Social Studies Skills

Cluster 1: Me

Students will:

K.1.1 Interests and Abilities
- Recognize that everyone has particular interests and abilities.
- Discuss ways in which their interests and abilities influence their lives.

K.1.2 My Basic Needs
- Explain basic needs: food, clothing, shelter.

K.1.3 My Important Groups
- Identify groups that are important to them.

K.1.4 Rules Help Us
- Explain why rules are needed and how they help people.
- Describe and follow rules for safe play and learning.

K.1.5 My Responsibilities
- Describe their responsibilities at home and in school.
- Recognize that their actions affect others.

K.1.6 Remembrance Day
- Remember events that took place on or before November 11.

Cluster 2: The People Around Me

Students will:

K.2.1 Important People in My Life
- Identify people who are responsible for helping and caring for them at home, in school, and in the community.
- Recognize that people have different roles in helping and caring.

K.2.2 Different Types of Work
- Explain different types of work people do.

K.2.3 Communication
- Recognize the importance of non-verbal communication in their Aboriginal culture.
- Identify different ways people communicate.

K.2.4 Stories and Celebrations
- Recognize that stories and celebrations are important to people.
- Identify important stories and celebrations in their Aboriginal culture.

K.2.5 Getting Along
- Recognize that friendly ways help get along.
- Recognize that disagreements or conflicts may be part of living and working together.

K.2.6 Time
- Describe events that happen in their lives.

Cluster 3: The World Around Me

Students will:

K.3.1 Landmarks in My Community
- Identify landmark that is a point of reference.
- Identify important landmarks in their community.

K.3.2 The Natural Environment
- Recognize that people have diverse celebrations.
- Identify different types of work people do.

K.3.3 Globes, Maps, and Models
- Identify different types of work people do.

K.3.4 Canada, Our Country
- Identify important landmarks in their community.

K.3.5 Basic Needs in Other Places
- Identify important landmarks in their community.

Social Studies at a Glance

Kindergarten at a Glance

Examples: school rules, safety rules...

Examples: art, dance, song, facial expression, body language, sign language...

Examples: work, play, clothing...

Examples: parks, statues, buildings, natural landmarks...

Students will...

Active Democratic Citizenship
- Identify important landmarks in their community.

Relate events and stories in chronological order.

Present information and ideas orally, visually, or concretely.

Express reasons for their ideas and opinions.

Use language that is respectful of others.

Listen actively to others.

Identify consequences of their decisions and actions.

Use comparison in investigations.

Use tools and technologies to accomplish given tasks.

Sort information using selected criteria.

Make decisions that reflect care, concern, and responsibility for the environment.

Interact fairly and respectfully with others.

Consider others' needs when working and playing together.

Cooperate and collaborate with others.

Students will...

Examples: take turns, share space and classroom resources...

Examples: food, clothing, shelter...

Examples: work, play, clothing...

Examples: the name of their village, town, city, or First Nation community.

Examples: parks, statues, buildings, natural landmarks...

Examples: school rules, safety rules...

Examples: art, dance, song, facial expression, body language, sign language...

Examples: work, play, clothing...

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