Social Studies Skills

Active Democratic Citizenship

8-S-100 Collaborate with others to establish and carry out group goals and responsibilities.

8-S-101 Use a variety of strategies to resolve conflicts peacefully and fairly; exemplify clarification, negotiation, compromise and other conflict resolution strategies.

8-S-102 Make decisions that reflect fairness and equality in their interactions with others.

8-S-103 Make decisions that reflect principles of environmental stewardship and sustainability.

8-S-104 Negotiate constructively with others to build consensus and solve problems.

8-S-105 Recognize bias and discrimination and propose solutions. Examples: racism, ageism, sexism.

8-S-106 Treat places and objects of historical significance with respect. Examples: burial grounds, memorials, artifacts.

Managing Information and Ideas

8-S-200 Select information from a variety of oral, visual, material, print, or electronic sources.

8-S-201 Organize and record information in a variety of formats and reference sources appropriately.

8-S-202 Select, use and appropriate technologies to accomplish tasks.

8-S-203 Create timelines and other visual organizers to sequence and represent historical periods, figures, relationships or chronological events.

8-S-204 Construct maps that include a title, legend, compass rose, scale, and latitude and longitude.

8-S-205 Use latitude and longitude to locate and describe places on maps and globes.

8-S-206 Use traditional knowledge to read the land.

8-S-207 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.

Critical and Creative Thinking

8-S-300 Plan topics, goals, and methods for historical inquiry and research.

8-S-301 Consider the context of events, accounts, ideas, and perspectives.

8-S-302 Draw conclusions based on research and evidence.

8-S-303 Evaluate personal assumptions based on new information and evidence.

8-S-304 Distinguish facts from opinions and interpretations.

8-S-305 Observe and analyze material and visual evidence for research.

8-S-306 Assess the validity of information sources.

8-S-307 Compare different accounts of historical events.

8-S-308 Compare diverse perspectives in the media and other information sources.

8-S-309 Interpret information and ideas in a variety of media.

8-S-310 Recognize that interpretations of history are subject to change as new information is uncovered or acknowledged.

8-S-311 Analyze prejudices, racism, sexism, or other forms of bias in the media and other information sources.

Communication

8-S-400 Listen to others to understand their perspectives.

8-S-401 Use language that is respectful of human diversity.

8-S-402 Persuasively express differing viewpoints regarding an issue.

8-S-403 Present information and ideas orally, visually, concretely, or electronically.

8-S-404 Effect and clarify questions and ideas in discussions.

8-S-405 Articulate their beliefs and perspectives on issues.