### Learning to know

**Acquire knowledge and understanding, and think critically about our complex and changing world.**

- Develop ecological literacy through an understanding of the interdependence of society, the environment, and the economy.
- Be open to new ideas and divergent thinking.
- Seek knowledge from diverse sources and perspectives.
- Use creative, critical, and systems thinking to address complex questions.
- Conduct focused in-depth inquiry.
- Explore alternative approaches to issues without fear of challenging the status quo.
- Engage in long-term thinking, and articulate a vision for a sustainable future.

### Learning to do

**Learn to participate effectively in local, national, and global communities.**

- Act responsibly towards self, others, and the environment.
- Be willing to let go and give back, and to make changes so as to live sustainably.
- Be an empowered and committed agent of change, willing to take a stand and engage in action for a sustainable future.
- Cultivate and share personal skills, talents, and gifts.
- Practise helpfulness and share helpfulness.
- Demonstrate care and respect through language and actions.
- Apply intuitive and innovative thinking and decision-making skills.
- Plan informed courses of action.

### Learning to be

**Build self-knowledge and be conscious of connections to nature and society.**

- Appreciate the natural world and live by ecological principles.
- Be willing to contribute to the present and future well-being of all.
- Be introspective, reflective, and self-aware.
- Acquire a strong sense of self-knowledge and personal identity.
- Accept and express multiple identities, allegiances, and influences.
- Know how to be and how to live with others in shared spaces.

### Enduring Understandings

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<thead>
<tr>
<th>Enduring Understandings</th>
<th>Take Action</th>
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<tbody>
<tr>
<td>Our ecological footprint is exceeding Earth’s capacity to sustain biodiversity and human life.</td>
<td>Minimize your ecological footprint, and live more responsibly (e.g., use fewer non-renewable resources; reduce waste; limit dependence on petrochemicals; seek sustainable and ethical food choices...).</td>
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<tr>
<td>Our decisions and actions matter; they have social, environmental, economic, and political consequences.</td>
<td>Recognize the consequences of your decisions, and take action as a citizen for a sustainable and just future for all.</td>
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<td>Individuals, groups, governments, and corporations have the power to effect change and the responsibility to contribute to a sustainable future.</td>
<td>Be an ethical decision-maker, take a stand to support quality of life for all, and challenge the unethical and the unsustainable.</td>
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<td>The media do not provide neutral reflections of reality; they affect our decisions and actions.</td>
<td>Evaluate the purposes of media, critically question information sources and our responses to media, and make decisions accordingly.</td>
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<td>A global economic system that depends upon and perpetuates unrestrained consumerism is unsustainable.</td>
<td>Make consumption decisions that follow ecological and ethical principles, and be respectful of nature, self, and society in your actions.</td>
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<td>Economic and technological development has contributed greatly to society, but often with harmful human and environmental consequences.</td>
<td>Assess the relative value and sustainability of economic and technological developments in order to make informed decisions.</td>
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<td>Indigenous knowledge and world views offer alternatives to prevailing assumptions about how to live with one another within the environment.</td>
<td>Explore indigenous perspectives to extend the boundaries of the familiar and to challenge assumptions and practices.</td>
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<td>Political systems distribute power, privilege, and wealth in different ways, some more justly than others.</td>
<td>Support democratic citizenship and be vigilant about political decisions that affect social, economic, and environmental conditions.</td>
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<td>A just society respects human diversity and recognizes universal, equal, and inalienable human rights.</td>
<td>Be committed to universal human rights, regardless of gender, age, physical ability, sexual orientation, language, culture, religion, political beliefs, ethnicity, national or social origin, or status (e.g., property, birth, economic...).</td>
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<tr>
<td>There is no them or over there: we all belong to the human species, our concerns are interdependent, and we are part of the natural world.</td>
<td>Uphold the value of every person and strive to build community; act in ways that acknowledge human solidarity and the complexity and interconnectedness of all life.</td>
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### Take Action

- **Media * Consumerism * Environment * Poverty, Wealth, and Power * Indigenous Peoples * Peace and Conflict Oppression and Genocide * Health and Biotechnology * Gender Politics * Social Justice and Human Rights**