### Social Studies Skills

#### Cluster 1: Connecting with Canadians

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1.1</td>
<td>Canadian Citizenship</td>
<td>SLC 005&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.1.2</td>
<td>Canadian National Anthem</td>
<td>SLC 006&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.1.3</td>
<td>Personal Identity</td>
<td>SLC 007&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.1.4</td>
<td>Leadership</td>
<td>SLC 008&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.1.5</td>
<td>Conflict Resolution</td>
<td>SLC 009&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.1.6</td>
<td>Remembrance Day</td>
<td>SLC 010&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

#### Cluster 2: Exploring the World

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.2.1</td>
<td>Mapping the World</td>
<td>LKL 015&lt;br&gt;SCF 002</td>
</tr>
<tr>
<td>3.2.2</td>
<td>Community Connections</td>
<td>SLC 022&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.2.3</td>
<td>Human Rights</td>
<td>SLC 023&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.2.4</td>
<td>Personal Responsibilities</td>
<td>SLC 024&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.2.5</td>
<td>Personal Reflection</td>
<td>SLC 025&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

#### Cluster 3: Communities of the World

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.3.1</td>
<td>Locating World Communities</td>
<td>SLC 026&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.3.2</td>
<td>Living with the Land</td>
<td>SLC 027&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

#### Cluster 4: Exploring an Ancient Society

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4.1</td>
<td>Daily Life in an Ancient Society</td>
<td>SLC 028&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.4.2</td>
<td>Cultural Expression in an Ancient Society</td>
<td>SLC 029&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.4.3</td>
<td>Contributions, Continuity, and Change</td>
<td>SLC 030&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

### Critical and Creative Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.3.1</td>
<td>Thinking and Problem Solving</td>
<td>SLC 031&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.3.2</td>
<td>Inquiry and Investigation</td>
<td>SLC 032&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.3.3</td>
<td>Reflection and Evaluation</td>
<td>SLC 033&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

### Communication

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Grade 3 Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4.1</td>
<td>Speaking and Listening</td>
<td>SLC 034&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.4.2</td>
<td>Speaking and Listening</td>
<td>SLC 035&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
<tr>
<td>3.4.3</td>
<td>Writing and Editing</td>
<td>SLC 036&lt;br&gt;LC 005&lt;br&gt;CL 005</td>
</tr>
</tbody>
</table>

### Social Studies

**Connecting with Canadians**

- **3.1.1 Canadian Citizenship**
  - Evaluate the role of the government in shaping the Canadian identity.
  - Demonstrate knowledge of the Canadian Constitution and its impact on the Canadian identity.

- **3.1.2 Canadian National Anthem**
  - Identify the key figures and events associated with the Canadian National Anthem.
  - Understand the historical context and significance of the anthem.

- **3.1.3 Personal Identity**
  - Recognize the importance of family, community, and culture in shaping personal identity.
  - Identify the values and beliefs that contribute to personal identity.

- **3.1.4 Leadership**
  - Understand the characteristics and qualities of effective leadership.
  - Analyze the role of leadership in building and maintaining communities.

- **3.1.5 Conflict Resolution**
  - Discuss the causes and consequences of conflict in communities.
  - Develop strategies for resolving conflicts in a peaceful manner.

- **3.1.6 Remembrance Day**
  - Reflect on the significance of Remembrance Day and its role in commemorating the sacrifices made.
  - Understand the importance of remembering and honoring those who have contributed to society.

**Exploring the World**

- **3.2.1 Mapping the World**
  - Use maps and globes to explore the physical world and its features.
  - Understand the importance of maps in daily life and decision-making.

- **3.2.2 Community Connections**
  - Investigate the role of community connections in shaping human behavior.
  - Evaluate the impact of community connections on individual and collective well-being.

- **3.2.3 Human Rights**
  - Understand the principles of human rights and their application in different contexts.
  - Analyze the role of human rights in promoting justice and equality.

- **3.2.4 Personal Responsibilities**
  - Identify personal responsibilities in different communities and cultural contexts.
  - Reflect on the impact of personal actions on community well-being.

- **3.2.5 Personal Reflection**
  - Reflect on personal experiences in different communities and cultural contexts.
  - Use reflection to identify personal growth and development.

**Communities of the World**

- **3.3.1 Locating World Communities**
  - Use maps and globes to locate and identify different communities around the world.
  - Understand the significance of location in shaping community characteristics.

- **3.3.2 Living with the Land**
  - Evaluate the impact of human activities on the natural environment.
  - Discuss the importance of sustainability and environmental conservation.

**Exploring an Ancient Society**

- **3.4.1 Daily Life in an Ancient Society**
  - Explore the daily life of people in ancient societies.
  - Compare and contrast daily life in ancient and modern societies.

- **3.4.2 Cultural Expression in an Ancient Society**
  - Analyze the role of art, music, and literature in reflecting cultural values.
  - Discuss the significance of cultural expression in ancient societies.

- **3.4.3 Contributions, Continuity, and Change**
  - Investigate the contributions of ancient societies to modern societies.
  - Discuss the ways in which ancient societies continue to influence contemporary societies.

**Connecting with Canadians** (Continued)

- **3.1.7 Cultural Identity**
  - Identify the cultural identity of different communities and cultural contexts.
  - Discuss the role of cultural identity in shaping community characteristics.

- **3.1.8 Social and Cultural Change**
  - Analyze the impact of social and cultural change on communities.
  - Discuss the role of innovation in driving social and cultural change.

**Exploring the World** (Continued)

- **3.2.6 Climate and Environment**
  - Investigate the role of climate and environment in shaping human behavior.
  - Discuss the impact of climate change on human communities.

- **3.2.7 Economic Systems**
  - Analyze the role of economic systems in shaping community well-being.
  - Discuss the impact of economic systems on global trade and development.

**Communities of the World** (Continued)

- **3.3.3 Natural Resources**
  - Explore the role of natural resources in shaping community well-being.
  - Discuss the impact of resource depletion on community sustainability.

- **3.3.4 Work and Technology**
  - Analyze the role of work and technology in shaping community development.
  - Discuss the impact of technological advancements on community well-being.

**Exploring an Ancient Society** (Continued)

- **3.4.4 Religion and Spirituality**
  - Investigate the role of religion and spirituality in shaping community dynamics.
  - Discuss the impact of religion and spirituality on community cohesion.

- **3.4.5 Art and Literature**
  - Analyze the role of art and literature in reflecting cultural values.
  - Discuss the impact of art and literature on community identity.

**Connecting with Canadians** (Conclusion)

- **3.1.9 Interpersonal Skills**
  - Develop and apply interpersonal skills in different communities and cultural contexts.
  - Discuss the impact of interpersonal skills on community cohesion.

**Exploring the World** (Conclusion)

- **3.2.8 Globalization**
  - Investigate the role of globalization in shaping community dynamics.
  - Discuss the impact of globalization on community well-being.

**Communities of the World** (Conclusion)

- **3.3.5 Global Awareness**
  - Develop a global perspective in understanding community dynamics.
  - Discuss the impact of global awareness on community well-being.

**Exploring an Ancient Society** (Conclusion)

- **3.4.6 Legacy and Inheritance**
  - Investigate the role of legacy and inheritance in shaping community dynamics.
  - Discuss the impact of legacy and inheritance on community well-being.