Social Studies Skills

Cluster 1
I Belong

1.1.1 Personal Identity
- Give examples of groups with which they identify.
- Recognize that they are members of a First Nation, band, or Métis community.
- Recognize that they are members of a francophone community.

1.1.2 Cultural Expressions
- Describe ways in which their family expresses its culture and identity.
- Describe ways in which their family expresses its First Nation, band, or Métis culture and identity.
- Describe ways in which their family expresses its francophone culture and identity.
- Identify and locate landmarks using relative terms.

1.1.3 Connections to the Past
- Give examples of traditions and celebrations that connect them to the past.
- Recognize that traditions, stories, and celebrations of the francophone community connect us to previous generations.
- Identify family connections to previous generations.
- Take stories of the past as an important way to learn about the present.

1.1.4 Remembrance Day
- Identify Remembrance Day as a time to think about peace and war.

Cluster 2
My Environment

1.2.1 Globes and Maps
- Recognize globes and maps as representations of the surface of the earth.
- Accurately use the order names of globes and maps.

1.2.2 My Province and Country
- Identify Manitoba as their province or band in their community.
- Recognize English and French as the first official languages of the province.
- Identify the language spoken in their First Nation, band, or Métis community.
- Discuss the events in Canada's national anthem in relation to their town or city.
- Discuss the events in Canada's national anthem in relation to their band, First Nation, or Métis community.

1.2.3 My Address
- Identify their address or describe the relative locations of their home in their community, town, or city.

1.2.4 My Community
- Identify examples of communities.
- Identify their address or describe the relative locations of their home in their community, town, or city.
- Identify the landmarks and significant places of their community.
- Identify the landmarks and significant places of their First Nation, band, or Métis community.

1.2.5 The Natural Environment
- Identify local francophone landmarks and significant places.
- Identify local Aboriginal landmarks and significant places.
- Describe ways in which people live and express themselves.

1.2.6 Needs and Wants
- Identify the needs and wants of others.
- Describe ways in which work may be shared in families, schools, and communities.

1.2.7 Natural Resources
- Identify resources in their local community.
- Identify resources and natural resources.

1.2.8 The Natural Environment
- Identify the environmental resources that are important to them.
- Identify the natural resources that the animals in their community need.
- Identify the natural resources that the plants in their community need.

1.2.9 Weather and Climate
- Identify the weather and climate of their community.
- Identify the weather and climate of their First Nation, band, or Métis community.

1.2.10 The Natural Environment
- Identify the natural resources that are important to them.
- Identify the natural resources that the animals in their community need.
- Identify the natural resources that the plants in their community need.