Social Studies Skills

**Cluster 1: Me**

**K.1 Interests and Abilities**
- Identify people who are responsible for helping and caring for them at home, at school, and in the community.
- Identify groups in which they can associate with other francophones.
- Identify meeting places where they can associate with other francophones.
- Identify familiar places and landmarks.
- Describe the location of their home in relation to familiar landmarks.

**K.1 My Important Groups**
- Identify groups that are important to them.

**K.1 Rules Help Us**
- Identify different ways people communicate.
  - Examples: spoken words, written words, body language, sign language.
- Recognize the importance of road rules communication in their Aboriginal culture.

**K.1 My Responsibilities**
- Describe their responsibilities at home and at school.
- Recognize that their actions affect others.

**K.1 Remembrance Day**
- Name two heroes who gave their lives for peace and justice.

**Cluster 2: The People Around Me**

**K.2 Important People in My Life**
- Identify important people in their lives.
- Identify groups that are important to them.

**K.2 Different Types of Work**
- Give examples of different types of work in their families, schools, and communities.

**K.2 Getting Along**
- Be willing to contribute to their groups and communities.

**K.2 Time**
- Give examples of repeating patterns and events in their lives.
- Examples: school routines, celebrations, family day, Earth Day.

**Cluster 3: The World Around Me**

**K.3 Landmarks in My Community**
- Identify landmarks in their community.

**K.3 The Natural Environment**
- Recognize that they live in a country called Canada.

**K.3 Basic Needs in Other Places**
- Recognize that they may have different ways of meeting their basic needs than people in other parts of the world.

**Social Studies at a Glance**

- **Cluster 1: Me**
  - Identify Remembrance Day as a time to think about peace and war.

- **Cluster 2: The People Around Me**
  - Identify important people in my life.

- **Cluster 3: The World Around Me**
  - Identify landmarks in my community.

**Examples:**
- School rules, safety rules...
- Examples: food, clothing, shelter...
- Examples: art, dance, song, facial expression, body language, sign language...
- Examples: work, play, clothing...
- Examples: parks, statues, buildings, natural landmarks...
- Examples: parks, statues, buildings, natural landmarks...
- Examples: parks, statues, buildings, natural landmarks...

**Kindergarten at a Glance**

- **Social Studies**
  - **Social Studies Skills**

---

- **Active Democratic Citizenship**
  - Identify events and stories in chronological order.
  - Present information and ideas orally, visually, or concretely.
  - Express reasons for their ideas and opinions.
  - Use language that is respectful of others.

- **Managing Information and Ideas**
  - Make decisions that reflect care, concern, and responsibility for the environment.

- **Critical and Creative Thinking**
  - Understand cause and effect.

- **Communication**
  - Recognize that everyone has particular interests and abilities.
  - Use comparison in investigations.

- **Gather information from oral, visual, material, or print sources.

---

- **K-S-001**
  - Identify consequences of their decisions and actions.

- **K-S-300**
  - Use appropriate terms or expressions to describe periods of time.

- **K-S-201**
  - Sort information using selected criteria.

- **K-S-202**
  - Use tools and technologies to accomplish given tasks.

- **K-S-203**
  - Use appropriate terms or expressions to describe periods of time.

- **K-S-301**
  - Identify consequences of their decisions and actions.

---

- **R-001**
  - Use language that is respectful of others.

- **R-002**
  - Consider others’ needs when working and playing together.

- **R-003**
  - Cooperate and collaborate with others.

- **R-004**
  - Use tools and technologies to accomplish given tasks.

---

- **K-KC-001**
  - Describe their responsibilities at home and in school.

- **K-KC-002**
  - Describe their responsibilities at home and in school.

- **K-KC-003**
  - Identify people who are responsible for helping and caring for them at home, at school, and in the community.

- **K-KC-004**
  - Identify people who make decisions that influence their lives.

- **K-KC-005**
  - Identify different ways people communicate.

- **K-KC-006**
  - Identify different ways people communicate.

- **K-KP-022**
  - Give examples of rules and identify their purposes.

- **K-KP-023**
  - Identify different ways people communicate.

- **K-KP-024**
  - Give examples of rules and identify their purposes.

- **K-KP-025**
  - Give examples of rules and identify their purposes.

- **K-KI-007**
  - Identify important groups.

- **K-KI-008**
  - Identify important groups.

- **K-KI-009**
  - Identify important groups.

- **K-KI-010**
  - Identify important groups.

- **K-KI-010A**
  - Identify important groups.

- **K-KI-011**
  - Recognize that people have diverse celebrations.

- **K-KI-012**
  - Recognize that people have diverse celebrations.

- **K-KI-013**
  - Recognize that people have diverse celebrations.

- **K-KI-014**
  - Recognize that people have diverse celebrations.

- **K-KI-015**
  - Recognize that people have diverse celebrations.

- **K-KI-015F**
  - Recognize that people have diverse celebrations.

- **K-KI-016**
  - Recognize that people have diverse celebrations.

- **K-KI-017**
  - Recognize that people have diverse celebrations.

- **K-KI-018**
  - Recognize that people have diverse celebrations.

- **K-KI-019**
  - Recognize that people have diverse celebrations.

- **K-KI-020**
  - Recognize that people have diverse celebrations.

- **K-KI-021**
  - Recognize that people have diverse celebrations.

- **K-KI-022**
  - Recognize that people have diverse celebrations.

- **K-KI-023**
  - Recognize that people have diverse celebrations.

- **K-KI-024**
  - Recognize that people have diverse celebrations.

- **K-KI-025**
  - Recognize that people have diverse celebrations.

---

- **K.1.1 Interests and Abilities**
  - Identify people who are responsible for helping and caring for them at home, at school, and in the community.

- **K.1.2 My Basic Needs**
  - Give examples of basic needs.

- **K.1.3 My Important Groups**
  - Identify groups that are important to them.

- **K.1.4 Rules Help Us**
  - Identify different ways people communicate.

- **K.1.5 My Responsibilities**
  - Describe their responsibilities at home and in school.

- **K.1.6 Remembrance Day**
  - Name two heroes who gave their lives for peace and justice.

- **K.2.1 Important People in My Life**
  - Identify important people in my life.

- **K.2.2 Different Types of Work**
  - Give examples of different types of work in their families, schools, and communities.

- **K.2.3 Communication**
  - Identify different ways people communicate.

- **K.2.4 Stories and Celebrations**
  - Recognize that people have diverse celebrations.

- **K.2.5 Getting Along**
  - Be willing to contribute to their groups and communities.

- **K.2.6 Time**
  - Give examples of repeating patterns and events in their lives.