Social Studies Grade 3 at a Glance

### Social Studies Skills

#### Connecting with Canadians

- **3.1 Canadian Citizenship**
  - 3.1.1 Recognition of citizenship
  - 3.1.2 Recognition of citizenship
  - 3.1.3 Personal Identity
  - 3.1.4 Leadership
  - 3.1.5 Conflict Resolution
  - 3.1.6 Remembrance Day

- **3.2 Canadian Citizenship**
  - 3.2.1 Mapping the World
  - 3.2.2 Community Connections
  - 3.2.3 Human Rights
  - 3.2.4 Personal Responsibilities
  - 3.2.5 Personal Reflections

- **3.3 Aboriginal Citizenship**
  - 3.3.1 Locating World Communities
  - 3.3.2 Living with the Land
  - 3.3.3 Resources
  - 3.3.4 World Communities
  - 3.3.5 Daily Life

- **3.4 Cultural Expression in an Ancient Society**
  - 3.4.1 Daily Life in an Ancient Society
  - 3.4.2 Cultural Expression in an Ancient Society
  - 3.4.3 Contributions, Continuity, and Change

#### Exploring the World

- **3.1 Mapping the World**
  - 3.1.1 Create maps and globes
  - 3.1.2 Create maps and globes

- **3.2 Living with the Land**
  - 3.2.1 Identify ways to deal with bullying
  - 3.2.2 Respect the teachings of Elders, leaders, parents, and community members

- **3.3 Human Rights**
  - 3.3.1 Describe personally significant aspects of their Aboriginal communities
  - 3.3.2 Describe similarities and connections between communities around the world

- **3.4 Personal Responsibilities**
  - 3.4.1 Give examples of work, goods, and technologies in communities studied
  - 3.4.2 Appreciate the sacredness of living on and with the land

#### Communities of the World

- **3.1 Locating World Communities**
  - 3.1.1 Give examples of cultural expression in communities studied
  - 3.1.2 Describe community connections studied on a model map or globe

- **3.2 Living with the Land**
  - 3.2.1 Describe community connections studied on a model map or globe
  - 3.2.2 Appreciate the diversity of the global natural environment

- **3.3 Human Rights**
  - 3.3.1 Give examples of formal and informal leadership and decision making in groups and communities
  - 3.3.2 Give examples of customs, stories, and traditions of an ancient society

- **3.4 Cultural Diversity**
  - 3.4.1 Describe the diversity of cultures and communities around the world
  - 3.4.2 Describe similarities and connections between communities around the world

#### Exploring an Ancient Society

- **3.1 Daily Life in an Ancient Society**
  - 3.1.1 Give examples of work, goods, and technologies in communities studied
  - 3.1.2 Appreciate the diversity of the global natural environment

- **3.2 Cultural Expression in an Ancient Society**
  - 3.2.1 Give examples of cultural expression in communities studied
  - 3.2.2 Describe community connections studied on a model map or globe

- **3.3 Contributions, Continuity, and Change**
  - 3.3.1 Give examples of cultural expression in communities studied
  - 3.3.2 Describe community connections studied on a model map or globe

#### Critical and Creative Thinking

- **3.1.5 Creative Thinking**
  - 3.1.6 Critical Thinking

#### Managing Information and Ideas

- **3.1.5 Managing Information and Ideas**
  - 3.1.6 Managing Information and Ideas

#### Communication

- **3.1.5 Communication**
  - 3.1.6 Communication