Students will...

9.1.1 A Profile of Canada

9-KL-024 Identify on a map distinguishing elements of the physical and human geography of Canada. Include: political boundaries, capital cities, population clusters, regions.

9-KH-025 Describe the main factors affecting demographic patterns in Canada since the beginning of the 20th century. Examples: immigration, birth rate, life expectancy, urbanization...

9-VI-004a Be willing to support the vitality of their First Nations, Inuit, or Métis languages and cultures.

9-VI-004b Be willing to support the vitality of their French language and francophone culture.

9.1.2 Human Rights


9-KC-004 Describe contributions of Canadians whose social and political actions have promoted human rights.

9-KH-031 Identify significant events in the development of human rights in Canada.

9-KH-032 Describe ways in which the status of women in Canada has changed since the early 20th century. Include: Bill C-33 and the status of Aboriginal women, suffrage...

9-VH-006 Appreciate the efforts of Canadians who have helped to promote human rights.

9.1.3 Living Together in Canada

9-KC-002 Give examples of the effects of the Canadian Charter of Rights and Freedoms on individuals and groups.

9-KC-002F Describe effects of Article 23 of the Canadian Charter of Rights and Freedoms on linguistic minorities. Include: effects on their local community.

9-KC-003 Describe the criteria for becoming a Canadian citizen.

9-KI-016 Describe factors that shape personal, regional, and national identities. Include: media influences.

9-VP-014 Value non-violent resolutions to conflict.

9.1.4 Pluralism and Integration

9-KI-017 Give examples of ways in which First Nations, Inuit, and Métis peoples are rediscovering their cultures.

9-KI-018 Evaluate the effects of assimilative policies on cultural and linguistic groups in Canada. Include: Aboriginal residential schools, language laws.

9-KI-018A Evaluate the effects of residential schools on their own and other Aboriginal communities.

9-KI-018F Evaluate the effects of language and education laws on their francophone community.

9-KI-019 Describe effects of stereotyping and discrimination on individuals, communities, and regions.

9-VH-008 Value the contributions of diverse cultural and social groups to Canadian society.

9.1.5 Expressing Who We Are in Canada

9-KI-020 Evaluate the influence of mass media and pop culture on individuals, groups, and communities. Include: decision making, perspectives, identity, culture.

9-KI-020A Evaluate the influence of mass media and pop culture on Aboriginal identities and cultures.

9-KI-020F Evaluate the influence of mass media and pop culture on francophone identities and cultures.

9-KI-021 Describe ways in which identity, diversity, and culture are protected in Canada. Examples: Charter, multicultural policy, bilingualism, Canadian content rules in the media, support for the arts, sports, CBC, national celebrations...

9-V-004 Be willing to consider diverse social and cultural perspectives.