Relate events and stories in chronological order.

Use language that is respectful of others.

Listen actively to others.

Communication

Revise ideas and opinions based on new information.

Use information or observation to form opinions.

Identify consequences of their decisions and actions.

Use comparison in investigations.

Use relative terms to describe familiar locations.

Use simple timelines to organize information chronologically.

Use tools and technologies to accomplish given tasks.

Categorize information using selected criteria.

Gather information from oral, visual, material, print, or electronic sources.

Managing Information and Ideas

Critical and Creative Thinking

Active Democratic Citizenship

1.1.1 Personal Identity

Give examples of groups with which they identify.

Examples: cultural, linguistic, community...

1.1.2 Cultural Expressions

Describe ways in which their family expresses its culture and identity.

Describe ways in which their family expresses its First Nation, Inuit, or Métis culture and identity.

Describe ways in which their family expresses its francophone culture and identity.

Describe places, traditions, and celebrations of their families and community.

Take the stories, language, traditions, and celebrations of their families and communities.

Take the stories, language, traditions, and celebrations of their francophone community.

1.1.3 Connections to the Past

Give examples of traditions and celebrations that connect them to the past.

Recognize that stories, traditions, and celebrations of the francophone community connect people to previous generations.

Identify family connections to previous generations.

Identify local heritage landmarks and significant places using obsolete symbols.

1.1.4 Remembrance Day

Identify Remembrance Day as a time to think about peace and war.

1.2.1 My Provinces and Country

Identify Manitoba as their province and Canada as their country.

Identify the provinces and territories of the United States in their own language.

Identify the words in Canada’s national anthem in their own language.

1.2.2 My Environment

Identify factors that influence the location of their community.

Describe the natural and built environments in their community.

Describe the natural and built environments in their community.

Describe characteristics of communities.

1.2.3 My Address

Identify their address or describe the relative location of their home in their community.

Find the addresses of important places in their community.

1.2.4 My Community

Describe the people who live in their community.

Identify the people who live in their community.

Describe how other people may influence their lives and how they may influence the lives of others.

1.2.5 The Natural Environment

Recognize that people depend on the environment for survival.

Describe how the unique features of the environment influence their lives.

Appreciate the beauty and diversity that the natural environment brings to their lives.

Take the natural environment of Aboriginal people here to the natural environment.

1.2.6 Needs and Wants

Identify examples of people who influence their needs, wants, and desires.

Identify examples of how people may influence their needs, wants, and desires.

Respect differences between themselves and others in needs and wants.

1.3.1 Diversity

Give examples of diverse ways in which people live and express themselves.

Examples: language, clothing, food, art, celebration, music...

1.3.2 Respect, Responsibility, and Rights

Respect the needs and rights of others.

Respect the needs and rights of others.

Respect the needs and rights of others.

1.3.3 Living with Others

Describe ways in which people depend upon and help one another.

Describe ways in which people depend upon and help one another.

Describe ways in which people depend upon and help one another.

1.3.4 Getting Along

Respect the traditional laws of their Aboriginal community.

1.3.5 Conflict Resolution

Describe diverse ways in which people express themselves.

Examples: language, clothing, food, art, celebration, music...

Identify cultural, social, geographic...

Identify cultural, social, geographic...

Examples: language, clothing, food, art, celebration, music...

1.4.1 Diversity

Give examples of diverse ways in which people live and express themselves.

Examples: language, clothing, food, art, celebration, music...

1.4.2 Responsibility between diverse communities.

Examples: cultural, social, geographic...

1.4.3 Respect differences among their peers and community members.

1.5.1 Global Connections

Recognize that people of the world share similar, present, needs, and relationships.

Identify relationships or connections they have with people in other places in the world.

1.5.2 Moving to understand the needs of people in other countries.

Examples: Project Links, UNICEF...