Social Studies Skills

Students will...

Active Democratic Citizenship

5-5-100 Collaborate with others to achieve group goals and responsibilities.

5-5-101 Use a variety of strategies in conflict resolution.

5-5-102 Evaluate situations that reflect fairness and equality in their interactions with others.

5-5-103 Promote actions that reflect the principles of sustainable development.

5-5-104 Seek consensus in collaborative problem solving.

5-5-105 Recognize and take a stand against discriminatory practices and behaviours.

5-5-106 Propose options that are inclusive of diverse perspectives.

5-5-107 Make decisions that reflect social responsibility.

Managing Information and Ideas

5-5-200 Select, use, and interpret various types of maps.

5-5-201 Organize and record information in a variety of formats and reference sources appropriately.

5-5-202 Use appropriate tools and technologies to accomplish tasks.

5-5-203 Construct maps using a variety of information sources and technologies.

Examples: observation, traditional knowledge, computer, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

Critical and Creative Thinking

5-5-300 Plan topics, goals, and methods for inquiry and research.

5-5-301 Analyze the context of events, accounts, ideas, and interpretations.

5-5-302 Draw conclusions and make decisions based on research and various types of evidence.

5-5-303 Reconsider personal assumptions based on new information and ideas.

5-5-304 Analyze material and visual evidence during research.

Examples: artifacts, photographs, political cartoons, works of art.

5-5-305 Compare diverse perspectives and interpretations in the media and other information sources.

5-5-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

5-5-307 Propose and defend innovative options or solutions to address issues and problems.

5-5-308 Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspectives.

Communication

5-5-400 Identify their understandings of other people.

5-5-401 Use language that is respectful of human diversity.

5-5-402 Express informed and reasoned opinions.

5-5-403 Present information and ideas in a variety of formats appropriate for audience and purpose.

Examples: models, displays, multimedia presentations, editorials.

5-5-404 Think critically and respond to questions, ideas, and diverse points of view in discussions.

5-5-405 Articulate their perspectives on issues.

5-5-406 Debate differing points of view regarding an issue.