SENIOR YEARS FAMILY STUDIES
LEARNING RESOURCES

Annotated Bibliography:
A Reference for Selecting Learning Resources
(June 2005)

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INTRODUCTION

References for Selecting Learning Resources

Senior Years Family Studies Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources is a reference tool provided by Manitoba Education, Citizenship and Youth to help educators select student and teacher learning resources that support Senior Years family studies programming in Manitoba. This compilation is intended to be used as a reference for selecting learning resources, along with the Manitoba Text Book Bureau Catalogue of Learning Resources, which provides ordering information and prices. The learning resources can also be purchased by visiting the online version of The Manitoba Text Book Bureau (MTBB) catalogue at <http://www.mtbb.mb.ca>.

Most of the learning resources are also available to Manitoba educators from the Instructional Resources Unit (IRU) library, whose online catalogue is available at <http://libcat.merlin.mb.ca>.

Organization

Multi-component resources have an overall annotation (describing the components and organization of the resource), followed by descriptions of the individual components. The title of each multi-component resource appears in blue type.

A sample resource description appears on page 8.

The Distributor Directory at the end of the bibliography provides an alphabetical listing of distributors, including their addresses.

Learning Resources Reviews

The learning resources listed in Senior Years Family Studies Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources were reviewed for the purpose of identifying materials that support the family studies curriculum. Educators from across Manitoba participated in the reviews. All review participants were selected by Manitoba Education, Citizenship and Youth from superintendent nominations.

In February 2005, teams of teacher-evaluators from Manitoba schools examined the family studies learning resources submitted by publishers, producers, and distributors in response to a call for resources, and using a collaborative review process, made recommendations regarding the suitability of the resources.
Resource Selection Criteria

The selection of learning resources was based on the fidelity with the rationale, philosophy, processes, and learning outcomes identified in Senior Years Family Studies: Manitoba Curriculum Framework of Outcomes.

The learning resources in this annotated bibliography were selected according to the following criteria:

- **Curriculum Fit/Content/Philosophy:** Evaluators determined the suitability of each learning resource by considering the degree to which the content and processes of the resource align with the curriculum, thus providing support for teacher implementation. They also considered grade-appropriateness.

- **Instructional Design:** Evaluators determined the appropriateness of the resource in terms of instructional design, determining the degree to which the resource states instructional goals and learner outcomes, and addresses a variety of learning and teaching styles.

- **Social Considerations:** Evaluators determined the appropriateness of the resource in terms of social concerns. They considered the degree to which the resource is free of bias and stereotyping, includes Canadian content, and utilizes culturally diverse examples.

- **Technical Design:** Evaluators determined the appropriateness of the resource in terms of technical design, considering the degree to which the resource is visually interesting, appealing, and has a logical and consistent form.

When using this annotated bibliography to select learning and teaching resources, teachers should consider how the resource will meet the learning requirements of their students and the perspectives of the student population.

Information on a specific learning resource may be obtained from the descriptive information in this annotated bibliography, as well as from the supplier, published reviews, colleagues, and an examination of the resource.

**Sensitive Content and Local Selection of Learning Resources:** Although each resource listed in this bibliography has been reviewed by a team of Manitoba family studies teachers, schools/school divisions are advised to examine learning resources to ensure that appropriate resources are selected for use in the classroom and that local considerations around sensitive content are addressed.

**Terms and Definitions**

The following terms and definitions are used in this annotated bibliography to describe the learning resources:

- **Breadth:** identifies student learning resources that address a wide range of topics (with the highest possible level of fidelity with the curriculum framework) for a particular grade.
• **Depth**: identifies student learning resources (with the highest possible level of fidelity with the curriculum framework) that provide especially effective learning experiences for a particular grouping of student learning outcomes.

• **Breadth and Depth**: identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of student learning outcomes.

• **Multi-component Resource**: multi-component and/or multi-grade resources which may or may not include a teacher resource. The titles are listed in blue type.

**Resource Description: Definitions**

The following information is provided for each learning and teaching resource (as applicable):

• **Annotation**: provides an overall description of the resource. Brief annotations of individual components and/or groups of components are also provided.

• **Author(s)**: refers to the author(s), editor(s), or director(s) of the resource. When a resource has more than two authors/editors, only the first name is cited, followed by “et al.”

• **Collation**: specifies the number of pages of the resource.

• **Distributor**: is in parentheses following the publisher or producer. The full addresses, fax numbers, and telephone numbers of these companies are given in the Distributor Directory.

• **Media Designation**: refers to resource categories, such as print, software, or video.

• **Suggested Use**: indicates the grade(s) and General Learning Outcome(s) (GLOs)/strand(s)/topic(s) for which the resource is most suitable and identifies the resource designation. **Resource designation** refers to classifications such as the following:
  — student breadth, depth, or breadth and depth
  — teacher professional reference
  — teacher reference

The resource designation for a multi-component resource applies to the resource as a whole. Please note, for example, that a multi-component resource may be designated as student depth and breadth and as teacher reference. This indicates that the audience for the resource is students, but the resource also includes teacher support material.

• **System Requirements**: specifies the system requirements needed to operate the software resource successfully. Abbreviations used: MB—megabyte; RAM—random-access memory.

• **Title**: refers to the name of the resource. All titles are listed in alphabetical order.
Resource Description: Sample Page

**Title**


**Author**

Holloway, Maureen, et al.

**Distributor**

McGraw-Hill Ryerson Limited (MHR)

**Publisher**

**Publication Date**

2000

**ISBN**

0-07-090958-X

**Annotation**

This comprehensive Canadian student text contains five units divided into 14 chapters on various family studies topics that relate to GLOs 1, 3, 4, 5, and 6 in the Senior 4 Family Studies curriculum. The chapters include expectations, key terms, and features such as references to Canadian and Ontario laws; web connections; articles from the print media that extend the topics; position pieces with questions; research studies and case studies.

**Note:** Because web links have not been reviewed, teachers are advised to review websites before use with students.

**Suggested Use:**

Senior 4

GLO 1: Family Relationships

GLO 3: Caregiving through the Life Cycle

GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society

Student - Breadth and Depth

**Date Recommended:** 2005-Feb-28

**Date resource was recommended**

2005-Feb-28

**Resource Designation**

**Note:** Definitions of resource descriptions appear on page 7.
Titles and Descriptions

**Changes and Choices: Personal Development and Relationships**

*Note*: A 2006 edition is expected for release later in 2005 and will be reviewed upon publication.

*Changes and Choices: Personal Development and Relationships* consists of a student text and teacher’s resource guide useful in addressing the skills and theories in the Senior 1 Family Studies curriculum. The topics explored in this resource are: personality development, decision making, communication skills, and a variety of relationships including: families, siblings, friendships, and dating relationships. This resource also includes sections on consumerism, time management, and preparing for the world of work. *Human Sexuality: Responsible Life Choices* complements *Changes and Choices: Personal Development and Relationships* in addressing the Senior 1 curriculum.

Date Recommended: 2005-Feb-28


This hardcover student text provides a logical progression to support most of the GLOs in Senior 1 Family Studies. Each chapter contains objectives, vocabulary words (which are also highlighted throughout the text), topic headings, case studies, a chapter summary, review questions, and creative activities that include technology and critical-thinking skills.

*Suggested Use*: Senior 1
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle

**Changes and Choices: Personal Development and Relationships Teacher’s Resource Guide**

This user-friendly, softcover teacher’s resource guide includes bulletin board ideas, reproducible masters for transparencies and activities, recall-based chapter tests with answer keys, and suggested strategies to re-teach, reinforce, enrich, and extend and apply text concepts. Each chapter has page numbers cross-referenced for the teacher’s resource guide, student text, and student activity guide (not reviewed).

*Suggested Use*: Senior 1
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference
Date Recommended: 2005-Feb-28

**Child and Adult Care Professionals**

*Child and Adult Care Professionals* consists of a student text and instructor resource guide which addresses the Senior 2 and Senior 3 Family Studies curricula. *Child and Adult Care Professionals* would be a complement to the theory discussed in *The Developing Child*.

Date Recommended: 2005-Feb-28

This well-designed student text with clear visuals and easy-to-read content is recommended for Senior 2 and Senior 3 as it meets GLOs 2, 3, and 4, and contains elements for the Senior 4 elderly and ageing unit. Each chapter contains summary questions with opportunities for practical application, critical thinking, and suggestions for building a personal portfolio. Information is provided in this book on how to set up Senior 2 to Senior 4 practicums.

**Suggested Use:** Senior 2; Senior 3
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
Student - Breadth and Depth
Date Recommended: 2005-Feb-28


This instructor resource guide supplements the practicum component with activities and assignments related to careers in child and adult care. Sections include personal portfolio development, safety practices, employability skills, and instructional plans to support each chapter. Teachers are provided with short-answer tests for each section.

**Suggested Use:** Senior 2; Senior 3
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
Teacher Reference
Date Recommended: 2005-Feb-28


This clear, concise student text contains current Canadian statistics and addresses GLOs 1, 2, and 4. Although this undergraduate-level student text is not recommended for student use, it is a useful reference resource for teachers of Senior 2 and Senior 3. It is organized with introductory, real-life stories that lead in to each chapter. Psychology and sociology are integrated with human development.

**Suggested Use:** Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 4: Individual Relationships and Communication
Teacher Reference/Professional Development
Date Recommended: 2005-Feb-28

This is an undergraduate title but can be used as an important reference resource for Senior 2 and Senior 3 family studies teachers.

This instructor's manual contains: background material on chapter content, activity-based instruction, differentiated instruction strategies, activities that engage students in content through active participation in learning, and activities that encourage higher-level thinking.

Suggested Use: Senior 2; Senior 3 GLO 1: Family Relationships GLO 2: Human Development GLO 4: Individual Relationships and Communication Teacher Reference/Professional Development Date Recommended: 2005-Feb-28


This student text contains six parts divided into 25 chapters on topics that relate to GLOs 1 to 6 in the Senior 2 and Senior 3 Family Studies curriculum. The chapters include objectives, key terms, and chapter summaries, as well as ample activities and assessment opportunities such as cross-curricular extension activities and assignments, observational activities for practicum experiences, and case studies to motivate learners and access their prior knowledge.

Suggested Use: Senior 2; Senior 3 GLO 1: Family Relationships GLO 2: Human Development GLO 3: Caregiving through the Life Cycle Student - Breadth and Depth Date Recommended: 2005-Feb-28


This teacher’s resource contains PowerPoint slides (same images as in the transparencies), an exam view test generator, and chapter resource materials (including entire contents of the teacher’s resource portfolio) to complement the theory found in each chapter of the student text. The test bank questions are true/false, matching, multiple choice, and short answer questions.

System Requirements:
- Windows 98 SE or newer
- Minimum 32 MB (64 MB RAM recommended)
- Pentium 120 MHz processor or higher
- Adobe Reader (also supported on CD)
- PowerPoint 97 or PowerPoint Viewer 97 (also supplied on CD) or higher

Suggested Use: Senior 2; Senior 3 GLO 1: Family Relationships GLO 2: Human Development GLO 3: Caregiving through the Life Cycle

This comprehensive teacher’s resource guide contains organized lesson plans, assessment strategies, and culminating activities that reinforce the topics addressed in the student text. This resource is divided into six parts corresponding with the student text and includes the following components: chapter introductory activities, planning notes, blackline masters, enrichment assignments, observation worksheets, and recall-based chapter tests.

Suggested Use: Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
Teacher Reference
Date Recommended: 2005-Feb-28


Note: A 2006 edition is expected for release later in 2005 and will be reviewed upon publication.

The Developing Child consists of a student text, teacher’s wraparound edition, teacher’s resource guide, and transparency package.

This resource provides a comprehensive overview of how children develop and underscores the importance of this knowledge for parenting and in careers working with children. These resources address all six GLOs for Senior 3 and GLOs 1 to 5 of the Senior 2 Family Studies curriculum.

Comment: The content relating to nutrition uses the American Food Pyramid. Reproductive diagrams and contraception options are found only in the back of the text.

Date Recommended: 2005-Feb-28


This teacher’s resource portfolio binder contains the complete teacher’s resource guide, but divided into units with the addition of recall-based unit tests and 25 coloured transparencies.

Suggested Use: Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
Teacher Reference
Date Recommended: 2005-Feb-28


This teacher’s wraparound edition provides the classroom teacher with a lesson planning guide for each chapter plus suggestions for strategies and enrichment activities on each page throughout the book. Chapter assessment tools and cross-curricular connections are included.

Suggested Use: Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
Teacher Reference
Date Recommended: 2005-Feb-28


This comprehensive student text contains six units divided into 20 chapters on various topics that relate to the majority of the GLOs in the Senior 2 and Senior 3 Family Studies...
curricula. The topics include: parenting, pregnancy and childbirth, child development from prenatal to age twelve, health and safety, family stressors, and working with children in a professional setting. Child-related career options are presented throughout the text. A basic overview of the male and female reproductive systems is presented in the appendix of the text.

**Suggested Use:** Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Student - Breadth and Depth
Date Recommended: 2005-Feb-28

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This three-hole punched, perforated teacher resource guide addresses multiple intelligences through the use of practical applications of topics for students and teachers, lesson plan organizers, and authentic assessments such as portfolios. The teacher resource guide also features eight colourful transparencies that can be used to enhance lessons.

**Suggested Use:** Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference
Date Recommended: 2005-Feb-28


*Human Sexuality: Responsible Life Choices* consists of a student text and teacher’s resource guide which addresses the Senior 1 and Senior 2 Family Studies curricula.

**Caution:** Schools are advised to review the text to determine whether the resource meets student needs.
needs and addresses local considerations around sensitive content.

Date Recommended: 2005-Feb-28


This softcover student text is visually appealing and addresses issues related to human sexuality with a focus on the teen years. The content covers all aspects of human sexuality presented in a factual and straightforward approach. Each chapter is composed of identifiable objectives, words to know, content, summary, review, and activities. This resource is divided into twelve chapters: The Teen Years: Growth and Change; Your Reproductive System; Conception, Pregnancy, and Birth; Your Relationships; Responsible Sexual Behavior; Family Planning Options; Teen Pregnancy; Teen Parenting; Considering Adoption; Miscarriage and Termination of Pregnancy; Sexually Transmitted Infections; and Sexual Exploitation.

Suggested Use: Senior 1; Senior 2
GLO 1: Family Relationships
GLO 2: Human Development
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Student - Depth
Date Recommended: 2005-Feb-28


At the beginning of this teacher’s resource guide a sample letter to parents is provided to inform them of the sensitive content that will be covered. There are also individual and group marking rubrics.

Each chapter includes a list of teaching materials, suggested activities to re-teach, reinforce, enrich and extend, and blackline masters for transparencies, activity sheets, and unit tests.

Suggested Use: Senior 1; Senior 2
GLO 1: Family Relationships
GLO 2: Human Development
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference
Date Recommended: 2005-Feb-28


Individuals and Families: In a Diverse Society consists of a student text, teacher’s resource guide, and computerized assessment bank CD-ROM.

This Canadian resource applies and reinforces family studies skills and concepts, and addresses a large part of the Senior 4 Family Studies curriculum. The hardcover student text and teacher’s resource guide contain Canadian facts, graphs and charts, photographs, and references that support a wide variety of learning activities that allow students to experience real-life application of concepts. Same-sex relationships are discussed, but no sexually-explicit material is included. GLO 2 could be addressed using Human Sexuality: Responsible Life Choices.

Date Recommended: 2005-Feb-28


This comprehensive Canadian student text contains five units divided into 14 chapters on
various family studies topics that relate to GLOs 1, 3, 4, 5, and 6 in the Senior 4 Family Studies curriculum. The chapters include expectations, key terms, and features such as references to Canadian and Ontario laws; web connections; articles from the print media that extend the topics; position pieces with questions; research studies and case studies.

Note: Because web links have not been reviewed, teachers are advised to review websites before use with students.

Suggested Use: Senior 4
GLO 1: Family Relationships
GLO 3: Caregiving through the Life Cycle
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Student - Breadth and Depth
Date Recommended: 2005-Feb-28


This computerized assessment bank includes over 2000 questions based on the material presented in the student text. Question types vary from multiple choice to short answer and essay, and are rated by difficulty. The program allows you to create, select, add, edit, and export to a word processor or browser.

System Requirements:  

Windows:  
- Windows 95 or newer  
- 16 MB RAM, and at least 7 MB free disk space  
- CD-ROM drive

Macintosh:  
- Power PC Processor  
- 100 MHz Computer with 16 MB RAM and at least 7 MB free disc space  
- System 7.5 or newer  
- CD-ROM drive

Suggested Use: Senior 4  
GLO 1: Family Relationships

GLO 3: Caregiving through the Life Cycle  
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference  
Date Recommended: 2005-Feb-28


This comprehensive teacher resource guide presents consistently organized, easy-to-follow lesson plans, assessment strategies, and culminating activities. This resource is divided into five units corresponding with the student text, and includes the following components: unit expectations, an overview of each unit, lesson plans, blackline masters, a listing of additional resources, teaching and learning strategies, and assessment strategies.

Suggested Use: Senior 4  
GLO 1: Family Relationships  
GLO 3: Caregiving through the Life Cycle  
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference  
Date Recommended: 2005-Feb-28


Parenting: Rewards and Responsibilities consists of a student text and teacher’s resource binder which addresses the Senior 2 and Senior 3 Family Studies curricula.

This resource applies and reinforces parenting practices and child development concepts which address a large part of the Senior 2 and Senior 3 Family Studies curricula. The hardcover student text contains Canadian facts, figures, photographs, and references that support a wide variety of easy-to-integrate, engaging activities. The accompanying teacher’s resource binder has lesson plans but the majority of the resource is
found on a CD-ROM which requires printing and assembly before use.

Date Recommended: 2005-Feb-28

**Parenting: Rewards and Responsibilities (Student Text). First Canadian Edition**

This extensive, hardcover student text contains six units divided into 30 chapters on various topics that relate to GLOs 1 through 6 in the Senior 2 and Senior 3 Family Studies curricula. The chapters include expectations, key terms, and ample extension activities and assessment opportunities. Topics covered in the units include preparation for parenthood, pregnancy and birth, infant care, child development, challenges for families, and topics in parenting.

Special text features include cross-curricular connections, parenting questions and answers, career profiles, and discussion questions based on the photographs included in the text.

**Suggested Use:** Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Student - Breadth and Depth
Date Recommended: 2005-Feb-28


This teacher’s resource binder features a CD-ROM with reproducible worksheets, rubrics and student activity suggestions; however printing and assembly are required before use.

**System Requirements:**

**Windows:**
- 486+
- Windows 95 or newer
- 16 MB RAM
- Microsoft Word 97
- Adobe Acrobat Reader 4.0 (available on CD)

**Macintosh:**
- Power PC
- System 7.5 or newer
- 16 MB RAM
- Microsoft Word 98
- Adobe Acrobat Reader 4.0 (available on CD)

**Suggested Use:** Senior 2; Senior 3
GLO 1: Family Relationships
GLO 2: Human Development
GLO 3: Caregiving through the Life Cycle
GLO 4: Individual Relationships and Communication
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society
Teacher Reference
Date Recommended: 2005-Feb-28


**Strengthening Family and Self** consists of a student text, teacher’s annotated edition, teacher’s resource guide, teacher’s resource portfolio, teacher’s PowerPoint presentations CD, and teacher’s resource CD. The series meets the GLOs for Senior 1. **Human Sexuality: Responsible Life Choices** complements **Strengthening Family and Self** to address the curriculum.

**Comment:** The book contains descriptions of Sexually transmitted infections (STIs) and their prevention.

Date Recommended: 2005-Feb-28
Strengthening Family and Self (Student Text)  

This student text meets all the GLOs for Senior 1 and contains components for Senior 2 to Senior 4. The text engages adolescent students because it deals with their current life experiences. This resource is designed to assist students in developing problem-solving skills to guide them in future decision making.

This student text covers skills for relating to others, preparing for and adjusting to marriage, family functions and form, nurturing a family unit, communication, managing personal resources and multiple roles, as well as preparing for the world of work, and balancing work with family life. The beginning of each unit is devoted to a career with a variety of exploration activities. Other sections in this book refer to meeting food, clothing, housing, and transportation needs.

Suggested Use:  
Senior 1  
GLO 1: Family Relationships  
GLO 2: Human Development  
GLO 3: Caregiving through the Life Cycle  
GLO 4: Individual Relationships and Communication  
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society  
Student - Breadth and Depth  
Date Recommended:  2005-Feb-28

Strengthening Family and Self Teacher's Annotated Edition  

This teacher’s annotated edition provides the classroom teacher with a lesson planning guide for each chapter plus suggestions for strategies and enrichment activities on each page throughout the book. Chapter assessment tools and cross-curricular connections are included. Adaptation and modification strategies for teaching learners of varying abilities are present in the introduction.

Suggested Use:  
Senior 1  
GLO 1: Family Relationships  
GLO 2: Human Development  
GLO 3: Caregiving through the Life Cycle  
GLO 4: Individual Relationships and Communication  
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society  
Teacher Reference  
Date Recommended:  2005-Feb-28

Strengthening Family and Self Teacher's PowerPoint Presentations  

This resource contains PowerPoint presentations (same images as in the transparencies) to complement the theory found in each chapter of the student text.

System Requirements:  
- PowerPoint 97 or PowerPoint Viewer 97 (also supplied on CD) or higher (presentations created in PowerPoint 2000)  
- 750 MB of free space, if copying presentations to hard drive

Suggested Use:  
Senior 1  
GLO 1: Family Relationships  
GLO 2: Human Development  
GLO 3: Caregiving through the Life Cycle  
GLO 4: Individual Relationships and Communication  
GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society  
Teacher Reference  
Date Recommended:  2005-Feb-28

Strengthening Family and Self Teacher's Resource CD  

This teacher’s resource CD is a digital collection of the teacher’s resource portfolio and tests which can be generated from the test bank of chapter and unit tests. The test bank questions are
true/false, matching, multiple choice and short answer.

**System Requirements:**
- Windows 98 or newer
- Minimum 32 MB (64 MB RAM recommended)
- Pentium 120 MHz processor or higher
- Adobe Acrobat Reader (also supplied on CD)
- PowerPoint 97 or PowerPoint Viewer 97 (also supplied on CD) or higher

**Suggested Use:**
- Senior 1
  - GLO 1: Family Relationships
  - GLO 2: Human Development
  - GLO 3: Caregiving through the Life Cycle
  - GLO 4: Individual Relationships and Communication
  - GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society


This teacher’s resource guide provides an overview on how to use the books in this series. It supplements the teacher’s annotated edition in the areas of lesson planning, providing transparency masters, cooperative learning activities, and chapter tests. Answer keys are given for chapter recall questions.

**Suggested Use:**
- Senior 1
  - GLO 1: Family Relationships
  - GLO 2: Human Development
  - GLO 3: Caregiving through the Life Cycle
  - GLO 4: Individual Relationships and Communication
  - GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society

**Strengthening Family and Self Teacher’s Resource Portfolio** (Integrated Resource).

This teacher’s resource portfolio binder contains the complete teacher’s resource guide, except divided into units with the addition of unit tests and 30 coloured transparencies.

**Suggested Use:**
- Senior 1
  - GLO 1: Family Relationships
  - GLO 2: Human Development
  - GLO 3: Caregiving through the Life Cycle
  - GLO 4: Individual Relationships and Communication
  - GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society

Teacher Reference
Date Recommended: 2005-Feb-28
Alphabetical Title Listing of Suggested Uses by Audience

GLO 1: Family Relationships
Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
A Child's World: Infancy Through Adolescence (Student Text)
Children: The Early Years (Student Text)
Children: The Early Years Teacher's Resource CD
Children: The Early Years Teacher's Resource Guide
Children: The Early Years Teacher's Resource Portfolio
Children: The Early Years Teacher's Wraparound Edition
The Developing Child (Student Text)
The Developing Child Teacher Resource Guide
The Developing Child Teacher Wraparound Edition
The Developing Child Transparency Package
Human Sexuality: Responsible Life Choices (Student Text)
Human Sexuality: Responsible Life Choices Teacher's Resource Guide
Individuals and Families: In a Diverse Society (Student Text)
Individuals and Families: In a Diverse Society Computerized Assessment Bank CD-ROM
Individuals and Families: In a Diverse Society Teacher's Resource Guide
Parenting: Rewards and Responsibilities (Student Text)
Parenting: Rewards and Responsibilities Teacher's Resource Binder (with Teacher's Resource CD-ROM)
Strengthening Family and Self (Student Text)
Strengthening Family and Self Teacher's Annotated Edition
Strengthening Family and Self Teacher's PowerPoint Presentations

GLO 2: Human Development
Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
A Child's World: Infancy Through Adolescence (Student Text)
Children: The Early Years (Student Text)
Children: The Early Years Teacher's Resource CD
Children: The Early Years Teacher's Resource Guide
Children: The Early Years Teacher's Resource Portfolio
Children: The Early Years Teacher's Wraparound Edition
The Developing Child (Student Text)
The Developing Child Teacher Resource Guide
The Developing Child Teacher Wraparound Edition
The Developing Child Transparency Package
Human Sexuality: Responsible Life Choices (Student Text)
Human Sexuality: Responsible Life Choices Teacher's Resource Guide
Parenting: Rewards and Responsibilities (Student Text)
Parenting: Rewards and Responsibilities Teacher's Resource Binder (with Teacher's Resource CD-ROM)
Strengthening Family and Self (Student Text)
Strengthening Family and Self Teacher's Annotated Edition
Strengthening Family and Self Teacher's PowerPoint Presentations
Strengthening Family and Self Teacher's Resource CD
Strengthening Family and Self Teacher's Resource Guide
Strengthening Family and Self Teacher's Resource Portfolio

GLO 3: Caregiving through the Life Cycle

Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
Children: The Early Years (Student Text)
Children: The Early Years Teacher's Resource CD
Children: The Early Years Teacher's Resource Guide
Children: The Early Years Teacher's Resource Portfolio
Children: The Early Years Teacher's Wraparound Edition
The Developing Child (Student Text)
The Developing Child Teacher Resource Guide
The Developing Child Teacher Wraparound Edition
The Developing Child Transparency Package
Individuals and Families: In a Diverse Society (Student Text)
Individuals and Families: In a Diverse Society Computerized Assessment Bank CD-ROM
Individuals and Families: In a Diverse Society Teacher's Resource Guide
Parenting: Rewards and Responsibilities (Student Text)
Parenting: Rewards and Responsibilities Teacher's Resource Binder (with Teacher's Resource CD-ROM)
Strengthening Family and Self (Student Text)
Strengthening Family and Self Teacher's Annotated Edition
Strengthening Family and Self Teacher's PowerPoint Presentations
Strengthening Family and Self Teacher's Resource CD
Strengthening Family and Self Teacher's Resource Guide
Strengthening Family and Self Teacher's Resource Portfolio

GLO 4: Individual Relationships and Communication

Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
A Child's World: Infancy Through Adolescence (Student Text)
The Developing Child (Student Text)
The Developing Child Teacher Resource Guide
The Developing Child Teacher Wraparound Edition
The Developing Child Transparency Package
Human Sexuality: Responsible Life Choices (Student Text)
Human Sexuality: Responsible Life Choices Teacher's Resource Guide
Parenting: Rewards and Responsibilities (Student Text)
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Strengthening Family and Self Teacher's PowerPoint Presentations
Strengthening Family and Self Teacher's Resource CD
Strengthening Family and Self Teacher's Resource Guide
Strengthening Family and Self Teacher's Resource Portfolio

GLO 5 and 6: Personal Decisions & Community Connections/Diversity in Society

Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
The Developing Child (Student Text)
The Developing Child Teacher Resource Guide
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Human Sexuality: Responsible Life Choices Teacher's Resource Guide
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Strengthening Family and Self Teacher's Resource Portfolio
The Developing Child Transparency Package

Senior 2

Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
A Child's World: Infancy Through Adolescence (Student Text)
Children: The Early Years (Student Text)
Children: The Early Years Teacher's Resource CD
Children: The Early Years Teacher's Resource Guide
Children: The Early Years Teacher's Resource Portfolio
Children: The Early Years Teacher's Wraparound Edition
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Human Sexuality: Responsible Life Choices (Student Text)
Human Sexuality: Responsible Life Choices Teacher's Resource Guide
Parenting: Rewards and Responsibilities (Student Text)
Parenting: Rewards and Responsibilities Teacher's Resource Binder (with Teacher's Resource CD-ROM)

Senior 3

Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
A Child's World: Infancy Through Adolescence (Student Text)
Children: The Early Years (Student Text)
Children: The Early Years Teacher's Resource CD
Children: The Early Years Teacher's Resource Guide
Children: The Early Years Teacher's Resource Portfolio
Senior Years Family Studies Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources

| Children: The Early Years Teacher's Wraparound Edition |
| The Developing Child (Student Text) |
| The Developing Child Teacher Resource Guide |
| The Developing Child Teacher Wraparound Edition |
| The Developing Child Transparency Package |
| Parenting: Rewards and Responsibilities (Student Text) |
| Parenting: Rewards and Responsibilities Teacher's Resource Binder (with Teacher's Resource CD-ROM) |

Senior 4

| Individuals and Families: In a Diverse Society (Student Text) |
| Individuals and Families: In a Diverse Society Computerized Assessment Bank CD-ROM |
| Individuals and Families: In a Diverse Society Teacher's Resource Guide |

Student - Breadth and Depth

| Changes and Choices: Personal Development and Relationships (Student Text) |
| Child and Adult Care Professionals (Student Text) |
| Children: The Early Years (Student Text) |
| The Developing Child (Student Text) |
| Individuals and Families: In a Diverse Society (Student Text) |
| Parenting: Rewards and Responsibilities (Student Text) |
| Strengthening Family and Self (Student Text) |

Student - Depth

| Human Sexuality: Responsible Life Choices (Student Text) |

Teacher Reference/Professional Development

| A Child's World: Infancy Through Adolescence (Student Text) |

Teacher Reference

| Changes and Choices: Personal Development and Relationships Teacher's Resource Guide |
| Child and Adult Care Professionals Instructor Resource Guide |
| Children: The Early Years Teacher's Resource CD |
Alphabetical Title Listing of Media Type

Integrated Resource

Changes and Choices: Personal Development and Relationships
Changes and Choices: Personal Development and Relationships (Student Text)
Changes and Choices: Personal Development and Relationships Teacher's Resource Guide
Child and Adult Care Professionals
Child and Adult Care Professionals (Student Text)
Child and Adult Care Professionals Instructor Resource Guide
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A Child's World: Infancy Through Adolescence (Student Text)
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Strengthening Family and Self Teacher's Resource CD
Strengthening Family and Self Teacher's Resource Guide
Strengthening Family and Self Teacher's Resource Portfolio
Distributor Directory

Note all resources in this bibliography can also be purchased through the Manitoba Text Book Bureau (see listing below).

**MHR**  McGraw-Hill Ryerson Limited
300 Water St
WHITBY ON L1N 9B6
(800) 565-5758
Fax: (800) 463-5885
E-mail: cs_inquiries@mcgrawhill.ca
Website: [http://www.mcgrawhill.ca](http://www.mcgrawhill.ca)

**MTBB**  Manitoba Text Book Bureau
130, 1st Avenue West, Box 910
SOURIS MB R0K 2C0
(866) 771-6822
(204) 483-5040
Fax: (204) 483-5041
Email: mtbb@merlin.mb.ca
Website: [http://www.mtbb.mb.ca](http://www.mtbb.mb.ca)

**NEL**  Nelson
1120 Birchmount Rd
SCARBOROUGH ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: inquire@nelson.com
Website: [http://www.nelson.com](http://www.nelson.com)