Being Together

Social Studies Skills

Students will...

Active Democratic Citizenship

- Identify decisions that affect their lives.
- Recognize that they have the right to express their opinions and make choices.
- Recognize that they have responsibilities.
- Value the sharing of work and resources.

Managing Information and Ideas

- Use tools and technologies to accomplish given tasks.
- Sort information using selected criteria.
- Use comparison in investigations.

Critical and Creative Thinking

- Identify consequences of their decisions and actions.

Communication

- Identify important places and roles in their community.
- Identify meetings places where they can associate with other francophones.

Social Studies Skills

Students will...

Cluster 1

Me

K.1.3 My Important Groups

- Recognize that families have different structures and functions.

K.1.4 Rules Help Us

- Describe their responsibilities at home and in school.
- Recognize that their actions affect others.

K.1.5 My Responsibilities

- Describe their responsibilities at home and in school.
- Recognize that their actions affect others.

K.1.6 Remembrance Day

- Answer interview questions about history and present:

cluster 2

The People Around Me

K.2.1 Important People in My Life

- Identify people who are responsible for helping and caring for them at home, in school, and in the community.

K.2.2 Different Types of Work

- Give examples of different types of work in their families, schools, and communities.

K.2.3 Communication

- Identify different ways people communicate.

K.2.4 Stories and Celebrations

- Demonstrate interest in the past.

K.2.5 Getting Along

- Describe ways in which people cooperate in order to live together peacefully.

K.2.6 Time

- Give examples of repeating patterns and events in their lives.

Cluster 3

The World Around Me

K.3.1 Landmarks in My Community

- Recognize the locations of familiar places in relation to familiar landmarks.

K.3.2 The Natural Environment

- Identify familiar places where they can associate with other francophones.

K.3.3 Globes, Maps, and Models

- Recognize the importance of water and weather in their region.

K.3.4 Canada, Our Country

- Recognize that they live in a country called Canada.

K.3.5 Basic Needs in Other Places

- Recognize that people live to meet the same basic needs.

Kindergarten at a Glance

Students will...

Examples: take turns, share space and classroom resources...

Examples: school rules, safety rules...

Examples: food, clothing, shelter...

Examples: art, dance, song, facial expression, body language, sign language...

Examples: parks, statues, buildings, natural landmarks...

Examples: parks, statues, buildings, natural landmarks...

Examples: food, clothing, shelter...

Examples: work, play, clothing...

Examples: food, clothing, shelter...