Bibliography

The Bibliography cites the references used in developing the Grade 4 *Community and Diversity* interdisciplinary unit, as well as additional print, video, and electronic resources for educators and students.

Although the resources listed in the Bibliography have not been reviewed, you can access most of the titles in the holdings of the Instructional Resources Unit (IRU) Library (1181 Portage Ave., Winnipeg, MB) at <http://library.edu.gov.mb.ca:4100/>.

**FICTION**
To find titles appropriate for Reading Circles related to this interdisciplinary unit, consider works about plant and animal habitats, cultural communities, environmental stewardship and sustainability, or Manitoba. Some titles are listed below.

**Print**


**INFORMATIONAL RESOURCES**

**Print**

**Videos**


*Duck Bay: Métis Culture, Métis Pride.* Videocassette. Winnipeg School Division, 1996. (IRU–#6627)


*St. Laurent: A Métis Community.* Dir. Daniel Fortier. Videodisc. Manitoba Education, Citizenship and Youth, and Fortier Productions, 2006. (IRU–D-10399) (This DVD should be previewed before use to ensure suitability for younger students.)


Winnipeg: Gateway to the West. Videocassette. Goldi Productions Ltd., 2004. (IRU–#3740)

Teacher Resources


Online Resources


Intercultural Email Classroom Connections (IECC). <http://www.iecc.org> (23 June 2008).


**PROFESSIONAL RESOURCES**

To find titles appropriate to support the teaching of the Community and Diversity interdisciplinary unit, consider the following subjects: cooperative learning, collaborative learning, constructivism, computers in education, and Reading Circles.

**Print**


National Middle School Association (NMSA). *This We Believe: Developmentally Responsive Middle Level Schools*. A Position Paper of NMSA. Columbus, Ohio: NMSA, 1995.


**Videos**


**Online Resources**


DEPARTMENTAL RESOURCES

Print Resources


----. Kindergarten to Grade 4 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards. Winnipeg, MB: Manitoba Education and Training, 1996.


**Video(s)**


**Online Resources**


