Social Studies in Canada

Cluster 1
Our Local Community

Students will:

2.1 Characteristics of Communities

2-1-1 Students will:

2.1.1.1 Identify their local community on a map of Canada.

2.1.2 Natural Resources

2-1-2 Students will:

2.1.2.1 Name natural resources in their local community.

2.2 Stories of the Past

2-1-3 Students will:

2.2.1.1 Take stories of significant events and people in their local community’s past.

2.2.2 Features of Canadian Communities

2-1-4 Students will:

2.2.2.1 Name physical features and people in their local communities.

2.3 Natural Resources

2-1-5 Students will:

2.3.1.1 Name natural resources in their local community.

2.3.2 Stories of the Past

2-1-6 Students will:

2.3.2.1 Take stories of significant events and people in their local community’s past.

2.4 Culture and Heritage

2-1-7 Students will:

2.4.1 Identify cultural groups in their local communities.

2.4.2 Identify the linking traditions, goods, services, schools.

2.4.3 Identify their heritage and values.

2.4.4 Identify cultural groups in their local communities.

2.4.5 Identify their heritage and values.

2.5 Personal Identity

2-1-8 Students will:

2.5.1 Identify dates that shape who they are.

2.5.2 Identify their cultural groups.

2.5.3 Identify the defining characteristics of communities.

2.5.4 Identify the linking traditions, goods, services, schools.

2.5.5 Describe their identity and how it relates to their community’s past.

2.6 Contributing to Our Communities

2-1-9 Students will:

2.6.1 Identify contributions to their local communities.

2.6.2 Identify cultural groups in their local communities.

2.6.3 Identify the linking traditions, goods, services, schools.

2.6.4 Identify characteristics of their local communities.

2.7 Leadership

2-1-10 Students will:

2.7.1 Identify leadership in their communities.

2.7.2 Identify the linking traditions, goods, services, schools.

2.7.3 Identify cultural groups in their local communities.

2.7.4 Identify characteristics of their local communities.

2.8 Remembrance Day

2-1-11 Students will:

2.8.1 Describe Remembrance Day as a time to think about peace and war.

2.8.2 Identify possible sources of conflict in groups and communities.

2.8.3 Identify possible sources of conflict in groups and communities.

2.8.4 Describe Remembrance Day as a time to think about peace and war.

2.9 Managing Information and Ideas

2-1-12 Students will:

2.9.1 Use cardinal directions to describe location.

2.9.2 Interpret maps that include a title, legend, and symbols.

2.9.3 Construct maps that include a title, legend, and symbols.

2.9.4 Use simple timelines to organize information chronologically.

2.9.5 Use tools and technologies to accomplish given tasks.

2.9.6 Organize and record information using visual organizers.

2.9.7 Select information from oral, visual, material, print, or electronic sources.

2.10 Critical Thinking

2-1-13 Students will:

2.10.1 Use language that is respectful of others.

2.10.2 Consider advantages and disadvantages of solutions to a problem.

2.10.3 Formulate questions for research.

2.10.4 Demonstrate interest in the shared experiences and stories of members of francophone communities.

2.11 Social Studies Skills

2-1-14 Students will:

2.11.1 Identify possible sources of conflict in groups and communities.

2.11.2 Identify possible sources of conflict in groups and communities.

2.11.3 Identify possible sources of conflict in groups and communities.

2.12 Social Studies in Canada

2-1-15 Students will:

2.12.1 Identify Remembrance Day as a time to think about peace and war.

2.12.2 Identify possible sources of conflict in groups and communities.

2.12.3 Identify possible sources of conflict in groups and communities.

Cluster 2
Communities in Canada

Students will:

2.2 Diversifying Populations

2-2-1 Students will:

2.2.1.1 Recognize that many people came to Canada from other parts of the world to contribute to the communities.

2.2.2 Cultural Communities

2-2-2 Students will:

2.2.2.1 Identify cultural communities in Canada.

2.2.3 Natural Resources

2-2-3 Students will:

2.2.3.1 Identify natural resources in Canada.

2.2.4 Work, Goods, and Products

2-2-4 Students will:

2.2.4.1 Identify the linking traditions, goods, services, schools.

2.2.5 Diversity and Change

2-2-5 Students will:

2.2.5.1 Identify the linking traditions, goods, services, schools.

2.2.6 Contributions to Our Communities

2-2-6 Students will:

2.2.6.1 Identify the linking traditions, goods, services, schools.

2.2.7 Leadership

2-2-7 Students will:

2.2.7.1 Identify the linking traditions, goods, services, schools.

2.2.8 Remembrance Day

2-2-8 Students will:

2.2.8.1 Identify Remembrance Day as a time to think about peace and war.

Cluster 3
The Canadian Community

Students will:

2.3 Diversifying Populations

2-3-1 Students will:

2.3.1.1 Recognize that Remembrance Day is a special day for people in Canada’s original peoples.

2.3.2 Cultural Communities

2-3-2 Students will:

2.3.2.1 Identify cultural communities in Canada.

2.3.3 Natural Resources

2-3-3 Students will:

2.3.3.1 Identify natural resources in Canada.

2.3.4 Work, Goods, and Products

2-3-4 Students will:

2.3.4.1 Identify the linking traditions, goods, services, schools.

2.3.5 Diversity and Change

2-3-5 Students will:

2.3.5.1 Identify the linking traditions, goods, services, schools.

2.3.6 Contributions to Our Communities

2-3-6 Students will:

2.3.6.1 Identify the linking traditions, goods, services, schools.

2.3.7 Leadership

2-3-7 Students will:

2.3.7.1 Identify the linking traditions, goods, services, schools.

2.3.8 Remembrance Day

2-3-8 Students will:

2.3.8.1 Identify Remembrance Day as a time to think about peace and war.