total by Full Time / Part Time	2,158		1,064			2,297		991			2,306		1,095			2,197		994			2,177		909		

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège universitaire de Saint-Boniface	2003-04					2004-05					2005-06					2006-07					2007-08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	110	35	107	42	294	108	37	135	41	321	114	40	154	53	361	107	44	149	37	337	97	21	155	41	314
Business Admin	17	15	2	5	39	19	15	3	4	41	12	16	3	4	35	10	21	3	5	39	18	19	4	5	46
Science	32	10	4	4	50	41	14	5	6	66	24	23	5	5	57	21	18	6	6	51	28	12	4	10	54
Education	95	17	21	18	151	98	16	32	17	163	87	21	35	8	151	69	25	40	10	144	72	11	25	16	124
University 1	144	66	8	10	228	118	82	17	12	229	101	67	20	14	202	127	59	18	17	221	119	92	11	7	229
Service Social	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1	1	0	10
Continue Education ²	8	5	23	12	48	7	5	18	12	42	1	2	21	13	37	3	3	13	3	22	3	2	17	6	28
U of M Students ³	1	1	21	12	35	1	1	17	13	32	2	1	21	20	44	1	0	10	9	20	2	0	20	10	32
Total by FT/PT and F/M	407	149	186	103	845	392	170	227	105	894	341	170	259	117	887	338	170	239	87	834	347	158	237	95	837
Total by Full Time / Part Time	556		289			562		332			511		376			508		326			505		332		

Note:

1. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.

2. These students are taking courses at the university level but are not seeking a credential.

3. These are UM students taking courses at CUSB.

University College of the North	2003-04					2004-05					2005-06					2006-07					2007-08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	-	-	-	-	-	-	-	-	-	-	24	11	37	25	97	43	16	64	9	132	27	6	111	36	180
Joint Baccalaureate of Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	3	75	8	143	63	9	66	2	140
Midwifery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	0	0	0	9	3	0	6	0	9
Total by FT/PT and F/M	-	-	-	-	-	-	-	-	-	-	24	11	37	25	97	109	19	139	17	284	93	15	183	38	329
Total by Full Time / Part Time	-		-			-		-			35		62			128		156			108		221		

Note: Formerly Keewatin Community College (KCC), Bachelor of Arts is the first degree program offered at UCN in Sept/2005.

2. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Otinawawoswin (Aboriginal Midwifery)/Baccalaureate Program (KOBP) in 2006/07.

1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring ¹

	2003	2004	2005	2006	2007
University of Manitoba ^{1,2}					
FT	217	213	236	0	0
PT	7,092	7,377	7,800	9,180	9,033
Total	7,309	7,590	8,036	9,180	9,033
FTE	2,243	2,321	2,465	2,623	2,581
University of Winnipeg					
FT	10	11	9	7	32
PT	2,074	2,154	2,231	2,476	2,424
Total	2,084	2,165	2,240	2,483	2,456
FTE	603	626	646	714	725
Brandon University					
FT	0	0	0	0	0
PT	1,363	1,390	1,268	1,279	1,128
Total	1,363	1,390	1,268	1,279	1,128
FTE	389	397	362	365	322
Collège universitaire de Saint-Boniface					
FT	0	0	0	0	0
PT	225	232	278	206	210
Total	225	232	278	206	210
FTE	64	66	79	59	60
University College of the North					
FT	-	-	-	-	-
PT	-	-	-	-	-
Total	-	-	-	-	-
FTE	-	-	-	-	-
Total					
FT	227	224	245	7	32
PT	10,754	11,153	11,577	13,141	12,795
Total	10,981	11,377	11,822	13,148	12,827
FTE	3,300	3,411	3,553	3,762	3,688

Notes:

1. UM enrollment include all non-winter courses from May to August.

2. Since registration system change all students in spring/summer session counted as part-time.

FTE = FT + (PT/3.5)

Between 2003 and 2007, total undergraduate spring and summer session enrollment increased steadily by 1,846 students or 16.8%. Part-time undergraduate spring and summer session enrollment comprised almost 99.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 70.4%, followed by UW (19.1%), BU (8.8%) and CUSB (1.6%).

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Manitoba^{1,5}	2003			2004			2005			2006			2007		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Agricultural & Food Sciences (Degree)	1	29	30	0	26	26	0	41	41	0	82	82	0	78	78
Agricultural & Food Sciences (Diploma)	0	0	0	0	1	1	0	0	0	0	5	5	0	6	6
Architecture	0	36	36	0	61	61	0	68	68	0	82	82	0	74	74
Art, School of	6	104	110	0	114	114	1	125	126	0	151	151	0	142	142
Arts	46	1,094	1,140	39	1,105	1,144	45	1,223	1,268	0	1,650	1,650	0	1,524	1,524
Business, Asper School of	8	568	576	7	554	561	24	554	578	0	633	633	0	657	657
Extended Education	16	807	823	10	739	749	13	823	836	0	853	853	0	765	765
Dentistry	5	0	5	6	0	6	5	0	5	0	7	7	0	1	1
Dentistry (Dental Hygiene)	0	3	3	0	0	0	0	0	0	0	1	1	0	0	0
Education ³	1	330	331	0	419	419	0	407	407	0	529	529	0	497	497
Engineering	2	389	391	0	414	414	0	430	430	0	407	407	0	401	401
Environment, Earth, and Resources, Clayton H. Riddell Faculty of	0	0	0	2	93	95	1	102	103	0	132	132	0	169	169
Human Ecology ³	3	150	153	0	161	161	2	207	209	0	217	217	0	212	212
Law	0	4	4	0	1	1	0	2	2	0	2	2	0	4	4
Medicine (Medical Rehabilitation)	0	175	175	0	164	164	0	145	145	0	146	146	0	151	151
Music ³	1	48	49	0	43	43	0	66	66	0	33	33	0	48	48
Nursing	13	777	790	18	729	747	15	614	629	0	713	713	0	761	761
Pharmacy	0	7	7	0	2	2	0	1	1	0	51	51	0	53	53
Kinesiology and Recreation Management Phys Ed & Rec Studies	1	135	136	0	153	153	1	157	158	0	176	176	0	183	183
Science	61	895	956	47	910	957	58	965	1,023	0	1,124	1,124	0	1,063	1,063
Social Work	26	68	94	44	138	182	45	112	157	0	424	424	0	418	418
University 1 ²	27	1,473	1,500	40	1,550	1,590	26	1,758	1,784	0	1,762	1,762	0	1,826	1,826
Total by FT / PT	217	7,092	7,309	213	7,377	7,590	236	7,800	8,036	0	9,180	9,180	0	9,033	9,033
% Change year / year	2.21%			3.84%			5.88%			14.24%			-1.60%		

Notes:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B. Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year 3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.
5. Full/part-time breakdown unavailable for 2006, therefore all students in spring/summer session counted as part-time.

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Winnipeg	<u>2003</u>			<u>2004</u>			<u>2005</u>			<u>2006</u>			<u>2007</u>		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	4	864	868	8	971	979	6	958	964	4	1,113	1,117	10	1,007	1,017
Education	3	247	250	0	363	363	0	381	381	0	361	361	19	383	402
Science	0	389	389	2	296	298	1	304	305	0	293	293	0	263	263
Other ¹	3	574	577	1	524	525	2	588	590	3	709	712	3	771	774
Total by FT / PT	10	2,074	2,084	11	2,154	2,165	9	2,231	2,240	7	2,476	2,483	32	2,424	2,456
% change year/year	11.3%			3.9%			3.5%			10.8%			-1.1%		

Note: 1. "Other" includes the students who have not declared a major.

Brandon University ¹	<u>2003</u>			<u>2004</u>			<u>2005</u>			<u>2006</u>			<u>2007</u>		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	267	267	0	262	262	0	326	326	0	431	431	0	427	427
Science	0	80	80	0	81	81	0	97	97	0	111	111	0	75	75
Education	0	653	653	0	694	694	0	555	555	0	449	449	0	359	359
Music	0	13	13	0	14	14	0	9	9	0	17	17	0	15	15
General Studies	0	230	230	0	225	225	0	113	113	0	96	96	0	50	50
Health Studies	0	72	72	0	66	66	0	134	134	0	152	152	0	170	170
First Nations Aboriginal Counseling	0	45	45	0	48	48	0	35	35	0	23	23	0	31	31
Non-faculty	0	3	3	0	0	0	0	0	0	0	0	0	0	1	1
Total by FT / PT	0	1,363	1,363	0	1,390	1,390	0	1,269	1,269	0	1,279	1,279	0	1,128	1,128
% change year/year	-3.5%			2.0%			-8.7%			0.8%			-11.8%		

Note: 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface ¹	<u>2003</u>			<u>2004</u>			<u>2005</u>			<u>2006</u>			<u>2007</u>		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	118	118	0	119	119	0	118	118	0	98	98	0	91	91
Administration des Affaires (Business Administration)	0	4	4	0	11	11	0	4	4	0	3	3	0	6	6
Science	0	11	11	0	13	13	0	8	8	0	9	9	0	11	11
Éducation	0	29	29	0	36	36	0	43	43	0	43	43	0	25	25
Université 1 ²	0	37	37	0	29	29	0	33	33	0	19	19	0	36	36
Service Socail							0	0	0	0	0	0	0	2	2
Éducation permanente (Continuing Education) ³	0	15	15	0	15	15	0	32	32	0	27	27	0	34	34
Étudiants de U of M (U of M Students) ⁴	0	11	11	0	9	9	0	12	12	0	7	7	0	5	5
Total by FT / PT	0	225	225	0	232	232	0	278	278	0	206	206	0	210	210
% change year/year	4.7%			3.1%			19.8%			-25.9%			1.9%		

Note:

1. Spring/Summer Session courses are not offered on a full-time basis.

2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.

3. These students are taking courses at the university level but are not seeking a credential.

4. These are UM students taking courses at CUSB.

1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. However, the proportion of male students has increased by 0.6% from 40.2% to 40.8% in 2003/04 to 2007/08.

Table 1.2.4 - Undergraduate Enrollment by Gender¹ - Regular Session

	2003/04			2004/05			2005/06			2006/07			2007/08		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba ²															
FT	9,371	7,514	16,885	9,678	7,955	17,633	10,212	8,728	18,940	10,016	8,478	18,494	10,206	8,561	18,767
PT	3,179	2,001	5,180	3,201	2,055	5,256	2,968	1,721	4,689	2,976	1,781	4,757	2,635	1,642	4,277
Total	12,550	9,515	22,065	12,879	10,010	22,889	13,180	10,449	23,629	12,992	10,259	23,251	12,841	10,203	23,044
University of Winnipeg															
FT	3,671	2,076	5,747	3,805	2,174	5,979	3,847	2,159	6,006	3,995	2,287	6,282	3,808	2,101	5,909
PT	1,649	1,001	2,650	1,699	1,060	2,759	1,824	1,141	2,965	1,905	1,154	3,059	1,776	1,161	2,937
Total	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971	5,900	3,441	9,341	5,584	3,262	8,846
Brandon University															
FT	1,429	729	2,158	1,584	713	2,297	1,567	739	2,306	1,507	690	2,197	1,473	704	2,177
PT	741	323	1,064	708	283	991	781	314	1,095	694	300	994	655	254	909
Total	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401	2,201	990	3,191	2,128	958	3,086
Collège universitaire de Saint-Boniface															
FT	407	149	556	392	170	562	341	170	511	338	170	508	347	158	505
PT	186	103	289	227	105	332	259	117	376	239	87	326	237	95	332
Total	593	252	845	619	275	894	600	287	887	577	257	834	584	253	837
University College of the North															
FT	-	-	-	-	-	-	24	11	35	109	19	128	93	15	108
PT	-	-	-	-	-	-	37	25	62	139	19	158	183	38	221
Total	-	-	-	-	-	-	61	36	97	248	38	286	276	53	329
Total ³															
FT	14,878	10,468	25,346	15,459	11,012	26,471	15,991	11,807	27,798	15,965	11,644	27,609	15,927	11,539	27,466
PT	5,755	3,428	9,183	5,835	3,503	9,338	5,869	3,318	9,187	5,953	3,341	9,294	5,486	3,190	8,676
Total	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985	21,918	14,985	36,903	21,413	14,729	36,142

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) that enrollment of women increased between 2003/04 to 2007/08 (780 or 3.8%). In the same period, male enrollment also increased (833 or 6.0%).

Table 1.2.4 (a) - Undergraduate Enrollment by Gender ^{1,3} Distribution- Regular Session

	<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>2006/07</u>			<u>2007/08</u>		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba²															
Total (FT+PT)	12,550	9,515	22,065	12,879	10,010	22,889	13,180	10,449	23,629	12,992	10,259	23,251	12,841	10,203	23,044
% distribution by gender	56.9%	43.1%		56.3%	43.7%		55.8%	44.2%		55.9%	44.1%		55.7%	44.3%	
University of Winnipeg															
Total (FT+PT)	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971	5,900	3,441	9,341	5,584	3,262	8,846
% distribution by gender	63.4%	36.6%		63.0%	37.0%		63.2%	36.8%		63.2%	36.8%		63.1%	36.9%	
Brandon University															
Total (FT+PT)	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401	2,201	990	3,191	2,128	958	3,086
% distribution by gender	67.3%	32.7%		69.7%	30.3%		69.0%	31.0%		69.0%	31.0%		69.0%	31.0%	
Collège universitaire de Saint-Boniface															
Total (FT+PT)	593	252	845	619	275	894	600	287	887	577	257	834	584	253	837
% distribution by gender	70.2%	29.8%		69.2%	30.8%		67.6%	32.4%		69.2%	30.8%		69.8%	30.2%	
University College of the North															
Total (FT+PT)	-	-	-	-	-	-	61	36	97	248	38	286	276	53	329
% distribution by gender	-	-	-	-	-	-	62.9%	37.1%		86.7%	13.3%		83.9%	16.1%	
Total															
Total (FT+PT)	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985	21,918	14,985	36,903	21,413	14,729	36,142
% distribution by gender	59.8%	40.2%		59.5%	40.5%		59.1%	40.9%		59.4%	40.6%		59.2%	40.8%	

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.
FTE=FT+(PT/3.5)

1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age ¹ - Regular Session

Age Range	2003-04			2004/05			2005/06			2006/07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University of Manitoba ^{2,3,4,7}															
<=20	7,473	1,014	8,487	7,793	999	8,792	7,775	740	8,515	7,915	836	8,751	8,220	674	8,894
21-25	6,865	2,172	9,037	7,265	2,254	9,519	8,245	1,492	9,737	7,881	1,627	9,508	7,838	1,473	9,311
26-30	1,416	939	2,355	1,461	1,005	2,466	1,650	767	2,417	1,554	747	2,301	1,568	699	2,267
31-35	564	669	1,233	537	662	1,199	605	497	1,102	526	483	1,009	547	458	1,005
36-40	284	510	794	283	520	803	308	409	717	250	369	619	248	340	588
41-45	154	392	546	162	390	552	199	354	553	170	317	487	170	253	423
46-50	60	241	301	65	263	328	87	227	314	92	210	302	82	211	293
51-55	24	123	147	25	109	134	38	112	150	22	109	131	25	103	128
56-60	5	37	42	8	48	56	4	43	47	9	22	31	8	28	36
61-65	0	15	15	0	15	15	1	16	17	4	12	16	3	11	14
66+	2	29	31	1	33	34	2	31	33	3	22	25	2	26	28
Unknown ⁷	3	6	9	0	4	4	0	1	1	16	3	19	2	1	3
Total UM	16,850	6,147	22,997	17,600	6,302	23,902	18,914	4,689	23,603	18,442	4,757	23,199	18,713	4,277	22,990
University of Winnipeg ⁵															
<=20	2,409	583	2,992	2,523	815	3,338	2,576	708	3,284	2,704	735	3,439	2,656	636	3,292
21-25	2,504	1,042	3,546	2,578	997	3,575	2,544	1,186	3,730	2,621	1,172	3,793	2,438	1,233	3,671
26-30	457	384	841	534	333	867	555	406	961	597	470	1,067	484	470	954
31-35	170	226	396	162	225	387	154	207	361	167	214	381	158	185	343
36-40	99	136	235	89	127	216	87	156	243	101	154	255	78	125	203
41-45	60	113	173	57	101	158	52	121	173	52	106	158	49	98	147
46-50	25	67	92	22	78	100	26	85	111	29	99	128	32	85	117
51-55	15	38	53	8	35	43	8	43	51	9	52	61	11	49	60
56-60	4	17	21	3	12	15	2	16	18	0	20	20	2	23	25
61-65	4	9	13	1	8	9	1	7	8	0	13	13	0	16	16
66+	0	34	34	2	25	27	1	29	30	0	21	21	1	16	17
Unknown	0	1	1	0	3	3	0	1	1	1	3	4	0	1	1
Total UW	5,747	2,650	8,397	5,979	2,759	8,738	6,006	2,965	8,971	6,281	3,059	9,340	5,909	2,937	8,846

Table 1.2.5 Cont.	2003-04			2004/05			2005/06			2006/07			2007/08		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Brandon University ⁶															
<=20	1,019	193	1,212	1,055	263	1,318	1,097	226	1,323	997	188	1,185	987	199	1,186
21-25	803	328	1,131	886	321	1,207	869	337	1,206	855	315	1,170	833	292	1,125
26-30	165	203	368	207	188	395	169	178	347	173	160	333	186	141	327
31-35	80	128	208	96	140	236	75	126	201	89	104	193	65	96	161
36-40	39	108	147	61	87	148	41	105	146	36	89	125	40	73	113
41-45	31	65	96	30	68	98	30	52	82	31	47	78	38	48	86
46-50	13	39	52	18	43	61	16	41	57	14	29	43	16	28	44
51-55	7	13	20	9	18	27	7	17	24	8	20	28	8	20	28
56-60	0	6	6	3	5	8	1	5	6	3	11	14	3	8	11
61-65	0	1	1	0	1	1	0	3	3	1	7	8	0	4	4
66+	1	4	5	0	9	9	1	4	5	0	4	4	0	3	3
Unknown	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Total BU	2,158	1,090	3,248	2,365	1,143	3,508	2,306	1,094	3,400	2,207	974	3,181	2,176	912	3,088
Collège universitaire de Saint-Boniface															
<=20	303	61	364	308	76	384	276	78	354	267	69	336	289	90	379
21-25	171	77	248	172	88	260	173	100	273	175	79	254	163	80	243
26-30	51	33	84	51	41	92	41	45	86	44	40	84	33	37	70
31-35	20	18	38	20	22	42	9	30	39	10	23	33	6	20	26
36-40	5	23	28	5	23	28	8	34	42	8	28	36	6	24	30
41-45	3	32	35	3	34	37	3	38	41	3	36	39	5	39	44
46-50	3	30	33	3	32	35	1	34	35	1	34	35	3	23	26
51-55	0	10	10	0	10	10	0	12	12	0	12	12	0	12	12
56-60	0	5	5	0	6	6	0	5	5	0	5	5	0	5	5
61-65	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total CUSB	556	289	845	562	332	894	511	376	887	508	326	834	505	332	837

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 78.6% of the undergraduate regular session enrollment in 2007/08, this is relatively constant over the last five years. Also note that 44.7% of part-time students are 26 years of age or older.

Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session

Age Range	2003-04			2004-05			2005-06			2006-07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	11,204	1,851	13,055	11,679	2,153	13,832	11,724	1,752	13,476	11,883	1,828	13,711	12,152	1,599	13,751
21-25	10,343	3,619	13,962	10,901	3,660	14,561	11,831	3,115	14,946	11,532	3,193	14,725	11,272	3,078	14,350
Subtotal <=25	21,547	5,470	27,017	22,580	5,813	28,393	23,555	4,867	28,422	23,415	5,021	28,436	23,424	4,677	28,101
% distribution to Total	85.1%	53.8%	76.1%	85.2%	55.2%	76.7%	84.9%	53.3%	77.1%	85.3%	55.1%	77.8%	85.8%	55.3%	78.6%
26-30	2,089	1,559	3,648	2,253	1,567	3,820	2,415	1,396	3,811	2,368	1,417	3,785	2,271	1,347	3,618
31-35	834	1,041	1,875	815	1,049	1,864	843	860	1,703	792	824	1,616	776	759	1,535
36-40	427	777	1,204	438	757	1,195	444	704	1,148	395	640	1,035	372	562	934
41-45	248	602	850	252	593	845	284	565	849	256	506	762	262	438	700
46-50	101	377	478	108	416	524	130	387	517	136	372	508	133	347	480
51-55	46	184	230	42	172	214	53	184	237	39	193	232	44	184	228
56-60	9	65	74	14	71	85	7	69	76	12	58	70	13	64	77
61-65	4	25	29	1	24	25	2	26	28	5	32	37	3	33	36
66+	3	67	70	3	67	70	4	64	68	3	47	50	3	45	48
Unknown	3	9	12	0	7	7	0	2	2	17	6	23	2	2	4
Subtotal >=26	3,764	4,706	8,470	3,926	4,723	8,649	4,182	4,257	8,439	4,023	4,095	8,118	3,879	3,781	7,660
% distribution to Total	14.9%	46.2%	23.9%	14.8%	44.8%	23.3%	15.1%	46.7%	22.9%	14.7%	44.9%	22.2%	14.2%	44.7%	21.4%
Total	25,311	10,176	35,487	26,506	10,536	37,042	27,737	9,124	36,861	27,438	9,116	36,554	27,303	8,458	35,761

Age Range Distribution - All Universities

Age Range	2003-04	2004-05	2005-06	2006-07	2007-08
	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	36.8%	37.3%	36.6%	37.5%	38.5%
21-25	39.3%	39.3%	40.5%	40.3%	40.1%
26-30	10.3%	10.3%	10.3%	10.4%	10.1%
31-35	5.3%	5.0%	4.6%	4.4%	4.3%
36-40	3.4%	3.2%	3.1%	2.8%	2.6%
41-45	2.4%	2.3%	2.3%	2.1%	2.0%
46-50	1.3%	1.4%	1.4%	1.4%	1.3%
51-55	0.6%	0.6%	0.6%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.1%	0.1%
Unknown	0.03%	0.02%	0.01%	0.06%	0.01%

1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session

Credit Hours by University - Undergraduate -Regular Session

University	2003/04	2004/05	2005/06	2006/07	2007/08
Total University of Manitoba	504,603	525,330	529,332	504,851	495,370
% change	6.0%	4.1%	0.8%	-4.6%	-1.9%
Total University of Winnipeg	163,217	169,906	172,528	179,585	169,048
% change	10.6%	4.1%	1.5%	4.1%	-5.9%
Total Brandon University	64,645	67,455	67,896	65,096	63,893
% change	5.0%	4.3%	0.7%	-4.1%	-1.8%
Total Collège universitaire de Saint-Boniface	16,737	17,223	16,182	15,876	15,594
% change	17.1%	2.9%	-6.0%	-1.9%	-1.8%
Total University College of the North	-	-	-	-	3,992
% change	-	-	-	-	-
Total Regular Session	749,201	779,914	785,938	765,408	747,897
% change	7.1%	4.1%	0.8%	-2.6%	-2.3%

Credit Hours by University - Undergraduate - Spring/Summer Session

University	2003	2004	2005	2006	2007
Total University of Manitoba	57,805	58,896	61,921	60,418	57,411
% change	5.5%	1.9%	5.1%	-2.4%	-5.0%
Total University of Winnipeg ¹	12,234	13,040	12,996	14,512	14,709
% change	6.3%	6.6%	-0.3%	11.7%	1.4%
Total Brandon University	7,121	6,951	7,183	6,543	5,784
% change	-8.5%	-2.4%	3.3%	-8.9%	-11.6%
Total Collège universitaire de Saint-Boniface	567	663	555	651	651
% change	-7.4%	16.9%	-16.3%	17.3%	0.0%
Total University College of the North	-	-	-	-	-
% change	-	-	-	-	-
Total Spring/Summer	77,727	79,550	82,655	82,124	78,555
% change	4.0%	2.3%	3.9%	-0.6%	-4.3%

Total Credit Hours by University - Undergraduate - All Sessions

University	2003/04	2004/05	2005/06	2006/07	2007/08
Total University of Manitoba	562,408	584,226	591,253	565,269	552,781
% change	6.0%	3.9%	1.2%	-4.4%	-2.2%
Total University of Winnipeg	175,451	182,946	185,524	194,097	183,757
% change	9.8%	4.3%	1.4%	4.6%	-5.3%
Total Brandon University	71,766	74,406	75,079	71,639	69,677
% change	3.5%	3.7%	0.9%	-4.6%	-2.7%
Total Collège universitaire de Saint-Boniface	17,304	17,886	16,737	16,527	16,245
% change	16.1%	3.4%	-6.4%	-1.3%	-1.7%
Total University College of the North	-	-	-	-	3,992
% change	-	-	-	-	-
Grand Total	826,928	859,464	868,593	847,532	826,452
% change	6.7%	3.9%	1.1%	-2.4%	-2.5%

Note: 1: UW figures have been revised

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Agricultural & Food Sciences</u>					
Agriculture Diploma	3,499	4,363	4,231	4,050	4,244
Agribusiness & Agri. Economics	1,461	1,770	1,824	2,085	2,103
Animal Science	687	702	993	755	705
Bio-systems Engineering	750	792	1,120	1,351	1,279
Entomology	144	108	141	300	201
Food Science	513	702	1,164	1,311	1,140
General Agriculture	1,392	1,388	1,327	1,224	1,254
Plant Science	807	708	924	885	864
Soil Science	495	336	498	396	405
Subtotal Agricultural	6,249	6,506	7,991	12,357	12,195
% change	5.9%	4.1%	22.8%	54.6%	-1.3%
<u>Architecture</u>					
Architecture	465	546	570	597	513
City Planning	39	42	48	57	36
Environmental Design	9,207	9,929	10,602	10,192	12,235
Interior Design	21	0	0	0	0
Landscape Architecture	75	183	105	144	81
Subtotal Architecture	9,807	10,700	11,325	10,990	12,865
% change	-1.2%	9.1%	5.8%	-3.0%	17.1%
<u>School of Art</u>					
School of Art	10,025	10,840	10,734	10,351	9,594
% change	9.0%	8.1%	-1.0%	-3.6%	-7.3%
<u>Arts</u>					
Anthropology	7,293	7,302	7,869	8,187	8,496
Asian Studies	2,328	2,658	2,169	2,250	1,863
Canadian Studies	330	357	366	309	105
Catholic Studies	243	270	216	522	621
Classics	2,781	3,471	3,591	3,006	3,315
Economics	14,358	16,119	16,860	15,663	14,715
English	16,620	16,032	15,267	15,000	14,132
Film Studies	2,013	1,953	1,989	2,187	2,202
French, Spanish & Italian	5,931	6,243	6,294	4,752	4,380
German/Slavic Studies	1,395	1,929	1,776	1,692	1,470
Global Political Economy	75	75	93	90	78
History	14,823	14,526	14,970	12,552	11,025
Icelandic Studies	165	231	315	267	246
Interdisciplinary	4,413	4,212	3,753	2,658	3,209
Labour and Workplace Studies	606	678	1,149	891	786
Linguistics	2,229	2,316	2,532	2,256	1,926
Native Studies	4,161	4,098	3,879	4,764	4,692
Near Eastern & Judaic Studies	144	150	174	144	168
Philosophy	12,057	11,760	12,255	10,464	9,510
Political Studies	5,763	6,360	6,240	5,820	5,661
Psychology	35,217	37,683	38,646	34,683	33,534
Religion	5,790	6,774	6,036	5,640	5,010
Sociology	19,140	20,841	18,771	17,802	16,737
Theatre Studies	870	873	942	959	957
Women's Studies	1,899	2,244	2,418	2,106	2,016
Subtotal Arts	160,644	169,155	168,570	154,664	146,854
% change	1.3%	5.3%	-0.3%	-8.2%	-5.0%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Business, Asper School of ²</u>					
Accounting & Finance	14,270	14,708	14,259	12,921	13,032
Actuarial Science	1,611	1,446	1,671	1,242	753
Business Administration	15,999	15,606	12,624	12,699	12,762
Interdisciplinary	144	147	69	66	48
Marketing	5,964	5,823	5,319	5,646	5,616
Supply Chain Management ³	231	504	3,648	3,600	3,846
Subtotal Business	38,219	38,234	37,590	36,174	36,057
% change	1.4%	0.0%	-1.7%	-3.8%	-0.3%
<u>Dentistry</u>					
Dental Diagnostic & Surgical Sciences	2,616	2,850	2,868	2,928	1,936
Dental Hygiene	1,743	1,730	1,711	1,875	2,874
Dentistry ⁴	660	1,506	1,596	1,644	1,608
Oral Biology	1,938	1,998	1,950	1,998	1,956
Preventative Dental Science	1,734	1,902	1,908	1,956	1,926
Restorative Dentistry	2,988	3,168	3,132	3,222	3,156
Subtotal Dentistry	11,679	13,154	13,165	13,623	13,456
% change	6.6%	12.6%	0.1%	3.5%	-1.2%
<u>Education</u>					
Curriculum, Teaching & Learning	13,616	14,528	13,189	13,161	12,663
Educational Admin, Foundations & Psychology	6,792	6,402	7,185	6,807	6,840
Subtotal Education	20,408	20,930	20,374	19,968	19,503
% change	8.6%	2.6%	-2.7%	-2.0%	-2.3%
<u>Engineering</u>					
Civil Engineering	4,163	4,815	5,931	6,401	7,252
Electrical & Computer Engineering	8,576	7,901	6,942	6,683	5,755
Engineering	5,627	5,605	5,626	4,908	4,708
Mechanical & Industrial Engineering ⁵	6,588	7,340	7,120	7,231	7,431
Subtotal Engineering	24,954	25,661	25,619	25,223	25,146
% change	9.6%	2.8%	-0.2%	-1.5%	-0.3%
<u>Environment, Earth, and Resources ⁶</u>					
Environment and Geography ⁷	13,011	13,230	12,741	12,674	12,326
Geological Science	3,686	4,074	4,758	2,922	3,221
Subtotal Environment	16,697	17,304	17,499	15,596	15,547
% change	-	3.6%	1.1%	-10.9%	-0.3%
<u>Human Ecology</u>					
Core Human Ecology	1,098	1,194	1,221	1,032	1,038
Family Social Sciences ⁹	4,425	5,181	5,451	5,982	6,369
Human Nutritional Sciences	4,881	5,316	7,071	8,421	8,334
Textile Sciences ⁸	1,296	1,452	1,044	900	683
Subtotal Human Ecology	10,404	11,691	13,743	16,335	16,424
% change	15.8%	12.4%	17.6%	18.9%	0.5%
<u>Kinesiology and Recreation Management</u>					
Kinesiology and Recreation Management	9,375	10,248	10,904	10,788	11,698
Sub-total Phy Ed & Rec Studies	9,375	10,248	10,904	10,788	11,698
% change	5.2%	9.3%	6.4%	-1.1%	8.4%
<u>Law</u>					
Law	9,231	8,774	8,766	9,342	9,284
% change	1.1%	-5.0%	-0.1%	6.6%	-0.6%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Medicine</u>					
Biochemistry and Medical Genetics	150	120	126	141	153
Human Anatomy & Cell Science	150	150	150	150	150
Medical Rehabilitation	9,131	1,951	1,987	1,992	1,824
Occupational Therapy ¹⁰	-	2,215	2,546	2,299	2,277
Pharmacology & Therapeutics	426	348	360	387	345
Physiology	399	276	258	261	261
Physical Therapy ¹⁰	-	4,017	4,122	4,130	4,129
Respiratory Therapy ¹⁰	-	902	1,098	1,219	1,237
Subtotal Medicine	10,256	9,979	10,647	10,579	10,385
% change	19.1%	-2.7%	6.7%	-0.6%	-1.8%
<u>Music</u>					
Music	4,653	5,996	5,415	5,405	5,243
% change	5.2%	28.9%	-9.7%	-0.2%	-3.0%
<u>Nursing</u>					
Nursing	26,766	25,042	23,893	22,866	23,295
% change	-0.4%	-6.4%	-4.6%	-4.3%	1.9%
<u>Pharmacy</u>					
Pharmacy	5,173	5,328	5,165	5,216	5,112
% change	1.1%	3.0%	-3.1%	1.0%	-2.0%
<u>Science</u>					
Biological Sciences	14,355	14,487	14,199	26,559	25,845
Botany	2,804	3,258	4,413	0	0
Chemistry	13,227	14,256	15,057	14,969	14,930
Computer Science	17,862	16,836	16,803	15,222	14,592
Mathematics	26,152	27,589	27,115	27,042	26,437
Microbiology	7,893	7,932	8,262	8,742	8,919
Physics & Astronomy	7,458	7,086	7,458	5,982	6,102
Statistics	14,208	15,189	15,177	14,541	13,683
Zoology	9,792	10,653	11,039	0	0
Subtotal Science	113,751	117,286	119,523	113,057	110,508
% change	-1.0%	3.1%	1.9%	-5.4%	-2.3%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Social Work</u>					
Social Work	11,517	12,687	13,134	12,317	12,209
% change	10.0%	10.2%	3.5%	-6.2%	-0.9%
Total University of Manitoba	504,603	525,330	529,332	504,851	495,370
% change	6.0%	4.1%	0.8%	-4.6%	-1.9%

Notes:

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. The increase is due largely to the introduction of a new major in Supply Chain Management.
4. In 2003-2004, a key fourth-year course increased by 24 credit hours.
5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.
9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
10. Previously reported under Medical Rehabilitation.
11. The Department of English changed its name to the Department of English, Film, and Theatre in January 2008.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Winnipeg	2003/04	2004/05	2005/06	2006/07	2007
<u>Arts</u>					
Aboriginal Language Courses	222	192	150	192	96
Aboriginal Self Governance	-	-	-	90	225
Administrative Studies	3,231	3,738	4,227	4,239	4,656
Anthropology	3,615	4,128	4,053	4,140	3,525
Centre for Academic Writing	6,043	6,188	6,525	6,887	6,503
Classics	3,168	3,411	2,925	3,201	2,733
Developmental Studies	186	162	189	285	168
Economics	4,017	4,527	4,260	4,524	4,239
English	10,287	10,806	10,317	10,266	10,290
French Studies	2,754	2,217	2,442	2,487	2,085
German Studies	600	603	636	585	483
History	11,646	11,214	12,441	12,294	11,373
Criminal Justice Studies	3,462	3,669	4,047	4,620	4,353
Mennonite Studies	129	393	207	381	63
Multidisciplinary	0	222	591	969	270
Music	92	48	11	0	0
Philosophy	5,244	4,692	4,590	4,425	4,200
Physical Activity and Sports Studies	6,636	6,501	6,696	7,293	7,494
Politics	6,510	6,897	6,126	7,065	6,675
Psychology	13,236	14,364	15,255	15,810	15,282
Religious Studies	2,808	2,997	3,372	3,684	3,609
Sociology	11,304	11,355	11,214	11,004	9,306
Theatre and Film	4,945	5,219	5,097	5,519	5,370
Theatre and Drama -Dance	423	426	567	573	555
Women's Studies	1,260	1,104	1,062	1,320	828
Subtotal Arts	101,818	105,073	107,000	111,853	104,381
% change	11.0%	3.2%	1.8%	4.5%	-6.7%
<u>Science</u>					
Biology	10,074	10,194	10,356	10,158	10,347
Business Computing	2,406	2,373	2,343	2,241	1,821
Chemistry	5,799	6,024	5,736	5,844	5,754
Environmental/Urban Studies	1,083	945	1,554	1,323	1,626
Geography	8,175	8,301	8,100	7,686	6,636
Mathematics	5,130	5,121	4,938	5,427	4,368
Physics	4,485	4,935	5,001	4,629	4,449
Statistics	1,965	2,508	2,424	2,367	2,358
Subtotal Science	39,117	40,401	40,452	39,675	37,359
% change	8.5%	3.3%	0.1%	-1.9%	-5.8%
<u>Education</u>					
Education	14,828	15,625	16,362	18,050	18,647
% change	12.3%	5.4%	4.7%	10.3%	3.3%
<u>Menno Simons College¹</u>					
Conflict Resolution Studies	4,967	5,396	5,168	5,267	5,073
International Development Studies	1,878	2,400	2,298	3,135	2,334
Subtotal Menno Simons College	6,845	7,796	7,466	8,402	7,407
% change	8.3%	13.9%	-4.2%	12.5%	-11.8%
<u>Other Programs</u>					
International Exchange	165	195	270	390	120
Italian Language	144	162	168	288	228
Spanish Studies	300	654	810	927	906
Subtotal Other Programs	609	1,011	1,248	1,605	1,254
% change	116.0%	66.0%	23.4%	28.6%	-21.9%
Total University of Winnipeg	163,217	169,906	172,528	179,585	169,048
% change	10.6%	4.1%	1.5%	4.1%	-5.9%

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Brandon University^{1, 2}	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Arts</u>					
Anthropology	360	741	732	552	531
Business Administration	3,321	3,696	4,077	3,639	3,840
Classical & Modern Languages	1,191	1,479	1,047	1,119	990
Darma	0	0	306	309	288
Economics	933	1,002	1,002	891	1,131
English	3,615	4,053	3,984	3,714	3,762
Fine Arts	879	1,008	1,011	1,086	1,056
Gender /Women Studies	81	96	33	147	264
History	3,033	3,030	3,177	2,562	2,424
Justice Studies	0	0	81	72	87
Music (Arts)	120	79	118	2	27
Native Studies	1,854	1,794	1,701	1,596	1,401
Non-departmental	213	0	174	150	84
Philosophy	1,305	1,329	1,428	1,014	1,035
Political Science	1,272	1,290	1,323	1,323	1,029
Religion	1,005	1,452	1,182	1,008	885
Rural Development	129	177	123	195	168
Sociology	4,338	4,668	4,011	3,489	3,225
Subtotal Arts	23,649	25,894	25,510	22,868	22,227
% change	5.5%	9.5%	-1.5%	-10.4%	-2.8%
<u>Science</u>					
Biology	-	-	-	-	-
Botany	1,104	1,077	1,278	1,242	1,176
Chemistry	1,341	1,446	1,311	1,290	1,080
Environmental Science	0	0	3	30	42
Geography	2,727	3,366	3,390	3,000	2,583
Geology	1,314	1,524	1,308	1,413	1,587
Math & Computer Science	4,326	3,987	4,029	3,090	2,985
Physics	1,461	1,557	1,398	1,509	1,497
Psychology	5,400	5,019	5,349	4,860	4,497
Zoology	2,424	2,559	2,907	2,835	2,916
Subtotal Science	20,097	20,535	20,973	19,269	18,363
% change	7.4%	2.2%	2.1%	-8.1%	-4.7%
<u>Education</u>					
Administration/Educational Services	3,510	3,066	2,769	2,880	2,973
Foundations	1,683	1,530	1,431	1,296	1,473
Humanities	3,444	2,688	2,265	1,992	2,241
Math/Science	3,186	2,619	2,214	2,634	2,106
Music	183	105	180	147	117
Phys. Ed. / Recreation	2,447	2,061	1,967	1,810	1,687
Subtotal Education	14,453	12,069	10,826	10,759	10,597
% change	2.6%	-16.5%	-10.3%	-0.6%	-1.5%
<u>First Nations Aboriginal Counseling (FNAC)</u>	528	363	576	579	282
% change	2.3%	-31.3%	58.7%	0.5%	-51.3%
<u>Health Studies</u>					
Health Studies	3,295	3,564	3,479	3,405	3,460
Nursing		1,796	2,647	3,792	3,964
Subtotal Health Studies	3,295	5,360	6,126	7,197	7,424
% change	1.3%	8.2%	-2.4%	-2.1%	1.6%
<u>Music</u>	2,317	2,829	3,354	3,812	4,358
% change	-6.0%	22.1%	18.6%	13.7%	14.3%
<u>Non-Faculty (Applied Disaster and Emergency Studies)</u>	306	405	531	612	642
% change	131.8%	32.4%	31.1%	15.3%	4.9%
Total Brandon University	64,645	67,455	67,896	65,096	63,893
% change	5.0%	4.3%	0.7%	-4.1%	-1.8%

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.

2. Spring/summer courses are not offered on a full-time basis.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Collège universitaire de Saint-Boniface ¹	2003/04	2004/05	2005/06	2006/07	2007/08
Arts	4,587	4,908	5,253	5,142	4,305
Administration des Affaires (Business Administration)	933	999	876	948	1,083
Sciences	1,101	1,509	1,305	1,119	1,149
Éducation	3,543	3,633	3,420	3,042	2,697
Université 1 ²	5,886	5,550	4,749	5,319	5,706
Service Social	-	-	-	-	210
Éducation permanente (Continuing Education) ³	450	432	270	198	204
Étudiants de U of M (U of M Students) ⁴	237	192	309	108	240
Total Collège universitaire de Saint-Boniface	16,737	17,223	16,182	15,876	15,594
% change	17.1%	2.9%	-6.0%	-1.9%	-1.8%

Note: 1. Spring/summer session courses are not offered on a full-time basis.

2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1.

3. The students are taking courses at university level but are not seeking a credential.

4. These are UM students taking courses at CSB.

University College of the North	2003/04	2004/05	2005/06	2006/07	2007/08
Arts	-	-	-	-	2,042
Education (BEDAD & BEDIS)	-	-	-	-	-
Midwifery	-	-	-	-	153
Nursing	-	-	-	-	1,797
Total UCN	-	-	-	-	3,992

Note: UCN credit hours data not available prior to 2007/08

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba ¹	2003	2004	2005	2006	2007
<u>Agricultural & Food Sciences</u>					
Agribusiness & Agri. Economics	-	0	12	3	0
Agriculture Diploma	-	1	0	10	12
Bio-systems Engineering	3	2	1	3	0
General Agriculture	2	1	2	8	7
Subtotal Agricultural & Food Sciences	5	4	15	24	19
% change	-37.5%	-20.0%	275.0%	60.0%	-20.8%
<u>Architecture</u>					
Environmental Design ⁴	234	324	429	306	420
Interior Design ⁴	0	0	0	0	
Landscape Architecture	0	30	54	24	30
Subtotal Architecture	234	354	483	330	450
% change	50.0%	51.3%	36.4%	-31.7%	36.4%
<u>Arts</u>					
Anthropology	1,149	960	1,005	804	801
Asian Studies	894	864	1,191	312	546
Canadian Studies	60	42	102	66	0
Catholic Studies				96	144
Classics	222	180	264	99	183
Economics	2,115	2,517	3,114	3,510	3,525
English, Film & Theatre					
English	1,806	1,752	1,593	1,500	1,278
Film Studies	234	285	381	264	270
French, Spanish & Italian	759	639	843	681	525
Geography	2,247	0	0	0	0
German & Slavic Studies	120	162	216	267	219
Global Political Economy ⁵	6	0	0	0	0
History	1,410	1,422	1,248	1,302	1,107
Icelandic Studies					51
Interdisciplinary	51	54	0	0	45
Labour & Workplace Studies	39	57	108	75	0
Linguistics	0	3	3	0	0
Native Studies	1,602	1,794	1,872	1,704	1,851
Philosophy	1,017	1,191	1,338	1,440	1,275
Political Studies	675	645	1,032	795	663
Psychology	5,616	5,610	6,048	6,021	5,199
Religion	666	606	582	711	537
Slavic Studies	78	78	93	0	0
Sociology	1,794	1,851	2,055	1,872	1,413
Theatre Studies	0	0	0	3	0
Women's Studies	129	432	375	549	303
Subtotal Arts	22,689	21,144	23,463	22,071	19,935
% change	7.3%	-6.8%	11.0%	-5.9%	-9.7%
<u>Business, Asper School of ²</u>					
Accounting & Finance	2,211	2,189	2,082	2,361	1,902
Actuarial Science	-	0	48	0	0
Business Administration ³	2,286	2,865	2,988	2,358	2,073
Interdisciplinary	60	0	12	24	18
Marketing	990	990	1,200	1,188	1,047
Supply Chain Management	-	-	-	549	813
Subtotal Business, Asper School of	5,547	6,044	6,330	6,480	5,853
% change	22.9%	9.0%	4.7%	2.4%	-9.7%
<u>Dentistry</u>					
Dentistry ⁴	24	30	30	42	6
% change	-	25.0%	0.0%	40.0%	-85.7%
<u>Education ⁵</u>					
Curriculum, Teaching & Learning ⁶	644	889	900	1,047	1,159
Edu. Admin., Foundations & Psyc.	1,221	1,455	1,917	1,980	1,683
Subtotal Education	1,865	2,344	2,817	3,027	2,842
% change	-7.1%	25.7%	20.2%	7.5%	-6.1%
<u>Engineering</u>					
Civil Engineering	268	372	441	304	299
Electrical & Computer Engineering	328	441	356	208	166
Engineering ⁷	528	528	492	576	195
Mechanical & Industrial Engineering ⁵	26	35	54	124	113
Subtotal Engineering	1,150	1,376	1,343	1,212	773
% change	20.9%	19.7%	-2.4%	-9.8%	-36.2%
<u>Environment, Earth, and Resources ^{6,7}</u>					
Environment & geography	-	2,106	1,986	1,836	1,955
Geological Sciences	-	270	393	327	312
Subtotal Engineering	-	2,376	2,379	2,163	2,267
% change	-	-	0.1%	-9.1%	4.8%
<u>Human Ecology</u>					
Core Human Ecology	36	231	240	237	228
Textiles Sciences ⁸	270	69	0	57	8
Family Social Sciences ⁹	627	756	780	675	759
Human Nutritional Sciences	789	645	972	1,401	1,311
Subtotal Human Ecology	1,686	1,470	1,752	2,370	2,306
% change	69.8%	-12.8%	19.2%	35.3%	-2.7%

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba ¹	2003	2004	2005	2006	2007
<u>Law</u>					
Law	0	0	70	0	0
% change	-	-	-	-	-
<u>Kinesiology and Recreation Management</u>					
Kinesiology and Recreation Management	592	596	859	1,244	1,150
Recreation Studies	111	153	171	0	0
<u>Subtotal Physical Education & Recreation Stu</u>	703	749	1,030	1,244	1,150
% change	-15.7%	6.5%	37.5%	20.8%	-7.6%
<u>Medicine</u>					
Medical Rehabilitation	1,385	1,330	1,193	0	0
Occupational Therapy	-	-	-	-	-
Physical Therapy ¹⁰	-	-	-	1,207	1,223
Physiology	0	48	3	0	0
<u>Subtotal Medicine</u>	1,385	1,378	1,196	1,207	1,223
% change	12.5%	-0.5%	-13.2%	0.9%	1.3%
<u>Music</u>					
Music	258	186	345	339	234
% change	-16.5%	-27.9%	85.5%	-1.7%	-31.0%
<u>Nursing</u>					
Nursing	6,203	5,810	3,813	3,088	3,804
% change	-5.0%	-6.3%	-34.4%	-19.0%	23.2%
<u>Pharmacy</u>					
Pharmacy	0	0	0	94	102
% change	-	-	-	-	8.5%
<u>School of Art</u>					
School of Art	1,017	1,146	1,242	1,665	1,535
% change	44.3%	12.7%	8.4%	34.1%	-7.8%
<u>Science</u>					
Biological Sciences	1,257	1,377	1,626	3,459	3,483
Botany	351	378	444	0	0
Chemistry	957	1,026	1,329	1,374	1,392
Computer Science	2,391	1,806	1,593	1,518	1,431
Environmental Science	458	0	0	0	0
Geological Sciences	612	0	0	0	0
Mathematics	2,446	2,479	2,707	2,744	2,669
Microbiology	603	672	705	729	657
Physics & Astronomy	315	339	429	438	342
Statistics	1,287	1,434	1,626	1,530	1,599
Zoology	1,467	1,533	1,722	0	0
<u>Subtotal Science</u>	12,144	11,044	12,181	11,792	11,573
% change	0.1%	-9.1%	10.3%	-3.2%	-1.9%
<u>Social Work</u>	2,895	3,441	3,432	3,270	3,339
% change	-12.0%	18.9%	-0.3%	-4.7%	2.1%
Total University of Manitoba	57,805	58,896	61,921	60,418	57,411
% change	5.5%	1.9%	5.1%	-2.4%	-5.0%

relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;

2. The Asper School of Business was formerly reported as the Faculty of Management.

3. The increase is due largely to the introduction of a new major in Supply Chain Management.

4. In 2003-2004, a key fourth-year course increased by 24 credit hours.

5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.

6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.

7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.

8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.

9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.

10. Previously reported under Medical Rehabilitation.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Winnipeg ²	2003	2004	2005	2006	2007
Arts					
Administrative Studies	363	423	456	468	825
Anthropology	0	84	54	309	213
Centre for Academic Writing	0	597	936	1194	777
Classics	654	192	0	144	84
Developmental Studies	63	6	3	3	0
Economics	459	549	570	594	603
English	1,032	1035	972	852	1116
French Studies	90	36	114	105	90
German Studies	6	6	6	-	0
History	903	975	987	828	1052
International Exchange	-	6	15	15	0
Justice & Law Enforcement	309	201	333	120	96
Multidisciplinary	-	108	102	213	285
Philosophy	216	300	312	459	249
Kinesiology and Applied Health (formerly Physi	576	594	483	810	666
Politics	222	579	444	606	699
Psychology	660	753	849	822	774
Religious Studies	477	330	564	606	570
Sociology	789	912	915	1125	942
Spanish Studies	-	-	-	90	108
Theatre and Drama	321	246	120	222	244
Women's Studies	6	189	42	234	35
Subtotal Arts	7,146	8,121	8,277	9,819	9,427
% change	-1.4%	13.6%	1.9%	18.6%	-4.0%
Education					
Education	680	603	522	705	1,404
% change	14.5%	-11.3%	-13.4%	35.1%	99.1%
Menno Simons College ¹					
Conflict Resolution Studies	336	670.5	768	524	560
International Development Studies	695	399	273	312	324
Subtotal Menno Simons College	1,031	1,070	1,041	836	884
% change	16.2%	3.7%	-2.7%	-19.7%	5.7%
Science					
Biology	507	576	813	637	630
Business Computing	465	213	354	354	219
Chemistry	297	363	69	183	417
Environmental/Urban Studies	84	42	57	10	27
Geography	555	672	456	444	369
Mathematics	735	831	804	843	702
Physics	444	186	204	258	288
Statistics	291	363	399	423	342
Subtotal Science	3,378	3,246	3,156	3,152	2,994
% change	21.2%	-3.9%	-2.8%	-0.1%	-5.0%
Total University of Winnipeg	12,235	13,040	12,996	14,512	14,709
% change	6.3%	6.6%	-0.3%	11.7%	1.4%

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

2. UW figures revised.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

Brandon University ¹	2003	2004	2005	2006	2007
Arts					
Anthropology	0	42	78	114	102
Business Administration	153	90	138	192	42
Classical & Modern Languages	0	120	78	93	153
Drama	-	-	-	36	57
English	510	441	510	738	474
Fine Arts	102	201	21	42	42
History	375	279	492	192	369
Justice Studies	0	0	39	0	0
Music (Art)	93	0	0	0	306
Native Studies	858	738	723	516	330
Non-departmental	57	81	45	0	0
Philosophy	0	0	3	0	0
Political Science	102	102	111	36	51
Religion	138	0	0	207	111
Sociology	660	609	486	444	396
Subtotal Arts	3,048	2,703	2,724	2,610	2,433
% change	-5.8%	-11.3%	0.8%	-4.2%	-6.8%
Education					
Administration /Education Studies	483	441	273	177	150
Foundations	399	440	372	189	114
Humanities	612	975	402	639	441
Math/Science	810	651	723	438	486
Phys Ed /Rec. Studies	273	321	227	307	246
Subtotal Education	2,577	2,828	1,997	1,750	1,437
% change	-9.7%	9.7%	-29.4%	-12.4%	-17.9%
Science					
ADES	-	15	0	24	18
Botany	117	0	96	45	0
Chemistry	0	0	42	0	0
Geography	294	387	684	276	333
Geology	69	84	114	315	111
Math & Computer Science	381	174	303	351	222
Physics	165	123	120	135	108
Psychology	6	159	327	330	150
Zoology	84	0	54	0	180
Subtotal Science	1,116	942	1,740	1,476	1,125
% change	-15.6%	-15.6%	84.7%	-15.2%	-23.8%
First Nations Aboriginal Counseling	87	225	165	120	102
% change	-34.1%	158.6%	-26.7%	-27.3%	-15.0%
Health Studies					
Health Studies	258	195	357	273	618
Nursing	-	0	200	305	-
Subtotal Health Studies	0	195	557	578	618
% change			185.6%		
Music	29	58	0	9	69
% change	52.6%	100.0%	-100.0%	-	-
Rural Development	6	0	0	0	0
% change	-	-	-	-	-
Total Brandon University	7,121	6,951	7,183	6,543	5,784
% change	-8.5%	-2.4%	3.3%	-8.9%	-11.6%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface	2003	2004	2005	2006	2007
Arts	330	303	264	264	264
Administration des affaires (Business Administration)	3	3	6	24	0
Sciences	6	6	0	0	6
Éducation	108	141	129	126	78
University 1 ²	39	66	24	90	126
Éducation permanent (Continuing Education) 3	48	99	99	102	141
Étudiants de U of M (U of M Students) 4	33	45	33	45	15
Total Collège universitaire de Saint-Boniface	567	663	555	651	630
% change	-7.4%	16.9%	-16.3%	17.3%	-3.2%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Université 1.

3. These are UM students taking courses at CSB.

4. UM students taking courses at CUSB.

1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent sections taught. Table 1.2.8 shows course sections by class size which is equal to enrollment in each course section. Total course sections are the sum of all courses taught.

Table 1.2.8 Undergraduate Course Section ¹ by University - Regular Session

University	2003/04	2004/05	2005/06	2006/07	2007/08
Class Size <10					
UM	728	785	730	733	739
UW	483	448	450	418	590
BU	384	440	411	379	403
CUSB	121	105	115	106	106
UCN ²	-	-	5	-	13
Subtotal <10	1,716	1,778	1,706	1,636	1,851
% change	0.3%	3.6%	-4.0%	-4.1%	13.1%
Class Size 10 - 19					
UM	622	683	670	703	644
UW	373	315	340	429	405
BU	237	241	237	256	273
CUSB	70	84	80	82	71
UCN ²	-	-	N/A	N/A	9
Subtotal 10-19	1,302	1,323	1,327	1,470	1,402
% change	-2.5%	1.6%	0.3%	10.7%	-4.6%
Class Size 20 - 49					
UM	1,475	1,420	1,482	1,337	1,368
UW	783	880	878	887	923
BU	322	319	341	358	339
CUSB	80	71	77	78	54
UCN ²	-	-	N/A	N/A	8
Subtotal 20-49	2,660	2,690	2,778	2,660	2,692
% change	4.4%	1.1%	3.3%	-4.2%	1.2%
Class Size 50 - 99					
UM	714	749	790	813	774
UW	292	272	272	263	217
BU	75	66	69	64	59
CUSB	12	16	10	13	9
UCN ²	-	-	N/A	N/A	0
Subtotal 50-99	1,093	1,103	1,141	1,153	1,059
% change	10.1%	0.9%	3.4%	1.1%	-8.2%
Class Size >100					
UM	320	347	323	299	284
UW	26	28	34	39	31
BU	14	22	26	14	16
CUSB	2	3	3	3	3
UCN ²	-	-	N/A	N/A	0
Subtotal >100	362	400	386	355	334
% change	12.8%	10.5%	-3.5%	-8.1%	-5.9%

Course Size Summarized by Universities

University	2003/04	2004/05	2005/06	2006/07	2007/08
UM	3,859	3,984	3,995	3,885	3,809
% change	2.6%	3.2%	0.3%	-2.8%	-2.0%
UW	1,957	1,943	1,974	2,036	2,165
% change	5.1%	-0.7%	1.6%	3.1%	6.4%
BU	1,032	1,088	1,084	1,071	1,090
% change	1.6%	5.4%	-0.4%	-1.2%	1.8%
CUSB	285	279	285	282	266
% change	7.1%	-2.1%	2.2%	-1.1%	-5.7%
UCN ²	-	-	N/A	N/A	30
% change	-	-	-	-	-
Total	7,133	7,294	7,338	7,274	7,360
% change	3.3%	2.3%	0.6%	-0.9%	1.2%

Notes: 1. Normalized to 3 credit hour equivalents.

2. UCN data by class size not available.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba /Class Size	2003/04	2004/05	2005/06	2006/07	2007/08
Agricultural & Food Sciences					
< 10	73	62	53	60	63
10 - 19	41	46	60	58	58
20 - 49	49	41	55	53	46
50 - 99	6	19	16	8	16
> 100	2	2	3	3	2
Subtotal	171	170	187	182	184
% change	-4.5%	-0.6%	10.0%	-2.7%	1.3%
Architecture					
< 10	37	24	28	30	29
10 - 19	12	35	22	25	24
20 - 49	24	11	15	1	4
50 - 99	15	23	21	20	27
> 100	8	8	11	12	6
Subtotal	96	101	97	89	90
% change	-1.0%	5.2%	-4.0%	-8.6%	1.5%
School of Art					
< 10	95	149	108	130	111
10 - 19	57	45	69	59	65
20 - 49	56	61	54	55	51
50 - 99	7	7	6	3	4
> 100	2	2	2	0	0
Subtotal	217	264	239	247	231
% change	4.3%	21.7%	-9.5%	3.3%	-6.5%
Arts					
< 10	180	194	199	198	199
10 - 19	210	206	192	242	181
20 - 49	458	469	481	425	405
50 - 99	202	195	218	213	213
> 100	94	114	97	88	81
Subtotal	1144	1178	1187	1166	1079
% change	-3.5%	3.0%	0.8%	-1.8%	-7.5%
Dental Hygiene					
< 10	0	0	0	0	0
10 - 19	0	0	1	0	0
20 - 49	23	23	22	23	24
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	23	23	23	23	24
% change	0.0%	0.0%	0.0%	0.0%	4.3%
Dentistry					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	114	122	122	122	122
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	114	122	122	122	122
% change	0.0%	7.0%	0.0%	0.0%	0.0%
Education					
< 10	46	46	40	47	38
10 - 19	23	37	36	30	38
20 - 49	136	135	143	139	139
50 - 99	8	10	10	9	9
> 100	5	4	4	4	4
Subtotal	218	232	233	229	228
% change	7.9%	6.4%	0.4%	-1.7%	-0.4%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2003/04	2004/05	2005/06	2006/07	2007/08
Engineering					
< 10	20	20	14	17	17
10 - 19	24	24	26	27	25
20 - 49	65	65	65	65	66
50 - 99	66	66	78	81	82
> 100	7	7	4	0	0
Subtotal	182	182	187	190	190
% change	-2.7%	0.0%	2.7%	1.6%	0.0%
Environment					
< 10	39	51	47	43	36
10 - 19	28	36	33	27	24
20 - 49	46	40	44	45	48
50 - 99	24	17	33	24	15
> 100	11	17	6	5	7
Subtotal	148	161	163	144	130
% change	0.0%	0.0%	0.0%	0.0%	-9.7%
Human Ecology					
< 10	18	12	17	17	26
10 - 19	20	20	17	19	15
20 - 49	32	28	29	20	23
50 - 99	5	13	16	18	20
> 100	12	11	12	15	16
Subtotal	87	84	91	89	100
% change	-3.3%	-3.4%	8.3%	-2.2%	12.4%
Law					
< 10	8	12	9	8	6
10 - 19	22	28	25	23	27
20 - 49	70	67	59	53	61
50 - 99	2	1	5	15	8
> 100	1	1	1	1	0
Subtotal	103	109	99	100	102
% change	2.0%	5.8%	-9.2%	1.0%	2.0%
Business, Asper School of					
< 10	5	3	3	13	8
10 - 19	24	22	18	23	17
20 - 49	117	115	116	106	120
50 - 99	127	128	125	133	134
> 100	0	1	1	0	0
Subtotal	273	269	263	275	279
% change	7.5%	-1.5%	-2.2%	4.6%	1.5%
Medical Rehabilitation					
< 10	26	20	12	0	6
10 - 19	5	12	20	36	31
20 - 49	51	37	29	16	22
50 - 99	13	18	26	38	30
> 100	0	0	0	0	0
Subtotal	95	87	87	90	89
% change	5.6%	-8.4%	0.0%	3.4%	-1.1%
Medicine					
< 10	3	2	2	2	5
10 - 19	0	2	0	0	2
20 - 49	5	2	4	4	2
50 - 99	3	3	3	3	3
> 100	0	0	0	0	0
Subtotal	11	9	9	9	12
% change	10.0%	-18.2%	0.0%	0.0%	33.3%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2003/04	2004/05	2005/06	2006/07	2007/08
Music					
< 10	42	57	60	61	51
10 - 19	13	22	19	24	21
20 - 49	21	16	20	19	22
50 - 99	9	15	10	12	9
> 100	0	0	0	0	0
Subtotal	85	110	109	116	103
% change	9.0%	29.4%	-0.9%	6.4%	-11.2%
Nursing					
< 10	13	10	10	5	5
10 - 19	32	32	24	15	13
20 - 49	49	38	51	32	26
50 - 99	82	84	80	78	79
> 100	8	5	4	10	10
Subtotal	184	169	169	140	133
% change	0.0%	-8.2%	0.0%	-17.2%	-5.0%
Pharmacy					
< 10	1	1	1	0	0
10 - 19	3	5	4	0	0
20 - 49	25	22	33	24	28
50 - 99	13	14	5	13	8
> 100	0	0	0	0	0
Subtotal	42	42	43	37	36
% change	2.4%	0.0%	2.4%	-14.0%	-2.7%
Kinesiology and Management					
< 10	9	15	24	4	17
10 - 19	28	26	18	20	23
20 - 49	23	28	27	30	32
50 - 99	16	14	17	18	10
> 100	6	8	9	8	9
Subtotal	82	91	95	80	91
% change	-2.4%	11.0%	4.4%	-15.8%	13.8%
Science					
< 10	91	95	89	89	91
10 - 19	58	58	59	46	55
20 - 49	81	68	76	90	95
50 - 99	110	116	116	115	104
> 100	164	167	169	153	149
Subtotal	504	504	509	493	494
% change	-9.4%	0.0%	1.0%	-3.1%	0.2%
Social Work					
< 10	22	12	14	11	31
10 - 19	22	27	27	29	25
20 - 49	30	32	37	15	32
50 - 99	6	6	5	12	3
> 100	0	0	0	0	0
Subtotal	80	77	83	67	91
% change	1.3%	-3.8%	7.8%	-19.3%	35.8%
University of Manitoba Total	3859	3984	3995	3885	3808
% change	2.6%	3.2%	0.3%	-2.8%	-2.0%

Note: Due to system constraints UM could not provide data prior to 1999/00. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg /Class

Size	2003/04	2004/05	2005/06	2006/07	2007/08
Education					
< 10	12	17	24	25	34
10 - 19	40	35	35	40	46
20 - 49	68	112	119	123	130
50 - 99	36	5	3	4	4
> 100	4	4	5	5	5
Subtotal	160	173	186	197	219
% change	4.6%	8.1%	7.5%	5.9%	11.2%
Humanities					
< 10	211	204	178	159	223
10 - 19	146	128	143	178	166
20 - 49	335	361	353	365	357
50 - 99	42	37	49	43	31
> 100	4	2	2	2	2
Subtotal	738	732	725	747	779
% change	6.5%	-0.8%	-1.0%	3.0%	4.3%
Science					
< 10	117	101	105	87	154
10 - 19	85	68	76	90	77
20 - 49	128	143	152	136	127
50 - 99	88	88	82	83	53
> 100	16	19	22	21	21
Subtotal	434	419	437	417	432
% change	3.1%	-3.5%	4.3%	-4.6%	3.6%
Social Sciences					
< 10	114	101	83	107	144
10 - 19	92	84	85	121	116
20 - 49	250	262	254	262	309
50 - 99	126	142	136	133	129
> 100	2	3	5	9	1
Subtotal	584	592	563	632	699
% change	1.6%	1.4%	-4.9%	12.3%	10.6%
Other					
< 10	29	25	60	40	35
10 - 19	10	0	1	0	0
20 - 49	2	2	0	1	0
50 - 99	0	0	2	0	0
> 100	0	0	0	2	2
Subtotal	41	27	63	43	37
% change	105.0%	-34.1%	133.3%	-31.7%	-14.0%
University of Winnipeg Total	1,957	1,943	1,974	2,036	2,166
% change	5.1%	-0.7%	1.6%	3.1%	6.4%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Brandon University Class Size	2003/04	2004/05	2005/06	2006/07	2007/08
Arts					
< 10	113	105	78	92	92
10 - 19	79	82	77	84	104
20 - 49	99	114	130	124	115
50 - 99	42	42	41	27	26
> 100	1	1	2	1	1
Subtotal	334	344	328	328	338
% change	8.8%	3.0%	-4.7%	0.0%	3.0%
Science					
< 10	95	91	77	94	100
10 - 19	57	49	41	45	54
20 - 49	50	49	47	69	54
50 - 99	32	24	27	31	27
> 100	9	17	20	9	11
Subtotal	243	230	212	248	246
% change	8.0%	-5.3%	-7.8%	17.0%	-0.8%
Education					
< 10	38	48	55	53	64
10 - 19	42	49	53	62	59
20 - 49	132	99	89	89	89
50 - 99	1	0	1	0	0
> 100	4	4	4	4	4
Subtotal	217	200	202	208	216
% change	-3.1%	-7.8%	1.0%	3.0%	3.8%
Music					
< 10	91	160	163	125	127
10 - 19	28	19	20	35	33
20 - 49	20	22	30	24	32
50 - 99	0	0	0	4	4
> 100	0	0	0	0	0
Subtotal	139	201	213	188	196
% change	-9.7%	44.6%	6.0%	-11.7%	4.3%
Health Studies					
< 10	25	14	23	10	10
10 - 19	22	35	34	20	19
20 - 49	19	32	39	50	49
50 - 99	0	0	0	2	2
> 100	0	0	0	0	0
Subtotal	66	81	96	82	80
% change	-20.5%	22.7%	18.5%	-14.6%	-2.4%
First Nations Aboriginal Counseling (FNAC)					
< 10	7	4	5	5	10
10 - 19	8	5	8	10	4
20 - 49	1	1	3	2	0
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	16	10	16	17	14
% change	-5.9%	-37.5%	60.0%	6.3%	-17.6%
Non Faculty (Rural Development)					
< 10	15	18	10	0	0
10 - 19	1	2	4	0	0
20 - 49	1	2	3	0	0
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	17	22	17	0	0
% change	183.3%	29.4%	-22.7%	-	-
Brandon University Total	1,032	1,088	1,084	1,071	1,090
% change	1.6%	5.4%	-0.4%	-1.2%	1.8%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Collège universitaire de Saint-Boniface Class Size

	2003/04	2004/05	2005/06	2006/07	2007/08
Arts					
< 10	51	45	52	49	58
10 - 19	32	35	34	36	35
20 - 49	44	34	37	35	25
50 - 99	5	6	6	6	3
> 100	2	3	3	3	3
Subtotal	134	123	132	129	124
% change	10.7%	-8.2%	7.3%	-2.3%	-3.9%
Science					
< 10	27	18	19	16	29
10 - 19	8	17	18	20	13
20 - 49	8	12	12	11	8
50 - 99	4	6	4	5	5
> 100	0	0	0	0	0
Subtotal	47	53	53	52	55
% change	-4.1%	12.8%	0.0%	-1.9%	5.8%
Education					
< 10	33	31	33	31	31
10 - 19	13	14	16	14	11
20 - 49	22	22	24	23	14
50 - 99	2	4	0	1	1
> 100	0	0	0	0	0
Subtotal	70	71	73	69	57
% change	-2.8%	1.4%	2.8%	-5.5%	-17.4%
Administration des affaires					
< 10	10	11	11	10	11
10 - 19	17	18	12	12	12
20 - 49	6	3	4	9	7
50 - 99	1	0	0	0	0
> 100	0	0	0	0	0
Subtotal	34	32	27	31	30
% change	41.7%	-5.9%	-15.6%	14.8%	-3.2%
Collège universitaire de Saint-BonifaceTotal	285	279	285	281	266
% change	7.1%	-2.1%	2.2%	-1.4%	-5.3%

1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. International student enrollment increased by 925 from 1,678 in 200/304 to 2,601 in 2007/08 (or 55%).

In 2007/08, the majority of undergraduate international students that came to universities in Manitoba were from Asia (1,877 students or 72.2%), Africa (321 students or 12.3%) and North & Central America (126 students or 4.8%).

Table 1.2.9 - Summary by Geographic Location

Table 1.2.9 - Summary by Geographic Location

Geographic Location	2003/04	2004/05	2005/06	2006/07	2007/08
Africa	121	176	249	284	321
% Increase	15.2%	45.5%	41.5%	14.1%	13.0%
% Distribution	7.2%	7.4%	8.9%	10.2%	12.3%
Asia	1,248	1,823	2,162	2,099	1,877
% Increase	49.6%	46.1%	18.6%	-2.9%	-10.6%
% Distribution	74.2%	76.4%	77.4%	75.2%	72.2%
Europe	121	145	124	127	119
% Increase	11.0%	19.8%	-14.5%	2.4%	-6.3%
% Distribution	7.2%	6.1%	4.4%	4.5%	4.6%
Middle East	41	66	76	73	77
% Increase	64.0%	61.0%	15.2%	-3.9%	5.5%
% Distribution	2.4%	2.8%	2.7%	2.6%	3.0%
North & Central America	115	139	130	148	126
% Increase	10.6%	20.9%	-6.5%	13.8%	-14.9%
% Distribution	6.8%	5.8%	4.7%	5.3%	4.8%
Oceania	4	6	3	7	8
% Increase	-50.0%	50.0%	-50.0%	133.3%	14.3%
% Distribution	0.2%	0.3%	0.1%	0.3%	0.3%
South America	14	16	23	31	28
% Increase	-12.5%	14.3%	44.2%	34.4%	-9.7%
% Distribution	0.8%	0.7%	0.8%	1.1%	1.1%
Undeclared	14	15	26	24	46
% Increase	133.3%	7.1%	73.3%	-7.7%	91.7%
% Distribution	0.8%	0.6%	0.9%	0.9%	1.8%
Total Undergraduate International Enrollment	1,678	2,386	2,793	2,792	2,601
% Increase	39.0%	42.2%	17.1%	0.0%	-6.8%

Table 1.2.9 (a) International Students ¹ by Geographic Location -Regular Session

Geographic Location	2003/04	2004/05	2005/06	2006/07	2007/08
University of Manitoba					
Africa	65	89	142	157	194
Asia	933	1,385	1,717	1,611	1,413
Europe	81	101	79	85	76
Middle East	22	43	43	38	44
North & Central America	75	101	92	107	88
Oceania ²	4	2	1	6	3
South America	9	11	18	19	14
Undeclared	0	0	0	6	25
UM Total	1,189	1,732	2,092	2,029	1,857
% Change	44.8%	45.7%	20.8%	-3.0%	-8.5%
University of Winnipeg ³					
Africa	33	51	67	75	74
Asia	257	354	362	409	379
Europe	21	23	25	27	33
Middle East	12	17	20	18	17
North & Central America	21	24	26	26	26
Oceania ²	0	3	1	0	1
South America	3	3	3	7	12
Undeclared	12	15	26	17	20
UW Total	359	490	530	579	562
% Change	38.1%	36.5%	8.2%	9.2%	-2.9%
Brandon University					
Africa	9	13	19	17	21
Asia	58	84	83	79	85
Europe	6	7	9	4	4
Middle East	6	2	2	0	0
North & Central America	18	14	11	13	12
Oceania ²	0	0	0	0	3
S. America	2	2	2	4	1
Undeclared	2	0	0	0	0
BU Total	101	122	126	117	126
% Change	2.0%	20.8%	3.3%	-7.1%	7.7%
Collège universitaire de Saint-Boniface					
Africa	13	23	21	35	33
Europe	13	14	11	11	6
Middle East	1	4	11	17	16
North & Central America	1	0	1	2	0
Oceania ²	1	1	1	1	1
S. America	0	0	0	1	1
CUSB Total	29	42	45	67	57
% Change	7.4%	44.8%	7.1%	48.9%	-14.9%
Total					
Africa	121	176	249	284	322
Asia	1,248	1,823	2,162	2,099	1,877
Europe	121	145	124	127	119
Middle East	41	66	76	73	77
North & Central America	115	139	130	148	126
Oceania ²	4	6	3	7	8
South America	14	16	23	31	28
Undeclared	14	15	26	24	46
Grand Total	1,678	2,386	2,793	2,792	2,602
% Change	39%	42%	17%	0%	-7%

Notes:

1. Does not include Permanent Residents.

2. Oceania includes Australia and New Zealand.

3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba	2003-04	2004-05	2005-06	2006-07	2007-08
Africa					
Botswana	4	2	1	0	0
Burundi	2	3	4	1	0
Cameroon	-	1	1	1	0
Congo, Republic of	1	1	2	1	2
Cote d'Ivoire	-	-	0	1	1
Egypt	0	1	2	2	1
Ethopia	-	-	0	1	1
Ghana	4	1	3	3	1
Kenya	15	12	11	8	6
Mali	3	3	1	2	1
Mauritania	1	1	0	0	0
Mauritius	0	4	4	4	9
Morocco	1	2	0	1	1
Mozambique	4	1	1	2	1
Namibia	1	1	0	0	0
Nigeria	22	46	84	93	122
Senegal	-	-	1	0	1
Seychelles	-	-	1	1	1
Siera Leone	-	-	1	1	1
Somalia	-	-	-	-	1
South Africa	3	4	6	4	5
Sudan	0	0	1	1	2
Tanzania	0	0	0	2	2
Togo	-	-	0	1	0
Uganda	0	0	0	0	1
Zambia	3	4	16	26	29
Zimbabwe	1	3	2	1	5
Subtotal	65	90	142	157	194
Asia					
Afghanistan					
Bangladesh	28	42	42	32	24
China, People's Republic	514	948	1254	1202	1053
Hong Kong	79	68	69	65	56
India	29	24	25	40	43
Indonesia	31	30	29	31	24
Japan	35	38	45	37	35
Korea, South	58	60	79	68	64
Macau	1	0	0	0	0
Malaysia	69	76	76	58	40
Maldives	1	1	1	1	0
Myanmar	2	2	2	1	1
Nepal	0	1	1	0	0
Pakistan	14	13	13	10	9
Phillipines	3	3	4	2	4
Singapore	11	16	14	11	9
Sri Lanka	8	9	8	5	5
Taiwan	41	39	36	29	24
Thailand	2	2	2	2	3
Uzbekistan	-	-	0	1	2
Vietnam	7	13	17	16	17
Sub-total -Asia	933	1385	1717	1611	1413

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2003-04	2004-05	2005-06	2006-07	2007-08
Europe					
Albania	0	1	1	2	1
Austria	2	1	0	0	0
Azerbaijan		0	0	0	1
Belgium	1	0	1	1	0
Bosnia-Herzegovina	0	0	0	0	0
Bulgaria	1	1	1	2	2
Croatia	1	1	0	0	0
Czech Republic	0	1	0	0	0
Denmark	2	5	2	2	0
Finland	0	3	2	6	4
France	18	23	23	12	15
Germany	15	15	15	14	10
Greece	1	0	0	0	0
Hungary	1	3	3	3	0
Iceland	3	4	0	3	1
Italy	0	0	1	1	1
Lithuania	0	0	0	0	0
Latvia	0	0	1	0	0
Netherlands	9	8	4	4	0
Poland	2	1	0	0	0
Romania	0	0	1	1	1
Russia	7	6	5	16	20
Serbia and Montenegro	-	1	0	0	0
Slovak Republic	-	-	1	2	2
Spain	4	3	2	1	0
Sweden	0	2	0	5	6
Switzerland	2	3	2	1	0
Ukraine	4	4	5	3	2
United Kingdom	8	15	8	5	3
Yugoslavia	0	0	1	1	1
Sub-total - Europe	81	101	79	85	76
Middle East					
Iran	4	11	9	6	5
Israel	2	4	7	3	1
Jordan	2	3	4	3	3
Kuwait	-	3	1	2	2
Lebanon	3	2	2	3	3
Palestine	2	2	2	4	4
Qatar	1	1	0	0	0
Saudi Arabia	3	8	12	11	14
Syria	1	2	2	1	1
Turkey	3	5	4	5	9
United Arab Emirates	1	2	0	0	1
Yemen	0	0	0	0	1
Sub-total - Middle East	22	43	43	38	44

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2003-04	2004-05	2005-06	2006-07	2007-08
North & Central America					
Anguilla	1	0	0	0	0
Aruba	1	1	0	0	0
Bahamas	0	0	1	1	1
Belize	0	0	0	0	1
El Salvador	0	0	0	1	2
Haiti	0	0	0	0	1
Honduras	1	1	1	0	1
Jamaica	1	4	2	2	2
Mexico	31	43	29	38	26
Panama	2	1	1	0	0
St. Lucia	0	1	2	2	2
St. Vincent & Grenadines	1	1	1	2	2
Trinidad and Tobago	6	5	4	2	4
United States	31	43	51	59	46
Sub-total -N &C America	75	100	92	107	88
Oceania					
Australia	4	2	1	6	3
Sub-total Oceania	4	2	1	6	3
South America					
Argentina	0	0	1	0	0
Brazil	7	6	12	8	8
Chile	1	1	0	0	0
Colombia	1	2	1	3	2
Ecuador	0	0	1	3	1
Guyana	0	1	2	2	0
Peru	0	1	1	1	1
Venezuela	0	0	0	2	2
Sub-total S. America	9	11	18	19	14
unknown	-	-	-	6	25
UM total	1,189	1,732	2,092	2,029	1,857

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg	2003-04	2004-05	2005-06	2006-07	2007-08
Africa					
Cameroon	0	1	0	0	0
Ethiopia	0	0	2	2	2
Ghana	2	2	3	2	0
Kenya	2	5	3	7	6
Malawi	0	0	1	2	1
Mauritius	0	2	3	2	0
Morocco	0	1	2	2	2
Nigeria	19	29	40	37	43
Rwanda	0	0	0	0	1
Sierra Leone	0	0	0	1	1
South Africa	2	1	2	3	1
Tanzania	0	0	1	2	2
Togo	0	0	1	0	0
Uganda	1	3	4	4	5
Zambia	5	5	5	6	6
Zimbabwe	2	2	2	3	4
Sub-total Africa	33	51	69	75	74
Asia					
Afghanistan	0	0	0	0	0
Bangladesh	3	14	9	17	18
China, People's Republic	98	166	205	229	209
Hong Kong	33	35	22	26	19
India	12	14	23	33	27
Indonesia	2	3	1	0	1
Japan	21	30	26	26	22
Korea, North	6	0	3	2	0
Korea, South	14	22	17	15	23
Macau	7	1	0	0	0
Malaysia	13	18	14	14	17
Myanmar	2	2	2	2	2
Pakistan	14	13	14	15	10
Philippines	3	4	3	1	1
Singapore	6	8	6	5	4
Sri Lanka	4	4	3	4	3
Taiwan	14	11	5	8	9
Thailand	4	6	7	10	11
Uzbekistan	0	1	1	0	0
Vietnam	1	2	1	2	3
Sub-total Asia	257	354	362	409	379
Europe					
Bulgaria	1	2	0	0	0
Denmark & Greenland	2	0	0	0	0
France	3	1	3	5	4
Germany	6	8	12	11	13
Ireland	0	1	0	0	0
Italy	0	0	0	0	1
Norway	0	0	1	1	1
Poland	5	3	5	0	1
Russia	0	2	2	3	5
Spain	0	0	0	0	1
Switzerland	2	0	0	1	1
Ukraine	0	2	0	0	1
United Kingdom	2	4	2	6	5
Sub-total Europe	21	23	25	27	33

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg con't..	2003-04	2004-05	2005-06	2006-07	2007-08
Middle East					
Egypt	1	1	1	1	0
Eritrea	0	0	0	0	1
Iran	0	3	2	2	2
Israel	2	2	2	3	4
Lebanon	0	2	2	2	2
Qatar	0	0	1	1	1
Saudi Arabia	4	3	4	1	0
Syria	0	0	0	2	1
Senegal	0	0	1	0	1
Turkey	5	6	5	6	4
Yemen	0	0	0	0	1
Sub-total Middles East	12	17	18	18	17
North & Central America					
Barbados	0	0	0	0	1
Belzie	2	1	1	0	0
Dominica	0	0	0	2	2
El Salvadore	0	1	1	2	2
Grenada	0	0	0	0	2
Jamaica	3	4	3	1	1
Mexico	3	2	10	6	6
St. Lucia	1	1	1	1	0
Trinidad & Tobago	0	1	0	0	0
United States	12	14	10	14	12
Sub-total N & C America	21	24	26	26	26
Oceania					
Australia	0	3	1	0	1
Sub-total Oceana	0	3	1	0	1
South America					
Brazil	3	2	2	3	7
Chile	0	0	0	0	1
Colombia	0	1	1	2	2
Grenada	0	0	0	2	0
Guyana	0	0	0	0	1
Peru	0	0	0	0	1
Sub-total S. America	3	3	3	7	12
Undeclared	12	15	26	17	20
UW Total	359	490	530	579	562

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University	2003-04	2004-05	2005-06	2006-07	2007-08
Africa					
Botswana	0	1	1	0	0
Cameroon Republic	0	0	0	0	1
Ghana	1	1	1	1	1
Kenya	1	3	4	1	3
Malawi	0	0	0	0	0
Morocco	1	0	0	0	0
Namibia	0	0	0	1	1
Nigeria	3	6	9	9	9
Sierra Leone	0	1	0	0	0
South Africa	2	1	1	2	1
Tanzania	0	0	0	0	1
Uganda	0	0	0	0	2
Zambia	0	0	0	3	0
Zimbabwe	1	0	3	0	2
Sub-total Africa	9	13	19	17	21
Asia					
Bangladesh	5	8	5	2	1
China, People's Republic	35	47	54	54	57
Hong Kong	5	4	5	4	4
India	1	1	0	1	1
Indonesia	0	0	0	1	1
Japan	1	3	2	1	2
Korea, North	4	0	0	0	0
Korea, South	4	6	6	4	3
Pakistan	1	3	1	5	4
Singapore	0	1	1	0	1
Sri Lanka	0	0	1	1	1
Taiwan	2	11	7	5	10
Vietnam	0	0	1	1	0
Sub-total Asia	58	84	83	79	85
Europe					
England	0	0	0	0	1
Germany	4	3	2	1	1
Italy	1	1	1	0	0
Switzerland	1	1	1	0	1
Ukraine	0	0	2	1	0
United Kingdom	0	2	3	2	1
Sub-total Europe	6	7	9	4	4

Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University con't...	2003-04	2004-05	2005-06	2006-07	2007-08
Middle East					
Israel	1	0	0	0	0
Syria	2	1	1	0	0
United Arab Emirates	3	1	1	0	0
Sub-total Middle East	6	2	2	0	0
North & Central America					
Bahamas	0	0	0	1	1
Costa Rica	0	0	0	0	1
Dominican Republic	0	1	1	1	0
Haiti	1	1	1	1	1
Mexico	5	4	5	5	1
United States	12	8	4	5	8
Sub-total N & C America	18	14	11	13	12
South America					
Brazil	1	1	1	3	1
Ecuador	1	1	1	1	0
Sub-total S. America	2	2	2	4	1
Undeclared					
Oceania					
Australia	0	0	0	0	3
BU Total	99	122	126	117	126

Collège universitaire de Saint-Boniface	2003-04	2004-05	2005-06	2006-07	2007-08
Africa					
Burundi	1	1	0	0	0
Cameroon	0	1	1	1	0
Congo	2	3	1	3	4
Guinea	0	0	0	1	2
Guinée-Bissau	1	0	0	0	0
Haiti	0	0	1	2	3
Ivory Coast	0	1	1	3	2
Mali	5	15	16	20	19
Mauritanie	0	0	0	0	1
Morocco	3	2	1	4	2
Nigeria	1	0	1	1	0
Sub-total Africa	13	23	22	35	33
Europe					
Belgium	0	1	1	1	0
France	11	11	10	9	6
Germany	1	1	0	1	0
Hungary	1	1	0	0	0
Sub-total Europe	13	14	11	11	6
Middle East					
Iran	0	0	0	1	1
Senegal	1	4	11	16	15
Turkey	0	0	0	0	0
United Arab Emirates	1	0	0	0	0
Sub-total Middle East	1	4	11	17	16
North & Central America					
Mexico	1	0	0	2	0
Sub-total N & C America	1	0	0	2	0
Oceania					
New Caledonia	1	1	1	1	1
Sub-total Oceana	1	1	1	1	1
South America					
Brazil	0	0	0	1	1
CUSB Total	29	42	45	67	57

CHAPTER 1 - UNIVERSITIES

PART 3

GRADUATE ENROLLMENT

1.3 Graduate Enrollment

1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that in 2007/08, UM accounted for just over 87.8% (4,182 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Cumulatively, full-time graduate enrollment increased by 8.5% (232 students), while part-time graduate enrollment had an increase of 7% between 2003/04 and 2007/08.

Table 1.3.1 Graduate Enrollment - All Sessions

	2003/04 % Change		2004/05 % Change		2005/06 % Change		2006/07 % Change		2007/08 % Change		Cumulative % Change 03/04 to 07/08
University of Manitoba ^{2,3,4} Revised											
FT	2,668	11.1%	2,778	4.1%	2,851	2.6%	2,929	2.7%	2,935	0.2%	10.0%
PT	1,267	5.9%	1,318	4.0%	1,312	-0.5%	1,210	-7.8%	1,247	3.1%	-1.6%
Total	3,935	9.4%	4,096	4.1%	4,163	1.6%	4,139	-0.6%	4,182	1.0%	6.3%
FTE	3,030	10.5%	3,155	4.1%	3,226	2.3%	3,275	1.5%	3,291	0.5%	8.6%
University of Winnipeg - Revised											
FT	53	-7.0%	44	-17.0%	29	-34.1%	55	89.7%	13	-76.4%	-75.5%
PT	153	6.3%	145	-5.2%	174	20.0%	118	-32.2%	143	21.2%	-6.5%
Total	206	2.5%	189	-8.3%	203	7.4%	173	-14.8%	156	-9.8%	-24.3%
FTE	97	437.3%	85	-11.7%	79	-7.9%	89	12.7%	54	-39.3%	-44.3%
Brandon University											
FT	6	-	2	-66.7%	4	100.0%	6	50.0%	11	83.3%	83.3%
PT	151	-10.7%	251	66.2%	226	-10.0%	215	-4.9%	330	53.5%	118.5%
Total	157	-7.1%	253	61.1%	230	-9.1%	221	-3.9%	341	54.3%	117.2%
FTE	49	2.4%	74	50.0%	69	-7.0%	67	-1.7%	105	56.1%	114.2%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	112	-13.8%	104	-7.1%	82	-21.2%	89	8.5%	81	-9.0%	-27.7%
Total	112	-13.8%	104	-7.1%	82	-21.2%	89	8.5%	81	-9.0%	-27.7%
FTE	32	-13.5%	30	0	23	-21.2%	25	8.5%	23	-9.0%	-27.7%
Total											
FT	2,727	10.9%	2,824	3.6%	2,884	2.1%	2,990	3.7%	2,959	-1.0%	8.5%
PT	1,683	2.7%	1,818	8.0%	1,794	-1.3%	1,632	-9.0%	1,801	10.4%	7.0%
Total	4,410	7.6%	4,642	5.3%	4,678	0.8%	4,622	-1.2%	4,760	3.0%	7.9%
FTE	3,208	12.7%	3,343	4.2%	3,397	1.6%	3,456	1.8%	3,474	0.5%	8.3%

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT+(PT/3.5)

1.3.2 Graduate Enrollment – Regular Session

Total regular session full-time graduate enrollment showed an increase of 232 students (or 9.4%) while total part-time enrollment decreased by 60 students (or -5.1%) between 2003/04 and 2007/08.

Overall, graduate regular session enrollment increased by 172 students or 5.0%.

Table 1.3.2 - Graduate Enrollment - Regular Session

	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	2007/08	% Change	Cumulative % Change 03/04 to 07/08
University of Manitoba ^{1,2}											
FT	2,668	11.1%	2,778	4.1%	2,851	2.6%	2,929	2.7%	2,935	0.2%	10.0%
PT	871	1.8%	912	4.7%	909	-0.3%	752	-17.3%	767	2.0%	-11.9%
Total	3,539	8.7%	3,690	4.3%	3,760	1.9%	3,681	-2.1%	3,702	0.6%	4.6%
FTE	2,917	10.2%	3,039	4.2%	3,111	2.4%	3,144	1.1%	3,154	0.3%	8.1%
University of Winnipeg - Revised											
FT	34	-40.4%	33	-2.9%	23	-30.3%	22	-4.3%	13	-40.9%	-61.8%
PT	131	-9.0%	116	-11.5%	151	30.2%	117	-22.5%	143	22.2%	9.2%
Total	165	-17.9%	149	-9.7%	174	16.8%	139	-20.1%	156	12.2%	-5.5%
FTE	71	-27.2%	66	-7.4%	66	0.0%	55	-16.2%	54	-2.8%	-24.6%
Brandon University											
FT	6	0.0%	2	-66.7%	4	100.0%	6	50.0%	11	83.3%	83.3%
PT	57	-32.9%	97	70.2%	119	22.7%	100	-16.0%	128	28.0%	124.6%
Total	63	-25.9%	99	57.1%	123	24.2%	106	-13.8%	139	31.1%	120.6%
FTE	22	-8.2%	30	33.3%	38	27.9%	35	-9.0%	48	37.6%	113.5%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	68	-18.1%	60	-11.8%	54	-10.0%	67	24.1%	51	-23.9%	-25.0%
Total	68	-18.1%	60	-11.8%	54	-10.0%	67	24.1%	51	-23.9%	-25.0%
FTE	19	-18.1%	17	-11.8%	15	-10.0%	19	24.1%	15	-23.9%	-25.0%
Total											
FT	2,708	10.2%	2,813	3.9%	2,878	2.3%	2,957	2.7%	2,959	0.1%	9.3%
PT	1,127	-3.5%	1,185	5.1%	1,233	4.1%	1,036	-16.0%	1,089	5.1%	-3.4%
Total	3,835	5.8%	3,998	4.3%	4,111	2.8%	3,993	-2.9%	4,048	1.4%	5.6%
FTE	3,030	8.5%	3,152	4.0%	3,230	2.5%	3,253	0.7%	3,270	0.5%	7.9%

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.

2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

FTE= FT+(PT/3.5)

1.3.3 Graduate Enrollment – Spring/Summer Session

Tables 1.3.2 and 1.3.3 shows, over the five-year period, regular session graduate enrollment comprised 85% and spring and summer session 15% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 5.3% of total spring and summer session enrollment. (All graduate students taking part in spring and summer session are considered part-time.)

Table 1.3.3 Graduate Enrollment - Spring /Summer Session

	2003	% Change	2004	% Change	2005	% Change	2006	% Change	2007	% Change
University of Manitoba^{1,2}										
FT	0	-	0	-	0	-	0	-	0	-
PT	396	16.5%	406	2.5%	403	-0.7%	458	13.6%	480	4.8%
Total	396	16.5%	406	2.5%	403	-0.7%	458	13.6%	480	4.8%
FTE	113	16.6%	116	2.5%	115	-0.7%	131	13.6%	137	4.8%
University of Winnipeg										
FT	0	-	0	-	0	-	0	-	0	-
PT	0	-	0	-	0	-	0	-	0	-
Total	0	-	0	-	0	-	0	-	0	-
FTE	0	-	0	-	0	-	0	-	0	-
Brandon University²										
FT	0	-	0	-	0	-	0	-	0	-
PT	94	11.9%	154	63.8%	107	-30.5%	115	7.5%	202	75.7%
Total	94	11.9%	154	63.8%	107	-30.5%	115	7.5%	202	75.7%
FTE	27	11.9%	44	63.8%	31	-30.5%	33	7.5%	58	75.7%
Collège universitaire de Saint-Boniface²										
FT	0	-	0	-	0	-	0	-	0	-
PT	44	-6.4%	44	0.0%	28	-36.4%	22	-21.4%	30	36.4%
Total	44	-6.4%	44	0.0%	28	-36.4%	22	-21.4%	30	36.4%
FTE	13	-3.3%	13	0.0%	8	-36.4%	6	-21.4%	9	36.4%
Total										
FT	0	-	0	-	0	-	0	-	0	-
PT	534	13.4%	604	13.1%	538	-10.9%	595	10.6%	712	19.7%
Total	534	13.4%	604	13.1%	538	-10.9%	595	10.6%	712	19.7%
FTE	153	13.0%	173	13.1%	154	-10.9%	170	10.6%	203	19.7%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

1.3.4 Graduate Enrollment by Gender – Regular Session

2007/08 graduate enrollment was comprised of 57.5% female and 42.5% male. The last 5 years, 2003/04 to 2007/08, women continue to comprise the larger proportion of regular session graduate enrollment each year.

Table 1.3.4 - Graduate Enrollment by Gender ^{1,2} - Regular Session

	2003/04			2004/05			2005/06			2006/07			2007/08		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba ^{3,4}															
FT	1,138	1,102	2,240	1,217	1,125	2,342	1,236	1,171	2,407	1,306	1,157	2,463	1,350	1,137	2,487
PT	527	344	871	550	362	912	591	342	933	494	279	773	523	280	803
Total	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340	1,800	1,436	3,236	1,873	1,417	3,290
University of Winnipeg ⁵															
FT	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-
PT	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Brandon University															
FT	5	1	6	2	0	2	3	1	4	5	1	6	5	6	11
PT	37	20	57	68	29	97	82	37	119	72	28	100	85	32	117
Total	42	21	63	70	29	99	85	38	123	77	29	106	90	38	128
Collège universitaire de Saint-Boniface															
FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PT	38	30	68	37	23	60	32	21	53	43	24	67	48	31	79
Total	38	30	68	37	23	60	32	21	53	43	24	67	48	31	79
Total ^{2,6,7}															
FT	1,143	1,103	2,246	1,219	1,125	2,344	1,239	1,172	2,411	1,311	1,158	2,469	1,355	1,143	2,498
PT	602	394	996	655	414	1,069	705	400	1,105	609	331	940	656	343	999
Total	1,745	1,497	3,242	1,874	1,539	3,413	1,944	1,572	3,516	1,920	1,489	3,409	2,011	1,486	3,497

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W unable to provide gender breakdowns.
6. Totals may not add due to rounding.
7. Gender distribution exclude UW count.

Table 1.3.4 (a) Graduate Enrollment by Gender ¹ Percentage Distribution - Regular Session

	<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>2006/07</u>			<u>2007/08</u>		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<u>University of Manitoba</u> ^{3,4}															
Total (FT+PT)	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340	1,800	1,436	3,236	1,873	1,417	3,290
% distribution by gender	53.5%	46.5%		54.3%	45.7%		54.7%	45.3%		55.6%	44.4%		56.9%	43.1%	
<u>University of Winnipeg</u> ⁵															
Total (FT+PT)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% distribution by gender	-	-		-	-		-	-		-	-		-	-	
<u>Brandon University</u>															
Total (FT+PT)	42	21	63	70	29	99	85	38	123	77	29	106	90	38	128
% distribution by gender	66.7%	33.3%		70.7%	29.3%		69.1%	30.9%		72.6%	27.4%		70.3%	29.7%	
<u>Collège universitaire de Saint-Boniface</u>															
Total (FT+PT)	38	30	68	37	23	60	32	21	53	43	24	67	48	31	79
% distribution by gender	55.9%	44.1%		61.7%	38.3%		60.4%	39.6%		64.2%	35.8%		60.8%	39.2%	
<u>Grand Total</u>															
Total (FT+PT)	1,745	1,497	3,242	1,874	1,539	3,413	1,944	1,572	3,516	1,920	1,489	3,409	2,011	1,486	3,497
% distribution by gender ⁶	53.8%	46.2%		54.9%	45.1%		55.3%	44.7%		56.3%	43.7%		57.5%	42.5%	

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W unable to gender breakdowns for their graduate students.
6. Gender distribution exclude UW count.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Manitoba ¹	2003-04					2004/05					2005/06					2006/07					2007/08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Agricultural and Food Sciences	73	84	5	15	177	74	98	8	11	191	75	103	8	13	199	95	115	4	7	221	99	110	5	8	222
Architecture	140	117	5	6	268	155	113	8	9	285	142	121	13	12	288	151	117	5	6	279	141	90	0	5	236
Arts ²	275	170	43	29	517	267	166	45	25	503	312	201	31	13	557	285	197	28	13	523	276	179	42	27	524
Business, Asper School of ⁷	18	21	37	79	155	28	36	34	68	166	19	36	38	56	149	24	19	29	54	126	49	55	27	43	174
Dentistry ³	10	16	1	0	27	7	20	1	0	28	6	18	0	0	24	6	18	0	0	24	12	12	0	0	24
Education ⁴	35	13	173	85	306	44	11	191	121	367	52	15	209	110	386	48	16	191	101	356	76	25	208	94	403
Engineering ⁵	66	246	21	53	386	65	244	12	48	369	53	246	10	42	351	54	233	7	29	323	43	232	6	33	314
Environment ⁸	57	52	7	10	126	67	59	9	9	144	61	71	20	14	166	73	86	12	8	179	93	90	16	10	209
Graduate Studies	21	15	10	4	50	25	13	10	5	53	24	8	12	3	47	35	14	8	2	59	41	14	12	2	69
Human Ecology	33	5	8	0	46	31	6	9	1	47	24	6	6	1	37	26	4	7	0	37	29	2	6	0	37
Law	3	1	2	1	7	3	3	0	0	6	2	3	0	0	5	3	1	0	0	4	2	1	0	0	3
Medical Rehab. ⁶	33	9	5	3	50	69	14	8	5	96	94	7	17	11	129	108	11	12	4	135	106	15	13	4	138
Medicine	156	97	42	22	317	161	98	46	19	324	153	98	41	16	308	158	96	42	10	306	156	101	31	10	298
Music	4	13	1	2	20	9	5	1	5	20	10	8	5	4	27	9	6	4	1	20	3	4	7	0	14
Nursing	27	1	66	3	97	22	1	61	3	87	18	1	63	4	86	26	3	57	5	91	37	3	47	5	92
Pharmacy	11	9	0	1	21	12	10	1	1	24	11	7	1	1	20	7	6	1	1	15	7	4	1	1	13
Kinesiology & Recreation Management	17	12	6	2	37	15	11	5	5	36	13	11	7	5	36	12	12	5	5	34	9	11	3	6	29
Science	91	199	4	11	305	93	197	4	10	304	94	190	4	16	304	99	190	2	8	299	92	173	3	10	278
Social Work	68	22	91	18	199	70	20	97	17	204	73	21	106	21	221	87	13	80	25	205	79	16	96	22	213
Total By FT/PT and F/M	1,138	1,102	527	344	3,111	1,217	1,125	550	362	3,254	1,236	1,171	591	342	3,340	1,306	1,157	494	279	3,236	1,350	1,137	523	280	3,290
Total by Full time /Part time	2,240		871			2,342		912			2,407		933			2,463		773			2,487		803		
Post Graduate Medical Education (PGME) - not reported by Gender			428					436					450					444					480		
Total (incl. PGME)			3,539					3,690					3,790					3,680					3,770		
% change year/year			8.7%					4.3%					2.7%					-2.9%					2.4%		

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.

2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.

3. All diploma programs in Dentistry converted to Master's programs in 2001/02.

4. Students in the Education program at CSB taking courses at the UM.

5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.

6. Includes new Occupational Therapy graduate program in 2003-2004.

7. The Asper School of Business was formerly reported as the Faculty of Management.

8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Winnipeg	2003-04					2004/05					2005/06					2006/07					2007/08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	28		74		102	3		27		30	4		31		35	3		22		25	0		21		21
Religion	6		57		63	30		89		119	19		120		139	19		95		114	13		122		135
Total By FT/PT and F/M	-	-	-	-	165	-	-	-	-	149	-	-	-	-	174	-	-	-	-	139	-	-	-	-	156
Total by Full time /Part time	34		131			33		116			23		151			22		117			13		143		
Total %change year/year	-2.9%					-9.7%					16.8%					-20.1%					12.2%				

Note:

1. UW unable to separate enrollment by gender.

Brandon University	2003-04					2004/05					2005/06					2006/07					2007/08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	2	1	6	3	12	1	0	5	8	14	1	0	5	6	12	1	0	6	3	10	3	1	4	2	10
Education	0	0	30	14	44	1	0	59	17	77	2	1	74	27	104	4	1	63	23	91	2	1	80	27	110
Music	3	0	1	3	7	0	0	4	4	8	0	0	3	4	7	0	0	3	2	5	0	4	1	3	8
Total By FT/PT and F/M	5	1	37	20	63	2	0	68	29	99	3	1	82	37	123	5	1	72	28	106	5	6	85	32	128
Total by Full time /Part time	6		57			2		97			4		119			6		100			11		117		
Total %change year/year	-25.9%					57.1%					24.2%					-13.8%					20.8%				

Collège universitaire de Saint-Boniface	2003-04					2004/05					2005/06					2006/07					2007/08				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Éducation	0	0	35	24	59	0	0	31	19	50	0	0	27	16	43	0	0	38	17	55	0	0	40	25	65
Arts	0	0	3	6	9	0	0	6	4	10	0	0	5	5	10	0	0	5	7	12	0	0	8	6	14
Total By FT/PT and F/M	0	0	38	30	68	0	0	37	23	60	0	0	32	21	53	0	0	43	24	67	0	0	48	31	79
Total by Full time /Part time	0		68			0		60			0		53			0		67			0		79		
Total %change year/year	-18.1%					-11.8%					-11.7%					26.4%					17.9%				

CHAPTER 1 - UNIVERSITIES

PART 4

DEGREES GRANTED

1.4 Degrees Granted

1.4.1 Total Degrees Granted

As Table 1.4.1 shows that in the five-year period from 2003 to 2007 the number of university degrees granted increased from 6,000 in 2003 to 6,910 in 2007 – an increase of 910 or 15.2%.

Distribution of the total degrees granted by university in 2007 shows; the UM/CUSB granted 69.5%, UW 21.5%, and BU 9.0%.

Table 1.4.1 Total Degrees Granted ¹

	2003		2004		2005		2006		2007		Cumulative % Change 2003 to 2007
		% Change		% Change		% Change		% Change		% Change	
University of Manitoba ²	4,278	2.0%	4,626	8.1%	4,696	1.5%	4,886	4.0%	4,801	-1.7%	12.2%
University of Winnipeg	1,162	20.3%	1,240	6.7%	1,382	11.5%	1,475	6.7%	1,487	0.8%	28.0%
Brandon University	560	18.4%	587	4.8%	662	12.8%	644	-2.7%	622	-3.4%	11.1%
Total	6,000	6.5%	6,453	7.6%	6,740	4.4%	7,005	3.9%	6,910	-1.4%	15.2%
Collège universitaire de Saint-Boniface	164	33.3%	186	13.4%	181	-2.7%	193	6.6%	172	-10.9%	4.9%

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).

2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

1.4.1 (a) Total Degrees Granted by Institutions

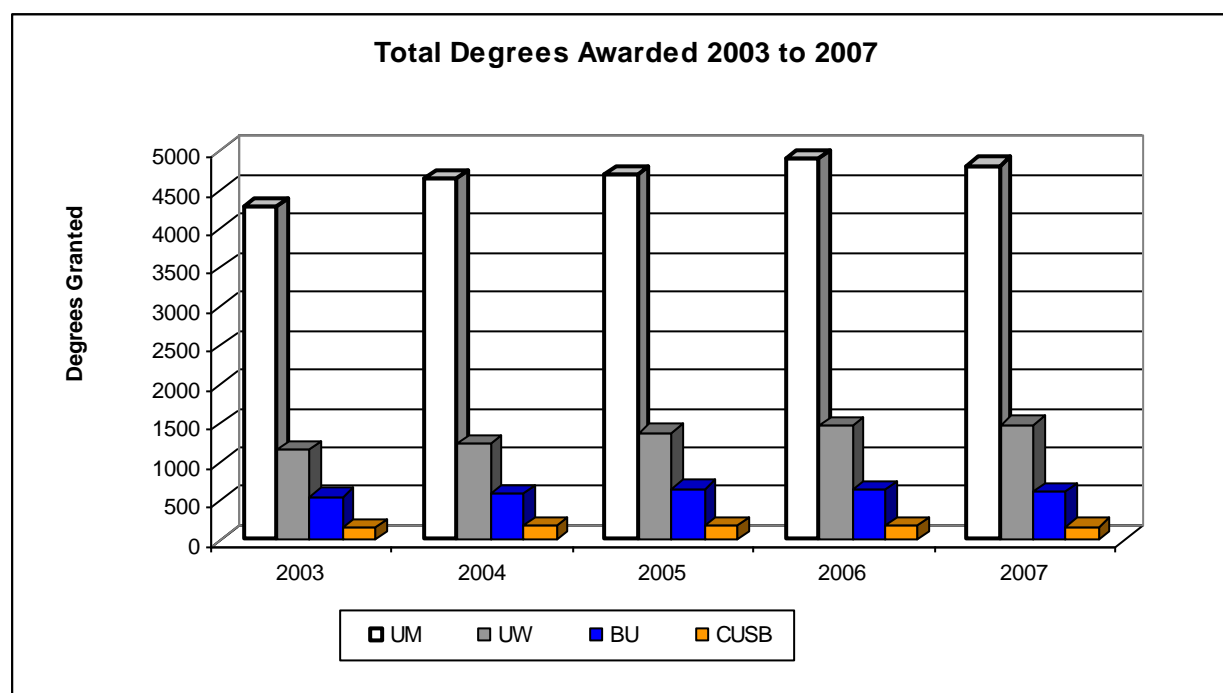
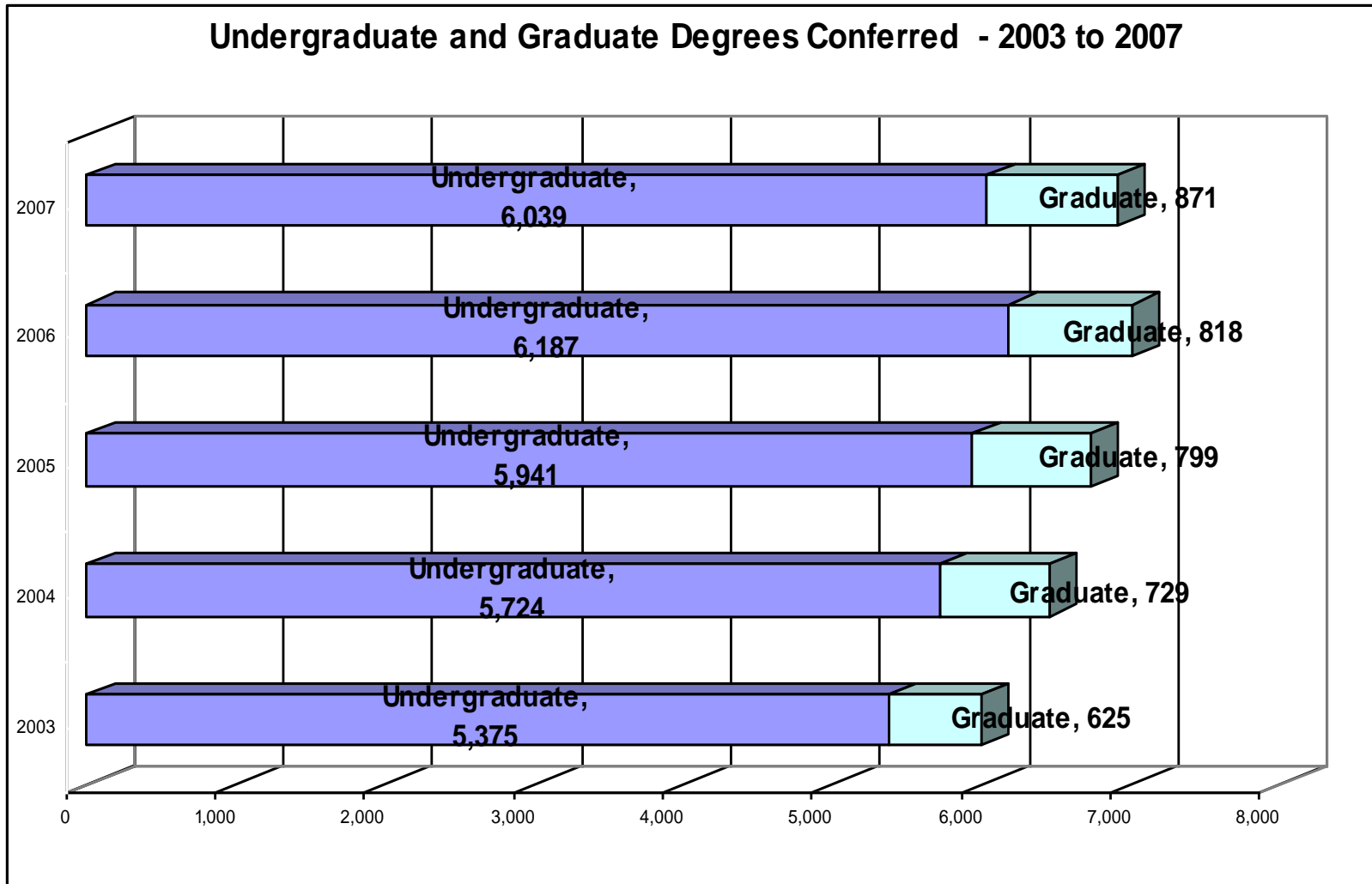


Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities



1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of undergraduate degrees granted increased by 12% (664 graduates).

Of the total undergraduate degrees granted in 2003, 62.5% degrees were granted to women and 37.5% to men. By 2007, the proportion of women receiving undergraduate degrees had decreased to 61.0%, while the proportion of men receiving degrees increase to 39%.

Analysis by gender shows that over the five-year period, the number of women and men receiving undergraduate degrees increased by 10% (or 324 graduates) and 17% (or 340 graduates) respectively.

Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender ¹

	2003			2004			2005			2006			2007		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba²	2,286	1,444	3,730	2,451	1,558	4,009	2,449	1,557	4,006	2,569	1,596	4,165	2,389	1,663	4,052
Distribution by Gender & Institution	61.3%	38.7%		61.1%	38.9%		61.1%	38.9%		61.7%	38.3%		59.0%	41.0%	
University of Winnipeg ³	731	389	1120	816	380	1196	879	451	1330	940	492	1432	930	505	1435
Distribution by Gender & Institution	65.3%	34.7%		68.2%	31.8%		66.1%	33.9%		65.6%	34.4%		64.8%	35.2%	
Brandon University (revised)	342	183	525	332	187	519	407	198	605	427	163	590	364	188	552
Distribution by Gender & Institution	65.1%	34.9%		64.0%	36.0%		67.3%	32.7%		72.4%	27.6%		65.9%	34.1%	
Total ⁵	3,359	2,016	5,375	3,599	2,125	5,724	3,735	2,206	5,941	3,936	2,251	6,187	3,683	2,356	6,039
Distribution by Gender to Total	62.5%	37.5%		62.9%	37.1%		62.9%	37.1%		63.6%	36.4%		61.0%	39.0%	
Collège universitaire de Saint-Boniface⁴	106	42	148	126	46	172	128	48	176	135	48	183	123	46	169
Distribution by Gender & Institution	71.6%	28.4%		73.3%	26.7%		72.7%	27.3%		73.8%	26.2%		72.8%	27.2%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty ¹

University of Manitoba										
Faculty or School	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Agricultural & Food Sciences	192	194	170	159	121	119	92	99	125	123
Architecture	78	69	96	77	87	82	84	80	100	79
Arts	684	700	734	807	926	965	954	1,010	1,012	1,039
Business, Asper School of	378	323	372	381	403	442	468	437	401	431
Extended Education	0	15	9	13	5	30	23	23	15	31
Dental Hygiene	25	26	25	28	26	26	24	24	27	26
Dentistry	27	31	21	34	22	33	37	41	43	36
Education	492	470	548	492	432	493	508	558	450	558
Engineering	212	205	221	216	156	185	154	181	155	218
Environment	0	0	0	0	0	34	78	108	89	124
Human Ecology	109	93	57	58	60	91	85	116	118	140
Law	91	79	88	72	77	96	84	74	84	98
Medicine	94	102	101	97	100	99	113	118	105	111
Medical Rehabilitation	64	59	55	64	57	82	54	54	62	62
Music	25	37	38	29	30	21	36	28	39	46
Nursing	169	210	183	282	380	377	374	327	320	344
Pharmacy	47	42	47	48	47	43	45	49	43	46
Kinesiology & Recreation Management	93	90	80	104	110	108	98	121	117	135
School of Art	45	71	49	62	59	69	67	67	87	80
Science	447	434	526	487	502	483	491	475	517	506
Social Work	139	98	118	133	130	131	137	175	143	149
Total UM	3,411	3,348	3,538	3,643	3,730	4,009	4,006	4,165	4,052	4,382
University of Winnipeg										
Faculty or School	1999	2000	2001	2002	2003	2004	2005	2006	2007	
Arts	604	619	675	637	730	791	873	949	956	998
Education	119	142	170	90	177	196	229	230	243	281
Science	188	205	209	202	210	207	227	251	233	237
Theology	1	0	4	0	3	2	1	2	3	1
Total UW	912	966	1,058	929	1,120	1,196	1,330	1,432	1,435	1,517
Brandon University										
Faculty of School	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Arts	104	96	84	81	118	97	130	142	155	197
Education	197	155	162	155	176	208	230	203	171	218
FNAC	0	0	6	11	11	8	3	8	8	7
General Studies	39	44	71	78	85	85	108	96	51	32
Health Studies	13	23	25	20	34	28	37	46	77	82
Music	20	11	17	18	17	11	14	11	12	19
Science	74	88	81	76	84	82	83	84	78	90
Total BU	447	417	446	439	525	519	605	590	552	645
Total Undergraduate Degrees Granted (excludes CUSB)	4,770	4,731	5,042	5,011	5,375	5,724	5,941	6,187	6,039	
Collège universitaire de Saint-Boniface										
Faculty or School	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Admin. des Affaires	0	0	0	3	10	18	16	16	18	18
Arts	35	46	51	62	74	76	76	85	69	90
Éducation	34	48	45	39	56	57	65	66	63	42
Science	13	6	19	15	8	21	19	16	19	19
Total CUSB	82	100	115	119	148	172	176	183	169	169

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
University of Manitoba ¹															
<u>Agricultural & Food Sciences</u>															
Bachelor of Science (Agriculture)	18	23	7	16	13	22	23	10	11	16	40	46	17	27	29
Bachelor of Science (Agribusiness)	11	8	11	5	14	15	18	18	14	19	26	26	29	19	33
Bachelor of Science (Agroecology)	3	1	3	3	3	5	1	0	1	4	8	2	3	4	7
Bachelor of Science (Food Science)	5	2	3	8	7	2	4	2	0	6	7	6	5	8	13
Diploma in Agriculture	4	4	7	4	6	36	35	31	37	37	40	39	38	41	43
Subtotal	41	38	31	36	43	80	81	61	63	82	121	119	92	99	125
<u>Architecture</u>															
Bachelor of Environmental Design	42	53	53	43	62	30	27	31	37	38	72	80	84	80	100
Bachelor of Interior Design	12	1	0	0	0	3	1	0	0	0	15	2	0	0	0
Subtotal	54	54	53	43	62	33	28	31	37	38	87	82	84	80	100
<u>School of Art</u>															
Bachelor of Fine Arts	12	15	15	19	25	7	13	13	12	8	19	28	28	31	33
Bachelor of Fine Arts (Honours)	23	24	25	22	30	12	11	10	12	16	35	35	35	34	46
Bachelor of Fine Arts (Art History)	0	1	1	1	2	1	0	0	0	0	1	1	1	1	2
Bachelor of Fine Arts (Art History, Honours)	0	4	3	1	2	0	0	0	0	1	0	4	3	1	3
Diploma in Art	1	0	0	0	2	3	1	0	0	1	4	1	0	0	3
Subtotal	36	44	44	43	61	23	25	23	24	26	59	69	67	67	87
<u>Arts</u>															
Baccalauréat ès Arts ²	36	40	30	37	45	4	14	14	18	9	40	54	44	55	54
Baccalauréat ès Arts (Latin-Philosophie) ²	1	0	1	0	1	0	1	2	0	0	1	1	3	0	1
Bachelor of Arts (specialization)	1	1	2	0	1	0	0	0	0	0	1	1	2	0	1
Baccalauréat ès Arts (Spec. en Traduction)	6	3	3	4	1	2	1	1	0	1	8	4	4	4	2
Bachelor of Arts	432	434	386	430	401	249	277	305	290	321	681	711	691	720	722
Bachelor of Arts (Advanced)	73	75	69	73	62	41	46	35	48	39	114	121	104	121	101
Bachelor of Arts (Honours)	46	34	60	56	63	26	30	25	30	55	72	64	85	86	118
Bachelor of Arts (Special)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificat de Traduction ²	7	8	15	19	8	2	1	6	5	5	9	9	21	24	13
Subtotal	602	595	566	619	582	324	370	388	391	430	926	965	954	1,010	1,012
<u>Continuing Education</u>															
Diploma in Community Wellness	4	8	2	18	4	1	3	3	2	2	5	11	5	20	6
Diploma in Aboriginal Child & Family Service	-	19	16	2	8	-	0	2	1	1	-	19	18	3	9
Subtotal	4	27	18	20	12	1	3	5	3	3	5	30	23	23	15
<u>Dental Hygiene</u>															
Diploma in Dental Hygiene	25	24	24	23	25	1	2	0	1	2	26	26	24	24	27
<u>Dentistry</u>															
Bachelor of Science (Dentistry)	1	2	5	2	4	1	3	1	5	4	2	5	6	7	8
Doctor of Dental Medicine	8	14	13	12	14	12	14	18	22	21	20	28	31	34	35
Subtotal	9	16	18	14	18	13	17	19	27	25	22	33	37	41	43
<u>Education</u>															
Baccalauréat en Éducation ²	24	40	40	47	38	15	10	13	6	11	39	50	53	53	49
Bachelor of Education	177	199	207	189	164	82	89	80	116	95	259	288	287	305	259
Diploma Postbaccalauréat ²	3	3	8	2	16	0	1	4	2	1	3	4	12	4	17
Post-Baccalaureate Certificate ⁶	106	39	18	16	9	25	11	6	4	1	131	50	24	20	10
Post-Baccalaureate Diploma ⁶	-	86	104	151	91	-	15	28	25	24	-	101	132	176	115
Subtotal	310	367	377	405	318	122	126	131	153	132	432	493	508	558	450
<u>Engineering</u>															
Bachelor of Science Engineering (Bio-systems)	6	5	2	7	5	7	5	3	3	3	13	10	5	10	8
Bachelor of Science Engineering (Civil)	7	6	9	3	4	13	22	19	32	24	20	28	28	35	28
Bachelor of Science Engineering (Computer)	1	5	2	1	1	38	40	33	26	25	39	45	35	27	26
Bachelor of Science Engineering (Electrical)	8	11	2	6	2	21	27	20	29	32	29	38	22	35	34
Bachelor of Science Engineering (Geological)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Science Engineering (Industrial)	3	1	1	0	0	5	3	1	1	0	8	4	2	1	0
Bachelor of Science Engineering (Manufacturing)	0	0	0	4	1	0	1	4	4	5	0	1	4	8	6
Bachelor of Science Engineering (Mechanical)	9	9	10	8	9	38	50	48	57	44	47	59	58	65	53
Subtotal	34	37	26	29	22	122	148	128	152	133	156	185	154	181	155
<u>Environment</u>															
Bachelor of Arts (Geography)	0	9	24	32	28	0	4	10	19	15	0	13	34	51	43
Bachelor of Arts (Geograph ,Honours)			0	1	2			1	1	0	0	0	1	2	2
Bachelor of Arts (Geography, Advanced)	0	1	3	5	2	0	2	2	6	4	0	3	5	11	6
Bachelor of Env. Sc.	0	1	0	1	1	0	0	0	0	0	0	1	0	1	1
Bachelor of Env. Sc. (Major)	0	4	11	5	7	0	1	0	7	3	0	5	11	12	10
Bachelor of Env. Sc. (Honours)	0	1	2	4	4	0	2	3	1	0	0	3	5	5	4
Bachelor of Env. St.					2		0	0	0	1					3
Bachelor of Env. St. (Major)	-	-	11	9	1	-	-	2	5	0	-	-	13	14	1
Bachelor of Env. St. (Honours)	0	1	1	1	2	0	0	0	0	3	0	1	1	1	5
Bachelor of Sc. (Geological Sc., Major)	0	0	1	1	1	0	4	2	2	1	0	4	3	3	2
Bachelor of Sc. (Geological Sc., Honours)	0	2	2	3	4	0	2	3	4	1	0	4	5	7	5
Bachelor of Sc. (Physical Geography Honours)	-	-	-	-	0	-	-	-	1	0	-	-	-	1	0
Bachelor of Sc. (Physical Geography Major)		0	0	0	4		0	0	0	3	0	0	0	0	7
Subtotal	0	19	55	62	58	0	15	23	46	31	0	34	78	108	89

Table 1.4.2 (b) con't.

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
University of Manitoba ¹															
<u>Human Ecology</u>															
Bachelor of Human Ecology	35	42	39	57	54	0	1	1	2	4	35	43	40	59	58
Bachelor of Human Nutritional Science	24	44	40	56	57	1	4	5	1	3	25	48	45	57	60
Bachelor of Textile Sciences					0					0					0
Subtotal	59	86	79	113	111	1	5	6	3	7	60	91	85	116	118
<u>Law</u>															
Bachelor of Laws (LL.B.)	43	53	46	28	43	34	43	38	46	41	77	96	84	74	84
<u>Business, Asper School of</u>															
Bachelor of Commerce (Honours)	178	189	208	213	178	220	236	239	213	207	398	425	447	426	385
B. en Administration des Affaires (B.A.A.)	3	4	10	7	6	1	7	7	4	10	4	11	17	11	16
Certificate in Management	0	0	-	0	0	0	0	-	0	0	0	0	-	-	0
Diploma in Actuarial Studies	0	2	0	0	0	1	1	2	0	0	1	3	2	0	0
Diploma in Actuarial Studies(Advanced)	0	2	2	0	0	0	1	0	0	0	0	3	2	0	0
Subtotal	181	197	220	220	184	222	245	248	217	217	403	442	468	437	401
<u>Medicine Rehabilitation</u>															
Bachelor of Medical Rehabilitation (OT)	26	32	0	-	0	2	3	0	0	0	28	35	0	0	0
Bachelor of Medical Rehabilitation (PT)	23	31	38	40	37	5	9	10	7	11	28	40	48	47	48
Bachelor of Medical Rehabilitation (RT)	1	5	3	5	7	0	2	3	2	7	1	7	6	7	14
Subtotal	50	68	41	45	44	7	14	13	9	18	57	82	54	54	62
<u>Medicine</u>															
Bachelor of Science (Medicine)	10	7	12	12	9	16	17	20	15	10	26	24	32	27	19
Doctor of Medicine	24	35	40	48	44	50	40	41	41	42	74	75	81	89	86
Diploma in Population Health	-	-	-	1	0	-	-	-	1	0	-	-	-	2	0
Subtotal	34	42	52	61	53	66	57	61	57	52	100	99	113	118	105
<u>Music</u>															
Bachelor of Music	18	9	10	9	15	1	2	3	1	7	19	11	13	10	22
Bachelor of Music (Composition)	0	0	0	1	1	0	2	2	1	0	0	2	2	2	1
Bachelor of Music (History)	0	0	2	1	0	0	0	0	0	0	0	0	2	1	0
Bachelor of Music (Performance)	8	6	12	6	7	3	2	3	2	6	11	8	15	8	13
Post-Baccalaureate Diploma in Performance	-	-	3	5	1	-	-	1	2	2			4	7	3
Subtotal	26	15	27	22	24	4	6	9	6	15	30	21	36	28	39
<u>Nursing</u>															
Bachelor of Nursing (2 year) ³	36	37	35	44	29	3	2	1	1	1	39	39	36	45	30
Bachelor of Nursing (4 year)	298	306	305	263	264	43	32	33	19	26	341	338	338	282	290
Subtotal	334	343	340	307	293	46	34	34	20	27	380	377	374	327	320
<u>Pharmacy</u>															
Bachelor of Science (Pharmacy)	37	25	31	40	29	10	18	14	9	14	47	43	45	49	43
<u>KINESIOLOGY & RECREATION MANAGEMENT</u>															
Bachelor of Kinesiology	32	25	22	23	25	9	14	12	17	21	41	39	34	40	46
Bachelor of Physical Education	20	20	23	26	20	29	24	18	34	31	49	44	41	60	51
Bachelor of Recreation Studies	14	16	14	13	10	6	9	9	8	10	20	25	23	21	20
Subtotal	66	61	59	62	55	44	47	39	59	62	110	108	98	121	117
<u>Science</u>															
Baccalauréat ès Sciences 2	15	5	12	15	7	7	1	4	8	5	22	6	16	23	12
Baccalauréat ès Sciences (Major) 2	1	1	3	1	2	0	1	0	0	1	1	2	3	1	3
Bachelor of Computer Science (Honours)	1	10	6	2	5	18	26	25	28	21	19	36	31	30	26
Bachelor of Science	107	111	113	105	100	92	98	102	95	113	199	209	215	200	213
Bachelor of Science (Honours)	32	25	26	38	45	38	26	24	35	44	70	51	50	73	89
Bachelor of Science (Major)	72	71	64	64	66	119	108	112	84	108	191	179	176	148	174
Subtotal	228	223	224	225	225	274	260	267	250	292	502	483	491	475	517
<u>Social Work</u>															
Bachelor of Social Work	113	117	118	152	127	17	14	19	23	16	130	131	137	175	143
University of Manitoba Total =	2,286	2,451	2,449	2,569	2,389	1,444	1,558	1,557	1,596	1,663	3,730	4,009	4,006	4,165	4,052

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
University of Winnipeg ¹															
Arts															
Bachelor of Arts	354	420	443	471	465	183	178	221	243	251	537	598	664	714	716
Bachelor of Arts (4 year)	46	49	62	69	80	24	27	30	42	58	70	76	92	111	138
Bachelor of Arts (Honours)	81	83	75	92	67	42	34	42	32	35	123	117	117	124	102
Subtotal	481	552	580	632	612	249	239	293	317	344	730	791	873	949	956
Education ⁴															
Bachelor of Education	122	147	178	170	181	55	49	51	60	62	177	196	229	230	243
Science															
Bachelor of Science	69	65	80	97	83	46	44	68	67	63	115	109	148	164	146
Bachelor of Science (4 year)	44	33	28	26	31	25	35	31	32	17	69	68	59	58	48
Bachelor of Science (Honours)	13	18	13	15	20	13	12	7	14	19	26	30	20	29	39
Subtotal	126	116	121	138	134	84	91	106	113	99	210	207	227	251	233
Theology															
Bachelor of Theology	2	1	0	0	3	1	1	1	2	0	3	2	1	2	3
University of Winnipeg Total=	731	816	879	940	930	389	380	451	492	505	1,120	1,196	1,330	1,432	1,435
Brandon University ¹															
Arts															
ADES	-	-	2	1	1	-	-	1	2	1	-	-	3	3	2
Bachelor of Arts (3 year)	38	28	49	50	64	21	19	22	27	18	59	47	71	77	82
Bachelor of Arts (3 year Gen.)	9	0	0	0	0	7	0	0	0	0	16	0	0	0	0
Bachelor of Arts (4 year)	9	6	6	9	13	8	9	9	5	1	17	15	15	14	14
Bachelor of Arts (4 year Hon.)	0	5	10	14	19	0	6	6	12	7	0	11	16	26	26
Bachelor of Arts (Specialized)	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Bachelor of Business Admin. (4 year)	12	6	16	13	13	14	18	9	9	16	26	24	25	22	29
Subtotal	68	45	83	87	112	50	52	47	55	43	118	97	130	142	155
Science															
Bachelor of Science (3 year)	22	21	28	35	29	20	19	14	16	19	42	40	42	51	48
Bachelor of Science (3 year Gen.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Science (4 year)	15	5	10	8	9	7	9	10	4	3	22	14	20	12	12
Bachelor of Science (4 year Gen.)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Bachelor of Science (4 year Honours)	8	1	8	4	8	12	0	12	16	8	20	1	20	20	16
Bachelor of Science (Specialized)	0	13	0	0	0	0	14	0	0	0	0	27	0	0	0
ADES (Science)	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Subtotal	45	40	46	48	48	39	42	36	36	30	84	82	82	84	78
Education															
Bachelor of Education (4 year)	26	0	0	0	0	9	0	0	0	0	35	0	0	0	0
Bachelor of Education (After Degree)	66	79	78	69	83	37	37	37	30	33	103	116	115	99	116
Bachelor of General Studies (Conc)	33	66	89	88	5	1	20	22	11	40	34	86	111	99	45
Bachelor of Music/Bachelor of Ed.	3	1	3	4	7	1	5	1	1	3	4	6	4	5	10
Bachelor of Physical Ed Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	128	146	170	161	95	48	62	60	42	76	176	208	230	203	171
Music															
Bachelor of Music (4 year)	8	8	8	4	0	4	2	5	1	0	12	10	13	5	0
Bachelor of Music (4 year Hon.)	-	-	-	-	2	-	-	-	-	1	0	0	0	0	3
Bachelor of Music (Professional)	-	-	-	3	5	-	-	-	2	4	0	0	0	5	9
Bachelor of Music (Specialized)	4	1	1	1	0	1	0	0	0	0	5	1	1	1	0
Subtotal	12	9	9	8	7	5	2	5	3	5	17	11	14	11	12
Health Studies															
Bachelor of Science Mental Health (2 yr)	3	2	0	2	2	0	0	0	0	0	3	2	0	2	2
Bachelor of Science Nursing (2 year)	12	2	9	2	1	1	0	1	0	0	13	2	10	2	1
Bachelor of Science Psychiatric Nursing (4 year)	13	21	24	39	33	5	3	3	3	4	18	24	27	42	37
Bachelor of Nursing (4 year)	-	-	-	0	37	-	-	-	0	0	0	0	0	0	37
Subtotal	28	25	33	43	73	6	3	4	3	4	34	28	37	46	77
General Studies															
Bachelor of General Studies	53	61	65	74	22	32	24	43	22	29	85	85	108	96	51
FNAC															
Bachelor in First Nations Aboriginal Counseling	8	6	1	6	7	3	2	2	2	1	11	8	3	8	8
Brandon University Total=	334	332	407	427	364	180	187	197	163	188	525	519	604	590	552

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Collège universitaire de Saint-Boniface ^{1,5}															
<u>Arts</u>															
Baccalauréat ès Arts (Bachelor of Arts)	47	41	38	52	39	16	17	16	15	11	63	58	54	67	50
Certificat en Traduction (Certification in Translation)	8	15	16	12	15	3	3	6	6	4	11	18	22	18	19
Subtotal	55	56	54	64	54	19	20	22	21	15	74	76	76	85	69
<u>Science</u>															
Baccalauréat ès Sciences (Bachelor of Sciences)	5	16	15	10	11	3	5	4	6	8	8	21	19	16	19
<u>Éducation</u>															
Baccalauréat en Éducation (Bachelor of Education)	38	39	41	38	31	12	13	12	11	11	50	52	53	49	42
Certificat Postbaccalauréat (Post-Baccalaureate Certificate)	5	4	8	16	18	1	1	4	1	3	6	5	12	17	21
Subtotal	43	43	49	54	49	13	14	16	12	14	56	57	65	66	63
<u>Admin. des Affaires</u>															
Baccalauréat en Administration des Affaires (B.A.A.)	3	11	10	7	9	7	7	6	9	9	10	18	16	16	18
Collège universitaire de Saint-Boniface Total															
=	106	126	128	135	123	42	46	48	48	46	148	172	176	183	169
Total Undergraduate Degrees Granted (excludes CUSB)															
	3,351	3,599	3,735	3,936	3,683	2,013	2,125	2,205	2,251	2,356	5,375	5,724	5,940	6,187	6,039

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.
6. Post Baccalaureate Certificate changed to Post Baccalaureate Diploma in 2004. Certificate students had the option of changing to the Post Baccalaureate Diploma.

Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution

	Female					Male				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
University of Manitoba										
Agricultural & Food Sciences	34%	32%	34%	36%	34%	66%	68%	66%	64%	66%
Architecture	62%	66%	63%	54%	62%	38%	34%	37%	46%	38%
School of Art	61%	64%	66%	64%	70%	39%	36%	34%	36%	30%
Arts	65%	62%	59%	61%	58%	35%	38%	41%	39%	42%
Continuing Education	80%	90%	78%	87%	80%	20%	10%	22%	13%	20%
Dental Hygiene	96%	92%	100%	96%	93%	4%	8%	0%	4%	7%
Dentistry	41%	48%	49%	34%	42%	59%	52%	51%	66%	58%
Education	72%	74%	74%	73%	71%	28%	26%	26%	27%	29%
Engineering	22%	20%	17%	16%	14%	78%	80%	83%	84%	86%
Human Ecology	98%	95%	93%	97%	94%	2%	5%	7%	3%	6%
Law	56%	55%	55%	38%	51%	44%	45%	45%	62%	49%
Business, Asper School of	45%	45%	47%	50%	46%	55%	55%	53%	50%	54%
Medicine Rehabilitation	88%	83%	76%	83%	71%	12%	17%	24%	17%	29%
Medicine	34%	42%	46%	52%	50%	66%	58%	54%	48%	50%
Music	87%	71%	75%	79%	62%	13%	29%	25%	21%	38%
Nursing	88%	91%	91%	94%	92%	12%	9%	9%	6%	8%
Pharmacy	79%	58%	69%	82%	67%	21%	42%	31%	18%	33%
Physical Education & Recreation Studies	60%	56%	60%	51%	47%	40%	44%	40%	49%	53%
Science	45%	46%	46%	47%	44%	55%	54%	54%	53%	56%
Social Work	87%	89%	86%	87%	89%	13%	11%	14%	13%	11%
University of Manitoba Total =	61%	61%	61%	62%	59%	39%	39%	39%	38%	41%
University of Winnipeg										
Arts	66%	70%	66%	67%	64%	34%	30%	34%	33%	36%
Education	69%	75%	78%	74%	74%	31%	25%	22%	26%	26%
Science	60%	56%	53%	55%	58%	40%	44%	47%	45%	42%
Theology	67%	50%	0%	0%	100%	33%	50%	100%	100%	0%
University of Winnipeg Total=	65%	68%	66%	66%	65%	35%	32%	34%	34%	35%
Brandon University										
Arts	58%	46%	64%	61%	72%	42%	54%	36%	39%	28%
Science	54%	49%	56%	57%	62%	46%	51%	44%	43%	38%
Education	73%	70%	74%	79%	56%	27%	30%	26%	21%	44%
Music	71%	82%	64%	73%	58%	29%	18%	36%	27%	42%
Health Studies	82%	89%	89%	93%	95%	18%	11%	11%	7%	5%
General Studies	62%	72%	60%	77%	43%	38%	28%	40%	23%	57%
FNAC	73%	75%	33%	75%	88%	27%	25%	67%	25%	13%
Brandon University Total=	64%	64%	67%	72%	66%	36%	36%	33%	28%	34%
Collège universitaire de Saint-Boniface										
Arts	74%	74%	71%	75%	78%	26%	26%	29%	25%	22%
Science	63%	76%	79%	63%	58%	38%	24%	21%	38%	42%
Éducation	77%	75%	75%	82%	78%	23%	25%	25%	18%	22%
Admin. des Affaires	30%	61%	63%	44%	50%	70%	39%	38%	56%	50%
Collège universitaire de Saint-Boniface Total =	72%	73%	73%	74%	73%	28%	27%	27%	26%	27%
Total Undergraduate Degrees Granted (excludes CUSB)	62%	63%	63%	64%	61%	38%	37%	37%	36%	39%

1.4.3 Graduate Degrees Granted by Gender and Credential

The total graduate degrees granted by Manitoba's universities between 2003 and 2007 increased by 246 or 39.4%, as shown in Table 1.4.3. The data also shows that in 2003 women received 341 (54.6%), and men 284(45.4%) of total graduate degrees granted. In 2007, the women received 477 (or 54.8%), and decreased slightly for men 394 (or 45.2%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees Granted by Gender and Credential ¹

	2003			2004			2005			2006			2007		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba ²															
Master's	260	216	476	286	245	531	323	267	590	375	264	639	357	294	651
Ph.D	29	43	72	34	52	86	44	56	100	37	45	82	35	63	98
Sub -total	289	259	548	320	297	617	367	323	690	412	309	721	392	357	749
% Distribution by Gender & Institution	52.7%	47.3%		51.9%	48.1%		53.2%	46.8%		57.1%	42.9%		52.3%	47.7%	
% Distribution by Gender to Total	46.2%	41.4%		43.9%	40.7%		45.9%	40.4%		50.4%	37.8%		45.0%	41.0%	
University of Winnipeg ³															
Master's	28	14	42	26	18	44	29	23	52	21	22	43	35	17	52
% Distribution by Gender & Institution	66.7%	33.3%		59.1%	40.9%		55.8%	44.2%		48.8%	51.2%		67.3%	32.7%	
% Distribution by Gender to Total	4.5%	2.24%		3.6%	2.5%		3.6%	2.9%		2.6%	2.7%		4.0%	2.0%	
Brandon University															
Master's	24	11	35	48	20	68	40	17	57	34	20	54	50	20	70
% Distribution by Gender & Institution	68.6%	31.4%		70.6%	29.4%		70.2%	29.8%		63.0%	37.0%		71.4%	28.6%	
% Distribution by Gender to Total	3.8%	1.8%		6.6%	2.7%		5.0%	2.1%		4.2%	2.4%		5.7%	2.3%	
Total ⁵															
Master's	312	241	553	360	283	643	392	307	699	430	306	736	442	331	773
Ph.D	29	43	72	34	52	86	44	56	100	37	45	82	35	63	98
Sub -total	341	284	625	394	335	729	436	363	799	467	351	818	477	394	871
Distribution by Gender to Total	54.6%	45.4%		54.0%	46.0%		54.6%	45.4%		57.1%	42.9%		54.8%	45.2%	
Collège universitaire de Saint-Boniface ⁴															
Master's	12	4	16	8	6	14	3	2	5	6	5	11	6	4	10
% Distribution by Gender & Institution	75.0%	25.0%		57.1%	42.9%		60.0%	40.0%		54.5%	45.5%		60.0%	40.0%	
% Distribution by Gender to Total	1.9%	0.6%		1.1%	0.1%		0.4%	0.1%		0.7%	0.1%		0.7%	0.05%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).

2. Includes CUSB graduates.

3. Includes the Theology program.

4. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty ¹

University of Manitoba					
Faculty or School	2003	2004	2005	2006	2007
Agricultural & Food Sciences	48	40	47	41	49
Architecture	45	52	47	59	85
Arts	97	102	116	127	113
Business, Asper School of ^{4,5}	59	40	51	51	43
Dentistry ⁶	4	9	7	7	11
Education	71	63	67	73	83
Engineering	53	81	90	67	72
Environment, Earth and Resources, Clayton H Riddell Faculty of ^{2,7}	11	16	23	29	24
Graduate Studies ^{3,8}	9	7	10	9	8
Human Ecology	8	13	18	11	10
Law	0	6	5	3	1
Medical Rehabilitation ¹¹	0	0	24	45	47
Medicine	43	61	63	67	61
Music ¹²	1	10	5	11	9
Nursing	14	19	20	18	27
Pharmacy	1	0	9	4	6
Kinesiology & Recreation Management ^{9, 10}	4	7	11	8	6
Science ¹³	51	56	59	60	67
Social Work	29	35	18	31	27
Total UM	548	617	690	721	749

University of Winnipeg					
Faculty or School	2003	2004	2005	2006	2007
Arts	28	32	42	33	38
Graduate Studies	14	12	10	10	14
Total UW	42	44	52	43	52

Brandon University					
Faculty of School	2003	2004	2005	2006	2007
Education	33	56	46	42	60
Music	0	5	5	3	3
Rural Development	2	7	6	9	7
Total BU	35	68	57	54	70

Total Graduate Degrees Granted (excludes CSB)	625	729	799	818	871
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Collège universitaire de Saint-Boniface ¹					
Faculty or School	2003	2004	2005	2006	2007
Arts	-	2	1	3	0
Éducation	16	12	4	8	3
Total CSB	16	14	5	11	3

Note:

1. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

UM:

1. The reporting of degrees is based on a calendar year (February, May and October graduands). Does not include honorary degrees.

2. Clayton H. Riddell Faculty of Environment, Earth, and Resources new in 2003. Clayton H. Riddell Faculty of Environment, Earth, and Resources contains some degrees previously reported under the Faculty of Arts and the Faculty of Science, as well as all degrees previously reported under Natural Resource. In prior years a PhD program in Natural Resources and Environment was offered through the Department of Graduate Studies (Interdisciplinary).

3. Master of Public Administration previously reported under Graduate Studies. the Faculty of Management.

5. Master of Accountancy program discontinued in 2000-2001.

6. Master of Dentistry Degree replaces the Diploma in Periodontics and Diploma in O & MS in 2001.

7. Faculty of the Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.

8. Disability Studies new in 2003-2004.

9. In 2007, The Faculty of Physical Education & Recreation Studies was renamed the Faculty of Kinesiology & Recreation Management.

10. Program leading to Master of Arts in Recreation Studies new in 1999-2000.

11. Occupational Therapy previously an undergraduate program. New Master's of Occupational Therapy program included in graduate figures.

12. Master's of Music program new in 2001-2002.

13. Program leading to a Master of Mathematical, Computational & Statistical Sciences new in Summer 2001.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
<u>Agricultural & Food Sciences</u>															
Master of Eng.(Biosystems)					0					0					
Master of Science (Agriculture)	16	21	24	15	20	20	13	17	23	18	36	34	41	38	38
Ph.D. (Agriculture)	2	0	2	0	1	10	6	4	3	10	12	6	6	3	11
Subtotal	18	21	26	15	21	30	19	21	26	28	48	40	47	41	49
<u>Architecture</u>															
Master of Landscape Arch.	6	8	7	5	7	2	4	2	0	2	8	12	9	5	9
Master of Interior Design	5	1	5	4	6	1	1	0	1	0	6	2	5	5	6
Master of City Planning	3	6	7	9	9	6	7	2	5	6	9	13	9	14	15
Master of Architecture	7	5	7	16	22	15	20	17	19	33	22	25	24	35	55
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	21	20	26	34	44	24	32	21	25	41	45	52	47	59	85
<u>Arts</u>															
Maîtrise es Arts	0	0	1	3	2	0	1	0	0	1	0	1	1	3	3
Master of Arts	40	33	48	66	50	26	33	34	33	36	66	66	82	99	86
Master of Public Administration	8	10	8	10	7	8	5	6	6	8	16	15	14	16	15
Ph.D. (Arts)	7	11	14	5	4	8	11	5	4	5	15	22	19	9	9
Subtotal	55	54	71	84	63	42	50	45	43	50	97	104	116	127	113
<u>Business, Asper School of ⁷</u>															
Master of Science (Mgmt)	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
Ph.D. (Management)	2	0	0	2	0	0	1	2	2	1	2	1	2	4	1
Master of Accountancy ³	0	0	11	0	0	0	0	38	0	0	0	0	49	0	0
Master of Business Admin.	19	15	0	17	15	38	24	0	29	27	57	39	0	46	42
Subtotal	21	15	11	19	15	38	25	40	32	28	59	40	51	51	43
<u>Dentistry</u>															
Diploma O & MS ¹	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Diploma in Periodontics ¹	0	0	0	0	1	0	0	0	2	3	0	0	0	2	4
Master of Dentistry (O & MS)	0	0	1	0	0	1	1	0	0	0	1	1	1	0	0
Master of Dentistry (Perio.)	0	1	0	0	0	1	2	0	0	0	1	3	0	0	0
Master of Science (Dentistry)	0	0	2	3	0	2	3	2	2	7	2	3	4	5	7
Ph.D. (Dentistry)	0	1	1	0	0	0	1	1	0	0	0	2	2	0	0
Subtotal	0	2	4	3	1	4	7	3	4	10	4	9	7	7	11
<u>Education</u>															
Maîtrise en Éducation ²	12	11	4	3	3	4	4	3	5	3	16	15	7	8	6
Master of Education	39	33	38	42	45	11	15	17	16	30	50	48	55	58	75
Ph.D. (Education)	3	0	4	6	1	2	0	1	1	1	5	0	5	8	2
Subtotal	54	44	46	51	49				22	34	71	63	46	74	83
<u>Engineering</u>															
Ph.D. (Engineering)	1	3	1	0	2	5	12	13	15	18	6	15	14	15	20
Master of Engineering	2	0	6	12	1	2	2	10	35	0	4	2	16	47	1
Master of Science (Eng.)	8	20	13	2	10	35	44	47	3	41	43	64	60	5	51
Subtotal	11	23	20	14	13	42	58	70	53	59	53	81	90	67	72
<u>Environment, Earth, and Resources, Clayton H. Riddell Faculty of</u>															
M.Sc (Geological Sc.)	0	3	2	3	1	0	0	0	4	0	0	3	2	7	1
Master of Environment	-	-	3	2	2	-	-	2	3	2	-	-	5	5	4
Master of Natural Resources Management	3	7	8	2	4	6	4	4	9	5	9	11	12	11	9
M.Sc (Env. & Geog)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D. (Geological Sc.)	-	0	0	0	0	-	1	0	1	1	-	1	0	1	1
Ph.D. (Geography)	-	0	2	1	0	-	1	1	2	1	-	1	3	3	1
Ph.D. (Natural Resources Management)	-	-	-	2	1	-	-	-	0	3	-	-	-	2	4
Subtotal	3	10	15	10	8	6	6	7	19	12	9	16	22	29	20

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Graduate Studies															
Master of (Disability Studies)	-	-	1	0	0	-	-	0	0	0	-	-	1	0	
Ph.D. (Interdisciplinary)	4	2	2	0	2	1	2	3	1	0	5	4	5	1	2
Ph.D. (Human Nutritional Sc.)	0	1	2	3	2	1	0	2	3	2	1	1	4	6	4
Master of Science (Interdisc.)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Master of Arts (Interdisc.)	0	2	0	0	0	0	0	0	0	0	0	2	0	0	0
Master of Arts Disability Studies	-	-	-	1	1	-	-	-	0	0	-	-	-	1	1
Master of Science Disability Studies	-	-	-	-	1	-	-	-	-	0	-	-	-	0	1
Master of Public Admin.	3	0	0	0	0	0	0	0	0	0	3	0	0	0	0
Subtotal	7	5	5	5	6	2	2	5	4	2	9	7	10	9	8
Human Ecology															
Master of Science (H.E.)	8	12	16	8	7	0	1	2	3	3	8	13	18	11	10
Law															
Master of Laws (LL.M.)	0	4	3	2	1	0	2	2	1	0	0	6	5	3	1
Medical Rehabilitation															
Master of Occupational Therapy	-	-	18	35	40	-	-	4	3	1	-	-	22	38	41
Master of Science (Medical Rehabilitation)	0	0	2	5	4	0	0	0	2	2	0	0	2	7	6
Subtotal	0	0	20	40	44	0	0	4	5	3	0	0	24	45	47
Medicine															
Master of Science (Medicine)	20	24	27	33	27	12	19	18	13	9	32	43	45	46	36
Master Public Health	-	-	-	0	2	-	-	-	0	2	-	-	-	0	4
Ph.D. (Medicine)	6	12	11	14	13	5	6	7	7	8	11	18	18	21	21
Subtotal	26	36	38	47	42	17	25	25	20	19	43	61	63	67	61
Music															
Master of Music	1	2	2	5	5	0	8	3	6	4	1	10	5	11	9
Nursing															
Master of Nursing	14	19	19	18	25	0	0	1	0	2	14	19	20	18	27
Pharmacy															
Master of Science (Pharmacy)	1	0	3	1	2	0	0	0	2	0	1	0	3	3	2
Ph.D. (Pharmacy)	0	0	3	1	1	0	0	3	0	3	0	0	6	1	4
Subtotal	1	0	6	2	3	0	0	3	2	3	1	0	9	4	6
Kinesiology & Recreation Management															
Master of Science (Phys Ed)	1	5	2	3	2	0	0	0	1	2	1	5	2	4	4
Master of Arts (Rec. Studies) ⁵	0	0	3	3	1	0	0	0	1	1	0	0	3	4	2
Subtotal	1	5	5	6	3	0	0	0	2	3	1	5	5	8	6
Science															
Master of Science	22	15	18	20	14	16	26	26	33	36	38	41	44	53	50
Master of Mathematical, Computational & Statistical Sc ⁶	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ph.D.(Science)	3	4	1	1	7	10	11	14	6	10	13	15	15	7	17
Subtotal	25	19	19	21	21	26	37	40	39	46	51	56	59	60	67
Social Work															
Master of Social Work	22	29	14	26	19	7	6	4	3	6	29	35	18	29	25
Ph.D.	-	-	-	2	1	-	-	-	0	1	-	-	-	2	2
Subtotal	22	29	14	28	20	7	6	4	3	7	29	35	18	31	27
University of Manitoba Total =	288	320	366	412	391	238	278	296	309	354	543	617	662	722	745

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
University of Winnipeg															
Arts															
Master of Arts	6	5	9	9	8	2	5	8	8	7	8	10	17	17	15
Master of Sacred Theology	1	3	1	0	2	3	0	1	2	1	4	3	2	2	3
Master of Arts (Theology)	3	1	4	0	4	1	1	5	4	0	4	2	9	4	4
Master of Marriage & Family Therapy	7	5	5	4	2	1	0	0	2	0	8	5	5	6	2
Master of Divinity	4	5	4	2	2	0	7	5	2	3	4	12	9	4	5
Subtotal	21	19	23	15	18	7	13	19	18	11	28	32	42	33	29
Graduate Studies															
Master of Public Administration	7	7	6	6	4	7	5	4	4	6	14	12	10	10	10
University of Winnipeg Total =	28	26	29	21	22	14	18	23	22	17	42	44	52	43	39
Brandon University															
Education															
Bachelor of Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Education	9	28	13	2	9	2	15	12	4	4	11	43	25	6	13
Master of Education (1yr)		0	0	16	21	0	0	0	7	8	0	0	0	23	29
Graduate Diploma	15	13	21	10	17	7	0	0	3	1	22	13	21	13	18
Subtotal	24	41	34	28	47	9	15	12	14	13	33	56	46	42	60
Music															
Master of Music	0	3	3	0	1	0	2	2	3	2	0	5	5	3	3
Rural Development															
Graduate Diploma (R.D.)	0	3	1	1	0	2	1	1	1	1	2	4	2	2	1
M. RD	-	1	2	5	2	-	2	2	2	4	1	3	4	7	6
Subtotal	0	4	3	6	2	2	3	3	3	5	3	7	6	9	7
Brandon University Total =	24	48	40	34	50	11	20	17	20	20	35	68	57	54	70
Collège universitaire de Saint-Boniface															
Arts															
Maîtrise en Arts	-	1	1	2	1	-	1	0	0	0	-	2	1	2	1
Éducation															
Maîtrise en Éducation	12	7	2	4	3	4	5	2	2	1	16	12	4	6	4
Collège universitaire de Saint-Boniface Total =	12	7	3	6	4	4	5	2	2	1	16	12	5	8	5
Total Graduate Degrees Granted =	340	394	435	467	463	263	316	336	351	391	620	729	771	818	854

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in O&MS in 2001.
2. CSB students.
3. Master of Accountancy was discontinued in 2000/01.
4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.
6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.
7. Faculty of Management renamed Asper School of Business.

Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty

	Female					Male				
University of Manitoba	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Agricultural & Food Sciences	38%	53%	55%	37%	43%	63%	48%	45%	63%	57%
Architecture	47%	38%	55%	58%	52%	53%	62%	45%	42%	48%
Arts	57%	52%	61%	66%	56%	43%	48%	39%	34%	44%
Business, Asper School of	36%	38%	22%	37%	35%	64%	63%	78%	63%	65%
Dentistry	0%	22%	57%	43%	9%	100%	78%	43%	57%	91%
Education	76%	70%	100%	69%	59%	24%	30%	0%	31%	41%
Engineering	21%	28%	22%	21%	18%	79%	72%	78%	79%	82%
Enviornment	33%	63%	68%	34%	40%	67%	38%	32%	66%	60%
Graduate Studies	78%	71%	50%	56%	75%	22%	29%	50%	44%	25%
Human Ecology	100%	92%	89%	73%	70%	0%	8%	11%	27%	30%
Law	-	67%	60%	67%	100%	-	33%	40%	33%	0%
Medical Rehabilitation	-	-	83%	89%	94%	-	-	17%	11%	6%
Medicine	60%	59%	60%	70%	69%	40%	41%	40%	30%	31%
Music	100%	20%	40%	45%	56%	0%	80%	60%	55%	44%
Nursing	100%	100%	95%	100%	93%	0%	0%	5%	0%	7%
Pharmacy	100%	-	67%	50%	50%	0%	-	33%	50%	50%
Phys. Ed. & Recreation Studies	100%	100%	100%	75%	50%	0%	0%	0%	25%	50%
Science	49%	34%	32%	35%	31%	51%	66%	68%	65%	69%
Social Work	76%	83%	78%	90%	76%	24%	17%	22%	10%	24%
University of Manitoba Total =	53%	52%	55%	57%	52%	47%	48%	45%	43%	48%
University of Winnipeg										
Arts	75%	59%	55%	45%	62%	25%	41%	45%	55%	38%
Graduate Studies	50%	58%	60%	60%	40%	50%	42%	40%	40%	60%
University of Winnipeg Total =	67%	59%	56%	49%	56%	33%	41%	44%	51%	44%
Brandon University										
Education	73%	73%	74%	67%	78%	27%	27%	26%	33%	22%
Music	-	60%	60%	0%	33%	-	40%	40%	100%	67%
Rural Development	0%	57%	50%	67%	29%	100%	43%	50%	33%	71%
Brandon University Total =	69%	71%	70%	63%	71%	31%	29%	30%	37%	29%
Collège universitaire de Saint-Boniface										
Arts	-	50%	100%	100%	100%	-	50%	0%	0%	0%
Éducation	75%	58%	50%	67%	75%	25%	42%	50%	33%	25%
Collège universitaire de Saint-Boniface Total =	75%	58%	60%	75%	80%	25%	42%	40%	25%	20%

CHAPTER 2 –COLLEGES

CHAPTER 2 – COLLEGES

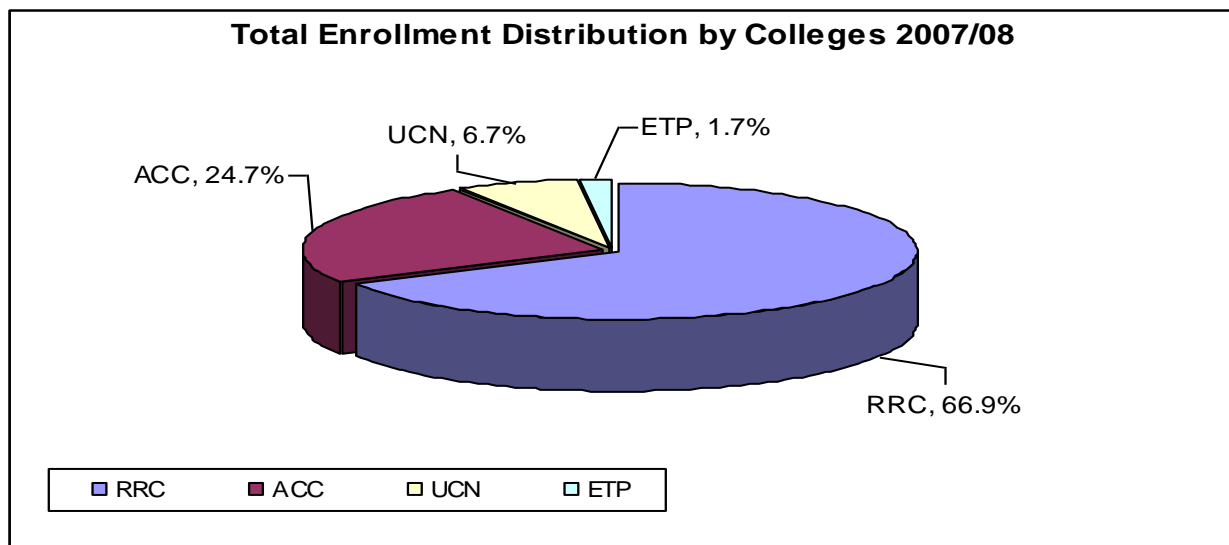
2.0 Background

The data in this chapter reports on community college activity for the five year period between 2003/04 and 2007/08. Established in July 2004, University College of the North (UCN) replaced Keewatin Community College (KCC), offering both university degree programs and college programs in 2005/06 and only college programs data are included in this chapter. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and École technique et professionnelle (ETP), the community college division of Collège universitaire de Saint Boniface.

2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

2007/08 college enrolment distribution is as follows: 2007/08, RRC has the largest portion of (66.9%) of the total college population, while ACC accounted for (24.7%), UCN (6.7%) and ETP (1.7%).



Enrollment Distribution by College

	2003/04	2004/05	2005/06	2006/07	2007/08
RRC	66.0%	63.6%	65.8%	66.9%	66.9%
ACC	22.3%	23.9%	23.5%	24.9%	24.7%
UCN	10.0%	10.7%	9.0%	6.4%	6.7%
ETP	1.7%	1.8%	1.7%	1.8%	1.7%

2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 2003/04 and 2007/08. In the five year period, overall enrollment increased by 1,232 students (or 8.5%).

Enrollment on a full-time basis accounted for 87.4% of total enrollment in 2007/08. This is an increase of 0.3% from 2006/07, when full-time enrollment accounted for 87.1% of total enrollment.

In addition, full-time enrollment increased 7.1% (or 912 students) between 2003/04 and 2007/08. Similarly part-time enrollment jumped 19.4% (or 320 students) in the same five-year period.

Table 2.1.1 - Enrollment by College ^{1,2,3} (Full & Part Time)

	2003/04		2004/05		2005/06		2006/07		2007/08		% cumulative change 2003/04 to 2007/08
	% change		% change		% change		% change		% change		
Red River College (RRC)											
FT	9,327	6%	9,099	-2%	9,520	5%	10,091	6%	10,454	4%	12.1%
PT	185	3%	98	-47%	92	-6%	81	-12%	40	-51%	-78.4%
Total	9,512	6%	9,197	-3%	9,612	5%	10,172	6%	10,494	3%	10.3%
FTE	6,909	6%	6,629	-4%	7,062	7%	7,280	3%	7,175	-1%	3.9%
Assiniboine Community College (ACC)											
FT	2,300	-3%	2,347	2%	2,312	-1%	2,316	0%	2,342	1%	1.8%
PT	912	35%	1,106	21%	1,126	2%	1,473	31%	1,525	4%	67.2%
Total	3,212	6%	3,453	8%	3,438	0%	3,789	10%	3,867	2%	20.4%
FTE	1,356	0%	1,354	0%	1,360	0%	1,386	2%	1,332	-4%	-1.8%
University College of the North (UCN) ⁴											
FT	924	1%	763	-17%	731	-4%	578	-21%	625	8%	-32.4%
PT	520	24%	784	51%	578	-26%	401	-31%	392	-2%	-24.6%
Total	1,444	8%	1,547	7%	1,309	-15%	979	-25%	1,017	4%	-29.6%
FTE	775	13%	774	0%	698	-10%	538	-23%	516	-4%	-33.4%
École technique et professionnelle (ETP)											
FT	213	25%	240	13%	244	2%	266	9%	255	-4%	19.7%
PT	35	9%	14	-60%	9	-36%	6	-33%	15	150%	-57.1%
Total	248	22%	254	2%	253	0%	272	8%	270	-1%	8.9%
FTE	223	24%	244	9%	247	1%	252	2%	259	3%	16.1%
Total College											
FT	12,764	4%	12,449	-2%	12,807	3%	13,251	3%	13,676	3%	7.1%
PT	1,652	27%	2,002	21%	1,805	-10%	1,961	9%	1,972	1%	19.4%
Total	14,416	6%	14,451	0.2%	14,612	1.1%	15,212	4.1%	15,648	2.9%	8.5%
FTE	9,263	6%	9,001	-3%	9,367	4%	9,456	1%	9,282	-2%	0.2%

Notes:

1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours+(total Practicum hours/3))/900 academic equivalent hours or 180 training days.
FTE figures are calculated and provided by institutions.
4. Formerly known as the Keewatin Community College (KCC), UCN degree programs are excluded

2.1.2 Enrollment by Gender

In 2007/08, male comprised 46.1% of total enrollment, female at 44.5% and 9.4% are unreported.

Table 2.1.2 - Enrollment by Gender (Full and Part Time)

	<u>Full Time</u>					<u>Part Time</u>					<u>Total</u>				
Red River College	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
Male	5,294	5,147	5,312	5,614	5,084	54	38	42	32	11	5,348	5,185	5,354	5,646	5,095
Female	3,660	3,587	3,817	3,985	3,926	124	60	49	49	16	3,784	3,647	3,866	4,034	3,942
Unknown ¹	373	365	391	492	1,444	7	0	1	0	13	380	365	392	492	1,457
RRC Total	9,327	9,099	9,520	10,091	10,454	185	98	92	81	40	9,512	9,197	9,612	10,172	10,494
% change	5.8%	-2.4%	4.6%	6.0%		3.4%	-47.0%	-6.1%	-12.0%		5.7%	-3.3%	4.5%	5.8%	
Assiniboine Community College															
Male	1,164	1,228	1,196	1,279	1,217	241	272	237	196	259	1,405	1,500	1,433	1,475	1,476
Female	1,128	1,116	1,177	1,138	1,095	664	827	806	1,160	1,262	1,792	1,943	1,983	2,298	2,357
Unknown ¹	8	3	22	12	6	7	7	0	2	4	15	10	22	14	10
ACC Total	2,300	2,347	2,395	2,429	2,318	912	1,106	1,043	1,358	1,525	3,212	3,453	3,438	3,787	3,843
% change	-2.8%	2.0%	2.0%	1.4%	-4.6%	35.1%	21.3%	-5.7%	30.2%	12.3%	5.6%	7.5%	-0.4%	10.2%	
University College of the North ²															
Male	470	421	397	332	365	176	279	211	161	173	646	700	608	493	538
Female	453	342	334	247	260	344	505	367	239	219	797	847	701	486	479
Unknown ¹	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
UCN Total	924	763	731	579	625	520	784	578	400	392	1,444	1,547	1,309	979	1,017
% change	1.0%	-17.4%	-4.2%	-20.8%	7.9%	24.1%	50.8%	-26.3%	-30.8%	-2.0%	8.2%	7.1%	-15.4%	-25.2%	3.9%
École technique et professionnelle															
Male	93	99	90	97	89	10	7	2	4	4	103	106	92	101	93
Female	120	141	154	169	166	25	7	7	2	11	145	148	161	171	177
Unknown ¹	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	213	240	244	266	255	35	14	9	6	15	248	254	253	272	270
% change	24.6%	12.7%	1.7%	9.0%	-4.1%	9.4%	-60.0%	-35.7%	-33.3%	150.0%	22.2%	2.4%	-0.4%	7.5%	-0.7%
College Total															
Male	7,021	6,895	6,995	7,322	6,755	481	596	492	393	447	7,502	7,491	7,487	7,715	7,202
Female	5,361	5,186	5,482	5,539	5,447	1,157	1,399	1,229	1,450	1,508	6,518	6,585	6,711	6,989	6,955
Unknown ¹	382	368	413	504	1,450	14	7	1	2	17	396	375	414	506	1,467
College Total	12,764	12,449	12,890	13,365	13,652	1,652	2,002	1,722	1,845	1,972	14,416	14,451	14,612	15,210	15,624
% change	4.0%	-2.5%	3.5%	3.7%	2.1%	26.6%	21.2%	-14.0%	7.1%	6.9%	6.2%	0.2%	1.1%	4.1%	2.7%

Notes:

1. Unknown status arises from incomplete records at the colleges.

2. Formerly known as the Keewatin Community College

Table 2.1.2 (a) illustrates gender distribution at four colleges. More than half of the students at RRC (56.4%) and UCN (52.9%) are of male, where as ACC and ETP tended to have a higher percentage of female students.

Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time

College ¹	Female					Male				
	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College	3,784	3,647	3,866	4,034	3,942	5,348	5,185	5,354	5,646	5,095
% increase	4.2%	-3.6%	6.0%	4.3%	-2.3%	5.3%	-3.0%	3.3%	5.5%	-9.8%
% Gender Distribution	41.4%	41.3%	41.9%	41.7%	43.6%	58.6%	58.7%	58.1%	58.3%	56.4%
Assiniboine Community College	1,792	1,943	1,983	2,298	2,357	1,405	1,500	1,433	1,475	1,476
% increase	6.1%	8.4%	2.1%	15.9%	2.6%	5.5%	6.8%	-4.5%	2.9%	0.1%
% Gender Distribution	56.1%	56.4%	58.1%	60.9%	61.5%	43.9%	43.6%	41.9%	39.1%	38.5%
University College of the North ²	797	847	701	486	479	646	700	608	493	538
% increase	13.5%	6.3%	-17.2%	-30.7%	-1.4%	2.4%	8.4%	-13.1%	-18.9%	9.1%
% Gender Distribution	55.2%	54.8%	53.6%	49.6%	47.1%	44.8%	45.2%	46.4%	50.4%	52.9%
Ecole technique et professionnelle	145	148	161	171	177	103	106	92	101	93
% increase	31.8%	2.1%	8.8%	6.2%	3.5%	10.8%	2.9%	-13.2%	9.8%	-7.9%
% Gender Distribution	58.5%	58.3%	63.6%	62.9%	65.6%	41.5%	41.7%	36.4%	37.1%	34.4%
College Total	6,518	6,585	6,711	6,989	6,955	7,502	7,491	7,487	7,715	7,202
% increase	6.3%	1.0%	1.9%	4.1%	-0.5%	5.1%	-0.1%	-0.1%	3.0%	-6.6%
% Gender Distribution to Total	46.5%	46.8%	47.3%	47.5%	49.1%	53.5%	53.2%	52.7%	52.5%	50.9%

Note:

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.

2. Formerly known as Keewatin Community College

As shown in Table 2.1.3, in 2007/08 45% of students attended full or part-time are 25 years old or older.

Table 2.1.3 - Enrollment by Age

College ^{1 & 2}	Full Time					Part Time					Total				
	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08
Red River College															
<18	30	36	36	20	71	0	0	0	0	0	30	36	36	20	71
18-21	2,601	2,516	2,628	2,707	2,788	65	9	15	11	9	2,666	2,525	2,643	2,718	2,797
22-24	1,583	1,521	1,652	1,825	1,806	25	6	8	7	3	1,608	1,527	1,660	1,832	1,809
25-28	1,268	1,301	1,304	1,422	1,392	18	14	15	15	6	1,286	1,315	1,319	1,437	1,398
29-35	1,255	1,239	1,262	1,296	1,312	27	24	19	16	7	1,282	1,263	1,281	1,312	1,319
>35	1,375	1,399	1,474	1,517	1,464	36	36	33	29	13	1,411	1,435	1,507	1,546	1,477
Unknown	1,239	1,087	1,164	1,304	1,621	14	9	2	3	2	1,253	1,096	1,166	1,307	1,623
RRC Total	9,351	9,099	9,520	10,091	10,454	185	98	92	81	40	9,536	9,197	9,612	10,172	10,494
Assiniboine Community College ³															
<18	3	53	13	9	7						3	53	13	9	7
18-21	802	802	798	852	971						802	802	798	852	971
22-24	553	604	637	642	649						553	604	637	642	649
25-28	461	546	528	523	569	Unable to separate full and part time					461	546	528	523	569
29-35	528	609	585	632	625						528	609	585	632	625
>35	696	755	781	979	977						696	755	781	979	977
Unknown	43	42	63	57	45						43	42	63	57	45
ACC Total	3,086	3,411	3,405	3,694	3,843						3,086	3,411	3,405	3,694	3,843
University College of the North ^{4,6}															
<18	23	23	19	20	25	113	63	38	14	16	136	86	57	34	41
18-21	237	156	141	138	157	126	214	92	144	101	363	370	233	282	258
22-24	145	127	181	106	173	51	127	181	113	109	196	254	362	219	282
25-28	165	127	124	127	133	47	110	110	90	101	212	237	234	217	234
29-35	188	186	111	156	141	71	140	96	112	78	259	326	207	268	219
>35	132	138	181	154	168	106	125	123	83	90	238	263	304	237	258
Unknown	34	6	9	4	3	6	5	0	2	5	40	11	9	6	8
UCN Total	924	763	766	705	800	520	784	640	558	500	1,444	1,547	1,406	1,263	1,300
École technique et professionnelle															
<18	14	16	11	16	14	14	7	6	4	3	28	23	17	20	17
18-21	95	112	108	114	102	2	2	1	0	0	97	114	109	114	102
22-24	40	35	38	45	53	3	2	1	1	1	43	37	39	46	54
25-28	23	27	29	34	33	2	1	0	0	4	25	28	29	34	37
29-35	34	32	32	28	42	5	2	1	1	4	39	34	33	29	46
>35	7	18	26	29	11	9	0	0	0	3	16	18	26	29	14
Unknown	0	0	0	0	0	0	0	0	6	0	0	0	0	6	0
EPT Total	213	240	244	266	255	35	14	9	12	15	248	254	253	278	270
Total College															
<18	70	128	79	65	117	127	70	44	18	19	197	198	123	83	136
18-21	3,735	3,586	3,675	3,811	4,018	193	225	108	155	110	3,928	3,811	3,783	3,966	4,128
22-24	2,321	2,287	2,508	2,618	2,681	79	135	190	121	113	2,400	2,422	2,698	2,739	2,794
% Age distribution <=24	45%	45%	47%	49%	51%	54%	48%	38%	33%	27%	46%	45%	45%	44%	44%
25-28	1,917	2,001	1,985	2,106	2,127	67	125	125	105	111	1,984	2,126	2,110	2,211	2,238
29-35	2,005	2,066	1,990	2,112	2,120	103	166	116	129	89	2,108	2,232	2,106	2,241	2,209
>35	2,210	2,310	2,462	2,679	2,620	151	161	156	112	106	2,361	2,471	2,618	2,791	2,726
% Age distribution >=25	45%	48%	48%	52%	51%	43%	50%	44%	39%	34%	45%	47%	47%	47%	45%
Unknown	1,316	1,135	1,236	1,365	1,669	20	14	2	11	7	1,336	1,149	1,238	1,376	1,676
% Age Unknown	10%	8%	9%	9%	11%	3%	2%	0%	2%	1%	9%	8%	8%	9%	11%
Total College	13,575	13,513	13,935	14,756	15,352	740	896	741	651	555	14,314	14,409	14,676	15,407	15,907

Notes:

- Enrollment is as of program start date.
- Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
- ACC unable to report full and part time breakdown separately.
- Formerly known as Keewatin Community College
- Total may not add to 100% due to rounding.
- Total in table 2.1.3 will not be the same as table 2.1.1 due to UCN unable to separate students in degree or college program by age.

2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is self-declared process, enrollment count may be understated. Data in Table 2.1.4 indicate over the five year period enrollment of Aboriginal students increased by 8.2% or 182 students from 2003/04 to 2007/08.

Table 2.1.4 - Enrollment by Aboriginal Status ¹

	2003/04			2004/05			2005/06			2006/07			2007/08		
	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total
Red River College															
First Nations	457	66	523	449	17	466	513	3	516	481	1	482	395	1	396
Metis	255	8	263	269	3	272	297	1	298	322	1	323	327	0	327
Inuit	8	0	8	10	0	10	25	0	25	16	0	16	12	0	12
Other	0	0	0	0	0	0	0	0	0	0	0	0	131	0	131
RRC Total	720	74	794	728	20	748	835	4	839	819	2	821	865	1	866
% change	1.8%	60.9%	5.4%	1.1%	-73.0%	-5.8%	14.7%	-80.0%	12.2%	-1.9%	-50.0%	-2.1%	5.6%	-50.0%	5.5%
Assiniboine Community College ²															
First Nations	-	-	420	-	-	481	-	-	442	-	-	404	-	-	429
Metis	-	-	138	-	-	191	-	-	201	-	-	182	-	-	168
Inuit	-	-	0	-	-	1	-	-	3	-	-	3	-	-	0
Other	-	-	0	-	-	0	-	-	0	-	-	-	-	-	0
ACC Total			558			673			646			589			597
% change	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
University College of the North															
First Nations	518	226	744	388	529	917	422	443	865	379	416	795	416	415	831
Metis	83	44	127	74	59	133	62	42	104	56	37	93	73	42	115
Inuit	0	4	4	1	1	2	1	1	2	1	0	1	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UCN Total	601	274	875	463	589	1052	485	486	971	436	453	889	489	457	946
% change	7.9%	7.9%	7.9%	-23.0%	115.0%	20.2%	4.8%	-17.5%	-7.7%	-10.1%	-6.8%	-8.4%	12.2%	0.9%	6.4%
École technique et professionnelle ³															
First Nations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Metis	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inuit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total College															
First Nations	975	292	1687	837	546	1864	935	446	1823	860	417	1681	811	416	1656
Metis	338	52	528	343	62	596	359	43	603	378	38	598	400	42	610
Inuit	8	4	12	11	1	13	26	1	30	17	0	20	12	0	12
Other	0	0	0	0	0	0	0	0	0	0	0	0	131	0	131
Total College	1,321	348	2,227	1,191	609	2,473	1,320	490	2,456	1,255	455	2,299	1,354	458	2,409
% change	4.5%	16.0%	4.2%	-9.8%	75.0%	11.0%	10.8%	-19.5%	-0.7%	-4.9%	-7.1%	-6.4%	7.9%	0.7%	4.8%

Notes:

1. Aboriginal status is self-declared.

2. ACC unable to separate full time and part time by aboriginal status.

3. No self-declared Aboriginal students at ETP.

Table 2.1.4(a) shows in 2007/08, Aboriginal students' distribution to total college enrollment was: RRC (8.3%), ACC (15.4%), UCN (85.1%) and ETP reported zero percentage. In the five year period, percentage distribution of Aboriginal students at UCN increased by 24.5% from 60.6% to 85.1%.

Average Aboriginal student distribution to total college enrollment is 16% over the five year period.

Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment

	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
RRC Total Aboriginal Students	794	751	841	823	866
Total RRC Students	9,512	9,197	9,612	10,172	10,494
% Distribution of Aboriginal Students	8.3%	8.2%	8.7%	8.1%	8.3%
Assiniboine Community College					
ACC Total Aboriginal Students	558	673	646	589	597
Total ACC Students	3,212	3,453	3,438	3,789	3,867
% Distribution of Aboriginal Students	17.4%	19.5%	18.8%	15.5%	15.4%
Univesity College of the North					
UCN Total Aboriginal Students ¹	875	1,052	971	889	865
Total UCN Students	1,444	1,547	1,309	979	1,017
% Distribution of Aboriginal Students	60.6%	68.0%	74.2%	90.8%	85.1%
École technique et professionnelle					
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	248	254	253	272	235
% Distribution of Aboriginal Students	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL					
Total College Aboriginal Students	2,227	2,476	2,458	2,301	2,328
Total College Students	14,416	14,451	14,612	15,212	15,613
% Distribution of Aboriginal Students to Total College Enrollment by Age	15.4%	17.1%	16.8%	15.1%	14.9%

Note: Aboriginal status is self-declared.

Table 2.1.5 - College Enrollment by Program

Red River College

	2003/04			2004/05			2005/06			2006/07			2007/08		
Business & Applied Arts	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
3D Computer Graphics	0	0	0	0	0	0	0	0	0	8	0	8	16	0	16
American Sign Language - English	13	0	13	14	0	14	20	0	20	21	0	21	20	0	20
App Cook	26	0	26	14	0	14	22	0	22	7	0	7	9	0	9
Aviation Management	41	0	41	9	0	9	8	0	8	22	0	22	29	0	29
Business Administration	830	0	830	834	0	834	969	0	969	1,012	0	1,012	968	0	968
Business Administration - Accounting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration - Laptop	20	0	20	73	0	73	73	0	73	50	0	50	32	0	32
Business Administration - Winkler	0	0	0	0	0	0	2	0	2	15	0	15	13	0	13
Business Administration Co-Op I	15	0	15	10	0	10	0	0	0	0	0	0	0	0	0
Business Administration Co-Op II	20	0	20	7	0	7	0	0	0	0	0	0	0	0	0
Business Administration Integrated	114	0	114	109	0	109	135	0	135	116	0	116	90	0	90
Business Administration Rural	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Commerce/Industry Sales & Marketing	67	0	67	60	0	60	40	0	40	64	0	64	51	0	51
Computer Accounting Technician	42	0	42	40	0	40	46	0	46	41	0	41	34	0	34
Computer Accounting Tech - Laptop	66	0	66	65	0	65	72	0	72	56	0	56	56	0	56
Computer Analyst/Programmer	258	0	258	164	0	164	125	0	125	126	0	126	113	0	113
Computer Analyst/Programmer Integ'd	0	0	0	29	0	29	50	0	50	56	0	56	51	0	51
Creative Communications	144	0	144	153	0	153	150	0	150	145	0	145	150	0	150
Culinary Arts - Diploma	140	0	140	128	0	128	124	0	124	138	0	138	116	0	116
Deaf Literacy Program	0	17	17	0	25	25	0	23	23	0	28	28	0	21	21
Deaf Studies	23	0	23	22	0	22	14	0	14	10	0	10	14	0	14
Deaf Studies/AEIP PLAR	0	2	2	0	0	0	0	2	2	0	0	0	0	0	0
Digital Multimedia Technology	56	0	56	76	0	76	70	0	70	82	0	82	80	0	80
Graphic Design	93	0	93	97	0	97	105	0	105	92	0	92	101	0	101
Graphic Design - Advanced	20	0	20	16	0	16	20	0	20	20	0	20	14	0	14
Health Information Technologist	21	0	21	30	0	30	22	0	22	32	0	32	15	0	15
Hospitality & Tourism Management	0	0	0	76	0	76	82	0	82	79	0	79	68	0	68
Hotel and Restaurant Administration	62	0	62	30	0	30	0	0	0	0	0	0	0	0	0
Hotel and Restaurant Management	0	0	0	0	0	0	30	0	30	38	0	38	36	0	36
Information Systems Technology	102	0	102	30	0	30	27	0	27	21	0	21	21	0	21
International Business	24	0	24	17	0	17	19	0	19	11	0	11	9	0	9
IST - Application Development	0	0	0	18	0	18	7	0	7	3	0	3	4	0	4
IST - Database Management	0	0	0	12	0	12	11	0	11	7	0	7	5	0	5
IST - Network Management	0	0	0	21	0	21	14	0	14	13	0	13	7	0	7
IST - Web Development	0	0	0	0	0	0	0	0	0	6	0	6	5	0	5
Library and Information Technology	32	0	32	27	0	27	34	0	34	30	0	30	31	0	31
Professional Baking	17	0	17	15	0	15	15	0	15	20	0	20	20	0	20
Tourism	47	0	47	23	0	23	0	0	0	0	0	0	0	0	0
Tourism Management	0	0	0	0	0	0	9	0	9	22	0	22	14	0	14
Sub-total	2,296	19	2,315	2,219	25	2,244	2,315	25	2,340	2,363	28	2,391	2,192	21	2,213
% change	-	-	-	-3.4%	31.6%	-3.1%	4.3%	0.0%	4.3%	2.1%	12.0%	2.2%	-7.2%	-25.0%	-7.4%

Table 2.1.5 - College Enrollment by Program - Red River College con't..

	2003/04			2004/05			2005/06			2006/07			2007/08		
Construction & Engineering Technology	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Advanced Network Technology	30	0	30	10	0	10	0	0	0	0	0	0	0	0	0
App Bricklaying	31	0	31	31	0	31	29	0	29	39	0	39	39	0	39
App Cabinet Maker	31	0	31	17	0	17	26	0	26	22	0	22	20	0	20
App Carpenter	135	0	135	150	0	150	167	0	167	209	0	209	328	0	328
App Construction Electrical	329	0	329	395	0	395	476	0	476	703	0	703	720	0	720
App Landscape Technician	20	0	20	21	0	21	18	0	18	14	0	14	22	0	22
App Lather	11	0	11	11	0	11	30	0	30	20	0	20	36	0	36
App Painting & Decorating	22	0	22	20	0	20	19	0	19	21	0	21	26	0	26
App Plumbing	175	0	175	184	0	184	183	0	183	203	0	203	266	0	266
App Power Electrician	73	0	73	27	0	27	32	0	32	28	0	28	55	0	55
App Refrigeration	109	0	109	133	0	133	137	0	137	150	0	150	151	0	151
App Roofer	0	0	0	0	0	0	0	0	0	13	0	13	23	0	23
App Sheet Metal	36	0	36	42	0	42	41	0	41	51	0	51	62	0	62
App Sprinkler/Fire Prot Installer	15	0	15	20	0	20	30	0	30	27	0	27	24	0	24
App Steamfitting	20	0	20	15	0	15	26	0	26	36	0	36	35	0	35
Architectural/Engineering Tech	48	0	48	52	0	52	48	0	48	50	0	50	45	0	45
Building Design CAD Technology	20	0	20	22	0	22	31	0	31	22	0	22	22	0	22
Carpentry and Woodworking	37	0	37	38	0	38	39	0	39	38	0	38	39	0	39
Civil Engineering Technology	190	0	190	188	0	188	194	0	194	179	0	179	192	0	192
Civil Engineering Technology (Day Camp)	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9
Civil Engineering Technology PLAR	0	0	0	19	0	19	12	0	12	6	0	6	0	0	0
Computer Engineering Technology	32	0	32	15	0	15	6	0	6	0	0	0	0	0	0
Electrical	49	0	49	49	0	49	49	0	49	51	0	51	50	0	50
Electrical Engineering Technology	39	0	39	39	0	39	21	0	21	19	0	19	28	0	28
Electronic & Network Technician	33	0	33	25	0	25	19	0	19	17	0	17	15	0	15
Electronic Engineering Tech Integ'd	0	0	0	22	0	22	29	0	29	14	0	14	15	0	15
Electronic Engineering Tech PLAR	33	0	33	0	0	0	2	0	2	2	0	2	0	0	0
Electronic Engineering Technology	185	0	185	161	0	161	160	0	160	167	0	167	164	0	164
Electronic Engineering Technology (Day Camp)	0	0	0	0	0	0	0	0	0	0	0	0	18	0	18
Environmental Protection Technology	33	0	33	37	0	37	27	0	27	23	0	23	26	0	26
Geographic Information Systems Tech	19	0	19	15	0	15	20	0	20	14	0	14	10	0	10
Geomatics Technology	30	0	30	29	0	29	41	0	41	40	0	40	43	0	43
Greenspace Management - Diploma	53	0	53	51	0	51	45	0	45	47	0	47	38	0	38
Instrumentation Engineering Technology	17	0	17	10	0	10	20	0	20	16	0	16	26	0	26
Manufacturing Design CAD Technology	6	0	6	0	0	0	2	0	2	0	0	0	0	0	0
Municipal Engineering Technology	67	0	67	64	0	64	66	0	66	73	0	73	76	0	76
Network Technology (CCNA) Cert	0	0	0	0	0	0	6	0	6	5	0	5	8	0	8
Network Technology (CCNP) Cert	0	0	0	0	0	0	4	0	4	3	0	3	1	0	1
Network Technology (CCNP) Diploma	0	0	0	0	0	0	5	0	5	6	0	6	8	0	8
Piping Trades	37	0	37	36	0	36	36	0	36	36	0	36	36	0	36
Plumbing Cross Connection Control	5	0	5	12	0	12	7	0	7	12	0	12	10	0	10
Refrigeration and Air Conditioning	18	0	18	0	0	0	20	0	20	20	0	20	19	0	19
Structural Engineering Technology	52	0	52	54	0	54	69	0	69	60	0	60	56	0	56
Wood Products Manufacturing - Certificate	6	0	6	9	0	9	8	0	8	7	0	7	6	0	6
Wood Products Manufacturing - Diploma	21	0	21	18	0	18	26	0	26	27	0	27	22	0	22
Sub-total	2,067	0	2,067	2,041	0	2,041	2,226	0	2,226	2,490	0	2,490	2,789	0	2,789
% change	-	-	-	-1.3%	-	-1.3%	9.1%	-	9.1%	11.9%	-	11.9%	12.0%	-	12.0%
Academic Foundations	46	0	46	58	0	58	54	0	54	47	0	47	44	0	44
Grade 11	69	0	69	78	0	78	63	0	63	66	0	66	86	0	86
Grade 12	122	0	122	121	0	121	114	0	114	103	0	103	128	0	128
Introduction to Business	32	0	32	50	0	50	65	0	65	63	0	63	60	0	60
Sub-total	269	0	269	307	0	307	296	0	296	279	0	279	318	0	318
% change	-	-	-	14.1%	-	14.1%	-3.6%	-	-3.6%	-5.7%	-	-5.7%	14.0%	-	14.0%

Table 2.1.5 - College Enrollment by Program - Red River College con't..

	2003/04			2004/05			2005/06			2006/07			2007/08		
Health Sciences & Community Service	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Animal Health Technology	47	0	47	48	0	48	47	0	47	46	0	46	45	0	45
Applied Biology	3	0	3	1	0	1	0	0	0	1	0	1	0	0	0
Applied Environmental Studies	3	0	3	1	0	1	0	0	0	0	0	0	0	0	0
Applied Pharmaceuticals	0	0	0	0	0	0	4	0	4	10	0	10	0	0	0
Applied Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biomedical Engineering Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemical and Biosciences Technology	95	0	95	82	0	82	81	0	81	86	0	86	77	0	77
Child and Youth Care - PLA	5	0	5	4	0	4	0	0	0	5	0	5	1	0	1
Child and Youth Care Worker	55	0	55	54	0	54	52	0	52	62	0	62	52	0	52
Dental Assisting - Level 2 (PLA)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Dental Assisting - Level 2 (PLA)	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
Dental Assisting - Level II	51	0	51	54	0	54	53	0	53	52	0	52	54	0	54
Diploma Nursing (Accelerated)	229	0	229	288	0	288	274	0	274	301	0	301	280	0	280
Diploma Nursing (Accelerated) PLA	31	0	31	12	0	12	19	0	19	5	0	5	3	0	3
Disability & Community Support	56	0	56	44	0	44	47	0	47	53	0	53	48	0	48
Disability & Community Support - PLA	2	0	2	1	0	1	0	0	0	0	0	0	16	0	16
Disability & Community Support - PLAR	0	0	0	0	2	2	0	3	3	0	3	3	0	0	0
Disability & Community Support (Project)	0	0	0	0	0	0	0	0	0	0	0	0	20	0	20
Early Childhood Education	118	0	118	115	0	115	163	0	163	168	0	168	164	0	164
Early Childhood Education - Workplace	76	0	76	50	0	50	88	0	88	95	0	95	109	0	109
Early Childhood Education (PLA)	0	0	0	0	0	0	0	0	0	0	0	0	26	0	26
Early Childhood Education (PLA)	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Education (PLAR 2)	14	0	14	4	0	4	0	0	0	0	0	0	0	0	0
Early Childhood Education (PLAR 4)	0	0	0	20	0	20	15	0	15	19	0	19	0	0	0
Family Support Worker - FAS/E	22	0	22	26	0	26	24	0	24	26	0	26	26	0	26
Health Care Aide	40	0	40	22	0	22	29	0	29	28	0	28	27	0	27
Health Care Aide - Louis Riel Centre	100	0	100	80	0	80	78	0	78	76	0	76	86	0	86
Health Care Aide / Health Unit Clerk	26	0	26	21	0	21	21	0	21	24	0	24	0	0	0
Health Care Aide / Unit Clerk PLA	0	4	4	0	1	1	0	4	4	0	3	3	0	0	0
Health Unit Clerk	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0
Home Care Attendant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Joint Baccalaureate Nursing	288	0	288	289	0	289	304	0	304	278	0	278	285	0	285
Med Lab Assistant - Level 2	0	0	0	0	0	0	3	0	3	5	0	5	6	0	6
Med Rad Resident Physicians	8	0	8	8	0	8	7	0	7	9	0	9	8	0	8
Medical Laboratory Sciences	54	0	54	58	0	58	55	0	55	64	0	64	77	0	77
Medical Laboratory Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medical Radiologic Technology	43	0	43	45	0	45	66	0	66	81	0	81	77	0	77
Medical Radiological Assistant	4	0	4	3	0	3	0	0	0	0	0	0	0	0	0
Mental Health Support Worker	0	0	0	20	0	20	0	0	0	0	0	0	0	0	0
MRI & Spectroscopy	11	0	11	10	0	10	11	0	11	17	0	17	16	0	16
Pharmaceutical Manufacturing	0	0	0	0	0	0	0	0	0	0	0	0	12	0	12
Prior Learning Assessment Program	0	41	41	0	8	8	0	21	21	0	17	17	0	0	0
QA/QC in Pharmaceutical Industry	0	0	0	0	0	0	13	0	13	16	0	16	10	0	10
Radiation Therapy	14	0	14	11	0	11	11	0	11	12	0	12	11	0	11
Rehabilitation Assistant	0	21	21	0	20	20	0	21	21	0	13	13	0	19	19
RN Refresher for Korean Nurses	14	0	14	25	0	25	0	0	0	0	0	0	0	0	0
Scientific Research Skills Program	19	0	19	18	0	18	20	0	20	11	0	11	14	0	14
Sub-total	1,428	70	1,498	1,414	32	1,446	1,488	49	1,537	1,554	36	1,590	1,551	19	1,570
% change	-	-	-	-1.0%	-54.3%	-3.5%	5.2%	53.1%	6.3%	4.4%	-26.5%	3.4%	-0.2%	-47.2%	-1.3%

Table 2.1.5 - College Enrollment by Program - Red River College con't..

	2003/04			2004/05			2005/06			2006/07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Indigenous Education															
Aboriginal Language Specialist	25	0	25	10	0	10	12	0	12	9	0	9	0	0	0
Aboriginal Self-Government Admin	33	0	33	27	0	27	30	0	30	26	0	26	28	0	28
ACCESS Civil Engineering Technology	6	0	6	9	0	9	10	0	10	11	0	11	5	0	5
Adult 11 for Aboriginal Students	38	0	38	0	0	0	0	0	0	0	0	0	0	0	0
App Carpenter - Rural	52	0	52	30	0	30	27	0	27	15	0	15	3	0	3
Biindigen College Studies	0	0	0	57	0	57	62	0	62	45	0	45	90	0	90
Biindigen College Studies - Contract	0	0	0	0	0	0	21	0	21	0	0	0	0	0	0
College Preparation for Aboriginal Students	75	0	75	0	0	0	0	0	0	0	0	0	0	0	0
College Preparation for Nursing	47	0	47	38	0	38	33	0	33	37	0	37	35	0	35
Community Centred Therapy	0	78	78	0	19	19	0	0	0	18	0	18	20	0	20
Community Dev/Economic Dev Cert	0	0	0	0	0	0	14	0	14	0	0	0	0	0	0
Community Develop Community Intern	0	0	0	9	0	9	15	0	15	0	0	0	0	0	0
Community Develop Practitioner Int	0	0	0	14	0	14	0	0	0	0	0	0	0	0	0
Community Development / Economic Dev.	0	0	0	0	0	0	0	0	0	26	0	26	24	0	24
Computer Applications for Business	0	0	0	0	0	0	0	0	0	0	0	0	26	0	26
Information & Office Administration	0	0	0	0	0	0	29	0	29	18	0	18	0	0	0
Information & Office Assistant Cert	0	0	0	0	0	0	22	0	22	22	0	22	17	0	17
Introduction to Trades	15	0	15	14	0	14	15	0	15	19	0	19	15	0	15
Life Skills Coach Training	0	0	0	0	0	0	0	0	0	0	0	0	22	0	22
Microcomputer Applications	20	0	20	23	0	23	0	0	0	0	0	0	0	0	0
Sub-total	311	78	389	231	19	250	290	0	290	246	0	246	285	0	285
% change	-	-	-	-25.7%	-75.6%	-35.7%	25.5%	-	16.0%	-15.2%	-	-15.2%	15.9%	-	15.9%
Learning Innovation															
ABE - Prior Learning Assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Academic Eng for Univ/College Entry	152	0	152	124	0	124	137	0	137	97	0	97	104	0	104
Advanced Academic English Prep	0	0	0	14	0	14	0	0	0	0	0	0	0	0	0
Business Teacher Ed - After Degree	11	0	11	12	0	12	12	0	12	20	0	20	22	0	22
Business/Technology Teacher Ed	12	0	12	17	0	17	16	0	16	16	0	16	12	0	12
Cdn Communication for Physicians	0	18	18	0	22	22	0	18	18	0	17	17	0	0	0
Cdn Communication for Physicians Trained Abroad	0	0	0	0	0	0	0	0	0	0	0	0	21	0	21
English for Business Purposes	23	0	23	22	0	22	21	0	21	22	0	22	22	0	22
English for Health Care Aides	20	0	20	20	0	20	21	0	21	18	0	18	19	0	19
English for Nursing Purposes	22	0	22	19	0	19	22	0	22	19	0	19	18	0	18
English for Nursing Refresher	33	0	33	0	0	0	0	0	0	0	0	0	0	0	0
English for Professional Purposes	41	0	41	44	0	44	42	0	42	41	0	41	60	0	60
English for Technical Studies	43	0	43	43	0	43	41	0	41	42	0	42	41	0	41
General Studies	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Industrial Arts /Tech Teacher Ed - After Degree	2	0	2	1	0	1	1	0	1	6	0	6	9	0	9
Industrial Arts/Teacher Ed Acc	2	0	2	2	0	2	1	0	1	1	0	1	0	0	0
Industrial Arts/Tech Teacher Ed	48	0	48	50	0	50	53	0	53	53	0	53	52	0	52
Int English for Integration/Job Prp	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intensive Eng. as an Additional Language	482	0	482	467	0	467	441	0	441	544	0	544	550	0	550
International Vocational Teacher Ed	0	0	0	0	0	0	0	0	0	20	0	20	15	0	15
Vocational Industrial Teacher Education	14	0	14	14	0	14	15	0	15	13	0	13	11	0	11
Workplace Com for Com Service Workers	0	0	0	0	0	0	19	0	19	33	0	33	14	0	14
Sub-total	917	18	935	850	22	872	842	18	860	945	17	962	970	0	970
% change	-	-	-	-7.3%	22.2%	-6.7%	-0.9%	-18.2%	-1.4%	12.2%	-5.6%	11.9%	2.6%	-	0.8%

Table 2.1.5 - College Enrollment by Program - Red River College con't..

Regional Campuses	2003/04			2004/05			2005/06			2006/07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Foundations - Steinbach	9	0	9	130	0	130	2	0	2	2	0	2	86	0	86
Academic Foundations - Winkler	95	0	95	51	0	51	5	0	5	1	0	1	45	0	45
Adult Basic Competencies - Portage	14	0	14	0	0	0	0	0	0	0	0	0	0	0	0
Adv. Business Studies F/T - Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	11	0	11
Applied Counselling Skills - Gimli	18	0	18	14	0	14	17	0	17	11	0	11	16	0	16
Applied Counselling Skills - Portage	8	0	8	8	0	8	7	0	7	7	0	7	0	0	0
Applied Counselling Skills - Stb	0	0	0	12	0	12	7	0	7	0	0	0	0	0	0
Applied Counselling Skills - Winkler	7	0	7	7	0	7	0	0	0	0	0	0	0	0	0
Basic Literacy & Essential Skills - W	0	0	0	9	0	9	0	0	0	0	0	0	0	0	0
Bookkeeping & Accting - Contract Gimli	0	0	0	0	0	0	12	0	12	0	0	0	0	0	0
Bookkeeping & Small Business - Gimli	12	0	12	12	0	12	11	0	11	16	0	16	12	0	12
Bookkeeping & Small Business - Portage	0	0	0	0	0	0	0	0	0	10	0	10	0	0	0
Bookkeeping & Small Business - Steinbach	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Bookkeeping & Small Business - Winkler	6	0	6	12	0	12	5	0	5	5	0	5	3	0	3
Business & Admin. Studies - Portage	0	0	0	15	0	15	7	0	7	0	0	0	6	0	6
Business & Admin. Studies - Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
Business & Admin. Studies - Winkler	5	0	5	6	0	6	3	0	3	6	0	6	7	0	7
Business Studies - Steinbach	12	0	12	17	0	17	20	0	20	31	0	31	23	0	23
Business, Accounting & Mgmt - Gimli	24	0	24	14	0	14	12	0	12	12	0	12	27	0	27
Correctional Officer - Portage	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0
Dental Assisting Level II F/T - Winkler	0	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Early Childhood Education - Gimli	0	0	0	0	0	0	16	0	16	10	0	10	14	0	14
Early Childhood Education - Portage	0	0	0	0	0	0	10	0	10	9	0	9	23	0	23
Early Childhood Education - Steinbach	0	0	0	0	0	0	0	0	0	5	0	5	13	0	13
Early Childhood Education - Winkler	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0
GED Preparation - Southport	0	0	0	0	0	0	13	0	13	16	0	16	0	0	0
Grade 11 - Steinbach	5	0	5	23	0	23	1	0	1	0	0	0	70	0	70
Grade 11 - Winkler	25	0	25	41	0	41	4	0	4	0	0	0	37	0	37
Grade 12 - Steinbach	66	0	66	107	0	107	237	0	237	223	0	223	136	0	136
Grade 12 - Winkler	22	0	22	50	0	50	95	0	95	101	0	101	60	0	60
Health Care Aide - Exp. F/T Portage	0	0	0	0	0	0	0	0	0	0	0	0	18	0	18
Health Care Aide - Gimli	74	0	74	42	0	42	19	0	19	32	0	32	33	0	33
Health Care Aide - Gimli Campus (Exp)	0	0	0	17	0	17	16	0	16	20	0	20	11	0	11
Health Care Aide - Portage	26	0	26	22	0	22	30	0	30	23	0	23	8	0	8
Health Care Aide - Steinbach	29	0	29	26	0	26	18	0	18	27	0	27	16	0	16
Health Care Aide - Steinbach Exp. F/T	0	0	0	0	0	0	0	0	0	0	0	0	14	0	14
Health Care Aide - Swan Lake Contract	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Care Aide - Winkler - Exp.	11	0	11	15	0	15	11	0	11	11	0	11	14	0	14
Health Care Aide - Winkler Campus	25	0	25	31	0	31	23	0	23	13	0	13	43	0	43
Int EAL for Employment - Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	33	0	33
Int EAL for Employment - Winkler	0	0	0	0	0	0	0	0	0	0	0	0	55	0	55
Int EAL for Employment (315) - Winkler	21	0	21	30	0	30	37	0	37	31	0	31	0	0	0
Int EAL for Employment (360) -Steinbach	19	0	19	0	0	0	15	0	15	0	0	0	0	0	0
Int EAL for Employment (425) -Steinbach	0	0	0	0	0	0	0	0	0	19	0	19	0	0	0
Int EAL for Employment (500) - Winkler	0	0	0	0	0	0	0	0	0	21	0	21	0	0	0
Int EAL for Employment (600) - Winkler	0	0	0	0	0	0	0	0	0	29	0	29	0	0	0
Int EAL for Employment (600) -Steinbach	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
K License Challenge Preparation-Wkl	13	0	13	0	0	0	0	0	0	0	0	0	0	0	0
Office Technician - Roseau River	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Office Technician Program - Gimli	0	0	0	7	0	7	12	0	12	5	0	5	0	0	0
Office Technician Program - Portage	12	0	12	9	0	9	7	0	7	7	0	7	10	0	10
Office Technician Program - Steinbach	1	0	1	3	0	3	9	0	9	6	0	6	0	0	0
Office Technician Program - Winkler	3	0	3	3	0	3	2	0	2	2	0	2	0	0	0
Para Educator - Gimli	17	0	17	10	0	10	23	0	23	17	0	17	10	0	10
Para Educator - Gimli Contract	0	0	0	0	0	0	14	0	14	0	0	0	0	0	0
Para Educator - Portage	11	0	11	0	0	0	0	0	0	0	0	0	0	0	0
Para Educator - Steinbach	16	0	16	20	0	20	20	0	20	29	0	29	30	0	30
Para Educator - Winkler	0	0	0	0	0	0	8	0	8	8	0	8	9	0	9
Pre-Employment Training - Southport	0	0	0	0	0	0	10	0	10	13	0	13	0	0	0
Preparation & Evaluation - Southport	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0
Security Officer - Gimli Contract	0	0	0	0	0	0	15	0	15	0	0	0	0	0	0
Studies in Aboriginal Child Care - Gimli	0	0	0	0	0	0	0	0	0	0	0	0	17	0	17
Sub-total	611	0	611	763	0	763	801	0	801	793	0	793	923	0	923
% change	-	-	-	24.9%	-	24.9%	5.0%	-	5.0%	-1.0%	-	-1.0%	16.4%	-	16.4%

Table 2.1.5 - College Enrollment by Program - Red River College con't..

	2003/04			2004/05			2005/06			2006/07			2007/08		
Transportation, Aviation and Manufacturing	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aerospace Manufacturing	0	0	0	0	0	0	0	0	0	32	0	32	31	0	31
Aerospace Manufacturing Certificate	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
Aircraft Maintenance Engineering	51	0	51	30	0	30	30	0	30	42	0	42	32	0	32
Aircraft Structural Repair Technician	9	0	9	0	0	0	0	0	0	0	0	0	0	0	0
App Aircraft Maintenance Technician	147	0	147	127	0	127	111	0	111	82	0	82	89	0	89
App Auto Service Technician	172	0	172	166	0	166	184	0	184	185	0	185	165	0	165
App Boilermaker	56	0	56	52	0	52	52	0	52	50	0	50	57	0	57
App Boilermaker - Entry Level	18	0	18	20	0	20	20	0	20	21	0	21	30	0	30
App Crane Operator	13	0	13	0	0	0	25	0	25	30	0	30	24	0	24
App Ironworker	28	0	28	14	0	14	18	0	18	32	0	32	13	0	13
App Machinist	93	0	93	57	0	57	34	0	34	58	0	58	66	0	66
App Motor Veh Body Repairer	69	0	69	67	0	67	52	0	52	61	0	61	73	0	73
App Motor Vehicle Body (Paint)	12	0	12	7	0	7	7	0	7	13	0	13	6	0	6
App Motor Vehicle Mech ASSET	47	0	47	32	0	32	24	0	24	36	0	36	31	0	31
App Tool & Die Maker	0	0	0	7	0	7	6	0	6	8	0	8	7	0	7
App Transport Trailer Mechanic	22	0	22	0	0	0	17	0	17	31	0	31	39	0	39
App Transport Truck/Bus	111	0	111	115	0	115	129	0	129	160	0	160	215	0	215
Automotive Service Ed Program	43	0	43	45	0	45	43	0	43	44	0	44	45	0	45
Automotive Technician - Certificate	50	0	50	64	0	64	65	0	65	64	0	64	73	0	73
Automotive Technician - Diploma	19	0	19	24	0	24	19	0	19	25	0	25	13	0	13
Automotive Technician - Work Exp	14	0	14	0	0	0	0	0	0	0	0	0	0	0	0
Collision Refinishing	12	0	12	10	0	10	11	0	11	9	0	9	7	0	7
Collision Repair and Refinishing	31	0	31	32	0	32	30	0	30	29	0	29	32	0	32
Co-op Vocational Education	9	0	9	4	0	4	10	0	10	8	0	8	5	0	5
Gas Turbine Engine Repair & Overhaul	35	0	35	16	0	16	15	0	15	6	0	6	20	0	20
Heavy Duty Equipment Mechanic	44	0	44	49	0	49	50	0	50	47	0	47	51	0	51
Intro to Aircraft Maintenance	11	0	11	4	0	4	5	0	5	2	0	2	10	0	10
Manufacturing CAD	0	0	0	11	0	11	16	0	16	15	0	15	16	0	16
Manufacturing Technician	60	0	60	54	0	54	50	0	50	41	0	41	36	0	36
Mechanical Engineering Technology	98	0	98	96	0	96	119	0	119	118	0	118	108	0	108
Mechanical Engineering Technology (Day Camp_	0	0	0	0	0	0	0	0	0	0	0	0	11	0	11
Mechanical Engineering Technology PLA	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
Non-Destructive Testing	28	0	28	33	0	33	21	0	21	34	0	34	16	0	16
Outdoor Power Equipment Technician	14	0	14	14	0	14	14	0	14	15	0	15	13	0	13
Power Egnineering Technology	0	0	0	0	0	0	22	0	22	46	0	46	41	0	41
Power Engineer Fourth Class	23	0	23	24	0	24	0	0	0	0	0	0	0	0	0
Power Engineering Third Class	24	0	24	24	0	24	0	0	0	0	0	0	0	0	0
Precision Metal Manufacturing	7	0	7	6	0	6	8	0	8	8	0	8	7	0	7
Technical Communications	22	0	22	25	0	25	18	0	18	16	0	16	3	0	3
Technology Management	0	0	0	9	0	9	2	0	2	3	0	3	4	0	4
Welding	36	0	36	36	0	36	35	0	35	36	0	36	34	0	34
Sub-total	1,428	0	1,428	1,274	0	1,274	1,262	0	1,262	1,421	0	1,421	1,426	0	1,426
% change	-	-	-	-10.8%	-	-10.8%	-0.9%	-	-0.9%	12.6%	-	12.6%	0.4%	-	0.4%
Total RRC	9,327	185	9,512	9,099	98	9,197	9,520	92	9,612	10,091	81	10,172	10,454	40	10,494
% change	-	-	-	-2.4%	-47.0%	-3.3%	4.6%	-6.1%	4.5%	6.0%	-12.0%	5.8%	3.6%	-50.6%	3.2%

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College

Programs	2003/04			2004/05			2005/06			2006/07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal Community Development Cert	0	0	0	11	0	11	1	0	1	2	0	2	0	0	0
Aboriginal Community Development Yr1	15	0	15	17	0	17	25	0	25	23	0	23	17	0	17
Aboriginal Community Development Yr2	0	0	0	17	0	17	11	0	11	14	0	14	15	0	15
Aboriginal Community Development DE	0	0	0	0	0	0	0	0	0	0	0	0	0	6	6
Accounting and Finance	0	0	0	10	0	10	24	1	25	34	0	34	36	0	36
Agribusiness Year 1	40	0	40	44	0	44	42	0	42	33	0	33	38	0	38
Agribusiness Year 2	29	0	29	38	0	38	43	0	43	43	0	43	31	0	31
Agricultural Studies Distance Ed	0	51	51	0	15	15	0	28	28	0	32	32	0	30	30
Agricultural Studies Distance Ed - Continuing	0	0	0	0	30	30	0	14	14	0	28	28	0	42	42
Automotive Technician Certificate	0	0	0	29	0	29	14	0	14	15	0	15	15	0	15
Automotive Technology Technician Yr 1	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0
Automotive Technology Technician Yr 2	13	0	13	0	0	0	0	0	0	0	0	0	0	0	0
Business Admin Brandon Year 1	133	0	133	157	2	159	119	1	120	141	0	141	153	0	153
Business Admin Brandon Year 2	108	0	108	135	0	135	132	1	133	134	0	134	153	0	153
Business Admin Distance	0	191	191	0	73	73	0	97	97	0	74	74	0	95	95
Business Admin Distance - Continuing	0	0	0	0	107	107	0	92	92	0	109	109	0	111	111
Business Information Management Yr1	8	0	8	0	0	0	0	0	0	0	0	0	0	0	0
Business Information Management Yr2	7	0	7	7	0	7	5	0	5	0	2	2	0	1	1
Carpentry and Woodworking	16	0	16	16	0	16	16	0	16	13	0	13	16	0	16
Civil Technician	26	0	26	24	0	24	8	0	8	15	0	15	29	0	29
Community Social Development	26	0	26	2	0	2	0	0	0	0	0	0	0	0	0
Community Support Provider - DE	0	5	5	0	17	17	0	4	4	0	8	8	0	6	6
Community Support Provider - DE Continuing	0	0	0	0	0	0	0	0	0	0	4	4	0	7	7
Comp Health Care Aide - Rotating	46	0	46	0	0	0	11	0	11	8	0	8	0	0	0
Comp Health Care Aide Challenge	0	32	32	0	14	14	0	19	19	0	39	39	0	44	44
Comp Health Care Aide Challenge - Continuing	0	0	0	0	14	14	0	6	6	0	15	15	0	30	30
Comp Health Care Aide Distance	0	103	103	0	35	35	0	50	50	0	39	39	0	35	35
Comp Health Care Aide Distance - Continuing	0	0	0	0	66	66	0	40	40	0	57	57	0	64	64
Comprehensive Health Care Aide	22	0	22	21	1	22	22	1	23	14	0	14	22	0	22
Comprehensive Health Care Aide - continuing	0	0	0	0	0	0	0	0	0	21	0	21	0	0	0
Comprehensive Health Care Aide Integrated	0	0	0	16	0	16	30	0	30	19	0	19	28	0	28
Computer Technician	8	0	8	2	0	2	4	0	4	2	0	2	0	0	0
Computer Technology Year 1	22	0	22	32	2	34	20	0	20	30	0	30	30	0	30
Computer Technology Year 2	28	0	28	17	0	17	19	1	20	16	0	16	24	0	24
Construction Electrician	15	0	15	16	0	16	16	0	16	16	0	16	16	0	16
Culinary Arts Year 1	15	0	15	20	0	20	17	0	17	16	0	16	20	0	20
Culinary Arts Year 2	7	0	7	13	0	13	10	0	10	12	0	12	12	0	12
Early Childhood Ed Distance	0	161	161	0	79	79	0	73	73	0	72	72	0	74	74
Early Childhood Ed Distance - Continuing	0	0	0	0	110	110	0	132	132	0	128	128	0	136	136
Early Childhood Ed Year 1	23	0	23	31	0	31	28	0	28	31	0	31	30	0	30
Early Childhood Ed Year 2	27	0	27	27	0	27	21	0	21	22	0	22	26	0	26
Early Childhood Program Management	0	48	48	0	34	34	0	34	34	0	40	40	0	48	48
Early Childhood Program Mngmt - Continuing	0	0	0	0	29	29	0	37	37	0	54	54	0	69	69
Education Assistant	35	0	35	20	0	20	13	0	13	14	0	14	18	0	18
Education Assistant Distance	0	17	17	0	32	32	0	27	27	0	35	35	0	21	21
Education Assistant Distance - Continuing	0	0	0	0	19	19	0	34	34	0	34	34	0	44	44

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College con't..	2003/04			2004/05			2005/06			2006/07			2007/08		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
General Business	0	0	0	11	0	11	20	0	20	15	0	15	20	0	20
General Business Distance	0	11	11	0	4	4	0	4	4	0	0	0	0	2	2
General Business Rotating	15	0	15	10	0	10	0	0	0	0	0	0	0	0	0
GIS Environmental Technologies Yr1	9	0	9	13	0	13	17	0	17	12	0	12	17	0	17
GIS Environmental Technologies Yr2	9	0	9	8	0	8	13	0	13	14	0	14	11	0	11
GIS Infrastructure	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
GIS Environmental Technologies Advanced	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4
Heavy Duty Technician Year 1	34	0	34	22	0	22	27	0	27	20	0	20	32	0	32
Heavy Duty Technician Year 2	24	0	24	29	0	29	18	0	18	24	0	24	15	0	15
Hospitality Tourism Year 1	19	0	19	19	1	20	18	0	18	12	0	12	0	0	0
Hospitality Tourism Year 2	9	0	9	14	0	14	14	1	15	9	0	9	13	0	13
Hotel and Restaurant Management Yr1	0	0	0	0	0	0	0	0	0	0	0	0	21	0	21
Industrial Metal Fabrication	15	0	15	18	0	18	22	0	22	16	0	16	18	0	18
John Deere Ag Tech Year 1	0	0	0	12	0	12	9	0	9	3	0	3	11	0	11
John Deere Ag Tech Year 2	14	0	14	0	0	0	10	0	10	15	0	15	16	0	16
Land and Water Management Yr1	14	0	14	12	0	12	14	0	14	15	0	15	18	0	18
Land and Water Management Yr2	0	0	0	13	0	13	11	0	11	11	0	11	12	0	12
Mature Student High School	286	0	286	299	0	299	309	0	309	281	0	281	236.8	0	236.8
Mature Student High School (Russell)	27	0	27	0	0	0	0	0	0	0	0	0	0	0	0
Mature Student High School Integrated	0	0	0	20	0	20	11	0	11	11	0	11	14	0	14
Media Production Yr 1	24	0	24	27	0	27	28	0	28	25	0	25	23	0	23
Media Production Yr 2	22	0	22	17	0	17	24	0	24	22	0	22	20	0	20
Office Admin Certificate	0	0	0	14	0	14	2	0	2	20	0	20	8	0	8
Office Admin Year 1	44	0	44	45	0	45	53	0	53	58	0	58	38	0	38
Office Admin Year 2	35	0	35	24	0	24	30	0	30	28	0	28	34	0	34
Office Administration Distance	0	0	0	0	0	0	0	0	0	0	0	0	0	13	13
Office Administration Distance Continuing	0	0	0	0	0	0	0	0	0	0	0	0	0	22	22
Piping	14	0	14	15	0	15	15	0	15	15	0	15	15	0	15
Police Studies	0	0	0	0	0	0	0	0	0	23	0	23	23	0	23
Pork Production Manager DE	0	122	122	0	49	49	0	57	57	0	20	20	0	18	18
Pork Production Manager DE - Continuing	0	0	0	0	101	101	0	77	77	0	124	124	0	131	131
Power Engineering	0	0	0	16	0	16	13	0	13	14	0	14	17	0	17
Practical Nursing	358	0	358	348	0	348	326	1	327	316	0	316	341.9	0	341.9
Practical Nursing Refresher	0	44	44	0	12	12	0	1	1	0	9	9	0	2	2
Practical Nursing Refresher-Continuing	0	0	0	0	23	23	0	21	21	0	8	8	0	12	12
Professional Cooking	3	0	3	1	0	1	1	0	1	0	0	0	0	0	0
Regular High School	4	0	4	8	0	8	6	0	6	6	0	6	4	0	4
Undeclared	0	127	127	0	238	238	0	249	249	0	532	532	0	445	445
Web Design Year 1	8	0	8	15	0	15	23	0	23	18	0	18	23	0	23
Web Design Year 2	15	0	15	8	0	8	10	0	10	21	0	21	13	0	13
Wireless Telecom Engineering Technology Yr1	2	0	2	10	0	10	4	0	4	12	0	12	0	0	0
Wireless Telecom Engineering Technology Yr2	0	0	0	1	0	1	8	0	8	8	0	8	12	0	12
Subtotal	1,690	912	2,602	1,771	1,107	2,878	1,707	1,103	2,810	1,732	1,463	3,195	1,759	1,512	3,271
% change	-5.7%	34.9%	5.4%	4.8%	21.4%	10.6%	-3.6%	-0.4%	-2.4%	1.5%	32.6%	13.7%	1.5%	3.3%	2.4%

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College con't..			2003/04			2004/05			2005/06			2006/07			2007/08		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total		
Apprenticeship																	
Agricultural Equipment Technician	81	0	81	70	0	70	72	0	72	71	0	71	58	0	58		
Carpenter	45	0	45	48	0	48	44	0	44	41	0	41	51	0	51		
Construction Electrician	68	0	68	73	0	73	97	0	97	90	0	90	94	0	94		
Heavy Duty Equipment Mechanic	101	0	101	99	0	99	85	0	85	120	0	120	137.5	0	137.5		
Motor Vehicle Mechanic	45	0	45	42	0	42	32	0	32	31	0	31	34	0	34		
Plumbing	38	0	38	40	0	40	44	0	44	43	0	43	42	0	42		
Pork Production	59	0	59	48	0	48	70	0	70	38	0	38	29	0	29		
Welder	47	0	47	42	0	42	37	0	37	33	0	33	60	0	60		
Subtotal	484	0	484	462	0	462	481	0	481	467	0	467	506	0	506		
% change	-0.6%	-	-0.6%	-4.5%	-	-4.5%	4.1%	-	4.1%	-2.9%	-	-2.9%	8.2%	-	8.2%		
Parkland Campus																	
Business Admin Year 1	24	0	24	23	0	23	20	0	20	23	0	23	14	0	14		
Business Admin Year 2	16	0	16	13	0	13	21	0	21	17	0	17	11	0	11		
Carpentry and Woodworking	0	0	0	12	0	12	16	0	16	14	0	14	12	0	12		
Comprehensive Health Care Aide	21	0	21	13	0	13	20	0	20	11	0	11	18	0	18		
Computer Support Specialist	13	0	13	10	0	10	0	0	0	0	0	0	0	0	0		
Early Childhood Ed Year 1 Aboriginal	22	0	22	3	0	3	17	0	17	0	0	0	11	0	11		
Early Childhood Ed Year 2 Aboriginal	2	0	2	18	0	18	3	0	3	12	0	12	0	0	0		
General Business	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0		
Mature Student High School	26	0	26	22	0	22	27	0	27	22	0	22	25	0	25		
Practical Nursing	0	0	0	0	0	0	0	0	0	18	0	18	0	0	0		
Undeclared	0	0	0	0	0	0	0	23	23	0	10	10	0	0	0		
Subtotal	126	0	126	114	0	114	124	23	147	117	10	127	91	0	91		
% change	-9.4%	-	-9.4%	-9.5%	-	-9.5%	8.8%	-	28.9%	-5.6%	-56.5%	-13.6%	-22.2%	-100.0%	-28.3%		
Total ACC	2,300	912	3,212	2,347	1,107	3,454	2,312	1,126	3,438	2,316	1,473	3,789	2,355	1,512	3,867		
% change	-4.9%	34.9%	3.8%	2.0%	21.4%	7.5%	-1.5%	1.7%	-0.5%	0.2%	30.8%	10.2%	1.7%	2.6%	2.1%		

Table 2.1.5 - College Enrollment by Program

University College of the North			2003/04			2004/05			2005/06			2006/07			2007/08		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total		
Core Programs																	
Aboriginal Self-Government Administration	0	0	0	0	0	0	3	0	3	3	5	8	6	4	10		
Administrative Assistant	10	2	12	26	7	33	19	0	19	38	3	41	15	8	23		
Administrative Assistant Finance	0	0	0	0	0	0	10	0	10	1	1	2	0	0	0		
Adult Education	0	0	0	0	0	0	0	0	0	0	0	0	2	109	111		
Automotive Technician	31	50	81	12	29	41	6	28	34	0	6	6	0	0	0		
BADGE	0	0	0	4	19	23	0	0	0	0	0	0	0	0	0		
Band & Northern Community Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Basic Electrical	21	1	22	16	5	21	17	3	20	18	8	26	16	8	24		
Basic Maintenance	0	0	0	6	1	7	0	0	0	0	0	0	7	0	7		
Building Sustainable Workforces	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Basic Business Principals	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3		
Business Accountancy	2	0	2	0	2	2	1	0	1	2	0	2	9	1	10		
Business Administration/Core/Management	74	14	88	80	38	118	84	41	125	55	24	79	65	20	85		
Carpentry Woodwork	0	0	0	6	3	9	9	0	9	2	1	3	6	9	15		
Chemical Engineering Technology	9	1	10	7	2	9	8	2	10	6	1	7	3	0	3		
Civil/CAD Technology & Co-op	12	1	13	5	0	5	10	1	11	10	0	10	5	1	6		
College Preparation	0	0	0	0	0	0	0	0	0	0	0	0	37	9	46		
Commercial Cooking / Aide	8	5	13	10	2	12	7	1	8	6	4	10	7	1	8		
Community Economic Development	0	0	0	0	0	0	0	0	0	1	2	3	5	0	5		
Computer Business Applications	16	9	25	14	8	22	19	7	26	21	6	27	10	11	21		
Computer Business Skills	18	7	25	6	4	10	24	5	29	7	16	23	8	2	10		
Computer Program/ Analyst	13	3	16	13	3	16	6	4	10	4	2	6	1	1	2		
Computer Systems Technology	17	8	25	39	13	52	30	4	34	8	9	17	5	1	6		
Dental Assisting	16	3	19	11	8	19	8	4	12	16	5	21	17	2	19		
Ebuisness application Developer	0	0	0	0	0	0	0	0	0	0	0	0	6	4	10		
Early Childhood Education	5	29	34	9	31	40	21	26	47	45	16	61	35	15	50		
Early Childhood Education Assistant	0	0	0	0	0	0	0	0	0	16	5	21	0	0	0		
Electronic/Electrical Technician	17	0	17	12	9	21	4	8	12	6	4	10	6	3	9		
Eco Tourism	2	1	3	1	3	4	0	0	0	0	0	0	0	0	0		
Facilities Technician	39	2	41	9	1	10	6	0	6	2	1	3	5	2	7		
Facilities Basic Maintenance	0	0	0	0	0	0	4	0	4	3	1	4	0	0	0		
General Studies	190	195	385	59	384	443	55	249	304	33	220	253	0	6	6		
Health Care Aide	29	0	29	39	14	53	33	6	39	38	3	41	38	2	40		
Health Education (ACCESS)	9	1	10	4	9	13	12	4	16	5	2	7	14	0	14		
Heavy Duty Mechanics	6	6	12	11	1	12	7	0	7	14	1	15	11	7	18		
Heavy Duty Operator	0	0	0	0	0	0	0	0	0	0	0	0	0	9	9		
High School Building Construction	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
High School Power Mechanics	18	0	18	20	0	20	22	0	22	14	2	16	20	0	20		
Industrial Mechanics/Millwright	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0		
Law Enforcement	21	0	21	18	2	20	17	4	21	16	2	18	14	0	14		
Law Enforcement Career Preparation	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0		
Mature High School Diploma	0	0	0	0	0	0	1	35	36	0	31	31	16	36	52		
Mental Health for LPNs	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10		
Natural Resource Mgmt. Technology	43	1	44	34	4	38	19	5	24	12	2	14	9	8	17		
Non Program	0	0	0	0	0	0	0	0	0	0	0	0	9	67	76		
Nursing - Joint Bachelor	76	66	142	80	56	136	76	104	180	0	0	0	0	0	0		
Prep for Health Careers	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7		
Prep for Technology	0	0	0	0	0	0	0	0	0	0	0	0	5	1	6		
Plumbing Pre-employment	0	0	0	0	0	0	10	0	10	0	0	0	0	0	0		
Recreation Leadership	9	66	75	6	73	79	0	28	28	0	2	2	0	0	0		
Restorative Justice Program	7	1	8	10	1	11	5	0	5	5	1	6	5	0	5		
Small Motor Repair	0	0	0	12	1	13	11	0	11	0	0	0	0	0	0		
Transition Year Program	48	23	71	0	51	51	0	3	3	1	1	2	0	0	0		
Subtotal	766	495	1,261	579	784	1,363	564	572	1,136	408	387	795	420	365	785		
% change	5.7%	26.9%	13.1%	-24.4%	58.4%	8.1%	-2.6%	-37.1%	-16.7%	-27.7%	-47.8%	-30.0%	2.9%	-6.0%	-1.3%		

Table 2.1.5 - College Enrollment by Program

University College of The North con't..

Programs	2003/04			2004/05			2005/06			2006/07			2007/08		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Carpentry	28	0	28	43	0	43	23	0	23	35	1	36	28	1	29
Ironworker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Industrial Electrical	23	0	23	27	0	27	34	0	34	37	0	37	32	0	32
Industrial Mechanic	97	0	97	97	0	97	97	0	97	94	1	95	136	0	136
Industrial Welding	10	0	10	17	0	17	13	6	19	0	0	0	9	7	16
Subtotal	158	0	158	184	0	184	167	6	173	166	2	168	205	8	213
% change	-14.1%	0.0%	-14.1%	16.5%	0.0%	16.5%	-9.2%	0.0%	-6.0%	-0.6%	-66.7%	-2.9%	23.5%	0.0%	26.8%
Distance Education															
Business Administration (General)	0	25	25	0	0	0	0	0	0	2	16	18	0	19	19
% change	0	0	-13.8%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0.0%	18.8%	5.6%
Total UCN	924	520	1,444	763	784	1,547	731	578	1,309	574	405	979	625	392	1,017
% change	1.7%	24.1%	8.7%	-17.4%	50.8%	7.1%	-4.2%	-26.3%	-15.4%	-21.5%	-29.9%	-25.2%	8.9%	-3.2%	3.9%

Note: University College of the North (UCN) was established in July 2004 replacing Keewatin Community College (KCC) offering college and university programs. For the purpose of reporting only college programs are included this table.
Starting 2006/07 Nursing -Joint Bachelor enrollment is reported in the University Chapter

Table 2.1.5 - College Enrollment by Program

	2003/04			2004/05			2005/06			2006/07			2007/08		
École technique et professionnelle	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Administration des affaires (Business Administration)	48	0	48	71	0	71	76	0	76	97	0	97	85	0	85
Gestion de bureau (Office Management)	7	0	7	0	0	0	0	0	0	0	0	0	0	0	0
Éducation en services de garde (Early Childhood Education)	18	0	18	19	0	19	20	0	20	32	0	32	30	0	30
Aide en soins de santé (Health Care Aide)	20	22	42	27	9	36	19	0	19	28	0	28	27	0	27
Informatique (Computer Analyst)	21	0	21	21	0	21	20	0	20	17	0	17	16	0	16
Communication multimédia (Multimedia communications)	21	0	21	16	0	16	18	0	18	15	0	15	8	0	8
Tourisme (Tourism)	8	12	20	11	3	14	13	0	13	8	0	8	9	0	9
Science infirmières (Nursing)	70	0	70	75	0	75	78	0	78	69	0	69	80	0	80
Leadership pour jeunes enfance	0	0	0	0	0	0	0	0	0	0	0	0	0	11	11
Éducation permanente	-	1	-	0	2	2	0	0	0	0	0	0	0	4	4
Total	213	34	247	240	14	254	244	0	244	266	0	266	255	15	270
% change	24.6%	6.3%	21.7%	12.7%	-58.8%	2.8%	1.7%	-	-3.9%	9.0%	-	9.0%	-4.1%	-	1.5%

2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates decreased slightly between 2003/04 and 2007/08 by 0.4% from 4,110 to 4,093 graduates.

Table 2.2.1 Graduates by College

College ^{1,2}	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College	3,040	3,158	2,814	2,984	3,055
% change	0.8%	3.9%	-10.9%	6.0%	2.4%
% Distribution to Total	74.0%	76.8%	73.8%	74.9%	74.6%
Assiniboine Community	788	762	718	727	752
% change	-0.8%	-3.3%	-5.8%	1.3%	3.4%
% Distribution to Total	19.2%	18.5%	18.8%	18.2%	18.4%
University College of the North	192	241	212	186	199
% change	-29.2%	25.5%	-12.0%	-12.3%	7.0%
% Distribution to Total	4.7%	5.9%	5.6%	4.7%	4.9%
École technique et professionnelle	90	95	70	89	87
% change	16.9%	5.6%	-26.3%	27.1%	-2.2%
% Distribution to Total	2.2%	2.3%	1.8%	2.2%	2.1%
Total	4,110	4,256	3,814	3,986	4,093
% change	-1.1%	3.6%	-10.4%	4.5%	2.7%

Notes:

1. Includes day programs and full-time programs at regional centres.
2. Apprentices certificates are awarded by Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College

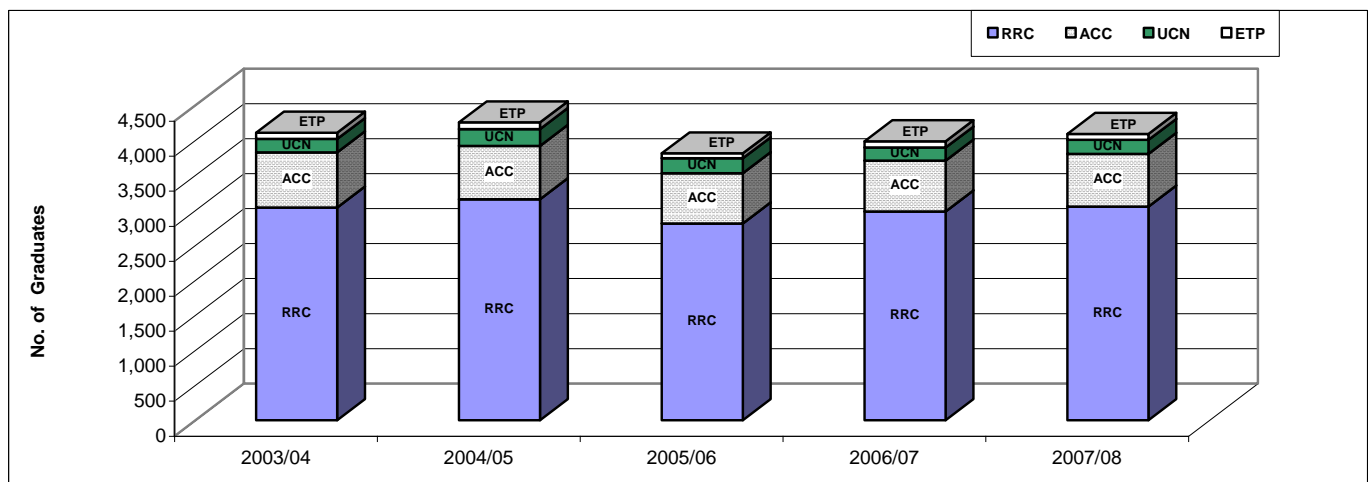
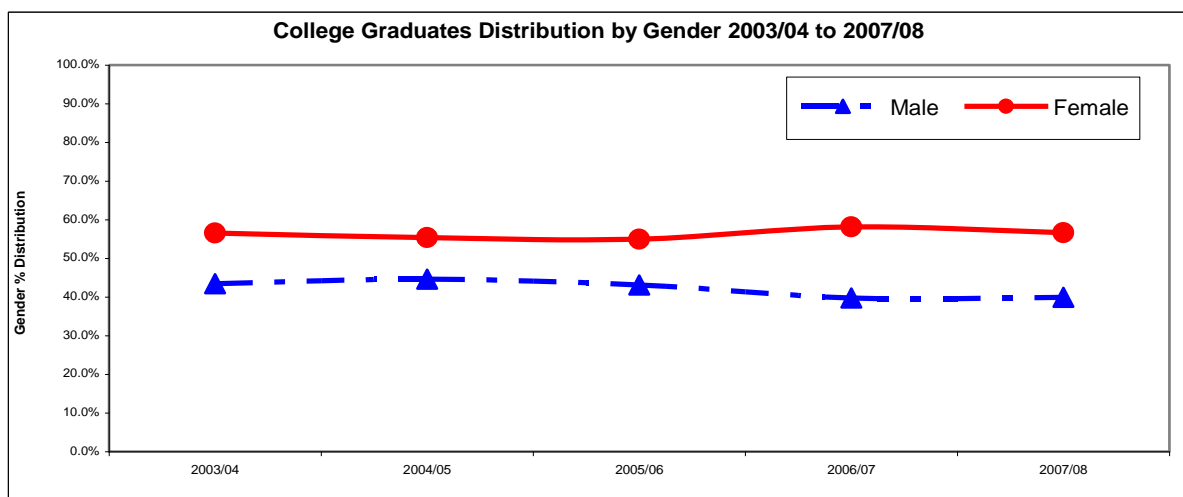


Table 2.2.2 - College Graduates by Gender

	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
Male	1,338	1,442	1,256	1,219	1,249
Female	1,615	1,658	1,484	1,686	1,665
Unknown ¹	87	58	74	79	141
RRC Total	3,040	3,158	2,814	2,984	3,055
% Female Distribution	53.1%	52.5%	52.7%	56.5%	54.5%
Assiniboine Community College					
Male	271	274	265	257	283
Female	517	488	452	466	469
Unknown ¹	0	0	1	3	0
ACC Total	788	762	718	726	752
% Female Distribution	65.6%	64.0%	63.0%	64.2%	62.4%
University College of the North					
Male	104	113	97	74	58
Female	87	128	115	112	141
Unknown ¹	1	0	0	0	0
KCC Total	192	241	212	186	199
% Female Distribution	45.3%	53.1%	54.2%	60.2%	70.9%
École technique et professionnelle					
Male	33	44	26	35	34
Female	57	51	44	54	53
Unknown ¹	0	0	0	0	0
ETP Total	90	95	70	89	87
% Female Distribution	63.3%	53.7%	62.9%	60.7%	60.9%
College Total					
Male	1,746	1,873	1,644	1,585	1,624
Female	2,276	2,325	2,095	2,318	2,328
Unknown ¹	88	58	75	82	141
Total College graduates	4,110	4,256	3,814	3,985	4,093
% Female Distribution	55.4%	54.6%	54.9%	58.2%	56.9%

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

Table 2.2.3 - College Graduates by Age ¹

	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
<18	9	13	2	1	2
18-21	714	748	669	723	704
22-24	656	642	568	581	581
25-28	616	615	588	594	720
29-35	431	491	439	483	493
>35	504	557	439	500	502
Unknown	110	92	109	94	53
Sub total	3,040	3,158	2,814	2,976	3,055
% change	1%	4%	-11%	6%	3%
Assiniboine Community College					
<18	0	0	1	0	0
18-21	242	220	219	227	234
22-24	136	137	137	146	147
25-28	92	96	108	104	96
29-35	125	136	105	105	93
>35	188	166	143	137	170
Unknown	5	7	5	7	12
Sub total	788	762	718	726	752
% change	-1%	-3%	-6%	1%	4%
University College of the North					
<18	0	1	3	4	7
18-21	41	48	46	47	39
22-24	54	55	43	33	29
25-28	28	39	36	23	34
29-35	31	42	37	38	32
>35	37	56	46	41	58
Unknown	1	0	1	0	0
Sub total	192	241	212	186	199
% change	-29%	-29%	-12%	-12%	7%
École technique et professionnelle					
<18	0	0	0	0	0
18-21	32	30	22	27	20
22-24	23	27	21	25	22
25-28	12	15	11	13	15
29-35	13	11	9	10	14
>35	10	12	7	14	16
Unknown	0	0	0	0	0
Sub total	90	95	70	89	87
% change	17%	6%	-26%	27%	-2%

Note: 1. Total are not equal to table 2.2.1 due to students may have completed more than one program in the same academic year.

Table 2.2.3 (a) - Total College Graduates by Age and Distribution

Total College	2003/04	2004/05	2005/06	2006/07	2007/08
Age Range					
<18	9	14	6	5	9
% distribution to total	0.2%	0.3%	0.2%	0.1%	0.2%
18-21	1,029	1,046	956	1,024	997
% distribution to total	25.0%	24.6%	25.1%	25.7%	24.4%
22-24	869	861	769	785	779
% distribution to total	21.1%	20.2%	20.2%	19.7%	19.0%
Subtotal - <=24	1,907	1,921	1,731	1,814	1,785
% Age distribution <=24 to total	46.4%	45.1%	45.4%	45.5%	43.6%
% change	12.0%	0.7%	-9.9%	4.8%	-1.6%
25-28	748	765	743	734	865
% distribution to total	18.2%	18.0%	19.5%	18.4%	21.1%
29-35	600	680	590	636	632
% distribution to total	14.6%	16.0%	15.5%	16.0%	15.4%
>35	739	791	635	692	746
% distribution to total	18.0%	18.6%	16.6%	17.4%	18.2%
Subtotal - >=25	2,087	2,236	1,968	2,062	2,243
% Age distribution >=25 to total	50.8%	52.5%	51.6%	51.7%	54.8%
% change	-9.7%	7.1%	-12.0%	4.8%	8.8%
Unknown	116	99	115	109	65
% distribution to total	2.8%	2.3%	3.0%	2.7%	1.6%
Total	4,110	4,256	3,814	3,985	4,093
% change	-1%	4%	-10%	4%	3%

Table 2.2.4 - Graduates by Aboriginal Status ¹

	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
First Nations	74	148	116	105	90
Metis	120	90	73	97	96
Inuit	0	3	3	5	4
Non-status	8	17	19	18	18
Subtotal	202	258	211	225	208
% change yr/yr	-13%	28%	-18%	7%	-8%
Assiniboine Community College					
First Nations	129	100	86	93	90
Metis	38	51	58	63	44
Inuit	0	0	1	0	0
Non-status	0	0	0	0	0
Subtotal	167	151	145	156	134
% change yr/yr	27%	-10%	-4%	8%	-14%
University College of the North					
First Nations	115	131	122	113	134
Metis	22	34	26	14	34
Inuit	0	2	0	0	0
Non-status	0	0	0	47	7
Subtotal	137	167	148	174	175
% change yr/yr	-29%	22%	-11%	18%	1%
École technique et professionnelle ²					
First Nations	0	0	0	0	0
Metis	0	0	0	0	0
Inuit	0	0	0	0	0
Non-status	0	0	0	0	0
Total College					
First Nations	318	379	324	311	314
Metis	180	175	157	174	174
Inuit	0	5	4	5	4
Non-status	8	17	19	65	25
Total	506	576	504	555	517
% change yr/yr	-9%	14%	-13%	10%	-7%

Notes:

1. Aboriginal status is self-declared.

2. There are no self-declared Aboriginal students ETP.

Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates

	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
RRC Total Aboriginal Graduates	202	258	211	225	208
Total RRC Graduates	3,040	3,158	2,814	2,984	3,055
% Distribution of Aboriginal Graduate	6.6%	8.2%	7.5%	7.5%	6.8%
Assiniboine Community College					
ACC Total Aboriginal Graduates	167	151	145	156	134
Total ACC Graduates	788	762	718	726	752
% Distribution of Aboriginal Graduate	21.2%	19.8%	20.2%	21.5%	17.8%
University College of the North					
UCN Total Aboriginal Graduates	137	167	148	174	175
Total UCN Graduates	192	241	212	186	199
% Distribution of Aboriginal Graduate	71.4%	69.3%	69.8%	93.5%	87.9%
École technique et professionnelle					
ÉTP Total Aboriginal Graduates	0	0	0	0	0
Total ÉTP Graduates	90	95	70	89	87
% Distribution of Aboriginal Graduate	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL					
Aboriginal Graduates	506	576	504	555	517
Total College Graduates	4,110	4,256	3,814	3,985	4,093
% Distribution of Aboriginal Graduate	12.3%	13.5%	13.2%	13.9%	12.6%

Table 2.2.5 - Graduates by College and Program**Red River Community College**

Program Name	200304	200405	200506	200607	2007/08
Business & Applied Arts					
3D Computer Graphics	0	0	0	7	13
American Sign Language - English	3	2	2	5	4
Aviation Management	11	14	2	4	3
Bus. Admin. - Administration	99	96	96	116	107
Business Admin - E-Business	14	18	17	13	12
Business Admin - Office Management	5	20	22	21	16
Business Administration - Accounting	43	39	55	56	74
Business Administration - Marketing	75	73	68	71	68
Business Administration Co-Op I	5	7	0	0	0
Business Administration Co-Op II	5	6	0	0	0
Business Adminstration	0	0	0	1	0
Commerce/Industry Sales & Marketing	39	38	36	30	40
Commercial Baking	0	0	0	0	0
Computer Accounting Technician	31	20	18	25	19
Computer Accouting Tech - Laptop	23	24	37	25	24
Computer Analyst/Programmer / integrated	83	82	33	32	34
Creative Communications	47	63	73	59	62
Culinary Arts - Certificate	4	6	1	4	9
Culinary Arts - Diploma	23	39	20	29	27
Deaf Studies	11	15	12	11	11
Digital MultiMedia Technology	15	33	15	31	28
Graphic Design	35	28	51	29	36
Graphic Design - Advanced	21	15	20	17	13
Health Information Technologist	20	1	20	17	0
Hotel and Restaurant Administration	13	22	1	0	22
Information Systems Technology	45	37	3	0	15
International Business	8	14	5	15	7
IST - Application Development	0	0	13	6	2
IST - Database Management	0	0	9	4	4
IST - Network Management	0	0	19	6	9
IST - Web Management	0	0	0	0	5
Library and Information Technology	2	20	0	23	2
Professional Baking	5	6	8	10	9
Tourims Management	0	0	0	7	12
Tourism	12	15	21	0	0
Sub-total =	697	753	677	674	687

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program Name	200304	200405	200506	200607	2007/08
Construction & Engineering Technology					
Advanced Network Technology	13	14	1	0	0
Architectural CAD Technology	0	0	0	0	0
Architectural/Engineering Tech	13	19	15	15	17
Building Design CAD Technology	7	17	17	9	16
Carpentry and Woodworking	22	30	22	22	26
Civil Engineering Technology PLAR	0	1	6	1	0
Civil Technician	1	0	0	2	3
CNC Machine Operator	1	0	0	0	0
Computer Engineering Technology	20	16	7	0	0
Electrical	28	26	27	23	30
Electrical Engineering Technology	30	27	23	1	15
Electronic & Network Technician	21	10	11	8	2
Electronic Engineering Technology	10	22	27	10	12
Environmental Protection Technology	11	8	9	3	12
Geographic Information Systems Tech	24	12	16	10	8
Geomatics Technology	14	11	13	14	16
Greenspace Management	13	10	12	7	6
Instrumentation Engineering Technology	13	6	16	0	9
Manufacturing Design CAD Technology	2	1	2	0	0
Municipal Engineering Technology	32	21	26	28	33
Network Technology (CCNA) Cert	0	0	2	2	6
Network Technology (CCNP) Cert	0	0	4	3	1
Network Technology (CCNP) Diploma	0	0	5	1	4
Piping Trades	22	22	19	17	19
Plumbing Cross Connection Control	5	11	7	11	0
Refrigeration and Air Conditioning	9	14	0	14	14
Structural Engineering Technology	20	15	26	27	24
Wood Products Manufacturing - Cert	5	3	3	5	4
Wood Products Manufacturing - Diploma	4	3	3	4	8
Sub-total =	340	319	319	237	285

Table 2.2.5 - Graduates by College and Program**Red River Community College con't..**

Program Name	2003/04	2004/05	2005/06	2006/07	2007/08
Health Sciences & Community Service					
Animal Health Technology	17	18	18	19	16
Appl Biopharmaceutical Processing	0	0	3	0	0
Applied Pharmaceutics	0	0	4	5	1
Chemical and Biosciences Technology	19	41	28	25	27
Child and Youth Care Worker	19	20	16	17	22
Dental Assisting - Level II	47	42	49	44	51
Developmental Services Worker - Cert	7	3	0	0	0
Diploma Nursing (Accelerated)	67	69	82	107	92
Disability and Community Support	14	11	13	13	13
Early Childhood Education	42	49	36	59	51
Early Childhood Education - Workplace	1	47	15	39	25
Family Support Worker - FAS/E	15	20	19	20	20
Health Care Aide	31	16	20	24	0
Health Care Aide - Louis Riel Centre	102	85	61	74	91
Health Care Aide / Health Unit Clerk	0	0	17	13	0
Health Care Aide / Unit Clerk PLA	1	0	0	0	0
Health Unit Clerk	0	0	0	5	0
Med Lab Assistant - Level 2	0	0	3	4	5
Med Rad Resident Physicians	0	8	0	9	0
Medical Laboratory Sciences	15	29	19	26	29
Medical Radiologic Technology	18	21	17	24	38
Medical Radiological Assistant	4	0	3	2	0
Mental Health Support Worker	8	14	0	0	0
Metis Child, Family and Community	48	0	0	0	0
MRI & Spectroscopy	6	21	11	11	14
Pharmaceutical Manufacturing	0	0	0	0	1
Prior Learning Assessment Program	0	1	0	0	0
QA/QC in Pharmaceutical Industry	0	0	12	13	0
Radiation Therapy	14	11	10	12	0
RN Refresher for Korean Nurses	26	24	0	0	0
Scientific Research Skills Program	19	18	20	11	0
Solid Dose Pharmaceutical Manufacturing	0	0	0	0	1
Sub-total =	540	568	476	576	497

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program Name	200304	200405	200506	200607	2007/08
Indigenous & Community Service					
Aboriginal Language Specialist	4	7	0	8	0
Aboriginal Self-Government Admin.	11	6	7	8	4
ACCESS Civil Engineering Technology	0	0	0	2	0
Adult 11 for Aboriginal Students	3	0	0	0	0
Biindigen College Studies	0	15	13	5	15
Biindigen College Studies - Contract	0	0	15	0	0
Business Skills Integrated	0	0	0	0	0
College Preparation for Aboriginal Students	20	0	0	0	0
College Preparation for Nursing	22	26	20	15	13
Community Centred Therapy	1	49	14	16	0
Community Dev/Economic Dev Cert	0	0	10	12	6
Community Dev/Economic Dev Dip	0	0	0	0	9
Community Develop Community Intern	0	0	4	0	0
Computer Applications for Business	0	0	0	0	3
Information & Office Administration	0	0	0	3	0
Information & Office Assistant Cert	0	0	0	12	3
Introduction to Trades	5	2	9	10	11
Life Skills Coach Training	0	0	0	0	11
Microcomputer Applications	8	15	0	0	0
Sub-total =	74	120	92	91	75

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program Name	200304	200405	200506	200607	2007/08
Learning Innovation					
Academic for Univ/College Entry	114	90	79	66	80
Academic Foundations	6	9	18	13	4
Advanced Academic English Prep	0	8	0	0	0
Business Teacher Ed - After Degree	3	5	5	3	0
Business/Technology Teacher Ed	3	3	0	5	1
Cdn Communication for Physicians	1	18	15	14	17
English for Business Purposes	18	19	14	13	18
English for Communication	11	0	0	0	0
English for Health Care Aides	20	14	17	13	16
English for Nursing Purposes	15	14	13	14	13
English for Nursing Refresher	29	13	0	0	0
English for Professional Purposes	36	27	33	36	38
English for Technical Studies	25	30	30	28	23
Grade 11	14	17	9	14	0
Grade 12	33	24	22	17	0
Industrial Arts /Tech Teacher Ed - After Degree	0	1	0	1	0
Industrial Arts/Teacher Ed	0	0	0	11	0
Industrial Arts/Tech Teacher Ed	4	14	3	0	9
Industrial Arts/Tech Teacher Ed Acc	2	1	0	0	0
Intensive Eng. as an Additional Language	191	334	323	416	520
Intensive ESL - Eight	14	0	0	0	0
Intensive ESL - Eleven	12	0	0	0	0
Intensive ESL - Level Five	26	0	0	0	0
Intensive ESL - Level Four	15	0	0	0	0
Intensive ESL - Level One	11	0	0	0	0
Intensive ESL - Level Seven	16	0	0	0	0
Intensive ESL - Level Six	3	0	0	0	0
Intensive ESL - Level Three	16	0	0	0	0
Intensive ESL - Level Two	16	0	0	0	0
Intensive ESL - Nine	11	0	0	0	0
Intensive ESL - Ten	17	0	0	0	0
Intensive ESL - Twelve	17	0	0	0	0
International Vocational Teacher Ed	0	0	20	0	17
Intro to Computer Accounting Tech	0	0	0	0	0
Introduction to Business	22	27	32	28	24
Technical Vocational Teacher Education	0	0	0	0	9
Vocational Industrial Teacher Education	8	11	11	12	0
Workplace Com for Com Services Wrks	0	0	17	28	10
Sub-total =	729	679	661	732	799

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program Name	200304	200405	200506	200607	2007/08
Regional Campuses					
Academic Foundations - Steinbach	0	19	0	0	0
Academic Foundations - Winkler	10	5	0	1	9
Advance Business Studies - Steinbach	0	0	0	0	8
Applied Counselling Skills - Gimli	18	10	10	10	15
Applied Counselling Skills - Stb	0	8	7	0	0
Applied Counselling Skills-Portage	6	7	5	5	0
Applied Counselling Skills-Winkler	6	5	0	0	0
Basic Essential Skills Toolkit - Wink	0	6	0	0	0
Bookkeeping & Accting - Contract Gimli	0	0	0	10	0
Bookkeeping & Small Business -Gimli	2	4	12	12	14
Bookkeeping & Small Business -Portage	0	0	0	7	0
Bookkeeping & Small Business-Winklr	6	8	3	0	6
Business & Admin. Studies - Portage	0	11	5	0	2
Business & Admin. Studies -Winkler	4	4	2	4	4
Business & Admin. Studies -Steinbach	0	0	0	0	2
Business Studies - Steinbach	3	11	11	14	17
Business,Accounting & Mgmt - Gimli	9	11	10	12	8
Early Childhood Education - Gimli	0	0	0	4	0
Early Childhood Education - Portage	0	0	0	0	8
Early Childhood Education - Steinbach	0	0	0	0	5
GED Preparation - Southport	0	0	6	11	0
Grade 11 - Steinbach	0	1	0	0	0
Grade 11 - Winkler	2	6	0	0	0
Grade 12 - Steinbach	0	27	36	41	37
Grade 12 - Winkler	1	2	10	8	7
Health Care Aide - Gimli	71	41	16	11	26
Health Care Aide - Gimli (2)	1	0	0	0	0
Health Care Aide - Gimli Campus (Exp)	0	11	15	19	8
Health Care Aide - Gimli Contract	0	0	0	1	0
Health Care Aide - Portage	23	21	25	21	11
Health Care Aide Exp- Portage	0	0	0	0	12
Health Care Aide - Steinbach	25	32	13	11	28
Health Care Aide Exp - Steinbach	0	0	0	0	13
Health Care Aide - Winkler Campus	24	19	22	19	35
Health Care Aide-Swan Lake Contract	9	0	0	0	22
Health Care Aide-Winkler -Exp.	10	13	8	1	0
Int EAL for Employment (315) - Winkler	17	22	25	23	0
Int EAL for Employment (360) - Steinbach	13	0	0	0	18
Int EAL for Employment (425) - Steinbach	0	0	0	15	0
Int EAL for Employment (500) - Winkler	0	0	0	19	33
Int EAL for Employment (600) - Steinbach	0	0	0	8	0
Int EAL for Employment (600) - Winkler	0	0	0	17	0
Introduction to Business - Winkler	0	0	0	0	1
Integrated Pre-trades (Gimli)	0	7	0	0	0
Office Technician Program - Gimli	0	3	9	5	0
Office Technician Program - Portage	11	8	4	1	8
Office Technician Program - Winkler	2	2	1	1	0
Office Technician Program-Steinbach	1	1	7	2	0
Para Educator - Gimli	18	9	21	18	9
Para Educator - Gimli Contract	0	0	0	14	0
Para Educator - Portage	10	0	0	0	0
Para Educator - Steinbach	15	18	19	26	26
Para Educator - Winkler	0	0	7	9	8
Pre-Employment Training - Southport	0	0	5	2	0
Preparation & Evaluation - Southport	0	0	11	0	0
Preparation for GED - Portage	0	9	0	0	0
Security Officer - Gimli Contract	0	0	15	0	0
Small Engine Repair - Gimli	0	12	0	0	0
Sub-total =	317	373	340	382	413

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program Name	200304	200405	200506	200607	2007/08
Transportation, Aviation and Manufacturing					
Aerospace Manufacturing	0	0	0	15	51
Aircraft Maintenance Engineer	31	48	28	22	28
Aircraft Structural Repair Tech	8	0	0	0	0
Automotive Technician - Certificate	40	48	48	43	39
Automotive Technician - Diploma	9	13	13	21	11
Automotive Technician - Work Exp	11	0	0	0	0
Collision Refinishing	6	9	8	8	5
Collision Repair and Refinishing	19	27	20	15	17
Gas Turbine Engine Repair &Overhaul	24	24	11	5	13
Heavy Duty Equipment Mechanic	32	32	29	24	33
Intro to Aircraft Maintenance	5	4	1	2	0
Machine Shop Practice (Advanced)	2	0	0	0	0
Machine Shop Practice (Basic)	1	1	0	0	0
Manufacturing CAD	0	5	11	6	11
Manufacturing Technician	15	5	8	14	6
Mechanical Engineering Technology	23	16	17	18	26
Non-Destructive Testing	23	28	18	34	0
Outdoor Power Equipment Technician	14	10	10	13	9
Power Engineer Fourth Class	21	23	0	0	0
Power Engineering Technology	0	0	0	10	14
Power Engineering Third Class	22	21	0	1	0
Precision Metal Manufacturing	4	1	3	5	4
Technical Communication	6	7	6	3	3
Technology Management	0	6	0	4	3
Welding	29	13	18	29	26
Sub-total =	345	341	249	292	299
Total =	3,042	3,153	2,814	2,984	3,055
% change	0.9%	3.6%	-10.8%	6.0%	2.4%

Table 2.2.5 - Graduates by College and Program
Assiniboine Community College

Program Name	2003/04	2004/05	2005/06	2006/07	2007/08
Aboriginal Community Development	14	10	8	11	5
Aboriginal Community Development Cert	0	10	1	2	0
Accounting and Finance	0	3	8	3	1
Agribusiness	26	32	39	30	27
Agricultural Studies	0	3	2	1	3
Automotive Technician Certificate	13	17	11	11	11
Automotive Technician Diploma	8	0	0	0	0
Business Administration	64	67	72	76	66
Business Administration - Distance	0	0	0	2	2
Business Information Management	0	1	1	0	0
Carpentry and Woodworking	13	11	8	11	9
Child Care Centre Administration	0	0	0	0	0
Civil Technician	1	1	2	0	12
Community Social Development Worker	14	1	0	0	0
Community Support Provider	0	6	0	1	1
Comprehensive Health Care Aide	74	72	38	53	48
Comprehensive Health Care Aide Challenge	10	8	4	22	0
Comprehensive Health Care Aide Challenge - Distance	0	0	0	8	59
Computer Systems Technician	8	2	4	1	0
Computer Systems Technology	20	14	13	12	12
Construction Electrician	12	14	15	14	13
Culinary Arts	5	10	9	8	11
Early Childhood Education	26	23	20	9	19
Early Childhood Education - Distance	0	0	0	8	10
Early Childhood Program Management	7	8	6	7	14
Education Assistant	17	14	16	10	11
Education Assistant - Distance	0	0	0	6	8
General Business	9	5	14	7	3
GIS Environmental Technology / Infrastructure	8	6	14	12	11
Heavy Duty Equipment Technician	21	18	14	19	11
Hospitality/Tourism Administration	3	7	7	5	6
Industrial Metals Fabrication	8	9	8	10	10
Industrial Metals Fabrication - Welding	5	5	7	4	4
John Deere Ag Tech	14	0	0	0	8
Land and Water Management	0	13	10	11	10
Mature Student High School	58	70	89	59	69
Mature Student High School - Integrated	0	0	0	6	6
Mature Student High School - Regular	5	8	5	6	4
Mature Student High School - Russell	10	0	0	0	0
Media Production Diploma	21	15	17	18	15
Office Administration Certificate	17	10	10	14	3
Office Administration Diploma	21	12	16	15	20
Piping Trades	12	11	13	13	12
Police Studies	0	0	0	21	18
Pork Production Manager	3	0	0	3	3
Power Engineering	0	13	12	10	17
Practical Nursing	108	88	96	112	96
Practical Nursing - Winnipeg	45	58	48	44	46
Practical Nursing Refresher	16	12	7	3	4
Professional Cooking	2	1	1	0	0
Web Design	8	6	6	17	7
Wireless Technology	0	0	0	4	3
Subtotal =	726	702	671	719	728
Parkland Campus					
Business Administration	11	6	15	15	8
Carpentry and Woodworking	0	11	11	10	8
Comprehensive Health Care Aide	20	10	13	7	0
Computer Support Specialist	0	9	0	0	0
Early Childhood Education	0	15	1	10	0
General Business	13	1	0	0	0
Mature Student High School	18	9	11	8	8
Practical Nursing	0	0	0	16	0
Subtotal =	62	61	51	66	24
Total =	788	763	722	785	752
% cahange	-0.8%	-3.2%	-5.4%	8.7%	-4.2%

Table 2.2.5 - Graduates by College and Program
University College of the North

Programs	2003/04	2004/05	2005/06	2006/07	2007/08
Aboriginal Self-Government Administration	0	0	0	2	1
Administrative Assistant	4	3	2	6	13
Administrative Assistant -Finance	-	-	4	0	0
Automotive Technician	27	10	4	0	0
Basic Electrical	14	12	7	18	8
Basic Business Principals	-	-	-	-	2
Basic Maintenance	11	7	4	0	2
Building a Sustainable Workforce	0	0	-	0	0
Business Accountancy	1	2	1	1	0
Business Administration Accounting	-	-	11	1	7
Business Administration Marketing	-	-	1	0	0
Business Administration Management	-	-	11	0	7
Business Administration General/ Distance	17	11	-	0	1
Carpentry Woodwork	-	4	4	1	6
Chemical Engineering Technology	4	4	4	3	1
Civil/CAD Technology Co-Op	3	1	-	3	2
College Preparation	-	-	-	-	5
Commercial Cooking /Aide	1	5	7	5	3
Computer Business Applications	7	11	16	5	12
Computer Business Skills	4	6	4	12	5
Computer Program/ Analyst	2	4	4	1	2
Computer Systems Technology	0	4	1	8	0
Community Economic Development	-	-	-	-	1
Dental Assisting	14	10	5	14	17
Early Childhood Education	0	0	1	10	16
Early Childhood Education Assistant	0	0	0	0	0
Eco tourism	1	0	-	0	0
Electronic/Electrical Technician	3	4	-	0	5
Facilities Basic Maintenance	-	-	-	4	0
Facilities Technician	13	2	3	0	3
General Studies	14	61	-	18	3
Health Care Aide	14	37	29	23	26
Heavy Duty Mechanics	6	7	7	13	8
Industrial Mechanist / Millwright	-	0	10	0	0
Industrial Welding	0	7	-	4	3
Law Enforcement Career Prep	15	9	5	9	6
Mature High School Diploma	-	-	34	21	23
Natural Resource Management Technician	8	11	8	4	3
Plumbing - pre-employment	-	-	4	0	0
Prep for Health Careers	-	-	-	-	2
Prep for Technology	-	-	-	-	2
Recreation Community Leader	0	0	-	0	0
Retroactive Justice	2	0	4	0	4
Small Motor Repair	-	8	10	0	0
Transition Year Program	-	1	-	0	0
Total	192	241	205	186	199
% change	-29.2%	25.5%	-14.9%	-9%	7%

Table 2.2.5 - Graduates by College and Program

École technique et professionnelle

Programs	2003/04	2004/05	2005/06	2006/07	2007/08
Administration des affaires (Business Administration)	17	26	18	31	30
Gestion de bureau (Office Management)	4	0	0	0	-
Éducation en services de garde (Early Childhood Education)	0	6	5	7	14
Aide en soins de santé (Health Care Aide)	22	25	14	17	22
Sciences infirmières (nursing)	13	17	17	16	9
Informatique (Computer Analyst)	6	7	8	7	5
Communication multimédia (Multimedia Communication)	9	10	2	7	4
Tourisme (Tourism)	6	4	6	4	3
Total =	77	95	70	89	87
% change	0.0%	23.4%	-26.3%	27.1%	-2.2%

CHAPTER 3

UNIVERSITY AND COLLEGE RETENTION

CHAPTER 3: UNIVERSITY AND COLLEGE RETENTION

3.0 Background

This chapter presents data showing retention and graduation rates of full-time students in credit programs at Manitoba's public universities and colleges.

Universities and colleges do not have the capacity to track students who leave to attend another post-secondary institution. University data have been adjusted based on surveys to provide an estimate of the number of students transferring to another post-secondary institution. This analysis helps to report the most complete information regarding the success of students in the post-secondary system in Manitoba.

Universities' graduation and retention data included in the 2009 Compendium have been revised to reflect corrections in data received by universities, as well as to account for students changing program, and going from full- to part-time studies and vice versa.

3.1 University Retention

Table 3.1a shows graduation and retention rates for students who enter university as full-time students in programs that do not require previous post-secondary studies ("First Entry Programs").

The percent of students graduating from First Entry Programs after five years has increased from 51.6% for the 2000 cohort¹ to 55.0% for the 2003 cohort. Attrition was highest in 2000 at 26.7% and has gradually improved by 2003 to 21.0%.

3.1a University First Entry Programs - All Universities ^{1,3}

After Year 1

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	0.0%	0.0%	0.0%	0.0%	0.0%
Continuing	75.9%	82.5%	83.2%	83.0%	82.7%
Cont/Grad Elsewhere	6.1%	5%	5.0%	5.5%	5.4%
Success Rate	82.0%	87.6%	88.2%	88.5%	88.1%
Attrition	17.4%	11%	11.2%	10.5%	10.8%
Ineligible to Proceed	0.6%	1.4%	0.6%	0.9%	1.0%
Total ²	100.0%	100.0%	100.0%	99.9%	99.9%

After 5 Years

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	51.6%	57.3%	53.1%	55.0%	2010
Continuing	10.9%	10.1%	11.5%	10.4%	
Cont/Grad Elsewhere	10.3%	9.5%	12.2%	10.6%	
Success Rate	72.8%	76.9%	76.8%	76.0%	
Attrition	26.7%	21%	21.6%	21.0%	
Ineligible to Proceed	0.6%	2.1%	1.6%	3.0%	
Total ²	100.1%	100.0%	100.0%	100.0%	

After 7 Years

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	61.5%	68.3%	74.0%	2010	2011
Continuing	1.8%	2.3%	1.4%		
Cont/Grad Elsewhere	9.6%	9.0%	3.2%		
Success Rate	72.9%	79.6%	78.6%		
Attrition	26.2%	18.2%	20.1%		
Ineligible to Proceed	0.9%	2.2%	1.3%		
Total ²	100.0%	100.0%	100.0%		

Notes:

1. Table excludes students switched from a first entry program (e.g. University 1) to a "second entry program" such as medicine.

2. Due to rounding total may not equal to 100%

3. In 2006/07, University of Manitoba implemented a new Student Information System. Data prior to 2001 are not comparable due to system change.

¹ A 'cohort' refers to those students who entered a program in a particular year. Thus, the 2001 cohort refers to those students who entered their program in 2001. Rates are calculated after the end of the first year, fifth year and seventh year of studies after entry into the program. Thus, the 2001 cohort is assessed in 2002 (end of first year), 2006 (end of fifth year), and 2008 (end of seventh year).

Table 3.1b shows graduation and retention rates for students who enter a program that requires previous post-secondary study ("Second Entry Programs").

Similar to First Entry Programs, the percentage of students graduating from Second Entry Programs after five years increased from 94.1% for the 2000 cohort to 96.3% for the 2004 cohort. The percentage of students withdrawing from Second Entry Programs over the five years has decreased from 4.4% for the 2000 cohort to 2.3% for the 2003 cohort.

3.1b University Second Entry Programs - All Universities^{1,3}

After Year 1

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	0.0%	0.0%	0.0%	0.0%	0.0%
Continuing	92.0%	97.2%	97.1%	96.9%	96.6%
Cont/Grad Elsewhere	1.6%	0.5%	0.6%	0.6%	0.8%
Success Rate	93.6%	97.7%	97.7%	97.5%	97.4%
Attrition	6.4%	2.2%	2.2%	2.4%	2.6%
Ineligible to Proceed	0.0%	0.1%	0.1%	0.1%	0.0%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 5 Years

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	94.1%	97.0%	97.2%	96.3%	2010
Continuing	0.5%	0.5%	0.4%	0.8%	
Cont/Grad Elsewhere	1.1%	0.5%	0.4%	0.5%	
Success Rate	95.7%	98.0%	98.0%	97.6%	
Attrition	4.4%	1.9%	1.9%	2.3%	
Ineligible to Proceed	0.0%	0.1%	0.1%	0.1%	
Total ²	100.1%	100.0%	100.0%	100.0%	

After 7 Years

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	95.4%	97.8%	97.9%	2010	2011
Continuing	0.1%	0.0%	0.2%		
Cont/Grad Elsewhere	0.9%	0.4%	0.4%		
Success Rate	96.4%	98.2%	98.4%		
Attrition	3.6%	1.8%	1.6%		
Ineligible to Proceed	0.0%	0.0%	0.0%		
Total ²	100.0%	100.0%	100.0%		

Notes:

1. Table includes students entering a second program with a degree or transferring in from another program within the same university to a program requiring prerequisite university studies. Students in co-operative education programs are excluded.

2. Due to rounding total may not equal to 100%

3. In 2006/07, University of Manitoba implemented a new Student Information System. Data prior to 2001 are not comparable due to system change.

Table 3.1c shows graduation and retention rates for students in co-operative education programs. Co-operative education programs are tracked differently from First and Second Entry Programs, recognizing the fact that work placements require periods away from formal study, lengthening the duration of the program.

The percentage of students graduating from Co-operative Education Programs after six years decreased from 99.4% for the 2000 cohort to 97.9% for the 2003 cohort. The percentage of students withdrawing from Co-operative Education Programs is less than 1% over the 6 year period.

3.1c Co-operative Education Programs - University of Manitoba ¹

After Year 1 ²

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	0.0%	0.0%	0.0%	0.0%	0.0%
Continuing	100.0%	99.9%	98.2%	98.8%	100.0%
Cont/Grad Elsewhere	0.0%	0.0%	0.0%	0.0%	0.0%
Success Rate	100.0%	99.9%	98.2%	98.8%	100.0%
Attrition	0.0%	1.0%	1.8%	1.2%	0.0%
Ineligible to Proceed	0.0%	0.0%	0.0%	0.0%	0.0%
Total ³	100.0%	100.9%	100.0%	100.0%	100.0%

After 6 Years ²

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	99.4%	97.5%	97.6%	97.9%	2010
Continuing	0.6%	1.9%	1.8%	2.1%	
Cont/Grad Elsewhere	0.0%	0.0%	0.0%	0.0%	
Success Rate	100.0%	99.4%	99.4%	100.0%	
Attrition	0.0%	0.6%	0.6%	0.0%	
Ineligible to Proceed	0.0%	0.0%	0.0%	0.0%	
Total ³	100.0%	100.0%	100.0%	100.0%	

After 8 Years ²

Cohort Year (entering in)	2000	2001	2002	2003	2004
Graduated	100.0%	99.4%	2010	2011	2012
Continuing	0.0%	0.0%			
Cont/Grad Elsewhere	0.0%	0.6%			
Success Rate	100.0%	100.0%			
Attrition	0.0%	0.0%	2010	2011	2012
Ineligible to Proceed	0.0%	0.0%			
Total ³	100.0%	100.0%			

Notes:

1. Only University of Manitoba reports data for co-operative education programs.
2. In recognition that co-operative education programs by definition require students to leave formal study for periods of work-placements. Co-op students are tracked after 1 year, 6 years and 8 years, as opposed to 1,5 and 7 years after program entry for First and Second Entry Programs.
3. Due to rounding total may not equal to 100%.

3.2 College Retention

3.2b Certificate Programs – All Colleges

Table 3.2a shows that 64.5% of certificate students first entering college as full-time students in 2004 completed their program within two years. Only 3.8% of the original cohort was continuing a certificate program after four years.

3.2a Certificate Programs - All Colleges

After Year 1

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	42.6%	39.6%	47.4%	41.0%	44.9%
Cont/Grad Elsewhere	34.4%	36.9%	31.6%	38.7%	34.3%
Success Rate	76.9%	76.5%	79.0%	79.8%	79.1%
Attrition	17.1%	17%	16.0%	14.3%	15.7%
Other	5.9%	6.8%	5.0%	5.9%	5.2%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 2 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	64.1%	61.9%	66.0%	60.0%	64.5%
Cont/Grad Elsewhere	4.1%	4.1%	5.5%	6.6%	6.4%
Success Rate	68.2%	66.0%	71.5%	66.6%	70.9%
Attrition	25.2%	26%	22.4%	26.1%	22.5%
Other	6.6%	7.9%	6.1%	7.3%	6.6%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 3 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	66.2%	63.2%	67.6%	61.1%	66.8%
Cont/Grad Elsewhere	1.5%	2.1%	2.4%	3.2%	3.2%
Success Rate	67.7%	65.4%	70.0%	64.3%	70.0%
Attrition	25.6%	26.6%	23.9%	28.2%	23.3%
Other	6.6%	8.0%	6.1%	7.5%	6.7%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 4 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	66.8%	63.9%	68.2%	61.4%	65.9%
Cont/Grad Elsewhere	0.5%	1.2%	1.4%	2.6%	3.8%
Success Rate	67.3%	65.1%	69.6%	64.0%	69.7%
Attrition	26.0%	27%	24.2%	28.4%	23.5%
Other	6.7%	8.0%	6.2%	7.6%	6.8%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

1. 2003 data revised to include ACC.

2. Due to rounding total may not equal to 100%

3.2b Diploma Programs – All Colleges

Table 3.2b shows that 47.7% of full-time diploma students entering a program in 2004 completed their program within three years. After four years, 51.5% of students had graduated from their diploma program.

Manitoba college students entering their program in 2004 had a 60.7% success rate for certificate programs after two years and a 54.3% success rate for diploma program after three years.

3.2b Diploma Programs - All Colleges

After Year 1

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	4.6%	4.6%	3.5%	3.2%	3.9%
Continuing	65.2%	69.4%	69.7%	74.4%	74.2%
Success Rate	69.8%	74.0%	73.2%	77.6%	78.1%
Attrition	28.8%	26%	26.2%	21.8%	21.9%
Other	1.4%	0.4%	0.6%	0.6%	0.0%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 2 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	28.4%	31.0%	30.4%	32.0%	31.4%
Continuing	28.0%	27.8%	29.5%	29.3%	29.3%
Success Rate	56.4%	58.8%	59.9%	61.3%	60.7%
Attrition	39.6%	38%	37.1%	34%	36.7%
Other	4.0%	2.9%	3.0%	4.4%	2.6%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 3 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	47.8%	49.6%	48.1%	49.5%	47.7%
Continuing	5.2%	6.0%	5.9%	6.4%	6.6%
Success Rate	53.0%	55.6%	54.0%	55.9%	54.3%
Attrition	42.1%	40%	41.1%	37.1%	42.7%
Other	4.9%	4.1%	4.9%	7.0%	3.0%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

After 4 Years

Cohort Year (entering in)	2000	2001	2002	2003 ¹	2004
Graduated	50.6%	52.2%	51.3%	52.8%	51.5%
Continuing	2.0%	1.8%	1.2%	1.7%	1.7%
Success Rate	52.6%	54.0%	52.5%	54.5%	53.2%
Attrition	42.3%	41%	41.9%	37.8%	43.8%
Other	5.1%	4.9%	5.6%	7.7%	3.0%
Total ²	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

1. 2003 data revised to include ACC.
2. Due to rounding total may not equal to 100%

CHAPTER 4

UNIVERSITY AND COLLEGE STAFFING

CHAPTER 4 – UNIVERSITY AND COLLEGE STAFFING

4.0 Background

This chapter includes two sections of data and analysis on the universities and colleges for the years 2003/04 to 2007/08. The first section includes data on staffing at the universities and the second section is on staffing at the colleges. Each section provides data on the number of academic faculty and support staff at each institution, as well as rank, gender and salary levels.

4.1 University

4.1.1 All Staff by type (Total Staffing)

“All staff” refers to everyone employed at a university. This includes all administrators, academic faculty, administrative staff, librarians, as well as trades people and janitorial staff. It is the sum of all full-time and part-time staff at each university in Manitoba. Full time term staff works equal or greater than 12 months, while part time term refers to those individuals who work for less than 12 months.

Full-time staff is shown in four categories permanent, term, reduced appointments and geographic. Part time staff is shown in three categories permanent, term and casual. A permanent staff member has a continuing appointment with no fixed end date, while staff members with term appointments work on a contract with a fixed duration. A reduced appointment is a full-time staff member working less than a full staff year with full benefits. This reduced appointment can be voluntary or required at age 69, at some universities. Full-time geographic appointment reported only at the UM, this category includes; medical doctors who, in addition to their academic appointment, have a clinical practice, or casual staff who are generally on contract for short time spans. Staffing numbers are reported as of October 1 each year.

4.1.1 – All Staff by Type

In 2007/08, Academic staff comprised 42.9% (4,117) of total staff and 57.1% (5,481) is in the Administrative component. Over 60% of academic staff is full-time and 40% teaches part-time. Similar to the academic staff distribution, percentage of full staff is over 50%.

Table 4.1.1 - All Staff by Type

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
<u>Full-Time</u>															
Permanent/ Continuing	1,601	1,634	1,496	1,526	1,518	2,612	2,697	2,955	3,063	2,826	4,213	4,331	4,451	4,589	4,344
Term (≥ 12 months)	102	105	321	297	425	0	0	0	0	128	102	105	321	297	553
Term (< 12 months)	0	16	18	21	19	0	0	0	0	0	0	16	18	21	19
Reduced/ Amended Appt.	46	38	47	45	60	30	31	27	26	29	76	69	74	71	89
Geographic Full-time	375	388	408	412	434	0	0	0	0	0	375	388	408	412	434
Subtotal (Full-Time)	2,124	2,181	2,290	2,301	2,456	2,642	2,728	2,982	3,089	2,983	4,766	4,909	5,272	5,390	5,439
<u>Part-Time</u>															
Part-Time Permanent	96	97	27	29	18	367	355	559	574	536	463	452	586	603	554
Term (≥ 12 months)	469	533	206	213	221	177	138	38	48	37	646	671	244	261	258
Term (< 12 months)	10	16	2	0	0	0	0	0	0	0	10	16	2	0	0
Casual /Temporary	248	222	1,411	1,508	1,422	1,800	2,246	1,689	1,994	1,925	2,048	2,468	3,100	3,502	3,347
Subtotal (Part-Time)	823	868	1,646	1,750	1,661	2,344	2,739	2,286	2,616	2,498	3,167	3,607	3,932	4,366	4,159
All Staff	2,947	3,049	3,936	4,051	4,117	4,986	5,467	5,268	5,705	5,481	7,933	8,516	9,204	9,756	9,598

Chart 4.1.1 shows the distribution by university total staff employed in 2007/08: UM employs 80.8% of total staff, UW 12.4%, BU 5.3%, and CUSB 1.5%.

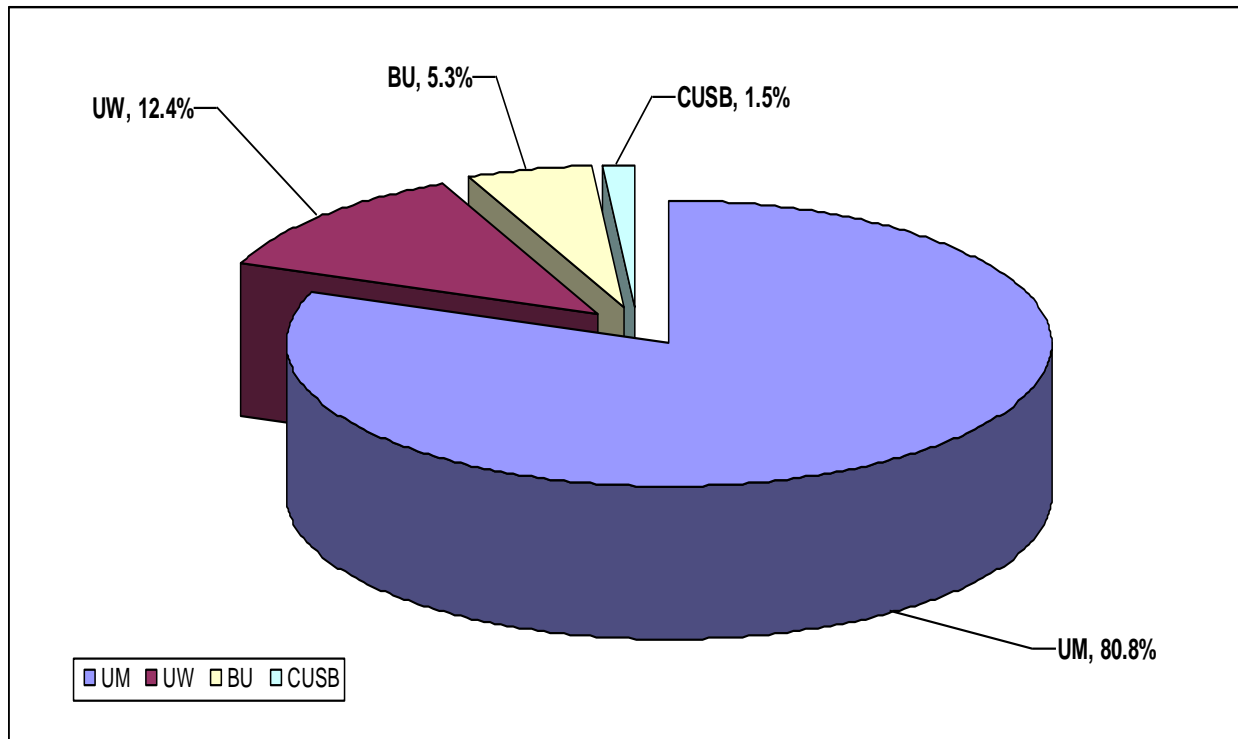


Table 4.1.2 - All Staff by Type and University

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
University of Manitoba															
<u>Full-Time</u>															
Permanent/ Continuing	1,172	1,198	1,055	1,067	1,025	2,123	2,220	2,471	2,568	2,267	3,295	3,418	3,526	3,635	3,292
Term (≥ 12 months)	0	0	207	185	304	0	0	0	0	128	0	0	207	185	432
Reduced/ Amended Appt.	33	29	40	42	50	30	31	27	26	29	63	60	67	68	79
Geographic Full-time	375	388	408	412	434	0	0	0	0	0	375	388	408	412	434
Subtotal (Full-Time)	1,580	1,615	1,710	1,706	1,813	2,153	2,251	2,498	2,594	2,424	3,733	3,866	4,208	4,300	4,237
<u>Part-Time</u>															
Part-Time Permanent	68	74	3	3	0	297	281	480	505	469	365	355	483	508	469
Term (≥ 12 months)	385	437	92	99	128	177	138	38	48	37	562	575	130	147	165
Casual/ Temporary ¹	248	222	1,411	1,508	1,422	1,800	2,037	1,322	1,503	1,465	2,048	2,259	2,733	3,011	2,887
Subtotal (Part-Time)	701	733	1,506	1,610	1,550	2,274	2,456	1,840	2,056	1,971	2,975	3,189	3,346	3,666	3,521
UM Total	2,281	2,348	3,216	3,316	3,363	4,427	4,707	4,338	4,650	4,395	6,708	7,055	7,554	7,966	7,758
Note: Academic staff including Deans and Directors,															
University of Winnipeg ¹															
<u>Full-Time</u>															
Permanent/ Continuing	233	239	244	257	277	274	274	287	289	365	507	513	531	546	642
Term (≥ 12 months)	21	29	33	26	35	0	0	0	0	0	21	29	33	26	35
Term (< 12 months)	0	16	18	21	19	0	0	0	0	0	0	16	18	21	19
Reduced/ Amended Appt.	2	4	4	2	6	0	0	0	0	0	2	4	4	2	6
Subtotal (Full-Time)	256	288	299	306	337	274	274	287	289	365	530	562	586	595	702
<u>Part-Time</u>															
Part-Time Permanent	2	3	4	6	0	28	28	28	28	26	30	31	32	34	26
Term (≥ 12 months)	0	0	3	1	0	0	0	0	0	0	0	0	3	1	0
Term (< 12 months)	10	16	2	0	0	0	0	0	0	0	10	16	2	0	0
Casual/ Temporary ¹	0	0	0	0	0		209	367	491	460	0	209	367	491	460
Subtotal (Part-Time)	12	19	9	7	0	28	237	395	519	486	40	256	404	526	486
UW Total	268	307	308	313	337	302	511	682	808	851	570	818	990	1,121	1,188

Notes:

1. UW 2001/02 data can not be separated by paid and unpaid staff.

Table 4.1.2 - All Staff by Type and University

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08	2003/04	2004/05	2005/06	2006/07	2007/08
Brandon University															
<u>Full-Time</u>															
Permanent/ Continuing	154	152	153	156	164	171	160	155	161	157	325	312	308	317	321
Term (≥ 12 months)	74	68	74	77	73	0	0	0	0	0	74	68	74	77	73
Reduced/ Amended Appt.	11	5	3	1	4	0	0	0	0	0	11	5	3	4	4
Subtotal (Full-Time)	239	225	230	234	241	171	160	155	161	157	410	385	385	398	398
<u>Part-Time</u>															
Part-Time Permanent	12	5	4	4	6	33	39	44	35	35	45	44	48	39	41
Term (≥ 12 months)	59	71	88	87	70	0	0	0	0	0	59	71	88	87	70
Subtotal (Part-Time)	71	76	92	91	76	33	39	44	35	35	104	115	136	126	111
BU Total	310	301	322	325	317	204	199	199	196	192	514	500	521	524	509
Collège universitaire de Saint-Boniface															
<u>Full-Time</u>															
Permanent/ Continuing	42	45	44	46	52	44	43	42	45	37	86	88	86	91	89
Term (≥ 12 months)	7	8	7	9	13	0	0	0	0	0	7	8	7	9	13
Subtotal (Full-Time)	49	53	51	55	65	44	43	42	45	37	93	96	93	100	102
<u>Part-Time</u>															
Part-Time Permanent	14	15	16	16	12	9	7	7	6	6	23	22	23	22	18
Term (≥ 12 months)	25	25	23	26	23	0	0	0	0	0	25	25	23	26	23
Subtotal (Part-Time)	39	40	39	42	35	9	7	7	6	6	48	47	46	48	41
CSB Total	88	93	90	97	100	53	50	49	51	43	141	143	139	148	143

Note:

1. 2005/06 figures are extracted using new system - grouping part time staff has changed. i.e. number of staff to teach a course

Table 4.1.3 shows full-time academic staff by rank and gender for all universities. And Table 4.1.3(a) illustrates percentage of full-time academic staff by gender distribution.

Table 4.1.3 - Academic Staff by Rank and Gender - Full Time Staff ¹

	2003/04				2004/05				2005/06				2006/07				2007/08			
University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University
University of Manitoba																				
Full Professors	66	358	424	38.0%	70	363	433	38.2%	71	354	425	36.9%	75	340	415	35.8%	77	329	406	35.7%
Associate Professors	98	214	312	28.0%	115	203	318	28.0%	126	213	339	29.4%	129	232	361	31.2%	134	231	365	32.1%
Assistant Professors	145	189	334	29.9%	134	208	342	30.2%	135	213	348	30.2%	136	206	342	29.5%	140	189	329	28.9%
Lecturers	15	5	20	1.8%	9	8	17	1.5%	9	9	18	1.6%	6	10	16	1.4%	5	8	13	1.1%
Other ¹	4	22	26	2.3%	5	19	24	2.1%	4	18	22	1.9%	6	18	24	2.1%	6	18	24	2.1%
UM Total	328	788	1,116	100.0%	333	801	1,134	100.0%	345	807	1,152	100.0%	352	806	1,158	100.0%	362	775	1,137	100.0%
University of Winnipeg ²																				
Full Professors	16	66	82	29.5%	16	65	81	28.7%	19	65	84	29.8%	16	65	81	25.9%	18	59	77	22.8%
Associate Professors	29	36	65	23.4%	30	44	74	26.2%	30	42	72	25.5%	31	45	76	24.3%	33	50	83	24.6%
Assistant Professors	25	42	67	24.1%	25	46	71	25.2%	30	42	72	25.5%	37	47	84	26.8%	45	46	91	26.9%
Lecturers	4	3	7	2.5%	5	2	7	2.5%	4	2	6	2.1%	10	4	14	4.5%	8	5	13	3.8%
Other	24	33	57	20.5%	18	31	49	17.4%	18	30	48	17.0%	21	37	58	18.5%	28	46	74	21.9%
UW Total	98	180	278	100.0%	94	188	282	100.0%	101	181	282	100.0%	115	198	313	100.0%	132	206	338	100.0%
Brandon University																				
Full Professors	4	33	37	16.9%	5	29	34	15.4%	7	32	39	17.4%	10	34	44	19.0%	10	34	44	18.7%
Associate Professors	25	38	63	28.8%	24	39	63	28.5%	22	36	58	25.9%	19	33	52	22.5%	21	37	58	24.7%
Assistant Professors	29	35	64	29.2%	27	34	61	27.6%	29	35	64	28.6%	29	40	69	29.9%	36	38	74	31.5%
Lecturers	9	1	10	4.6%	10	1	11	5.0%	9	1	10	4.5%	11	2	13	5.6%	4	0	4	1.7%
Other	24	21	45	20.5%	30	22	52	23.5%	31	22	53	23.7%	30	23	53	22.9%	33	22	55	23.4%
BU Total	91	128	219	100.0%	96	125	221	100.0%	98	126	224	100.0%	99	132	231	100.0%	104	131	235	100.0%
Collège universitaire de Saint -Boniface																				
Full Professors	3	6	9	19.6%	3	7	10	20.4%	2	7	9	19.1%	3	7	10	20.4%	8	17	25	38.5%
Associate Professors	6	16	22	47.8%	4	8	12	24.5%	4	9	13	27.7%	4	9	13	26.5%	4	8	12	18.5%
Assistant Professors	3	1	4	8.7%	2	10	12	24.5%	3	9	12	25.5%	4	10	14	28.6%	6	10	16	24.6%
Lecturers	5	6	11	23.9%	4	5	9	18.4%	6	5	11	23.4%	5	5	10	20.4%	4	4	8	12.3%
Other	0	0	0	0.0%	4	2	6	12.2%	1	1	2	4.3%	1	1	2	4.1%	2	2	4	6.2%
CSB Total	17	29	46	100.0%	17	32	49	100.0%	16	31	47	100.0%	17	32	49	100.0%	24	41	65	100.0%
Total Universities																				
Full Professors	89	463	552	33.8%	94	464	558	33.1%	99	458	557	33.1%	104	446	550	31.4%	113	439	552	31.1%
Associate Professors	158	304	462	28.3%	173	294	467	27.7%	182	300	482	28.6%	183	319	502	28.7%	192	326	518	29.2%
Assistant Professors	202	267	469	28.7%	188	298	486	28.8%	197	299	496	29.5%	206	303	509	29.1%	227	283	510	28.7%
Lecturers	33	15	48	2.9%	28	16	44	2.6%	28	17	45	2.7%	32	21	53	3.0%	21	17	38	2.1%
Other	48	54	102	6.2%	57	74	131	7.8%	50	53	103	6.1%	58	79	137	7.8%	69	88	157	8.8%
Grand Total	530	1,103	1,633	100.0%	540	1,146	1,686	100.0%	556	1,127	1,683	100.0%	583	1,168	1,751	100.0%	622	1,153	1,775	100.0%

Notes:

1. Total includes Deans and Directors equivalent to Deans for full time staff only.
2. Due to system constraints, U of W could not provide 2000/01 data.

Table 4.1.3 (a) - Academic Staff Gender Percentage Distribution by Rank- Full Time Staff

	2003/04		2004/05		2005/06		2006/07		2007/08	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
University of Manitoba										
Full Professors	16%	84%	16%	84%	17%	83%	18%	82%	19%	81%
Associate Professors	31%	69%	36%	64%	37%	63%	36%	64%	37%	63%
Assistant Professors	43%	57%	39%	61%	39%	61%	40%	60%	43%	57%
Lecturers	75%	25%	53%	47%	50%	50%	38%	63%	38%	62%
Other	15%	85%	21%	79%	18%	82%	25%	75%	25%	75%
UM Total	29%	71%	29%	71%	30%	70%	30%	70%	32%	68%
University of Winnipeg										
Full Professors	20%	80%	20%	80%	23%	77%	20%	80%	23%	77%
Associate Professors	45%	55%	41%	59%	42%	58%	41%	59%	40%	60%
Assistant Professors	37%	63%	35%	65%	42%	58%	44%	56%	49%	51%
Lecturers	57%	43%	71%	29%	67%	33%	71%	29%	62%	38%
Other	42%	58%	37%	63%	38%	63%	36%	64%	38%	62%
UW Total	35%	65%	33%	67%	36%	64%	37%	63%	39%	61%
Brandon University										
Full Professors	11%	89%	15%	85%	18%	82%	23%	77%	23%	77%
Associate Professors	40%	60%	38%	62%	38%	62%	37%	63%	36%	64%
Assistant Professors	45%	55%	44%	56%	45%	55%	42%	58%	49%	51%
Lecturers	90%	10%	91%	9%	90%	10%	85%	15%	100%	0%
Other	53%	47%	58%	42%	58%	42%	57%	43%	60%	40%
BU Total	42%	58%	43%	57%	44%	56%	43%	57%	44%	56%
Collège universitaire de Saint -Boniface										
Full Professors	33%	67%	30%	70%	22%	78%	30%	70%	32%	68%
Associate Professors	27%	73%	33%	67%	31%	69%	31%	69%	33%	67%
Assistant Professors	75%	25%	17%	83%	25%	75%	29%	71%	38%	63%
Lecturers	45%	55%	44%	56%	55%	45%	50%	50%	50%	50%
Other	-	-	67%	33%	50%	50%	50%	50%	50%	50%
CSB Total	37%	63%	35%	65%	34%	66%	35%	65%	37%	63%
Total Universities										
Full Professors	16%	84%	17%	83%	18%	82%	19%	81%	20%	80%
Associate Professors	34%	66%	37%	63%	38%	62%	36%	64%	37%	63%
Assistant Professors	43%	57%	39%	61%	40%	60%	40%	60%	45%	55%
Lecturers	69%	31%	64%	36%	62%	38%	60%	40%	55%	45%
Other	47%	53%	44%	56%	49%	51%	42%	58%	44%	56%
Grand Total	32%	68%	32%	68%	33%	67%	33%	67%	35%	65%

Academic Full Time Staff % Distribution by Gender 2007/08

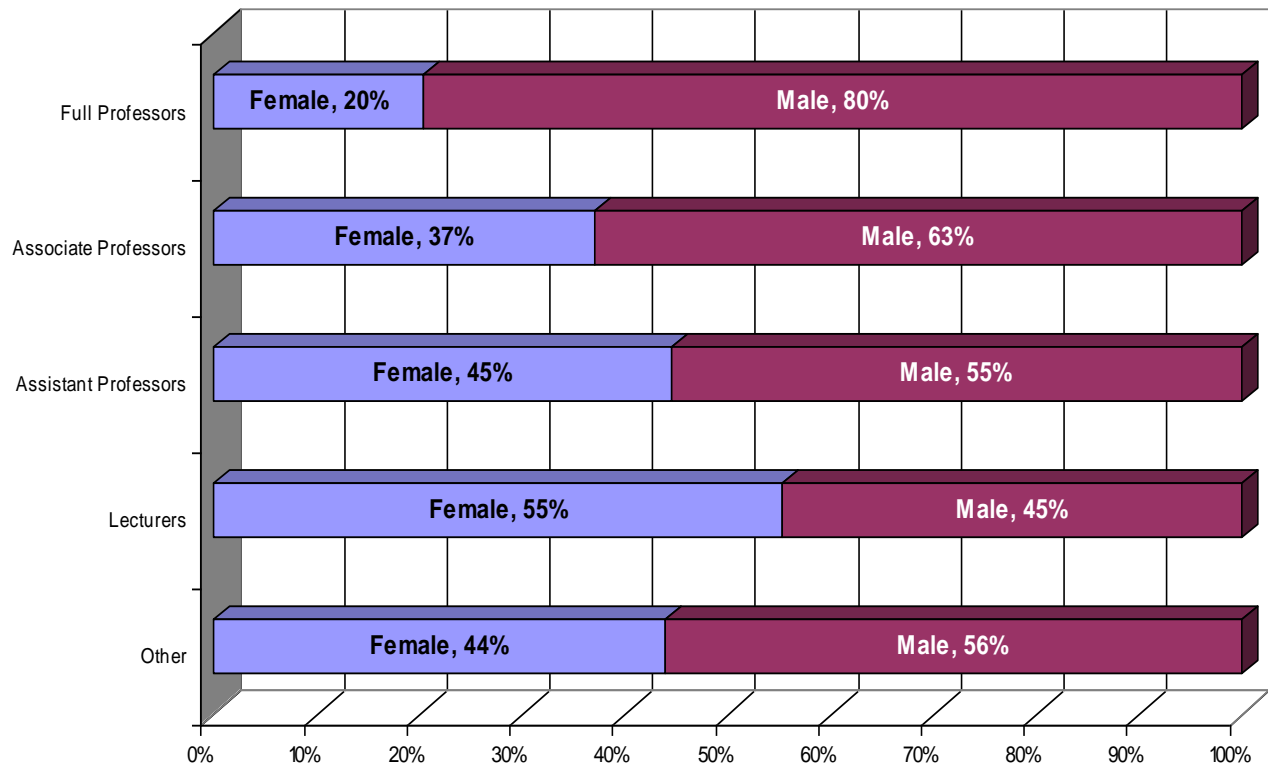


Table 4.1.3(b) illustrates salary levels for academic staff increased at all universities over the five year period.

Table 4.1.3(b)- Academic Staff Mean Salary by Rank - Full Time Staff

	<u>Mean Salary</u> ²					% change 2003/04 to 2007/08
University ¹	2003/04	2004/05	2005/06	2006/07	2007/08	
University of Manitoba ³						
Full Professors	\$109,927	\$115,496	\$119,687	\$123,158	\$127,963	16.4%
Associate Professors	\$85,830	\$88,397	\$90,972	\$93,193	\$95,747	11.6%
Assistant Professors	\$68,103	\$72,364	\$74,321	\$78,564	\$80,173	17.7%
Lecturers	\$59,940	\$61,242	\$63,464	\$67,455	\$69,914	16.6%
Other	-	-	-	-	-	-
UM - Overall Mean	\$90,249	\$94,492	\$97,204	\$100,881	\$103,787	15.0%
University of Winnipeg						
Full Professors	\$84,957	\$97,450	\$100,116	\$108,487	\$102,627	20.8%
Associate Professors	\$70,632	\$73,945	\$76,258	\$78,456	\$77,300	9.4%
Assistant Professors	\$55,821	\$57,808	\$60,612	\$61,594	\$61,800	10.7%
Lecturers	\$46,733	\$48,480	\$52,290	\$48,073	\$49,170	5.2%
Other	\$55,389	\$60,498	\$63,319	\$67,651	\$64,977	17.3%
UW - Overall Mean	\$70,379	\$73,455	\$76,415	\$78,341	\$75,117	6.7%
Brandon University						
Full Professors	\$97,984	\$97,718	\$105,972	\$108,210	\$106,094	14.1%
Associate Professors	\$78,031	\$77,035	\$83,408	\$86,796	\$84,421	14.6%
Assistant Professors	\$61,116	\$60,816	\$65,830	\$67,706	\$66,948	17.1%
Lecturers	\$48,261	\$48,322	\$53,046	\$53,105	\$50,326	16.1%
Other	\$59,693	\$57,927	\$62,632	\$63,514	\$63,032	16.5%
BU - Overall Mean	\$69,017	\$68,364	\$74,178	\$75,866	\$74,164	7.5%
Collège universitaire de Saint -Boniface						
Full Professors	\$96,251	\$98,447	\$99,277	\$99,950	\$101,400	7.0%
Associate Professors	\$80,829	\$80,830	\$76,426	\$77,000	\$78,644	-1.9%
Assistant Professors	\$51,636	\$53,555	\$55,889	\$56,500	\$56,200	12.7%
Lecturers	\$47,951	\$69,678	\$69,596	\$70,500	\$71,100	51.4%
Other	-	-	-	-	-	-
CUSB - Overall Mean	\$73,446	\$73,944	\$73,850	\$74,298	\$76,836	4.6%

Notes:

1. Full time staff includes Deans and Directors equivalent to Deans.
2. Mean salary is calculated by the universities.
3. UM - including Medical/ Dental full time staff.

Analysis by gender in Table 4.1.4 shows that women continue to dominate over 65% of the administrative and support positions at all four universities.

Table 4.1.4 - Administrative and Support Staff by Gender - Full and Part time¹

	<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>2006/07</u>			<u>2007/08</u>		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
University of Manitoba															
Full-Time	1,304	849	2,153	1,363	883	2,246	1,534	964	2,498	1,595	999	2,594	1,515	909	2,424
Part-Time	367	107	474	313	106	419	361	119	480	387	118	505	391	115	506
UM Total	1,671	956	2,627	1,676	989	2,665	1,895	1,083	2,978	1,982	1,117	3,099	1,906	1,024	2,930
Gender Distribution by University	63.6%	36.4%		62.9%	37.1%		63.6%	36.4%		64.0%	36.0%		65.1%	34.9%	
University of Winnipeg²															
Full-Time	171	103	274	171	103	274	182	105	287	183	106	289	232	133	365
Part-Time	21	7	28	20	8	28	258	137	395	330	219	549	311	175	486
UW Total	192	110	302	191	111	302	440	242	682	513	325	838	543	308	851
Gender Distribution by University	63.6%	36.4%		63.2%	36.8%		64.5%	35.5%		61.2%	38.8%		63.8%	36.2%	
Brandon University															
Full-Time	123	48	171	114	46	160	113	33	146	116	45	161	114	43	157
Part-Time	27	6	33	35	4	39	42	11	53	27	8	35	29	6	35
BU Total	150	54	204	149	50	199	155	44	199	143	53	196	143	49	192
Gender Distribution by University	73.5%	26.5%		74.9%	25.1%		77.9%	22.1%		73.0%	27.0%		74.5%	25.5%	
Collège universitaire de Saint-Boniface															
Full-Time	30	14	44	28	15	43	28	14	42	29	16	45	23	14	37
Part-Time	4	5	9	6	1	7	6	1	7	5	1	6	5	1	6
CSB Total	34	19	53	34	16	50	34	15	49	34	17	51	28	15	43
Gender Distribution by University	64.2%	35.8%		68.0%	32.0%		69.4%	30.6%		66.7%	33.3%		65.1%	34.9%	
Total Universities															
Full-Time	1,628	1,014	2,642	1,676	1,047	2,723	1,857	1,102	2,959	1,923	1,150	3,073	1,884	1,085	2,969
Part-Time	419	125	544	374	119	493	667	268	935	749	346	1,095	736	297	1,033
Grand Total	2,047	1,139	3,186	2,050	1,166	3,216	2,524	1,370	3,894	2,672	1,496	4,168	2,620	1,382	4,002
Gender Distribution to Total staff	64.2%	35.8%		63.7%	36.3%		64.8%	35.2%		64.1%	35.9%		65.5%	34.5%	

Notes:

1. Table includes academic and non-teaching administrators, counselors, librarians, program support, and computer support personnel. Deans, Directors, Casual and term staff are excluded.

2. UW data in 2005/06 and 2006/07 include part-time casual staff.

4.2 College

“All Staff” refers to everyone employed at a college; this includes all administrators, instructors, educational assistants, administrative assistants, librarians, as well as trades people and janitorial staff. Full-time staff works the full number of hours per week (usually 35) as defined for a particular position, over a 12 month period. Part-time staff works less than 35 hours per week, as defined for a particular position, or who work for less than a 12 month period.

Table 4.2.1 - College All Staff by Type

College	Instructional Staff					Administrative Staff					Support Staff					Total All Staff				
	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	2007/08
Red River College ¹																				
Full Time	490	511	536	587	605	63	132	145	144	147	402	349	410	378	408	955	992	1,091	1,109	1,160
Part Time	1,149	1,135	968	1,393	1,866	0	5	7	6	4	195	232	286	352	309	1,344	1,372	1,261	1,751	2,179
RRC Total	1,639	1,646	1,504	1,980	2,471	63	137	152	150	151	597	581	696	730	717	2,299	2,364	2,352	2,860	3,339
Assiniboine Community College																				
Full Time	133	123	119	107	121	32	32	29	33	30	99	104	99	101	107	264	259	247	241	258
Part Time	107	168	101	113	96	1	4	5	1	1	18	27	31	35	78	126	199	137	149	175
ACC Total	240	291	220	220	217	33	36	34	34	31	117	131	130	136	185	390	458	384	390	433
University College of the North																				
Full Time	103	103	99	122	134	10	10	18	21	22	128	116	106	116	135	241	229	223	280	291
Part Time	41	45	56	48	48	0	0	1	2	1	15	21	35	23	15	56	66	92	73	64
UCN Total	144	148	155	170	182	10	10	19	23	23	143	137	141	139	150	297	295	315	353	355
École Technique et professionnelle																				
Full Time	21	24	27	28	27	1	1	1	1	0	2	2	2	2	0	24	27	30	31	27
Part Time	22	15	27	27	20	0	0	0	0	0	2	0	0	0	0	24	15	27	27	20
ETP Total	43	39	54	55	47	1	1	1	1	0	4	2	2	2	0	48	42	57	58	47
Total College																				
Full Time	747	761	781	844	887	106	175	193	199	199	631	571	617	597	650	1,484	1,507	1,591	1,661	1,736
Part Time	1,319	1,363	1,152	1,581	2,030	1	9	13	9	6	230	280	352	410	402	1,550	1,652	1,517	2,000	2,438
Grand Total	2,066	2,124	1,933	2,425	2,917	107	184	206	208	205	861	851	969	1,007	1,052	3,034	3,159	3,108	3,661	4,174

Notes:

1. RRC data includes staff on contracts.

Table 4.2.2 - Instructional Staff by Average Salary - Full Time

	<u>Average Salary</u>				
College ¹	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College					
Instructor	\$54,373	\$56,662	\$56,192	\$61,632	\$65,066
Educational Assistant	\$36,617	N/A	\$36,854	\$42,596	\$43,734
Assiniboine Community College					
Instructor	\$53,496	\$59,162	\$59,809	\$63,239	\$65,143
Educational Assistant	-	-	-	-	-
University College of the North					
Instructor	\$55,766	\$56,779	\$60,202	\$60,458	N/A
Educational Assistant	\$42,960	\$43,090	\$46,834	\$46,333	N/A
École Technique et professionnelle					
Instructor	\$53,500	\$54,000	\$54,000	\$54,000	\$55,000
Educational Assistant	\$12,000	\$12,000	\$12,000	\$12,000	\$13,500

Note: 1. Average salary is calculated by Colleges.

Table 4.2.3 - Instructional Staff by Gender - Full Time Only

Colleges	Instructional Staff -Full Time					Administrative Staff -Full Time					Support Staff ¹ Full Time					All Full Time Staff				
	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08	03/04	04/05	05/06	06/07	07/08
Red River College																				
Female	187	205	226	243	253	28	73	83	87	88	245	206	241	215	238	460	484	550	545	579
Male	303	306	310	344	352	35	59	62	57	59	157	143	169	163	170	495	508	541	564	581
RRC Total	490	511	536	587	605	63	132	145	144	147	402	349	410	378	408	955	992	1,091	1,109	1,160
Female Distribution	38%	40%	42%	41%	42%	44%	55%	57%	60%	60%	61%	59%	59%	57%	58%	48%	49%	50%	49%	50%
Assiniboine Community College																				
Female	53	49	47	40	52	15	15	14	15	12	74	77	74	73	78	142	141	135	128	142
Male	80	74	72	67	69	17	17	15	18	18	25	27	25	28	29	122	118	112	113	116
ACC Total	133	123	119	107	121	32	32	29	33	30	99	104	99	101	107	264	259	247	241	258
Female Distribution	40%	40%	39%	37%	43%	47%	47%	48%	45%	40%	75%	74%	75%	72%	73%	54%	54%	55%	53%	55%
University College of the North																				
Female	53	47	42	83	88	5	4	8	12	11	90	83	76	98	107	148	134	126	193	206
Male	50	56	57	87	94	5	6	10	11	12	38	33	30	41	43	93	95	97	139	149
UCN Total	103	103	99	170	182	10	10	18	23	23	128	116	106	139	150	241	229	223	332	355
Female Distribution	51%	46%	42%	49%	48%	50%	40%	44%	52%	48%	70%	72%	72%	71%	71%	61%	59%	57%	58%	58%
École Technique et professionnelle																				
Female	11	15	17	17	17	1	1	1	1	1	2	2	2	2	2	14	18	20	20	20
Male	10	9	10	11	10	0	0	0	0	0	0	0	0	0	0	10	9	10	11	10
ETP Total	21	24	27	28	27	1	1	1	1	1	2	2	2	2	2	24	27	30	31	30
Female Distribution	52%	63%	63%	61%	63%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	58%	67%	67%	65%	67%
Total College																				
Female	304	316	332	383	410	49	93	106	115	112	411	368	393	388	425	764	777	831	886	947
Male	443	445	449	509	525	57	82	87	86	89	220	203	224	232	242	720	730	760	827	856
Grand Total	747	761	781	892	935	106	175	193	201	201	631	571	617	620	667	1,484	1,507	1,591	1,713	1,803
Female Distribution	41%	42%	43%	43%	44%	46%	53%	55%	57%	56%	65%	64%	64%	63%	64%	51%	52%	52%	52%	53%

Note:

1. Support staff includes all staff: secretaries, librarians, counselors and program support.

CHAPTER 5

ACCESS PROGRAMS

CHAPTER 5 – ACCESS PROGRAMS

5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to complete their program successfully.

Data provided in this Chapter may differ from the Fall 2008 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba. In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	<ul style="list-style-type: none"> • Brandon University Northern Teacher Education Program (BUNTEP) An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	<ul style="list-style-type: none"> • University of Manitoba ACCESS Program (UMAP) A program providing access to educational opportunities on-campus at the UM for northern and rural students • Health Careers ACCESS Program (HCAP) In 2006, Nursing ACCESS Program (NAP) and Special Pre-Medical Studies Program (SPSP) were merged under a new name. HCAP includes students in the faculties of Medicine, Dentistry, Dental Hygiene, Pharmacy, Medical Rehabilitation (Physical and Respiratory Therapy) and Nursing • Professional Health Program (PHP) A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • Northern Bachelor of Social Work Program (NBSWP) A Bachelor of Social Work program in Thompson • Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI) An off-campus Bachelor of Social Work program • Engineering ACCESS Program (ENGAP) A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	<ul style="list-style-type: none"> • Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed) An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city • Community-based Aboriginal Teacher Education Program (CATEP) - Implemented in Fall of 2005/06. Program is designed specifically for Aboriginal Teacher Assistants to attain the Bachelor of Education degree
Red River College	<ul style="list-style-type: none"> • Business Administration Integrated Program (BAI) Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • Southern Nursing Program (SNP) A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
University College of the North	<ul style="list-style-type: none"> • Preparation for Nursing (PN) A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • Health Education ACCESS Program (HEAP) A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

ACCESS - New Intake, Enrollment (Active Students) and Graduates

New Intake ¹	2003/04	2004/05	2005/06	2006/07	2007/08
BUNTEP ^{3,4}	0	64	83	21	0
BAI	51	54	62	54	50
ENGAP	26	27	18	14	18
HEAP	9	13	15	6	14
ICSWP /ACWI	32	35	31	30	29
NBSWP	22	25	11	13	14
PN/PHC	31	11	17	5	8
PHP	5	5	3	4	3
SNP	47	38	33	32	35
SPMP	11	9	12	--	--
HCAP (formerly SPMP) ⁷	--	--	--	14	18
UMAP	25	17	33	23	17
WEC-ED	21	16	30	27	16
CATEP ⁶	--	--	14	15	16
Total	280	314	362	258	238

Enrollment ²	2003/04	2004/05	2005/06	2006/07	2007/08
BUNTEP ⁵	213	234	232	209	119
BAI	185	146	209	109	84
ENGAP	56	49	49	50	59
HEAP	8	17	13	28	36
ICSWP/ACWI	90	97	101	113	101
NBSWP	77	69	43	46	45
PN/PHC	30	32	29	48	48
PHP	17	18	12	8	10
SNP	194	153	116	122	110
SPMP	42	41	37	--	--
HCAP (formerly SPMP) ⁷	--	--	--	41	37
UMAP	92	81	77	68	65
WEC-ED	82	73	93	139	138
CATEP ⁶	--	--	20	38	36
Total	1,086	1,010	1,031	1,019	888

Graduates ⁴	2003	2004	2005 ^R	2006	2007
BUNTEP ⁵	10	29	56	29	28
BAI	20	15	12	11	8
ENGAP	3	4	6	4	4
HEAP	3	0	3	3	N/A
ICSWP/ACWI	17	14	18	32	26
NBSWP	18	22	16	19	12
PN/PHC	9	5	4	5	N/A
PHP	3	4	7	5	1
SNP	22	26	20	14	8
HCAP (formerly SPMP) ⁷	7	6	2	8	10
UMAP	15	18	10	24	8
WEC-ED	2	11	10	12	0
CATEP ⁶	--	--	0	0	0
Total	129	154	164	166	105

data is a snap shot as of Nov 2008

Symbol:

(--) program did not exist.

P = Preliminary

R= Revised (revised data updated as being received)

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program

2. Enrollment - Active students continuing in program, regardless of the entrance year to program.

3. BUNTEP - no intake in 2003/04 due to program site restructuring.

4. 2000/01 intake includes 3 one time only programs of 1 to 2 years. These programs are categorized

5. Graduates - Number of students graduate in that year, regardless of the entrance year to program.

6. CATEP - new program introduced in 2005/06.

7. The previous Nursing Access Program (NAP), the Pre-Nursing Access Program, and the Special Pre-Medical Studies Program (SPMP) were merged under the new Health Careers Access Program (HCAP) in 2006. HCAP includes students in the faculties of Medicine, Dentistry, Dental Hygiene, Pharmacy, Medical Rehabilitation (Physical and Respiratory Therapy) and Nursing. Pre-HCAP students are students who have expressed an interest in Nursing, however, they have not yet gained admission to the faculty.

5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2003/04 to 2007/08. In 2007/08, Aboriginal students comprised an average of 73% of the total students by demographic group. Aboriginal male distribution increased to 28% from 25% in 2006/07.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2007/08, 80% of ACCESS students have received financial support from various organizations and 20% are students are self supporting or by other means.

Table 5.3 New Intake Student Demographics

New Intake Students by Demographic Group¹

	2003/04 (n=280)	2004/05 (n=314)	2005/06 (n=362)	2006/07 (n=258)	2007/08 (n=210)
<u>Priority Groups</u>²					
Status /Inuit	52%	57%	64%	60%	62%
Metis	22%	10%	13%	21%	11%
Sub total =	74%	67%	77%	81%	73%
Immigrant/Visible Minorities	8%	7%	11%	9%	8%
Physically Disabled	0.0%	3.0%	1.0%	1.0%	0.5%
Sub total =	8%	10%	12%	10%	9%
<u>Gender</u>					
Female	68%	77%	74%	75%	72%
Male	32%	23%	26%	25%	28%
<u>Marital Status</u>					
Single parents	30%	36%	32%	43%	26%
<u>Funding Sources</u>					
ACCESS Bursary	16%	15%	15%	27%	24%
First Nations	44%	50%	46%	33%	41%
Self supporting	11%	21%	9%	10%	7%
Regular SFA	16%	7%	16%	11%	7%
Social Assistance	5%	7%	5%	7%	7%
Metis/MMF	0%	0%	0%	1%	1%
Other	8%	0%	9%	12%	13%

Notes:

1. A February snap shot of new students enrolled in the Program.

2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2007/08 (77.4%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2007/08, 80% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes 1, 2

Employment status following graduation	2003/04 - Percentage distribution (n= 122)	2004/05 - Percentage distribution (n= 60)	2005/06 - Percentage distribution (n= 71)	2006/07 - Percentage distribution (n= 130)	2007/08 - Percentage distribution (n=114)
Employment full time (>30hr/wk)	42.6%	73.3%	74.9%	77.7%	69.5%
Employment part time (<30hr/wk)	2.5%	3.3%	3.0%	6.9%	7.0%
Continuing Education	37.7%	13.3%	19.1%	5.4%	7.9%
% Employed /Continuing Education	82.8%	90.0%	97.0%	90.0%	84.4%
Unemployed ³	0.0%	5.0%	0.0%	2.3%	4.4%
Not in Labour Force ⁴	1.6%	0.0%	0.0%	0.0%	0.0%
Unknown	15.6%	5.0%	3.0%	7.7%	11.2%
Relationship between field of study and employment	2003/04 - Percentage distribution (n= 63)	2004/05 - Percentage distribution (n= 48)	2005/06 - Percentage distribution (n= 55)	2006/07 - Percentage distribution (n= 120)	2007/08 - Percentage distribution (n=)
Directly Related	98.4%	87.5%	88.2%	78.3%	76.9%
Somewhat Related	1.6%	10.4%	9.8%	10.0%	2.9%
% Directly /Somewhat Directly Rel	100.0%	97.9%	98.0%	88.3%	79.8%
Not Related	0.0%	2.1%	2.0%	3.3%	3.8%
Unknown	0.0%	0.0%	0.0%	8.3%	16.3%

Notes:

1. Data is a snap shot in time at March.

2. Voluntary survey, only captures students graduating on or before January of each year.

3. Must be seeking employment but unemployed.

4. Not actively seeking employment.

CHAPTER 6

OTHER FUNDED PROGRAMS AND INSTITUTIONS

6.1 Campus Manitoba

6.1.1 Background

Campus Manitoba (CMB) is a consortium of Manitoba's publicly funded universities and colleges. Funded by Council on Post-Secondary Education, CMB coordinates the registration of students and the delivery of certificate, diploma and degree courses/programs offered by the participating universities and colleges. CMB courses are delivered by means of a variety of learning technologies and web based platforms directly to the student or to a CMB Centre. CMB provides alternate options and increased flexibility to students living in rural, urban centres and northern Manitoba.

CMB began as the First Year by Distance Education (FYDE) pilot project in September 1990. FYDE provided full-time first year university study in Arts and Science by distance education in the four northern and remote centres of Dauphin, Thompson, The Pas, and Flin Flon. In 1998, the mandate of the FYDE program was expanded, and the program was officially renamed Campus Manitoba to reflect the wide ranging courses offered by Brandon University, University of Manitoba, and University of Winnipeg at the undergraduate level. In 2006-07, the three universities collectively offered 57 distinct courses through Campus Manitoba.

6.1.2 Student Count by Community

Between 2003/04 to 2007/08, number of students registered decreased by 2 (or 54%) from 543 to 249.

Table 6.1.2 Number of Unique^{1,2} Students by Community

	2003/04	2004/05	2005/06	2006/07	2007/08
Altona	24	24	13	8	11
Boissevain	14	8	3	3	3
Brandon	44	36	68	25	23
Carman	50	46	38	33	20
Cross Lake	-	1	6	1	3
Dauphin	48	39	31	25	29
Deloraine	6	3	1	1	-
Eriksdale	21	28	29	9	11
Flin Flon	41	34	24	18	18
Killarney	14	9	7	3	1
Pine Falls	1	11	13	5	6
Southport	98	86	55	50	38
Steinbach	14	9	4	3	4
Swan River	49	25	23	16	9
The Pas	46	44	58	44	34
Thompson	61	48	46	44	33
White Bear	12	16	18	13	6
Total	543	467	437	301	249

1. Unique student: A student is counted once regardless of institution or community where course(s) was taken.

2. Count of students registered for a course(s) at UM, UW, BU, RRC and /or ACC during the report period, include students registered at University or College

6.1.3 Registration by Community

Table 6.1.3 -Number of Registrations^{1,2} by Community

Communities	2003/04	2004/05	2005/06	2006/07	2007/08
Altona	58	55	26	16	27
Boissevain	31	12	9	3	2
Brandon	49	36	74	23	18
Carman	126	82	109	95	32
Comox	1	-	-	-	-
Cross Lake	-	-	5	1	2
Dauphin	110	58	58	38	57
Deloraine	17	4	1	-	-
Eriksdale	39	62	57	12	10
Flin Flon	110	43	42	36	19
Killarney	21	15	11	3	
Pine Falls	1	13	25	4	13
Southport	288	215	139	144	106
Steinbach	16	10	4	4	11
Swan River	144	61	69	29	30
The Pas	90	74	86	52	62
Thompson	80	106	84	57	61
White Bear	48	66	83	44	27
Total	1,229	912	882	561	477

1. Count of course registrations of students. i.e a student may be registered in one or more courses in the report period.

2. Includes University and College registrations.

6.2 Inter- Universities Services

6.2.1 Background

Inter-Universities Services (IUS) is a consortium of UM, UW, and BU that was established in 1971/72 to deliver undergraduate courses and related student support services in communities north of the 53rd parallel. Students who register through IUS may transfer courses, grades and credits between the three universities. All courses satisfy the residency requirements for degrees at each university.

IUS is administered by UCN. IUS offers courses primarily in arts, social sciences, history, native studies and business administration. IUS also provides electives to support other university programming in the north.

The On-Site programs offered by IUS provide both full and part time study opportunities by instructors who travel to the northern communities. Credit courses are offered in response to identified needs, subject to budget limitations.

6.2.2 On-Site Course Enrollments

As Table 6.2.2 shows, 2007/08 course enrollments in IUS declined over previous year by -5.7% and a cumulative decrease of -27.6% over the 5 year period.

Table 6.2.2 - On -Site Registration ¹ by Community

Community	Academic Year				
	2003/04	2004/05	2005/06	2006/07	2007/08
Cross Lake	79	26	28	55	11
Nelson House	0	0	0	0	7
Norway House	250	205	186	119	159
Oxford House	-	-	-	130	34
Pukatawagan	-	-	-	-	12
Split Lake	0	62	8	20	0
The Pas	167	190	167	155	203
Thompson	582	589	423	360	365
War Lake	15	0	0	0	0
Total	1,093	1,072	825	839	791
% increase	-32.0%	-1.9%	-23.0%	1.7%	-5.7%

Note:

1. Count of number of registrations: i.e student may be registered in one or more courses in the same academic year.

6.3 Private Religious Institutions

6.3.1 Background

There are four private religious degree-granting institutions that receive a portion of their funding from the Council on Post-Secondary Education. This funding is to support enrollment in non-theological, non-denominational courses. The private religious institutions are the Canadian Mennonite University (CMU), Providence College and Seminary (PCS), William and Catherine Booth College (WCBC), and Steinbach Bible College (SBC). Five years of enrollment and graduation data from the private religious institutions are available: 2003/04 and 2007/08.

6.3.2 Enrollment by Program – Regular Session

As the data in Table 6.3.2 show, regular session enrollment decreased slightly at three private religious institutions in 2007/08. Only Canadian Mennonite University (CMU) experienced an increase of 5.5% in 2007/08. Overall, enrollment decreased 154 or -8.0% over the five-year period.

Table 6.3.2 - Enrollment by Program and Gender - Regular Session

Institution by Program ^{1,2}	2003/04				2004/05				2005/06				2006/07				2007/08			
	FI		PT		FI		PT		FI		PT		FI		PT		FI		PT	
Canadian Mennonite University	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts	155	126	74	66	163	129	69	62	147	122	68	72	180	128	89	75	173	128	89	75
Music	15	8	3	0	32	11	4	9	43	11	10	6	33	7	6	1	60	23	12	12
School of Discipleship	65	36	0	0	59	32	0	0	69	26	0	0	58	39	0	0	53	25	0	0
Subtotal	235	170	77	66	254	172	73	71	259	159	78	78	271	174	95	76	286	176	101	87
Total CMU	548				570				574				616				650			
Providence College & Seminary																				
Undergraduate																				
Undergraduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	150	164	26	31	193	173	18	21	152	153	8	11	158	148	21	31	149	154	27	22
Fine Arts	10	12	1	4	10	3	2	2	10	1	3	1	3	1	0	0	0	0	0	0
Theology	6	2	2	1	1	3	0	1	2	10	0	0	1	1	0	0	0	9	0	0
Other ⁴	14	23	3	3	1	1	6	2	54	34	12	8	11	11	4	1	0	0	8	7
Subtotal	180	201	32	39	205	180	26	26	218	198	23	20	173	161	25	32	149	163	35	29
Graduate Studies																				
Graduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	30	49	23	33	37	28	53	28	26	34	47	21	37	23	40	27	33	21	45	18
Divinity	26	3	13	2	2	23	1	13	2	19	1	9	2	14	6	10	1	12	5	10
Ministry	24	1	0	0	1	24	0	0	1	28	0	0	2	27	0	0	5	23	0	0
Other ³	8	4	10	39	0	1	2	15	3	5	13	6	0	3	11	10	0	0	12	14
Subtotal	88	57	46	74	40	76	56	56	32	86	61	36	41	67	57	47	39	56	62	42
Total PCS	717				665				674				603				575			
Steinbach Bible College																				
Bible Studies & Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	35	48	6	7	23	51	4	3	29	59	3	11	21	24	8	19	26	33	5	9
Bible Studies	12	17	4	2	11	6	4	3	10	4	2	0	10	12	6	1	16	8	0	1
Peer Counseling	1	0	1	0	0	1	1	0	1	0	0	0	4	0	2	0	1	0	1	0
Subtotal	48	65	11	9	34	58	9	6	40	63	5	11	35	36	16	20	43	41	6	10
Total SCB	133				107				119				107				100			
William & Catherine Booth College ⁴																				
Certificate in Management	-		16		-		33		-		20		-		20		-		20	
Pre-degree Programs	3		17		6		34		8		22		2		20		7		20	
Arts	73		95		61		131		51		163		51		185		51		96	
Social Work	48		28		57		37		54		28		51		15		59		18	
Non-program	7		165		11		102		11		134		-		124		-		100	
Subtotal	131		321		135		337		124		367		104		364		117		254	
Total WCBC	452				472				491				468				371			
All Institution																				
Subtotal by Full /Part time Gender	1,175		675		1,154		660		1,179		679		1,062		732		1,070		626	
Total by Academic Year	1,850				1,814				1,858				1,794				1,696			

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.

2. Total enrollment includes undergraduate and graduate students.

3. "Other" includes those students who have not declared a major.

4. WCBC unable to provide enrollment by gender.

Table 6.3.3 – Enrollment by Program and Gender – Spring/Summer Session

Table 6.3.3 - Enrollment by Program and Gender - Spring/Summer Session

Institution by Program ^{1,2}	2003/04				2004/05				2005/06				2006/07				2007/08			
	FT		PT		FT		PT		FT		PT		FT		PT		FT		PT	
Canadian Mennonite University	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music	0	0	19	16	0	0	61	33	0	0	13	11	0	0	30	28	1	2	27	13
Subtotal	0	0	19	17	0	0	61	33	0	0	13	11	0	0	30	28	1	2	27	13
Total CMU	36				94				24				58				43			
Providence College & Seminary ^{3,4}																				
Undergraduate	10	23	15	6	14	5	7	5	19	6	7	5	10	4	4	8	3	8	2	1
Graduate	17	19	63	63	16	14	67	54	28	24	56	49	29	21	63	59	22	10	64	54
	27	42	78	69	30	19	74	59	47	30	63	54	39	25	67	67	25	18	66	55
Total PCS	216				182				194				198				164			
Steinbach Bible College ³																				
Arts	5	1	10	14	2	1	6	9	3	0	5	9	0	0	3	5	0	0	8	9
Bible Studies	1	0	-	-	-	-	1	-	0	0	0	0	0	0	0	0	0	0	0	0
Peer Counselling	0	0	3	2	-	-	-	-	0	0	1	0	0	0	0	0	0	0	0	0
TESOL	1	0	5	1	1	-	-	1	1	1	0	0	0	0	0	0	0	0	0	0
Subtotal	7	1	18	17	3	1	7	10	4	1	6	9	0	0	3	5	0	0	8	9
Total SCB	43				21				20				8				17			
William & Catherine Booth College																				
All Programs in Spring/Summer Session	0		192		0		235		0		233		0		225		0		174	
Subtotal	0		192		0		235		0		233		0		225		0		174	
Total WCBC	192				235				233				225				174			
All Institution																				
Subtotal by Full /Part time Gender	77		410		53		479		82		389		64		425		46		352	
Total by Academic Year	487				532				471				489				398			

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.
2. Total enrollment includes undergraduate and graduate students
3. First summer courses at Steinbach Bible College began in 2002.
4. Providence College & Seminary unable to report summer session by program.

6.3.4 Graduates by Program

Table 6.3.4 shows growth in the number of graduates at the private religious colleges between 2003 and 2007. Cumulatively, the number of graduates has increased by 54 (or 12.6%) over the five-year period.

6.3.4 Graduates by Program

Institution by Program	Academic Year				
	2003	2004	2005	2006	2007
Canadian Mennonite University¹					
Bachelor of Arts	38	61	55	64	54
Bachelor of Musical Arts	4	5	8	4	2
School of Discipleship Certificate	99	101	91	95	97
Christian Studies Certificate	1	0	0	0	2
Total CMU	142	167	154	163	155
% change	15.4%	17.6%	-7.8%	5.8%	-4.9%
Providence College & Seminary					
Certificates & Diplomas	84	100	82	95	71
Undergraduate					
Bachelor of Arts	74	50	85	61	97
Bachelor of Fine Arts	4	11	6	5	2
Bachelor of Theology	2	2	1	1	0
Subtotal	80	63	92	67	99
Graduate Studies					
Master of Arts	40	34	32	33	39
Master of Divinity	2	13	6	9	9
Doctor of Divinity	2	2	1	2	3
Subtotal	44	49	39	44	51
Total PCS	208	212	213	206	221
% change	-2.3%	1.9%	0.5%	-3.3%	7.3%
Steinbach Bible College					
Bachelor of Arts	23	19	12	35	22
Diploma in Biblical Studies	5	9	4	5	2
Certificate in Biblical Studies	8	9	7	4	15
Certificate of Peer Counselling	5	2	5	0	4
Total SBC	36	37	23	44	43
% change	-2.8%	2.7%	-60.9%	47.7%	-2.3%
William & Catherine Booth College					
Certificate	6	12	10	34	34
Diploma	0	0	0	0	0
Bachelor of Arts	13	14	11	14	12
Bachelor of Social Work	25	14	17	14	19
Total WCBC	44	40	38	62	65
% change	33.3%	-9.1%	-5.0%	63.2%	4.8%
Grand Total	430	456	428	475	484
% change	5.9%	6.0%	-6.1%	11.0%	1.9%

CHAPTER 7 – TUITION FEES

CHAPTER 7 – TUITION FEES

7.0 Background

The information presented on tuition fees was obtained from a variety of sources. In 2007, Statistics Canada made change to the annual *Tuition and Living Accommodations Survey*. The Classification of Instructional Programs (CIP) coding was adopted to be used for all postsecondary surveys and Census of population. This allows the use of more recent and more accurate university enrolment data, which are also based on CIP, for the calculation of weighted tuition fees.

However, in some cases (e.g., medicine, education and a few others), the classification remained consistent. For these disciplines, only 2 factors affect the comparability of weighted averages to previous year: the number of institutions that provided tuition data and the more recent enrolments counts used in the calculations. In other cases (e.g., arts and sciences), the category no longer exists and the tuition for programs under that category may now appear under two or three different categories. It is not possible to map the tuition provided in the new categories to the categories used in preceding years. This data are found in Tables 7.2.1. Additional tuition fee information is found in Tables 7.1.1, 7.1.2 and 7.3.1 and was provided by the institutions annually.

Statistics Canada weighted tuition fees using historic enrollment data. Table 7.2.1 Weighting tuition fees provide an accurate and reliable indicator of the amount paid by the majority of undergraduate students are paying when seeking historical comparison. A weighted average considers the proportion of students in each field of study, allowing for a consistent view of fees over time. It is noted that weighting at the provincial and institutional levels is different. Institutional data cannot be averaged to equal the provincial data.

Community colleges provided the data directly to the Council on Post-Secondary Education, as Statistics Canada no longer collects this data.

7.1 Manitoba Universities and Colleges

In 2000/01, the provincial government reduced tuition fees in Manitoba by 10% from 1999/00 levels. The 10% reduction applied to all full and part time students in for-credit programs leading to a graduate or undergraduate degree. Since the numbers in the table are weighted by Statistics Canada, the reduction appears to be less than 10% for the University of Manitoba and CUSB.

Concurrent with the 10% tuition fee reduction, the institution were reimbursed for the reduction in revenue and provided additional funding in recognition of the fact that the institutions were unable to raise additional revenue. This practice has continued annually.

Table 7.1.1 - University Average Arts and Science Tuition ¹

University	Academic Year				
	2003/04	2004/05	2005/06	2006/07	2007/08
University of Manitoba ²	\$ 2,943	\$ 2,943	\$ 2,943	\$ 2,943	\$ 2,943
University of Winnipeg	\$ 2,998	\$ 2,998	\$ 2,998	\$ 2,998	\$ 2,998
Brandon University	\$ 2,847	\$ 2,847	\$ 2,847	\$ 2,847	\$ 2,847
Collège universitaire de Saint-Boniface	\$ 2,999	\$ 2,999	\$ 2,999	\$ 2,999	\$ 2,999

Source: Statistics Canada's Tuition and Living Accommodations Survey

Notes:

1. Table figures does not equal to Table 7.2.1 due to difference in weighted average formula.
2. Includes data only for arts and science faculties and excludes professional faculties or schools.

7.1.2 Colleges

The provincial policy for the 10% fee reduction in 2000/01 was applied to students in for-credit Council funded programs leading to a certificate or diploma. College tuition has remained at the 2000/01 level.

Table 7.1.2 - College Average Tuition

College ¹	Academic Year				
	2003/04	2004/05	2005/06	2006/07	2007/08
Red River College	\$ 1,272	\$ 1,272	\$ 1,272	\$ 1,272	\$ 1,272
Assiniboine Community College	\$ 1,310	\$ 1,310	\$ 1,310	\$ 1,310	\$ 1,310
University College of The North ²	\$ 1,314	\$ 1,314	\$ 1,314	\$ 1,314	\$ 1,314
École technique et professionnelle	\$ 1,274	\$ 1,274	\$ 1,274	\$ 1,274	\$ 1,274

Notes:

1. College tuition only, excludes other fees associated with college attendance.
2. University College of the North formerly known as Keewatin Community College.

7.2 Tuition Fee Comparison – Inter-provincial

7.2.1 University Tuition

Over the five year period, Manitoba continues to have the third lowest tuition fee in Canada.

7.2.1 Inter-Provincial University Arts and Science Tuition (Weighted Average)

Province ¹	2003/04	2004/05	2005/06	2006/07	2007/08	Cumulative % change 2003/04 to 2007/08
BC ²	\$ 3,894	\$ 4,452	\$ 4,560	\$ 4,420	\$ 4,715	21%
% change	28%	14%	2%	-3%	7%	
AB	\$ 4,381	\$ 4,737	\$ 4,897	\$ 4,591	\$ 4,795	9%
% change	7%	8%	3%	-6%	4%	
SK	\$ 4,210	\$ 4,499	\$ 4,499	\$ 4,471	\$ 4,425	5%
% change	6%	7%	0%	-1%	-1%	
MB	\$ 2,934	\$ 2,940	\$ 2,943	\$ 2,943	\$ 2,927	0%
% change	-1%	0%	0%	0%	-1%	
ON	\$ 4,325	\$ 4,328	\$ 4,345	\$ 4,671	\$ 4,721	9%
% change	3%	0%	0%	8%	1%	
QC ³	\$ 1,915	\$ 1,939	\$ 1,961	\$ 1,966	\$ 2,190	14%
% change	1%	1%	1%	0%	11%	
NB	\$ 4,427	\$ 4,706	\$ 5,012	\$ 5,590	\$ 5,646	28%
% change	6%	6%	7%	12%	1%	
NS	\$ 5,464	\$ 5,893	\$ 6,122	\$ 6,310	\$ 5,758	5%
% change	6%	8%	4%	3%	-9%	
PEI	\$ 4,110	\$ 4,350	\$ 4,620	\$ 4,920	\$ 4,440	8%
% change	6%	6%	6%	6%	-10%	
NFL	\$ 2,550	\$ 2,550	\$ 2,550	\$ 2,550	\$ 2,550	0%
% change	-4%	0%	0%	0%	0%	
CAN	\$ 3,975	\$ 4,141	\$ 4,211	\$ 4,400	\$ 4,524	14%
% change	7%	4%	2%	4%	3%	

Source: Statistics Canada - Tuition and Living Accommodations Survey.

Notes:

1. Using the most current enrollment data available, average tuition fees have been weighted by the number of students. Statistics Canada believes a weighted tuition fee provides an accurate and reliable indicator of the majority of undergraduate students are paying when seeking historical comparison. A weighted average considers the proportion of students in each field of study. This allows a consistent view of fees at the undergraduate level over time.

2. BC tuition average includes both public and private institutions.

3. Fees for in and out of province students are included in this calculation. Quebec began charging non-Quebecois Canadians residents a differential fee in 1997/98.

7.2.2 College Tuition

In 2000/01, college tuition in Manitoba was reduced by 10% in accordance with the provincial government initiative. Since then, Manitoba has had the second lowest average college tuition fees in Canada at \$1,292. Quebec has the lowest tuition in Canada.

7.2.2 Inter-provincial College Average Tuition

Province ¹	2003/04	2004/05	2005/06	2006/07	2007/08	Cumulative % change 2003/04 to 2007/08
BC	\$ 2,517	\$ 2,638	\$ 2,674	\$ 2,740	\$ 2,792	11%
% change	32%	5%	1%	2%	2%	
AB	\$ 2,840	\$ 3,089	\$ 3,199	\$ 3,199	\$ 3,435	21%
% change	7%	9%	4%	0%	7%	
SK ³	\$ 2,400	\$ 2,640	\$ 2,772	\$ 2,910	\$ 3,026	26%
% change	10%	10%	5%	5%	4%	
MB	\$ 1,292	\$ 1,292	\$ 1,292	\$ 1,292	\$ 1,292	0%
% change	0%	0%	0%	0%	0%	
ON	\$ 1,820	\$ 1,820	\$ 1,820	\$ 1,920	\$ 2,020	11%
% change	2%	0%	0%	5%	5%	
QC ²	\$0	\$0	\$0	\$0	\$0	-
% change	-	-	-	-	-	
NB	\$ 2,400	\$ 2,500	\$ 2,600	\$ 2,600	\$ 2,600	8%
% change	0%	4%	4%	0%	0%	
NS	\$ 2,250	\$ 2,400	\$ 2,500	\$ 2,600	\$ 2,600	16%
% change	5%	7%	4%	4%	0%	
PEI	\$ 3,250	\$ 3,250	\$ 3,250	\$ 3,250	\$ 3,250	0%
% change	0%	0%	0%	0%	0%	
NFL	\$ 1,452	\$ 1,452	\$ 1,452	\$ 1,452	\$ 1,452	0%
% change	0%	0%	0%	0%	0%	

Source: Statistics compiled by Ministry of Advanced Education and Labour Market Development, British Columbia.

Notes:

1. Data includes basic college tuition costs. It excludes other fees such as student fees, endowment fees, health plans or technical. lab fees.

2. The Province of Quebec does not charge tuition fee at colleges (CEGEP).

3. Saskatchewan re-stated tuition fees for all years up to reflect average tuition for a 30 week certificate or diploma program.

7.3 Private Religious Institutions

As part of the funding arrangement with the Government of Manitoba, private religious institutions are expected to charge tuition for academic programs at a rate that is not less than tuition fee rates at public post-secondary institutions in Manitoba offering comparable courses.

Table 7.3.1 - Private Religious Institution Tuition by Program

Private Religious Institution ¹	2003/04	2004/05	2005/06	2006/07	2007/08
Canadian Mennonite University					
Arts	\$ 3,930	\$ 4,260	\$ 4,650	\$ 4,980	\$ 5,130
Music ²	\$4,935 - \$5,510	\$5,201 - \$5,808	\$5,552 - \$5,930	\$5,660 - \$6,282	\$6,107 - \$6,744
Providence College & Seminary					
Undergraduate					
Arts	\$ 5,200	\$ 5,400	\$ 5,400	\$ 5,700	\$ 5,814
Aviation Studies	\$ 10,200	\$ 10,400	\$ 10,400	\$ 12,010	\$ 15,086
Drama	\$ 5,200	\$ 5,400	\$ 5,400	\$ 5,700	\$ 5,814
Music	\$ 5,400	\$ 5,800	\$ 5,800	\$ 6,100	\$ 6,214
Theology	\$ 5,200	\$ 5,400	\$ 5,400	\$ 5,700	\$ 5,814
Graduate					
Arts	\$ 6,150	\$ 6,750	\$ 7,410	\$ 8,310	\$ 8,310
Counselling	\$ 6,570	\$ 7,170	-	-	-
Divinity	\$ 6,150	\$ 6,750	\$ 7,410	\$ 8,310	\$ 8,310
Ministry (Diploma)	\$ 9,000	\$ 9,000	\$ 9,600	\$ 10,000	\$ 10,400
Steinbach Bible College					
Arts	\$ 4,160	\$ 4,480	\$ 4,800	\$ 5,376	\$ 5,376
Bible Studies	\$ 4,160	\$ 4,480	\$ 4,800	\$ 5,376	\$ 5,376
Peer Counselling	\$ 4,160	\$ 4,480	\$ 4,800	\$ 5,376	\$ 5,376
William & Catherine Booth College ³					
Pre-Degree (Certificate)	\$ 4,200	\$ 4,515	\$ 5,850	\$ 6,450	\$ 6,600
Pre-Degree (Diploma)	-	-	-	-	-
Arts	\$ 4,480	\$ 5,600	\$ 6,240	\$ 6,880	\$ 7,040
Arts (After Degree)	\$4,200 - \$4,480	\$5,600 - \$5,775	\$5,850 - \$6,435	\$6,450 - \$7,095	\$7,040 - \$7,260
Social Work	\$4,200 - \$4,620	\$5,250 - \$5,775	\$5,850 - \$6,435	\$6,450 - \$7,095	\$6,600 - \$7,260
Social Work (After Degree)	\$4,200 - \$5,460	\$5,250 - \$6,825	\$5,850 - \$7,605	\$6,450 - \$8,385	\$6,600 - \$8,580

Notes:

1. Tuition is calculated based on a 30 credit hour year.

2. Includes first year music students only.