TABLE OF CONTENTS

Philosophy of Inclusion

Preface

Introduction

Section 1: Setting the Stage
  Overview
  Comprehensive School Plans
  Annual School Plans
  Annual School Planning Reports
  Multi-level, Multi-year Planning and Annual Reporting
  Student Services Planning
  Further Reading

Section 2: Planning for Inclusive Schools
  Developing and Implementing an Annual School Plan
  Steps in Planning and Reporting
  Preparing to Plan
  Phases of the Planning Cycle
  Developing Priorities, Outcomes, and Strategies
  SMART Outcomes
  Identifying Data Sources and Indicator Categories
  Measurement Instruments and Data Collection
  Data Collection and Analysis
  Data Analysis and Decision Making
  Further Reading

Section 3: Focusing on Reporting
  Content Issues and Timelines
  Sharing the Draft Plan and Finalizing the Plan
  Forming an Implementation Plan
  Focusing on Plan Implementation
  Further Reading
Section 4: Reporting for Inclusive Schools

Preparation for Annual School Planning Report 4.3
School Planning Report 4.3
Preparing a Community Report 4.6
The Community Report Organizer 4.8
Sharing the Draft Community Report and Finalizing the Report 4.12
Further Reading 4.12

Section 5: The Future of Planning and Reporting

Evolution of Planning, Reporting, and Accountability 5.3
Supporting and Mentoring Positive Reporting and Planning 5.7
Supporting Change 5.9

References

Appendices

Appendix A: Issues in Planning A3
Appendix B: Glossary of Terms A5
Appendix C: School Planning Report Rubric A9
Appendix D: Samples of School Planning Reports (excerpts) A11
Appendix E: Sample Yearly Planner A15
Appendix F: Templates A19
Appendix G: Sample Community Reports A31