Social Studies Skills

Students will:

1.1.1 Personal Identity
- Give examples of groups with which they identify.
- Recognize that they are members of a First Nation, Inuit, or Métis community.

1.1.2 Cultural Expressions
- Give examples of traditions and celebrations that connect them to their past.
- Identify family connections to previous generations.

1.1.3 Connections to the Past
- Give examples of traditions and celebrations that connect them to their past.
- Identify their address or describe the relative location of their home in their community.

1.1.4 Remembrance Day
- Describe ways in which their family recognizes its culture and identity.
- Identify the language spoken in their First Nation, Inuit, or Métis community.

1.2 My Province and Country
- Identify Manitoba as their province and Canada as their country.
- Identify their address or describe the relative location of their home in their community.

1.2.1 My Community
- Identify the language spoken in their First Nation, Inuit, or Métis community.
- Describe how other people may influence their lives and how they may influence the lives of others.

1.2.2 My Address
- Identify their address or describe the relative location of their home in their community.
- Identify the language spoken in their First Nation, Inuit, or Métis community.

1.2.3 My Environment
- Identify local francophone landmarks and significant places.
- Identify local Francophone landmarks and significant places.

1.2.4 My Community
- Identify the language spoken in their First Nation, Inuit, or Métis community.
- Identify the language spoken in their First Nation, Inuit, or Métis community.

1.2.5 The Natural Environment
- Identify the language spoken in their First Nation, Inuit, or Métis community.
- Identify the language spoken in their First Nation, Inuit, or Métis community.

1.3.1 Diversity
- Give examples of diverse ways in which people live and express themselves.
- Describe how other people may influence their lives and how they may influence the lives of others.

1.3.2 Respect, Responsibility, and Rights
- Describe how other people may influence their lives and how they may influence the lives of others.
- Describe the benefits and risks of cultural, social, and geographic diversity.

1.3.3 Living with Others
- Describe various ways in which people depend upon and help one another.
- Describe the benefits and risks of cultural, social, and geographic diversity.

1.3.4 Getting Along
- Give examples of diverse ways in which people live and express themselves.
- Describe the benefits and risks of cultural, social, and geographic diversity.

1.3.5 Conflict Resolution
- Give examples of diverse ways in which people live and express themselves.
- Describe the benefits and risks of cultural, social, and geographic diversity.

1.3.6 Global Connections
- Give examples of diverse ways in which people live and express themselves.
- Describe the benefits and risks of cultural, social, and geographic diversity.

Connecting and Belonging

Cluster 1
I Belong

1.1.5 Give examples of groups with which they identify.
1.1.6 Identify their address or describe the relative location of their home in their community.

Cluster 2
My Environment

1.2.1 Identify sick people in the community and/or in the school.
1.2.2 Identify sick people in the community and/or in the school.

Cluster 3
Connecting with Others

1.3.1 Describe examples of diverse ways in which people live and express themselves.
1.3.2 Describe how other people may influence their lives and how they may influence the lives of others.

Connecting to previous careers.

Examples: Project Love, UNICEF...